Matthew Yuan

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Education

Princeton University, Princeton, NJ

September 2017–June 2021 (Expected)

- A.B. in Mathematics, 3.8 GPA.
- Coursework includes Algorithms and Data Structures, Computational Geometry, Probability and Stochastic Systems, Linear Algebra, Multivariable Calculus, Combinatorics, and Real Analysis.

Skills

Technologies

- Java, Python, HTML/CSS, JavaScript, Django, PostgreSQL, Git, LaTeX.

Concepts

- Object-Oriented Programming, Machine Learning, Mathematical Reasoning, Teaching.

Languages

- English, Mandarin.

Projects

Seam Carving, class project

April 2019

- Implemented an image resizing algorithm that preserves the image's content without cropping or stretching.
- Tools: Java.

Thue-Morse Connect Four, code-by-matt.github.io/connect4

October 2018

- Front-end web app that plays a variant of Connect Four designed to eliminate the game's first player advantage by using a turn system based on the Thue-Morse sequence.
- Tools: HTML/CSS, JavaScript.
- Explored expanding functionality using Google Firebase during HackPrinceton Fall 2018.

Experience

Algebraic Geometry Research, Princeton University

June 2019-Present

- Study Shafarevich's Basic Algebraic Geometry 1 under Professor János Kollár.
- Meet weekly with Prof. Kollár as part of a 7-person research group.

Course Assistant, Princeton University

September 2018–Present

- Lead weekly problem sessions for about 50 students in Real Analysis and Linear Algebra.
- Answer students' questions and guide students through homework problems.

Activities

Author in Princeton Undergraduate Research Journal, bit.ly/2W72vBR

Spring 2019

- Presented a narrative explanation of Carl Friedrich Gauss's discovery that the regular seventeen-sided polygon is constructible using a compass and straightedge.
- 1 of 5 papers selected for publication out of 23 total submissions.

Editor of Profiles in Entrepreneurship, medium.com/profiles-in-entrepreneurship October 2018–Present

- Manage a team of 4 writers for an intercollegiate publication that provides student entrepreneurs actionable advice from startup founders and VCs.
- Produced over 30 articles in the 2018–2019 school year.