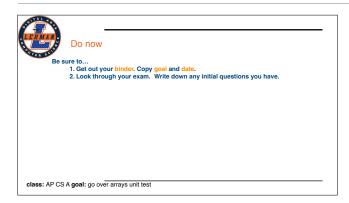
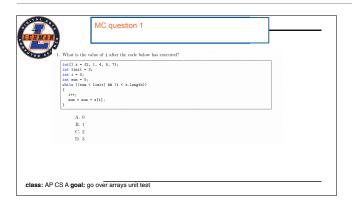


Fall 2021 AP CS A Lesson 4.1

Dr. O'Brien Herbert H. Lehman High School 28 February 2022





answer: C (2)

i | sum

0 | 0

1 | 0+1 = 1

2 | 1+4 = 5

sum !< limt -> halt



class: AP CS A goal: go over arrays unit test

```
answer: C {2,4,3,0}

array1 = {2,4,1,3}

array2 = {0,0,0,0}

a1 = 0

a2 = 0

array2 = {2,0,0,0}

a2 = 1

a1 = 1

array2 = {2,4,0,0}

a2 = 2

a1 = 2

a1 = 3

array2 = {2,4,3,0}

a2 = 3

halt.
```



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 $\hbox{C. You want to go through all remaining integers and check if they are greater than the current integer i.}\\$



5. Which of the following correctly copies all the even numbers from array1 to array2 at the same position

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```
array1 = {4,3,6}

array2 = {0,0,0}

a1=0

4 % 2 == 0

a2=0

array2 = {4,0,0}

a2 = 1

a1 = 1

3 % 2 != 0

a1=2

6%2 == 0

array2 = {4,2,0}
```



6. The greatest superhero movie of all time is...

A. The Incredibles (2004)

B. Black Panther (2018)

C. Spiderman: No Way Home (2021)

D. None of the above.

"Tombstone" is not a superhero movie.

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 $1.\ Describe\ Java\ arrays\ to\ a\ student\ who\ hasn't\ yet\ taken\ this\ unit.\ Be\ as\ detailed\ as\ possible\ and\ write\ in\ a\ complete\ paragraph\ below:$

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//put for loop here

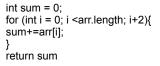
have yosuf explain his solution at board.



 Extra credit (+5 pts): Finish the program below so that count_even() will return the sum of every other item in an array, beginning with the first item. If the method is correctly implemented, the program below should print the value 21:

```
public static void main(String[] args){
  int[] arr1 = {3 ,5 ,7 ,9 ,11};
  int count = count_even(arr1);
  System.out.print("count = " + count);
   public static int count_even(int[] arr){
   //complete this code
```

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Reflection: Thinking about thinking

- 1. In what ways do you better understand
- arrays?

 2. How does this change the way you approach MC and short response questions in the future?



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- 1. Answers will vary, but students should have a better understanding of how the questions will be graded.
- 2. Students should pay less attention to certain details of Java syntax (brackets, parens, and so on) and more to the logical structure of their programs. This is why making a plan with pseudocode is helpful.