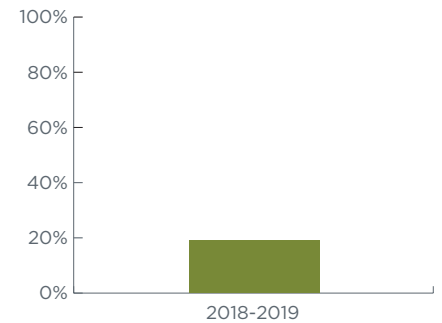
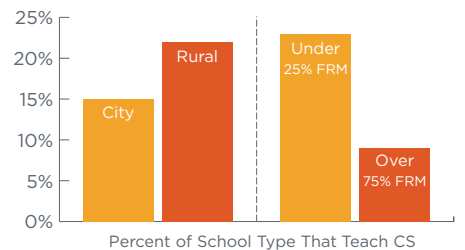
 <h1>Minnesota</h1>	
State Plan	The state has not yet created a plan for K-12 computer science that includes goals, strategies, and timelines.
No	
Standards	The state does not yet have a discrete set of rigorous computer science standards across K-12.
No	
Funding	Although the state does not provide dedicated state funding, MN was awarded a federal grant under the Jacob K. Javits Gifted and Talented Students Education Program to develop a screening process to identify students gifted in computer science, particularly from limited English or marginalized racial and ethnic groups. Schools that participate receive ongoing professional development, and all students receive computer science instruction.
No	
Certification	The state does not yet have a computer science teacher certification.
No	
Preservice	The state has not yet established guidelines or approved programs at institutions of higher education to offer computer science to preservice teachers.
No	
CS Supervisor	The Department of Education has a STEM and Computer Science Integration Specialist.
Yes	
All HS Offer	The state does not yet require that all secondary schools offer computer science.
No	
Grad Credit	Computer science can count as a mathematics credit for graduation if the course meets state academic standards in mathematics.
Yes	
IHE Admission	The state does not yet allow computer science to count as a core admission requirement at institutions of higher education.
No	
Minnesota is a member of the ECEP Alliance and has a CSTA chapter.	

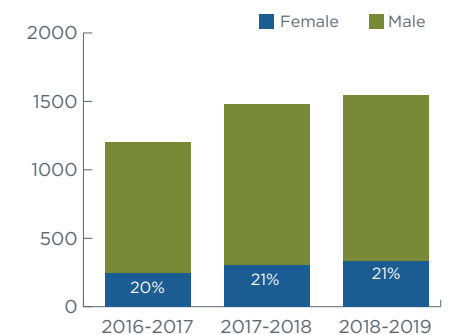
High Schools Teaching CS



High Schools Teaching CS by School Type



AP CS Student Participation

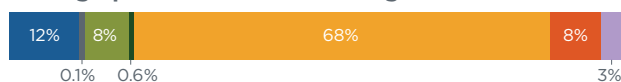


Access and Participation by Race/Ethnicity

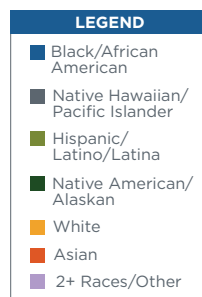
Overall Student Demographics



Demographics in Schools Teaching AP CS

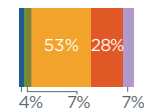


Demographics of Students Taking AP CS Exams

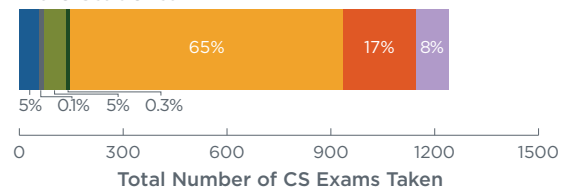


AP CS Participation by Race/Ethnicity and Gender

Female Students



Male Students



Native American students are 3 times less likely than their white and Asian peers to attend a school that offers AP CS, and 2 times less likely to take an AP CS exam when they attend a school that offers it. Hispanic/Latinx students are 2.6 times less likely and Black/African-American students are 3 times less likely than their white and Asian peers to take an AP CS exam when they attend a school that offers it.