|  |  |  |  |
| --- | --- | --- | --- |
|  | | SGA-305: Oral Defense  Template | |
|  | |  | |  | |

|  |
| --- |
| **Tracker Context** |
| How many additional rounds of academic data have you collected since Year 2 Pathway Checkpoint 3? |
| 1  2  3  4  Some other amount (indicate here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |
| Please confirm your end-of-year results below: |
| **Standards Mastery & Reading Growth:**  \_\_\_\_\_\_\_\_ Overall Average Score (percentage for Standards Mastery, years of growth for Reading Growth)  Did you meet the Proficient Goal?  Did you meet the Ambitious Goal?  **Developmental Standards:**  \_\_\_\_\_\_\_ Proficient Goal score (percentage)  Did you meet the Proficient Goal?  \_\_\_\_\_\_\_ Ambitious Goal score (percentage)  Did you meet the Ambitious Goal? |
| Please list names and attach supporting documentation for any students absent >50% of instructional days who you removed from the data set (if applicable). |
| ... |
| **Video Reflection** |
| **Answer in 300 to 500 words:** Overall, at the end of your second year at Relay GSE, how have the knowledge, skills, and mindsets you’ve learned (both in the program overall and as represented by the four specific skills you annotated in your video in Arc) impacted your teaching and your students’ learning? |
| … |

*All collaboration should be verbal in nature and each teacher should submit unique, individual written work for each assessment. Any additional resources consulted should be listed at the end of the assessment. The primary volume of your work should be yours and yours alone.*