COMP1511 PROGRAMMING FUNDAMENTALS



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Control Flow

Getting harder...

IF Statements Loop de loop

LAST WEEK, WE TALKED:

Assignment Project Eweltome and Introductions

https://tutorcs.com/Started looking at C

WeChat: cstutorco Dur first Hello! program

- Compiling and running your code
- printf() and scanf()
- Variables (int, double, char)
- Maths :)

IN THIS LECTURE.

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WeChat: cstutorcs | F statements

- Logical Operators
- Chaining if and else
- Loop, loop, loop, loop
 - While

66

WHERE IS THE CODE?

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Live lecture code can be found here:

HTTPS://CGI.CSE.UNSW.EDU.AU/~CS1511/23T1/LIVE/WEEK02/

REHASH OUR INPUT/OUTP UT

QUICK REHASH!

• Let's have a quick rehash of what we learnt last week:)

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DECISION TIME... **ASKING THE** COMPUTER TO MAKE A DECISION...

IF STATEMENTS

- Sometimes we want to make decisions based on what information we have at the time
- We can let our program branch between sets of instructions

Assignment Fojthisxishthep if statement

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WHAT KINDS OF PROBLEMS DO WE SOLVE WITH IF?

DECISION PROBLEMS (YES/NO)

- A decision problem is a question with a YES/NO answer
- This is the perfect time to use an IF statement to help make the decision

ssignmehardscarnumber even? Is a number larger than https://@?rfs.camumber prime? etc.

IF STATEMENT

IT IS LIKE A QUESTION AND AN ANSWER

- First we ask the question this is our condition
- If the answer to our question (condition) is YES, then we run the code in the curly

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```
https://tutorcs.com
WeChat/ csThercode inside the curly brackets
   2 // runs IF the expression is TRUE (not zero)
   3
   4 if (condition) {
        do something;
        do something else;
   7 }
```

WHAT IF THE ANSWER IS NO?

THERE ARE OPTIONS, THERE ARE ALWAYS OPTIONS

 If the answer to our question (condition) is NO, then we can add an else statement to let the computer know which other code may run

```
Assignmed Projecondition) {

https://tutores.com
// anything other than 0

WeChat } calsec {

5     // run some other code instead
6     // else is entered if the previous code
7     // results in 0 (false)
8 }
```

WHAT IF THE ANSWER IS NO... AGAIN?

MORE OPTIONS

If the answer to our question (condition) is NO, and the answer to our question (condition) in the else is also NO, then we can chain some if and else together to make an else if and
 mecreate even more options in choosing which

https://destonun...

```
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   1 if (condition_one){
   2     // code to run if the condition_one is true OR
   3     // anything other than 0
   4 } else if (condition_two){
   5      // code to run if condition_one is FALSE (results in a 0)
   6      // AND condition_two is TRUE (anything other than 0)
   7 } else {
   8       // code to run if both
   9       // condition_one AND condition_two are FALSE (0)
   10 }
   11
```

HOW DO WE ASK GOOD QUESTIONS? RELATIONAL OPERATORS

NOTICE: IN C, WE HAVE == AND =

THESE ARE NOT THE SAME AND DO NOT MEAN WHAT YOU ARE USED TO IN MATHS!

USING = WHEN YOU ASSIGN VALUES
USING == WHEN YOU ARE
CHECKING FOR EQUIVALENCE

 Relational Operators work with pairs of numbers:

- < less than</p>
- > greater than

Assignment Project=ExassHthan or equal to

https://tutorcs.comgreater than or equal to

WeChat: cstutorcs == equals

!= not equal to

 All of these will result in 0 if false and a 1 if true

I LIKE QUESTIONS, HOW DO I **ASK TWO** QUESTIONS AT THE SAME TIME?

LOGICAL OPERATORS

The first two are used between two questions (expressions):

• && AND: if both expressions are true then the condition is TRUE (equates to 1 if both sides

gnme@QUate ton1)Help

https://pulor@Rmif any of the two expressions are true
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then the condition is TRUE (is 1 if either side is

1)

This is used in front of an expression:

• ! NOT: reverse the expression (is the opposite of whatever the expression was)

SOME EXAMPLES

LET'S TRY THIS OUT...

- True (1) or False (0)?
- Let's do a quick "Kahoot!"

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IF / ELSE IF / ELSE

LET'S LOOK AT SOME CODE AND A DEMO

- IF statements with logical operators: if logic.c
- IF statements with char: lower.c
- Harder IF logic and chaining if and else together: Assignment Project Exam Help

energy guessing game.c

LET'S PUT OUR SKILLS TO THE TEST

LET'S CODE! (SOLVE THE PROBLEM FIRST)

We have decided to run a competition to see how many free energy drinks were given out at O-Week. Students that guess the right number of drinks given out win! You get given three guesses, but you get told whether your guess was less then, more than or the winning guess:)

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Extend the problem - if you are within 5 of the correct number, you win the guessing game...

BREAKING DOWN THE PROBLEM INTO A SUM OF SIMPLE PARTS

We have decided to run a competition to see how many free energy drinks were given out at O-Week. Students that guess the right number of drinks given out win! You get given three guesses, but you get told whether your guess was less then, more than or the winning guess:)

Extend the problem - if you are within 5 of the correct number, you win the guessing game...

- 1. A user will guess how many free energy drinks were given out at O-Week how do we read input?
- 2. Check this input against a target number

 Assignme(plus/minus 15)p- based on this we need to

 https://make-ardecision therefore IF statement

 We hat: estutores the guess higher, equal or lower than

 the target number output based on the

 decision that we made

BREAKING DOWN THE PROBLEM INTO A SUM OF SIMPLE PARTS

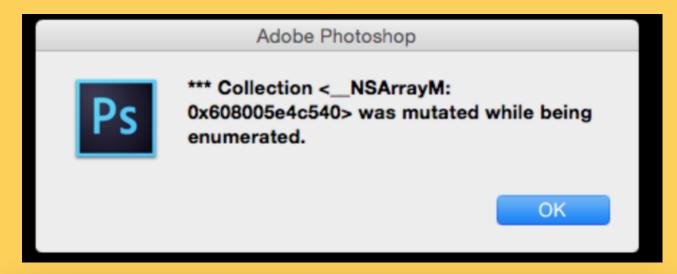
We have decided to run a competition to see how many free energy drinks were given out at O-Week. Students that guess the right number of drinks given out win! You get given three guesses, but you get told whether your guess was less then, more than or the winning guess:)

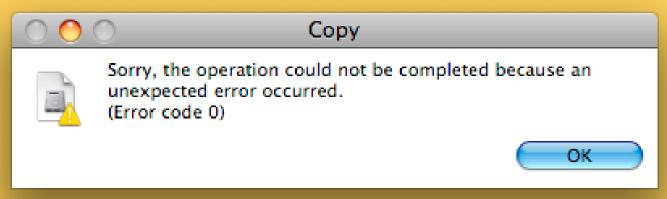
Extend the problem - if you are within 5 of the correct number, you win the guessing game...

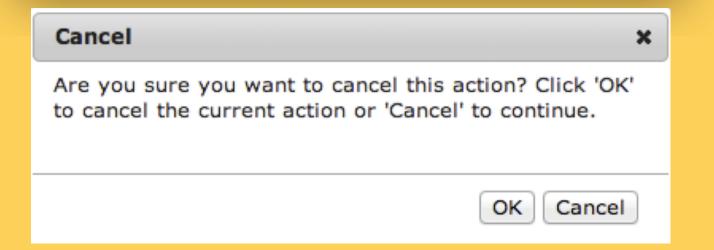
- 1. Take in the guess how do we read input?

 a. Read input with scanf()
- 2. Check the guess against a target number it looks like we need to make a decision therefore IF statement
 - Define the target number
- ssign Outputeif total of the dice was higher, equal or lower than httpstheutarget number. output based on the decision that we weemadestutores
 - Is sum greater than target number?
 - Is sum less than target number?
 - Is sum equal to the target number?

BREAKING THINGS







It is really good practice to think about how it is possible to break your code? What can go wrong?

- Try and counter for these breaks!
- Important to have good error messages:
- Tells the user exactly what has gone wrong Assignment Project Exam Help
 - https://tutorcs.com they fix it?
 - WeChat we hat is happening!?

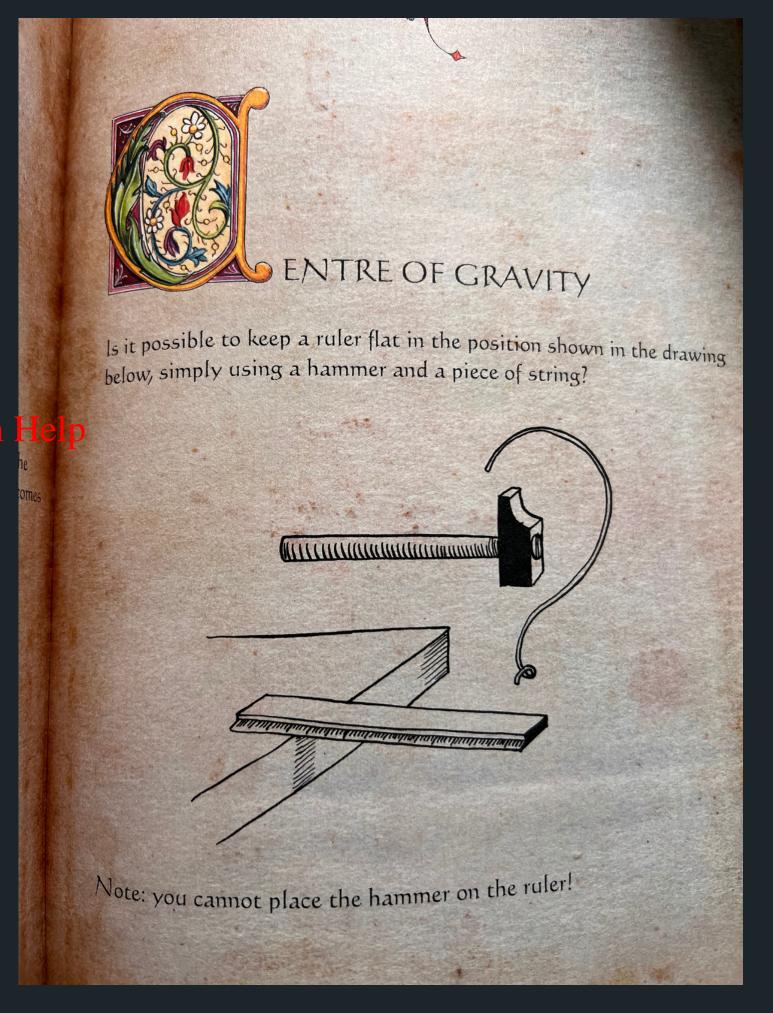
LET'S TRY IT WITH SCANF()

- Gives us the ability to scan stuff in from the terminal (standard input)
- We have to tell the computer what we expect to scanf() - is it an int, a char, or a double?
- But since scanf() is a function does it return
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 https://tutorcs.com
 - weChat? Cytes scanf() returns the number of input values that are scanned
 - If there is some input failure or error then it returns EOF (end-of-file) - we will look at this more later on!
 - This can be useful to check for any errors



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WHENDO WENED TO LOOP?

REPETITION

 Any time your program needs to keep doing something (repeating the same or similar action) until something happens and you may not know how many times that will be in advance

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• Can you think of some examples in real life?
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• While there are songs in my playlist, keep
playing the songs

WHILE

REPETITIVE TASKS
SHOULDN'T
REQUIRE
REPETITIVE
CODING

- C normally executes in order, line by line (starting with the main function after any # commands have been executed)
 - if statements allow us to "turn on or off" parts of our code
- Assignment Project But up fintil now, we don't have a way to https://tutorcs.compeat code
 - NeChat: Copy-pasting the same code again and again is not a feasible solution
 - Let's see an example where it is inefficient to copy and paste code...

WHILE

WHILE SOMETHING IS TRUE, DO SOMETHING

- while() loops can commonly be controlled in three ways:
 - Count loops
 - Sentinel loops
 - Conditional loops

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WHILE

CONTROL THE WHILE LOOP

```
1 // 1. Initialise the loop control variable
 2 // before the loop starts
 3
 4 while (expression) { // 2. Test the loop
nanent Project Exam Help
                       // control variable,
                        // done within the
                        // (expression)
WeChat: cstutores
      // 3. Update the loop control variable
      // usually done as the last statement
10
11
     // in the while loop
12 }
```

TO INFINITY AND BEYOND

TERMINATING YOUR LOOP

- It's actually very easy to make a program that goes forever
- Consider the following while loop:

```
1 // To infinity and beyond!

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https://tutgcompile (1 < 2) {
WeChat: Atutorcs printf("<3 COMP1511 <3");
5 }
```

COUNT LOOPS

- Use a variable to control how many times a loop runs - a "loop counter"
- It's an int that's declared outside the loop
- It's "termination condition" can be checked in the while expression
- Assignment will be undated inside the loop

COUNT LOOPS

```
1 \text{ int scoops} = 0;
 2 \text{ int } sum = 0;
 3
 4 // 1. Declare and initialise a loop control
 5 // variable just outside the loop
 6 int serves = 0;
 8 while (serves < 5) { // 2. Test the loop
 gnent Project Exam Help // control variable
                        // against counter
10
       printf("How many scoops of ice cream have
11
Wec
       youtdrad?");
       scan("%d", &scoops);
13
14
       sum = sum + scoops;
       printf("You have now had %d serves\n", serves);
16
       printf("A total of %d scoops\n", sum);
       serves = serves + 1; // 3. Update the loop
18
                             // control variable
19 }
20 printf("That is probably enough ice-cream\n");
```

SENTINEL VALUES

WHAT IS A SENTINEL?

- When we use a loop counter, we assume that we know how many times we need to repeat something
- Consider a situation where you don't know the number of repetitions required, but you need
- Assignment Project Feat Whilst there is valid data
 - MeChat: cstutores can stop...
 - For example, keep scanning in numbers until an odd number is encountered
 - We do not know how many numbers we will have to scan before this happens
 - We know that we can stop when we see an odd number

SENTINEL LOOPS

- Sentinel Loops: can also use a variable to decide to exit a loop at any time
- We call this variable a "sentinel"
- It's like an on/off switch for the loop
- It is declared and set outside the loop
- Assignment Project Ermination condition" can be checked in https://tutorce.com/le expression
 - WeChat: it will be updated inside the loop (often attached to a decision statement)

SENTINEL LOOPS

```
1 \text{ int scoops} = 0;
 2 \text{ int } sum = 0;
 4 // 1. Declare and initialise a loop control
 5 // variable just outside the loop
 6 int end_loop = 0;
38mmtleojendixlooplep 0) { // 2. Test the loop
                            // control variable
       printf("Please enter number of scoops today: ");
MeChat:soantored", &scoops);
       if (scoops > 0) {
12
13
           sum = sum + scoops;
14
      } else {
15
           end_loop = 1; // 3. Update the loop
                          // control variable
16
17
18 }
```

CONDITIONAL LOOPS

- Conditional Loops: can also use a condition to decide to exit a loop at any time
- This is called conditional looping
- Also do not know how many times we may need to repeat.

Assignment Pweckin terminate as a result of some type of

https://tuterescondition

CONDITION LOOPS

```
1 \text{ int scoops} = 0;
 3 // 1. Declare and initialise a loop control variable
 4 // Since I want the sum to be as close to 100
 5 // as possible, that is my control condition
 6 int sum = 0;
 8 while (sum < 100) { // 2. Test the loop
https://tutorcs.com // condition
  printf("Please enter number of scoops: ");
   scan("%d", &scoops);
12
13
     // 3. Update the loop control variable
14
      sum = sum + scoops;
15 }
16 printf("Yay! You have eaten %d scoops of ice cream", sum);
```

ACTION TIME

CODE DEMO

- While loop with a counter:while_count.c
- While loop with a sentinel:

```
while_sentinel.c
```

• While loop with a condition:

while condition.c



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I value your feedback and use to pace the lectures and improve your overall learning experience. If you have any feedback from today's lecture, please follow the link below. Please remember to keep your feedback constructive, so I can action it and improve the learning experience.

https://www.menti.com/al63hpzbstq2

WHAT DID WE LEARN TODAY?

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CONDITIONS

if /else /else if
Decision problems

Relational Operators

Logical Operators

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OPERATORS

AND IF WITH

lower.c

CHAR

CHAINING IF/ELSE AND ERROR

CHECKING

energy_guessing_ga me.c

if_logic.c

WHAT DID WE LEARN TODAY?

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LOOP THE
LOOP
WHILE
(COUNTER)

https://tutorcs.com
LOOP THE LOOP THE
LOOP Chat: cstutorcs
LOOP
WHILE WHILE
(SENTINEL) (CONDITION)

while_counter.c

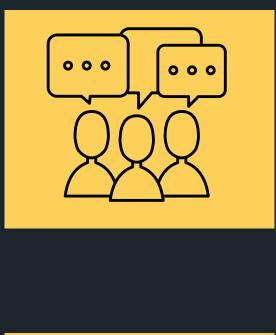
while_sentinel.c

while_condition.c

THURSDAY:
LOOP INSIDE A
LOOP (CAN'T
GET ENOUGH
OF A LOOP)

grid: grid.c

pyramid: pyramid.c



CONTENT RELATED QUESTIONS

Check out the forum



ADMIN QUESTIONS

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