

#### MOE/MOR

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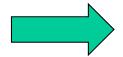
#### Statistics Review

- Many statistics results are established under the assumptions of independent and identically normally distributed data.
- When we have R i.i.d. normal data,
  - $S^2$  is an unbiased estimator of  $\sigma^2$
  - An  $(1-\alpha)X100\%$  confidence interval is sample mean  $\pm$  t  $_{(1-\alpha/2,R-1)}$ \* sqrt(var of sample mean).

- In industrial or service simulations, this is not true. For example, there is dependence between consecutive customers' waiting times.
- However, usually our performance measures are averages (average waiting time, average # waiting, average # servers busy....)
- Thus, we make multiple replications to achieve approximately i.i.d. normal data

#### Basic observations

- Rep 1 \_\_\_\_\_\_  $Y_1$  Rep 2 \_\_\_\_\_\_  $Y_2$  Rep 3 \_\_\_\_\_\_  $Y_3$  Rep 4 \_\_\_\_\_\_  $Y_4$  Rep 5 \_\_\_\_\_\_  $Y_5$
- Note that Y's are withinreplication averages. For example, Yi is an average of waiting times of all customers in the ith replication.
- Central Limit Theorem: averages of many observations are approximately normally distributed.
- We use different PRN for each replication. Thus, Y's are independent.
- All replications are from the simulation model of a system.
   Thus, Y's are identical.



Y's are i.i.d. normally distributed.

### Expectation vs. Sample Mean

- $\mu$  vs.  $\overline{Y}$ 
  - μ: average of a population, constant
  - Y: average of sample, random variable
  - When sample size is small, sample mean is not a good representative value for the population.
  - As sample size increases, sample mean becomes more accurate but increasing sample size is sometimes expensive (more time & cost)
  - Thus, we need balance between accuracy and sample size (in our case, # of replications)
  - First, we need a measure of accuracy of sample mean.

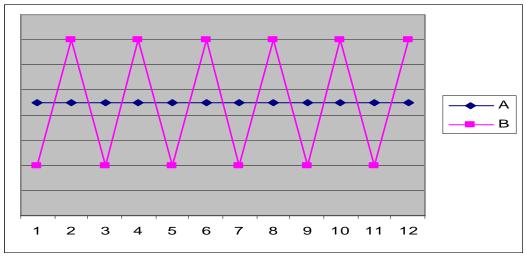
### Variance vs. Sample Var

- σ² vs. S² (Measure of Risk)
  - $-\sigma^2$ : variance of a population
  - $-\sigma$ : how far from expected value
  - S<sup>2</sup>: sample variance. Variance of sample
  - S: standard deviation → how far from sample mean

# Example

 There are two mobile phone service companies, A and B. They have the same number of employees, same technology, same customer's in-and-out processing cost and same products with the same pricing. Also two companies had the same <u>average</u> number of customers last year. However, A had positive profit while B had negative profit last year. B wants to find a good explanation for this.

# Why?



- $S_A \cong 0$ ,  $S_B >> 0$ . B had more cost for processing customer's in and out.
- Average itself doesn't tell that much. We need S!!!

#### S: Measures of Risk

- Standard Deviation and Quantile
- Large S: an observation can be very far from sample mean (High Risk)
- Small S: an observation is likely to be close to sample mean (Low Risk).
- The Std Deviation can be interpreted as the average deviation of reality from the Mean. Unlike Variance, it is in the same units as the output.

#### Percentiles: Measures of Risk

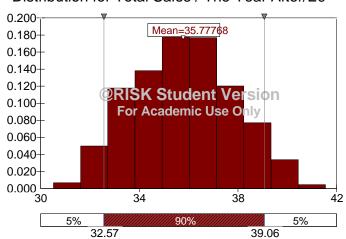
 A quantile (or percentile) is the inverse of a probability; it tells us what level of performance can be delivered with a prespecified probability.

This is given.

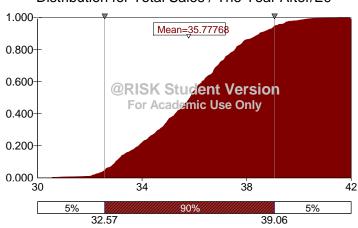
$$\Pr\{Y \le \gamma\} = p$$

#### Percentiles: Measures of Risk









Average total sale = 35.778

95% C.I. for mean total sale= [35.579, 35.977]

2.5% percentile of total sale = 32.014 97.5% percentile of total sale = 39.732 95% of data are between 32.014 and 39.732 thus there is 95% chance that my "actual" sales amount next year will be between 32.014 and 39.732.

Also, with 95% confidence, I know that next year "expected" sales amount is between 35.579 and 35.977

# Measure of Error or Accuracy

- Confidence interval or standard error
- A 95% C.I. for  $\mu$  is sample mean  $\pm$  t  $_{(1-\alpha/2,R-1)}$ \* S/ $\sqrt{R}$
- S/√R is standard error
- Example:
  - 158.595  $\pm$  30.56; [128.34, 189.46] : With 95% confidence, the true mean is somewhere between 128.34 and 189.46. Sample mean is not accurate at all.
  - 158.595  $\pm$  0.245; [158.65, 159.14] : With 95% confidence, the true mean is somewhere between 158.65 and 159.14.  $\mu$  must be around 159.
  - − Rule of thumb for reporting sample mean: Report up to the first non-zero digit in <u>standard error</u>. (e.g., For the first CI, s.e.  $\approx$  15.6 thus report average = 1.6 X 10<sup>2</sup>. For the 2<sup>nd</sup> CI, s.e.  $\approx$  0.13 thus report 158.9)

# Measure of Error (con'd)

- Note that C.I. becomes narrower and S/√R smaller as R increases. This makes sense: the more observations we get, the more accurate a sample mean is.
- Why is a C.I. important?
  - Getting accurate performance estimate is critical to compare alternatives.
  - We can get accurate performance estimates by controlling half-width of C.I. We do this through the number of replications, R.

### Setting the Number of Iterations

- As the # of iterations increases, the error in the performance estimates (mean, std deviation, percentiles, etc.) decreases.
- The decrease is slow: to cut the error in half requires 4 times as many observations (error decreases as the square root of the number of iterations).

### A Direct Approach

- Remember that a 95% confidence interval for the mean is Mean ± t\*Std Deviation/√#iterations
- To estimate mean performance to  $\pm$  H, first make a test simulation of at least 10 iterations, then make your "keeper" simulation with

# iterations = [t\*Std Deviation/H]<sup>2</sup>

### Example

- After a test simulation of 400, we got the following results for the average wait time.
- Average wait time: 35.77768 Half width: 0.1988462
- I'd like to estimate the wait time within ± 0.1 minute. First I need S.

```
0.1988462 = 1.96 * S/\sqrt{400} \rightarrow S = 2.029043
Then 1.96 x S/\sqrt{R_{\text{keeper}}} = 0.1
1.96 x 2.029043/\sqrt{R_{\text{keeper}}} = 0.1 \rightarrow R<sub>keeper =</sub> 1581.59.
```

 Thus, we need to run 1582 replications to estimate the average wait time within ± 0.1 minute

# Warning

• Don't confuse C.I. with S or quantiles.