

**Advanced Topics in Software Verification** 



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#### Last time...

#### 程序代写代做 CS编程辅导

- → Simply typed lam  $\sim$  s:  $\lambda$
- ightharpoonup Typing rules for  $\lambda$  riables, type contexts
- $\rightarrow \beta$ -reduction in  $\lambda$ -included ubject reduction
- $\rightarrow$   $\beta$ -reduction in  $\lambda^{\rightarrow}$  always terminates
- → Types and terms Wisabelle: cstutorcs

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#### Content

### 程序代写代做 CS编程辅导

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→ Foundations & Principles	
<ul> <li>Intro, Lambe  natural deduction</li> </ul>	[1,2]
• Higher Orde 🗱 👼 🔀 r (part 1)	$[2,3^a]$
Term rewritike  Term rewritik	[3,4]
→ Proof & Specification Techniques	
<ul> <li>Proof &amp; Specification Techniques</li> <li>Inductively defined sets, rule induction</li> </ul>	[4,5]
Datatype industipm niemitipe of the Param Help	[5,7]
<ul> <li>General recursive functions, termination proofs</li> </ul>	$[7^{b}]$
<ul> <li>Proof automationalls autopart @163.com</li> </ul>	[8]
<ul> <li>Hoare logic, proofs about programs, invariants</li> </ul>	[8,9]
• C verificatio QQ: 749389476	[9,10]
<ul> <li>Practice, questions, exam prep</li> <li>https://tutores.com</li> </ul>	[10 <sup>c</sup> ]

<sup>a</sup>a1 due; <sup>b</sup>a2 due; <sup>c</sup>a3 due

#### 程序代写代做 CS编程辅导



# Preview: Proofs in Isabelle Assignment Project Exam Help

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#### Proofs in Isabelle

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General schema:

lemma name: "<go: apply <method>

apply <method>

done

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→ Sequential application of methods until all subgoals are splyed 389476

#### The Proof State

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1. 
$$\bigwedge x_1 \dots x_p . \llbracket A \rrbracket \longrightarrow B$$
  
2.  $\bigwedge y_1 \dots y_q . \llbracket C \rrbracket \longrightarrow D$ 

 $x_1 \dots x_p$  Parameters

A<sub>1</sub>...A<sub>n</sub> Local segumptions Actual (sub)goal

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#### Isabelle Theories

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#### Syntax:

theory MyTh imports  $ImpTh_1$  . begin



(declarations, definitions, theorems, proofs, ...)\*
end WeChat: cstutorcs

- → MyTh: name of theory Must live in file MyTh. thy
- → ImpTh<sub>i</sub>: name of imported theories import transitive.

Unless you need something 49989476 theory MyTh imports Main begin ... end https://tutorcs.com

#### **Natural Deduction Rules**

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$$\frac{A \quad B}{A \wedge B}$$
 conjl

$$\begin{array}{c|c} \blacksquare & \blacksquare & \blacksquare \\ \hline \bullet & \blacksquare & A \land B & \blacksquare A; B \blacksquare \\ \hline \bullet & \hline & C \\ \hline \end{array} \text{ conjE}$$

$$\frac{A}{A \lor B} \xrightarrow{B} \frac{B}{A \lor B} \text{ disjected costutors} \xrightarrow{C} \frac{A \lor B}{C} \xrightarrow{A} \xrightarrow{B} C \xrightarrow{B} C \text{ disjE}$$

$$\dfrac{A \Longrightarrow B}{A \longrightarrow B}$$
 impl

$$\frac{A \Longrightarrow B}{A \longrightarrow B} \text{ impl} \qquad \frac{\text{Assignment Project/Exam Help}}{C} \text{ impE}$$

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For each connective (\( \lambda, \times, \text{ etc} \): https://tutorcs.com
introduction and elimination rules

#### **Proof by assumption**

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proves

1. 
$$[B_1; ...; B_m] \Longrightarrow WeChat: cstutorcs$$

by unifying C with ones of the Project Exam Help

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There may be more than one matching  $B_i$  and multiple unifiers.

QQ: 749389476 Backtracking!

https://tutorcs.com Explicit backtracking command: back

#### Intro rules

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Intro rules decompo  $\blacksquare$   $\blacksquare$   $\blacksquare$  e to the right of  $\Longrightarrow$ . a  $\blacksquare$   $\blacksquare$   $\blacksquare$   $\blacksquare$  e = cintro-rule>)

Intro rule  $[A_1; ...; A_k]$  Chat Acstmeses

→ To prove A it suffices to show  $A_1 ... A_n$ Assignment Project Exam Help

Applying rule [A1; Eniali] tutores @toesubgood C:

- $\rightarrow$  unify A and C
- $\rightarrow$  replace C with  $n \sim 3.5 \times 10^{-10} \cdot 10$

#### Intro rules: example

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To prove subgoal A - can use:  $\frac{P\Longrightarrow Q}{P\longrightarrow Q}$  impl

(in Isabelle:  $impl : (A ) \Longrightarrow P \longrightarrow Q$ )

#### Recall:

Applying rule  $[A_1; ...; A_n] \xrightarrow{\text{WeChat: cstutorcs}} A$  to subgoal C:

- → unify A and C Assignment Project Exam Help
- → replace *C* with *n* new subgoals  $A_1 ... A_n$  Email: tutorcs@163.com

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- $\rightarrow$  unify...  $?P \longrightarrow ?Q$  with  $A \longrightarrow A$
- → replace subgoal... https://hutpres.f.fom  $A \longrightarrow A$ ) with  $[A] \Longrightarrow A$  (which can be proved with: apply assumption)

#### Elim rules

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Elim rules decompose on the left of  $\Longrightarrow$ .  $a_{ij} = e_{ij} = e_{ij}$ 

Elim rule  $[A_1; ...; A_V]$  Chat  $A_{cs}$  means

→ If I know  $A_1$  and want to prove A it suffices to show  $A_2 ... A_n$ Assignment Project Exam Help

Applying rule  $[A_1; E_{\text{mid}}]$  tutor cs @ to cs @ to cs | C: Like **rule** but also

- → unifies first premise of rule with an assumption
- → eliminates that assumption https://tutorcs.com

### Elim rules: example

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To prove 
$$\llbracket B \land A \rrbracket \Longrightarrow A$$
 we can use:  $P \land Q$   $\llbracket P; Q \rrbracket \Longrightarrow Q$ 

(in Isabelle: conjE :  $\blacksquare$   $\blacksquare$   $\blacksquare$   $\blacksquare$ );  $\llbracket ?P; ?Q \rrbracket \Longrightarrow ?R \rrbracket \Longrightarrow ?R$ )

#### Recall: WeChat: cstutorcs

Applying rule  $[A_1; ...; A_n] \Longrightarrow A$  to subgoal C: Like **rule** but also Assignment Project Exam Help

- → unifies first premise of rule with an assumption
- → eliminates that assumption

#### Here:

- QQ: 749389476
- → unify... ?*R* with https://tutorcs.com
- $\rightarrow$  and also unify...  $?P \land ?Q$  with assumption  $B \land A$
- → replace subgoal...  $\llbracket B \land A \rrbracket \Longrightarrow A$  with  $\llbracket B; A \rrbracket \Longrightarrow A$  (which can be proved with: **apply** assumption)

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## Demo

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# More Proof Rules

#### Iff, Negation, True and False

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$$\frac{A \Longrightarrow B \quad B \Longrightarrow A}{A = B} \quad \text{iffD1} \quad \frac{A = B}{A \Longrightarrow B} \quad \text{iffD2} \quad Assignment Project Exam Help}$$

$$\frac{A \Longrightarrow B \quad B \Longrightarrow A}{A \Longrightarrow B} \quad \text{iffD1} \quad \frac{A \Longrightarrow B}{A \Longrightarrow B} \quad \text{iffD2} \quad Assignment Project Exam Help}$$

$$\frac{A \Longrightarrow False}{\neg A} \quad \text{notl} \quad \frac{Email: tutorcs@163 \cdot CAMA}{P} \quad \text{notE}$$

$$\frac{A \Longrightarrow False}{\neg A} \quad \text{notE}$$

### **Equality**

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 $\overline{t=t}$  refl



$$\frac{r=s \quad s=t}{r=t} \text{ trans}$$

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Rarely needed ex QQtl\( \frac{749388476}{100} mplicitly by term rewriting

#### Classical

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$$\frac{\neg A \Longrightarrow F}{A} \xrightarrow{\text{Chat: cstutorc} A} \Longrightarrow A \text{ classical}$$
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- excluded-middle ccontr and classical mail: tutores @ 163.com not derivable from the other rules.
- → if we include True True derivable

They make the topic total make the t

#### Cases

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Assignment Project Exam Help Isabelle can do case distinctions on arbitrary terms:

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#### Safe and not so safe

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Safe rules preserve ty conjl, in the first iffl, refl, ccontr, classical, conjE, disjE  $\frac{A}{A \wedge B} \text{Conjt cstutorcs}$ 

Unsafe rules can turn sign both good for the wall one

disjl1, disjl2ilimpEriff@116ff.P2mpotE

 $\frac{A}{A}\sqrt{R}$ : distibution of the second se

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Apply safe rules before unsafe ones

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#### What we have learned so far...

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- $\rightarrow$  natural deduction  $, \lor, \longrightarrow, \neg$ , iff...
- → proof by assumpt or rule, elim rule
- → safe and unsafe ru
- → indent your proofs! (one space per subgoal)
- → prefer implicit backfracking (childhing) or rule\_tac, instead of back
- → prefer and defer Assignment Project Exam Help
- → oops and sorry

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