

# COS10025 Technology in an Indigenous Context Project: Self and Peer Assessment S2 2023

This is an individual assessment item. The survey will take approximately 8 minutes to complete per team member. You will need to complete this survey multiple times:

1 for yourself and

1 for each member of your team (as signified on Canvas -- this might include team members who have not participated in the project who still need to be rated).

To complete this survey you will need your team member's ID numbers and names.

If you do the survey more than once for any team member, the last submitted survey will be taken as your response.

Your survey responses will only be viewed by Swinburne academic staff unless you give permission for them to be viewed by others. However, they may be used in conjunction with the responses of other team members to calculate final grades.

The main purpose of this peer review document is for all team members, including yourself, to reflect on interactions, but it may also be helpful in resolving potential disputes over the relative contributions of team members.

For each team member (including yourself), you should enter a score between 1 and 5, for categories A to J. No response to a question is calculated as 0. You should also provide detailed comments to explain your scores and/or describe any other concerns.

This survey is based on questions contained in the STEM WIL Self and Peer Assessment Form and the Purdue University's CATME web app, as well as from Winger-aunty, S. 1990. University of Wisconsin-Stout, modified by Pheroza Daruwalla and Ian Knowd, 1994.

1. Team member name: If you are rating yourself in this survey, put in your own name.

\*

Nhat Minh Tran

2. Team member ID number: If you are rating yourself in this survey, put in your own ID number. \*

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3. Is this a self or peer assessment? \*

☐ Self

☒ Peer

4. Please choose the workshop you or your team member attended as per your timetable (don't give us unmatched information) \*

☐ Wednesday Workshop 22 - 8:30 to 10:30 am

☐ Wednesday Workshop 23 - 10:30 am to 12:30 pm

☐ Wednesday Workshop 13 - 12:30 to 2:30 pm

☐ Wednesday Workshop 10 - 12:30 to 2:30 pm

☐ Wednesday Workshop 08 - 2:30 to 4:30 pm

☐ Wednesday Workshop 14 - 2:30 to 4:30 pm

- ☒ Wednesday Workshop 25 - 4:30 to 6:30 pm
- ☐ Wednesday Workshop 17 - 2:30 to 4:30 pm
- ☐ Wednesday Workshop 16 - 2:30 to 4:30 pm
- ☐ Thursday Workshop 24 - 8:30 to 10:30 am
- ☐ Thursday Workshop 07 - 10:30 am to 12:30 pm
- ☐ Thursday Workshop 12 - 10:30 am to 12:30 pm
- ☐ Thursday Workshop 09 - 12:30 to 2:30 pm
- ☐ Thursday Workshop 15 - 12:30 to 2:30 pm
- ☐ Thursday Workshop 26 - 12:30 to 2:30 pm
- ☐ Thursday Workshop 20 - 2:30 to 4:30 pm
- ☐ Thursday Workshop 11 - 2:30 to 4:30 pm
- ☐ Thursday Workshop 19 - 4:30 to 6:30 pm
- ☐ Thursday Workshop 03 - 4:30 to 6:30 pm
- ☐ Thursday Workshop 27 - 4:30 to 6:30 pm
- ☐ Friday Workshop 04 - 8:30 to 10:30 am
- ☐ Friday Workshop 28 - 8:30 to 10:30 am
- ☐ Friday Workshop 01 - 10:30 am to 12:30 pm
- ☐ Friday Workshop 06 - 10:30 am to 12:30 pm
- ☐ Friday Workshop 18 - 10:30 am to 12:30 pm

☐ Friday Workshop 10 - 12:30 am to 2:30 pm

☐ Friday Workshop 02 - 12:30 to 2:30 pm

☐ Friday Workshop 05 - 12:30 to 2:30 pm

☐ Friday Workshop 21 - 2:30 to 4:30 pm

☐ Friday Workshop 29 - 2:30 to 4:30 pm

5. Please choose your or team member team (Team 1, 2, 3, 4, 5, 6) \*

☒ Team 1

☐ Team 2

☐ Team 3

☐ Team 4

☐ Team 5

☐ Team 6

☐ Team 7

☐ Team 8

**6. A. Quantity of Work**

- 1 – Does enough to get by.
- 2 – Occasionally exceeds standards – needs improvement.
- 3 – Satisfactory. Does more than what is required.
- 4 – Very industrious. High Quality. Consistent.
- 5 – Always exceeds productivity standards. Outstanding.

\*

1

2

3

4

5

**7. B. Quality of Work**

- 1 – Mistakes frequent enough to question results, Assignment suffers.
- 2 – Work is basically correct.
- 3 – Accurate when and where it really counts. Satisfactory.
- 4 – Almost always accurate in all areas of contribution.
- 5 – Outstanding. Perfect quality. No mistakes. \*

1

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## 8. C. Communication Skills

- 1 – Sometime tactless. Approachable and friendly once known by others.
- 2 – Agreeable and pleasant. Warm, friendly, sociable and listens.
- 3 – Always very polite and willing to help. Very sociable and outgoing. Listens and understands.
- 4 – Courteous and very pleasant. Excellent at establishing good will.
- 5 – Inspiring to others. Artful listener. Really understands. \*

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## 9. D. Initiative

- 1 – Puts forth little effort. Requires prodding – sets no speed records.
- 2 – Puts in minimal effort to get task completed.
- 3 – Strives hard. Desire to achieve.
- 4 – High desire to achieve. Always puts in a solid days work.
- 5 – Sets high goals. Self starter with high motivation. Constantly goes beyond call of duty. \*

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**10. E. Efficiency**

- 1 – Work occasionally completed on schedule. Work is invariably late.
- 2 – Work usually complete on schedule. Some contribution to minor problem solving.
- 3 – Work always complete on schedule.
- 4 – Work complete. Consistent in defining and resolving major problems.
- 5 – Work invariably done ahead of schedule. Imaginative. Can be counted on to make major contributions.

\*

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**11. F. Personal Relations**

- 1 – Is a source of some friction.
- 2 – Causes no problems.
- 3 – Satisfactory, harmonious.
- 4 – Is a positive factor.
- 5 – Respected by others. Presence adds to environmental stability. \*

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## 12. G. Group Meeting Attendance

- 1 – Occasionally attended. Would commit and then not show.
- 2 – Sometimes uncooperative in planning schedule. Hard to get in touch with.
- 3 – Would attend. Usually late.
- 4 – Could be counted on to attend.
- 5 – Never missed a meeting. Always on time. \*

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## 13. H. Attitude and Enthusiasm

- 1 – Unenthusiastic, biased, Poor disposition, uninvolved, indifferent.
- 2 – Half-hearted.
- 3 – Positive demeanour.
- 4 – Positive attitude and spirited.
- 5 – Exuberant and eager. Positive influence. Inspiring to others. Team builder.

\*

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**14. I. Effort**

- 1 – Puts forth some effort. Expects others to carry the load.
- 2 – Displays enough effort to get by.
- 3 – Solid contributions.
- 4 – Strives very hard. Energetic.
- 5 – Self-starter. Consistently goes beyond call of duty.

\*

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**15. J. Dependability**

- 1 – Unsteady, Uninvolved. Unreliable, but tries somewhat.
- 2 – Occasionally would come through. Inconsistent.
- 3 – Needs some improvement. Suitable.
- 4 – Very trustworthy. Could be counted on to take responsibility.
- 5 – Always responsible. Kept the group together and in the right direction. Steady influence.

\*

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**16. Please provide comments to justify your ratings.**

\*

Nhat Minh has a good contribution throughout the course that I would rate him the result of near five with four on quality, efficiency and relations. Minh has a really outperformed productivity standards, however, the quality of all areas of contribution is a bit offside as his solution is quite a bit hard to implement in such a difficult point. Beside from Thu, Minh also shows his positive attitude as he also helps me and Thu to encourage and the team members to get through the difficulties and he also has an willing attitudes that he finished any categories that I assigned to him. He also tried really hard to catch up with the standards to provide high-quality outputs. Thus makes me has a positive look on him. He always be on time and always on-spot with his high-effort working style and high responsibility.

Nội dung này được tạo bởi chủ sở hữu của biểu mẫu. Dữ liệu bạn gửi sẽ được gửi đến chủ sở hữu biểu mẫu. Microsoft không chịu trách nhiệm về quyền riêng tư hoặc thực tiễn bảo mật của khách hàng, bao gồm cả các biện pháp bảo mật của chủ sở hữu biểu mẫu này. Không bao giờ đưa ra mật khẩu của bạn.

Hoạt động trên nền tảng Microsoft Forms |

Chủ sở hữu của biểu mẫu này chưa cung cấp tuyên bố về quyền riêng tư về cách họ sẽ sử dụng dữ liệu phản hồi của bạn. Không cung cấp thông tin cá nhân hoặc thông tin nhạy cảm.

| [Điều khoản sử dụng](#)