The A land University, School of Computing 240 (Relational Databases) mester 2, 2022

STAPEMEN

orkshop (Solutions)

#### Entity-Relationship Model

#### WeChat: cstutorcs

#### 1 University Student Database

Consider the follow as a gain ment of Purote Gud at Xanne Into pused to keep track of students, transcripts.

- The university keeps track of each student's name student number, social security number, address, photo, and birthdate. Both social security number and student number have unique values for each student.
- Each student he exactly 410 mass Quadd new have a minor (if any) with departments.
- Each department is described by a name, department code, office number, office phone, antique by Bull to reach department.
- Each course has a course name, description, course number, number of semester hours, level, and offering department. The value of course number is unique for each course.
- Each section of a course has an instructor, semester, year, and section number and the section number distinguishes different sections of the same course that are taught during the same semester/year; its values are 1, 2, 3, ..., up to the number of sections taught during each semester.
- A grade record refers to each student and a particular section, consisting of a final mark and a letter grade from (F, D, C, B, A).
- (1) Design an EER diagram for this university student database. You can make more assumptions if necessary.

#### Suggested solution:

Please refer to the provided ER diagram in Figure 1.



Figure 1: Sample ER diagram for Exercise (1)

- Identify cardinality ratios (add assumptions when they are not explicit from the description):
  - A student must have a major and a department may offer many majors:
     STUDENT N MAJOR 1 DEPARTMENT.
  - A student may have a minor and a department may offer many minors: Student N Minor 1 Department.
  - A course must be associated to a department and a department may offer many courses: Department 1 offer N Course
  - A section must be associated to a course and a course may have many sections: Course - 1 - Sec\_taught - N - Section.

#### 2 Retailer Company Database

A retailer company wants to build a database application for managing information about its sale process. The company sells products in both local shops and

webstores on the Ir ■ shop has a name, contact details (e.g., phone number and email ation. The database application also needs last updated date of each webstore. Every to store the URL( product has a uniq escription, an item price, and a quantity in stock. The databas d also record customers' details such as their Comer is assigned a unique ID. A customer name, address and **P**t least one product and each order is from may place an ordel either a shop or a webstore. Customers have three payment options (i.e., cash, paypal, and credit card) but for each order only one payment option can be chosen. A delivery may be requested for each of the full-payment is received, a delivery would be sent out subject to products' availability. Every delivery has a tracking number.

(2) Design an EERAdiagram for this retailer Project Exam Help sumptions if necessary. Signment Project Exam Help Please refer to the provided ER diagram in Figure 2.

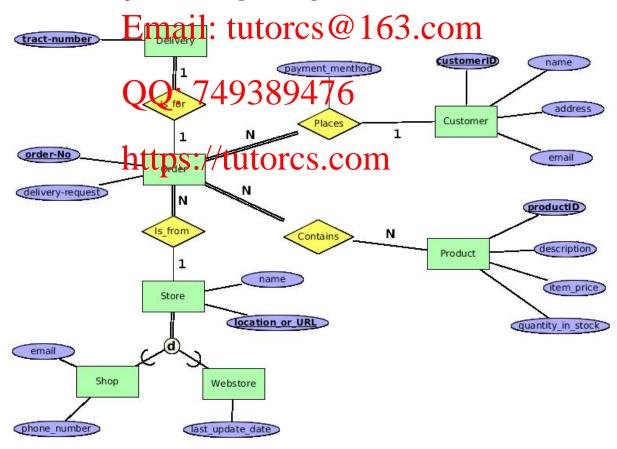


Figure 2: Sample ER diagram for Exercise (2)

(3) Are there any any rity constraints you are not able to represent in your EER diagrams is a size of examples.

For example, the formula of the formula of the constraints cannot be represented in the EER diagram about the constraints cannot be represented in the

• After full-payment is received, a delivery would be sent out subject to products' availability.

# WeChat: cstutorcs Translating ER to Relations

(4) Translate the ER model in Exercise (1) into a relational tatabase scheme be sure to indicate primary keys and foreign keys). TOJECT EXAM HEP Suggested solution:

For the university student database presented above, we may translate the given sample ER model depotation Figure 1 in Figure

- DEPARTMENT (dept.code, page, office pum, office phone, college) with the primary key {dept.code} (following Step 1 in the lecture slides)
- STUDENT(ssn, number, name, address, phone, dob, major\_dept, major\_name, minor\_dept, pane) with the primary key [ssn], and the foreign keys [major\_dept] DEPARTMENT[dept\_code] and [minor\_dept] DEPARTMENT[dept\_code]. (following Steps 1&4 in the lecture slides)
- Course\_num, course\_name, description, num\_sem\_hours, level, dept\_code) with the primary key {course\_num}, and the foreign key [dept\_code]⊆ DE-PARTMENT[dept\_code]. (following Steps 1&4 in the lecture slides)
- Section(section\_num, instructor, semester, year, course\_num) with the primary key {section\_num, course\_num}, and the foreign keys [course\_num] \subsection Course\_num]. (following Step 2 in the lecture slides)
- GRADE\_RECORD(ssn, section\_num, course\_num, letter\_grade, final\_mark) with the primary key {ssn, section\_num, course\_num}, and the foreign keys [ssn] \subseteq STUDENT[ssn] and [section\_num, course\_num] \subseteq SECTION[section\_num, course\_num]. (following Step 5 in the lecture slides)