

Fall 2021 Pre-calculus Lesson 12.1

Dr. O'Brien Lehman High School April 25, 2021 students need calculators no new vocab



do now

be sure to: Get out your binder. Copy goal and answer do now questions below. Show all work or write a complete sentence for each answer:

- How do you find two points that satisfy the equations to the right?
- right?
 2. How do you plot these equations

5x + 4y = 80

10x + 20y = 200

class: pre-calculus goal: HDW use graphical method to find the optimal solution for a problem?

see handwritten notes for solution



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framing



- what: use graphical method to find the optimal solution for a problem?
- why: this is actually another way to represent the algorithm we learned before break
- where to: Fun with polynomial functions

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the plan: We'll go through one of the Pset #5 word problems together. You'll work with a partner to solve some other word problems



1. How do you plot these inequalities?

 $5x + 4y \le 80$ $10x + 20y \le 200$

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see handwritten notes



Vocabulary

e sure to: copy definitions below

Feasible region

The part of a graph that satisfies all the constraints for an optimization problem

Graphical method

The optimal solution for a problem is always one of the vertices of the feasible region

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- a. A pebble is dropped in the pond. The ripples are 'concentric' circles. r(t) = 0.6t. $A(r) = pi*rt^2$.
- b. A sensible answer would be a real number.
 - +What could be an interval for this number?
 - +Do we think the answer will be negative? no because all the numbers here are positive
 - +will the answer be bigger than 10? hard to know but 1.3 is pretty small so probably not so we know that the answer is probably somewhere between 0 and 10



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Mini lesson: the carpenter problem e sure to: do all work below

- 1. What's the key information in this paragraph?
- 2. How could we represent this info as inequalities?
- 3. What do you think we'll try to maximize?
- What's the feasible region?
 How could we find the optimal solution using
- the graphical method?

The part of a graph that satisfies all the

A carpenter makes tables and bookshelves.

Tables take 10 units of lumber and five units of labor, and are sold for \$180. Bookshelves take 20 units of lumber and four units of labor, and are sold for \$200. The carpenter doesn't want to work more than 80 hours in a week and only has 200 units of lumber.

The optimal solution for a problem is always one of the vertices of the feasible region

class: pre-calculus goal: HDW use graphical method to find the optimal solution for a problem?

see handwritten notes

based on video: https://www.youtube.com/watch?v=K7TL5NMIKIk



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Independent work: the carpenter problem be sure to: do all work below

Now the carpenter only wants to work 40 hours and has 120 units of lumber on hand. Tables still take 10 units of lumber and five units of labor, and are sold for \$180. Bookshelves take 20 units of lumber and four units of labor, and are sold for \$200. How many tables and bookshelves should the carpenter make to maximize revenue?
 How does the problem change if the carpenter can only work 20 hours in



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- a. It resembles problems involving combinations of functions. In this case, it's specifically composite functions, because the radius goes into the area.
- A good first step could be finding the composite of A and r.
 +How do we know whether to compose A with r or r with A? It's A with r because the input for A is a radius, which is the output for r.



Execute your plan
 Review your work



A pebble is dropped into a calm pond, causing ripples in the form of concentric circles. The radius (in feet) of the outermost ripple is given by r(t)=0.6, where t is the time (in seconds) after the pebble strikes the water. The area of the circle is given by $A(r)=\pi r r^2$. Find the radius of the largest circle after 1.3 seconds.

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WORK THROUGH ON BOARD

r(t) = 0.6tA(r) = pi r t^2

 $(A \cdot r)(t) = A(r(t)) =$ pi (0.6 t)t^2 = 0.6 pi t^3

We could appoximate the coefficient by multiplying 0.6 with pi, but right now I want to keep things as simple and accurate as possible.

Final step. plug t = 1.30.6 pi $(1.3)^3 = 4.14$

review work.

Go through our calculations. +Do we see any mistakes? maybe! it depends on if I do something wrong here. +does this answer make sense, yes it's bigger than 0 and less than 10. So this seems like a reasonable answer!



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activity

be sure to: Work with **one** (!) neighbor (someone <u>right</u> next to you!). Answer the questions below for each problem.

- Understand the problem!

 What question are you answering and what would be a reasonable answer?
- 2. Make a plan!
 What combination of function will you
- use?
 3. Execute plan!
- Show all your work
- Review your plan
 Does your answer make sense? How can
 you solve it better?



class: pre-calculus goal: HDW use graphical method to find the optimal solution for a problem?

- +How do I make a plan? Make sure you understand the question, then think about which combination of functions will make sense here.
- + how do I know if my answer is correct? Maybe check in with another group. If there 's a difference you can talk about what you did differently.

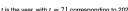


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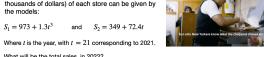
See answer key.

 Your highly successful vegan chopped cheese restaurant has two locations. The annual sales (in thousands of dollars) of each store can be given by

 $S_1 = 973 + 1.3t^3$



What will be the total sales in 2022?



class: pre-calculus goal: HDW use graphical method to find the optimal solution for a problem?



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2. The spread of a contaminant is increasing in a circular pattern on the surface of a lake. The radius of the contaminant can be modeled by $r(t) = 5.25\sqrt{t}$, where r is the radius in meters and t is time in hours since contamination. When the contaminated area will equal 6250 square meters

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The number of bacteria in a refrigerated petri dish is given by

 $N(T) = 20T^2 - 80T + 500,$ $2 \le T \le 14$

where T represents the temperature of the petri dish. When the petri dish is removed from the refrigerator, the temperature of the petri dish is given by



where t is time (in hours). When will the number of bacteria in the petri dish reach 2772?

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Reflection

- 1. How was using the *how to solve it* method helpful?
- 2. What was most challenging about the method?
- 3. Do you feel like you're more prepared to solve word problems in the future? Why or why not?
- 4. Before we go: Please arrange desks in rows!!

class: pre-calculus goal: HDW use graphical method to find the optimal solution for a problem?

apply box method = $-4x^3+4x^2-2x+3$. 5. N.T(t) = $20(4t+2)^2-80(4t+2)+500 = 20(4t+2)[4t+2-4]$ $20(4t+2)(4t-2)+500= 20(4t^2-4)+500= 2000$ $1500/20=4t^2-4$ $79=4t^2$

t = sqrt(79)/2

+is this in the domain of our function? no its about 4.44. so the bacteria count will never reach 2000.