Overview Assignment Project Exam Help

- **Network Flow**
 - Flows, constraints, augmenting paths, residual graphs
 - Ford-Fulkerson https://tutorcs.com
 S-t cuts, cut capacities, max flow min-cut theorem

 - Reductions
- WeChat: cstutorcs **NP-Completeness**
 - Reductions
 - Problems to Know
 - Proofs

Networks Flowert Project Exam Help

https://tutorcs.com

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Flow

- Flow network: G = (V, E) with capacity c for each edge e Assignment Project Exam Help

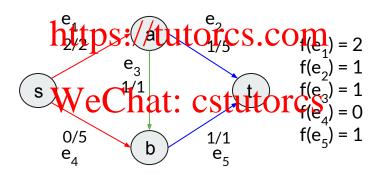
 has a single source node s and single sink node t

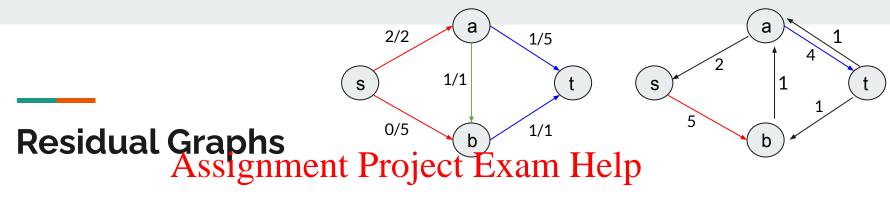
https://tutorcs.com

- Flow: a s-t flow is a mapping from the set of edges to non-negative real numbers
 - WeChat: cstutorcs Constraints:
 - Capacity: $0 \le f(e) \le c_a$ for each edge e
 - Conservation: for all internal nodes, the flow going out must equal the flow coming in

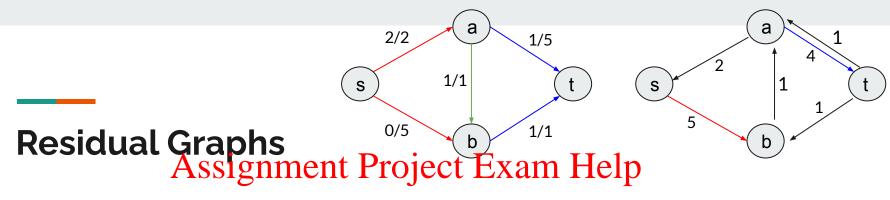
Flow

- Value: value y(f) of flow f is the
 flow coming tentre projecte fox amering het (sink)



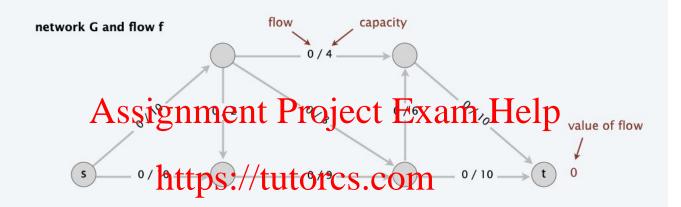


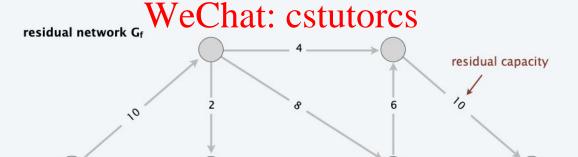
- Residual graph: G_f for flow network G and flow f where each directed edge in G_f has a value which denotes the amount of the topic of the topic
 - Forward Edges: Have value c_e f(e)
 - Backwards Edges: HWweefhat: cstutorcs
- Augmenting path: path from s to t in the residual graph



Ford-Fulkerson Algorithm

- Flow is 0 initially for all https://tutorcs.com
- While there is an augmenting path:
 - Use the path to upda Wee Canada e @ St LithOTCS
 - Update the residual graph
- Return final flow (max flow)
- Runtime **2**?
 - Runtime: with integer capacities, O(mC) m is # of edges in G, C is max-flow
 - "Pseudopolynomial" A polynomial bound on the runtime based on the magnitude of the inputs

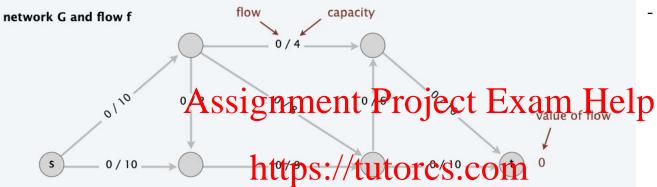




residual network Gf

S

0,

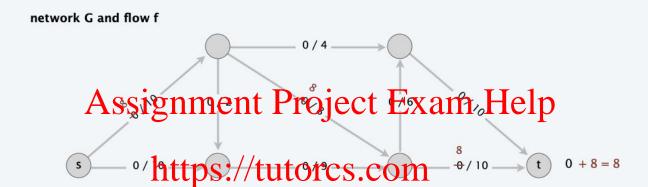


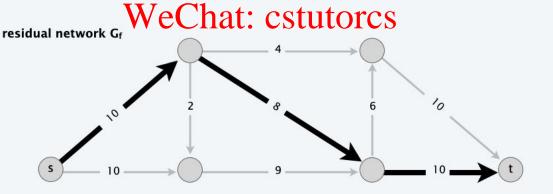
- How do I pick a path to send flow?
- How much flow do I push along a path?

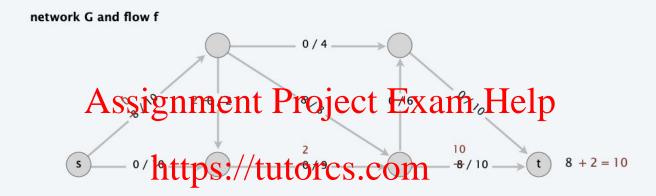


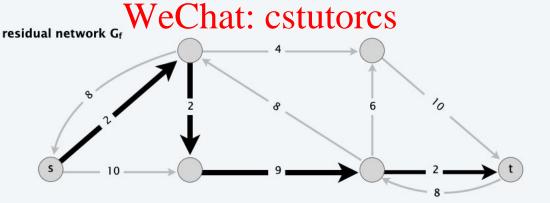
residual capacity

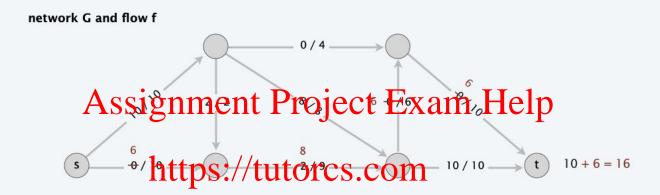
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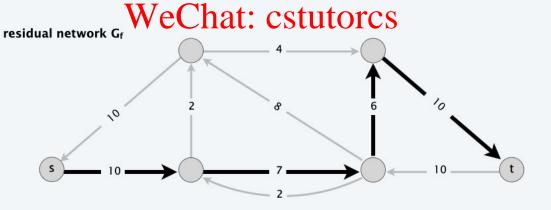


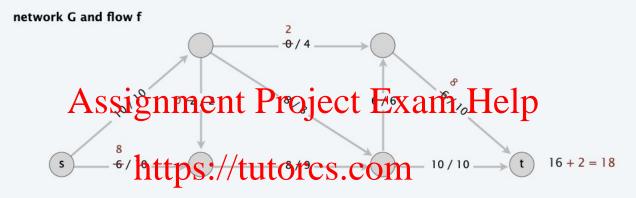


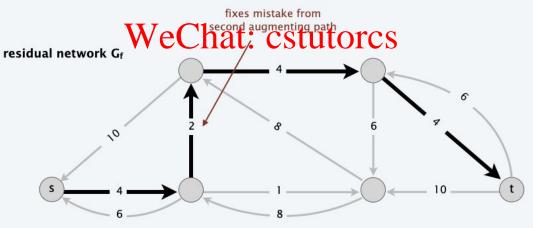


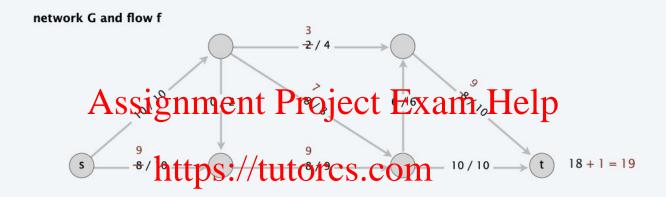


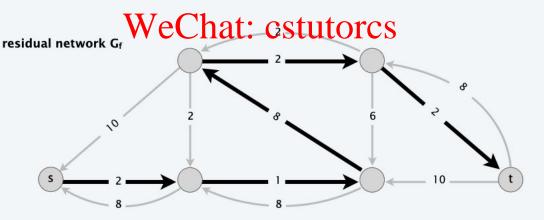


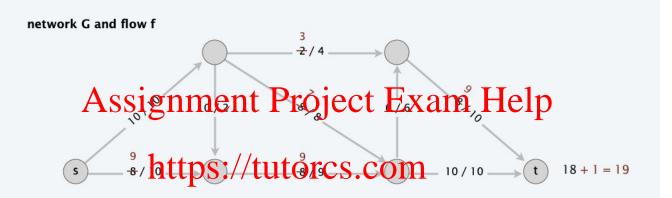








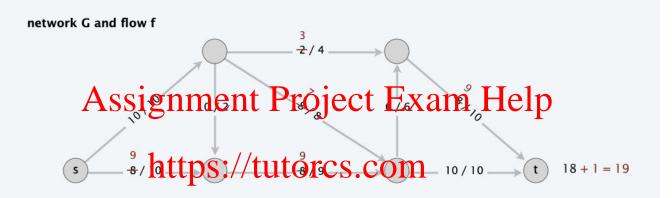






WeChat: cstutorcs Where is the min-cut?

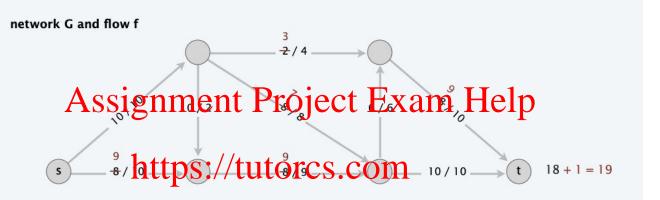
- Can I tell from this graph?
- Is it easy?





WeChat: cstutorcs Where is the min-cut?

- Can I tell from this graph?
- Is it easy? X

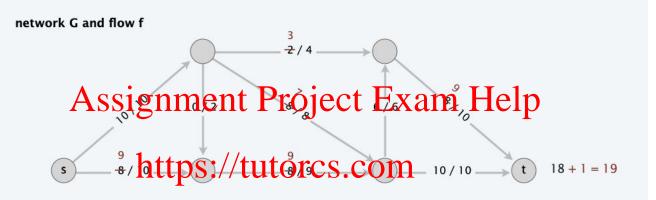






WeChat: cstutorcs
Before constructing the residual graph, what is the capacity of this min-cut?

- Do I have enough information?

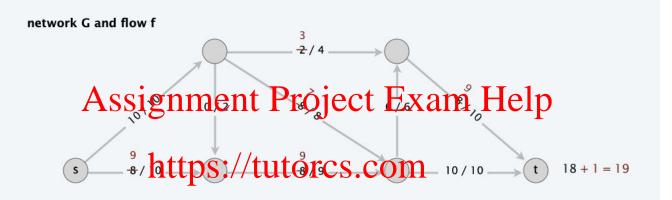




WeChat: cstutorcs Can there ever not be a min-cut?

- By well-ordering principle that **has** to be a minimum

Can the min-cut not be equal to the max-flow? Explain without just citing the theorem)?



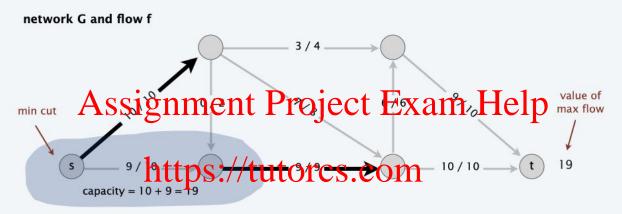


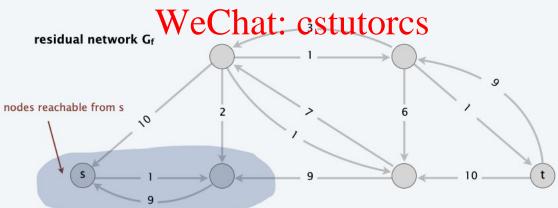
WeChat: cstutorcs
Are capacities of cuts (usually) > or < than values of flows?

- a.
- h

Can a cut have capacity less than the max-flow?

- Flow goes from s to t
- Cut is amount of flow allowed from s to t





Cuts

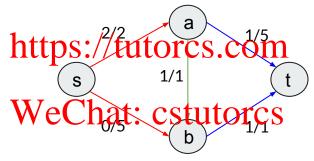
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- s-t cut: partition (A,B) of V where s has to be in A and t has to be in B
- Capacity of s-t cut: sunttpsacitieutoines.com

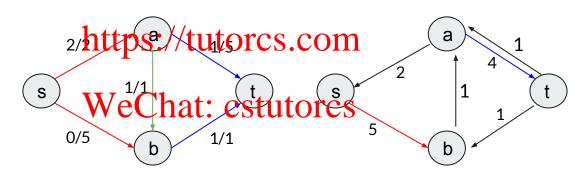
- Max-flow min-cut Theorem: Chat: CS tult Orcs
 Max flow (no augmenting path) ans-t CS tult Orcs c(A', B')
 - To find the min-cut, use BFS/DFS starting on s on the residual graph with the max flow
 - Min cut does not always have to be unique!
 - For e.g., in the homework, we found a min cut by doing a BFS from t on the reversed residual graph.

Prelim Tip Assignment Project Exam Help

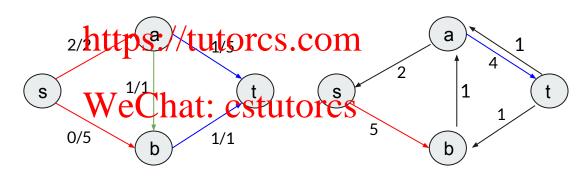
- Practice calculating residual graph, Practice calculating residual graph, finding min-cuts, etc.
- WeChat: cstutorcs
 If you're able to solve these quickly, you can get through the first half of the prelim fast!



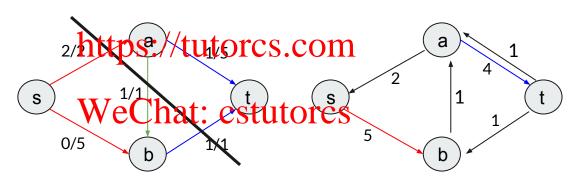
- What is the value of the flow? Is this a max (s,t) flow?
- Draw the residual graph and determine if there's an augmenting path



- What is the value of the flow? (2)
- Is this a max (s,t) flow? (no)
- Draw the residual graph and determine if there's an augmenting path (s \rightarrow b \rightarrow a \rightarrow t)



Find min s-t cut



Find min s-t cut

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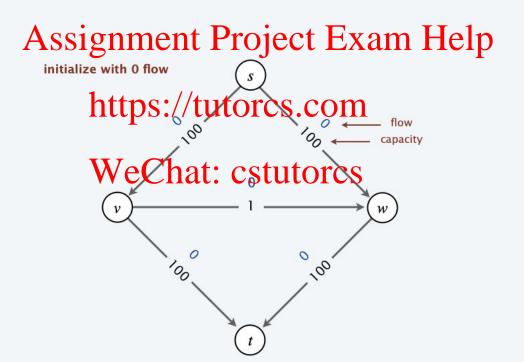
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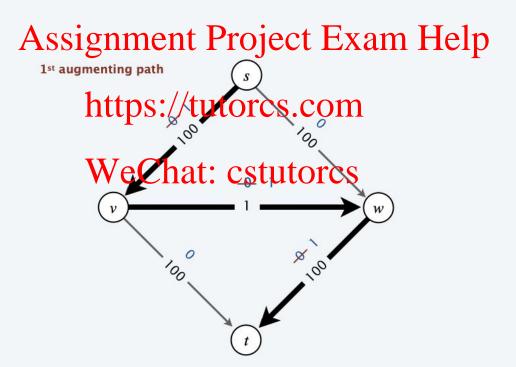
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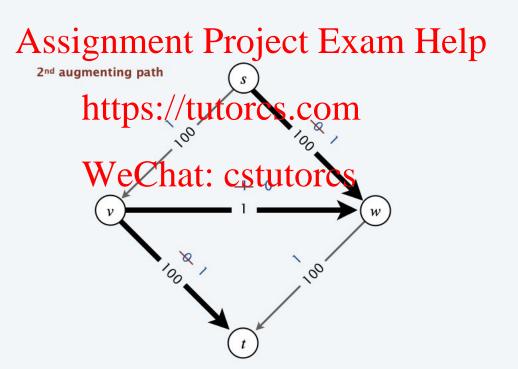
Assignment Project Exam Help

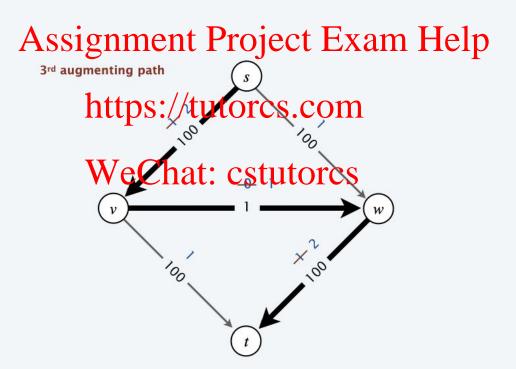
Example of Pseudo polynomial Runtime!!!!!

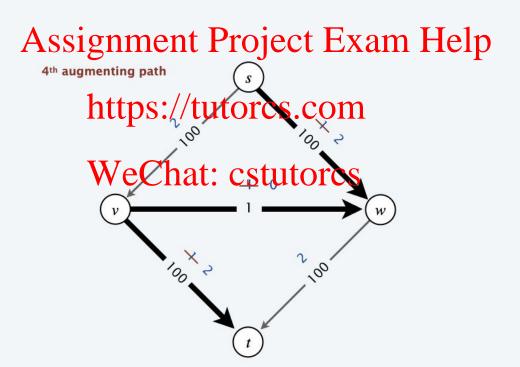
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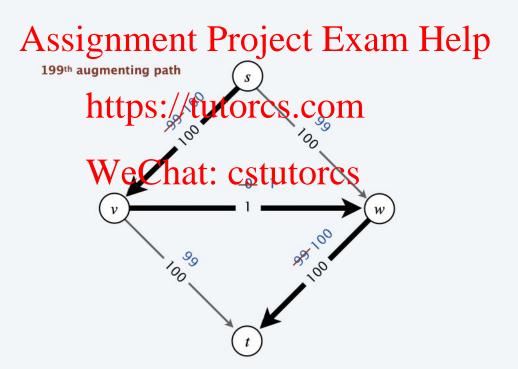
Bad news. Number of augmenting paths can be exponential in input size.

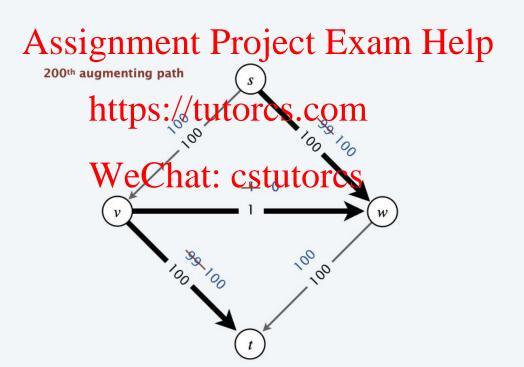
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Bad news. Number of augmenting paths can be exponential in input size.

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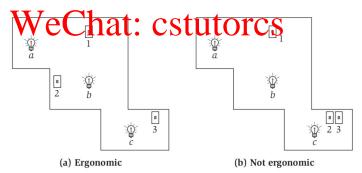
Reductions Assignment Project Exam Help

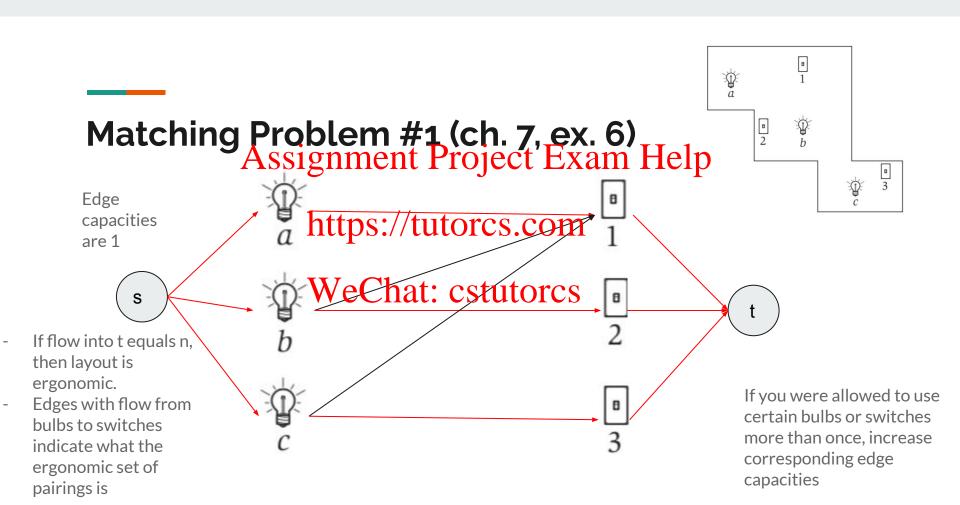
- Feasibility Reductions
 - Bipartite Matchinghttps://tutorcs.com
 - Interview scheduling
- o Hospital to patients

 Min cut (optimizing a Control Culaint Restructors)
 - Computer applications and costs
 - Project selection

- Given locations in light switches and n light bulbs
- Each light switch can be title sign to the transfer of the same of the same
- Determine if there exists an "ergonomic" set of pairings switches and bulbs (every bulb can be seen

from its switch)





Given

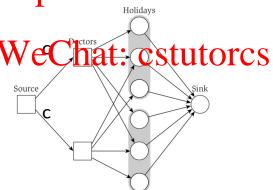
- k vacation periods, wher het psripe to the topic sate of the corresponding to a particular holiday
- n doctors, where each doctor has a set of vacation days that they are available to work

Goal

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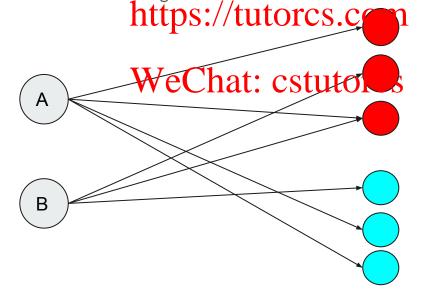
- Determine if there is an assignment of doctors to work on vacation days, with the following constraints
 - 1. Each doctors can be assigned to work at most c vacation days
 - 2. No doctor can work more than one vacation day in the same vacation period

- First Approach: Set up bipartite graph, use edge capacities to satisfy constraint #1 (at most c days per doctor) https://tutorcs.com



- Problem: How do we enforce at most 1 vacation day per period for each doctor?

- In general: We want to assign individual flow limits from left nodes to specific sets of right nodes



Ex. We want to assign individual limits to

- $A \rightarrow Red$
- $A \rightarrow Blue$
- $B \rightarrow Red$
- $B \rightarrow Blue$

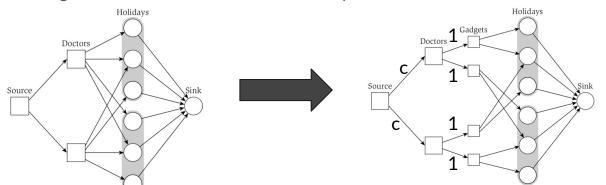
(s, t, edge capacities not shown)

- In general: We want to assign individual flow limits from left nodes to specific sets of right nodes

 Add a "gadget" for entire point of the corresponding left node to set of right nodes

 Edge capacity going into gadget is flow limit from the corresponding left node to set of right nodes Chat: cstutorcs Max from A to red Max flow from A to blue Max flow from B to red В Max flow from B to blue

- Set up bipartite graph
- Use [source → doctor] **https://doctor.com** c days in total (restraint 1)
- Add layer of "gadgets", use [doctor → gadget] capacities limits from each doctor to 1 day per vacation period (constraint,#2)
- vacation period (constraint #2)
 Valid matching exists if Max Plus hat vacaturores



Conversion to Matching:

Flow from gadget (i,j) to vacation day k means Doctor i should work on Vacation Day k

Runtime

- Reduction takes O(n * # Attable Son Attate CS.COM
- Ford fulkerson is O(mC), because each edge has integer capacity

 - In this case, is O(# doctors * # holidays), C is O(number of holidays)
 You need to be explicted what a ind GS hold Of GS

Proof Of Correctness

- Valid Matching Existence \rightarrow Max flow = # of vacation days
 - Explain how if you have a valid matching, you can set flow through each edge such that flow into t = # of vacation days
 - This is max flow because $(V \setminus t, t)$ is (s,t) cut with min cut of # of vacation days
- Max flow = # of vacation days→ Valid Matching Existence
 - If max flow is number of vacation days, each vacation day has flow to it from some gadget
 - Flow from a gadget for doctor i to vacation day k means Doctor i should work on Vacation Day k
 - Show that this matching obeys both constraints

Min Cut Reduction Assignment Project Exam Help Reductions to Network Flow allows us to use Min Cut-Max Flow theorem to solve problems with

- Reductions to Network Flow allows us to use Min Cut-Max Flow theorem to solve problems with the following properties
 - Goal is to find an "ophth Stit of the Sine of Aland B
 - Optimal: maximize total reward minus total penalty
 - Ex. Select some subset of objects (don't select the others)
 - Reward/Penalty con Wre Chat: cstutorcs
 - a) An object being in set A
 - b) An object being in set B
 - c) A pair of objects being split across the two sets
 - May contain "dependencies" → basically just (c) above in disguise
- Ex. Project Selection (Section 7.11 in textbook)
 - Need to split projects into "selected" and "not selected"
 - Projects have positive or negative reward for being selected
 - Has dependencies (certain projects cannot be selected without others being selected)

Min Cut Reduction Assignment Project Exam Help

To use network flows, we want to convert goal into "minimize penalty of partition"

- Set up flow network such that Se capacity of the Set up flow network such that Set up flow netwo partitioning the set of objects into A and B
- Why this is useful: Max flow = Min cut = Min total penalty

 Determine max flow men Extra training Stable Stable

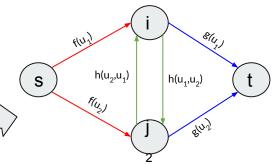
Converting "Maximize Reward" objective into "Minimize Penalty" objective

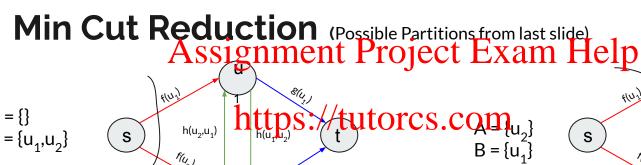
Reward for selecting object to be in A \rightarrow Penalty for not selecting it (It being in B)

Min Cut Reduction Assignment Project Exam Help

- Setting up Flow Graph:
 - https://tutorcs.com
- For each object, create a node u in the flow networks

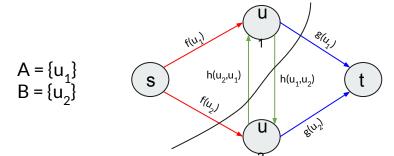
 - $s \rightarrow u$ capacity: Penalty for u being in B (f(u)) $u \rightarrow t$ capacity: Penalty of being in E (g(u)) Stutorcs
 - $u_i \rightarrow u_i$ capacity: Penalty for u_i being in A but u_i being in B (h(u,,u,))
- Example: Goal is to partition $\{u_1, u_2\}$ into subsets A and B, to minimize total "penalty"

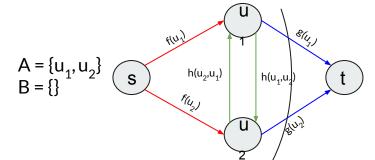




 $A = \{\}$ $B = \{u_1, u_2\}$ S M42)

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 $h(u_2,u_1)$

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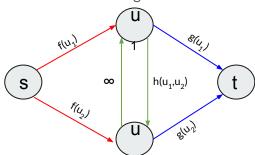
8(4)

h(u₁,u₂)

Min Cut Reduction Assignment Project Exam Help

- **Dependencies**
 - ex. u_j can only be in https://tutorcs.com
- How to handle this
- Use infinite capacity for $u_i \to u_i$ edge Why this works: WeChat: cstutorcs

 If an s,t cut (A,B) were to place u_i in A but u_i in B, the cut would have infinite capacity because of $u_i \to u_i$ edge



 $A = \{u_2\}, B = \{u_1\} \text{ would not }$ happen because of infinite capacity from $u_2 \rightarrow u_1$

Application Porting (Chapter 7, Exercise 29) Assignment Project Exam Help

- The problem

 - You have a collection of the start of applications from {2, ..., n} to be ported to a new system (#1 must stay behind)
 - Goal is to choose subset to maximize monetary benefit
- rds/Penalties WeChat: cstutorcs
 Receive +b, benefit for porting application i to the new system Rewards/Penalties

 - Expense x_{ii} for porting one of i or j to the new system but not both
 - Projects have positive or negative reward for being selected
 - Has dependencies (certain projects cannot be selected without others being selected)

How to set up flow network to solve with min cut reduction?

Nodes? Edges? Edge Capacities?

Application Porting (Chapter 7, Exercise 29) Assignment Project Exam Help

- Nodes?
 - Applications https://tutorcs.com
 - Excluding application 1 (since it's always with s)
- Let's try to construct the constructive co
- How do we set up edge capacities between the applications and s/t, so that minimizing the capacity of the cut also maximizes our profit?

Application Porting (Chapter 7, Exercise 29)

- Formally, given a cut A/B, our profit equals:

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- Maximizing this equals minimizing:

https://tutorcs.com
$$x_{u,v} - \sum_{u \in B} b_u$$

Let B be the sum of rewards for every applied on E.S., i.e. $B = \sum_{u \in B} b_u + \sum_{v \in A} b_v$

We can add a constant to the equation we are minimizing and have it be equivalent, so maximizing profit is equivalent to minimizing

$$\sum_{u \in B, v \in A} x_{u,v} - \sum_{u \in B} b_u + B = \sum_{u \in B, v \in A} x_{u,v} + \sum_{v \in A} b_v$$

Application Porting (Chapter 7, Exercise 29)

- This equation is much easier to work with! We want the capacity of an A/B cut to equal that values Signment Project Exam Help
- For every node v in A_1 types e/v ing to application p to ported), we would like a b_v capacity edge going across the cut.
 - Hence, add a b i capacity edge from every application node i to the sink, t. **EXELUTORS**
- For every pair of nodes u in B and v in A (representing u being ported, but not v), we would like a $x_{u,v}$ capacity edge going across the cut.
 - \circ Hence, add an $x_{\mu\nu}$ capacity edge between every pair of application nodes.
 - Note that $x_{u,v} = x_{v,u}$, so we are essentially adding an edge from u to v and an edge from v to u, both with equal capacity.

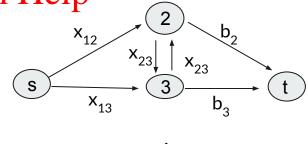
Application Porting (Chapter 7, Exercise 29)

A more intuitive explanation - you cap think of b. as the "penalty" for not porting application i, since that is the missed reward/opportunity cost you are paying for not porting i. Hence, we would like the i -> t edge to represent that penalty.

- Edges + Capacities https://tutorcs.com
 - $s \rightarrow application i$
- Penalty for ibeing ported
 x_a: WeCnat: cstutorcs
 - application $i \rightarrow t$
 - Penalty for i not being ported
 - application $i \rightarrow application j$
 - Penalty for i being ported but not i

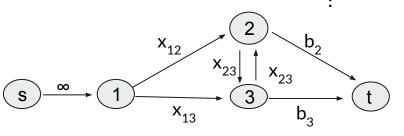
Application Porting (Chapter 7, Exercise 29)
Assignment Project Exam Help

- Edges + Capacities https://tutorcs.com
 - $s \rightarrow application i$
 - Penalty for wein Ported: cstutorcs
 - X_{1i}
 - application $i \rightarrow t$
 - Penalty for i not being ported
 - b
 - application i → application j
 - Penalty for j being ported but not i
 - X_i



Application Porting (Chapter 7, Exercise 29)
Assignment Project Exam Help

- Edges + Capacities
 - https://tutorcs.com - $s \rightarrow application i$
 - Penalty for i being ported
 - WeChat: cstutorcs application $i \rightarrow t$
 - Penalty for i not being ported
 - application $i \rightarrow application j$
 - Penalty for j being ported but not i



X₁₃

b

Prelim Tip Assignment Project Exam Help

- For setting up max-flow reductions, try to think of the setup as "layers" of nodes. Then, you can reason about edges to be a set of the setup as "layers" of nodes. Then, you
- Setting the edge capacities in the cut reductions can be confusing: as a first step, decide what you want your sets A and B in the cut to represent
 - For e.g. in the application porting problem, we decided that a node being in B meant that it was ported, and it being in A meant it wasn't ported.
 - This will help you intuitively reason about what the capacity of any given cut should be, to ensure that minimizing the capacity equals maximizing the profit.

NP-Completen Project Exam Help

https://tutorcs.com

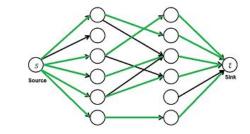
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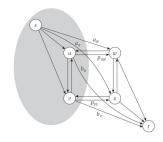
Comparing "Hardness" of Problems

- Another application of reductions Assignment Project Exam Help
- X is at least as "hard" as Y if
 - o If we're able to solve Y efficiently
- Y≤_PX WeChat: cstutorcs
 - X is at least as "hard" as Y
 - Y can be reduced to X using a polynomial time reduction
- Bipartite Matching \leq_p Finding a max flow in a flow network

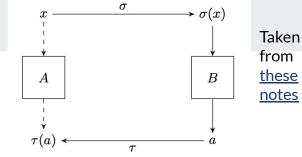
Reductions

- Solving one problem by converting it into an instance of another problem Create efficient algorithms by bootstrapping off algorithms you already know
 - Bipartite Matching → Max Flow https://tutorcs.com
 - Finding Min CWeChatwcstutorcs





Polynomial Time Reductions



- For polynomial time reduction from Y to X

 Assignment Project Exam Help
 a. Polynomial time preprocessing to convert to instances of X

 - Polynomial number of galls to a black-box subroutine that solves X
 - Polynomial time post-processing on the result to get a result for Y.
- σ: polynomial time f t
- T: polynomial time function T mapping results of X back to results of Y.
- For decision problems
 - τ is the identity function
 - To show equivalence, we need to show that

y is a yes-instance of Y iff $\sigma(y)$ is a yes-instance of X

Important Considerations

- Y ≤_pX implies that if we can solve X in polynomial time, we could also solve Y in polynomial the signment Project Exam Help
- The contrapositive of this also holds: if we cannot solve Y in polynomial time, then we cannot solve the contrapositive of this also holds: if we cannot solve Y in polynomial time, then we cannot solve the contrapositive of this also holds: if we cannot solve Y in polynomial time, then we cannot solve Y in polynomial time,
- The direction of the reduction is a common tripping point remember that to show that X is at least as hard as Y, we want to convert every instance of Y to some instance of X, not the other way around.
- Also note that \leq_p is transitive, since compositions of polynomial-time reductions are still polynomial time.

What is NP-Completeness? Assignment Project Exam Help

NP - The set of decision problems where there exists a certifier and certificate: verify "yes" solution in polynomial timentups://tutorcs.com

NP-Complete - The set of decision problems X that are in NP such that any decision problem Y in NP may be reduced to XVIII CSTUTORCS

P - The set of decision problems that can be solved in polynomial time

Complexity Classes: NP

- Formally, a problem X is in NP if for every instance x of X, there exists a polynomial time very that takes if a polynomial time very witness w, where $\psi(w)$ is true iff x is a yes-instance of the problem.
- This shows that there is a polynomial time algorithm (an efficient certifier) to verify that x is a yeş-instance of X.
- You can also show a problem A is in NP by showing that $A \leq_{P} B$, where B is some problem in NP. (The former option is often easier, though).

Complexity Classes: NP-hard problems

We define NP-hard problems to be problems

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that are at least as hard as every problem in

NP. (Implying that there is a polynomial time

NP-Complete

NP-Complete

NP

NP-Complete

NP

NP-Hard

P = NP

≃ NP-Complete

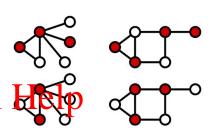
P = NP

 $P \neq NP$

reduction from every problem in NP to an NP-hard problem.

Example NP Hard Problems

sat/3sat: Given a CNF form formula involving n variables, is there a variable assignment has leastherem to ject Exam

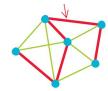


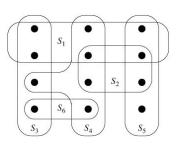
 $\begin{array}{ll} \textbf{Vertex Cover}: \ Does \ there \ exist \ of subset \ of yertices \ of size \leq k \\ which \ covers \ every \ edge? \end{array} \\ \begin{array}{ll} \textbf{Nttps:} / tutorcs.com \\ \end{array}$

Independent Set: Does there with no shared edges?

Hamiltonian Path: Does there exist a path which contains every vertex exactly once?

Set Cover: Given subsets of objects, does there contain a set of size ≤ k of these subsets whose union covers all objects?





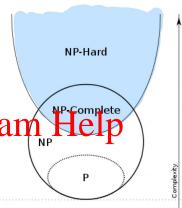
NP-completeness

NP Complete: In NP and NP Hard Project Exam Help

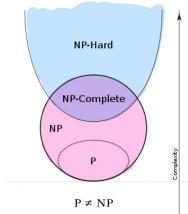
Step 1: To show that a problem X is NP-hard, we can just reduce from any IDS: //tutorcs.com
to X.

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 Step 2: Show X is in NP (Polynomial time verifier exists)



Step 1: Reducing to X from an NP-complete problem gives us a lower bound for the hardness of X



Step 2: Showing that X can be deterministically verified in polynomial time gives us an upper bound for the hardness of X.

Showing NP-completeness

Here is the general structure for proving that X is NP-complete.

- 1. Show that X is Assignment Project Lexam, Help is some NP-complete problem.

 - https://tutorcs.com
 Define a mapping σ from an arbitrary instance y of Y to some instance x of X.
 - Show that y is Wes instance of X.
 - Show that $\sigma(y)$ is a yes-instance of $X \Rightarrow y$ is a yes-instance of Y.
 - Show that the mapping σ takes polynomial time.

Showing NP-completeness (step 1 continued)

Technically we can reduce using any NP-complete problem, but a key skill is being able to identify similar patters between a problem of the problems, the range of problems you can use for reductions will increase! // tutorcs.com

If X involves...

- WeChat: cstutorcs selecting at most k items, try reducing from Vertex Cover/Set Cover
- selecting at least k things, try Independent Set/Set Packing/Clique/Near-Clique
- giving an ordering over n items, try reducing from Hamiltonian Cycle/Hamiltonian Path/Travelling Salesman.

If all else fails/these patterns don't apply, SAT/3SAT is a good starting point! Section 8.10 in the book gives a useful overview of common NP-complete problems you can use.

Showing NP-completeness

- Assignment Project Exam Help
 2. Show that X is in NP. This involves showing that for any instance of X, there exists a polynomial length string w that can be verified in polynomial time to check if the instance is a yes-instance. (April 2018) Support (April 2018) The easy part)
 - Define a polynomial time.
 - \circ Define the predicate ψ , and show that ψ (w) is true iff x is a yes-instance.
 - \circ Show that ψ (w) takes polynomial time to compute.

Proving Y is NP-Complete (Summary)

- Y is in NP motivate the certificate and certifier
 - Certificate: A string of polynomial length with respect to the instance of Y, describing a "solution Assignment Project Exam Help i. e.g. A set of vertices for Vertex Cover
 - b. Certifier: A function to process the certificate and verify solution in polynomial time
- Reduction show https://dutorcs in the NP-Hard problem X, which is X
 - Assume a black both and translate tr of Y.
 - Transform an input to X to an equivalent input to Y.
- **Reduction takes polynomial time** show X is polynomial time reducible to Y
- Yes Solution to X implies Yes Solution to Y
- Yes Solution to Y implies Yes Solution to X

Which NP-Hard Problem to reduce from?

Problem to reduce from	Types of Problems this is useful for proving NP-Hard:				
3-SATASSI	constraint satisfaction problems (3-SAT can be naturally reduced to many in Complete problems, this is a good problem then a problem then a problem and the complete problems.				
Vertex Cover or Set Cover	covering problems or problems that involve selecting a subset that covery the whole (note that Set Cover is a more expressive that covery the whole (note that Set Cover is a more expressive that covery vertex Cover will also have a natural reduction from Vertex Cover)				
Independent Set	packing problems or problems that involve selecting a subscription of the pairs of options conflict resulting a subscription of the pairs of options conflict resulting a subscription of the pairs of options conflict resulting a subscription of the pairs of options conflict resulting a subscription of the pairs of options and the part of the pairs of options and the pairs of options are problems.				
Hamiltonian Cycle, Path or Traveling Salesman	problems that involve connecting or sequencing a subset of things, particularly if there are constraints or cost invloved in sequencing pairs of things				

Harder as k decreases

Harder as k increases

Important: Look at Section 8.10 for a comprehensive list of problems.

Example: Diverse Subset (ch. 8. Ex. 2) Assignment Project Exam Help

A store trying to analyze the behavior of its customers will often maintain a two-dimensional array A, where the rows correspond to its customers and the columns correspond to the products it sells. The entry A[i,j]specifies the quantity of product *j* that has been purchased by customer *i*. Here's a tiny example of such an array A.

	liquid detergent	beer	diapers	cat litter
Raj	0	6	0	3
Alanis	2	3	0	0
Chelsea	0	0	0	7

Example: Diverse Subset Assignment Project Exam Help One thing that a store might want to do with this data is the following. Let us say that a subset *S* of the customers is *diverse* if no two of the of the customers in *S* have ever bought the same product (i.e., for each product, at most one of the customers in *S* has ever bought it). A diverse set of customers can be useful; for the customers in *S* has ever bought it). A diverse research.

We can now define the Diverse Subset Problem as follows: Given an $m \times n$ array A as defined above, and a number $k \leq m$, is there a subset of at least k of customers that is diverse?

Show that Diverse Subset is NP-complete.

Proof: Diverse Subset is in NP Assignment Project Exam Help

Notice that a verifier can take a subset of customers S, check if the size of S is at least k, and then for each customer check if natural content of the same product in O(nk) time. (why?) So, Diverse Subset is in NP.

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The Reduction Assignment Project Exam Help

We create a reduction from Independendent Set (IS) to Diverse Subset (DS). Recall the IS problem:

Given a graph G and Phumber K, uses Contain an independent set of

size at least k?

We will show that

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Independent Set \leq_{p} Diverse Subset

Constructing The Reduction Assignment Project Exam Help

Proof of Correctness Assignment Project Exam Help

We claim that G has an independent set of size at least k if and only if this instance has a diverse subset of size at least k: $\frac{\text{https://tutorcs.com}}{\text{https://tutorcs.com}}$

(<=) If there is a diverse subset of size k, then the nodes corresponding to the customers in the subset all have the property that none of the customers in the subset all diverse subset.

(=>) If there is an independent set, then no two of the nodes in the set are incident on the same edges, and thus the set of customers corresponding to the set of nodes in this IS have the property that no two of them have bought the same product, so they form a diverse set.

Prelim Tip

We've been working on NP completeness for a while, so it might be hard for you to decide whether a given property in the project Exam Help

If you are asked to decide whether a problem is in P or is NP-hard, as a first step, it is easier to try to come up with a polynomial title specifically for the problem. If you find yourself failing, then try to think of a reduction from an NP complete problem.

You might see similarities to when have seen before, in which case try reducing to that polynomial time problem.

You might see similarities to a known NP-complete problem you have seen before, in which case try reducing **from** that NP-complete problem.

Prelim Tip

Ways to show a proden Signment Project Exam Help

- Give a poly time algorithm for it! From scratch, no reductions.
- Alternatively: If you know that $X <=_p A$, i.e. construct a poly time reduction from X to A. For example, we are able to reduce from bipartite matching to max flow.

Showing X is NP-hard:

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- Pick a problem A that is NP-complete. Show that $A <=_p X$, i.e. construct a poly time reduction **from A to X**. For e.g., we reduced Independent Set **to** Diverse Subset Remember the direction of the reduction!

Note: This example reduces from the 3D matching problem, which wasn't covered in lecture, so we did not cover these slides in recitation. If you are interested in the solution, feel free to read through this! You are not expected to know about the 3D matching problem.

Example 2: Madison's Refrigerator Magnets Assignment Project Exam Help

Your friends' preschool-age daughter Madison has recently learned to spell some simple **https:** To **trattorcoursenth** is, her parents got her a colorful set of refrigerator magnets featuring the letters of the alphabet (some number of **the letter A** some number of copies of the letter B, and so on), and the last time you saw her the two of you spent a while arranging the magnets to spell out words that she knows.

Somehow with you and Madison, things always end up getting more elaborate than originally planned, and soon the two of you were trying to spell out words so as to use up all the magnets in the full set—that is, picking words that she knows how to spell, so that once they were all spelled out, each magnet was participating in the spelling of exactly one

Madison's Refrigerator Magnets
Assignment Project Exam Help
of the words. (Multiple copies of words are okay here; so for example, if the set of refrigerator magnets includes two copies each of *C*, *A*, and *T*, it would be okay to specification.

This turned out to be pretty difficult, and it was only later that you realized a plausible reason that his styliores consider a general version of the problem of *Using Up All the Refrigerator Magnets*, where we replace the English alphabet by an arbitrary collection of symbols, and we model Madison's vocabulary as an arbitrary set of strings over this collection of symbols. The goal is the same as in the previous paragraph.

Prove that the problem of Using Up All the Refrigerator Magnets is NP-complete.

Madison's Refrigerator Magnets Assignment Project Exam Help

Simplify this. The problem has more detail than required, but can be basically boiled down to the problem of whether or not given a multiple of the strong of strings (or words) from S such that the words use up all the letters from M.

What problem does this resemble 6 pin at int @Stutones8.10 in the book for an idea of which problem you might want to reduce from)

Madison's Refrigerator Magnets Assignment Project Exam Help

Obviously, Using Up All The Refrigerator Magnets (UUATRM) is in NP. A verifier can take the multiset of of words Madison formed, and the Swort Uto 16 Swort Interest of times each letter is used in the word, and add all these totals up. Once it's gone through the list of words, it can compare the count of letters used to the count of letters available, and accept/reject the certificate accordingly. This takes polynomial time, so UUATRM

NP. (Exercise Certificate Stuttors)

The Reduction Assignment Project Exam Help

We reduce from the 3-D Matching (3DM) to UUATRM. Recall the 3DM Problem:

Given disjoint sets XPY, and Z, each of Size n, and given a set $T \subseteq X \times Y \times Z$ of ordered triples, does there exist a set of n triples in T so that each element XPY is contained as TPY and TPY is contained as TPY.

We want to show that

3DM ≤_p UUATRM

Creating the reduction Assignment Project Exam Help

- Given an instance of 3DM with 3 sets X, Y, Z, where |X| = |Y| = |Z| = n, and a list of triples T, we create the instance of Unit posis/foliable OTCS. COM
- Each element in each of the sets maps to a unique letter. So, the alphabet contains 3n letters, all appearing exactly once (in other words, 3n fridge magnets, where each represents a different letter). **VeChat: cstutorcs**
- The list of tuples becomes the list of words that Madison knows

Proving correctness Assignment Project Exam Help

We want to show that our given instance of 3DM has a matching if and only if all the magnets can be used up in the instance of UUATRM ttps://tutorcs.com

(=>) Suppose that we have a valid 3D Matching M in our instance. Then, every tuple in M corresponds to a word, and by our construction, that the state of the seal and the sea

(<=) Now, suppose the magnets are all used up. Then, we know we got exactly n words, since there are exactly 3n letters and each word uses exactly 3 letters. So, the list of triples corresponding to each word is a valid 3D Matching. (why?)