

# C231: Answer Set Programming

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This tutorial aims for you to practice using the stable model semantics. Some of these problems require the use of *clingo*. Clingo 5 is installed on the lab machines and can be found at `/vol/lab/clingo5/clingo`. You should write your ASP programs and run the command `/vol/lab/clingo5/clingo -n 0 {filename}`. Clingo will then compute the Answer Sets of your program. If you wish instead to see the ground program, you should run with the option `--text`. Note that this grounding is sometimes simpler than what we compute as  $\mathcal{RG}(P)$ , as clingo will simplify things wherever possible.

## Question 1

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For the following normal logic programs  $P$  and sets  $X$ :

- a) Calculate  $\mathcal{RG}(P)$
- b) Calculate  $(\mathcal{RG}(P))^X$
- c) Is  $X$  an answer set of  $P$ ?
- d) Write down all answer sets of  $P$  (No proof required).
- e) Check your answers using Clingo.
- f) If  $X$  is a model of  $P$  but is not an answer set of  $P$ , find an unfounded subset of  $X$

$$i) X = \left\{ \begin{array}{l} \text{heads}(c1), \text{tails}(c2), \\ \text{coin}(c1), \text{coin}(c2) \end{array} \right\}$$

$$ii) X = \left\{ \begin{array}{l} \text{heads}(c1), \text{heads}(c2), \\ \text{tails}(c1), \text{tails}(c2), \\ \text{coin}(c1), \text{coin}(c2) \end{array} \right\}$$

$$P = \left\{ \begin{array}{l} \text{heads}(X) \leftarrow \text{not tails}(X), \text{coin}(X). \\ \text{tails}(X) \leftarrow \text{not heads}(X), \text{coin}(X). \\ \text{coin}(c1). \\ \text{coin}(c2). \end{array} \right.$$

$$P = \left\{ \begin{array}{l} \text{heads}(X) :- \text{not tails}(X), \text{coin}(X). \\ \text{tails}(X) :- \text{not heads}(X), \text{coin}(X). \\ \text{heads}(X) :- \text{tails}(X), \text{coin}(X). \\ \text{tails}(X) :- \text{heads}(X), \text{coin}(X). \\ \text{coin}(c1). \\ \text{coin}(c2). \end{array} \right.$$

iii)  $X = \{p\}$  and  $X = \emptyset$

iv)  $X = \{p, q\}$ ,

$$P = \begin{cases} p :- \text{not } p. \\ p :- p. \end{cases}$$

$$P = \begin{cases} p :- q. \\ q :- p. \end{cases}$$

## Question 2

A common mistake when writing ASP programs is to write a rule that you know has a finite number of ground instances that can be satisfied, but that causes an infinite relevant grounding. The program  $P$  has an infinite grounding. Add single literal to the first rule in the program in order to keep the relevant grounding finite (without changing the intended meaning of the program).

$$P = \begin{cases} \text{alarm}(T+1) :- \text{alarm}(T), \text{not } \text{stop}(T). \\ \text{alarm}(1). \\ \text{stop}(2) :- \text{not } \text{stop}(9). \\ \text{stop}(9) :- \text{not } \text{stop}(2). \\ \text{time}(0..10). \end{cases}$$

The next two questions are reformulations of questions from earlier in the course.

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## Question 3

Consider the biological process of lactose metabolism by the bacterium E. Coli. The background knowledge includes the following pieces of information:

E. coli can feed on the sugar lactose (*lact*) if it makes two enzymes permease (*perm*) and galactosidase (*gal*). Enzymes (*E*) are made if they are coded by a gene (*G*) that is expressed. Enzyme permease is coded by gene *lac(y)* and enzyme galactosidase is coded by gene *lac(z)*. These genes are part of a cluster of genes (*lac(X)*), that is expressed when the amounts of glucose (*gluc*) are low (*lo*) and lactose (*lact*) are high (*hi*).

1. Define an abductive inference task that explains the lactose metabolism (*feed(lact)*) of E. Coli, by addressing the following three points:
  - a Using the signature  $\mathcal{L}$  given below, model in ASP the above pieces of information as background knowledge  $KB$ :  
 $\mathcal{L} = \{feed/1, make/1, code/2, express/1, amt/2, code/2, sugar/1\}$ .
  - b Define the set  $A$  of abducibles as ground instances of predicates *amt* and *sugar*.
  - c Define two integrity constraints that state respectively that the amount of a substance (*S*) may not be both high and low; and that the amount of a substance can only be known if the substance is a sugar.

2. Write an ASP program that models the abductive task constructed in part (1) with the goal `feed(lact)`.
3. Solve the program using clingo to find an abductive solution.

## Question 4

Consider the following legal reasoning extract. The background knowledge includes the following pieces of information:

People *born in* USA are USA *citizen*. People *born outside* USA but *resident of* USA and *naturalised*, are USA *citizen*. People *born outside* USA but *registered* in USA and with USA *citizen* mother, are USA *citizen*. Mary is John's *mother*. Mary is USA *citizen*.

1. Define an abductive inference task that explains the possibilities of *John be USA citizen*, by addressing the following three points:
  - a Using the signature  $\mathcal{L}$  given below, model in ASP the above pieces of information as background knowledge  $KB$ :  
 $\mathcal{L} = \{ \text{citizen}/2, \text{mother}/2, \text{bornIn}/2, \text{bornOut}/2, \text{resident}/2, \text{naturalised}/2, \text{registered}/2 \}$ .
  - b Define the set  $A$  of abducibles as ground instances of the predicates *bornIn*, *bornOut*, *resident*, *naturalised*, *registered*.
  - c Define the integrity constraint that states that John is not USA *resident*.
2. Write an ASP program that models the abductive task constructed in part (1) with the goal `citizen(john,usa)`.
3. Solve the program using clingo to find an abductive solution.

## Question 5

A graph  $G$  is said to be Hamiltonian if there is a cycle that passes through every node exactly once. Using only normal rules, choice rules and hard constraints, write a program  $P$  such that  $P$  combined with facts describing the nodes and edges in any graph  $G$  is satisfiable if and only if  $G$  is Hamiltonian.

- a)
  - i) Write a rule that states that any edge in the graph may or may not be in the Hamilton cycle (defining the predicate `in/2`).
  - ii) Define a predicate `reach/1` such that `reach(x)` holds if and only if the node  $X$  is *reachable* from the first node (i.e. if there is a path from 1 to  $x$ ).
  - iii) Using only constraints, complete the program. You should test it with a few different graphs. You can use the not equals operator (`!=`). Note that this operator is evaluated at ground time, so no rule occurs in the grounding such that `t!=t` occurs in the body, for any term  $t$ .

- b) Check whether the graphs represented by the following sets of facts are Hamiltonian. For those that are, compute the reduct wrt the relevant answer set.

$$i) \left\{ \begin{array}{l} \text{node}(1..4). \\ \text{edge}(1, 2). \\ \text{edge}(2, 3). \\ \text{edge}(3, 2). \\ \text{edge}(2, 4). \\ \text{edge}(4, 1) \end{array} \right\}$$

$$ii) \left\{ \begin{array}{l} \text{node}(1..4). \\ \text{edge}(1, 2). \\ \text{edge}(2, 3). \\ \text{edge}(3, 4). \\ \text{edge}(4, 1) \end{array} \right\}$$

$$iii) \left\{ \begin{array}{l} \text{node}(1..4). \\ \text{edge}(1, 2). \\ \text{edge}(2, 3). \\ \text{edge}(3, 4). \end{array} \right\}$$

$$iv) \left\{ \begin{array}{l} \text{node}(1..4). \\ \text{edge}(1, 2). \\ \text{edge}(2, 1). \\ \text{edge}(3, 4). \\ \text{edge}(4, 3). \end{array} \right\}$$

### Question 6

Construct the required reducts to check whether each interpretation  $X$  is an answer set of each program  $P$ .

$$a) P = \left\{ \begin{array}{l} p; q. \\ p :- \text{not } p. \\ q :- \text{not } q. \end{array} \right\}$$

$$b) P = \left\{ \begin{array}{l} p; q. \\ p :- q. \\ :- \text{not } q. \end{array} \right\}$$

$$i) X = \emptyset$$

$$ii) X = \{p\}$$

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$$iii) X = \{q\}$$

$$iv) X = \{p, q\}$$

### Question 7

Reconsider the normal logic programs from Question 1:

$$a) \text{ Calculate } \mathcal{RG}(P)_{FLP}^X$$

$$b) \text{ Is } X \text{ an answer set of } P?$$

## Question 8

Choice rules are often defined by translation to counting aggregates and disjunction. A choice rule  $1b\{h_1, \dots, h_m\}ub \text{ :- } b_1, \dots, b_n$  becomes the rules:

$$\begin{aligned} h_1 \vee \widehat{h}_1 & \text{ :- } b_1, \dots, b_n. \\ & \dots \\ h_m \vee \widehat{h}_m & \text{ :- } b_1, \dots, b_n. \\ \text{ :- } b_1, \dots, b_n, \text{ not } 1b \#count\{h_1 : h_1, \dots, h_m : h_m\}ub. \end{aligned}$$

(where each  $\widehat{h}_i$  is a new atom that does not occur in the rest of the program)

The answer sets of  $P$  are then the answer sets of the translated program (with all the new atoms removed).

Consider the program  $P = \left\{ \begin{array}{l} 1\{p;q\}2 \text{ :- } r. \\ 0\{r\}1. \end{array} \right\}$ .

- For each  $X$  below, compute the “direct” reduct for choice rules given in unit 8 and determine whether  $X$  is an answer set of  $P$ .
- Use the transformation above to translate the choice rules into an ASP program with disjunction and aggregates. Then for each  $X$  below that you determined was an answer set in part (a) give a rule  $X'$  that is an answer set of your translation such that  $X \cap HBP = X'$ . By computing the FLP reduct of your translation, show that  $X'$  is indeed an answer set of the translation.

- $\emptyset$
- $\{r\}$
- $\{p\}$
- $\{r, p, q\}$
- $\{r, p\}$

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## Question 9

Consider following set of facts that define the structure of a sudoku grid:

```
block(1..9).      row(1..9).      column(1..9).
possible_value(1..9).

in_block(1,1..3,1..3).  in_block(2,1..3,4..6).  in_block(3,1..3,7..9).
in_block(4,4..6,1..3).  in_block(5,4..6,4..6).  in_block(6,4..6,7..9).
in_block(7,7..9,1..3).  in_block(8,7..9,4..6).  in_block(9,7..9,7..9).
```

Download the file `sudoku.lp` from CATE and write the following rules, so that it has a single answer set, containing the solution of the sudoku problem. You should check this using `clingo 5` (the grounding of the program is too big to work with by hand!).

- Write a disjunctive rule that says that every cell takes a value between 1 and 9 (using the predicate `value/3`, where the 3 arguments are `row`, `column` and `value`).

- ii) Write a constraint using a counting aggregate that expresses that no block can contain the same value more than once.
- iii) Write a constraint using a counting aggregate that expresses that no row can contain the same value more than once.
- iv) Write a constraint using a counting aggregate that expresses that no column can contain the same value more than once.

## Question 10

Consider the magic squares problem. You are given an  $n \times n$  grid and you must place the numbers 1 to  $n$  in the grid, such that each number appears exactly once and all of the rows, columns and the two diagonals sum to the same number.

Complete the program “`magic_squares.lp`” so that when it is combined with a fact `size(n)`, it computes the magic squares of size  $n \times n$ .

1. First, you should complete the program using a single choice rule, and a single constraint containing two aggregates (expressing that no two lines can sum to different integers).
2. Now try to rewrite your constraint using just one aggregate atom (hint:  $X \neq Y$  if and only if  $X - Y \neq 0$ ).
3. Use clingo to compute the size groundings of these two programs with the grid size 3 (run “`clingo --text file.lp | wc -l`” to pipe the grounding to word count and count the number of lines) – interrupt the first program if it takes more than a few seconds! What do you notice about the size of each grounding?

## Question 11

For each of the abductive tasks in Questions 3 and 4, reconsider the ASP program you wrote. Add weak constraints to each so that the shortest abductive solution is preferred.

## Question 12

Translate the following user journey preferences into weak constraints:

1. My highest priority is safety. I would like to avoid walking through areas with a high crime rating (4 or higher).
2. My next priority is money. I would like to spend as little as possible.
3. Finally, and least importantly, I would prefer to walk as short a distance as possible.

You should use the language:

$$\{\text{crime\_rating}(\text{Leg}, \text{CR}), \text{cost}(\text{Leg}, \text{C}), \text{distance}(\text{Leg}, \text{D}), \text{CR1} < \text{CR2}, \text{mode\_of\_transport}(\text{Leg}, \text{M})\}.$$

Now, for each of the following pairs of interpretations, compute the scores at each priority level and decide which interpretation is preferred.

a)

$$\begin{array}{ll} \text{i)} \left\{ \begin{array}{l} \text{mode\_of\_transport}(1, \text{walk}), \\ \text{distance}(1, 100), \\ \text{crime\_rating}(1, 5), \\ \text{cost}(1, 0), \\ \text{mode\_of\_transport}(2, \text{bus}), \\ \text{distance}(2, 3000), \\ \text{crime\_rating}(2, 2), \\ \text{cost}(2, 2) \end{array} \right\} & \text{ii)} \left\{ \begin{array}{l} \text{mode\_of\_transport}(1, \text{bus}), \\ \text{distance}(1, 100), \\ \text{crime\_rating}(1, 5), \\ \text{cost}(1, 2), \\ \text{mode\_of\_transport}(2, \text{bus}), \\ \text{distance}(2, 3000), \\ \text{crime\_rating}(2, 2), \\ \text{cost}(2, 2) \end{array} \right\} \end{array}$$

b)

$$\begin{array}{ll} \text{i)} \left\{ \begin{array}{l} \text{mode\_of\_transport}(1, \text{walk}), \\ \text{distance}(1, 2000), \\ \text{crime\_rating}(1, 5), \\ \text{cost}(1, 0), \\ \text{mode\_of\_transport}(2, \text{bus}), \\ \text{distance}(2, 3000), \\ \text{crime\_rating}(2, 2), \\ \text{cost}(2, 2) \end{array} \right\} & \text{ii)} \left\{ \begin{array}{l} \text{mode\_of\_transport}(1, \text{walk}), \\ \text{distance}(1, 100), \\ \text{crime\_rating}(1, 5), \\ \text{cost}(1, 0), \\ \text{mode\_of\_transport}(2, \text{bus}), \\ \text{distance}(2, 4000), \\ \text{crime\_rating}(2, 2), \\ \text{cost}(2, 2), \\ \text{mode\_of\_transport}(3, \text{walk}), \\ \text{distance}(3, 200), \\ \text{crime\_rating}(3, 3), \\ \text{cost}(3, 0) \end{array} \right\} \end{array}$$

## Question 13

Express of the following statements as a constraint containing an aggregate:

1. People should not consume more than 14 units of alcohol a week. You should use the language `{consume(Person, Drink, Units, Week), person(Person), week(Week)}`.
2. At least two rooms per building should contain fire extinguishers. You should use the language `{building(Building), room(Building, Room), in(Room, Object), fire_extinguisher(Object)}`.

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