Maximizing Job Success Using Assistive Technology

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Learning Objectives

- Learn about types of AT that support work skills
- Describe best practices for assessing the best fit for technology supports for an individual with a disability.
- Describe best practices for implementing assistive technology solutions in the workplace.
- Identify technologies currently being used to support individuals with disabilities in the workplace.



What is it AT? "any item, piece of equipment or product system whether acquired commercially off the shelf, modified, or customized that is used to increase, maintain, or improve functional capabilities of individuals with disabilities." (Assistive Technology Act Amendments, 2004)





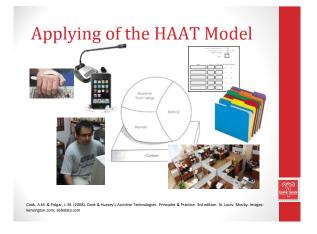


Framework for AT Services: HAAT

- Human
- Activity
- <u>A</u>ssistive <u>T</u>echnology



Cook, A.M. & Polgar, J. M. (2008). Cook & Hussey's Assistive Technologies: Principles & Practice. 3rd edition. St. Louis: Mosby.



BEST PRACTICES: What the Research Suggests

Assessment
Intervention/training
Assistive Technology Solutions



Best Practice: Assessment

- Work Accommodations & AT: Bridge the gap between job talks and skills
- •Who pays Employer or agency? Depends on the situation!
- AT does not need to be expensive
 - Focus on natural context supports
 - Low tech solutions can be made or bought
 (some cost \$01)



- AT is underutilized to help people with significant disabilities in the workplace. Why?
- *Lack of training on how to use devices by staff, families, employers
 *Lack of coordination in the evaluation and selection of devices

Source: T-TAP Training and Technical Assistance for Providers, Virginia Commonwealth and ICI UMass Bosto.



Best Practice Assessment

AT should not drive the job search process, it support skills as part of the planning process. Select appropriate AT supports based on:

Informal AT Assessments

Knowledge of Employment Service Providers, Transition Team, staff and parents, previous employers

- Location, work environment and skills required at job site
- Safety awareness and ability to complete tasks
- * Job Accommodation Network options

Formal AT Assessments

- When more intensive modifications are required
- Requires assessment by a AT Specialist, OT, PT, SLP and/or behavioral professional



Best Practice: Assessment

Active engagement of clients in the AT assessment process leads to **better outcomes**

(Lenker, & Paquet, 2004; Johnston, et al., 2014; Scherer, et al., 2005)

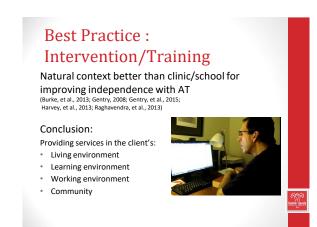
Goal: Use assessment & outcome measurements

- √ Support independence
- ✓ Are client centered
- ✓ Work in multiple contexts
- ✓ Valid and reliable
- √ User friendly

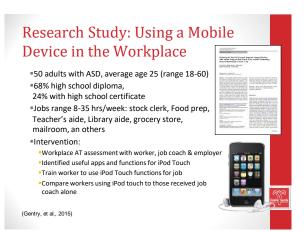


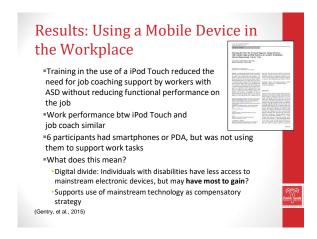














Best Practice: Devices/Interventions

Synthesized text-to-speech screen reading software can **improve reading rate** for :

- individuals with learning disabilities (Floyd and Judge, 2012)
- individuals with brain injury (Harvey, et al., 2013)



Improving Access to Devices



Speech recognition: Why?

Individuals may choose speech to address:

- Typing impairments
- Existing musculoskeletal injury
- Hope to prevent injury
- Difficulty accessing keyboard
- Difficulty accessing mouse
- Slow typing
- Difficulty navigating device
- Dyslexia
- Dysgraphia
- Learning disability
- •Tremor
- Weakness
- Coordination impairment



Speech Recognition on Multiple Platforms

- PC: Dragon for PC, Windows Speech Recognition, Google Docs Speech Recognition
- Mac: Dragon for Mac, Mac OS Dictation, Google Docs Speech Recognition
- iOS: Siri, Dragon Anywhere service, Dragon Dictation App
- Android: OK Google, TalkType Voice Keyboard, Speechnotes
- · Others: Xbox One with Kinect, Amazon Echo



Case Example: Stephanie

- 27 years old
- medical history of primary generalized dystonia resulting in impaired motor control
- has history of vocal cord polyps, mild dysarthria
- works administration support for a Non-Profit



Steph's Results

- Typing: 12-16 wpm
- Pre-training dictated ~60 wpm 80% accuracy
- Post-training dictated ~54 wpm 95% accuracy (missed a proper name)









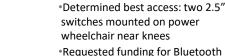


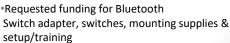


Improving Access: Alexander

- •26 year old male
- •Has athetoid CP, limited motor control in arms/hands, some motor control in legs
- •Extensive AT experience, advanced computer user
- *Current phone single switch, can only answer incoming and call 10 numbers from favorites
- •Client NEEDS full PDA features of smartphone for organization, networking and communication







Improving Access:

adapter for trial from

Borrowed iPod Touch and switch

Alexander

ATRC in Boston





Apps Improve On-Job Performance or Daily Living

































Concluding thoughts

- •A good fit depends on many factors: The person, the activity, the context
- Person-centered assessment, trial and training can improve outcomes
- Success depends on support: Worker, Employer, AT specialist, Job coach, and environmental supports
- •Technology changes quickly!



Try it! Device Demo and Loan



- Provide device loans at no cost
- *See a demonstration of AT devices for work
- *Trial devices at home or work, borrow for 4 weeks

ATRC Locations: Call for an appointment, staff welcome!



Boston @ Easter Seals Boston office 617-226-2640 Pittsfield @ UCP of Berkshire County 413-442-1562



Easter Seals Massachusetts

- Our Mission: To ensure that children and adults with disabilities have equal opportunities to live, learn, work and play
- · Our Services: AT Consulting & Professional Development, Transition and Employment Services, Contract OT, PT and Speech Services, AT Financial Loans, AT Device **Demonstrations and Loans**
- ATRC Boston www.massmatch.org/inventory
- www.eastersealsma.org



Many Thanks!

Please contact us with any questions

AT Regional Center @ Easter Seals 1-800-244-2756 x634

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