



程序代写代做 CS编程辅导

Week 4 ER Model



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Assignment Project Exam Help

Email: tutorcs@163.com

QQ: 749389476

<https://tutorcs.com>



程序代写代做 CS编程辅导 Housekeeping information

- Assignment 1 (SQL) on Wattle, and the submission via Wattle is due 23:59, 30 Aug (Week 6)

- Individual, no collaboration!**
- Do not post any idea/partial solution/result on Wattle.
- Do not wait until the last minute to check/submit your solution.
- Sample SQL questions/solutions will be available on Wattle.
- The correctness of queries does not depend on the database state.
- Partial marks may be awarded.

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- Drop-in sessions for Assignment 1 (via Zoom)
 - 18 Aug (Thu) 5-7 pm
 - 23 Aug (Tue) 5-7 pm
 - 25 Aug (Thu) 5-7 pm
 - 30 Aug (Tue) 5-7 pm

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 - 18 Aug (Thu) 5-7 pm
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 - 30 Aug (Tue) 5-7 pm
- Welcome our class representatives: Alex Boxall, Daniel Herald, Devanshi Dhall, Naoibh McLoughlin, Wenxuan Zhang, Zhuxuan Yan.



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程序代写代做 CS编程辅导 Database Design – Four Phases



- The database design process has **four phases**:

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① Requirements Collection and Analysis

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② Conceptual Design

Entity-Relationship Model

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③ Logical Design

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From Entity-Relationship Model to Relation Schemas

④ Physical Design

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Phase 2: Conceptual Design



- **Conceptual design** is the process of constructing a conceptual data model that is

- modeled at a high level of abstraction;
- sufficiently simple and often graphical;
- used to communicate the requirements of a database with nontechnical users.

- A conceptual data model is built using the information in users' requirements specification.

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Note: The conceptual design is based on the **Entity-Relationship Model** in this course.



程序代写代做 CS编程辅导
Model and Modeling

- What is a model?



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Model and Modeling

- What is a model?

A model is



- a simplification of reality
- often a graphical depiction of data
- associated with a modeling language

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Model and Modeling

● **What is a model?**

A model is



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● **What does modeling do?**

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程序代写代做 CS编程辅导 **Model and Modeling**

- **What is a model?**

A model is



- a simplification of reality
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- **What does modeling do?**

Modeling

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- creates an understanding and relationships of components of a system
- helps in conceptualising and visualising the structure of a system that we may want to build
- facilitates specifications of the behaviour of a system
- gives rise to a template that guides us in constructing a system
- ...

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程序代写代做 CS编程辅导 Entity-Relationship (ER) Model



- ER diagrams (Peter Chen, 1976):

- **Attribute** as oval;

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- **Key attribute** with *underlined*;

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- **Entity** as *rectangle*;

Email: tutorcs@163.com Entity

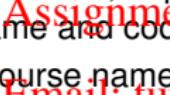
- **Relationship** as *diamonds*.

<https://tutorcs.com> Relationship



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(Exercise 1) Consider the following data requirements for a university student database that is  keeping track of students' transcripts.

- The university keeps  each student's name, student number, social security number, address, phone number, and birthdate. Both social security number and student number have unique values for each student.
- Each student has exactly one major, and may have a minor (if any) with departments.  WeChat: cstutorcs
- Each department has name, department code, office number, office phone, and college. Both name and code have unique values for each department.
- Each course has a course name, description, course number, number of semester hours, level, and offering department. The value of course number is unique for each course.  Assignment Project Exam Help
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- Each section of a course has an instructor, semester, year, and section number and the section number distinguishes different sections of the same course that are taught during the same semester/year; its values are 1, 2, 3, ..., up to the number of sections taught during each semester.
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程序代写代做 CS编程辅导

Entities, Relationships and Attributes



- **Entities:** “Things” in the world (with independent existence).
- **Relationships:** Associations between entities.
- **Attributes:** Properties that describe entities and relationships.

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Question: What are the entities, relationships and attributes?

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- **Entities:** STUDENT
- **Relationships:** <https://tutorcs.com>
- **Attributes:** name, student number, social security number, address, phone and birthdate for STUDENT



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Assignment Project Exam Help
Each student has exactly one major, and may have a minor (if any) with departments

Question: What are the entities, relationships and attributes?

- **Entities:** STUDENT, DEPARTMENT
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- **Relationships:** has_major_with between STUDENT and DEPARTMENT,
has_minor_with between STUDENT and DEPARTMENT
- **Attributes:** name for has_major_with , name for has_minor_with



程序代写代做 CS编程辅导 Constraints on Relationships



- **Cardinality ratios:** Specified by the maximum number of relationships that an entity can participate in.
- **Participation constraints** (total, partial): Specifies whether the existence of any entity depends on it being related to another entity via the relationship type.

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Question: What are the constraints on relationship “**has_major_with**”?

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Question: What are the constraints on relationship “**has_major_with**”?

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Cardinality ratios: Every student has at most **one** major and a department may offer **many** majors (to different students)

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Participation constraints: Every student **must** have one major (**total**) and each department **must** (typically) offer one major (**total**).



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Each student has exactly one major, and may have a minor (if any) with departments.
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Question: What are the constraints on relationship “**has_minor_with**”?

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Cardinality ratios: Every student has at most **one** minor and a department may offer **many** minor (to different students)

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Participation constraints: Every student **may or may not** have one minor (**partial**) and each department **must** (typically) offer one minor (**total**).



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Question: What are the entities, relationships and attributes?

- **Entities:** course

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Question: What are the entities, relationships and attributes?

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- **Relationships:** offer (between department and course)

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Question: What are the entities, relationships and attributes?

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- **Entities:** course, department
- **Relationships:** offer (between **department** and **course**)
- **Attributes:** <https://tutorcs.com> course name, description, course number, number of semester hours and level (of the entity **course**)



程序代写代做 CS编程辅导 **Constraints on Relationships**

- **Cardinality ratios:** Specified by the cardinality ratio $n:m$, where n is the maximum number of relationships that an entity can participate in.
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Question: What are the constraints on relationship “offer”?

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Each course has a course name, description, course number, number of semester hours, level, and offering department.

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Question: What are the constraints on relationship “offer”?

Cardinality ratios: Every course is offered by at most **one** department and a department may offer **many** courses

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Participation constraints: Every course **must** be offered by some department (**total**) and each department **may (or may not)** offer any courses (**partial**).



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A grade record refers to each student and a particular section, consisting of a final mark and a letter grade from (F, D, C, B, A).

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World (with independent existence).

Associations between entities.

Properties that describe entities and relationships.

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Question: What are the entities, relationships and attributes?

- **Entities:** section, course, student

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Question: What are the entities, relationships and attributes?

- **Entities:** section, course, student
- **Relationships:** section_taught (between **section** and **course**), grade_record (between **student** and **section**)

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Question: What are the entities, relationships and attributes?

- **Entities:** section, course, student
- **Relationships:** section_taught (between **section** and **course**), grade_record (between **student** and **section**)
- **Attributes:** instructor, semester, year, and section number (of the **weak** entity **section**), final mark and letter grade (of the relationship **grade_record**)

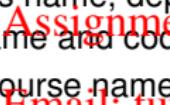
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程序代写代做 CS编程辅导 **Constructing an ER or EER Model**

- Identify the entities (information objects or facts)



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Constructing an ER or EER Model



- Identify the entities (i.e., strong entity types)
student, course, department, section (weak entity)

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程序代写代做 CS编程辅导

Constructing an ER or EER Model



- Identify the entities (i.e., weak entity types)
student, course, department, section (weak entity)
- Identify the relationships

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Constructing an ER or EER Model



- Identify the entities (i.e., weak entity types)
student, course, department, section (weak entity)
- Identify the relationships

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- has_major** (between **student** and **department**)
- has_major** (between **student** and **department**)
- offer** (between **department** and **course**)
- section_taught** (between **section** and **course**)
- grade_record** (between **student** and **section**)

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程序代写代做 CS编程辅导

Constructing an ER or EER Model



- Identify the entities (including weak entity types)
student, course, department, section (weak entity)

- Identify the relationships

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- has_major** (between **student** and **department**)
 - has_major** (between **student** and **department**)
 - offer** (between **department** and **course**)
 - section_taught** (between **section** and **course**)
 - grade_record** (between **student** and **section**)
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- Identify the attributes of entities and relationships and identify a primary key for each entity type
 - Identify cardinality ratios and participation constraints on relationships

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Software tool to draw ER diagram



- We require students to use academic tool, TerraER, to draw the ER diagrams.
- TerraER allows you to save your ER diagrams into xml files and export your ER diagrams as a JPEG figure.
- You can download the jar file from the following website:
<https://github.com/rterrabb/TerraER/releases/download/TerraER3.01/TerraER3.01beta.jar>
- You can double-click that file to execute on Windows/Mac/Linux (assume that the Java Runtime Environment JRE has been installed).
- More information on how to use TerraER will be provided next week.

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(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells products in both local stores and webstores on the Internet. Each local shop has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each webstore. Every product has a unique productID, a description, an item price, and a quantity in stock. The database application should also record customers' details such as their name, address and email. Every customer is assigned a unique ID. A customer may place an order that consists of at least one product and each order is from either a shop or a webstore. Customers have three payment options (i.e., cash, paypal, and credit card) but for each order only one payment option can be chosen. A delivery may be requested for each order. After full-payment is received, a delivery would be sent out subject to products' availability. Every delivery has a unique tracking number.

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程序代写代做 CS编程辅导

Constructing an ER or EER Model



- Identify the entities (i.e., break entity types)

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程序代写代做 CS编程辅导

Constructing an ER or EER Model



- Identify the entities (i.e., break entity types)
shop, webstore, product, customer, order, delivery

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程序代写代做 CS编程辅导

Constructing an ER or EER Model



- Identify the entities (weak entity types)
shop, webstore, product, customer, order, delivery
- Identify subclass/superclass and the corresponding disjointness and completeness constraints

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shop, webstore, product, customer, order, delivery

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- The company sells products in both local **shops** and **webstores** on the Internet. **Email: tutorcs@163.com**
- Each **order** is associated with either a **shop** or a **webstore**.

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- subclass **shop, webstore**

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- subclass **shop, webstore**
- superclass **store** <https://tutorcs.com>



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- disjoint and complete



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- superclass **store** <https://tutorcs.com>
- disjoint and complete

- Identify the relationships



(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells **products** in both local **shops** and **webstores** on the Internet. Each local **shop** has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each **webstore**. Every **product** has a unique productID, a description, an item price, and a quantity in stock. The database application should also record **customers**' details such as their name, address and email. Every **customer** is assigned an email ID. A **customer** may place an **order** that consists of at least one **product** and each **order** is from either a **shop** or a **webstore**. **Customers** have three payment options (i.e., cash, paypal, and credit card) but for each **order** only one payment option can be chosen. A **delivery** may be requested for each **order**. After full-payment is received, a **delivery** would be sent out subject to **products**' availability. Every **delivery** has a unique tracking number.



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productID: a descrip

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such as their name, address and email. Every

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Constructing an ER or EER Model



- Identify the entities (i.e., weak entity types)
shop, webstore, product, customer, order, delivery
- Identify subclass/superclass and the corresponding disjointness and completeness constraints
 - subclass **shop, Webstore**
 - superclass **store**
- Identify the relationships
 - customer place order** QQ: 749389476
 - order consists of product**
 - each **order is from store** (superclass) (either subclass **shop** or subclass **webstore**)
 - delivery is for order**



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- Identify the attributes of entities and relationships and identify a primary key for each entity type **QQ: 749389476**
 - Every **product** has a unique productID, a description, an item price, and a quantity in stock.
 - Attributes for **product**: **productID, description, item price, quantity**



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Constructing an ER or EER Model



- Identify the entities (individuals or objects) weak entity types)
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 - Primary key for **product**: **productID**



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- Attributes for **customer**: name, address, email, CustomerID
- Primary key for **customer**: CustomerID



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 - Attributes for superclass **store**: name, location/URL

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 - Attributes for superclass **store**: **name, location/URL**
 - Primary key for superclass **store**: **location/URL**

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 - Attributes for superclass **store**: **name, location/URL**
 - Primary key for superclass **store**: **location/URL**
 - Attributes for subclass **shop**: **phone number, email**
 - Attributes for subclass **webstore**: **last updated date**



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Constructing an ER or EER Model

- Identify the entities (weak entity types)
- Identify subclass/sup
- Identify the relationships



- customer place order
- ...

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- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships

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- customer place order
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- Identify the attributes of entities and relationships
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- A customer may place an order

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Constructing an ER or EER Model

- Identify the entities (break entity types)
- Identify subclass/sup
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- customer place order
- ...

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- Identify the attributes of entities and relationships
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- A customer may place an order

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- Cardinality ratios: A customer may place many orders and an order is placed by one customer.

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- customer place Order
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- Cardinality ratios: A customer may place many orders and an order is placed by one customer.
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- Participation constraints: A customer may or may not place any orders (**Partial**). An order must be placed by one customer (**Total**).



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• delivery is for order

• ...

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• **delivery** is for **order**

• ...

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- Identify the attributes of entities and relationships
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 - A **delivery** may be requested **for** each **order**.

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- A delivery may be requested for each order.
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- Identify the entities (weak entity types)
- Identify subclass/superclass
- Identify the relationships



- order **consists of** products
- ...

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- Identify the entities (i.e. break entity types)
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- order **consists of** product
- ...

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- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships

- Each order **consists of** at least one **product**

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- order **consists of** product
- ...

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- Identify the attributes of entities and relationships
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 - Each order **consists of** at least one **product**
 - Cardinality ratios: An order may **contain many** products and a product may **be contained** in many orders.

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- Identify the relationships



- order **consists of** product
- ...

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- Identify the attributes of entities and relationships
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 - Each order **consists of** at least one **product**
 - Cardinality ratios: An order may **contain many** products and a product may **be contained** in many orders.
 - Participation constraints: A **order must contain** some product (**Total**). A **product may or may not be contained** in an order (**Partial**).

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程序代写代做 CS编程辅导

Constructing an ER or EER Model



Constructing an ER or EER Model

- Identify the entities (including weak entity types)
- Identify subclass/superclass
- Identify the relationships
- Identify the attributes of entities and relationships
- Identify cardinality ratios and participation constraints on relationships

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- Not all the constraints can be expressed in the ER model



(Exercise 2) A retailer company wants to build a database application for managing information about its sale process. The company sells products in both local stores and webstores on the Internet. Each local shop has a name, contact details (e.g., phone number and email), and a unique location. The database application also needs to store the URL(unique), name and last updated date of each webstore. Every

product has a unique productID, a description, an item price, and a quantity in stock. The database application should also record customers' details such as their name, address and email. Every customer is assigned a unique ID. A customer may place an order that consists of at least one product and each order is from either a shop or a webstore.

Customers have three payment options (i.e., cash, paypal, and credit card) but for each order only one payment option can be chosen. A delivery may be requested for each order. **After full-payment is received, a delivery would be sent out subject to products' availability.** Every delivery has a tracking number.



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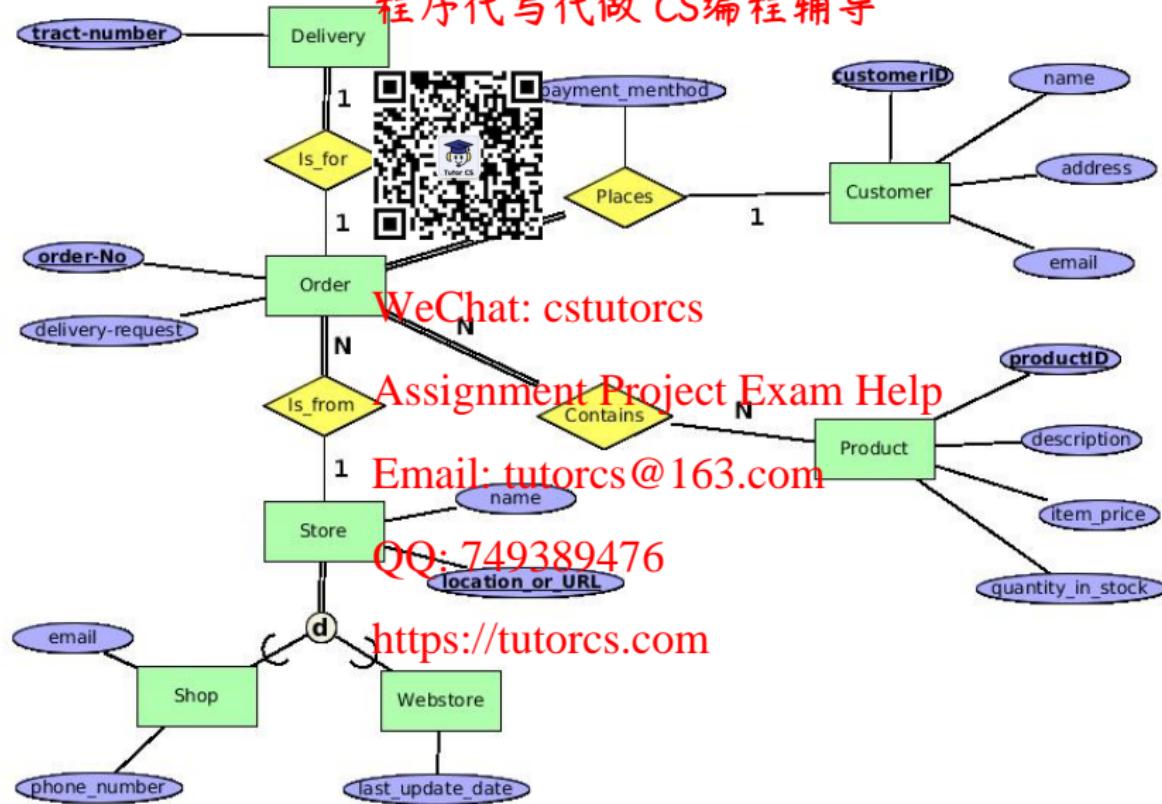
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Phase 3: Logical Design



- **Logical design** is the process of constructing a logical data model (e.g. relational or object-oriented),
- A conceptual data model is translated onto a logical data model, which can be further refined (e.g., normalisation) to meet the data requirements. For example,

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- **From:** An ER model

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- **To:** Relations with their primary and foreign keys, which facilitates SQL to deal with retrieving, updating and deletion.

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Note: The logical design is based on the **relational data model** in this course.



程序代写代做 CS编程辅导 **ER-to-Relations Algorithm**

- 7-step algorithm to convert basic ER model into relations, and more steps for the EER model



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- Step 1: Mapping of Regular Entity Types
 - Step 2: Mapping of Weak Entity Types
 - Step 3: Mapping of Binary 1:1 Relationship Types
 - Foreign key approach
 - Merged relation approach
 - Cross-reference approach
 - Step 4: Mapping of Binary 1:N Relationship Types
 - Step 5: Mapping of Binary M:N Relationship Types
 - Step 6: Mapping of Multi-valued Attributes
 - Step 7: Mapping of N-ary Relationship Types
 - Step 8: Mapping of Superclass/Subclass



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Step 1: Regular Entity types

- For each regular entity of E (ignore multi-valued attributes until Step 6), where
 - PK:** the key attribute





程序代写代做 CS编程辅导

Step 1: Regular Entity types

- For each regular entity of E (ignore multi-valued attributes until Step 6), where
 - PK:** the key attribute



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Course

course_name

course_num

description

level

- COURSE(course_num, course_name, description, num_sem_hours, level) with PK: {course_num}
- Note:** This is not necessarily the final relation schema of COURSE.



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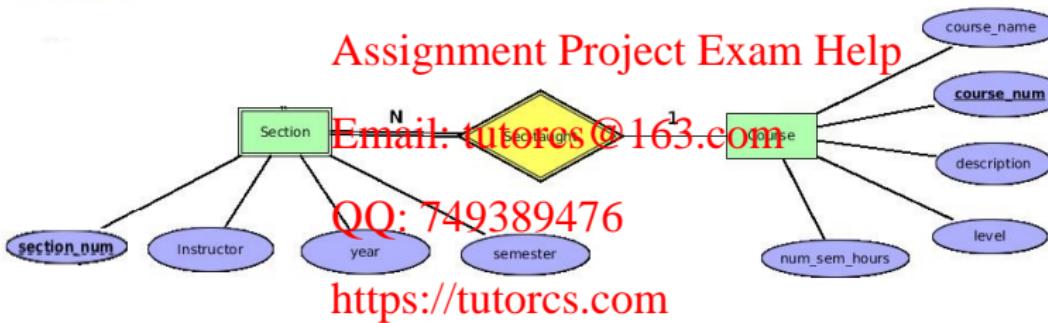
Step 2: Weak Entity Types

- For each weak entity E_w plus the PK of its identifying entity type, where
 - PK:** the partial PK of E_w plus the PK of its identifying entity type
 - FK:** references the PK of its identifying entity type



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程序代写代做 CS编程辅导

Step 2: Weak Entity Types

- For each weak entity E_w plus the PK of its identifying entity type, where
 - PK:** the partial attributes of E_w plus the PK of its identifying entity type
 - FK:** references the PK of its identifying entity type



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- SECTION(section_num, instructor, semester, year, course_num)
with PK: {section_num, course_number}
with FK: [course_num] ⊆ COURSE[course_num]





程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship between one total participation, **extend the relation schema of the entity type** by the attributes of R and the PK of the partial-type, where
 - PK:** still the PK of the total-side entity type
 - FK:** references the PK of the partial-side entity type



on one total participation, **extend the relation schema of the entity type** by the attributes of R and the PK of the partial-type, where

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程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship between one total participation, **extend the relation schema of the entity type** by the attributes of R and the PK of the partial-side entity type, where
 - PK:** still the PK of the total-side entity type
 - FK:** references the PK of the partial-side entity type

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- DEPARTMENT(Name, Address, Manager_SSN, Start_date) with
PK: {Name}
FK: [Mgr_SSN] ⊆ EMPLOYEE[SSN].



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Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship between one total participation, **extend the relation schema of the entity type** by the attributes of R and the PK of the partial-side entity type, where
 - PK:** still the PK of the total-side entity type
 - FK:** references the PK of the partial-side entity type



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QQ: **749188958**, Start_date)

Start_date)

DEPARTMENT(Name, Address, Manager_SSN, Start_date) with

PK: {Name}

FK: [Mgr_SSN] ⊆ EMPLOYEE[SSN].

- How can we model the total participation?

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程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship between one total participation, **extend the relation schema of the entity type** by the attributes of R and the PK of the partial-side entity type, where
 - PK:** still the PK of the total-side entity type
 - FK:** references the PK of the partial-side entity type



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- DEPARTMENT(Name, Address, Mgr_SSN, Start_date) with
PK: {Name}
FK: [Mgr_SSN] ⊆ EMPLOYEE[SSN].
- How can we model the total participation?
Add NOT NULL constraint to Mgr_SSN for total participation.



程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship between one total participation, **extend the relation schema of the entity type** by the attributes of R and the PK of the partial-side entity type, where
 - PK:** still the PK of the total-side entity type
 - FK:** references the PK of the partial-side entity type



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- DEPARTMENT(Name, Address, Manager_SSN, Start_date) with
 - PK: {Name}
 - FK: [Mgr_SSN] ⊆ EMPLOYEE[SSN].
- Why don't we extend the relation schema of the partial-side entity type?

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Step 3: Binary 1:1 Relationship Types - (Foreign key)

- For a 1:1 relationship between one total participation, **extend the relation schema of the entity type** by the attributes of R and the PK of the partial-side entity type, where
 - PK:** still the PK of the total-side entity type
 - FK:** references the PK of the partial-side entity type



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- DEPARTMENT(Name, Address, Manager_SSN, Start_date) with
 - PK: {Name}
 - FK: [Mgr_SSN] ⊆ EMPLOYEE[SSN].
- Why don't we extend the relation schema of the partial-side entity type?
This may cause many NULL values.

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Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



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程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



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- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.**

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- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}

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程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



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- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.**
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QQ: 749389476

- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}
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- How can we model the total participations?



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Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



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- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.**

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- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}

- How can we model the total participations?

Add NOT NULL constraint to both SSN and Dname for total participations.



程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



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- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.**

- EMPLOYEE-DEP(SSN, Name, Salary, Start_date, Dname, Address) with PK: {SSN} or {Dname}

- How can we model the total participations?

Add NOT NULL constraint to both SSN and Dname for total participations.

- Is merging them always a good solution?

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程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



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- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.** Email: tutorcs@163.com
- However, **merging them is not always a good solution.** Why?
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程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Merged relation)

- How can we translate the following kind of 1:1 relationship type?



- If participation on both sides is total, we may **merge the relation schemas of both entity types and the attributes of the relationship type into a single relation.** Email: tutorcs@163.com
- However, **merging them is not always a good solution.** Why?
 - (1) The two entity types represent different entities in the real world.
 - (2) The two entity types participate in different relationship types.
 - (3) Having separate relation schemas for two entity types often leads to more efficient updates than a single relation schema.
 - (4) ...

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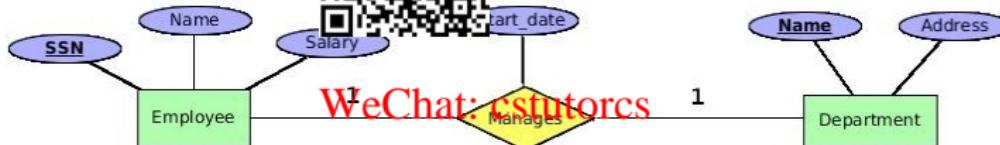
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Step 3: Binary 1:1 Relationship Types - (Cross-reference)

- How can we translate the following kind of 1:1 relationship type?



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Step 3: Binary 1:1 Relationship Types - (Cross-reference)

- How can we translate the following kind of 1:1 relationship type?



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- If both sides are partial, we may **create a (new) relation schema** which cross-references the PIs of the relation schemas of the two entity types.

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Step 3: Binary 1:1 Relationship Types - (Cross-reference)

- How can we translate the following kind of 1:1 relationship type?



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- If both sides are partial, we may **create a (new) relation schema** which cross-references the PKs of the relation schemas of the two entity types.
- MANAGES(SSN, Dname, Start date) with
PK: {SSN} or {Dname}
FKs: [SSN] ⊆ EMPLOYEE[SSN] and [Dname] ⊆ DEPARTMENT[Name]

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Step 3: Binary 1:1 Relationship Types - (Cross-reference)

- How can we translate the following kind of 1:1 relationship type?



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- If both sides are partial, we may **create a (new) relation schema** which cross-references the PKs of the relation schemas of the two entity types.
- MANAGES(SSN, Dname, Start date) with
PK: {SSN} or {Dname}
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- FKs: [SSN] ⊆ EMPLOYEE[SSN] and [Dname] ⊆ DEPARTMENT[Dname]
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- Can we still merge them into a single relation using previous approaches?



程序代写代做 CS编程辅导

Step 3: Binary 1:1 Relationship Types - (Cross-reference)

- How can we translate the following kind of 1:1 relationship type?



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- If both sides are partial, we may **create a (new) relation schema** which cross-references the PKs of the relation schemas of the two entity types.
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QQ: 749389476
- MANAGES(SSN, Dname, Start date) with
PK: {SSN} or {Dname}
FKs: [SSN] ⊆ EMPLOYEE[SSN] and [Dname] ⊆ DEPARTMENT[Dname]
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- Can we still merge them into a single relation using previous approaches?
We cannot; otherwise what would be the primary key for the merged relation schema?



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Step 4: Binary 1:N Relationship Types

- For each 1:N relation R , extend the relation schema of the N-side entity type by adding the PKs of the 1-side entities of R and the PK of the 1-side entity type, where
 - PK:** still the PK of the N-side entity type
 - FK:** references the PKs of the 1-side entity type



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Step 4: Binary 1:N Relationship Types

- For each 1:N relation $R \rightarrow S$, extend the relation schema of the N-side entity type by adding the PKs of the 1-side entities of R and the PK of the 1-side entity type, where
 - PK:** still the PK of the N-side entity type
 - FK:** references the PKs of the 1-side entity type



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- STUDENT(SSN, Name, Number, DoB, address, phone, **major_dept**, **major_name**) with <https://tutorscs.com>
PK: {SSN}
FK: [major_dept] ⊆ DEPARTMENT[dept_code]

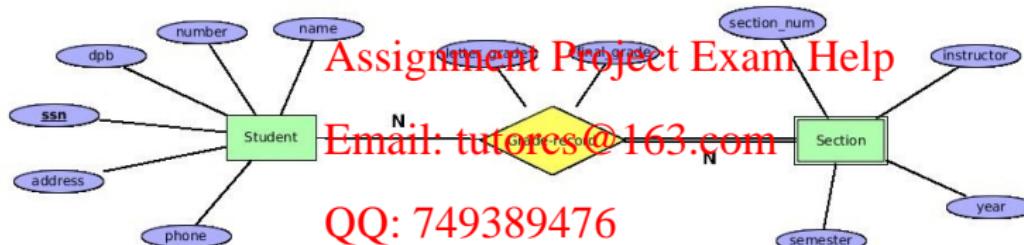


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Step 5: Binary M:N (N:N) Relationship Types

- For each M:N (N:N) relationship type R , **create a relation schema** with the attributes of R plus the attributes of the participating entity types, where
 - PK:** the combination of the PKs of the participating entity types
 - FKs:** references the PKs of the participating entity types

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- GRADE_RECORD(**ssn**, section_num, course_num, letter_grade, final_grade)
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PK: {ssn, section_num, course_num}
FK: [ssn] ⊆ STUDENT[ssn]
FK: [section_num, course_num] ⊆ SECTION[section_num, course_num].



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Step 6: Multi-valued Attributes

- For each multi-valued attribute corresponding to A , **create a relation schema** with an attribute corresponding to the PK of the entity/relationship type that has A as an attribute



- PK:** the combination of A and the PK of the entity/relationship type that has A

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- FK:** references the PK of the entity/relationship type that has A

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Step 6: Multi-valued Attributes

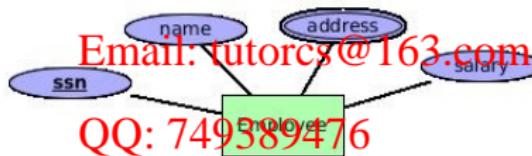
- For each multi-valued attribute corresponding to A , **create a relation schema** with an attribute corresponding to the PK of the entity/relationship type that has A as an attribute



- PK:** the combination of A and the PK of the entity/relationship type that has A
- FK:** references the PK of the entity/relationship type that has A

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- EMPLOYEE_ADDRESS(SSN, Address) with
PK: {SSN, Address}
FK: [SSN] ⊆ EMPLOYEE[SSN]



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ER-to-Relations Algorithm (Recall)

- The algorithm first converts the basic ER model into relations, and then converts superclass/subclass inheritance in the EER model into relations.



Step 1: Mapping of Regular Entity Types

Step 2: Mapping of Weak Entity Types

Step 3: Mapping of Binary 1:1 Relationship Types

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- Foreign key approach

- Merged relation approach

- Cross-reference approach

Step 4: Mapping of Binary 1:N Relationship Types

Step 5: Mapping of Binary M:N Relationship Types

Step 6: Mapping of Multi-valued Attributes

Step 7: Mapping of N-ary Relationship Types

Step 8: Mapping of Superclass/Subclass

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程序代写代做 CS编程辅导

Revisit Subqueries – Use LEFT/RIGHT JOIN?

- List all students' IDs who are under-enrolled (< 4 courses) in Semester 2 2016.



```
SELECT s.StudentID, s.Name
FROM (SELECT e.StudentID, COUNT(*) AS NoOfEnrols
      FROM ENROL e
      WHERE e.Semester = '2016 S2'
      GROUP BY e.StudentID) ne
      LEFT JOIN STUDENT s
      ON (s.StudentID = ne.StudentID) AND (ne.NoOfEnrols < 4);
WITH StudEnrols AS (
      SELECT e.StudentID, COUNT(*) AS NoOfEnrols
      FROM ENROL e
      WHERE e.Semester = '2016 S2'
      GROUP BY e.StudentID)
SELECT s.StudentID, s.Name
FROM STUDENT s LEFT JOIN StudEnrols ne
ON (s.StudentID = ne.StudentID) AND (ne.NoOfEnrols < 4);
```

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Subqueries – Using LEFT/RIGHT JOIN Is Still Incorrect!

- List all students' IDs who are under-enrolled (< 4 courses) in Semester 2 2016.



who are under-enrolled (< 4 courses) in

ENROLLED		
StudentID	CourseID	Semester
111	BUSN2011	2016 S2
111	COMP1100	2016 S2
111	COMP2400	2016 S2
111	ECON2102	2016 S2
222	BUSN2011	2016 S2
222	COMP2400	2016 S2
333	BUSN2011	2016 S2
333	COMP2400	2016 S2
333	ECON2102	2016 S2

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StudentID	Name
111	Tom
222	Emily
333	John
444	Ana

STUDENT

StudentID	Name
111	Tom
222	Emily
333	John
444	Ana

- The reason why "111, Tom" is incorrectly included in the final result is due to "Query Processing and Optimisation", which will be discussed in Week 8.



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Subqueries – Use Set Operations

- List all students' IDs who are under-enrolled (< 4 courses) in Semester 2 2016.



The set of all students EXCEPT the set of students enrolled in at least 4 courses in Semester 2016

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```
SELECT s.StudentID, s.Name
FROM (SELECT StudentID
      FROM STUDENT
      EXCEPT
      SELECT e.StudentID
      FROM ENROL e
      WHERE e.Semester = '2016 S2'
      GROUP BY e.StudentID
      HAVING COUNT(*) > 3) e4 INNER JOIN Student s
ON (e4.StudentID = s.StudentID);
```

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WHERE e.Semester = '2016 S2'
GROUP BY e.StudentID

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Subqueries – Using Set Operations Works.

- List all students' IDs who are under-enrolled (< 4 courses) in Semester 2 2016.



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Assignment Project Result: Help
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QQ: 749389476

ENROL		
StudentID	CourseNo	Semester
111	BUSN2011	2016 S2
111	COMP1100	2016 S2
111	COMP2400	2016 S2
111	ECON2102	2016 S2
222	BUSN2011	2016 S2
222	COMP2400	2016 S2
333	BUSN2011	2016 S2
333	COMP2400	2016 S2
333	ECON2102	2016 S2

StudentID	Name
222	Emily
333	John
444	Ana

STUDENT	
StudentID	Name
111	Tom
222	Emily
333	John
444	Ana

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(Credit Cookie) Graph Model and ER Diagram

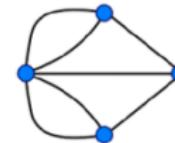
Carl Gottlieb Ehler
(1685-1753)



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Seven Bridges of Königsberg



Euler
(1707-1783)

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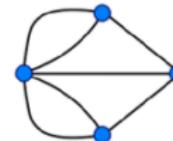
程序代写代做 CS编程辅导

(Credit Cookie) Graph Model and ER Diagram

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(1707-1783)

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Seven Bridges of Königsberg

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The Entity-Relationship Model—Toward a
Unified View of Data
QQ: 749389476

PETER PIN-SHAN CHEN
<https://tutorcs.com>

Massachusetts Institute of Technology

- 1st paper in ACM Transactions on Database Systems in 1976
- 1st international conference on very large data bases (VLDB) in 1975