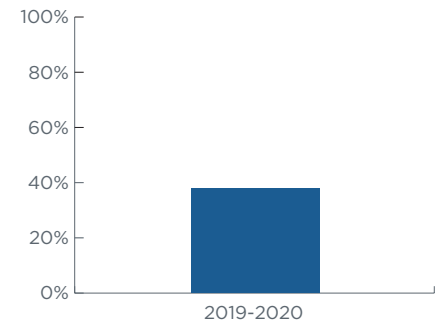
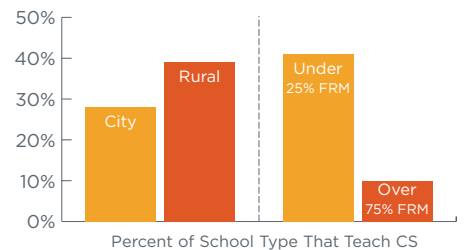
	<h1>South Dakota</h1>
State Plan	The state has not yet created a plan for K-12 computer science that includes goals, strategies, and timelines.
No	
Standards	The state does not yet have a discrete set of rigorous computer science standards across K-12.
No	
Funding	The state does not yet provide dedicated state funding for rigorous computer science professional development and course support.
No	
Certification	Teachers with existing licensure can obtain a K-6 or 7-12 endorsement through academic coursework or passing the Praxis CS exam.
Yes	
Preservice	The state has not yet established guidelines or approved programs at institutions of higher education to offer computer science to preservice teachers.
No	
CS Supervisor	The state does not yet have a dedicated computer science education supervisor position.
No	
All HS Offer	The state does not yet require that all secondary schools offer computer science.
No	
Grad Credit	A state-approved advanced computer science course can count as a science credit for students who earn a regular diploma.
Yes	
IHE Admission	A state-approved advanced computer science course can count as a science credit for students who earn a regular diploma.
Yes	
N/A	

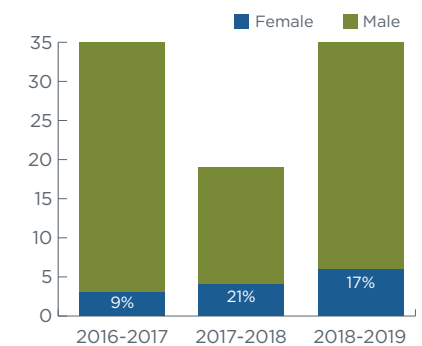
High Schools Teaching CS



High Schools Teaching CS by School Type

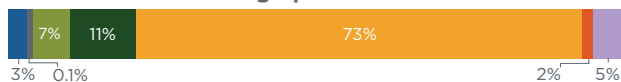


AP CS Student Participation



Access and Participation by Race/Ethnicity

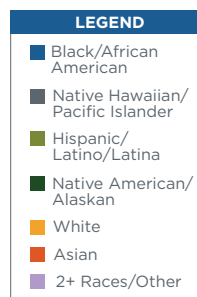
Overall Student Demographics



Demographics in Schools Teaching AP CS

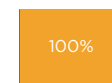


Demographics of Students Taking AP CS Exams

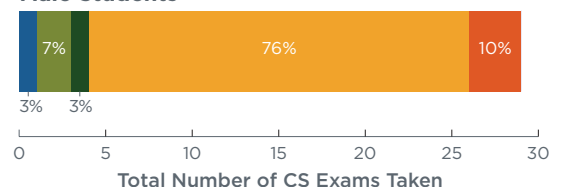


AP CS Participation by Race/Ethnicity and Gender

Female Students



Male Students



Although Native American students make up 11% of the overall student population, only 1 Native American student took an AP CS exam. Hispanic/Latinx students make up 6% of the overall student population, but only 2 Hispanic/Latinx students took an AP CS exam.