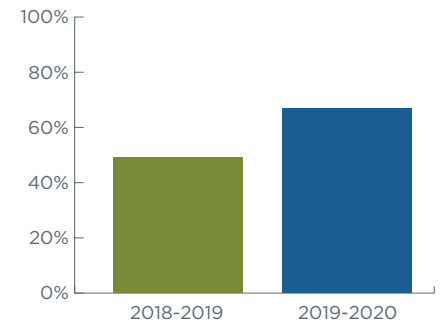
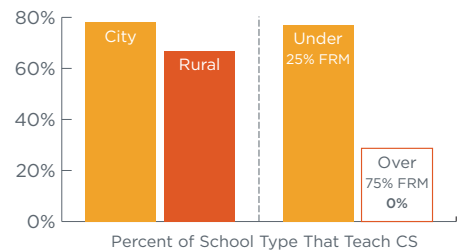


	New Hampshire
<b>State Plan</b>	The state is in the process of updating the state plan for K-12 computer science.
Yes	
<b>Standards</b>	The state adopted K-12 computer science standards based on the CSTA standards in 2018. Standards within each grade band address concepts of equity, such as bias, accessible technology, and inclusivity.
Yes	
<b>Funding</b>	The state does not yet provide dedicated state funding for rigorous computer science professional development and course support.
No	
<b>Certification</b>	Teachers with or without existing licensure can obtain certification by passing a national exam, holding a computer science teaching assignment prior to June 2019, or submitting evidence of skills, knowledge, and competencies in computer science content. Evidence could include coursework, professional experience, letters of recommendation, professional development, or other artifacts.
Yes	
<b>Preservice</b>	The Department of Education has approved teacher preparation programs leading to certification in computer science and lists these programs publicly.
Yes	
<b>CS Supervisor</b>	The Department of Education has a STEM Integration and Computer Science Administrator.
Yes	
<b>All HS Offer</b>	HB 1674 (2018) required all schools to create and implement computer science programs with a target goal of 2020 for full implementation.
Yes	
<b>Grad Credit</b>	The state passed a permissive and encouraging policy to allow computer science to count as a mathematics or technology credit for graduation, but it is a district decision.
Dist. Decision	
<b>IHE Admission</b>	The state does not yet allow computer science to count as a core admission requirement at institutions of higher education.
No	
New Hampshire is a member of the ECEP Alliance and has a CSTA chapter.	

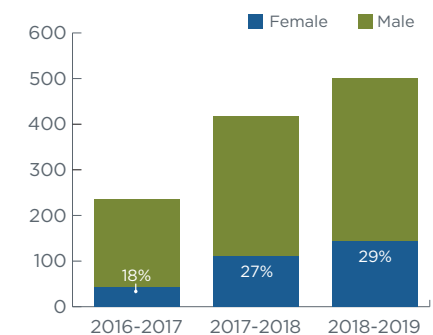
## High Schools Teaching CS



## High Schools Teaching CS by School Type

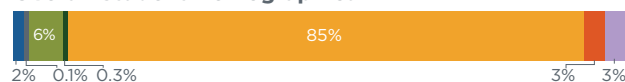


## AP CS Student Participation

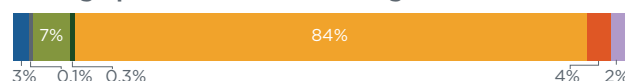


## Access and Participation by Race/Ethnicity

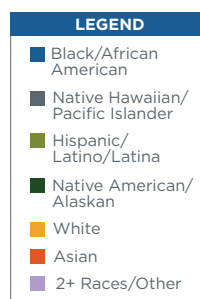
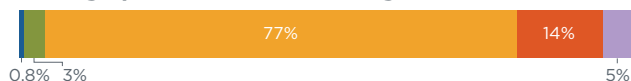
### Overall Student Demographics



### Demographics in Schools Teaching AP CS

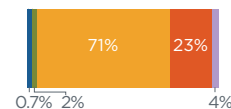


### Demographics of Students Taking AP CS Exams

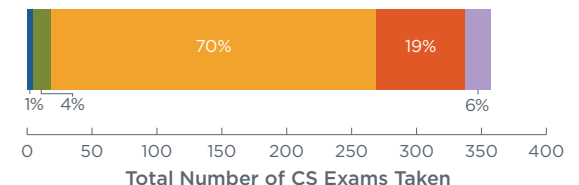


## AP CS Participation by Race/Ethnicity and Gender

### Female Students



### Male Students



Hispanic/Latinx students are 2 times less likely and Black students are 4 times less likely than their white and Asian peers to take an AP CS exam when they attend a school that offers it.