程序代写代做 CS编程辅导 Midterm Answers, with FFQ(TM) feature

 \square CSC 242 March 2007

ook. Work all problems. You may use two double-sided Write your **NAME** pages of notes. Please hand your notes in with your bluebook. The best strategy is not to spend more than the indicated time on any question (minutes = points).

Thanks to Paul Ardis for help in test debugging. All remaining problems are my own - CB. nat: estutores

1. FOPC: 15 Min.

Put the following assertions into FOPC formulae, convert to clause form, and use resolution to answer the question "What courses would be blike P Make cure to Ehow what conferts to what, what resolves to what, etc. so the process is clear, not just the answer."

Let's keep this simple by assuming "typed" variables: in particular let's assume that x varies over the domain of courses and y varies over the domain of departments. Thus you don't have to assert and carry around late like (durs ()) for Department (). Cuse the predicate notation L(x), E(x), F(x) for "Bob likes x, x is Easy, and x is Fun".

- C. No courses are fun.

Answer:

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FFQ: Bob liking it doesn't force it to be easy or fun: he could like hard courses too, this doesn't say. So don't use \Leftrightarrow for this.

$$B: \forall (y)(\exists (x)E(x))$$

$$C: \forall (x)(\neg F(x))$$

Thus

$$A \to (\neg F(x) \land \neg E(x)) \lor L(x)$$

And we get clauses (numbered for convenience)

$$A \to 1. \ \neg E(x) \lor L(x)$$

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FFQ: lots of people did not use the distributive law to get real CNF clauses.

 \rightarrow 3. E(O(y)),

where O(.) is the Skolen FFQ: need a Skolen

the easy course offered by department y.

a function: the course depends on the department.

 $\rightarrow 4. \ \neg F(x)$

One way to extract the answer is just to assert that Bob doesn't like any courses, look for a contradiction (deriving null clause), and keep track of the substitutions for x. Alternatively, you can assert an Ans(x) predicate along with the negated assertion... in the latter case you need to watch when that clause way the negated question reduced away...

5. $\neg L(x) \lor Ans(x)$

Now we can resolve Assignment Project Exam Help

6. $\neg E(x) \lor Ans(x)$

and 6 and 3 to get the **Elizablith tutorics** y the condition of (as shown here) with Ans(O(y)) appearing in our "question clause".

FFQ: DON'T FORGET to assert the negative of what you're trying to prove! The algorithm doesn't terminate until the rives the house of the prove of t

2. More FOPC: 10 Min.

FFQ: this question is a little loose since it starts out questioning semantics of these horrible English sentences! In flattle the loose since it starts out questioning semantics of these horrible English sentences! In flattle the loose since it starts out questioning semantics of these horrible English sentences! In flattle the loose since it starts out questioning semantics of these horrible English sentences! In flattle the loose since it starts out questioning semantics of these horrible English sentences! In flattle the loose since it starts out questioning semantics of these horrible English sentences! In flattle the loose since it starts out questioning semantics of these horrible English sentences! In flattle the loose since it starts out questioning semantics of these horrible English sentences! In flattle the loose since it starts out questioning semantics of these horrible English sentences! In flattle the loose since it starts out questioning semantics of the loose since it starts out questioning semantics of the loose semantics of the loose since it starts out questioning semantics of the loose since it starts out questioning semantics of the loose since it starts out questioning semantics of the loose semantics out of the loose semantics of the loose semantics of the loose semantics out of the loose semantics out of the loose semantics of the loose semantics of the loose semantics out of the loose semantics of the loose semantics of the loose semantics out of the loose semantics of the loose semantics out of the loose semantics of the loose seman

FFQ: Generally I think the sharpest insight here is you need E(x) on the right hand side of your clauses (LHS of implictions) or you can't resolve (modus ponens) anything, so none of the English that allows it to be on the left (right) is what the authors want. OK here comes the question—

Question 1 above was inspired by an exercise in a well-known AI text (not ours, but we did use it for several years). In part, it asks you to translate two sentences like the following into FOPC and then infer something from them.

- D. Bob only likes easy courses.
- E. CSC282 is an easy course.

I claim the authors screwed the pooch a couple of ways here.

- 2.1 (3 Min): First, the example doesn't work: we have no inference rules that apply. Rephrase D into unambiguous English, translate into FOPC, and observe you're stuck with nothing to deduce. (Don't use typed variables.) Say why it fails to function as expected.
- 2.2 (2 Min): Second, the bad example is also ambiguous. Rephrase D into different unambiguous English and proceed as in 2.1.

- 2.3 (3 Min): Now state in umambiguous English a sentence that actually accomplishes what the authors intended by D. translate that into FOPC, and show you can make the obvious deduction, Ans.
 - 2.1. If Bob likes a course, it's easy.

$$\begin{array}{c} \bullet & \bullet \\ \bullet & \bullet \end{array}) \wedge L(x)) \Rightarrow E(x))$$

Notice that this, taken (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent CSC282, value (1997), which is derived from E. using Skolem constant A to represent (1997), which is derived from E. using Skolem constant A to represent (1997), which is derived from E. using Skolem constant (1997), which is derived from E. using Skolem constant (1997), which is derived from E. using Skolem constant (1997), which is derived from E. usin

2.2. If Bob likes any

$$E(x) \land C(x)$$

Same problem.

What they meant to say was:
2.3. If a course is easy, then Boblack it. CStutorcs

$$E(x) \wedge C(x) \Rightarrow L(x)$$
.

and it's easy.

Along with $(E(A) \land C(A)$. Sissing on mount that the test is the short of the state of the stat

3: Minimax and $\alpha - \beta$ 10 Min.

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Consider two-person **non zero-sum games**, in which the players may have different utility functions. Suppose each player knows the other's utility function.

- 1. What has to change in the minimal and in anything, and why?
- 2. Does alpha-beta pruning still work? Why or why not?
- Ans. 1. Minimax will work as usual if it's set up right. We'll be backing up a vector of evaluations and at each level the player will choose what is best for him, even if it is also good for the other player. Thus in the last of the other player. Thus in the last of the last of the other player. Thus in the last of the last of
- 2. However, alpha-beta pruning will not work because built into it is the idea that what's good for max is bad for min for example min won't let max go down a path since min can force something worse, so max knowing this doesn't have to explore that path. But without zero-sum assumption, the same state could be good for both min and max; you can't assume that just because max likes it that min won't, and *vice versa*.

4. Three-Person Nondeterministic Game: 10 Min.

A, B, and C all love D and decide on a duel with pistols to settle the matter once for all. A, B, and C are rational and each desires to survive and win. A is a lousy shot, averaging 1/3 kill, 2/3 miss per shot. B is better, with 2/3 kill, 1/3 miss per shot. C is a crack shot, 1/1 kill, 0/1 miss per shot. They therefore agree that A will shoot first, then (if alive) B, then (if alive) C, then (if alive) A, and so on around the order until there is only one survivor. You are A's second: what's your advice about whom A should shoot at first, and why?

Ans.

Tell A to shoot in the air (had to be, right?). If A first kills B, C kills A certainly and immediately. If A first kills C, then A and B have 1 probabilistic district R bearing for street This actually works out, via geometric series sum, to a probability of 1/7 that A will live but you could approximate these probabilistic duels by 2:1 odds and get the same strategy. If A first kills neither, then B has most like A had killed C. That is, a probabilistic duel 2/3 chance of killing C - the probability of A living in this scenario works out between A and B with s. However, there is also a 1/3 chance that B will miss to (2/3)(3/7) = (6/21). I thus with total probability (1/3)(1/3) A will shoot C C, in which case C kills his 2nd (and, one way o ne round. Thus by my calculations A's chances of living by firing in the air are **T**prox .41.

FFQ: most of the a the than the one provided on the Car Talk Puzzler from which I stole this. I'd heard it before, tho. People mostly got it, except that I probably should have said there should be no collusion between A, B, and C... still, I'm pretty sure it doesn't change anything anyway. One person had glimmering that you need to solve some series to get the exact probabilities, but nobody made the full leap. CSTULOTCS

5. CSP: 15 Min.

CryptoBoy's got a cassword outling that is, paper of blank squares and blacked out squares) and a fairly small vocability of specialized words; he'd like to maximize the number of words from the special vocabulary that are placed in the grid. A complete solution would be good but very unlikely: he plans to try to fill remaining blanks himself. He decides to use backtracking (depth-first tree search) to plane words. LULOICS 0 103.COM

A. Describe the situation formally as a Constraint Satisfaction Problem (variables, values, constraints, success criteria).

FFQ: most people figured out that words sales not exter spaces, are the right variables to be filled up, but not everyone...

- B. How can he implement the fact that the best solution could have spaces with no words from the vocabulary assigned? What are the consequences for his search? Can he speed things up with constraint propagation and the checking torcs.com
- C. Actually, CryptoBoy always forces certain spaces to contain a particular word (or small subset of vocabulary words). Does this allow constraint propagation of any sort and if so exactly what?

Ans. A. Variabless are the horizontal and vertical spaces to be filled up by words from the vocabulary. Each one has a length.

Values are the words.

Unary constraint: the length of a word assigned to a space is the length of the space.

Binary constraint: where two nonblank spaces intersect, the associated words must share the same letter at that point of intersection.

Success: This isn't a succeed-or-fail problem,, it's a maximization problem – maximize the number of letters placed, the number of words placed, the number of words weighted by their length placed, somesuch metric.

B. Allow a special blank word of each length that does not violate the shared-letter constraint. Assigning it to a space means that the algorithm is giving up on using a vocabulary word there. Unfortunately this seems to mean that it is hard to guide the search – one could try to assign longer spaces first, but the pesky blank word means that there is no real concept of failure, and so search must go down to the maximum depth (number of spaces) before you can give up. Worst, since

every space has a potential value (blankword) that does not conflict with any of its neighbors, there is no way to take advantage of constraint propagation, forward checking, etc.

FFQ: suggestion: just search down to a given the ptl. in the martally. Actually CryptoBoy does that, but you have to have some way to order the spaces and going down to a particular depth has to leave some out. CB tries to place long words first.

C. Forcing a space to allow for constraint propagation, but only to the spaces that intersect it. Since the possible value for each of these neighbors the constraints cannot propagate beyon the possible value for each of these neighbors the constraints cannot propagate beyon the possibilities from 10^{20} to 10^9 for a 13×1 the possibilities forced words, and you usually have them available since presumably they form the possibilities from 10^{20} to 10^{20} forced words, and you usually have them available since presumably they form the possibilities from 10^{20} to 10^{20} for a 13×1 the possibilities from 10^{20} for a 13×1 the possibilities from 10^{20} for a 10^{20} for a

6. Pronoun Referend

You've been hired by Google as a consultant in Natural Language Understanding. Your first job is to find antecedents (references) for pronouns. In fact, your first assignment is:

A. Give the antecedents for all the pronouns (italicized) in the following little story. That is, complete the list:

him - John.

he – ...

Assignment Project Exam Help

it – ...

I think there's one obvious reading — if you want to be cute feel free, but explain yourself.

B. Say what sort of knowledge (syntactic, lexicographic semantic) you needed to do A.

FFQ: I should have said "tall indicate tastof." Most of a did the light thing here, which is to convince me you understand the issues.

C. Recommend technical approaches to implementing antecedent-finding in a natural language understanding system. 0.749389476

A Little Story

John went to the store to buy a shirt. The salesclerk asked him if he could help him. He said he wanted a blue shirt. He said for it and left.

Ans.

him, John. he, clerk. him, John. he, John. he, John. one, blue shirt. he, John. it, blue shirt. he, John. it, blue shirt.

The first him would need lexical information to identify him as a person, and one could find John as the most recent person mentioned who wasn't the subject of the current sentence, which is a lexico-syntactic sort of way to go about this pronoun reference question. Likewise with the "one", the most recent noun before current subject is "blue shirt". Also, there is only one impersonal noun in the story, so we can safely bind "it" to shirt with purely lexical information.

Aside from that, I see almost entirely script-driven or role-driven (i.e. some formalization of "common-sense knowledge") reference-finding used here. One could possibly get some use out of lexical entries for salesclerk, but it seems weak, and there is no explicit linking of John to a "customer" concept in the story. So somewhere we'll have to encode the roles and actors in a buying-and-selling script or scenario, and match those to the unfilled slots in the story (the pronouns).

¹For a good time, google CryptoBoy and find puzzles, code, etc.