

程序代写代做 CS编程辅导 COMP2003-E1

The University of Nottingham



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**Assignment Project Exam Help**

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Your solutions should include complete explanations and should be based on the material covered in the module. Make sure your PDF file is easily readable and does not require magnification. Text/drawing which is not in focus or is not legible for any other reason will be ignored.

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# 程序代写代做 CS编程辅导 COMP2003-E1

## Question 1: Monads And More

[overall 35 marks]

- a) Show how the `Result` type declared below can be made into an instance of the `Applicative` class, and explain your definition: [5 marks]

`data Result a = ERROR String | Value a deriving Show`

- b) Show how `Result` can be made into an instance of the `Applicative` class, and illustrate your definition using two simple examples. [5 marks]

- c) Explain what happens if more than one error string arises while evaluating an applicative-style expression for the `Result` type. [3 marks]

- d) Prove the following applicative law for `g :: a -> b` and `x :: a`, and explain what this law means in practical terms: [5 marks]

`pure g (*> pure x) = pure (g x)`

- e) Define a *non-monadic* function `sumeven :: [Int] -> Result Int` that returns the sum of a list of integers if they are all even, and otherwise returns a suitable error string. Your definition should be recursive. [5 marks]

- f) Assuming that the `Result` type has already been made into an instance of the `Monad` class, show how the function `sumeven` can be redefined in an equivalent but more concise manner using the `do` notation. [5 marks]

- g) Given the definitions

`fmap g mx = mx >>= (return . g)`

`(f.g) x = f (g x)`

- prove the following property using the monad laws: [7 marks]

`fmap g mx >>= f = mx >>= (f.g)`

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## Question 2: Reasoning About Programs

[overall 35 marks]

- a) Using the definition, show how equational reasoning could be used in the proof that `False = True`:

`isEmp`  
`isEmp`



Explain why the reasoning in your proof is incorrect.

[5 marks]

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- b) Given the definitions

```
map f [] = []  
map f (x:xs) = f x : map f xs
```

$(f.g) x = f (g x)$  **Email: tutorcs@163.com**

prove the following property by induction on the list `xs`:

[7 marks]

```
map f (map g xs) = map (f.g) xs
```

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- c) Given the definitions

```
data Tree a = Leaf a | Node (Tree a) (Tree a)  
deriving Show
```

```
mirror (Leaf x) = Leaf x  
mirror (Node l r) = Node (mirror r) (mirror l)
```

prove the following property by induction on the tree `t`:

[6 marks]

```
mirror (mirror t) = t
```

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d) Given the definition

`mult`

`mult`

`xs`

explain using the expression `mult [2,3,4]` why this definition is potentially inefficient in terms of memory usage. [5 marks]



e) Given the specification

`mult' n xs = n * mult xs`

calculate a recursive definition for `mult'` using constructive induction on the list `xs`. You may assume standard arithmetic properties. [7 marks]

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f) Given the revised definition `mult xs = mult' 1 xs`, explain using the same example as 2(d) why this definition is potentially more efficient. [5 marks]

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## Question 3: The State Monad

[overall 30 marks]

Write a short essay (approx. 500 words) that explains the simple parameterised type of state monad defined below, and how suitable monadic functions return a value of type `a` and a state of type `State`.

type `State a = (a, State)`

Further instructions:

- Your essay should have a clear narrative structure, rather than simply being Haskell definitions. You may assume your audience is familiar with the basics of monads, but has no experience with the state monad.
- Please include a word count at the end of your essay. Your Haskell definitions should be included in the word count.

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