

- Download the dataset for your group choice and add it to your repository. Use the links in Moodle (Resources > Datasets). For files > 25MB use [GitHub large file storage \(https://docs.github.com/en/repositories/working-with-files/managing-large-files/about-git-large-file-storage\)](https://docs.github.com/en/repositories/working-with-files/managing-large-files/about-git-large-file-storage).

3.2. General requirements and constraints

- Compile all written work into a single report in either PDF or Markdown format. Name the document `coursework1`.
- The report supports the code and techniques used in the coursework. It is not an essay, be succinct. There are no word limits.
- Demonstrate regular use of source code control using GitHub. Create the repository using the GitHub classroom assignment. Keep the repository private. Keep the repository in the ucl-comp0035 organisation.
- You must use the data set allocated to you on Moodle.
- This is an individual coursework. Do not collude with other students using the same data set.
- Use of code AI tools is permitted when writing code. [UCL recommends using Microsoft Copilot \(https://liveuclac.sharepoint.com/sites/Office365/SitePages/Bing-Enterprise-Chat.aspx\)](https://liveuclac.sharepoint.com/sites/Office365/SitePages/Bing-Enterprise-Chat.aspx) using your UCL credentials. This must be stated in the 'References' section.
- Use relevant techniques from the course, or from data science and/or software engineering processes. Provide references for techniques not included in the course material.
- Diagrams can be hand-drawn or created using software. Diagrams that are not clear or do not increase marks.

3.3. Section 1: Data exploration

The purpose of this section is to:

- to use python pandas to explore the data and demonstrate that you understand the data.
- to use python pandas to prepare the data and demonstrate that you understand the data.
- to demonstrate that you understand the data.
- to demonstrate that you understand the data.

Code quality is also assessed.

Use only Python and pandas. pandas.pydata.org/pandas/

Create charts where they are useful. Charts should be as aesthetic as this is not assessed.



You may need to prepare the data in order to complete the exploration and hence your code may not neatly split between 1.1 and 1.2. This is OK, the code structure does not need to exactly match the report structure.

3.3.1. Section 1.1 Data exploration

- Code: Write python code to **explore** and describe the data structure and content. Including, but not limited to, size, attributes and their data types, statistics, distribution of the data, etc. Consider potential data quality issues.
- Report: Describe the results of your exploration of the data. Do not include the code in the report.

3.3.2. Section 1.2 Data preparation

- Report: Briefly describe a target audience and state at least 3 questions that they might be interested to explore using the data. This defines the purpose for which you will prepare the data.

2. Code: Write python code to **prepare** the data such that it can be used to try to answer the questions for the audience described in step 1. Aim to have sufficient data, and avoid unnecessary data. The prepared data should be in a format that can be read into one or more pandas dataframes from a file (.csv or .xlsx). If relevant, address any data quality issues identified in section 1.1.
3. Report: Explain how you ensured the data is relevant for the purpose.
4. Include the original and prepared versions of your data set files in your repository.

3.4. Section 2: Database design and creation

The purpose of this section is:

- to demonstrate that you understand the structure of a relational database and the principles of normalisation by designing an appropriate database and drawing this as an entity relationship diagram (ERD).
- to demonstrate that you can write Python code to create an SQLite database based on the ERD. The database you create can be used in COMP0034 coursework in a data driven web application.

3.4.1. Section 2.1: Database design

Design a relational database (your choice). Consider normalisation (if relevant).

Document the design as an ERD (your choice). The following details as a minimum:

- table(s)
- attributes in each table
- data type of each attribute
- primary key attribute
- foreign key attribute
- relationship lines between tables

Include the ERD in your report. Discuss your normalisation if relevant.

3.4.2. Section 2.2: Database creation

Write python code that:

- creates a database structure based on the ERD for an SQLite database file.
- takes the data from the dataset file and saves it to the SQLite database file. Note: do not create a database that requires a server such as MySQL or PostgreSQL.

The quality of the code is assessed.

Use relevant Python packages, i.e. pandas and sqlite3.

3.5. Section 3: Tools

The purpose of this section is to demonstrate appropriate and effective use of relevant software engineering tools.



For the raw data set,

following details as a

Discuss your

3.5.1. Section 3.1 Environment management

Provide relevant files and instructions that allow the marker to set up and run your code in a Python virtual environment. They will use `pip` and `setuptools` with the commands:

```
pip install -r requirements.txt
pip install -e .
```

As a minimum, edit the files that were provided in the starter code of the repository:

- `requirements.txt`: list the packages used in your code
- `pyproject.toml`: provide basic project details and code package location
- `README.md`: provide instructions to install and run your code for the data preparation and the database creation

3.5.2. Section 3.2: Source code control

Add the URL for your repository

Make regular use of source control

3.5.3. Section 3.3: Linting

Use a Python linter to demonstrate that your code follows the style guidelines such as PEP8, PEP257.

For example:

- state which Python linter you used
 - provide evidence of linting
 - if issues are reported, show how you fixed them
 - if any issue cannot be fixed, explain why
- and show the results.

3.6. Section 4: Referencing

Include code references in your report

Include all other references

3.6.1. Section 4.1 Reference use of AI

State either that you used AI, or state that you did not.

If you used AI, include the details stated in the UCL guidance (<https://library-guides.ucl.ac.uk/referencing-plagiarism/acknowledging-AI#s-lg-box-wrapper-19164308>).

3.6.2. Section 4.1 Dataset attribution

Comply with any license condition required for your data set (given in the data set link in Moodle > Resources > Data sets).

Each license is different and tells you what has to be cited; e.g. see open government licence v3 (<https://www.nationalarchives.gov.uk/doc/open-government-licence/version/3/>). Typically, but not always, 'attribution' is required: i.e. include a statement listing who owns the data and its location.



4. Submission

Refer to Moodle > Assessment for the deadline date and time.

Submit your work on Moodle in the assignment submission. The submission states the upload format: .zip for the code (and report if in markdown) plus .pdf for the report (if not in markdown).

GitHub is **not** an acceptable alternative for submission, though its facility to download the code files as zip may be useful to you.

Make sure all files are in the submission. URLs linking to external files cannot be marked as they could be changed after the submission time. The only exception is where the original data files are too large to upload to Moodle - in this exceptional situation list url(s) to the data files in your report or the README.md instead.

Do not include your .venv folder in the zip file, this creates unnecessarily large zip files.

Table: Submission checklist

<i>Section</i>	<i>Report</i>	<i>Code files</i>
1. Data exploration and preparation	Descript explan	Python code to explore/describe the data.
2. Database design and creation	Entity Relation Diagram	
3. Tools	Source c control: GitHub Linting	.txt,
4. References	Stateme use. Data se attribut Other re used.	es.

5. Marking

5.1. Module learning outcomes

The module's published learning outcomes that are assessed in this coursework are indicated in the table.