程序Workshop 2 NO Migrammiss 程辅导

Wordlength

Questions in the previous the default for this procestit (1-byte) values. Instruction mnemonic w

ed that you were working with 16-bit values, which are erations, however, it is usually necessary to transfer 8 to act on 8 bits, instead of 16, by suffixing the

For example, if the LED o address 2000H, then the following sequence will set it to logic-1.

move.b #\$01,40 ;moyes 8 bits with the value 01H to the RH 8 bits in D0

move.b d0,62000 nobves RHS tils of 10 to ocation 2000H

Note that a '.B' instruction will act only on the RH byte of the register. For example, if D0 contains

the following value

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then the instruction Email: tutorcs@163.com

move.b \$3000,d0

will move the byte from ne location 3000 to the Thebyte of the register, leaving the other three bytes unchanged.



There will be other occasions when you need to work with values that are too large to be represented by 16 bits. The registers are, in fact, 32 bits (4 bytes) long. 32-bit operations may be specified by suffixing the instruction with '.L' (longword).

move.l \$2000,d0 ;move 32 bits from locations 2000H .. 2003H to D0 move.l \$2004,d1 ;move 32 bits from locations 2004H .. 2007H to D1

add.l d0,d1 ;adds all 32 bits in D0 to D1

You need to exercise extreme care when, as is often necessary, you are using byte and longword operations within the same code sequence. Think carefully about what will happen when the unchanged upper 3 bytes following a .B instruction are subsequently used as an input to a .L instruction. Try some examples on the simulator, and single-step through the programme if in any case you are unsure.

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1.

The simulator has 8 pustified an appeal to address E00014H and wired so that each switch returns a logic-0 by address E00010H. Program is so that the RH LED changes state each time the RH switch is pressed, and (**)

2.

The simulator also cont place plays. From left to right, the digits are mapped to addresses E00000, E00002, E00004.. E0000E. Programme the simulator so that the right-hand digit displays zero, and increments in hexadecimal up to F each time the RH push-button is pressed. After the display reaches F, it resets to zero.

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Each segment is set by one of the bits in the output byte. The following patterns correspond to each displayed value.

```
ssignment Project Exam Help
kseg
      dc.b
      dc.b
             $06
      dc.b
             $5b
                Email: tutorcs@163.com
      dc.b
             $4f
             $66
      dc.b
      dc.b
             $6d
      dc.b
             $7d
      dc.b
             $07
                      7,49389476
      dc.b
             $7f
      dc.b
             $67
             $77
      dc.b
      dc.b
             $7c
                      :%/tutorcs.com
      dc.b
             $39
             $5e htt
      dc.b
      dc.b
      dc.b
             $71
      dc.b
             $80
```

Nowadays, memory is so large and cheap that there is little to be gained from using 16-bit values, and recent versions of this processor therefore perform all operations except moves at 32 bits. Therefore, all instructions except move should be suffixed '.L', and will relate to 4-byte values. Move operations may optionally still work at 8 bits, in order to deal with character data or to allow data transfers to 8-bit peripheral devices, so a move instruction may be suffixed either '.L' or '.B'. Although the simulator is designed to accommodate older devices that did use 16-bit values (no suffix), it would be a good idea from now on to work with 32-bit values consistently, except in some move instructions for which it is essential to use 8-bits. Answers to this and all subsequent questions have been programmed accordingly.

3. Assessment question

Work in pairs on this question, and keep a copy of your answer, together with a note of the input you used to test it.

The 8 push button switches each correspond to one bit in the byte at E00014H. The left hand switch corresponds to bit 7, and the right hand one to bit 0. Programme the simulator so that the user may press any of these switches, one at a time, in a sequence of any length. The user then indicates that the sequence is complete by pressing the RH permanent switch which is similarly

end

start

mapped to bit 0 at address E00012H. At this point, the system plays the sequence back by lighting the LEDs that correspond to each of the input value but the order which the west entered.

The sequence will probably play back very quickly. Therefore you should insert a short delay before changing from one LED to the playback sequence is clearly visible. A delay can be programmed by setting value, then executing a loop that repeatedly decrements it until it recommends it until it recommends in the simulator up for a number of instructions executed as a result will hold the simulator up for a number of instructions executed as a result will hold the simulator will run at different speeds on different computers, some experimentation to find a value that works well on yours.

Answers

1. hat:-cstutorcs----- * Title : Single * Written by : JNC * Date * Description: Toggl ssignment Project Exam Help \$e00010 led equ ;led ;switch SW equ \$e0<u>001</u>4 tutores@163.com ora ;set led off start: move #0,d0 d0,10 move d0,led move.b ;repeat sw,d0 wait until switch pressed 10: move.b #1,d0 and 10 bne https:///tutorcs.com move ledstat,d0 ; invert led #\$01,d0 eor d0,ledstat move move.b d0,led ; wait until switch released 11: move.b sw,d0 and #1,d0 11 beq 10 bra ;led state ledstat ds

Try moving the three lines of code at I1 to the point marked with a row of asterisks. What effect does this have on the behaviour of the programme?

end start

```
2.
                 程序代写代做 CS编程辅导
* Title : Single-task loop
* Written by : JNC
* Date
                               pushbutton SWO is pressed
* Description: Incr
*-----
             $e0 1
$e0 1
sevseg equ
sw equ
                          holds the address of' or 'points to'
; the abbreviation
start: move.l #0,d1
                        ; set count in d1 = 0
      move.l #kseg,a0
                        ;a0 ^ segment pattern table
      move.b (a0) we do, sweet
                        That: Cstutores
      add.l
            #1,d1
                        ;increment count
                   ssignment Project Exam Help
      move.b sw,
11:
      and.1 #$1,d0
      bne
      move.1 #ks mail: stutores@163.com
      add.l d1,a0 move.b (a0),d0
      move.b d0, sevseg
      move.b sw, QQ: 74a9t389476 released
12:
      and.1
             #1,d0
      beq
             #1, https://tutorcs.com
      add.l
             #$10,d1
      cmp.1
                       ; if count = 10
             19
      bne
      move.1 \#0,d1; count = 0
19:
      bra
             11
                        ;7-seg display patterns
kseq
      dc.b
            $3f
                        ; 0
            $06
      dc.b
                        ; 1
            $5b
      dc.b
                        ; 2
            $4f
                        ;3
      dc.b
      dc.b
            $66
      dc.b
            $6d
                        ;5
            $7c
                        ;6
      dc.b
            $07
                        ; 7
      dc.b
             $7f
                        ;8
      dc.b
            $67
      dc.b
                        ;9
             $77
      dc.b
                        ; A
      dc.b
             $7c
                        ;b
      dc.b
             $39
                        ; C
      dc.b
             $5e
                        ; d
            $79
      dc.b
                        ; E
      dc.b
             $71
                        ; F
             $80
      dc.b
                        ; .
```