

Assignment 1 Efficient Multiset ADT

Changelog

All important changes to the assignment specification and files will be listed here.

- [20/06 09:00] Assignment released
- [20/06 14:05] Added the definition of struct cursor to MsetStructs.h and fixed a typo in testMset.c
- [21/06 ASSIGNMENT Project Exam Help MsetCursorNext and MsetCursorPrev

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Aims

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- To implement a multiset ADT using a balanced binary search tree and analyse the time complexity of its operations
- To give you practice with binary search trees and complexity analysis
- To appreciate the importance of using efficient data structures and algorithms

Admin

Marks contributes 15% towards your final mark (see Assessment section

for more details)

Submit see the Submission section

the attained mark, submissions later than 5 days not accepted

Prerequisite Knowledge

- Recursion
- Analysis of Algorithms
- Abstract Data Types
- Binary Search Trees
- Balanced BSTs (including AVL Trees)

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Multisets WeChat: cstutorcs

You are probably familiar with the idea of a **set**. In mathematics, a set is a collection of distinct elements.

Meanwhile, a **multiset** is a collection of elements where duplicates are allowed. In this assignment, we are concerned with multisets of integers.

Since duplicates are allowed, each distinct element in a multiset has a **count**, which is the number of times it occurs in the multiset. For example, in the multiset $\{1,4,4,4,8,8\}$, the count of 1 is 1, the count of 4 is 3 and the count of 8 is 2. Since the counts of the elements in a multiset can be arbitrarily high, we will write a multiset by listing all the distinct elements with their counts between curly braces. For example, the multiset $\{1,4,4,4,8,8\}$ is written as $\{(1,1),(4,3),(8,2)\}$.

Notation

Let A be a multiset and x be an item.

• $c_A(x)$ is the count of x in A. If x does not occur in A, then $c_A(x)=0$.

Operations

Here are some fundamental operations on multisets:

Union

Let A and B be two multisets. The **union** of A and B, denoted by $A \cup B$, consists of all the elements that are contained in A or B, and the count of each element in $A \cup B$ is the maximum of its counts in A and B. Formally,

$$c_{A\cup B}(x)=\max(c_A(x),c_B(x))$$

For example:

$$\{(1,4),(2,3),(3,1)\} \cup \{(1,5),(2,1),(4,2)\} = \{(1,5),(2,3),(3,1),(4,2)\}$$

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Let A and B be two multisets. The **intersection** of A and B, denoted by $A\cap B$, consists of all the elements that are contained in both A and B, and the count of each element in $A\cap B$ is the minimum of its counts in A and B. Formally,

$$egin{aligned} ext{WeChat: cstutorcs} \ c_{A\cap B}(x) = \min(c_A(x), c_B(x)) \end{aligned}$$

For example:

$$\{(1,4),(2,3),(3,1)\}\cap\{(1,5),(2,1),(4,2)\}=\{(1,4),(2,1)\}$$

$$\{(1,5),(5,3)\}\cap\{(2,1),(6,4),(8,2)\}=\varnothing$$

Sum

Let A and B be two multisets. The **sum** of A and B, denoted by A+B, consists of all the elements that are contained in A or B, and the count of each element in A+B is given by the sum of its counts in A and B. Formally,

$$c_{A+B}(x) = c_A(x) + c_B(x)$$

For example:

Difference

Let A and B be two multisets. The **difference** of A and B, denoted by A-B, consists of all the elements that have a higher count in A than in B, and the count of each element in A-B is given by the difference of their counts in A and B. Formally,

$$c_{A-B}(x)=\max(c_A(x)-c_B(x),0)$$

For example:

$$\{(1,4),(2,3),(3,1)\}-\{(1,5),(2,1),(4,2)\}=\{(2,2),(3,1)\}$$

Inclusion

Assignment Project Exam Help Let A and B be two multisets. A is said to be **included** in B, denoted by $A \subseteq B$, if the count of each element in A is less than or equal to its count in B. https://tutorcs.com

For example:

$$\{(1,4), (2,3), (3,1)\} \nsubseteq \{(1,5), (2,1), (4,2)\}$$

Equality

Let A and B be two multisets. A is said to be **equal** to B, denoted by A=B, if A contains exactly the same elements and counts as B.

For example:

$$\{(1,4),(2,3),(3,1)\} = \{(1,4),(2,3),(3,1)\}$$

 $\{(1,4),(2,3),(3,1)\} \neq \{(1,4),(2,1),(3,1)\}$

Multiset ADT

unimportant, as long as they produce the desired behaviour from the user's perspective.

It is possible to implement the Multiset ADT in many different ways, such as using arrays or linked lists. Although these are relatively simple to implement, each of them are inefficient in some way:

- An ordered array allows for binary search to be used, but requires elements to be shifted to maintain order when inserting
- A linked list does not require shifting, but requires a linear traversal when inserting and searching for elements

Recently, we introduced binary search trees as a solution to both of these problems (shifting and linear search). A binary search tree (BST) is a linked data structure, and therefore does not require shifting, and the way searching works in a BST is similar to how his a search tree. BST is a linked data structure, and therefore does not require shifting, and the way searching works in a BST is similar to how his a search tree. BST is a linked data structure, and therefore does not require shifting, and the way searching works in a BST is similar to how his a search tree. BST is a linked data structure, and therefore does not require shifting, and the way searching works in a BST is similar to how his a search tree.

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Setting Up

Change into the directory you created for the assignment and run the following command:

```
$ unzip /web/cs2521/23T2/ass/ass1/downloads/files.zip
```

If you're working on your own machine, download files.zip by clicking on the above link and then unzip the downloaded file.

You should now have the following files:

Makefile a set of dependencies used to control compilation

Mset.h interface to the Multiset ADT - cannot be modified

Mset.c implementation of the Multiset ADT (incomplete)

MsetStructs.h definition of structs used in the Multiset ADT (incomplete)

analysis.txt a template for you to enter your time complexity analysis for selected functions

Usually, the structs used by an ADT implementation are defined in the • C file along with the functions. However, in this assignment, they are defined in a separate file, MsetStructs•h, because our tests will need access to these structs in order to make it easier to independently test each function, as well as to check whether your trees are balanced. You may add extra fields to these structs and define additional structs if needed, but you must use the given structs/fields in your implementation as follows:

- You must use struct node for your binary search tree nodes
- The elements of a multiset must be stored in the item fields of the struct mode and their counts must be stored in the count fields
- The left and right pointers should be used to connect a tree node to its left and right subtrees respectively. These pointers must not be used for any other purpose.

 **The left and right pointers should be used to connect a tree node to its left and right subtrees respectively. These pointers must not be used for any other purpose.
- The tree field must be used to point to the binary search tree that stores all the elements of the must be used to point to the binary search tree that stores all the

Note that the only files that you are allowed to submit are Mset.c,

MsetStructs.h and analysis.txt. This means all your code for
implementing the Multiset ADT must be placed in Mset.c, except the struct
definitions which should be in MsetStructs.h.

Task 1: Implementation

Your task is to use a **balanced binary search tree** to implement a Multiset ADT with the aforementioned operations. We have divided the operations into groups - you must fully implement all the operations in each group before moving on to the

next group.

When we say you must use a **balanced** binary search tree, we mean a **height-balanced** binary search tree. This means for every node in the tree, the absolute difference in height between its left and right subtrees must be no greater than 1.

Group 1: Basic Operations

Note

Most functions in this section have a time complexity requirement. Solutions that are slower than required will be penalised. Note that n refers to the number of distinct elements in the given multiset.

	nment Project Exam Helpescription https://tutorcs.com	Required worst-case time complexity
MsetNew	Vielenativ crativitatises	N/A
MsetFree	Frees all memory allocated to the given multiset	N/A
MsetInsert	Inserts one of an item into the given multiset. Does nothing if the item is equal to UNDEFINED.	$O(\log n)$
MsetInsertMany	Inserts the given amount of an item into the given multiset. Does nothing if the item is equal to UNDEFINED or if the given amount is 0 or less.	$O(\log n)$
MsetSize	Returns the number of distinct elements in the given multiset.	O(1)
MsetTotalCount	Returns the sum of counts of all elements in the given multiset	O(1)

	multiset.	
MsetShow	Prints the elements in the given multiset in ascending order between curly braces, with items separated by a comma and space. Each element should be printed inside a pair of parentheses with its count. Do not print a newline. Here are some examples:	N/A
	{\(\)(1, 1)\} \{\((1, 1), (4, 3)\)\} \{\((1, 1), (4, 3), (8, 2)\)\}	

Group 2: Assignment Project Exam Help

Important Constraint //tutorcs.com

For all functions in this group except MsetMostCommon, the method of converting the given tree(s) into an array or linked list, solving the main problem using the array/linked list and then returning the result or converting the result back into a tree is strictly forbidden.

Operation/Function	Description	
MsetUnion	Given two multisets A and B , returns a new multiset $A \cup B$ (defined above)	
MsetIntersection	Given two multisets A and B , returns a new multiset $A\cap B$ (defined above)	>.<
MsetSum	Given two multisets A and B , returns a new multiset $A+B$ (defined above)	
MsetDifference	Given two multisets A and B , returns a new multiset $A-B$ (defined above)	

MsetEquals	Given two multisets A and B , returns true if $A=B$ (defined above), and false otherwise
MsetMostCommon	Given a multiset A , an integer k and an array $items$, stores the k most common elements in A into the $items$ array in decreasing order of count and returns the number of elements stored. Elements with the same count should be stored in increasing order. Returns 0 if k is 0 or less. Assumes that the $items$ array has size k .

Group 3: Cursor Operations

This is a challenge! You should not expect to receive hints for this part.

Note: You has significant of the challenge of the part of the

As you have learned, and proceed by the contained to know what elements are contained in a multiple with the process to the internal are contained in a multiple with the process to the internal representation of the data type. But what if a user wanted to know what elements are contained in a multiple with the process to the internal representation of the data type. But what if a user wanted to know what elements are contained in a multiple with the process to the internal representation of the data type. But what if a user wanted to know what elements are contained in a multiple with the process to the internal representation of the data type. But what if a user wanted to know what elements are contained in a multiple with the process to the internal representation of the data type. But what if a user wanted to know what elements are contained in a multiple with the process to the internal representation of the data type.

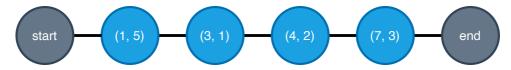
```
i = smallest possible integer
while i <= largest possible integer:
    count = get the count of i in the multiset
    i = i + 1</pre>
```

However, this is not practical given how many possible integers there are. To solve this problem, many collection data types provide a simple way for users to iterate over their elements, called iterators. Here is how an iterator would be used:

```
let s be a multiset
it = create an iterator for s
while thereIsStillANextItem(it):
    i = getNextItem(it)
```

Your task is to implement a more flexible iterator that allows users to move forwards and backwards through the elements of a multiset, which we will call a cursor.

elements - one at the start, and one at the end:



A cursor is like a pointer that moves between these elements. When a cursor is created, it will be positioned at the *start* element, and the user can use operations called **next** and **prev** to move the cursor right or left.

There are five cursor operations:

Operation/Function	Description
MsetCursorNew	Creates a new cursor for the given multiset, initially positioned at the start of the multiset
MsetCursoAFSFE	Figgs ellipter Projecete Foxtha piye Hursey
MsetCursorGet 1	Returns the element at the cursor's position and its count, of the start or end of the multiset.
MsetCursorNext	Me s heturs of the off sreatest element, or to the end of the multiset if there is no next greatest element. Does not move the cursor if it is already at the end. Returns false if the cursor is now at the end, and true otherwise.
MsetCursorPrev	Moves the cursor to the next smallest element, or to the start of the multiset if there is no next smallest element. Does not move the cursor if it is already at the <i>start</i> . Returns false if the cursor is now at the <i>start</i> , and true otherwise.

Here is an example of how a cursor could be used:

```
int main(void) {
    Mset s = MsetNew();
    MsetInsertMany(s, 4, 2);
    MsetInsertMany(s, 7, 3);
    MsetInsertMany(s, 1, 5);
    MsetInsertMany(s, 3, 1);
```

```
while (MsetCursorNext(cur)) {
    item = MsetCursorGet(cur);
    printf("%d occurs %d time(s)\n", item.item, item.count);
}
MsetCursorFree(cur);
MsetFree(s);
}
```

This would produce the output:

```
1 occurs 5 time(s)
3 occurs 1 time(s)
4 occurs 2 time(s)
7 occurs 3 time(s)
```

The following are some clarifications about the expected behaviour of the cursor:

- If the multiset associated with a cursor is empty, MsetCursorNext should move the cursor to the end, and MsetCursorPrev should move the cursor to the start. In both cases, the functions should return false as specified above.
- A user should be able to create multiple cursors for a given multiset and iterate over the multiset independently with each cursor.
- MsetCursorNext and MsetCursorPrev should continue to work as described above if elements are inserted after the cursor has been created.
 - For example, suppose a multiset contains the elements 2, 5 and 8, and a cursor is currently positioned at 5. If 7 is now inserted into the multiset, then calling MsetCursorNext should move the cursor to 7.

In order to obtain full marks for this part, all cursor operations should have a worst-case time complexity of O(1). A solution where one or more of the cursor operations have a worst-case time complexity of $O(\log n)$ is worth half the marks. Solutions where one or more operations are slower than $O(\log n)$ will not receive marks for this part.

Task 2: Complexity Analysis

In this task, you need to determine the worst-case time complexity of **your implementation** of the following operations, and write your answers in analysis.txt along with an explanation of each answer.

- MsetUnion
- MsetIntersection
- MsetIncluded
- MsetEquals
- MsetMostCommon Assignment Project Exam Help

Your time complexities should be in big-O notation. For MsetUnion, MsetIntersection types f (types of the figure of the figure of the first part of the f

In your explanations, you may use time complexities established in lectures without proof, as long as you indicate that it was established in lectures. For example, you may use the fact that the worst-case time complexity of searching in an AVL tree is $O(\log n)$, as this was established in lectures.

Testing

We have provided a main program testMset.c which contains basic test cases. You should examine testMset.c to see what the tests do and how the tests call your functions.

```
$ make
...
$ ./testMset
...
```

All of the given tests (except for MsetShow) are assertion-based, which means that the program will exit as soon as a test fails. If you want to ignore a test for the time being, then you can comment out the corresponding function which runs that test.

We strongly recommend you to add your own tests, as the given tests are very simple. You can easily add your own tests by creating a new function in testMset.c and then calling it from the main function. You are also free to completely restructure the testing program if you want.

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Debugging https://tutorcs.com

Debugging is an important and inevitable aspect of programming. We expect everyone to have an understanding of basic debugging methods, including using print statements, knowing basic GDB commands and running Valgrind. In the forum and in help sessions, tutors will expect you to have made a reasonable attempt to debug your program yourself using these methods before asking for help.

You can learn about GDB and Valgrind in the Debugging with GDB and Valgrind lab exercise.

Frequently Asked Questions

- Are we allowed to create our own functions? You are always allowed to create your own functions. All additional functions you create should be made static.
- Are we allowed to create our own #defines and structs? Yes.

for this assignment are provided already.

- Are we allowed to change the signatures of the given functions? No. If you change these, your code won't compile and we won't be able to test it.
- What errors do we need to handle? You should handle common errors such as NULL returned from malloc by printing an error message to stderr and terminating the program. You are not required to handle other errors.
- What invalid inputs do we need to handle? You are not required to handle invalid inputs, such as NULL being passed in as a multiset. It is the user's responsibility to provide valid inputs.
- Will we be assessed on our tests? No. You will not be submitting any test files, and therefore you will not be assessed on your tests.
- Are we allowed to share tests? No. Testing is an important part of software development. Students that test their code more will likely have more correct code, so to a supplied in the period of th

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Submission WeChat: cstutorcs

You must submit the files Mset.c, MsetStructs.h and analysis.txt. You can submit via the command line using the give command:

\$ give cs2521 ass1 Mset.c MsetStructs.h analysis.txt

You can also submit via give's web interface. You can submit multiple times. Only your last submission will be marked. You can check the files you have submitted here.

WARNING:

After you submit, you **must** check that your submission was successful by going to your submissions page. Check that the timestamp is correct. If your

Compilation

You must ensure that your final submission compiles on CSE machines. Submitting non-compiling code leads to extra administrative overhead and will result in a 10% penalty.

Every time you make a submission, a dryrun test will be run on your code to check that it compiles. Please ensure that your final submission successfully compiles, even for parts that you have not completed.

Assessment Criteria Assignment Project Exam Help

This assignment will contribute 15% to your final mark. https://tutorcs.com

Correctness

75% of the marks for this assignment will be based on the correctness of your code, and will be mostly based on autotesting. Marks for correctness will be distributed as follows:

Group 1	MsetFree	See memory errors/leaks section below
	MsetInsert and MsetInsertMany	16% (4% for correct insertion, 12% for balancing)
	MsetSize	2%
	MsetTotalCount	2%
	MsetGetCount	2%
	MsetShow	3%
Group 2	MsetUnion	6%
	MsetIntersection	6%
	MsetSum	6%

	MsetEquals	6%
	MsetMostCommon	6%
Group	All cursor operations	8%
3	together	

Please note that we expect you to prioritise completing functions correctly over implementing as many functions as possible (potentially incorrectly), so we will not manually award partial marks. You are expected to exercise your debugging skills to fix problems with the function you are currently working on, before moving on to the next function.

Memory errors/leaks

You must enserting purposent of recein memory representations and it is bad practice to leave memory leaks in your program.

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Our tests will include a memory error/leak test for each operation. If a memory error/leak arises from your code, you will receive a penalty which is 10% of the marks for that operation. For example, the penalty for causing a memory error/leak in the MsetEquals operation will be 0.6%. Note that our tests will always call MsetFree at the end of the test (and MsetCursorFree if appropriate) to free all memory associated with the multiset.

Complexity analysis

15% of the marks for this assignment will be based on the correctness of your complexity analysis in analysis.txt and the quality of your explanations.

Style

10% of the marks for this assignment will come from hand marking of the readability of the code you have written. These marks will be awarded on the basis of clarity, commenting, elegance and style. The following is an indicative list of characteristics that will be assessed, though your program will be assessed wholistically so other characteristics may be assessed too (see the style guide for more details):

- Using functions to avoid repeating code
- Decomposing code into functions and not having overly long functions
- Using comments effectively and not leaving planning or debugging comments

The course staff may vary the assessment scheme after inspecting the assignment submissions but it will remain broadly similar to the description above.

Originality of Work

This is an individual assignment. The work you submit must be your own work and only your work apart from the exceptions below. Joint work is not permitted. At no point should assudent read or have people of the student satisfactors.

You may use any amount of code from the lectures and labs of the **current iteration** of this cour**bet types iteration** source of this code in a comment.

You may use small an what (12 lines) of general purpose code (not specific to the assignment) obtained from sites such as Stack Overflow or other publicly available resources. You must clearly attribute the source of this code in a comment.

You are not permitted to request help with the assignment apart from in the course forum, help sessions or from course lecturers or tutors.

Do not provide or show your assignment work to any other person (including by posting it publicly on the forum) apart from the teaching staff of COMP2521. When posting on the course forum, teaching staff will be able to view the assignment code you have recently submitted with give.

The work you submit must otherwise be entirely your own work. Submission of work partially or completely derived from any other person or jointly written with any other person is not permitted. The penalties for such an offence may include negative marks, automatic failure of the course and possibly other academic discipline. Assignment submissions will be examined both automatically and manually for such issues.



provide or show your assignment work to another person for any reason, and work derived from it is submitted, then you may be penalised, even if the work was submitted without your knowledge or consent. This may apply even if your work is submitted by a third party unknown to you.

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