

**Lecture 4:**

# **Performance (Redux)**

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**Introduction to Computer Architecture**  
**UC Davis EEC 170, Fall 2019**

# Today's Goals

- Understand performance, speedup, throughput, latency
- Relationship between cycle time, cycles/instruction (CPI), number of instructions (the *performance equation*)
- Amdahl's Law
- Benchmarks
- Know how to do problems at end of lecture!

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# Performance

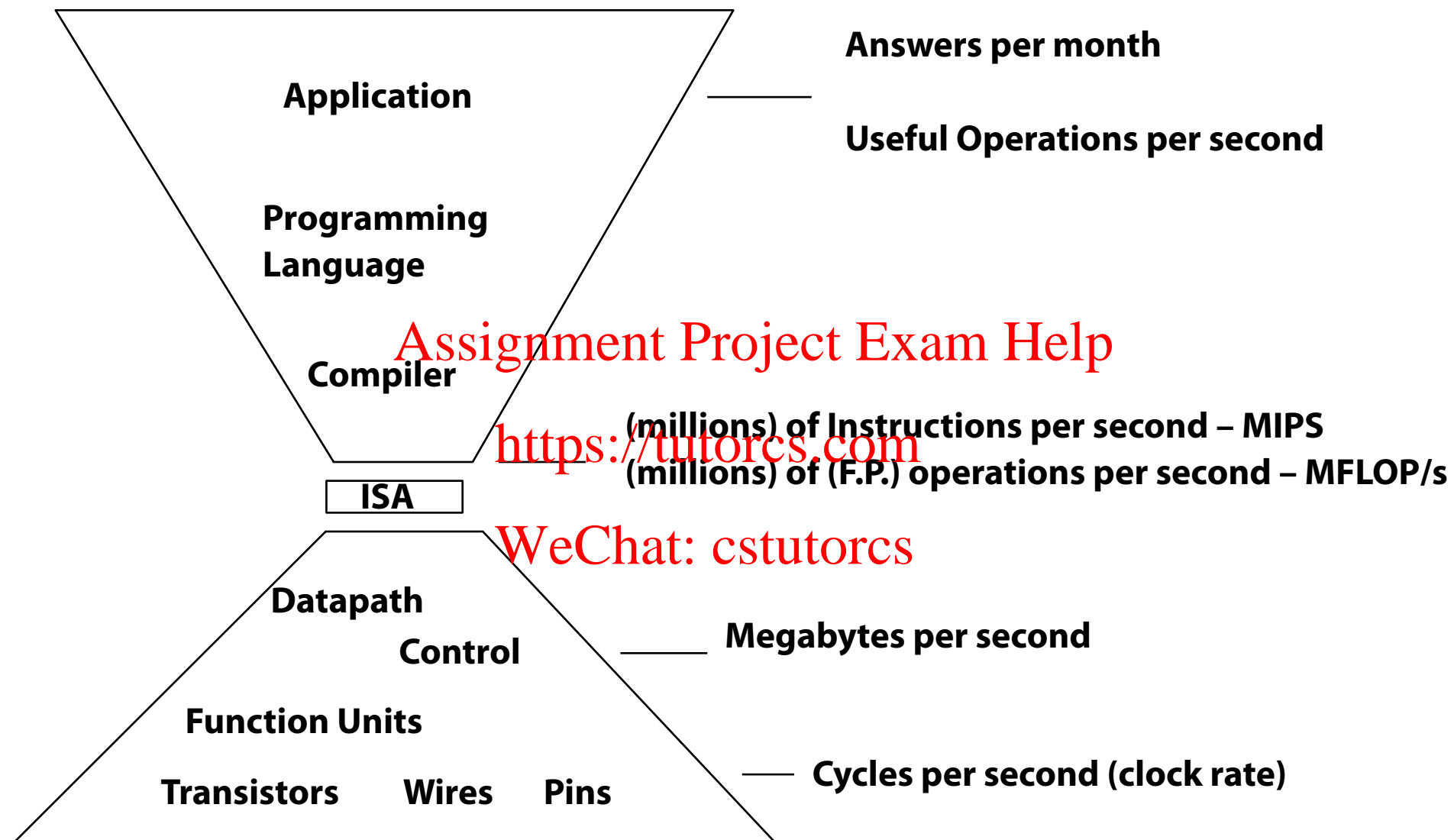
- **Measure, Report, and Summarize**
- **Make intelligent choices**
- **See through the marketing hype**
- **Key to understanding underlying organizational motivation**
  - **Why is some hardware better than others for different programs?**
  - **What factors of system performance are hardware related? (e.g., Do we need a new machine, or a new operating system?)**
  - **How does the machine's instruction set affect performance?**

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# Metrics of performance



- Each metric has a place and a purpose, and each can be misused

# Definitions

- Performance is in units of things-per-time
  - Miles per hour, bits per second, widgets per day ...
  - Bigger is better
- If we are primarily concerned with response time:
  - $\text{Performance}(x) = 1 / \text{ExecutionTime}(x)$
- “X is n times faster than Y” means
  - $n = \text{Performance}(X) / \text{Performance}(Y) = \text{Speedup}$
  - If X is 1.yz times faster than Y, we can informally say that X is yz% faster than Y. Speedup is better.

# Latency vs. Throughput

## ■ *Latency* (Response Time)

- How long does it take for my job to run?
- How long does it take to execute a job?
- How long must I wait for the database query?

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## ■ *Throughput*

- How many jobs can the machine run at once?
- What is the average execution rate?
- How much work is getting done?

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- If we upgrade a machine with a new processor what do we increase?
- If we add a new machine to the lab what do we increase?

# Two notions of “performance”

Plane	DC to Paris	Speed	Passengers	Throughput (pmpH)
Boeing 747	6.5 hours	610 mph	470	286,700
Concorde	3 hours	1350 mph	132	178,200

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- Which has higher performance?
- Time to do the task (Execution Time)
  - execution time, response time, latency
- Tasks per day, hour, week, sec, ns ... (Performance)
  - throughput, bandwidth
- Response time and throughput often are in opposition

# Example

- Time of Concorde vs. Boeing 747?
  - Concorde is  $1350 \text{ mph} / 610 \text{ mph} = 2.2$  times faster
  - $= 6.5 \text{ hours} / 3 \text{ hours}$
- Throughput of Concorde vs. Boeing 747 ?
  - Concorde is  $178,200 \text{ pmph} / 286,700 \text{ pmph} = 0.62$  “times faster”
  - Boeing is  $286,700 \text{ pmph} / 178,200 \text{ pmph} = 1.60$  “times faster”
- Boeing is 1.6 times (“60%”) faster in terms of throughput
- Concorde is 2.2 times (“120%”) faster in terms of flying time
- We will focus primarily on execution time for a single job
  - But sysadmins (or server-based companies) may use throughput as their primary metric!



# Clock Cycles

- Instead of reporting execution time in seconds, we often use cycles:

$$\frac{\text{seconds}}{\text{program}} = \frac{\text{cycles}}{\text{program}} \times \frac{\text{seconds}}{\text{cycle}}$$



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- Clock “ticks” indicate when to start activities
- Cycle time = time between ticks = seconds per cycle
- Clock rate (frequency) = cycles per second (1 Hz = 1 cycle/sec)
  - A 200 MHz clock has a cycle time of ...

$$\frac{1}{200 \times 10^6} \times 10^9 = 5 \text{ nanoseconds}$$

# Clock Speed Is Not The Whole Story

	<i><b>SPECint95</b></i>	<i><b>SPECfp95</b></i>
<b>195 MHz MIPS R10000</b>	<b>11.0</b>	<b>17.0</b>
<b>400 MHz Alpha 21164</b>	<b>12.3</b>	<b>17.2</b>
<b>300 MHz UltraSPARC</b>	<b>12.1</b>	<b>15.5</b>
<b>300 MHz Pentium II</b>	<b>11.6</b>	<b>8.8</b>
<b>300 MHz PowerPC G3</b>	<b>14.8</b>	<b>11.4</b>
<b>135 MHz POWER2</b>	<b>6.2</b>	<b>17.6</b>

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# How to Improve Performance

- So, to improve performance (everything else being equal) you can either (increase/ decrease):

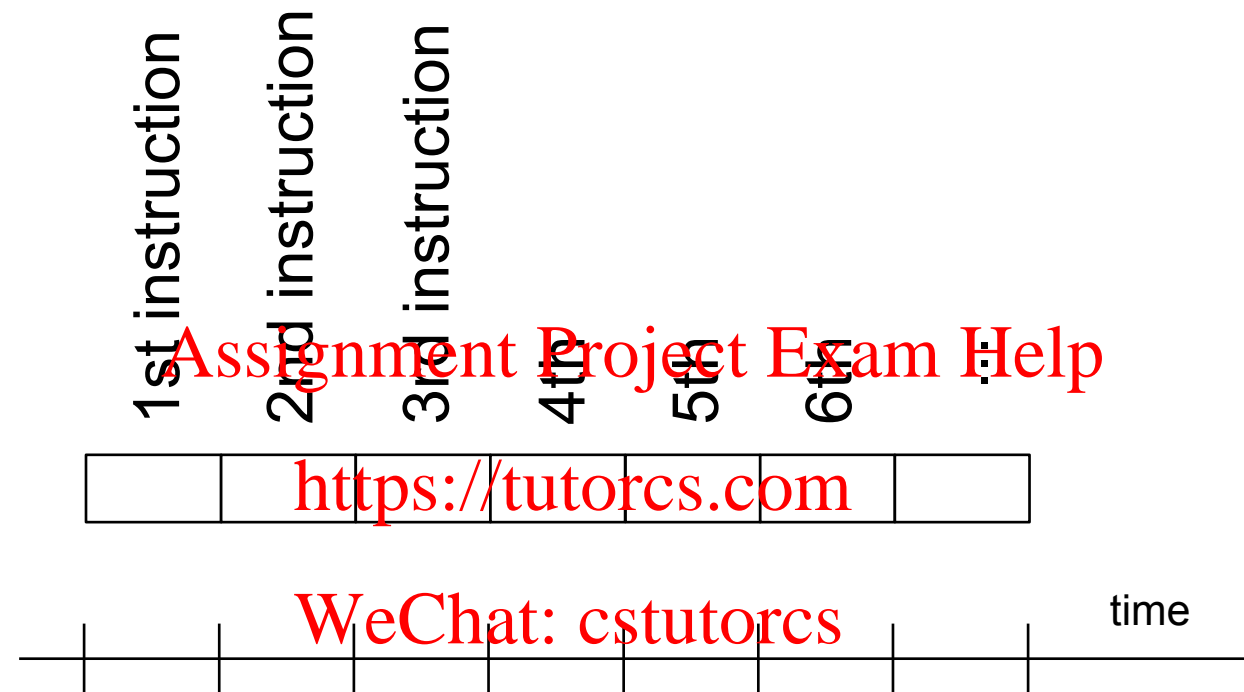
$$\frac{\text{seconds}}{\text{program}} = \frac{\text{cycles}}{\text{program}} \times \frac{\text{seconds}}{\text{cycle}}$$

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\_\_\_\_\_ the # of required cycles for a program, or  
\_\_\_\_\_ the clock cycle time or, said another way,  
\_\_\_\_\_ the clock rate.

# How many cycles in a program?

- Could assume that # of cycles = # of instructions

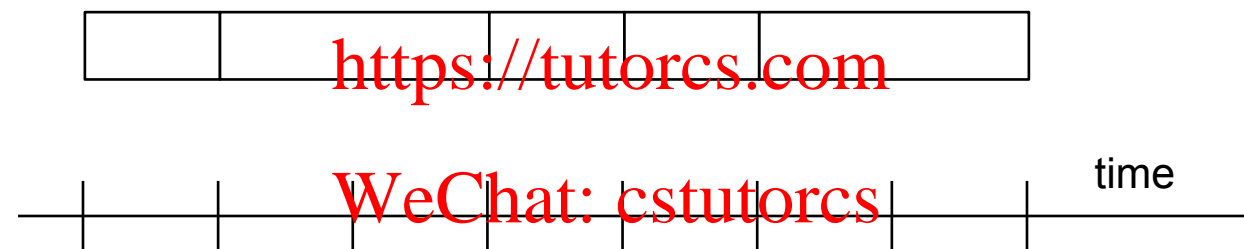


- This assumption is incorrect:
  - different instructions take different amounts of time on different machines (even with the same instruction set).
  - Why?

# Different #s of cycles for diff'nt instrs

- Multiplication takes more time than addition
- Floating point operations take a different amount of time (generally) than integer ones
- Accessing memory takes more time than accessing registers

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- Important point: changing the cycle time often changes the number of cycles required for various instructions (more later)

# Example instruction latencies

## Imagine Stream Processor:

### On ALU:

- Integer adds: 2 cycles
- FP adds: 4 cycles
- Logic ops (and, or, xor): 1
- Equality: 1
- < or >: 2
- Shifts: 1
- Float->int: 3
- Int->float: 4
- Select (a?b:c): 1

### Other functional units:

- Integer multiply: 4
- Integer divide: 22
- Integer remainder: 23
- FP multiply: 4
- FP divide: 17
- FP sqrt: 16

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# CPI

- How many clock cycles, *on average*, does it take for every instruction executed?
- We call this CPI (“Cycles Per Instruction”).
- Its inverse ( $1/\text{CPI}$ ) is IPC (“Instructions Per Cycle”).  
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- CISC machines: this number (CPI) is ... higher/lower?  
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- RISC machines: this number (CPI) is ... higher/lower?

# CPI: Average Cycles per Instruction

- $\text{CPI} = (\text{CPU Time} * \text{Clock Rate}) / \text{Instruction Count}$ 
  - $= \text{Clock Cycles} / \text{Instruction Count}$

$$\text{CPI} = \sum_{i=1}^n \text{CPI}_i \times F_i \quad \text{where } F_i = \frac{I_i}{\text{Instruction Count}}$$

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- On Imagine, integer adds are 2 cycles, FP adds are 4.
- Consider an application that has 1/3 integer adds and 2/3 FP adds.
- What is its CPI?
- Given a 3 GHz machine, how many instrs/sec?



# Dimensional Analysis

- Given clock speed and CPI, how many instrs/sec?

- We have:  
cycles/second, cycles/instruction

*This is a useful  
debugging tool!*

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- We want:  
instructions/second

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- So:  
$$\frac{\text{instructions}}{\text{cycle}} \times \frac{\text{cycles}}{\text{second}} = \frac{\text{instructions}}{\text{second}}$$

# The Performance Equation

- **Time = Cycle Time \* CPI \* Instruction Count**
  - = seconds/cycle \* cycles/instr \* instrs/program
  - => seconds/program
- **Performance = Clock Rate \* IPC \* 1/I**
  - = cycles/second \* instr/cycle \* program/instr
  - => programs/second
  - Clock rate \* IPC = instr/second = IPS (MIPS)
- **“The only reliable measure of computer performance is time.”**

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# Now that we understand cycles ...

- A given program will require
  - some number of instructions (machine instructions)
  - some number of cycles
  - some number of seconds
- We have a vocabulary that relates these quantities:
  - cycle time (seconds per cycle)
  - clock rate (cycles per second)
  - CPI (cycles per instruction)
    - a floating point intensive application might have a higher CPI
  - MIPS (millions of instructions per second)
    - this would be higher for a program using simple instructions

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# Performance

- Performance is determined by execution time
- Do any of the other variables equal performance?
  - # of cycles to execute program?
  - # of instructions in program?
  - # of cycles per second?
  - average # of cycles per instruction?
  - average # of instructions per second?
- Common pitfall: thinking one of the variables is indicative of performance when it really isn't.

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# Brainiacs vs. Speed Demons



- Modern processor design balances CPI and clock speed
  - Brainiacs do more work per clock cycle
  - Speed demons have faster clock cycles

# AMD “True Performance Initiative”

- **AMD Unveils New AMD Athlon™ XP Processor; Drives Initiative to Develop New Processor Performance Metric**
- **SAN FRANCISCO, CA -- October 9, 2001 -- AMD (NYSE: AMD) today announced the new AMD Athlon™ XP processor, the world's highest-performance processor for desktop PCs. AMD also announced plans to drive an initiative to develop a *reliable processor performance metric that PC users can trust*. The True Performance Initiative reflects AMD's continued commitment to business and home PC users. ... AMD will identify the AMD Athlon XP processor using model numbers, as opposed to clock speed in megahertz, and is introducing 1800+, 1700+, 1600+ and 1500+ versions.**

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# AMD “True Performance Initiative”

- “For most of the PC’s first 20 years, megahertz was a reliable indicator of PC processor performance because the major players used the same architecture for product design, and clock speed was a good proxy for performance. This is no longer true. The award-winning performance of our seventh-generation AMD Athlon processor architecture demonstrates that clock speed is only half of the performance equation.” [W.J. Sanders III, AMD founder]



# Intel: Performance Per Watt

- **“Intel Swaps Clock Speed for Power Efficiency”**  
**John Spooner, 15 August 2005, eweek.com**
- **“Intel, which next week is expected to announce plans to move to a new processor architecture, is switching to a new yardstick to measure processor performance: performance per watt. ... Intel's announcement will publicly signal an internal shift that's already taken place. After years of promoting clock speed, it's now emphasizing overall performance and power-efficiency.”**

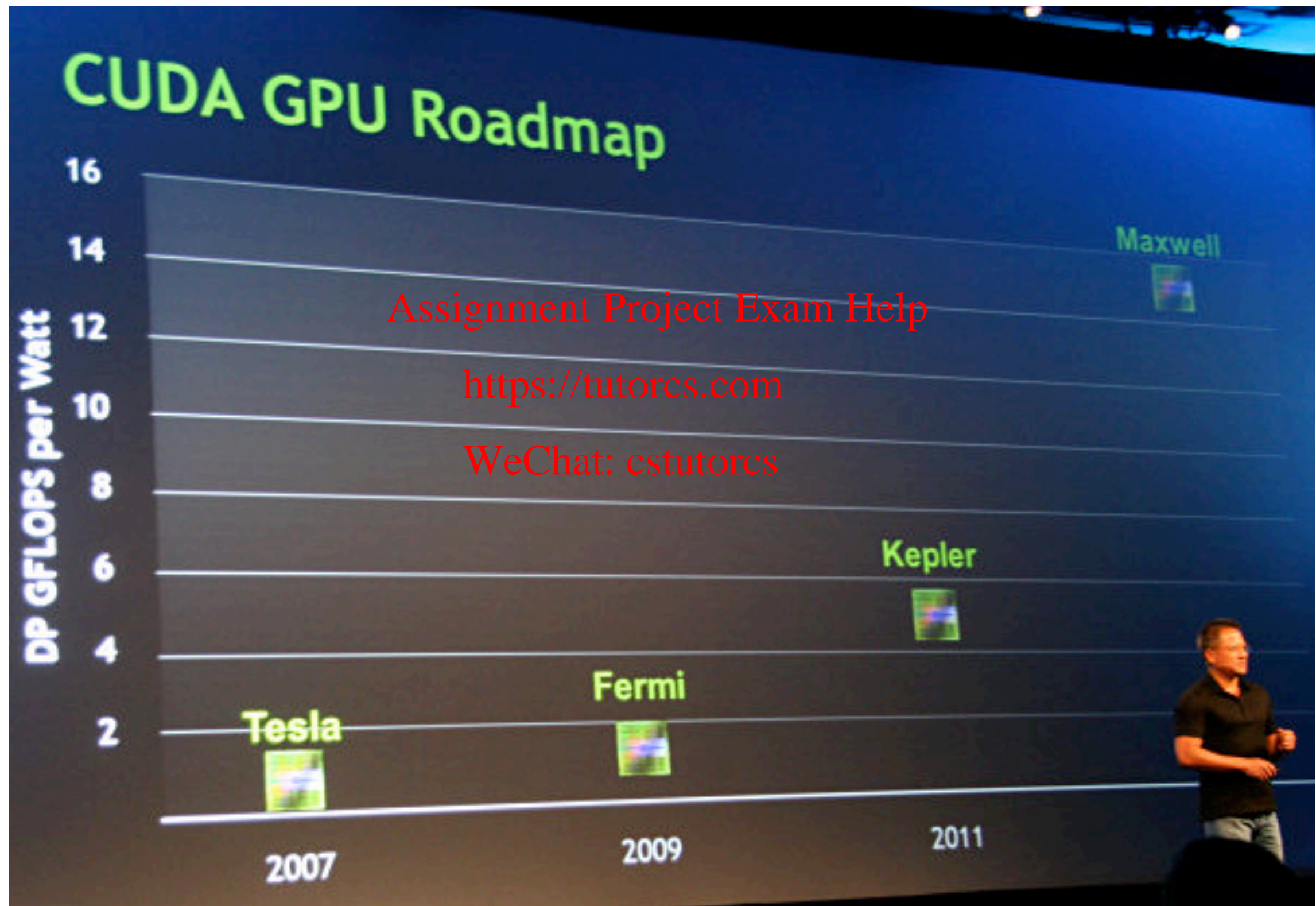
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# NVIDIA GTC Keynote September 2010



# Aspects of CPU Performance

$$\text{CPU time} = \frac{\text{Seconds}}{\text{Program}} = \frac{\text{Instructions}}{\text{Program}} \times \frac{\text{Cycles}}{\text{Instruction}} \times \frac{\text{Seconds}}{\text{Cycle}}$$

	Instr count	CPI	Clock rate
<b>Program</b>	Assignment Project Exam Help <a href="https://tutorcs.com">https://tutorcs.com</a> WeChat: cstutorcs		
<b>Compiler</b>			
<b>Instruction Set</b>			
<b>Organization</b>			
<b>Technology</b>			

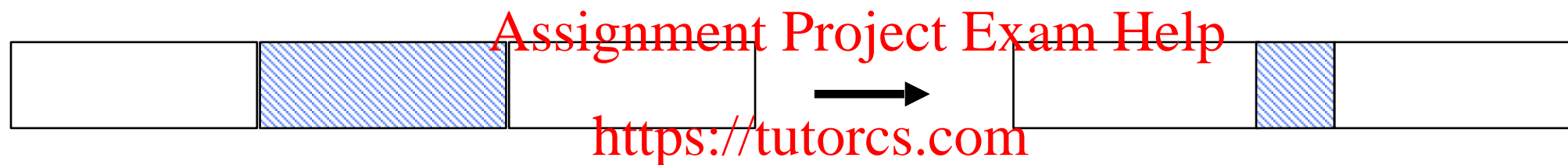
# Remember

- Performance is specific to a particular program/s
  - Total execution time is a consistent summary of performance
- For a given architecture performance increases come from:
  - increases in clock rate (without adverse CPI effects)
  - improvements in processor organization that lower CPI
  - compiler enhancements that lower CPI and/or instruction count
- Pitfall: expecting improvement in one aspect of a machine's performance to affect the total performance
- You should not always believe everything you read! Read carefully! (see newspaper articles)

# Amdahl's Law

Speedup due to enhancement E:

$$\text{Speedup}(E) = \frac{\text{ExTime w/o E}}{\text{ExTime w/ E}} = \frac{\text{Performance w/ E}}{\text{Performance w/o E}}$$



Suppose that enhancement E accelerates a fraction F of the task by a factor S and the remainder of the task is unaffected:

$$\text{ExTime (with E)} = \frac{((1-F) + F/S) * \text{ExTime(without E)}}{1}$$

$$\text{Speedup (with E)} = \frac{1}{(1-F) + F/S}$$

Design Principle: ***Make the common case fast!***

There are many ways to express Amdahl's Law!

# Undergrad Productivity

- Average ECE student spends:
- 4 hours sleeping
- 2 hours eating
- 18 hours studying
- Magic pill gives you all sleeping, eating in 1 minute!
- What's the speedup on sleeping/eating?
- How much more productive can you get?

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# Undergrad Productivity

1

$$\text{Speedup (with E)} = \frac{1}{(1-F) + F/S}$$

**F = accelerated fraction = 0.25 (6 hrs/24 hrs)**

**S = speedup = 6 hrs / 1 minute = 360**

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**Overall speedup:**

- **$1 / [(1-0.25) + (0.25/360)]$**
- **$\approx 1 / (1-0.25)$**
- **$\approx 1.33$**
- **33% more productive!**

# Benchmarks

- **Performance best determined by running a real application**
  - Use programs typical of expected workload
  - Or, typical of expected class of applications (e.g., compilers/editors, scientific applications, graphics, etc.)
- **Small benchmarks** [Assignment Project Exam Help](#)
  - nice for architects and designers <https://tutorcs.com>
  - easy to standardize [WeChat: cstutorcs](#)
  - can be abused
- **SPEC (System Performance Evaluation Cooperative)**
  - companies have agreed on a set of real program and inputs
  - can still be abused
  - valuable indicator of performance (and compiler technology)

# Discussion Section

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# CPI Example

- Suppose we have two implementations of the same instruction set architecture (ISA).
- For some program,
  - Machine A has a clock cycle time of 10 ns and a CPI of 2.0
  - Machine B has a clock cycle time of 20 ns and a CPI of 1.2
  - What machine is faster for this program, and by how much?
- If two machines have the same ISA for a given program which of our quantities (e.g., clock rate, CPI, execution time, # of instructions, MIPS) will always be identical?

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# # of Instructions Example

- A compiler designer is trying to decide between two code sequences for a particular machine.
  - Based on the hardware implementation, there are three different classes of instructions: Class A, Class B, and Class C
  - They require one, two, and three cycles (respectively).
  - The first code sequence has 5 instructions: 2 of A, 1 of B, and 2 of C.
  - The second sequence has 6 instructions: 4 of A, 1 of B, and 1 of C.

**Which sequence will be faster? How much?**  
**What is the CPI for each sequence?**

# MIPS example

- **Two different compilers are being tested for a 3 GHz machine with three different classes of instructions: Class A, Class B, and Class C, which require one, two, and three cycles (respectively). Both compilers are used to produce code for a large piece of software.**

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**The first compiler's code uses 5 million Class A instructions, 1 million Class B instructions, and 1 million Class C instructions.**

**The second compiler's code uses 10 million Class A instructions, 1 million Class B instructions, and 1 million Class C instructions.**

# MIPS example

- Which sequence will be faster according to MIPS?

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- Which sequence will be faster according to execution time?

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# Example (RISC processor)

## ■ Base Machine (Reg / Reg)

Op	Freq	Cycles	CPI(i)	% Time
ALU	50%	1		
Load	20%	5		
Store	10%	3		
Branch	20%	2		

Typical Mix

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## ■ What's the CPI?

# Example (RISC processor)

## ■ Base Machine (Reg / Reg)

Op	Freq	Cycles	CPI(i)	% Time
ALU	50%	1	0.5	23%
Load	20%	5	1.0	45%
Store	10%	3	0.3	14%
Branch	20%	2	0.4	18%

Typical Mix

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## ■ What's the CPI?

$$0.5 + 1.0 + 0.3 + 0.4 = 2.2$$

# Example (RISC processor)

- How much faster would the machine be if a better data cache reduced the average load time to 2 cycles?

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# Example (RISC processor)

- How does this compare with using branch prediction to shave a cycle off the branch time?

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# Example (Amdahl's Law 1)

- **Execution Time After Improvement =  
Execution Time Unaffected + (Execution Time Affected / Amount  
of Improvement)**

- **Example:**

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**“Suppose a program runs in 100 seconds on a machine, with multiply responsible for 80 seconds of this time. How much do we have to improve the speed of multiplication if we want the program to run 4 times faster?”**

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**How about making it 5 times faster?**

# Example (Amdahl's Law 2)

- Suppose we enhance a machine making all floating-point instructions run five times faster. If the execution time of some benchmark before the floating-point enhancement is 10 seconds, what will the speedup be if half of the 10 seconds is spent executing floating-point instructions?

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# Example (Amdahl's Law 3)

- We are looking for a benchmark to show off the new floating-point unit described in Part 2, and want the overall benchmark to show a speedup of 3. We are considering a benchmark that runs for 100 seconds with the old floating-point hardware. How much of the execution time would floating-point instructions have to account for in this program in order to yield our desired speedup on this benchmark?

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# Example (Compiler Optimization)

- You want to understand the performance of a specific program on your 3.3 GHz machine. You collect the following statistics for the instruction mix and breakdown:

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Instruction Class	Frequency (%)	Cycles
Arithmetic/logical	50	1
Load	20	2
Store	10	2
Jump	10	1
Branch	10	3

# Part A

- Calculate the CPI and MIPS for this program.

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# Part B

- **Your compiler team reports they can eliminate 20% of ALU instructions (i.e. 10% of all instructions). What is the speedup?**

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# Part C

- **With the compiler improvements, what is the new CPI and MIPS?**

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# My notes

$1/2 \text{ instr/cycle} * 10^8 \text{ cycles/sec} = 50\text{M instr/sec}$

$1/1.2 \text{ instr/cycle} * 5 * 10^7 \text{ cycles/sec} = 42\text{M instr/sec}$

A is faster by  $50/42 \sim 20\%$

Same ISA: only number of instructions will be identical

==

Seq 1:  $2*1 + 1*2 + 2*3 / 5 \text{ total} = 10/5 = 2 = \text{CPI}$  10 cycles

Seq 2:  $4*1 + 1*2 + 1*3 / 6 \text{ total} = 9/6 = 1.5 = \text{CPI}$  9 cycles: 11% faster

==

MIPS: Compiler 1:  $5\text{M}*1 + 1\text{M}*2 + 1\text{M}*3 / 7\text{M} = 10/7 \text{ CPI} = 1.42$  IPC = 0.7

Compiler 2:  $10\text{M}*1 + 1\text{M}*2 + 1\text{M}*3 / 12\text{M} = 15/12 = 1.25$  IPC = 0.8

MIPS: Assuming same computer, one with highest IPC (#2) 0.8 vs 0.7

Time: Assuming same computer, one with smallest cycles/program = cycles/instr\*instr/program

#2:  $1.25 * 12\text{M} = 15 \text{ MC/program}$

#1:  $1.42 * 7\text{M} = 10\text{MC/program}$ , #1 is faster

==

$\text{CPI} = 0.5*1 + 0.2*5 + 0.1*3 + 0.2*2 = 2.2$

==

Load time down to 2 cycles: LD goes from  $5*0.2$  to  $2*0.2$

$\text{CPI} = 0.5*1 + 0.2*2 + 0.1*3 + 0.2*2 = 1.6$

$\text{Speedup} = 2.2/1.6 = 1.375$

==

Branch -> 1:

$\text{CPI} = 0.5*1 + 0.2*5 + 0.1*3 + 0.2*1 = 2.0$

New CPI = 2; speedup =  $2.2/2.0 = 10\%$

==

ALU now takes 0.5 ops instead of one

$\text{CPI} = 0.5*0.5 + 0.2*5 + 0.1*3 + 0.2*2 = 1.95$

$\text{speedup} = 2.2/1.95 = 13\%$

Deleting half: changes instruction mix

Mix now ALU (33.3), load (26.7), store (13.3), branch (26.7)

$\text{CPI now } 0.33*1 + 0.267*5 + 0.133*3 + 0.267*2 = 2.6$

But number of instructions is now 0.75 of what it was before

$\text{CPI}_{\text{new}} = \text{cycles}_{\text{new}} / \text{instructions}_{\text{new}} =$

$\text{cycles}_{\text{new}} / \text{instruction}_{\text{old}} * \text{instruction}_{\text{old}} / \text{instruction}_{\text{new}} = 2.6 * 0.75 = 1.95$

Same speedup

Doesn't always work out that way.

==

$25 = 20 + 80/x$   $x = 16x$  faster

$20 = 20 + 80/x$   $x = \text{infinitely fast}$

==

Time after = unaffected + affected/speedup

? =  $5 + 5/5 \Rightarrow 6$  seconds

$\text{Speedup} = 10/6 = 1.67$

==

$\text{Speedup} = 100 \text{ seconds} / 3 = 33.3 \text{ seconds}$

$33.3 = (100-x) + x/5$

$= 100 - 4/5 x$

$4/5 x = 200/3$

$x = 200/3 * 5/4 = 1000/12 = 83\%$

==

$\text{CPI} = 0.5*1 + 0.2*2 + 0.1*2 + 0.1*1 + 0.1*3 = 1.5$

$\text{MIPS} = \text{IPC} * \text{clock speed} = 3.3 \text{ GHz} / 1.5 = 2200 \text{ MIPS}$

==

Long way:

$4/9*1 + 2/9*2 + 1/9*2 + 1/9*1 + 1/9*3 = 14/9 = 1.56$

Orig: cycles/prog = CPI \* instr/prog =  $1.5*I$

New:  $14/9 * 0.9I = 1.4I$  cycles / instr\_new \* instr\_new

$\text{Speedup} = 1.5 / 1.4 = 1.07$

Short way:

Cycles per equiv of avg old instruction ( $\text{cycles}_{\text{new}} / \text{instr}_{\text{old}} * \text{instr}_{\text{old}}$ )

$0.4*1 + 0.2*2 + 0.1*2 + 0.1*1 + 0.1*3 = 1.4$

==

$\text{CPI} = 1.56$

$\text{MIPS} = \text{IPC} * \text{clock speed} = 3.3\text{GHz} / 1.56 = 21.2 \text{ MIPS}$

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