

Good vs Bad style of Presenting Prolog Programs

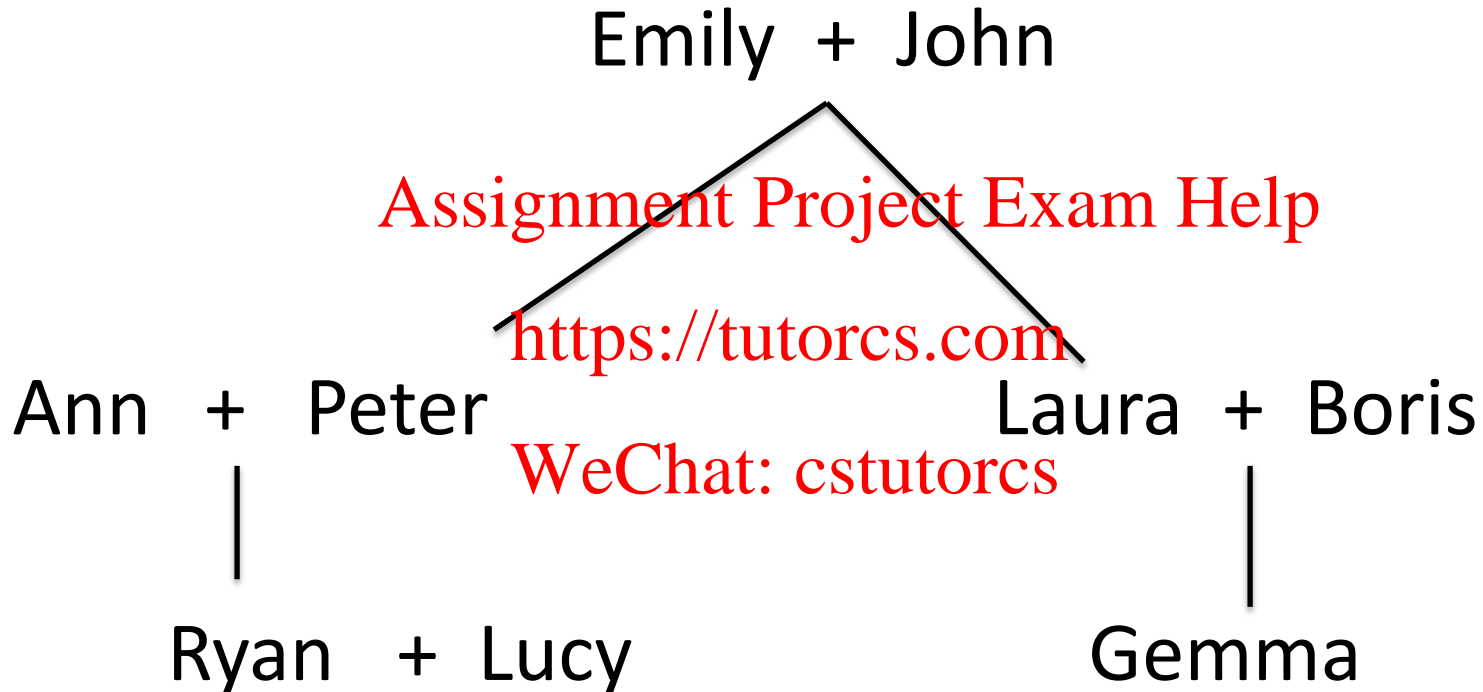
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F. Sadri

“Family” Exercise



➤ Write down facts defining who is

- (1) female

- (2) male and

- (3) who is the child of whom.

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➤ Write a predicate that denotes the *uncle* relation.

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➤ Write a predicate that denotes the *aunt* relation.

BAD Style answers to the Family-Exercise

```
% by StudentFirstName StudentLastName
```

% Day Month Year

% % % % % % % % % % .% % % % % % % % % % .% % % % % % % % % %

A D I T P

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female(emily). <https://tutorcs.com>

female(gemma).

child(peter, john). **WeChat: cstutorcs**

```
child(laura, emily) .
```

female(laura). female(ann).

female(lucy).

child(laura, john).

child(ryan, ann).

male(peter).

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male(boris). child(gemma, laura). male(ryan).

male(john) .

child(peter, emily). <https://tutorcs.com>

child(ryan, peter). WeChat: cstutorcs

child(gemma, boris).

uncle(X, Y):-child(Y, Z), child(Z, A),

child(X, A), X \= Z, male(X).

aunt(X, W) :-child(W, Z), child(Z, A), child(X, A),

X \= Z, female(X).

Good Style answers to the Family-Exercise

% % with thanks to Claudia Schulz

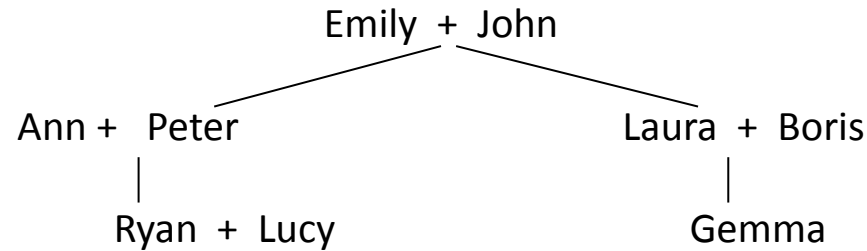
[illegible]

STEP 1 Assignment Project Exam Help

- consistent use of whitespaces
- all clauses of one predicate together
- different predicates are separated by spaces
- every clause begins on a new line

STEP 2

- comments to explain the predicates and their arguments
- predicates have sensible names
- document structure



%%
 % the family database
 %%%

% all females - ~~ordered breadth-first~~ **Assignment Project Exam Help**

female(emily).

female(ann).

female(laura).

female(lucy).

female(gemma).

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% all males - **ordered depth-first**

male(john).

male(peter).

male(ryan).

male(boris).

% is_child_of(Child, Parent) means that Child is the child
% of Parent

% ordered breadth-first
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is_child_of(peter, emily).

is_child_of(peter, john).
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is_child_of(laura, emily).
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is_child_of(laura, john).

is_child_of(ryan, ann).
is_child_of(ryan, peter).
is_child_of(gemma, laura).
is_child_of(gemma, boris).

Definition of the uncle and aunt relations:

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STEP 3

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➤ body of a rule on a new line

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➤ every subgoal on a new line with indentation
(e.g. 4 whitespaces)

uncle(X,Y):-

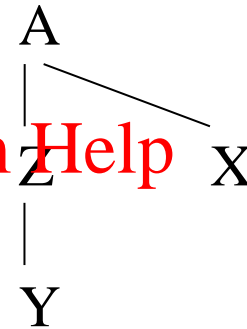
is_child_of(Y,Z),

is_child_of(Z,A),

is_child_of(X,A),

X\=Z,

male(X).



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aunt(X, W) :-

is_child_of (W,Z),

is_child_of (Z,A),

is_child_of (X,A),

X\=Z,

female(X).

STEP 4

➤ use meaningful variable names

e.g. in the *uncle* rule: *Unc* (or *Uncle* or *U*) instead of *X*, *Person* (or *P*) instead of *Y*.

Similarly in the *aunt* rule: Use *Aun* (or *Aunt* or *A*).

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uncle(U,P):-

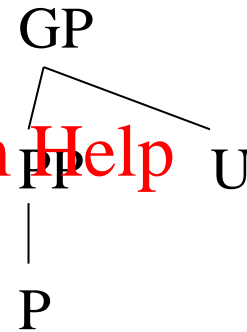
is_child_of(P,PP),

is_child_of(PP,GP),

is_child_of(U,GP),

U\=PP,

male(U).



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aunt(A, P) :-

is_child_of(P,PP),

is_child_of(PP,GP),

is_child_of(A,GP),

A\=PP,

female(A).

uncle(U,P):-

is_child_of(P,PP),

is_child_of(PP,GP),

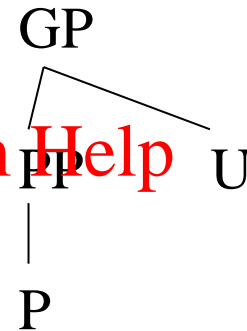
is_child_of(U,GP),

U\=PP,

male(U).

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aunt(A, P) :-

is_child_of(P,PP),

is_child_of(PP,GP),

is_child_of(A,GP),

A\=PP,

female(A).

siblings(PP,A)

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STEP 5

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➤ define auxiliary predicates:

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e.g. **siblings** (+comments explaining the predicate)

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% Child1 and Child2 are siblings if they are
% different children of the same parent.

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siblings(Child1, Child2) :-
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is_child_of(Child1, Parent),
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is_child_of(Child2, Parent),

Child1 \= Child2.

uncle(U, P) :-

is_child_of(P, PP),

siblings(U, PP),

male(U).

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aunt(A, P) :-

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is_child_of(P, PP),

siblings(A, PP),

female(A).

Summary: Bad Style

female(emily).

child(peter, emily).

female(gemma).

child(peter, john).

child(ryan, peter).

child(laura, emily):

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child(gemma, boris).

female(laura).female(ann).

uncle(X,Y):-child(Y,Z),child(Z,A),

female(lucy).

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child(X,A),X\=Z,male(X).

```
child(laura,john).
```

aunt(X, W) :-

```
child(ryan, ann).
```

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child(W,Z),child(Z,A), child(X,A),

male(peter).

$$X \setminus = Z, \text{female}(X).$$

male(boris).

child(gemma, laura).

male(ryan).

```
male( john) .
```

To: Good Style

% all females - ordered breadth-first

female(emily).

female(ann).

female(laura).

female(lucy).

female(gemma).

% all males - ordered depth-first

male(john).

male(peter).

male(ryan).

male(boris).

* is_child_of(Child, Parent) means that Child is the child % of Parent

*/ ordered breadth-first

is_child_of(peter, emily).

is_child_of(peter, john).

is_child_of(laura, emily).

is_child_of(laura, john).

is_child_of(ryan, ann).

is_child_of(ryan, peter).

is_child_of(gemma, laura).

is_child_of(gemma, boris).

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To: Good Style cntd.

uncle(U, P) :-

is_child_of(P, PP),
siblings(U, PP),
male(U).

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aunt(A, P) :-

is_child_of(P, PP),
siblings(A, PP),
female(A).

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% Child1 and Child2 are siblings if they are different children of the same parent.

siblings(Child1, Child2) :-

is_child_of(Child1, Parent),
is_child_of(Child2, Parent),
Child1 \= Child2.

Prolog – Good Layout Style

Summary

- COMMENT your code: header, predicate-description, ...
- Use whitespaces consistently
- Each clause begins in a new line
- Rules have the form:

```
head :-      https://tutorcs.com  
           subgoal1,  
           subgoal2,  
           ...  
           last_subgoal.
```

- Indentation: whitespaces

Summary cntd.

- Predicate-groups: all clauses of one predicate together
- Vertical space between predicate-groups indicates “distance”
- Limit the length of a clause (i.e. the number of subgoals) by using auxiliary predicates.

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- Choose meaningful (& pronounceable?) names for variables and predicates.
- Prolog-programmers seem to prefer using underscores:
`is_uncle_of` instead of `isUncleOf`
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- Name of a predicate should indicate the meaning of its arguments: **WeChat: cstutorcs**
`mother(X,Y)`
`mother_of(X,Y)`
`is_mother_of(X,Y)`
`mother_child(X,Y)`

- Note that different predicates can have the same name if their number of arguments are different:

`mother(X,Y)`

`mother(X,Y,Z)`

But it is better if you don't do this!

- Argument order:

For example for an accumulator-style predicate

`acc(Input, Intermediate, Output)`

`reverse_list(InputList, IntermediateResult, ReversedList)`

- Use auxiliary predicates to decrease the number of subgoals in a clause:

`head :-`

`subgoal1, subgoal2, subgoal3, subgoal4, subgoal5, subgoal6.`

Package up some of the subgoals into an auxiliary definition.
This helps readability and re-usability.

You have some options, e.g.:

head :-

subgoal1, subgoal2, aux, subgoal6.

aux:-

subgoal3, subgoal4, subgoal5.

Or

head :-

aux1, aux2.

aux1:-

subgoal1, subgoal2, subgoal3.

aux2:-

subgoal4, subgoal5, subgoal6.

You decide which aux definition may be more useful/reusable.

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➤ *Tail recursion* is efficient, but don't worry about it too much.

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➤ TEST your program!

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➤ Test your program incrementally as you are developing it.

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➤ Trace. / notrace.

Useful for debugging and for understanding the Prolog query evaluation strategy.

Useful Tips and Common Mistakes

- The Sicstus Manual:

[Http://sicstus.sics.se/documentation.html](http://sicstus.sics.se/documentation.html)

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Available under “help” when you invoke Sicstus.

<https://tutorcs.com>

- “Coding Guidelines for Prolog” by Covington et al. (2012), **Programming**, Theory and Practice of Logic Programming, Volume 12 / Issue 06 / November 2012, pp 889-927. The pdf is online.

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Tips and Common Mistakes: usage of comma “,”

- commas are only used in the body of a rule:

`head :- subgoal1, ... , last subgoal.`

- You cannot separate facts by a comma:

Each fact begins on a new line and has a full stop (.) at the end.

✗ `country(britain), country(holland),
country(France).`

✓ `country(britain).`

✓ `country(holland).`

✓ `country(France).`

➤ You cannot use commas in the head of a rule.

✗ `wet(X), cold(X) :- raining, outside(X).`

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➤ Prolog warning:

!Permission error: cannot redefine built-in ','/2

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The head of a rule is always a single atomic formula.

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✓ `wet(X) :- raining, outside(X).`

✓ `cold(X) :- raining, outside(X).`

Tips and Common Mistakes:

Nesting

Prolog does not allow nesting:

You cannot use

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`is_mother_of(Mother, Child) :-
 is_parent_of(female(Mother), Child).`

Correct version: **WeChat: cstutorcs**

```
is_mother_of(Mother, Child) :-  
    is_parent_of(Mother, Child),  
    female(Mother).
```

Tips and Common Mistakes: Variables

- Remember: Variables start in the upper case and anything starting with an upper case letter is a variable.
- Think carefully before you use variables in the heads of condition-less clauses!

E.g. If you specify `person(X).`

Logically you have specified

$\forall X$ `person(X),`

and your program will say “yes”, for example to a query such as

`| ?- person(logic_course).`

- Variables are normally used to express dependencies:

`is_mother_of(Mother, Child):
is_child_of(Child, Mother),
female(Mother).`

- If one of the variables doesn't matter for the dependencies, you can use an anonymous variable, i.e. underscore “_”.
- If “_” appears multiple times in the same clause, the occurrences refer to *distinct* variables.

Tips and Common Mistakes: Singleton Variables

➤ A very common Prolog warning:

[..., ...] - singleton variables

Example:

parent(P) :-

is_child_of(Child, P)

[Child] - singleton variables

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- This is a warning to help you with two common mistakes:
 - Spelling mistakes in variables
 - Forgetting to use/bind a variable
- It indicates that there is one or more variable in the clause that appears only once.

Tips and Common Mistakes: Another Common Warning

Existence error in user:

E.g. `parent(P) :- child_of(Child, P).`
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Query: `?- parent(X).`
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! Existence error in user:child_of/2! procedure
user:child_of/2 does not exist! goal:
user:child_of(_128,_129)

Prolog is expecting to find a definition for `child_of/2`, but cannot find it.

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You may have forgotten to define it, or you may have defined it but

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- you have used a wrong number of arguments, or
- you have a spelling mistake, e.g. `childOf` or `is_child_of` instead of `child_of`.

Tips and Common Mistakes: Disjunctions

- Disjunction has to be used with parentheses:

subgoal1 \wedge (subgoal2 \vee subgoal3) becomes
subgoal1, (subgoal2; subgoal3)

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- Some people also prefer this presentation:

subgoal1, WeChat: cstutorcs

(subgoal2

; subgoal3

)

Tips and Common Mistakes: is

The “is” predicate:

- Used to evaluate arithmetic expressions.
- LHS is a variable or a constant, RHS should be a ground expression when the predicate is called.

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Example

| ?- X=5, Y is X+3 ; Y is X+5.

X = 5,

Y = 8 ? ;

! Instantiation error in argument 2 of is/2! goal: _116 is
_119+5

| ?- X=5, (Y is X+3 ; Y is X+5).

X = 5,

Y = 8 ? ;

X = 5,

Y = 10 ? ;

no

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Tips and Common Mistakes: Others

Order matters:

- In recursive definitions:
 - Base case first
 - Then the recursive clause
- Order of subgoals matters too.

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Good info about Debugging, spy, etc

https://sicstus.sics.se/sicstus/docs/3.7.1/html/sicstus_9.html

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