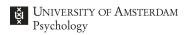


RUBRICS FOR THE RESEARCH INTERNSHIP GRADING FORM

Insufficient (< 5.50)	5.50 – 6.49	6.50-7.49	7.50-8.49	8.50-9.49	9.50-10.0
One or more of the following: The reasoning culminating in the RQ is incoherent, vague or irrelevant, given existing empirical and theoretical work. The study design and analysis plan are incoherently justified and/or unrelated to the stated RQ, hypotheses, and expectations. The data analysis is incoherent and/or irrelevant in terms of stated design and procedure. The reasoning culminating in the conclusion is incoherent and/or discussed limitations are irrelevant to the main findings and relevant theoretical work.	The relevance of the current RQ is coherently and somewhat convincingly argued, based on relevant existing empirical and theoretical work. The study design and analysis plan are somewhat coherently justified given the stated RQ, hypotheses, and expectations. The data analysis is coherent and relevant given the stated design and procedure, and reasonably explained and justified. The conclusions as well as discussion of the results are coherently and somewhat convincingly argued, based on the main findings and relevant theoretical work.	The relevance of the current RQ is coherently and convincingly argued, based on relevant existing empirical and theoretical work. The study design and analysis plan are coherently justified given the stated RQ, hypotheses, and expectations. The data analysis is coherent and relevant given the stated design and procedure, and clearly explained and justified. The conclusions as well as discussion of the results are coherently and convincingly argued, based on the main findings and relevant theoretical work. The report allows for some learning from the	The relevance of the current RQ is coherently and convincingly argued, based on entirely relevant existing empirical and theoretical work. The study design and analysis plan are coherently and convincingly justified given the stated RQ, hypotheses, and expectations. The data analysis is coherent and relevant given the stated design and procedure, somewhat challenging, and clearly explained and well-justified. The conclusions as well as discussion of the results are coherently and very convincingly argued, based on the main findings and relevant theoretical work. The report is such that it would help improving the research in the future.	The relevance of the current RQ is coherently and very convincingly argued, based on entirely relevant existing empirical and theoretical work. The study design and analysis plan are coherently and very convincingly justified given the stated RQ, hypotheses, and expectations. The data analysis is coherent and relevant given the stated design and procedure, highly challenging, and clearly explained and well-justified. The conclusions as well discussion of the results are coherently and very convincingly argued, based on the main findings and relevant theoretical work. The report is such that it would help a lot in improving the research in the future.	• Similar to the previous column, but the argumentation is of the level and style that is similar to writings that are ready for submission to a scientific journal.



Insufficient (< 5.50)	5.50 - 6.49	6.50-7.49	7.50-8.49	8.50-9.49	9.50-10.0
One or more of the following: • Not all relevant parts are present (e.g., missing title page, reference list, appendices). • Numerous errors in	 All relevant parts are present. Overall, usage is correct. Overall, components and paragraphs are clearly structured (single focus, topical sentence). 	 All relevant parts are present. Usage is near faultless. All components and almost all paragraphs are clearly structured (single focus, topical sentence). 	 All relevant parts are present. Usage is near faultless. All components and almost all paragraphs are clearly structured (single focus, topical sentence). 	 All relevant parts are present, Usage is near faultless. All components and all paragraphs are clearly structured (single focus, topical sentence). Almost all sentences are 	 All relevant parts are present. Usage is faultless. All components and all paragraphs are clearly structured (single focus, topical sentence).
 Numerous errors in APA style referencing or layout. Numerous vague or ambiguous statements in crucial parts of the text. 	 Some errors in grammar or spelling. Some errors in APA style referencing or layout. Some vague or ambiguous statements. 	 Most sentences are clearly constructed. Some redundancy at the subsection or paragraph level. Hardly any errors in grammar or spelling or APA style referencing or layout. Hardly any vague or ambiguous statements. 	 Almost all sentences are clearly constructed. Hardly any redundancy at the subsection or paragraph level. Some redundancy at the sentence level. Hardly any errors in grammar or spelling. No errors in APA style referencing or layout. No vague or ambiguous statements in crucial parts of the text. 	 No redundancy at the subsection or paragraph level. Hardly any redundancy at the sentence level. Writing shows a somewhat graceful style (e.g., active form, clear connections between sentences, no discontinuous structures etc.). Hardly any errors in grammar or spelling. No errors in APA style referencing or layout. No vague or ambiguous statements in crucial parts of the text. 	 All sentences are clearly constructed. No redundancy at the subsection or paragraph level. No redundancy at the sentence level. Writing shows a graceful style (e.g., active form, clear connections between sentences, no discontinuous structures etc.). No errors in grammar or spelling. No errors in APA style referencing or layout. No vague or ambiguous



Process A research internship awarded the grade in the corresponding column is characterized by:

Insufficient (< 5.50)	5.50 – 6.49	6.50-7.49	7.50-8.49	8.50-9.49	9.50-10.0	
One or more of the following: Poor effort. Coming to meetings unprepared. Insufficient contribution to group effort. No logging of activities. Insufficient processing of	 None of the things in the first column. Sufficient effort but poorly structured. Sometimes poorly prepared. Relied on supervisor in case of problems. Poor contribution to the 	 None of the things in the first column. Good effort and reasonably structured. Was mostly well-prepared. Relied on supervisor to some extent in case of problems. 	 None of the things in the first column. Worked hard and well-structured. Was always well-prepared. Dealt pro-actively with (potential) problems. Active contribution to the group effort and good 	 None of the things in the first column. Worked exceptionally hard and well-structured. Was always extremely well-prepared. Dealt pro-actively with (potential) problems. Active contribution to the 	 None of the things in the first column. Worked exceptionally hard and well-structured. Was always extremely well-prepared. Dealt pro-actively with (potential) problems. Active contribution to the 	
feedback. More than 6 months delay. Missing too many deadlines. Missing deadlines without contacting the supervisor. Violating ethical guidelines in conducting the research. Not adhering to the privacy guidelines in handling the data. Not adhering to the data storage protocol.	group effort. Some logging of activities. Poor insight in own performance. Relies on supervisor for scientific input. Detailed and repeated feedback needed. Often poor processing of feedback. Severe delays in the planning. Poor communication. Sloppy attitude in data collection and handling.	 Sufficient contribution to the group effort. Adequate logging of activities. Sufficient insight in own performance. Some own scientific input. Most feedback has been implemented. Some delays in the planning. Sufficient communication. Responsible attitude in data collection and handling. 	cooperation. Good logging of activities, making minutes of meetings. Good insight in own performance and taking adjustments. Good scientific input. All feedback has been implemented. Worked according to the planning. Good communication. Responsible attitude in data collection and handling.	group effort and excellent cooperation. Good logging of activities, making minutes of meetings. Excellent insight in own performance and taking adjustments. Excellent scientific input. Little feedback was needed All feedback has been well implemented. Worked according to the planning. Excellent communication. Responsible attitude in data collection and handling.	group effort and excellent cooperation. Excellent logging of activities, making minutes of meetings. Excellent insight in own performance and taking adjustments. Excellent scientific input that substantially improved the project. Little feedback was needed. All feedback has been more than well implemented. Worked according to the planning. Excellent communication. Responsible attitude in data collection and handling.	