

Handbook 程序代写代做 CS编程辅导





FIT1052 futures: IT shaping

society WeChat: cstutorcs

Assignment Project Exam Help

Email: tutorcs@163.com

Overview

QQ: 749389476

From online entertainment to paying our bills with smartphones, computers are at the centre of our lives today. How did this change come about, and what has it meant for us as individuals, as well as for society more broadly? Starting with its origins in the world of government, the military and corporations, this unit explores the lasting impression that IT continues to make within the spheres of popular culture, work, politics, the law, and leisure.

Faculty:

Owning organisational unit:

Faculty of Information Technology

Faculty of Information Technology

Study level:

SCA band:

Undergraduate

2

EFTSL:

Credit points:

0.125

6

Open to exchange or study abroad students?

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程序代写代做 CS编程辅导

Offerings

S1-01-CLAYTON-ON-0

Location: Clayton

Teaching period: First semeste

Attendance mode: Welchat: cstutorcs

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Contacts

Email: tutorcs@163.com

Chief Examination 749389476

Pamela Spink https://tutorcs.com

Email: Pamela.Spink@monash.edu

Offering(s):

· Applies to all offerings

Learning outcomes

On successful completion of this unit, you should be able to:

1. Describe the fundamental features that distinguish information technology (IT) from earlier forms of technology;

/ ...

- 2. Understand and explain how advances in IT have impacted society, its structures, and the way information is used by its members;
- 3. Develop and demonstrate critical reading skills to interpremise and secondary sources relevant to the development and design of IT in society
- 4. Critically evaluate a aknesses of common scholarly explanations of the emergence a new part of the emergence and the emergence and the emergence are the emergence and the emergence are the emergence and the emergence are the
- 5. Critically analyse for an ange of social domains such as work, the family, government and

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Peer assisted learning

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Assessment

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Participation

Value %: 10

Class Presentation

Value %: 10

Responsive Exercise 1

Value %: 15

Responsive Exercise 2

Value %: 15 程序代写代做 CS编程辅导

Report

Value %: 30



Reflective essay

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Value %: 20

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Scheduled teaching activities @ 163.com

Lectures QQ:749389476

Total hours: 24 hours

https://tutorcs.com

Offerings:

· Applies to all offerings

Tutorials

Total hours: 24 hours

Offerings:

· Applies to all offerings

Workload requirements

Workload

Minimum total expected workload to achieve the learning outcomes to the sum to achieve the semester typically comprising a mixture of scheduled online and face to face learning activities and independent study. Independent study may include associated reading and preparation for scheduled teaching act



Recommended resource eChat: cstutorcs

Students will find the following two books to be useful background reading for this unit. Both books are available from the Monash library. The project Exam Help

- M. Campbell-Kelly et al. (2014) Computer: The history of the information machine. Westview Press, Boulder. Email: tutorcs@163.com
- P. Ceruzzi (2003) A History of Modern Computing . Second Edition, MIT Press, Cambridge, Mass.
 QQ: 749389476

https://tutorcs.com Availability in areas of study

Digital humanities
Information and society