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# Computer Graphics

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2021 Term 3 Lecture 2

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# What are we covering today

## How do Computers make Graphics?

- Hardware - Monitors and GPUs
- What's in the screen? Pixels and colours
- What's the GPU? A computer inside your computer
- What is "rendering" (Polygon Rendering)?
- What is OpenGL?
- What are Shaders?
- How are we coding in this subject?

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# Graphics Hardware - Monitors

## A two dimensional array of lights

- A panel with an array of light sources ...
  - LCD, LED, OLED etc etc ... Cathode Ray Tube :P
- Each little light (called a pixel) has separate red, green and blue capability
- The image on screen can refresh multiple times a second
- Current standard is around 1920 x 1080 at 16-24bits per pixel and 60hz

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A cathode ray tube monitor from the 1990s  
Image credit: Daniel Christensen

# Monitors - Illusions of Reality

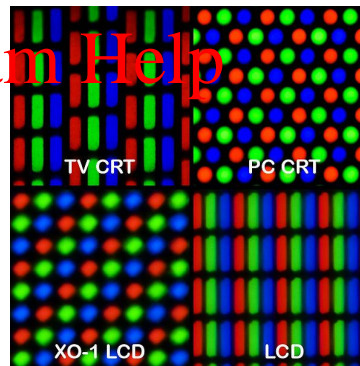
## None of this is real

- The illusion of colour
- The illusion of complete objects
- The illusion of movement

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1mm of pixels in different formats  
Image credit: Wikipedia user Pengo

# Graphics Hardware - Graphics Cards

## Specialised hardware

- A computer in your computer
- Has a processor . . .
- . . . and its own memory
- Receives data through the motherboard
- Only outputs video to the monitor  
(we're disregarding GPGPU for the moment)

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Image credit: Nvidia

# Graphics Cards - Historical Perspective

## Why is this a separate piece of hardware?

- From a bandwidth perspective.
  - A sample monitor has  $1920 \times 1080$  pixels in 24bits of colours = approx 6MB
  - Refreshing 60 times a second = approx 665MB a second
  - PCI Express bus bandwidth is approx 266MB a second
- Without a graphics card, we lack the bandwidth to refresh a monitor
- Historically, this was one of the first reasons why separate graphics hardware was created (back when the numbers were more like  $640 \times 480$ )
- However, it's not just a bandwidth issue!

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# Graphics Hardware vs the Computer's CPU

A massively parallel floating point calculator

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Regular CPU (Intel Core i9)	GPU (Nvidia 3090)
8 processing cores @ 3.6GHz	10,496 processing cores @ 1755MHz
Each core runs different processes independently	Every core is running the same code at the same time
Large range of possible instructions	Limited set of calculations available

A funny take on this from an Nvidia conference: <https://youtu.be/-P28LKWTzrl>

# Polygon Rendering (an introduction)

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# Polygons

Taking a concept of a scene and turning it into an image

- This is a huge concept . . . we'll start simple
- A polygon is a shape, made up of vertices (corners) and edges (lines)



# Polygons into Meshes

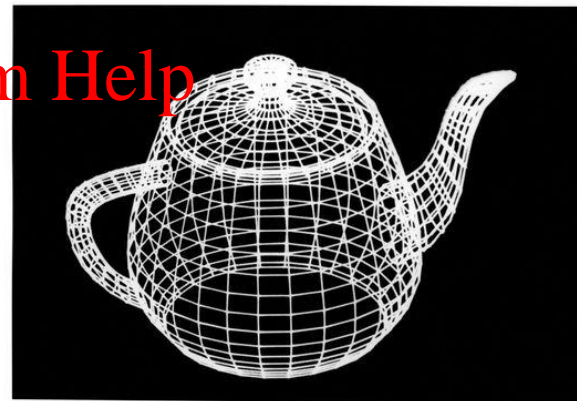
A complex object can be made up of many vertices and edges

- Pieced together, we call this a "mesh"
- A series of polygons where some of them share vertices
- This creates a "surface"

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University of Utah  
Computer Science

Image credit: School of Computing, University of Utah

# Vertices and Coordinates

## Keeping track of vertices

- Vertices have coordinates, like  $x, y, z$
- A group of floating point numbers
- Data Structures!
- Vectors of vertices
- Coordinates also allow us to apply techniques from linear algebra (transform matrices)

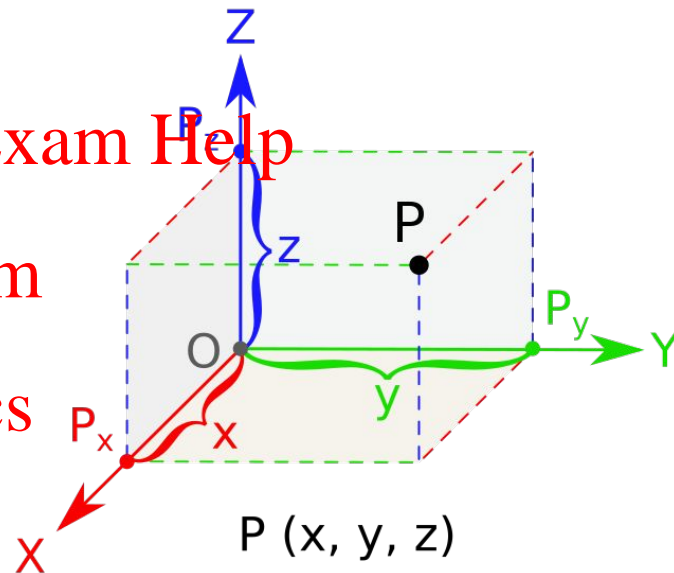


Image credit: Wikipedia user Андрей Перцев

# View Projection

How do we "look" at a virtual scene?

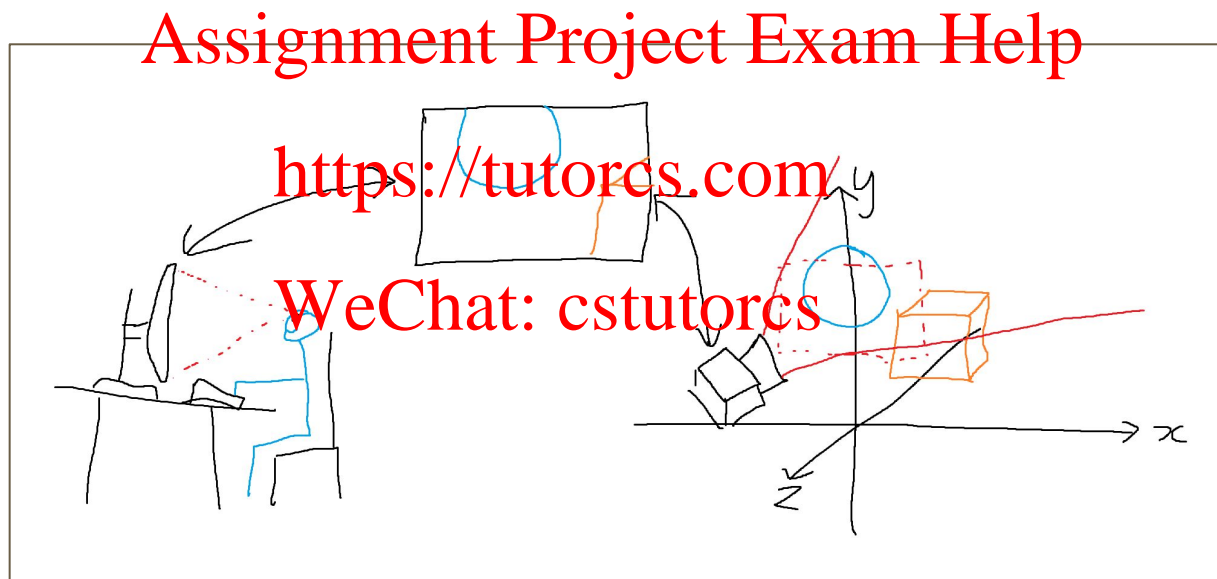


Image credit: Marc Chee

# Virtual to Real

## Projection to Pixels

- Imagine every pixel being in the virtual world
- Imagine a line drawn from the virtual camera through a pixel
- That line meets an object in the world
- Whatever colour that object is . . .
- Is the colour the pixel ends up

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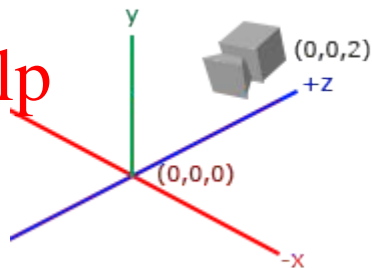
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# 3D Projection

## Mapping coordinates

- We're mapping 3D coordinates onto our 2D monitor
- If we have a viewpoint in the same coordinate system (the camera)
- We can tell what that camera should see using maths
- More detail in future lectures!



1. Position

Image credit: learnopengl.com

# Break Time

## 5 minute break

- Graphics can be excessively technical
- It can also involve a LOT of maths
- We're going to use a lot without necessarily knowing it in extreme detail
- But we will still definitely want to understand how things work at a theoretical level

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# Coding Graphics

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# What is OpenGL?

## The Open Graphics Library



- A big API/Library
- Gives us access to the Graphics Card
- Also provides a lot of functionality so that we can do graphics without low level programming
- Is not a language itself!

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# Shaders

## Code that runs on the GPU

- C++ runs on the CPU (once compiled)
- GLSL (OpenGL Shader Language) runs on the GPU
- Vertex Shader
  - Runs once per vertex
  - Can manipulate vertices and more later!
- Fragment Shader
  - Runs once per pixel
  - Can manipulate the colour of the pixel
  - Usually receives information from the vertex shader

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# C++ Features in this Course

## A specific subset of C++ for Graphics Purposes

- A compromise between needing a prior C++ course
- and being able to get involved with Graphics quickly
- Want a primer? We got you fam. <https://youtu.be/3DStoqQnUxc>
- Want a reference project?  
<https://gitlab.cse.unsw.edu.au/COMP3421/21T3/cpp101>

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# Our Code Setup

## C++ with OpenGL

- Cmake project works in different operating systems
- We're supporting Windows, Linux and MacOS
- Not IDE specific, CLion and VSCode recommended
- You don't need to buy a RTX 3090 to learn how to code Graphics!
- Want help getting set up?

[https://gitlab.cse.unsw.edu.au/COMP3421/21T3/opengl\\_cmake\\_setup](https://gitlab.cse.unsw.edu.au/COMP3421/21T3/opengl_cmake_setup)

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# What did we learn today?

## Our first step into the details

- Graphics Hardware - monitors and graphics cards
- Polygon Rendering - an overview
- Graphics Development in this course
  - OpenGL
  - Shaders
  - C++
  - Cmake

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