Process

- 1. Dealing with data without being given a problem statement.
 - a. Learn how to formulate questions based off given data sets
- 2. Connections to the CAP process
 - a. Get exposure to the process and dealing with professional projects
- 3. Data Cleaning and presentation skills
 - a. Ties back to bullet number 2
- 4. Find multiple approaches to a singular problem
 - a. We planning on using machine learning and neural nets to solve the same problem statement to test effectiveness of each model.

Methodology

- 1. Get experience with Neural networks.
 - a. Software development
 - b. Forecasting skills?
 - c. Prediction of outcomes
 - d. Pattern recognition
- 2. Get more experience with machine learning
 - a. Forecasting skills
 - b. Software development
 - c. Prediction of outcomes
 - d. Lasso
 - e. Ridge

Applications/ Context

- 1. Image recognition
 - a. Sort/ characterize ships
- 2. Computer vision
- 3. AI decision making
- 4. Language interpretation
- 5. Analyze relationships between SAT math score and GPA

Tools

- 1. Github
 - a. Use as a place to dump/ store useful code and other files.
 - b. Highlight the effectiveness of working on github for projects in order to hopefully implement into ORCA classes and CAP groups
- 2. Textbooks
 - a. Machine Learning/ Stats- An Introduction to Statistical Learning with Applications in R by Springer Texts in Statistics
 - b. Neural Nets-
- 3. Python connected to R

a. We plan to use python as an alternate way to clean the data and then run the R code

Output

- 1. Improve technical writing
 - a. Ties back to the CAP project
- 2. Presenting cool projects at research symposium
 - a. Use technical writing and power points