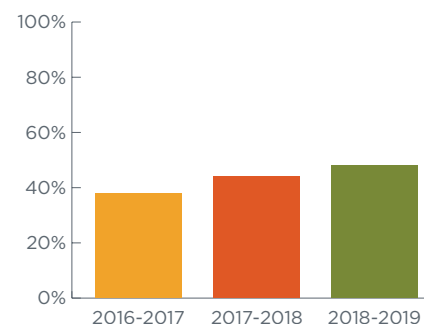
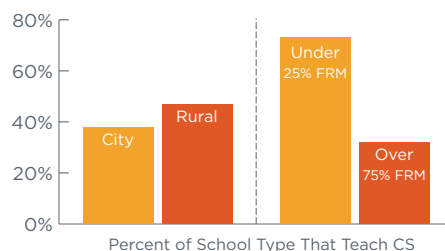
 <h1>New York</h1>	
State Plan	The state has not yet created a plan for K-12 computer science that includes goals, strategies, and timelines.
No	
Standards	The State Board of Regents conditionally approved the K-12 Learning Standards for Computer Science and Digital Literacy in January 2020; full approval is anticipated in fall 2020.
In Progress	
Funding	A 9503/S 7503 (FY 2021), A 2003/S 1503 (FY 2020), and S 7504/A 9504 (FY 2019) allocated \$6M annually (for an eventual total of \$30M) to expand computer science education via the Smart Start program. The grantees should incorporate strategies for increasing participation in computer science by traditionally underrepresented groups, such as female students, students with differing abilities, English language learners/Multilingual learners, and/or Black/African American, Hispanic/Latino/Latina/Latinx, or Native American/Alaskan students.
Yes	
Certification	Teachers with or without existing licensure can obtain a 7-12 certification by completing one of the following: approved state teacher preparation program pathway, academic coursework, or industry experience and pedagogical coursework. Any licensed teacher who teaches computer science before September 2022 will be eligible to continue teaching computer science in the same district for ten years.
Yes	
Preservice	The State Education Department has approved teacher preparation programs leading to certification in computer science and lists these programs publicly.
Yes	
CS Supervisor	The state does not yet have a dedicated computer science education supervisor position.
No	
All HS Offer	The state does not yet require that all secondary schools offer computer science.
No	
Grad Credit	The state passed a permissive and encouraging policy to allow computer science to count as either a mathematics or science credit for graduation, but it is a district decision.
Dist. Decision	
IHE Admission	The state does not yet allow computer science to count as a core admission requirement at institutions of higher education.
No	
New York has CSTA chapters.	

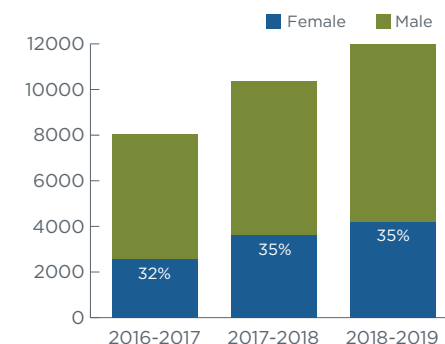
High Schools Teaching CS



High Schools Teaching CS by School Type

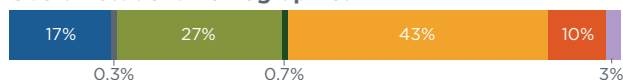


AP CS Student Participation



Access and Participation by Race/Ethnicity

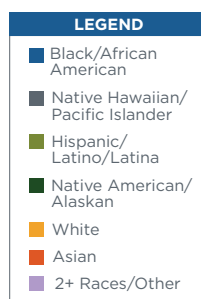
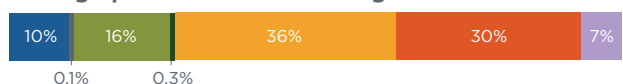
Overall Student Demographics



Demographics in Schools Teaching AP CS

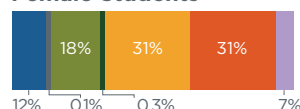


Demographics of Students Taking AP CS Exams

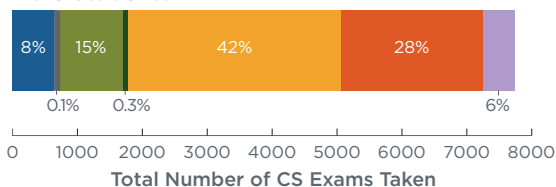


AP CS Participation by Race/Ethnicity and Gender

Female Students



Male Students



Pacific Islander students are 3 times less likely, Native American students are 2.5 times less likely, and Hispanic/Latinx and Black students are each 1.7 times less likely than their white and Asian peers to take an AP CS exam when they attend a school that offers it.