#### 程序代写代做 CS编程辅导



# COMP44 nowledge Representation and Reas general Expressing Knowledge

WeChat: cstutores

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https://tutorcs.com



# **Knowledge engineering**

KR is first and foremost about knewp如写代做 CS编程辅导

- meaning and entailment
- find individuals and properting necessary incode facts sufficient for entailments

Before implementing, need to un clearly

- what is to be computed?
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- why and where inference is necessary?

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Example domain: university world

• people, lecturers, students, courses, graduations, awards, . . .

Task: KB with appropriate entail 1984 1938 19476

what vocabulary?

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- what facts to represent?

# Vocabulary

Domain-dependent predicates and functions 程序代写代做 CS编程辅导

- main question: what are the individuals?
- here: people, academics, state ourses, ...

named individuals

• alice, comp4418, facultyOfEfficering, foe, , ...

basic types WeChat: cstutorcs

 Person, Academic, Student, Course, ... Assignment Project Exam Help attributes

• year1, year2, ..., core, elective, it tutorcs@163.com

relationships QQ: 749389476

• EnrolledIn, LecturerOf, ... https://tutorcs.com

functions

• lecturerOf, licOf, bestFriendOf, ...

#### **Basic facts**

Usually atomic sentences and negations 代写代做 CS编程辅导

type facts

Student(alice), Lecturer(barbara). Course(comp4418)



property facts

Difficult(comp4418). ¬Studious(allan).

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Studies(alice.comp4418) Assignment Project Exam Help

equality facts

Email: tutores@163.com barbara = lecturerInCharge(comp1234),

krr = comp4418,OO: 749389476

bestFriendOf(allan) = alice

https://tutorcs.com Like a simple database

could store these facts in relational tables

## **Complex facts**

```
Universal abbreviations
                                                                                                                                                                     程序代写代做 CS编程辅导
                              \forall x. Lectures(lecturerInCharge(x), x))
                               \forall x, y, z. (Lectures(x, y) \land Sturit \Rightarrow \Rightarrow Teaches(x, z)
                     possible to express without qua
Incomplete knowledge
                              Studies(alice, comp4418) V S
                                                                                                                                                                                                                        n. comp4418)
                    which?
                    stronger
                                                                                                                                                                     WeChat: cstutores
                               \forall x. Studies(x, comp9444) \vee Studies(x, comp9517)
                              \exists x [Student(x) \land Studies(x, comp44in8)] ent Project Exam Help
                    who?
                    cannot write down more completenversion torcs @ 163.com
Closure axioms
                               \forall x | Student(x) \rightarrow x = alice \lor x OO a | a | B | B | B | B | Cad ... 1
                               \forall x \forall y [Studies(x, y) \rightarrow ...]
                              \forall x[x = \text{comp4418} \ \forall x = \text{alice} \ \text{there is a comp4418} \ \forall x = \text{alice} \ \text{there is a comp4418} \ \text{where } \ \text{
                    limits domain of discourse
                    also useful to have alice≠allan ...
```

### **Terminological facts**

General relationships among predicates. 控序來明代做 CS编程辅导

```
disjoint
```

$$\forall x [\mathsf{Mammal}(x) \to \neg \mathsf{Reptile}(x)]$$

subtype

$$\forall x [\mathsf{Mammal}(x) \to \mathsf{Animal}(x)]$$

exhaustive

$$\forall x[\mathsf{Day}(x) \to \mathsf{Monday}(x) \lor \ldots \lor \mathsf{Sunday}(x)]$$

symmetry

metry WeChat: cstutorcs 
$$\forall x \forall v | \text{RelatedTo}(x,v) \rightarrow \text{RelatedTo}(v,x) |$$

inverse

 $\forall x \forall y [StudentOf(x,y) \rightarrow LecturerOf(y,x)]$ 

type restriction

 $\forall x \forall y [\mathsf{Studies}(x,y) \to \mathsf{Student}(x) \land \mathsf{Course}(y)]$ 

full definition

 $\forall x [\mathsf{comp4418Student}(x) \equiv \mathsf{Student}(x) \land \mathsf{Studies}(x, \mathsf{comp4418})]$   $\forall x [\mathsf{aiMajor}(x) \equiv \mathsf{Student}(x) \land \boxed{\texttt{I(Studies(x, comp4418)})} \land \mathsf{Studies}(x, \mathsf{comp9444})) \lor (\mathsf{Studies}(x, \mathsf{comp9444}))$ 

comp4418)  $\land$  Studies(x, comp9517))  $\lor$  (Studies(x, comp9444)  $\land$  Studies(x, comp9517))]]

Usually universally quantified conditionals or biconditionals



#### **Entailments: 1**

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```
Is there a course whose Lecturer-in-
     \exists x [Course(x) \land Teaches(lic(x), \bullet)]
Suppose I \models KB.
      Then I \models Course(comp4418)
     Also I \models \forall x. Lectures(lecturerInCharge(x), x))
        so I \models \text{Lectures}(\text{lecturerInChange}(\text{comp44118})) \text{ comp4418}).
     Finally I \models \forall x, y, z. (Lectures(x, y) \land Studies(z, y)) \rightarrow Teaches(x, z)
        and l \models Studies(alice, comp4488) gnment Project Exam Help
        so I \models \text{Teaches}(\text{lecturerInCharge}(\text{comp4418}), \text{alice}).
      Thus, I \models \text{Course}(\text{comp4418}) \land \frac{\text{Freaches/legioner-lhCharge/comp4418}}{\text{local}}, alice).
and so
     I \models \exists x [Course(x) \land Teaches(lecturerInCharge(x)), alice)].
Can extract identity of Lecturer-in-Charge (since / = barbara = lecturerInCharge(comp4418) ) https://tutorcs.com
```



#### **Entailments: 2**

```
If nobody is studying comp9444, then is there at some of estudying the studying comp9444, then is there at some of the studying the studying comp9444, then is the studying comp9444, then is the studying comp9444, then is the studying the studying comp9444, then is the studying comp9444, the s
\forall x [Student(x) \rightarrow \neg Studies(x, comp9444)] \rightarrow \exists v [Student(y) \land Studies(y, comp9517)] ??
Note: KB \models (\alpha \rightarrow \beta) iff KB \cup \{\alpha\} \models \square \square \square in Theorem)
Assume: I \models KB \cup \{ \forall x [Student(x) \rightarrow \neg x ] \} Dmp9444)]}
Show: I \models \exists v [Student(v) \land Studies(v, c)] = \exists v [Student(v)]
                                                   Student(alice)
Have:
                                                   \forall x [\mathsf{Student}(x) \to \neg \mathsf{Studies}(x, \mathsf{comp}9444)]
and
                                                   ¬Studies(alice. comp944WeChat: cstútorcs
SO
                                                   \forall x. Studies(x, comp9444) \vee Studies(x, comp9517)
Also:
                                                    Studies(alice, comp9517Assignment Project Exam Help
SO
                                                   Studies(alice, comp4418
Also:
Finally:
                                                   \forall x [aiMajor(x) \equiv Student ]  Studies(x, comp9444)) \lor x [aiMajor(x) \equiv Student ]  Studies(x, comp9444)) \lor x [aiMajor(x) \equiv Student ] 
                                                                                                                                                           (Studies(x, comp4418) \land Studies(x, comp9517)) \lor
                                                                                                                                   OO: 7$typies(x7 comp9444) \land Studies(x, comp9517))]]
                                                   aiMajor(alice)
SO
                                                   \exists y [Student(y) \land Studies(y, comp9517) \land aiMajor(y)] 
Hence:
Proof as sequence of sentences
```

#### What individuals?

Sometimes useful to reduce n-ary predicates for the lace functions

```
    involves reifying properties: neminde

    typical of description logics / fr:  ages (later)

Flexibility in terms of arity:
      Purchases(john.sears.bike)
      Purchases(john,sears,bike,feb14)
      Purchases(john,sears,bike,feb) cstutorcs
  Instead introduce purchase objects
      Purchase(p) \land agent(p)=john \land sobrible project \vdash source(p)=sears \land amount(p)=...\land ...
  allows purchase to be described at various levels of detail
Complex relationships:
      MarriedTo(x, v) vs.
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      PreviouslyMarriedTo(x, y)
```

ReMarriedTo(x,y) https://tutorcs.com
Define marital status in terms of existence of marriages and divorces.

 $Marriage(m) \land partner1(m)=x \land partner2(m)=y \land date(m)=... \land witness(m)=... \land ...$ 

#### **Abstract individuals**

程序代写代做 CS编程辅导 Also need individuals for numbers, dates, times, addresses, etc.

objects about which we ask when the objects are objects.

```
Quantities as individuals
      age(suzy) = 14
      age-in-years(suzy) = 14
      age-in-months(suzv) = 168
  perhaps better to have an object for the age of Suzy, whose value in years is 14
      vears(age(suzv)) = 14
                                  Assignment Project Exam Help
      months(x) = 12*vears(x)
      centimeters(x) = 100*meters(x)mail: tutorcs@163.com
Similarly with locations and times
  instead of
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      time(m)="Jan 5 1992 4:47:03EST"
  can use
                                  https://tutorcs.com
      time(m)=t \land vear(t)=1992 \land \dots
```

#### Other sorts of facts

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Statistical / probabilistic facts

Half of the companies are loca
 East Sid

Most of the employees are res

Default / prototypical facts

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• Company presidents typically have secretaries intercepting their phone calls

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Cars have four wheels

Intentional facts Email: tutorcs@163.com

John believes that Henry is trying to blackmail him

Jane does not want Jim to think that she loves John

Others ...

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