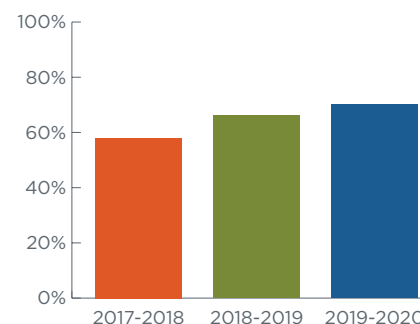
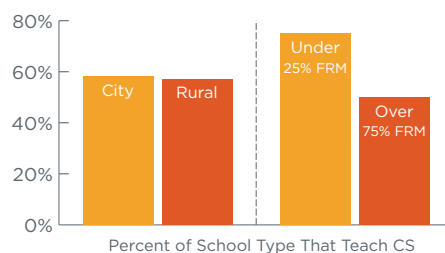


	Utah
State Plan	The state adopted a plan in 2019 that includes goals and recommendations to expand access to rural, low-income, and female students. The Silicon Slopes Computer Science Fund was created to invest in state plan initiatives.
Yes	
Standards	The state adopted K-5 computer science standards in September 2019 and 6-12 standards in May 2020. Standards within each grade band address concepts of equity, such as bias, accessible technology, and inclusivity.
Yes	
Funding	HB 227 (FY 2020) allocated \$3.15M for the Computer Science for Utah Grant Program. Applicants must describe how they will increase the number of female and traditionally underserved students, ensure content is accessible to all students, and strategies for increasing diversity. SB 190 (FY 2018 and 2019) allocated \$1.2M annually for the Computing Partnerships Grants program. SB 93 (FY 2017) allocated \$400K for computer science.
Yes	
Certification	Teachers with secondary or CTE licensure can obtain up to six course-specific 6-12 endorsements. Each endorsement requires a combination of experience or coursework, exams, professional development, and more.
Yes	
Preservice	The State Board of Education has approved teacher preparation programs leading to certification in computer science and lists these programs publicly.
Yes	
CS Supervisor	The State Board of Education has a Computer Science State Specialist.
Yes	
All HS Offer	The state does not yet require that all secondary schools offer computer science.
No	
Grad Credit	A computer programming course can replace the third mathematics credit by parent request. AP Computer Science, Computer Science Principles, and Computer Programming II can count as a science credit.
Yes	
IHE Admission	The state does not yet allow computer science to count as a core admission requirement at institutions of higher education.
No	
Utah is a member of the ECEP Alliance, has a CSTA chapter, and Governor Gary Herbert is a member of the Governors' Partnership for K-12 Computer Science.	

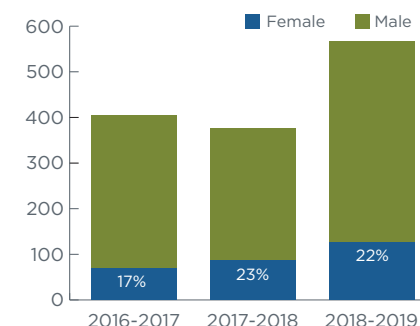
High Schools Teaching CS



High Schools Teaching CS by School Type



AP CS Student Participation

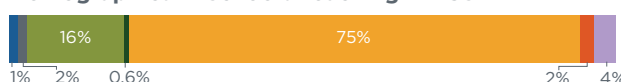


Access and Participation by Race/Ethnicity

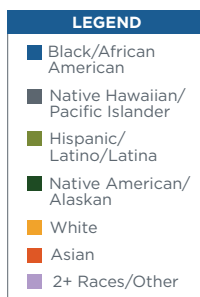
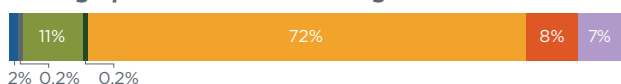
Overall Student Demographics



Demographics in Schools Teaching AP CS

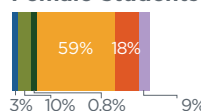


Demographics of Students Taking AP CS Exams

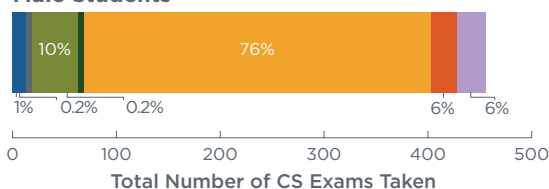


AP CS Participation by Race/Ethnicity and Gender

Female Students



Male Students



Hispanic/Latinx students are 1.6 times less likely than their white and Asian peers to take an AP CS exam when they attend a school that offers it. Native American students are 1.7 times less likely than their white and Asian peers to attend a school that offers AP CS.