

Student Name: BOUTY ABD AZIZ

Student Number:

Date of Birth: 1980-10-14

Gender: Male

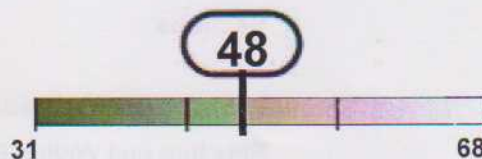
Test Date: 2015-08-29

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 47 and 53 may have the following strengths:



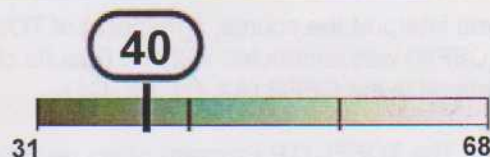
CEFR
Level
B1

When listening to a short dialogue

- understand high-frequency vocabulary and deduce the meaning of some lower-frequency vocabulary
- understand some commonly occurring idioms and colloquial expressions (e.g., "I don't feel up to it," "Maybe some other time")
- understand implications (e.g., implied questions in the form of statements, indirect suggestions) that are clearly reinforced
- understand common language functions (e.g., invitations, apologies, suggestions)
- recognize the referents for a variety of types of pronouns (e.g., "their," "these," "one")

Structure and Written Expression

Test takers who score between 32 and 42 may have the following strengths:



CEFR
Level
A2

- demonstrate familiarity with the most often used tenses of very common verbs
- use a singular or plural noun correctly as the subject of a sentence in very simple contexts
- link subjects to nouns or adjectives with very common linking verbs
- recognize that some very common verbs require nouns as objects
- make proper use of simple comparatives and common conjunctions and prepositions

Reading Comprehension

Test takers who score between 31 and 47 may have the following strengths:



CEFR
Level
A2

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., in line x, in paragraph y)

