程序代写代做 CS 编程辅导



SIGNATURE:

ity of New South Wales

Final Examination

WeChat: cstutorcs

Assignment Project Exam Help

Email: tutores@163.com

Programming Languages and Compilers

QQ: 749389476

https://tiutebrest.eemr

Total number of questions: 5

Answer all questions

The questions are **not** of equal value

Marks for this paper total 100

This paper may **not** be retained by the candidate

No examination materials

Answers must be written in ink.

Question 1. Regular Expressions and Finite Automata 编号 [15 marks]

Consider the following regular expression:

 $1(0|1)^*$

(a) Use **Th H i i on** to convert this regular expression into an NFA.

[6 marks]

[6 marks]

(c) Convert the DFA of (b) into a minimal-state DFA.

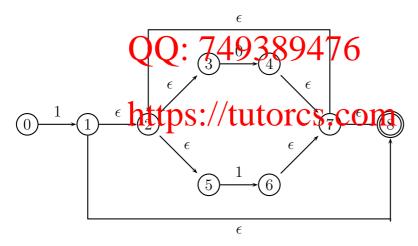
WeChat: cstutorcs

[3 marks]

You are required to apply exactly Thompson's construction algorithm in (a) and the subset construction algorithm in (b) and the subset who placed Exam Help

****** ANSWER ******

(a) Email: tutorcs@163.com



(b)



WeChat: cstutorcs

The minimal-state of Stignment Project Exam Help

Email: tutorcs@163.com

Start 0 QQ: 7493894,76

https://tutorcs.com

Question 2. Context Free Grammars 代放 CS编程 號 [20 Consider the following context-free grammar for describing arithmetic expressions: [20 marks]

or * term | term | factor | factor

where the the '*', '/', and IN en in italics and the terminals in boldface (including '+', lenting integer constants)).

Hor the sentence 5+4*3/2.

[3 marks]

(b) Draw a Natise trac in this sentence utorcs

[3 marks]

(c) If the operators +, * and / represent the operations of integer addition, integer multiplication and integer (truncated) division respectively, what would be the value implied by your parse tree found in (b)?

[4 marks]

(d) Is this grammar antiguous? Justify you @s163.com

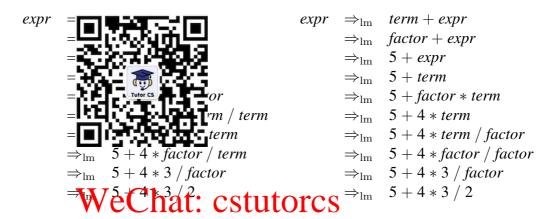
[4 marks]

- (e) Answer the following true or false questions about this grammar:
 - 1. + is alway right-association 9476
 - 2. * is always left-associative.
 - 3. / is always right-associative.
 - 4. + must apply have higher precedence than /.
 5. * may have higher precedence than /.

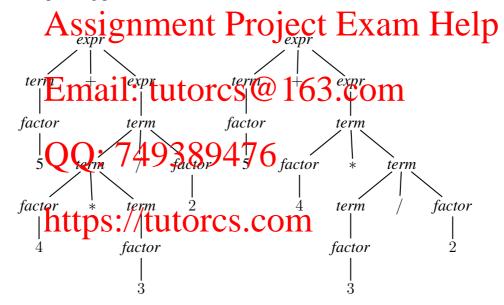
 - 6. / may have higher precedence than *.

[6 marks with 1 mark for each true/false question]

(a) Two different teffmost derivations. 代数 CS编程辅导



(b) Two corresponding parse trees:



- (c) The values for the two parse trees are: 11 and 9.
- (d) YES due to the existence of two different leftmost derivations or parse trees.
- (e) 1. TRUE 2. FALSE 3. FALSE 4. FALSE 5. TRUE 6. TRUE

Question 3. Recursive Descent Parsing 代做 CS编程辅导 [25 marks]

Consider the following context-free grammar:



+', INT (representing integer constants) and ID (repwhere S is the resenting iden

(a) Eliminate the left recursion in the grammar.

WeChat: cstutorcs

[5 marks]

(b) Do left-factorisation of the grammar produced in (a).

(c) Compute the FIRST and FOLLOW sets for every non-terminal in the grammar pro-

duced in (b).

(d) Construct an LL(1) parsing table for the grammar produced in (b), based on the FIRST and FOLLOW sets computed in (c).

[6 marks]

QQ: 749389476 [5 marks] (e) The sentence 4x + * is NOT syntactically legal (since it is NOT in the language defined by the grammar). Explain concisely how 4x + * can be detected by an LL(1) table driven payer for the language by showing the moves of the parser on this sentence based on the LL(1) parsing table produced in (d), as shown in Week 9's Wednesday Lecture:

Stack Input Production \$ INT ID + *

[4 marks]

程序代替代数 CS编程辅导

- 3. S' --> S A
- 4. S' --> e
- 5. A --> Assignment Project Exam Help

^(c) Email: tutorcs@163.com

	FIRST	FOLLOW	
 S		1: 17,49389,4,7,6 \$}	
S'	{INT	, ID, $\epsilon\}$ $\{+$, \star , $\$\}$	
A 	htt	os://tutores.com	

(d)

	INT	ID	*	+	\$
S	1	2			
S'	3	3	4	4	4
A			5	6	

(e)

数编辑等 Derivation Stack \$S \$S' INT pop & scanner \$S**′** S' --> S A \$A S S --> ID S' \$A S' ID pop & scanner \$A S' S' --> epsilon \$A A --> + S' \$S' + pop & scanner \$S**'** S' --> epsilon

error

WeChat: cstutorcs

Assignment Project Exam Help

Email: tutorcs@163.com

QQ: 749389476

https://tutorcs.com

Question 4. Attribute Grammars 写代故 CS编程辅导 [25 marks] Consider the following context-free grammars:

program
stmt-list
stmt-list
stmt
stmt

where the non in italics and the terminals in boldface.

This grammar describes a simple language, which allows iterating through a sequence of statements, ultimately assignments. A **for**-loop is specified by the range of its loop variable (identified by **ID.** given by integer constants (identified by **INTLITERAL**), representing its lower and upper bounds. In other words, a **for**-loop, with its lower and upper bounds being L and U, respectively, will execute its loop body, i.e., stmt-list exactly U-L+1 times. No production for assignments is given (as it is irrelevant here). Therefore assignments, represented by assignment, and treated here as feath fact LX and LLX

A sample program is given below (with its loop executed exactly 20 times):

```
1 func Email: tutorcs@163.com
2 assignment
3 for i = 1 upto 20
4 begin QQ: 749389476
5 assignment
6 assignment
7 assignment
7 assignment
8 end
9 assignment
```

(a) Write an attribute grammar that determines for each assignment how many times the assignment will be executed when running the program. You can assume that for each loop, its lower bound is no larger than its upper bound (so that you do not have to check this in your solution).

[20 marks]

(b) Describe whether each attribute used is synthesised or inherited.

[5 marks]

This question can be a bit involved, as students need to figure out to use an inherited attribute to solve this problem. The students need to figure out to use an inherited attribute to solve this problem.

****** ANSWER ******

```
program - state - state - list - list - list - state - list - lis
```

(b) Inherited

do stmt while "(" expr ")"

where *expr* are a xactly as in our VC grammar. Note that how these two nonterminals:

The **do-while** by the same semantics as that in C/C++/Java. It executes *stmt* repeated! Let xpr is false.

Suppose we use to represent a **do-while** statement in the AST representation of a VC program:

```
public clas Assignments Project Exam Help

public Expr E;

public Sterniail: tutorcs@163.com

public DownileStmt (Expr eAST, Stmt sAST, SourcePosition Position)

{
    super Polition7:49389476
    E = eAST;
    S = sAST;
    E.parent = S.parent = this;
    Public Object visit (Visitor v, Object o)

{
    return v.visitDoWhileStmt (this, o);
    }
}
```

Write Emitter.visitDoWhileStmt in Java for generating Jasmin code for the **do-while** statement by using the visitor design pattern as you did in Assignment 5 (for translating the **for** and **while** loops in VC).

You do not need to include code for computing the operand stack size required. However, you are required to include code to generate appropriate labels that can be used for translating any **break** or **continue** statement that may be contained in a **do-while** loop, similarly as you did in Assignment 5.

```
public object Sittle Whilestmi (Downilestmi ast, Object o) {

public object Sittle Whilestmi (Downilestmi ast, Object o) {

public object Sittle Whilestmi (Downilestmi ast, Object o) {

public object Sittle Whilestmi (Downilestmi ast, Object o) {

public object Sittle Whilestmi (Downilestmi ast, Object o) {

public object Sittle Whilestmi (Downilestmi ast, Object o) {

public object Sittle Whilestmi (Downilestmi ast, Object o) {

public object Sittle Whilestmi ast, Object object of the Sittle Whilestmi ast, Object of the Sittl
```