

## RUBRICS FOR THE RESEARCH INTERNSHIP GRADING FORM

<b>Scientific reasoning</b> A research internship awarded the grade in the corresponding column is characterized by:					
Insufficient (< 5.50)	5.50 – 6.49	6.50-7.49	7.50-8.49	8.50-9.49	9.50-10.0
<p>One or more of the following:</p> <ul style="list-style-type: none"> <li>• The reasoning culminating in the RQ is incoherent, vague or irrelevant, given existing empirical and theoretical work.</li> <li>• The study design and analysis plan are incoherently justified and/or unrelated to the stated RQ, hypotheses, and expectations.</li> <li>• The data analysis is incoherent and/or irrelevant in terms of stated design and procedure.</li> <li>• The reasoning culminating in the conclusion is incoherent and/or discussed limitations are irrelevant to the main findings and relevant theoretical work.</li> </ul>	<ul style="list-style-type: none"> <li>• The relevance of the current RQ is <b>coherently and somewhat convincingly</b> argued, based on relevant existing empirical and theoretical work.</li> <li>• The study design and analysis plan are <b>somewhat coherently justified</b> given the stated RQ, hypotheses, and expectations.</li> <li>• The data analysis is <b>coherent and relevant</b> given the stated design and procedure, and <b>reasonably explained and justified</b>.</li> <li>• The conclusions as well as discussion of the results are coherently and <b>somewhat convincingly</b> argued, based on the main findings and relevant theoretical work.</li> </ul>	<ul style="list-style-type: none"> <li>• The relevance of the current RQ is coherently and <b>convincingly argued</b>, based on relevant existing empirical and theoretical work.</li> <li>• The study design and analysis plan are <b>coherently justified</b> given the stated RQ, hypotheses, and expectations.</li> <li>• The data analysis is coherent and relevant given the stated design and procedure, and <b>clearly explained and justified</b>.</li> <li>• The conclusions as well as discussion of the results are <b>coherently and convincingly argued</b>, based on the main findings and relevant theoretical work.</li> <li>• The report allows for <b>some learning</b> from the approach taken.</li> </ul>	<ul style="list-style-type: none"> <li>• The relevance of the current RQ is coherently and <b>convincingly argued</b>, based on entirely relevant existing empirical and theoretical work.</li> <li>• The study design and analysis plan are coherently and <b>convincingly justified</b> given the stated RQ, hypotheses, and expectations.</li> <li>• The data analysis is coherent and relevant given the stated design and procedure, <b>somewhat challenging</b>, and <b>clearly explained and well-justified</b>.</li> <li>• The conclusions as well as discussion of the results are coherently and <b>very convincingly</b> argued, based on the main findings and relevant theoretical work.</li> <li>• The report is such that it would help <b>improving the research</b> in the future.</li> </ul>	<ul style="list-style-type: none"> <li>• The relevance of the current RQ is coherently and <b>very convincingly argued</b>, based on entirely relevant existing empirical and theoretical work.</li> <li>• The study design and analysis plan are coherently and <b>very convincingly justified</b> given the stated RQ, hypotheses, and expectations.</li> <li>• The data analysis is coherent and relevant given the stated design and procedure, <b>highly challenging</b>, and clearly explained and well-justified.</li> <li>• The conclusions as well as discussion of the results are coherently and <b>very convincingly</b> argued, based on the main findings and relevant theoretical work.</li> <li>• The report is such that it would help <b>a lot in improving the research</b> in the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Similar to the previous column, but the argumentation is of the level and style that is similar to writings that are <b>ready for submission to a scientific journal</b>.</li> </ul>

<b>Use of language and style</b> <i>A research internship awarded the grade in the corresponding column is characterized by:</i>					
<b>Insufficient (&lt; 5.50)</b>	<b>5.50 – 6.49</b>	<b>6.50-7.49</b>	<b>7.50-8.49</b>	<b>8.50-9.49</b>	<b>9.50-10.0</b>
<p>One or more of the following:</p> <ul style="list-style-type: none"> <li>• Not all relevant parts are present (e.g., missing title page, reference list, appendices).</li> <li>• Numerous errors in grammar or spelling.</li> <li>• Numerous errors in APA style referencing or layout.</li> <li>• Numerous vague or ambiguous statements in crucial parts of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>All</b> relevant parts are present.</li> <li>• <b>Overall, usage is correct.</b></li> <li>• <b>Overall, components and paragraphs are clearly structured</b> (single focus, topical sentence).</li> <li>• <b>Some</b> errors in grammar or spelling.</li> <li>• <b>Some</b> errors in APA style referencing or layout.</li> <li>• <b>Some</b> vague or ambiguous statements.</li> </ul>	<ul style="list-style-type: none"> <li>• All relevant parts are present.</li> <li>• Usage is <b>near faultless</b>.</li> <li>• <b>All</b> components and <b>almost all paragraphs</b> are clearly structured (single focus, topical sentence).</li> <li>• <b>Most sentences are clearly constructed.</b></li> <li>• <b>Some redundancy at the subsection or paragraph level.</b></li> <li>• <b>Hardly any</b> errors in grammar or spelling or APA style referencing or layout.</li> <li>• <b>Hardly any</b> vague or ambiguous statements.</li> </ul>	<ul style="list-style-type: none"> <li>• All relevant parts are present.</li> <li>• Usage is <b>near faultless</b>.</li> <li>• <b>All</b> components and <b>almost all paragraphs</b> are clearly structured (single focus, topical sentence).</li> <li>• <b>Almost all</b> sentences are clearly constructed.</li> <li>• <b>Hardly any</b> redundancy at the subsection or paragraph level.</li> <li>• <b>Some redundancy at the sentence level.</b></li> <li>• <b>Hardly any</b> errors in grammar or spelling.</li> <li>• <b>No</b> errors in APA style referencing or layout.</li> <li>• <b>No</b> vague or ambiguous statements in <b>crucial parts of the text</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• All relevant parts are present,</li> <li>• Usage is <b>near faultless</b>.</li> <li>• <b>All</b> components and <b>all paragraphs</b> are clearly structured (single focus, topical sentence).</li> <li>• <b>Almost all</b> sentences are clearly constructed.</li> <li>• <b>No</b> redundancy at the subsection or paragraph level.</li> <li>• <b>Hardly any</b> redundancy at the sentence level.</li> <li>• <b>Writing shows a somewhat graceful style</b> (e.g., active form, clear connections between sentences, no discontinuous structures etc.).</li> <li>• <b>Hardly any</b> errors in grammar or spelling.</li> <li>• <b>No</b> errors in APA style referencing or layout.</li> <li>• <b>No</b> vague or ambiguous statements in crucial parts of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• All relevant parts are present.</li> <li>• Usage is <b>faultless</b>.</li> <li>• <b>All</b> components and <b>all paragraphs</b> are clearly structured (single focus, topical sentence).</li> <li>• <b>All</b> sentences are clearly constructed.</li> <li>• <b>No</b> redundancy at the subsection or paragraph level.</li> <li>• <b>No</b> redundancy at the sentence level.</li> <li>• <b>Writing shows a graceful style</b> (e.g., active form, clear connections between sentences, no discontinuous structures etc.).</li> <li>• <b>No</b> errors in grammar or spelling.</li> <li>• <b>No</b> errors in APA style referencing or layout.</li> <li>• <b>No</b> vague or ambiguous statements.</li> </ul>

**Process** A research internship awarded the grade in the corresponding column is characterized by:

Insufficient (< 5.50)	5.50 – 6.49	6.50-7.49	7.50-8.49	8.50-9.49	9.50-10.0
<p>One or more of the following:</p> <ul style="list-style-type: none"> <li>• Poor effort.</li> <li>• Coming to meetings unprepared.</li> <li>• Insufficient contribution to group effort.</li> <li>• No logging of activities.</li> <li>• Insufficient processing of feedback.</li> <li>• More than 6 months delay.</li> <li>• Missing too many deadlines.</li> <li>• Missing deadlines without contacting the supervisor.</li> <li>• Violating ethical guidelines in conducting the research.</li> <li>• Not adhering to the privacy guidelines in handling the data.</li> <li>• Not adhering to the data storage protocol.</li> </ul>	<ul style="list-style-type: none"> <li>• None of the things in the first column.</li> <li>• Sufficient effort but poorly structured.</li> <li>• Sometimes poorly prepared.</li> <li>• Relied on supervisor in case of problems.</li> <li>• Poor contribution to the group effort.</li> <li>• Some logging of activities.</li> <li>• Poor insight in own performance.</li> <li>• Relies on supervisor for scientific input.</li> <li>• Detailed and repeated feedback needed.</li> <li>• Often poor processing of feedback.</li> <li>• Severe delays in the planning.</li> <li>• Poor communication.</li> <li>• Sloppy attitude in data collection and handling.</li> </ul>	<ul style="list-style-type: none"> <li>• None of the things in the first column.</li> <li>• Good effort and reasonably structured.</li> <li>• Was mostly well-prepared.</li> <li>• Relied on supervisor to some extent in case of problems.</li> <li>• Sufficient contribution to the group effort.</li> <li>• Adequate logging of activities.</li> <li>• Sufficient insight in own performance.</li> <li>• Some own scientific input.</li> <li>• Most feedback has been implemented.</li> <li>• Some delays in the planning.</li> <li>• Sufficient communication.</li> <li>• Responsible attitude in data collection and handling.</li> </ul>	<ul style="list-style-type: none"> <li>• None of the things in the first column.</li> <li>• Worked hard and well-structured.</li> <li>• Was always well-prepared.</li> <li>• Dealt pro-actively with (potential) problems.</li> <li>• Active contribution to the group effort and good cooperation.</li> <li>• Good logging of activities, making minutes of meetings.</li> <li>• Good insight in own performance and taking adjustments.</li> <li>• Good scientific input.</li> <li>• All feedback has been implemented.</li> <li>• Worked according to the planning.</li> <li>• Good communication.</li> <li>• Responsible attitude in data collection and handling.</li> </ul>	<ul style="list-style-type: none"> <li>• None of the things in the first column.</li> <li>• Worked exceptionally hard and well-structured.</li> <li>• Was always extremely well-prepared.</li> <li>• Dealt pro-actively with (potential) problems.</li> <li>• Active contribution to the group effort and excellent cooperation.</li> <li>• Good logging of activities, making minutes of meetings.</li> <li>• Excellent insight in own performance and taking adjustments.</li> <li>• Excellent scientific input.</li> <li>• Little feedback was needed.</li> <li>• All feedback has been well implemented.</li> <li>• Worked according to the planning.</li> <li>• Excellent communication.</li> <li>• Responsible attitude in data collection and handling.</li> </ul>	<ul style="list-style-type: none"> <li>• None of the things in the first column.</li> <li>• Worked exceptionally hard and well-structured.</li> <li>• Was always extremely well-prepared.</li> <li>• Dealt pro-actively with (potential) problems.</li> <li>• Active contribution to the group effort and excellent cooperation.</li> <li>• Excellent logging of activities, making minutes of meetings.</li> <li>• Excellent insight in own performance and taking adjustments.</li> <li>• Excellent scientific input that substantially improved the project.</li> <li>• Little feedback was needed.</li> <li>• All feedback has been more than well implemented.</li> <li>• Worked according to the planning.</li> <li>• Excellent communication.</li> <li>• Responsible attitude in data collection and handling.</li> </ul>