

You are participating in an international social science workshop titled "The Impact of Immigration". As part of this event, you are asked to contribute an article for the workshop's website. The article assesses the following statement by Paul Krugman, economist and opinion columnist for the New York Times: "Immigrants make America richer and stronger."

Write the article, also referring to data, materials studied in class and *Behold the Dreamers* by Imbolo Mbue.

**3** On a separate sheet of paper, plan an outline of how you would respond to the task.

Use the template below. You may conduct online research.

Scan the QR code for help.



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LERNHILFE

Exam practice:  
Immigration





Introduction	
<ul style="list-style-type: none"> <li>• Explanation of quote: Immigrants make the US richer and stronger in economic, cultural and political terms. Therefore, they can be seen as an enrichment for the US.</li> <li>• However: while undeniably enriching the economic and cultural landscape of nations like the United States, immigration also stands as a deeply polarising global issue.</li> </ul>	
First paragraph: Immigration has been one of the characteristics of America's success as a nation.	
1.1	
1.2	
1.3	
1.4	
Second paragraph: Immigrants have enriched culture.	
2.1	
2.2	
2.3	
Third paragraph: However, immigration also brings challenges such as economic pressures on public resources and rising social tensions within communities.	
3.1	
3.2	
3.3	
Conclusion	

**4** Familiarise yourself with the → **SKILL BOX** *Writing an article* (p. 60).

**5** Write your discussion.

Use a collaborative online writing tool to share your work easily with your peers and the teacher. Alternatively, you may use a separate sheet of paper.



## SKILL BOX

### Assessing situations and statements

The command word (*Operator*) “assess” typically means to evaluate or judge the quality of something.

- Evaluate situations or statements with the help of arguments.
- Your reasoning should include pro and con arguments.
- Provide examples to support your points and show your knowledge of the subject.
- Consider merits and limitations.
- Give your opinion after carefully assessing all arguments.
- Use connectives to link your ideas.
- Use the present tense as the main tense.



# Writing an article

## Content

- Formulate a short and precise headline which can be also done after you have written the article.
- Start off your article by grabbing the reader's attention. You may tell a personal story, an anecdote, use a quotation, etc.
- State the topic as well as your opinion. *The problem of...has met with a lot of attention lately. / The issue has been heatedly debated. / There are many reasons for...*

## Main part

- You may organise the main part a) chronologically, b) topically (*first you write a paragraph one aspect, then you turn to other two aspects*) or c) causally (*show cause and effect*).
- Each paragraph consists of a well-developed argument (**P-E-E model**).
- Employ a topic sentence (**POINT**). *Many people believe/claim that ...; Experts say that ...*
- Provide evidence, such as statistics, events, own experience, etc. to illustrate and explain your argument (**EXAMPLES/ELABORATION**). *Let me illustrate this idea by giving an example: ...; For example, ...; such as ... Therefore, we should all ...; Thus, we need to ...; As a result, action is needed.*
- Wrap up each paragraph (**WRAP UP**). *As one can see from this example, ...; As I have mentioned, ...; Taking into consideration what has been said so far, I believe that ...*
- Include three paragraphs in the main body of your article. Leave a blank line to indicate a new paragraph.
- In one of your paragraphs, include counter-arguments to show that you see the whole picture.

## Conclusion

- Refer to the given task. *As I have discussed, there are ...; In conclusion, I would like to say that ...; After weighing up the arguments ...*
- Summarise the most important reasons for your opinion. *Apparently ...; Obviously ...*
- Make a moral/social observation and give your final position on the topic. Use conditionals and the will-future for emphasis. *If more people kept this in mind, the world would be ...*

## Language

- Use topic-relevant vocabulary.
- Writing your article in a neutral or formal register depends on the target audience.
- Make use of powerful adjectives and avoid simplistic, overused words such as *good/bad* or *happy/sad*.
- Use sentence connectives to link one idea/sentence with the next. Use connectives of e.g. *reason/result, addition, giving examples*, etc. *Therefore, ...; Thus, ...; In addition to that, ...; Furthermore, ...*
- Watch out for spelling and punctuation.
- Bear in mind the grammar rules (*present perfect vs. simple past, simple past vs. present progressive, singular vs. plural, adjective vs. adverb, there vs. their, who vs. which*, etc.).
- Vary your sentences in terms of length and structure (*use parataxis and/or hypotaxis, participle clauses, adverbials in front position, inversion, passive voice, gerunds*, etc.).