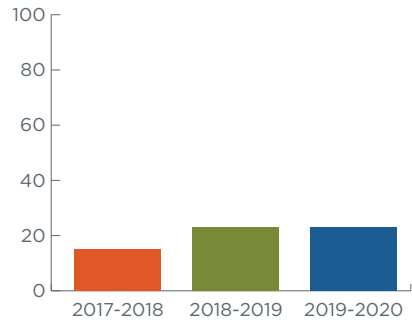


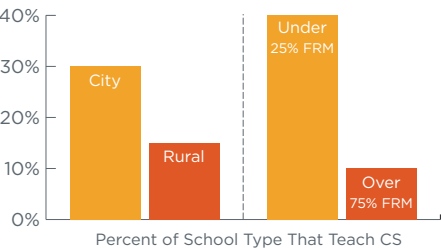
Louisiana

State Plan	The state has not yet created a plan for K-12 computer science that includes goals, strategies, and timelines.
No	
Standards	The state does not yet have a discrete set of rigorous computer science standards across K-12.
No	
Funding	The state does not yet provide dedicated state funding for rigorous computer science professional development and course support.
No	
Certification	Teachers with existing licensure can add a 6-12 specialty content area in computer science through academic coursework and/or passing the Praxis CS exam.
Yes	
Preservice	The state has not yet established guidelines or approved programs at institutions of higher education to offer computer science to preservice teachers.
No	
CS Supervisor	The state does not yet have a dedicated computer science education supervisor position.
No	
All HS Offer	The state does not yet require that all secondary schools offer computer science.
No	
Grad Credit	AP Computer Science A can count as an advanced mathematics credit for graduation.
Yes	
IHE Admission	AP Computer Science A can count as a mathematics credit required for admission at institutions of higher education.
Yes	
Louisiana has a CSTA chapter.	

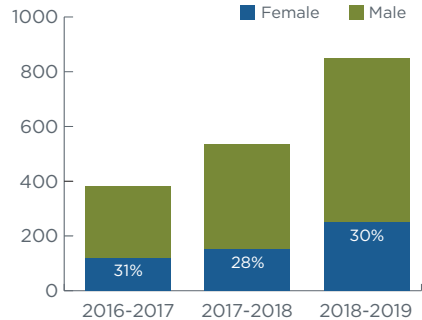
High Schools Teaching CS



High Schools Teaching CS by School Type

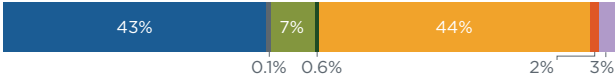


AP CS Student Participation

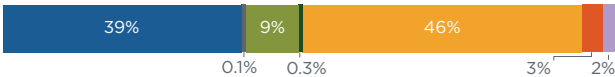


Access and Participation by Race/Ethnicity

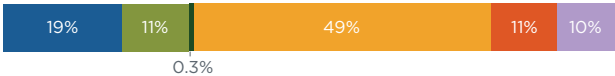
Overall Student Demographics



Demographics in Schools Teaching AP CS

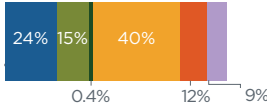


Demographics of Students Taking AP CS Exams

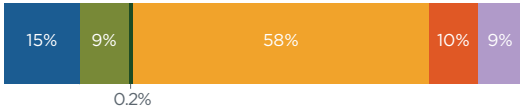


AP CS Participation by Race/Ethnicity and Gender

Female Students



Male Students



Native American/Alaskan students are 2.3 times less likely than their white and Asian peers to attend a school that offers AP CS. Black students are 2.5 times less likely than their white and Asian peers to take an AP CS exam when they attend a school that offers it.