# Cardiff School o程。原低為底機InGS編程辅导

Coursework Assessment Pro-forma

Module Code: CMT: Module Title: Web A Module T

Submission Date and Time: 10<sup>th</sup> January 2019 at 9:30am.

**Return Date**: 7<sup>th</sup> February 2019 (by email)

This assignment is worth 50% of the total marks available for this module. The penalty for late or non-submission is an award of zero marks.

Your submission must no site that the sewor Outros ton Coxe aller, vin the lap be found here:

https://docs.cs.cf.ac uk/downipads/tourteners/docs/combiners/

## Submission Instruction Q: 749389476

The coursework submission should consist of three items: a coursework coversheet, a .zip file of the website source code, and a document describing what has been created as part of the project. More indicated on the deliverables is included below.

Description		Туре	Name	
Cover sheet	Compulsory	One PDF (.pdf) file	[student number].pdf	
Documentation	Compulsory	One document (.doc/.pdf)	D_[student number].(doc/pdf)	
Source Code	Compulsory	One zip (.zip) file	SC_[student number].zip	

Any deviation from the submission instructions above (including the number and types of files submitted) may result in a mark of zero for the assessment.

### Assignment

PontyBridge University are back. They're so impressed with the work you did on their prototype website in the first assignment that they've returned to the company with another project and specifically requested you work on it.

The University has bought a new backend for their Library system. This is a simple server application that allows the University to track the books that they have, the library users,

and which users have borrowed which books. Unfortunately, they forgot to buy a front-end for the system, so the books to be to be the form of the system.

The beta version of the code for the Library server is available at git@gitlab.cs.cf.ac.u vyserver.git, and the developers have promised you the final version by vyserver.git, and the developers have promised yourself with it. Full version in the project repository.

The applications itse server with a REST API which has the following functionality:

• API endpoints: WeChat: cstutorcs

/users
/authors
/bookAssignment Project Exam Help
/loans
/search

Each API endpoint accepts in the verbs GET, POST, Por and DELETE.

The application also comes with an .sqlite database in which the data for the application is stored, and an ORM mapping between the database objects and JavaScript objects. Further documentation on the API erver is available of the Library system source.

You are tasked with creating a front-end website that interfaces with this API to provide the library functionality requested by the used by the librarians to manage their library and associated data. Your front end should allow them to:

- U1 Add a new User to the Library system with the fields Name, Barcode and Member Type (Staff/Student).
- U2 Get a User's details from the Library system by searching on Name or Barcode
- U3 Update a User's Name or Member Type
- U4 Remove a User
- B1 Add a new Book to the Library system with the fields Title, ISBN, Authors.
- B2 Get a Book's details by searching on Title
- B3 Remove a Book
- L1 Loan a Book to a User (if it is not already out on Loan), specifying the Due Date
- L2 Get a list of a User's current Loans
- L3 Get the User currently borrowing a Book

API endpoints are implemented in the Server application to allow this functionality, documentation comments on each endpoint and the parameters accepted are included in the server application source code.

You are free to modify the server code as you see fit. You are also free to add additional functionality beyond that requested by the University. Along the tinality ure code for your front-end (and the server application if you have modified that) you should submit a short document describing the functionality you have implemented. This does not need to be extensive: one or ach functional requirement, indicating how and where you have implemented. The control of the control of the code for your front-end (and the server application if you have implemented. This does not need to be extensive: one or ach functional requirement, indicating how and where you have implemented. You may also include screenshots showing the website

Learning Outcome

- 1. Recognise the process by which webpages are delivered to users, from first browser request, through DN6 topkup, server-side processing to final HTML response.
- 2. Create static HTML pages and apply CSS rules to style and position elements.
- 3. Describe, create and manipulate HTML page and element structure (the Document Object Model)
- 4. Use JavaScript and possess available to a live to the state of the
- 5. Access web APIs and data sources, retrieve, manipulate and display data.
- 6. Use browser debugging tools to understand performant early execution of code in the browser.
- 7. Assess the role of web frameworks in web application development.

<del>QQ: 749389476</del>

Criteria for assessment

https://tutorcs.com

Design of the front end is not an important issue on this project, though the system is expected to present a *usable* interface. For this project the functionality of the system is more relevant. The general level of functionality required for each grade boundary is described below.

#### **Pass**

A frontend is created that fulfils most (>80%) of the functional requirements above. The back-end server code has not been significantly modified beyond that provided.

#### Merit

A frontend is created that fulfils all of the functional requirements above The back-end server code may have been modified to improve existing functionality or provide new functionality

#### Distinction

A frontend is created that fulfils all of the functional requirements above and adds additional functionality

The back-end server code will have been modified to improve existing functionality or provide new functionality

Credit will be awarded against the following criteria:						
Component &	Fail 社プ门	高行文し	加細性期間	Distinction (70+)		
Contribution	(0-49)	(50-59)	(60-69)			
Functionality of	None/few of	> 80% of	All functional	All functional		
Website (40%)	func	<b>■</b> ctional	requirements met	requirements met		
	requ <b>estion</b>	<b>uirements met</b>	Some new	New, extra		
		<u> </u>	functions may	functionality has		
	Tutor CS	<b>[</b> -1	have been added.	been added		
Use of HTML,	HTM	ML structured	Semantic HTML	Responsive design		
CSS, JS	or u	rectly	elements used	implemented		
(40%)	CSS memorenic or	USS used to style	CSS rules and	JavaScript well		
	repetitive	elements	selectors efficient	written and		
	JavaScript does	JavaScript	JavaScript well	structured.		
		tundestultor				
	poorly	may be poorly	structured			
	implemented	written/structured		T T 1.		
Standards	Code Code Code Code Code Code Code Code	mentorProj	ew Exam	H MAT & Dess		
Compliance,	or widespread use	validation	validated	validated		
Code Style,	of obsolete or	Limited amount of	Code laid out	Additional		
Commenting	deprecated	moneyalidating a	consistently m	standards checked		
(10%)	HTML/C55/J5	Code laid aut faide	comments where	(e.g. accessibility)		
	No effort at	Code laid out fairly	necessary	Code laid out		
	commenting or 7/	consistently with		consistently,		
	layout 74	some commenting		comments where		
				necessary,		
	https://s	tutores es		attention paid to file content		
	mups.//	tutores.co	Ш	structure		
Documentation	Code and	Some elements of	Most functionality	All functionality		
(10%)	functionality not	functionality	documented with	clearly		
(10/0)	documented	documented	some omissions	documented		
	accumented	aocamentea	301110 011113310113	accumented		

### Feedback and suggestion for future learning

Feedback on your coursework will address the above criteria. Individual feedback and marks will be returned on **7**<sup>th</sup> **February** via email, with further cohort feedback given by video.