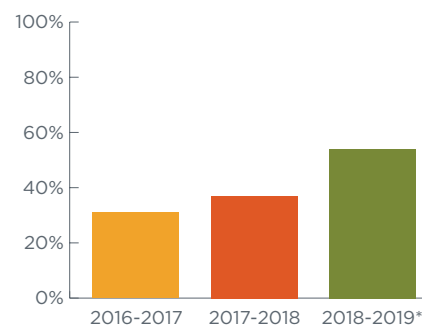
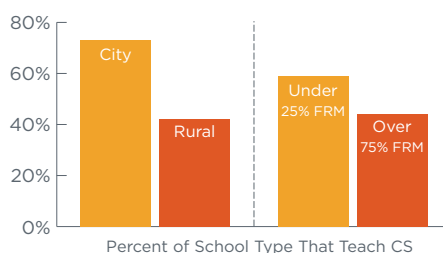
	Oregon
State Plan	The state has not yet created a plan for K-12 computer science that includes goals, strategies, and timelines.
No	
Standards	The state does not yet have a discrete set of rigorous computer science standards across K-12.
No	
Funding	The state does not yet provide dedicated state funding for rigorous computer science professional development and course support.
No	
Certification	The state does not yet have a computer science teacher certification.
No	
Preservice	The state has not yet established guidelines or approved programs at institutions of higher education to offer computer science to preservice teachers.
No	
CS Supervisor	The state does not yet have a dedicated computer science education supervisor position.
No	
All HS Offer	The state does not yet require that all secondary schools offer computer science.
No	
Grad Credit	The state passed a permissive and encouraging policy to allow computer science to count as a fourth science elective for graduation, but it is a district decision.
Dist. Decision	
IHE Admission	The state does not yet allow computer science to count as a core admission requirement at institutions of higher education.
No	
Oregon is a member of the ECEP Alliance and has a CSTA chapter.	

High Schools Teaching CS

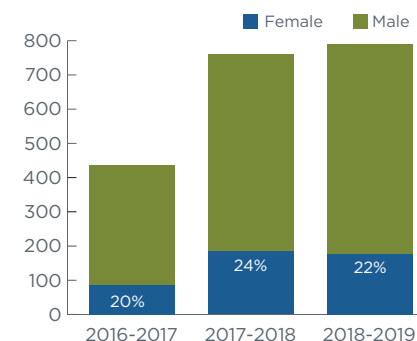


*2018 data includes Robotics courses that were not included in 2017

High Schools Teaching CS by School Type



AP CS Student Participation



Access and Participation by Race/Ethnicity

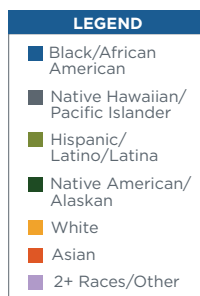
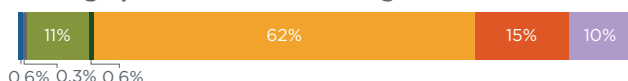
Overall Student Demographics



Demographics in Schools Teaching AP CS

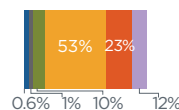


Demographics of Students Taking AP CS Exams

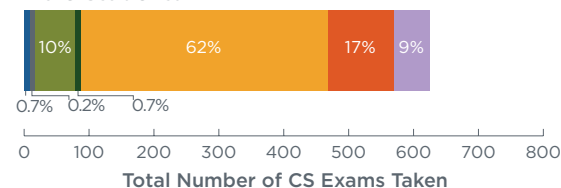


AP CS Participation by Race/Ethnicity and Gender

Female Students



Male Students



Native American students are 1.5 times less likely than their white and Asian peers to attend a school that offers AP CS, and 1.7 times less likely to take an AP CS exam when they attend a school that offers it. Hispanic/Latinx students are 2.4 times less likely and Black students are 4 times less likely than their white and Asian peers to take an AP CS exam when they attend a school that offers it.