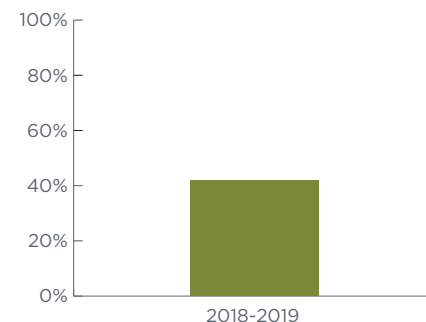
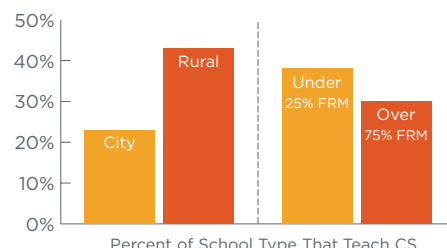
	<h1>Ohio</h1>
<b>State Plan</b>	The state has not yet created a plan for K-12 computer science that includes goals, strategies, and timelines.
No	
<b>Standards</b>	The state adopted K-12 computer science standards and a model curriculum in 2018. Standards within each grade band address concepts of equity, such as bias, accessible technology, and inclusivity.
Yes	
<b>Funding</b>	HB 166 (FY 2020) appropriated \$1.5M for teachers to become credentialed in computer science. Awards prioritized educators assigned to schools with greater than 50% of students classified as economically disadvantaged.
Yes	
<b>Certification</b>	Teachers can obtain a K-12 supplemental teaching license through passing the state content exam; teachers can also earn an initial license in computer science. Licensed 7-12 teachers who completed professional development are allowed to teach computer science until 2021.
Yes	
<b>Preservice</b>	The Department of Education has approved teacher preparation programs leading to certification in computer science and lists these programs publicly.
Yes	
<b>CS Supervisor</b>	The Department of Education has a Computer Science Education Program Specialist.
Yes	
<b>All HS Offer</b>	The state does not yet require that all secondary schools offer computer science.
No	
<b>Grad Credit</b>	A computer science course that addresses mathematics standards and focuses on algorithms for problem-solving can count as a mathematics, advanced mathematics, or advanced science credit for graduation. One credit of advanced computer science can also satisfy one unit of algebra 2, math 3, or equivalent, or one unit of advanced science (excluding biology or life sciences), and a coding course can satisfy a required foreign (world) language credit.
Yes	
<b>IHE Admission</b>	The state does not yet allow computer science to count as a core admission requirement at institutions of higher education.
No	
Ohio is a member of the ECEP Alliance and has a CSTA chapter.	

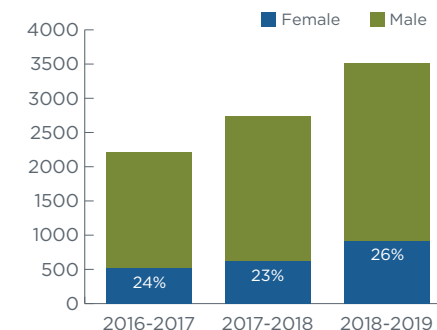
## High Schools Teaching CS



## High Schools Teaching CS by School Type



## AP CS Student Participation

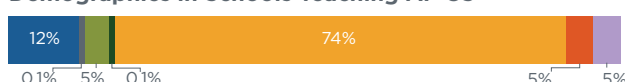


## Access and Participation by Race/Ethnicity

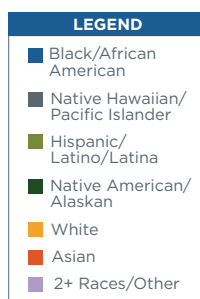
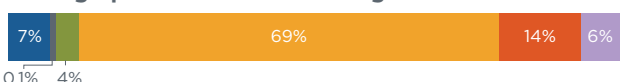
### Overall Student Demographics



### Demographics in Schools Teaching AP CS

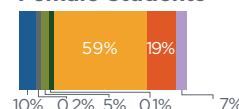


### Demographics of Students Taking AP CS Exams

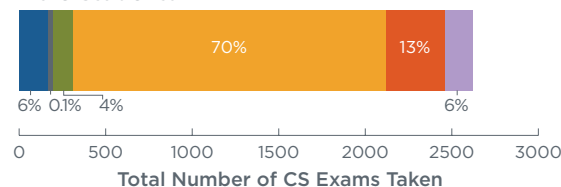


## AP CS Participation by Race/Ethnicity and Gender

### Female Students



### Male Students



Black students are 1.5 times less likely than their white and Asian peers to attend a school that offers AP CS, and 2 times less likely to take an AP CS exam when they attend a school that offers it. Native American students are 4 times less likely than their white and Asian peers to take an AP CS exam when they attend a school that offers it.