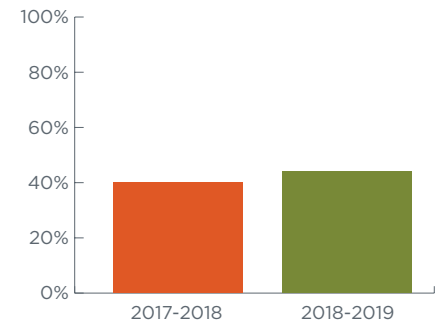
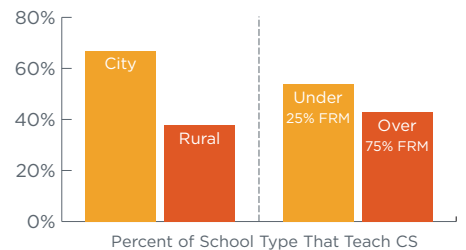


	<h1>Nebraska</h1>
State Plan	The Department of Education is in the process of developing a state plan for K-12 computer science.
In Progress	
Standards	The state does not yet have a discrete set of rigorous computer science standards across K-12.
No	
Funding	The state does not yet provide dedicated state funding for rigorous computer science professional development and course support.
No	
Certification	The state does not yet have a computer science teacher certification.
No	
Preservice	The state has not yet established guidelines or approved programs at institutions of higher education to offer computer science to preservice teachers.
No	
CS Supervisor	The state does not yet have a dedicated computer science education supervisor position.
No	
All HS Offer	The state does not yet require that all secondary schools offer computer science.
No	
Grad Credit	The state passed a permissive and encouraging policy to allow computer science to count towards CTE in the 80 core curriculum hours required for graduation, but it is a district decision.
District Decision	
IHE Admission	The state does not yet allow computer science to count as a core admission requirement at institutions of higher education.
No	
Nebraska has CSTA chapters.	

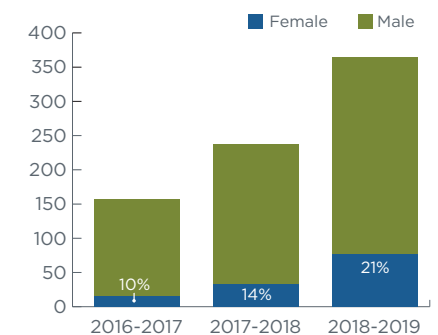
High Schools Teaching CS



High Schools Teaching CS by School Type



AP CS Student Participation



Access and Participation by Race/Ethnicity

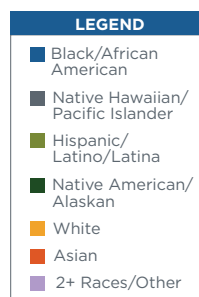
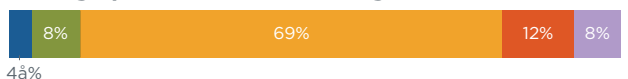
Overall Student Demographics



Demographics in Schools Teaching AP CS

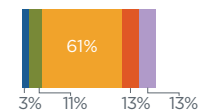


Demographics of Students Taking AP CS Exams

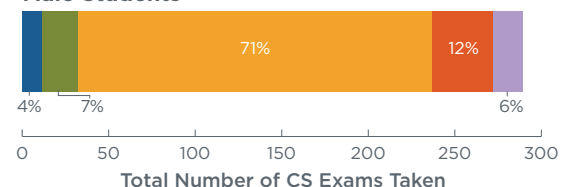


AP CS Participation by Race/Ethnicity and Gender

Female Students



Male Students



Native American students are 2 times less likely than their white and Asian peers to attend a school that offers AP CS. Hispanic/Latinx students are 3 times less likely and Black students are 2.7 times less likely than their white and Asian peers to take an AP CS exam when they attend a school that offers it.