# Homework 7: Solution Appr輕炉代写代做 CS编程辅导

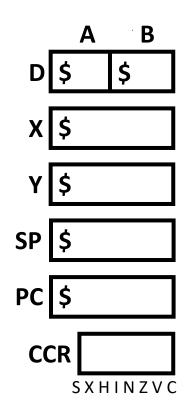
1. Getting the numbers from key yboard input, numbers)

- 2. Calculate (convert digit ASCII classification)
- 3. Printing the answer number on Mrecleathing lutores (convert the answer number to digit ASCII characters) Assignment Project Exam Help

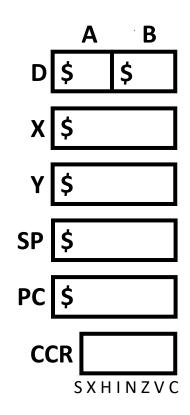
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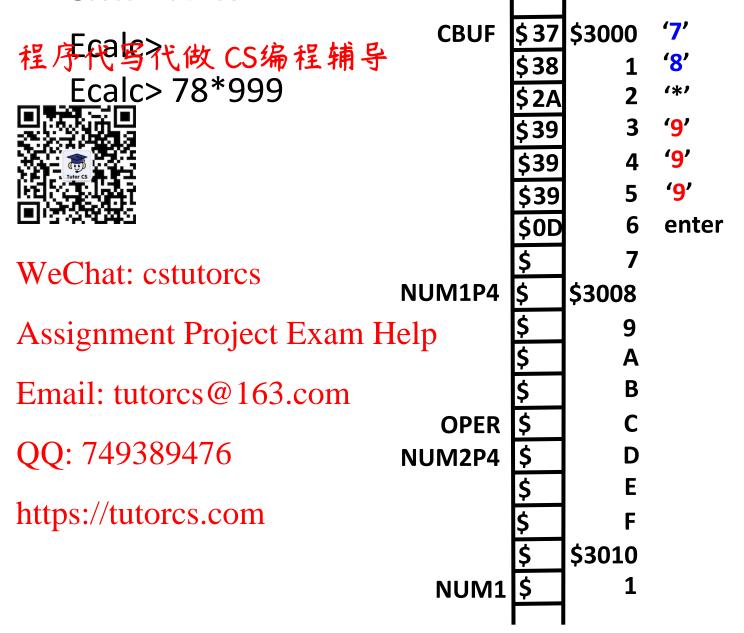
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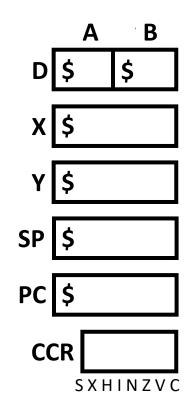
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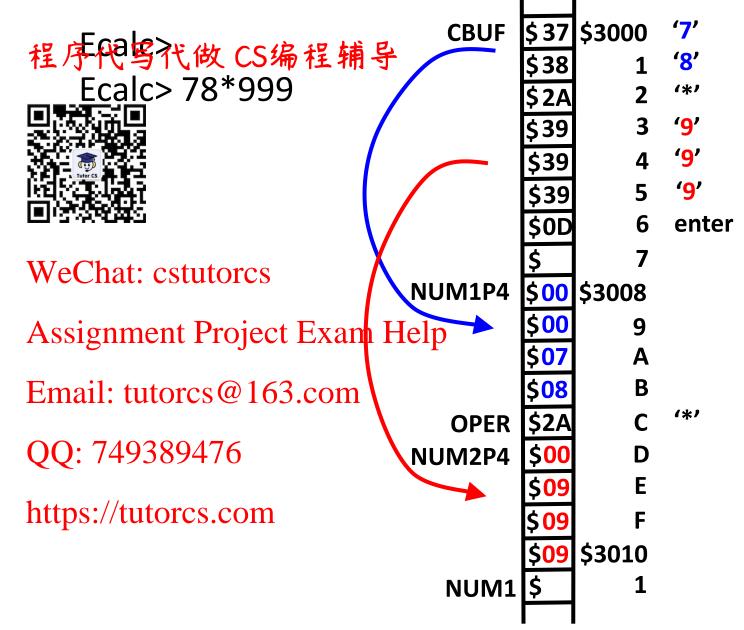


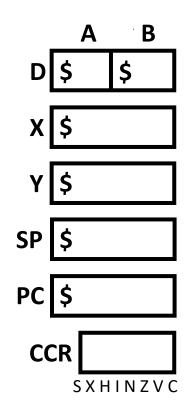
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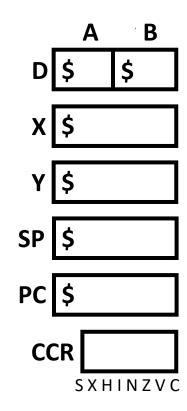


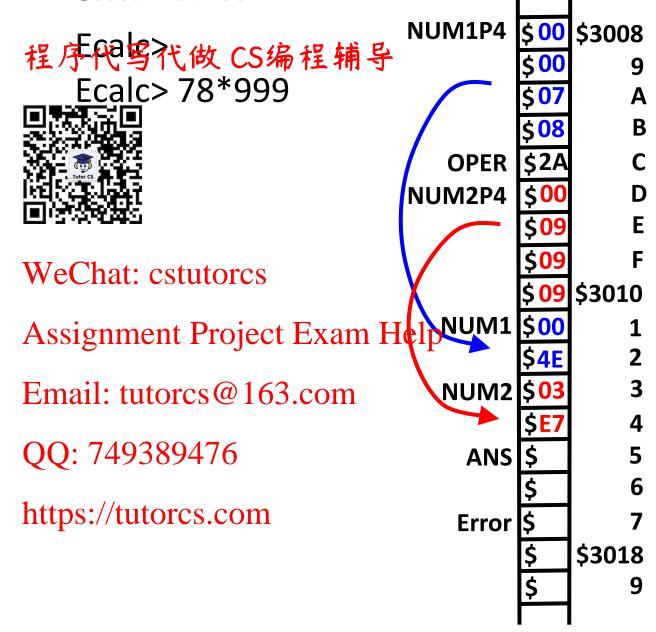






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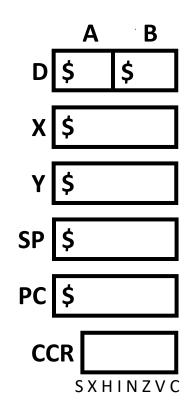
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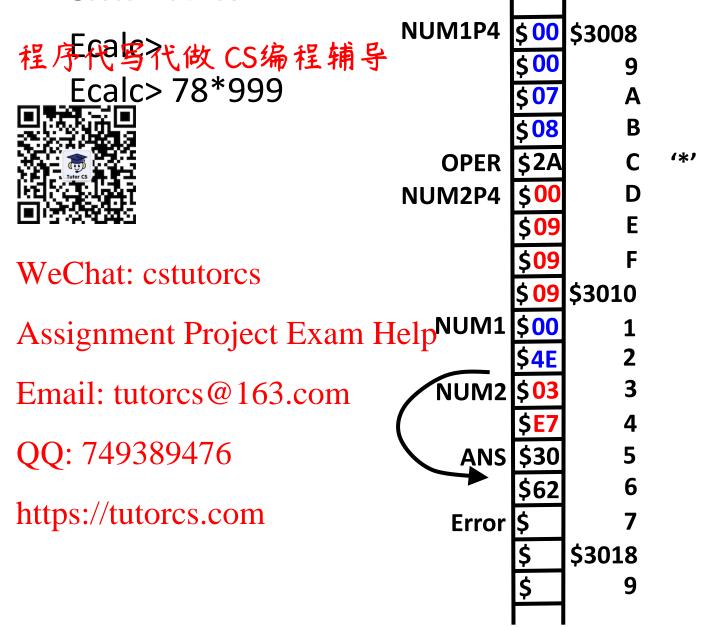
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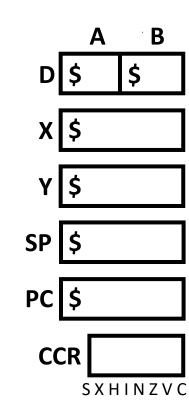


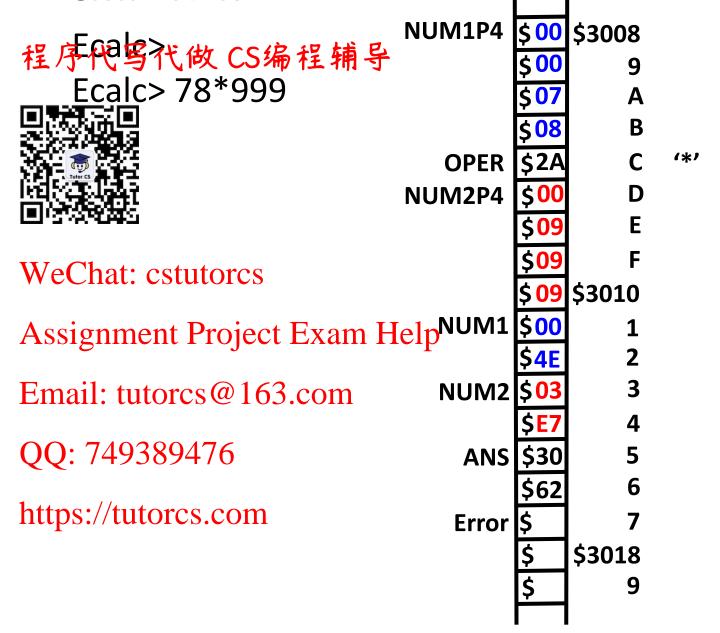
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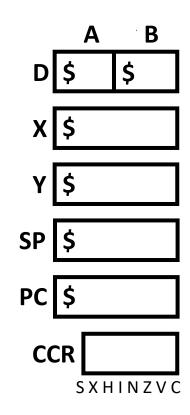
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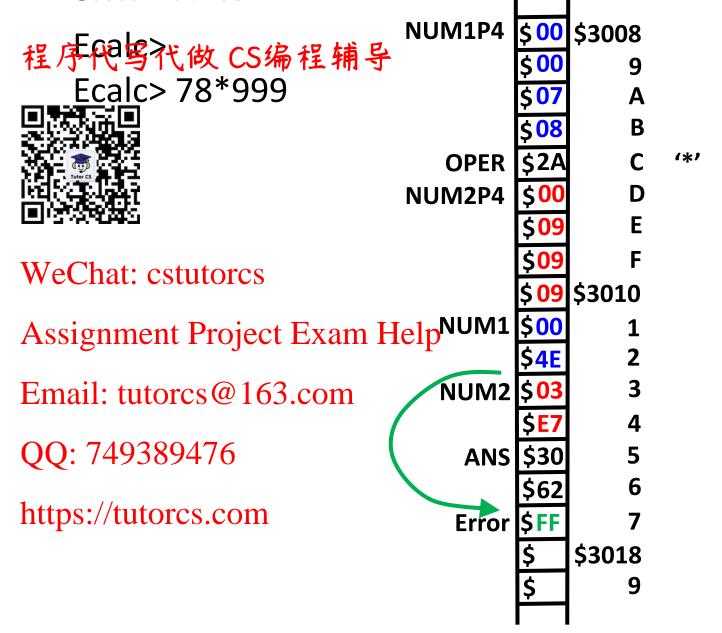












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#### ASCII Table and Description

ASCII stands for American Standard Code for Information Interchange. Computers can only understand numbers, so an ASCII code is the numerical representation of a character such as 'a' or '@' or an action of some sort. ASCII was developed a long time ago and now the non-printing characters are rarely used for their original purpose. Below is the ASCII character table and this includes descriptions of the first 32 non-printing characters. ASCII was actually designed for use with teletypes and so the descriptions are somewhat obscure. If someone says they want your CV however in ASCII format, all this means is they want 'plain' text, with no formatting such as tabs, hold or underscoring - the raw format that any computer can understand. This is usually so they tan easily there is the late of their own applications without issues. Notepad exe creates ASCII text, or in MS word you can save a file as 'text only'

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1				(start of heading	8945			6#33;	j				a#65;					a#97;	a
2				(start of text)	\$ p**\$			a#34;	rr .	66			a#66;					a#98;	b
3				(end of text)		74			#	67			a#67;						c
4				(end of transmiss	utor CS	1		\$		68			a#68;					a#100;	d
5				(enquiry)	<b>3</b> 24	<b>7</b> 4	045	%	\$	69	45	105	a#69;	E	101	65	145	a#101;	e
6				(acknowledge)	<b>. T</b>	<b>*</b>	)46	<b>&amp;</b>	6	70	46	106	F	F	102	66	146	f	f
7	7	007	BEL	(bell)	39	27	047	'	1	71	47	107	G	G	103	67	147	g	g
8	8	010	BS	(backspace)	40			&# <b>4</b> 0;	(	72	48	110	@#72;	H	104	68	150	<b>4</b> ;	h
9	9	011	TAB	(horizontal tab)	41	29	051	6#41;	Luca	73	49	111	a#73;	I	105	69	151	i	i
10	A	012	LF	(NL line feed, new like)				Stut		74								¢#106;	
11	В	013	VT	(vertical tab)				&#<b>4</b>3;</td><td>+</td><td>75</td><td></td><td></td><td>K</td><td></td><td></td><td></td><td></td><td>k</td><td></td></tr><tr><td>12</td><td></td><td>014</td><td></td><td>(NP form feed, new page)</td><td></td><td></td><td></td><td>&#4<b>4</b>;</td><td>1</td><td>76</td><td></td><td></td><td>4#76;</td><td>_</td><td></td><td></td><td></td><td>l</td><td></td></tr><tr><td>13</td><td></td><td>015</td><td></td><td>(carriage return) A SS</td><td>σF</td><td>144</td><td>ነየ5ኝ</td><td>4#45</td><td>mie</td><td>CT.</td><td>Ð</td><td>*15</td><td><b>6#77</b></td><td></td><td></td><td></td><td></td><td>a#109;</td><td></td></tr><tr><td>14</td><td></td><td>016</td><td></td><td>(shift out)</td><td><b>4</b>6</td><td>ZE</td><td>036</td><td>α#46;</td><td></td><td>78</td><td>4E</td><td></td><td>¢#78;</td><td></td><td></td><td></td><td></td><td>n</td><td></td></tr><tr><td>15</td><td></td><td>017</td><td></td><td>(shift in)</td><td>47</td><td></td><td></td><td>&#<b>4</b>7;</td><td></td><td>79</td><td></td><td></td><td>a#79;</td><td></td><td></td><td></td><td></td><td>o</td><td></td></tr><tr><td></td><td></td><td>020</td><td></td><td>(data link escape</td><td>.48</td><td>4</td><td>4</td><td>&#<b>4</b>8;</td><td>/ - 1</td><td>80</td><td></td><td></td><td>4#80;</td><td></td><td></td><td></td><td></td><td>p</td><td></td></tr><tr><td></td><td></td><td>021</td><td></td><td>(device control 1 <math>Em_2</math></td><td></td><td></td><td></td><td>)#<b>C</b>S</td><td></td><td></td><td></td><td></td><td><b>]</b>#81;</td><td></td><td></td><td></td><td></td><td>q</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 2)</td><td></td><td></td><td></td><td>2</td><td></td><td></td><td></td><td></td><td>6#82;</td><td></td><td></td><td></td><td></td><td>a#114;</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 3)</td><td></td><td></td><td></td><td>3</td><td></td><td></td><td></td><td></td><td>S</td><td></td><td></td><td></td><td></td><td>s</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 4)</td><td></td><td></td><td></td><td>2<b>6</b>547</td><td></td><td></td><td></td><td></td><td>a#84;</td><td></td><td></td><td></td><td></td><td>t</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(negative acknowledge)</td><td></td><td></td><td></td><td>€#5<del>1</del>;</td><td></td><td></td><td></td><td></td><td>۵#85;</td><td></td><td></td><td></td><td></td><td>u</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(synchronous idle)</td><td></td><td></td><td></td><td>&#5<b>4</b>;</td><td></td><td></td><td></td><td></td><td>4#86;</td><td></td><td></td><td></td><td></td><td>v</td><td></td></tr><tr><td></td><td></td><td>027</td><td></td><td>(end of trans. block)</td><td></td><td></td><td></td><td>7</td><td></td><td></td><td></td><td></td><td>a#87;</td><td></td><td></td><td></td><td></td><td>w</td><td></td></tr><tr><td></td><td></td><td>030</td><td></td><td></td><td></td><td></td><td></td><td>res:</td><td></td><td></td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td>x</td><td></td></tr><tr><td></td><td></td><td>031</td><td></td><td>(end of medium)</td><td>57</td><td></td><td></td><td>9</td><td></td><td> </td><td></td><td></td><td>a#89;</td><td></td><td></td><td></td><td></td><td>y</td><td></td></tr><tr><td></td><td></td><td>032</td><td></td><td>(substitute)</td><td></td><td></td><td></td><td>:</td><td></td><td>90</td><td></td><td></td><td>a#90;</td><td></td><td></td><td></td><td></td><td>z</td><td></td></tr><tr><td></td><td></td><td>033</td><td></td><td>(escape)</td><td>59</td><td></td><td></td><td>&#59;</td><td></td><td></td><td></td><td></td><td>[</td><td>-</td><td></td><td></td><td></td><td>{</td><td></td></tr><tr><td></td><td></td><td>034</td><td></td><td>(file separator)</td><td></td><td></td><td></td><td><</td><td></td><td>1</td><td></td><td></td><td>6#92;</td><td></td><td></td><td></td><td></td><td> </td><td></td></tr><tr><td></td><td></td><td>035</td><td></td><td>(group separator)</td><td></td><td></td><td></td><td>=</td><td></td><td></td><td></td><td></td><td>6#93;</td><td>_</td><td></td><td></td><td></td><td>6#125;</td><td></td></tr><tr><td></td><td></td><td>036</td><td></td><td>(record separator)</td><td></td><td></td><td></td><td>6#62;</td><td></td><td></td><td></td><td></td><td>6#94;</td><td></td><td></td><td></td><td></td><td>~ </td><td></td></tr><tr><td>51</td><td>тľ</td><td>037</td><td>UΩ</td><td>(unit separator)</td><td>1 03</td><td>Jr.</td><td>0//</td><td>?</td><td>£</td><td>1 32</td><td>1c</td><td>13/</td><td><u>495;</u></td><td>_</td><td>1727</td><td>/ P</td><td>1//</td><td>%#1∆/;</td><td>DEL</td></tr></tbody></table>											

Source: www.asciitable.com

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