Abductive Inference

Informal definition

Formalizing the task

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Algorithm

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Semantic properties

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Example applications

- » Diagnosis problems
- » Automated Planning

Abductive Inference



When Newton saw the applie fall ing Gown, he must have done an abductive inference and came up with the theory of gravity.

- > Apple fell down.
- > If earth pulled everything towards it, then of course, apple too would fall down.
- So earth is pulling everything towards it.

Handling incomplete Information

"If I push the switch button, the light in my room will switch on"

Default reasoning:

reasoning about "normal circumstances", by making assumptions on what is false.

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"The light does not switch on! The lightbulb must be broken" WeChat: cstutorcs

Abductive reasoning:

reasoning about possible explanations, making assumptions on what might be false and might be true.

Given a *theory* and an *observation*, find an *explanation* such that $theory \cup explanation \models observation$

Desirable properties of explanations

```
theory

\begin{cases}
flies(X) \leftarrow bird(X), not abnormal(X) \\
abnormal(X) \leftarrow penguin(X) \\
bird(X) \leftarrow penguin(X)
\end{cases}

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```

observation fliestpreetytorcs.com

Explanations should be stutores

E1: {sparrow(tweety)}

E2: {bird(tweety)}

basic explanation

non basic explanation

They are restricted to **abducibles**, ground literals with predicates that are not defined in the theory.

Desirable properties of explanations

```
flies(X) \leftarrow bird(X), not abnormal(X) \\ abnormal(X) \leftarrow penguin(X) \\ bird(X) \leftarrow penguin(X) \\ Assignment Project Exam Help \\ bird(X) \leftarrow woodpecker(X) \\ observation \\ observation
```

• Explanations should be think al

```
E1: \{\text{sparrow(tweety)}\}\ E2: \{\text{sparrow(tweety)}, \text{woodpecker(tweety)}\}
```

minimal explanation non minimal explanation

Should **not be subsumed** by any other explanation.

Desirable properties of explanations

```
flies(X) \leftarrow bird(X), not abnormal(X)
 abnormal(X) \leftarrow penguin(X)
   abnormal(X) \leq penguin(X)
bird(X) \leftarrow penguin(X)
bird(X) \leftarrow sparrow(X)
Assignment Project Exam Help
bird(X) \leftarrow woodpecker(X)
\leftarrow moodpecker(tweety)
observation
```

Explanations Should be stutores tent with the theory

E1: {sparrow(tweety)}

E2: {woodpecker(tweety)}

consistent explanation

non consistent explanation

Theory \cup E2 is inconsistent

Defining abductive reasoning

```
flies(X) \leftarrow bird(X), not abnormal(X)
abnormal(X) \leftarrow penguin(X)
bird(X) \leftarrow penguin(X)
bird(X) \leftarrow penguin(X)
Assignment Project Exam Help
bird(X) \leftarrow woodpecker(X)
constraints \leftarrow huppedpecker(tsweety)
observation \qquad flies(tweety) cstutores
```

Given a theory, BK, a set of integrity constraints IC, a set of abducibles A, abductive reasoning framework is the tuple <BK, A, IC>, where A includes ground literals whose predicate names are not defined in BK.

A = {sparrow(tweety), penguin(tweety), woodpecker(tweety)}

Formal definition of abduction

An abductive logic program, for a given problem domain, is:

Given an abductive framework, an abductive solution, called explanation, for a given goal G, is a set Δ of ground life all the solution of the solution of

$$\rightarrow$$
 $\Delta \sqsubseteq A$

belong to the predefined language of abducibles

$$\triangleright$$
 KB $\cup \Delta \models G$

provide missing information needed to solve the goal

$$\triangleright$$
 KB $\cup \Delta \nvDash \bot$

is consistent with the knowledge base

$$\triangleright$$
 KB $\cup \Delta \models$ IC

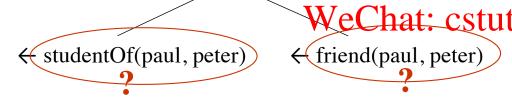
it satisfies the integrity constraints

Abduction: extending SLD

What happens when our knowledge base is incomplete?

```
\begin{array}{c} \text{KB} \\ \hline \text{likes(peter, S)} \leftarrow \text{studentOf(S, peter)} \\ \text{likes(X, Y)} \leftarrow \text{friend(Y, X)} \\ \hline & \textbf{Assignment Project E} \\ \hline & \textbf{xam Help} \\ \hline \end{array}
```

← likes(peter, paul) ttps://tutorcs.com SLD would fail, due to lack of information.



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We could instead assume (as possible explanations) what is not known.

Multiple equally good explanations:

$$\Delta_1$$
 = {studentOf(paul, peter)}
 Δ_2 = {friend(paul, peter}

Abductive reasoning computes explanations of observations with respect to given KB

Abduction: what about NAF?

How do we guarantee consistency with KB when we have NAF?

KB $flies(X) \leftarrow bird(X)$, not abnormal(X) flies(tweety) $abnormal(X) \leftarrow penguin(X)$ $bird(X) \leftarrow penguin(X)$ bird(X) \(\sigma\) sparrow signment Project Exam Help

← flies(tweety) https://tutorcs.com Multiple explanations:

```
← bird(tweety), not abnormal(tweety)
                          WeChat: cstutorcs
penguin(tweety),

✓ sparrow(tweety),
not abnormal(tweety)
                         not abnormal(tweety
```

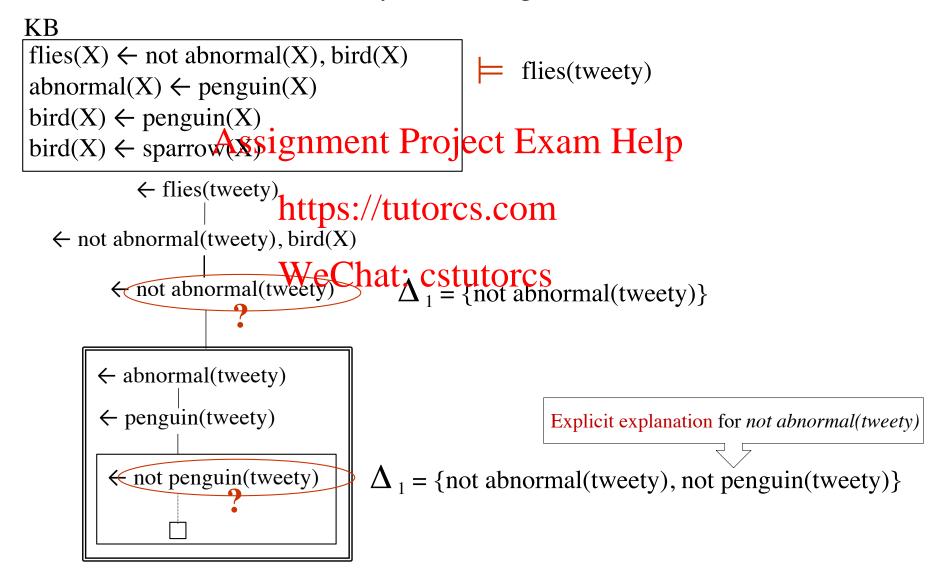
- $\Delta_1 = \{\text{penguin}(\text{tweety}),\}$ not abnormal(tweety)}
- $\Delta_2 = \{\text{sparrow}(\text{tweety}),\}$ not abnormal(tweety)}

- Δ_1 is inconsistent with KB
- > not abnormal is not abducible

We need to reason with *not* explicitly

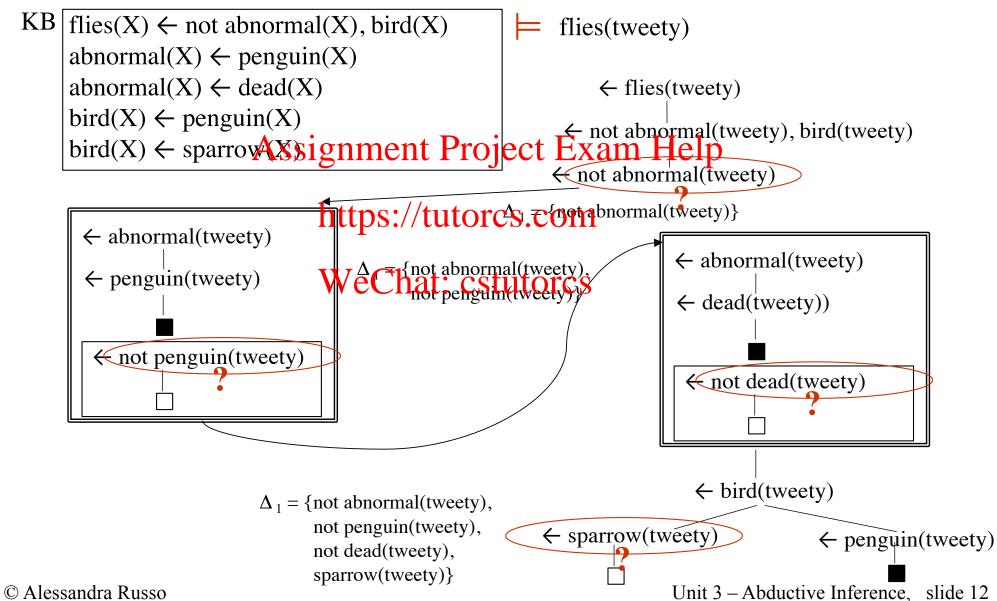
Abduction: explaining NAF

How to maintain consistency when negated literals are assumed?



Abduction: explaining NAF

Consider the following example:



Abduction: explaining NAF

The order in which positive and negated literals appear in a clause only influences the order in which abducibles are added to the explanation, but not the explanation itself.

Assignment Project Exam Help ? flies(tweety)

```
\begin{array}{c} \text{https://tutorcs.com} \\ \text{flies}(X) \leftarrow \text{not abnormal}(X), \text{bird}(X) \\ \text{abnormal}(X) \leftarrow \text{penguin}(X) \\ \text{abnormal}(X) \leftarrow \text{dead}(X) \\ \text{bird}(X) \leftarrow \text{penguin}(X) \\ \text{bird}(X) \leftarrow \text{sparrow}(X) \\ \end{array}
```



```
\Delta_1 = { not abnormal(tweety),
not penguin(tweety),
not dead(tweety),
sparrow(tweety)}
```

```
\Delta_1 = \{ \text{ sparrow(tweety)}, \\ \text{not abnormal(tweety)} \}
```

not abnormal(tweety),
not penguin(tweety),
not dead(tweety)}

Consider the following example:

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```
\Delta_1 = {overworked(jane)}

\Delta_2 = {wrongdiet(jane)}

\Delta_3 = {jetlag(jane)}
```

Alternative explanations

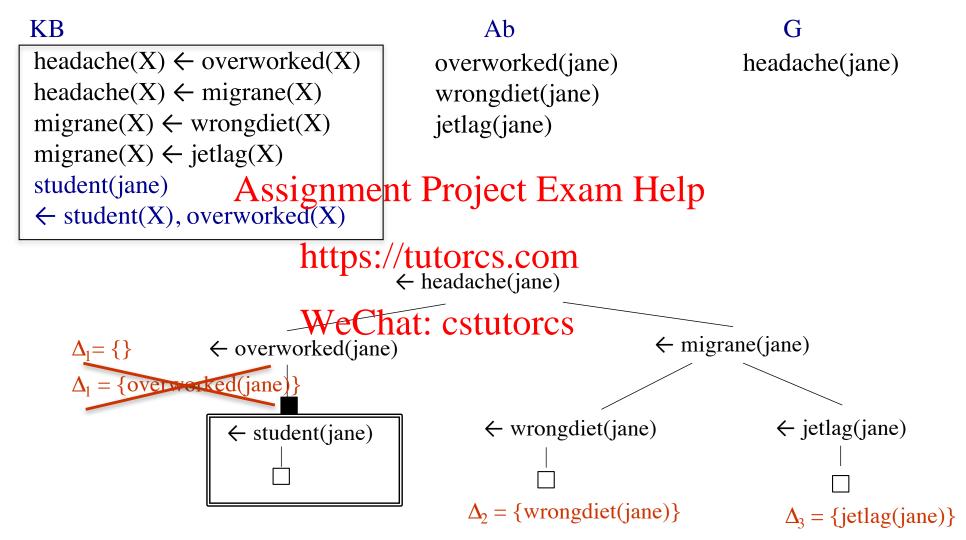
Consider the following example:

```
\Delta_1 = {overworked(jane)}

\Delta_2 = {wrongdiet(jane)}

\Delta_3 = {jetlag(jane)}
```

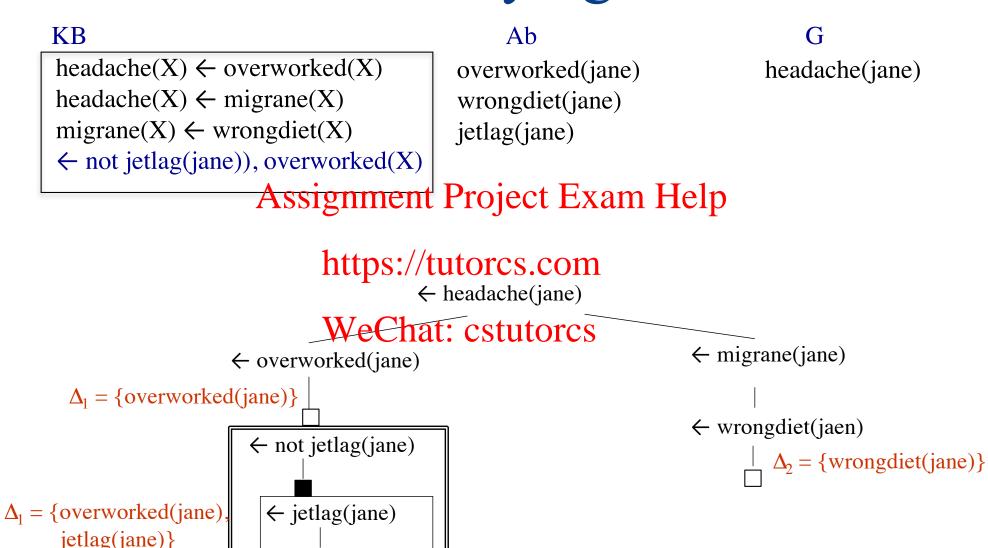
Constraints may eliminate explanations



Consider the following example:

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```
\Delta_1 = {overworked(jane), jetlag(jane)} Constraints may force abducibles in explanations
```



Abductive proof procedure

Two reasoning phases:

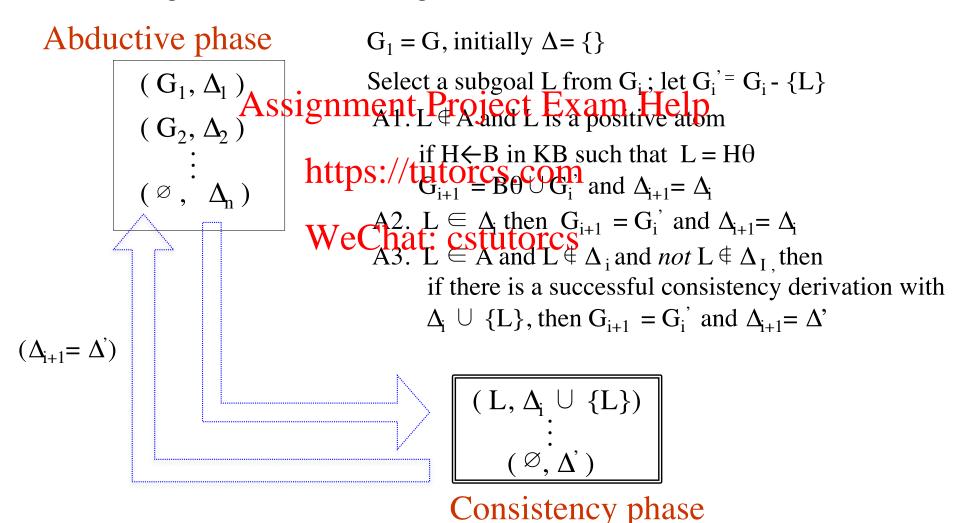
- Abductive derivation: it proceeds similarly to SLDNF resolution, busigithm to the table of passuming abducibles where, encountered as sub-goals to be proved. https://tutorcs.com
- Consistency der Wetchnatresolutes the assumed literal with all relevant integrity constraints and prove that each of the resolvants fails (possibly adding more assumptions if needed).

Note:

- 1. All negated literals are considered to be abducibles.
- 2. IC implicitly contains \leftarrow P, not P (for every predicate P)

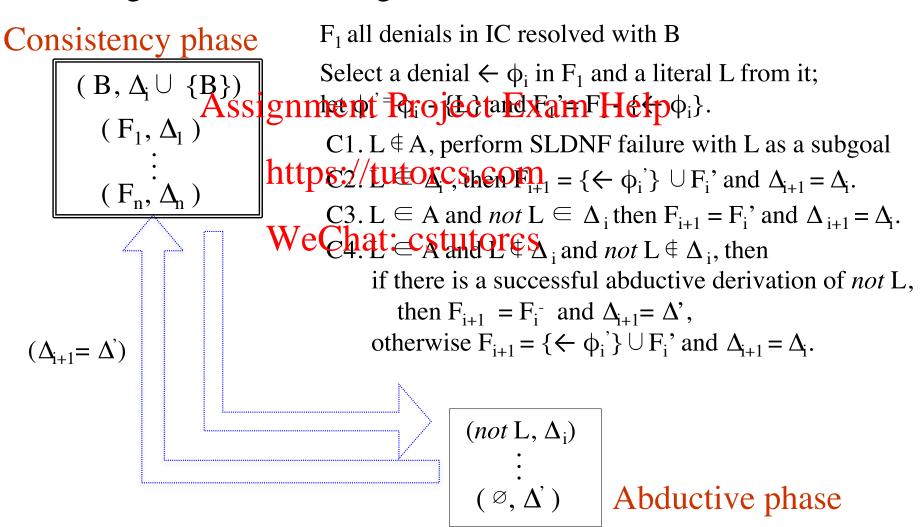
Abductive Proof Procedure

Let <KB, A, IC> be an abductive model expressed in normal clausal logic and let G be a ground observation:

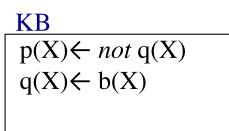


Abductive Proof Procedure

Let <KB, A, IC> be an abductive model expressed in normal clausal logic and let G be a ground observation:



Example of an abductive proof



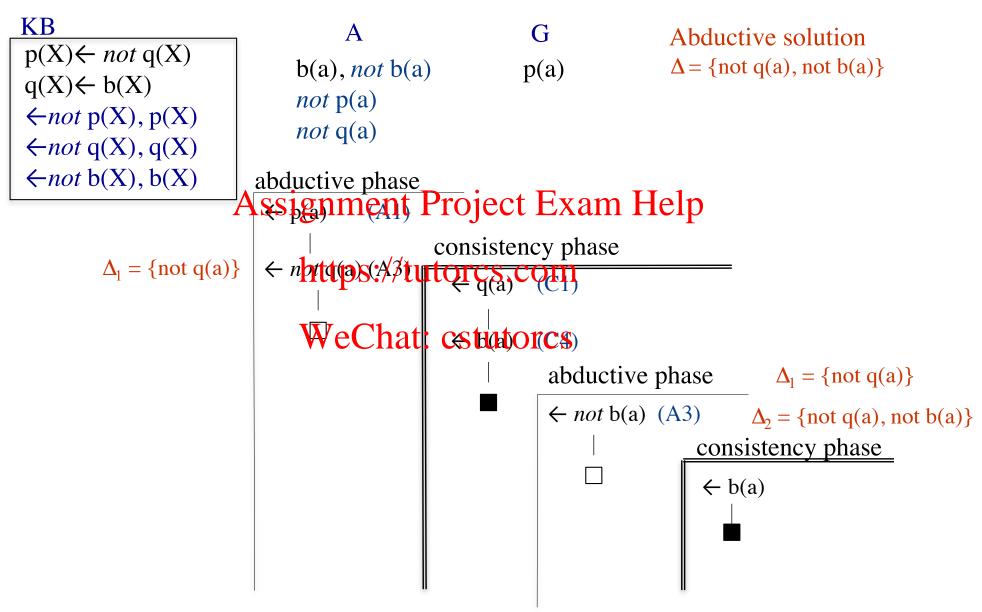
A G b(a) p(a)

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Example of an abductive proof



- Knowledge assimilation through abduction
 - Addition of new information to KB:
 explanation of new information computed abductively, and adding to the KBgnment Project Exam Help Two possible explanations

$$KB \begin{cases} p \leftarrow q & \text{https://tutorcs.com} \\ p & \Delta_1 = \{q\} \\ r \leftarrow q & \text{WeChat. cstutorcs} \\ r \leftarrow s & \Delta_2 = \{s\} \end{cases}$$

r (new information)

Sometime q is preferred as it allows the inference of more information

• Abduction is non-monotonic

– default reasoning as abduction : new information can invalidate previous conclusions, when these are based on the proper assumption that are contradicted by the new information.

https://tutorcs.com
Making assumptions about applicability of a default rule is a form of abduction.

```
WeChat: cstutorcs_{CX} \leftarrow penguin(X)
\mathcal{F} \begin{cases} bird(X) \leftarrow penguin(X) \\ \neg fly(X) \leftarrow penguin(X) \\ penguin(tweety) \\ bird(john) \end{cases}
                                                                              not_fly(X) \leftarrow penguin(X)
                                                                              penguin(tweety)
                                                                              bird(john)
                                                                              fly(X) \leftarrow bird(X), birdsFly(X)
           fly(X) \leftarrow bird(X)
                                                                              \leftarrow birdsFly(X), not_fly(X)
```

- Abduction is non-monotonic
 - abductive interpretation of NAF shows even further the suitability of abduction for default reasoning.

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Default assumptions expressed as abductive hypothesis on *not abnormality*.

```
WeChat: cstutorcs_{bird(X)} \leftarrow penguin(X)
\mathcal{F} \begin{cases} bird(X) \leftarrow penguin(X) \\ \neg fly(X) \leftarrow penguin(X) \\ penguin(tweety) \\ bird(john) \end{cases}
                                                                            abnormal(X) \leftarrow penguin(X)
                                                                           penguin(tweety)
                                                                            bird(john)
                                                                           fly(X) \leftarrow bird(X), not abnormal(X)
           fly(X) \leftarrow bird(X)
                                                                  IC
                                                                            not abnormal(john)
```

- Similarity between abduction and NAF
 - NAF as abduction: negative literals can be seen as abducibles, and can be assumed to be true provided that, together with the program, danginglatetiplesti

Integrity constraints play an important role in capturing semantics of NAF. https://tutorcs.com

$$KB \begin{cases} p(X) \leftarrow \text{not } q(X), \\ q(X) \leftarrow b(X) \end{cases}$$

$$G = p(a)$$

$$KB* \left[\begin{array}{l} p(X) \leftarrow q^*(X) \\ q(X) \leftarrow b(X) \end{array} \right] IC* \left[\begin{array}{l} \leftarrow q^*(X), q(X) \\ \leftarrow p^*(X), p(X) \\ \leftarrow b^*(X), b(X) \end{array} \right]$$

$$A* \{ q*(X), p*(X), b*(X), b(X) \}$$

$$\Delta = \{q^*(a), b^*(a)\}$$

Applications of Abduction

• Diagnosis problems

- Medical diagnosis: background knowledge is the doctor's expertise, goals to explain are patient's symptoms, abducibles are all possible right of the diagnosis. Farmable divive solutions are assumptions on specific medical conditions that explain patient's symptoms.

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 Fault diagnosis: find explanations for system's wrong behaviors. Goals are faulty traces of the system, knowledge base is description of the system behavior, integrity constraints are relevant constraint that the system has to maintain, abducibles are system's events.

Fault Diagnosis: example

```
xorg(N, X, Y, Z):-xor(X, Y, Z).
Α
                    Sum
                                                                   xorg(N,0,0,1) := fault(N, s1).
              xor1
                                                    xor(0,1,1).
B
                                                                   xorg(N,0,1,0) := fault(N, s0).
                                                    xor(1,0,1).
                 adder(N, A, B, Sum, Carry):-
                                                                   xorg(N,1,0,0) := fault(N, s0).
     and1
                                                    xor(1,1,0).
                    xorg(N-xor1, A, B, Sum),
                                                                   xorg(N,1,1,1) := fault(N, s1).
                                                    xor(0,0,0).
                    and stight the Project de man
                                                                  A_{\text{red}}(X, X, Y, Z):- \text{ and } (X, Y, Z).
   Carry
                                                                   andg(N, 0, 0, 1):- fault(N, s1).
                                                    and(0,1,0).
                                                                   andg(N, 1, 0, 1):- fault(N, s1).
                             https://tutorcs.and/019,0).
                                                                   andg(N, 0, 1, 1):- fault(N, s1).
                                                    and (1,1,1).
A = \{fault(N, s0), fault(N, s1)\}
                                                                   andg(N, 1, 1, 0):- fault(N, s0).
                              WeChat: cstutorcs
```

$$G_1 = adder(half_add,0,0,1,0) \qquad \Delta_1 = \{[fault(half_add,s1)]\}$$

$$G_2 = adder(half_add,0,1,0,1) \qquad \Delta_2 = \{[fault(half_add,s1)], fault(half_add,s0)]\}$$

Abduction for planning

```
KB - have(X) \leftarrow buy(X)
have(X) \leftarrow hire(X)
have(X) \leftarrow borrow(X)
                                                                                                                                                                      A = \{buy(\underline{\ }), hire(\underline{\ }), borrow(\underline{\ })\}
                                                                            Assignment Project Exam Help
IC \( \begin{align*} \leftrightarrow \text{hire}(X), no_have_money \\ \epsilon \text{hire}(car), not \text{hire}(\displaysis \text{hire})))))
                                                                                                    WeChat: cstutorcs
     G | have(car)
                                                                                                                                                                                                                                                                                  (plan1)

\Delta_{l} = \begin{cases} \text{hire(car),} \\ \text{own(driving\_licence)} \end{cases}

                                                                                                                                                              \Delta_2 = \{borrow(car)\}
                                                                                                                                                                                                                                                                                 (plan2)
                                                                                                                                                               \Delta_2 = \{ \text{buy}(\text{car}) \}
                                                                                                                                                                                                                                                                                   (plan3)
```

Summary

- Introduced the notion of abductive reasoning
- Desirable properties
 - Consistency of assumptions Assignment Project Exam Help
 - Minimality of Explanation

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ightharpoonup Algorithm

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- Semantic Properties
 - Default reasoning
 - Abductive interpretation of NAF
- Some applications of abduction