



Fall 2021 Precalc Lesson 4.3

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Herbert H. Lehman High School
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Today's activity: Precalc quiz review

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Do now...Get out your notebook/binder. Read **announcements** on board. Read through the **Be Sure Tos** for today's activity.

Today we'll be working on a precalc quiz review. This will look very similar to the retake on Thursday.

Be sure to...

1. Work on each problem. Feel free to use your notes and/or consult your neighbors.
2. Take a calculator.
3. When you finish: Compare your work to the **Answer Key** on Google Classroom. Get out a sheet of loose leaf. For each mistake you make, describe the mistake and what you understand better now!

class: precalc goal: HDW add matrices and multiply matrices by scalars?

See answer key for solutions.



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framing

- **what:** add matrices and multiply matrices by scalars
- **why:** Matrix algebra lets us systematically perform mathematical operations on large arrays of numbers.
- **where to:** Quiz retake (tomorrow)/ Multiplying two matrices (Friday)

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B24 rules

Welcome to our new room, B24! Please read the information below:

1. When you come in, please find a seat at a desk (if one's available) or one of the six closest desks to the screen. **Do not sit in the back of the classroom.** We'll conduct the do now and mini lesson from here.
2. When I dismiss you for independent work, find a sit at one of the computer workstations.
3. **No food or drink by the computers.**
4. At the end of the period, you'll be directed to assemble for the exit ticket/debrief. Log out of your computer, and **quietly** return to a seat near the front.

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Warm up

Matrices can be denoted by uppercases letters like **A** or **B**.

We can say that **A = B** if **A** and **B** have the same dimensions (**m × n**) and the corresponding entries are all the same.

Solve for a_{11} , a_{12} , a_{21} , and a_{22} in the following matrix equation.

$$\begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix} = \begin{bmatrix} 2 & -1 \\ -3 & 0 \end{bmatrix}$$

Are the two matrices below equal? Explain why or why not.

$$\begin{bmatrix} 2 & -1 \\ 3 & 4 \\ 0 & 0 \end{bmatrix} \neq \begin{bmatrix} 2 & -1 \\ 3 & 4 \end{bmatrix}$$

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Matrix addition

We can also add matrices together, but they must have the same dimensions!

$$a. \begin{bmatrix} -1 & 2 \\ 0 & 1 \end{bmatrix} + \begin{bmatrix} 1 & 3 \\ -1 & 2 \end{bmatrix} = \begin{bmatrix} -1+1 & 2+3 \\ 0+(-1) & 1+2 \end{bmatrix} = \begin{bmatrix} 0 & 5 \\ -1 & 3 \end{bmatrix} \quad \text{Copy these two examples!}$$

$$b. \begin{bmatrix} 1 \\ -3 \\ -2 \end{bmatrix} + \begin{bmatrix} -1 \\ 3 \\ 2 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

Practice problem #1:
Find **A + B**

$$A = \begin{bmatrix} 5 & -2 \\ 3 & 1 \end{bmatrix} \quad B = \begin{bmatrix} 3 & 1 \\ -2 & 6 \end{bmatrix}$$

Practice problem #2:

Can **A + B** be found? Explain why or why not.

$$A = \begin{bmatrix} 2 & 1 & 0 \\ 4 & 0 & -1 \end{bmatrix} \quad \text{and} \quad B = \begin{bmatrix} 0 & 1 \\ -1 & 3 \end{bmatrix}$$

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Scalar multiplication

We can also multiply a matrix by a scalar (I.e. a constant real number). This just means multiplying each entry by that number.

Let's find $3 \times A$:

$$A = \begin{bmatrix} -1 & 5 \\ 2 & -6 \end{bmatrix}$$



Independent work

Be sure to...

1. Work on [Quiz Review](#) (if unfinished). Check the answer key when you're finished!
2. Work on problems below. For each pair of matrices find (a) $A + B$, (b) $2A$, and (c) $2A + 3B$:

i. $A = \begin{bmatrix} 1 & 2 \\ 2 & 1 \end{bmatrix}$, $B = \begin{bmatrix} -3 & -2 \\ 4 & 2 \end{bmatrix}$

ii. $A = \begin{bmatrix} 8 & -1 \\ 2 & 3 \\ -4 & 5 \end{bmatrix}$, $B = \begin{bmatrix} 1 & 6 \\ -1 & -5 \\ 1 & 10 \end{bmatrix}$

iii. $A = \begin{bmatrix} 1 & -1 & 3 \\ 0 & 6 & 9 \end{bmatrix}$, $B = \begin{bmatrix} -2 & 0 & -5 \\ -3 & 4 & -7 \end{bmatrix}$



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wrapping up!

be sure to: read the directions below!



1. Make sure there isn't any litter near your workstation.
2. If you borrowed headphones, sign them back in.
3. **Make sure you are logged out of your computer!**
4. Remain in your seat until the bell rings.

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