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Negation in Prolog \+

In Prolog negation is allowed only in queries and in the bodies of rules - not in the heads of Assignment Project Exam Help rules.

```
E.g. https://tutorcs.com
```

- ?- student(X), at: cgtutorscholarship(X).
- ✓ happy(X):- owns_a_house(X),

 \+ has_mortgage(X).

X \+ has_mortgage(X) :- child(X).

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https://tutorcs.com **X** \+ has_scholarship(john).
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Negation in Logic

In logic we can write both negative and positive statements.

```
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E.g.
      student(john)
https://tutorcs.com
T:
      student(mary)
      gets_scholarship(john)
      ¬ gets scholarship(mary)
we can show:
From T we can prove:
student(mary) \( \neg \) gets_scholarship(mary)
```

So how can Prolog show

student(mary), \+ gets scholarship(mary)?
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It will use

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the Closed world assumption.

Closed world assumption

In Prolog:

- Programs contain only positive statements (i.e. rules and facts with positive heads).
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 Negative conditions are evaluated using:
 - The closed WeChat: cstutorcs i.e.
 - Any fact that cannot be inferred is false.
- Negative information is inferred by default, using the Negation as failure (Naf) rule.

```
E.g. In Prolog we would write:

student(john).

student(magnment Project Exam Help
gets_scholarship(john).

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?- student(X), degets_scholarship(X).

X = mary
```

Because Mary is a student that Prolog *cannot* prove gets a scholarship.

The Negation as Failure (Naf) Rule

- + Q is proved if all evaluation paths for the query Q end in failure.
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 Proof of \+Q will not generate any bindings
- Proof of \+Q will not generate any bindings for variables in Q'/tutorcs.com
- If Q contains V cartables $X_1, ..., X_k$, it effectively establishes:

$$\neg \exists X_1 \dots \exists X_k Q$$

 \+ Q fails to be proved if there is some proof of Q.

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Be careful with the order of subgoals

E.g. In Prolog we would write:

```
student(john).
Assignment Project Exam Help student(mary).
gets_scholarship(john).
```

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?-\+ gets_scholarship(X), student(X). no

Justification of the NAF Rule

Naf rule is valid providing we assume clauses constitute *complete* definitions of the relations they describe, and that different terms denote different individuals/(w.g.:paul/peter).

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Justification of the NAF Rule cntd.

Program P: student(john). Assignment Project Exam Help student(mary). gets_scholarship(john). Completion of WeChat: cstutorcs $student(X) \leftrightarrow X = john \lor X = mary$ $gets_scholarship(X) \leftrightarrow X=john$ $john \neq mary$

Example use of \+

```
dragon(puff).
dragon(macy).
dragon(timothy).
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dragon(spyro).
            https://tutorcs.com
magical(puff).
lives_by_thWscalsatyrostutorcs
vegetarian(macy).
fights(spyro).
lives_forever(X):- magical(X).
lives_forever(X):- vegetarian(X).
lives_forever(X):- lives_by_the_sea(X), \+ fights(X).
```

?- dragon(X), \+ lives_forever(X).
Construct the Profit evaluation to see how it finds the answers tutorcs.com

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Negated conditions with unbound variables

Be careful with variables in negative conditions:

?-\+\lives\forever(X)\-\dragon(X)\.
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will have no answers. Why? https://tutorcs.com

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Apply the Naf inference rule to first condition — what is the result?

More on Prolog Negation

```
\+ can be applied to conjunctions.
Example: Assignment Project Exam Help
Assuming a set of male/1 and parent/2 facts: https://tutorcs.com
we can define dragons with no sons: Wechat: cstutorcs
no sons(D):-
      dragon(D),
      \vdash(parent(D,C), male(C)).
```

```
\+ can be nested.

Example: Assignment Project Exam Help
Dragons with no daughters:
    https://tutorcs.com
no_daughters(D):-
    WeChat: cstutorcs
    dragon(D),
    \+(parent(D, C),\+male(C)).
```

```
\+ can be applied to disjunctions.

Example: Assignment Project Exam Help

damaged(D):-
https://tutorcs.com
dragon(D),
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\+ (breathes_fire(D); has_wings(D)).
```

Prolog definition of \+

```
\+(P):-P,!, fail.
\+(_). Assignment Project Exam Help
```

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Evaluation control:!

- Cut, denoted by "!", is a Prolog query evaluation control primitive.
- It is "extra Aksigical eand Pitojs at seat and dalpol the search for solutions and prune the search space.
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 In logical reading it is ignored.
- The cut can only continue the procedurally, in contrast to the declarative style that logic programming encourages.
- But used wisely, it can significantly improve efficiency without compromising clarity too much.

Example program with needless search

```
send(Cust, Balance, Mess):-
              Balance =<0,
            Awsigningh CPstje Messam Help
send(Cust, Balance, Mess):-
https://tutorcs.com
Balance > 0,
              Balance Hat: 50000 orcs
              credit_card_info(Cust, Mess).
send(Cust, Balance, Mess):-
             Balance > 50000
             investment_offer(Cust, Mess).
```

For a condition:

send(bill, -10, Message) Assignment Project Exam Help

in a query for which all solutions are being https://tutorcs.com sought, Prolog will try to use second and third clause after an ariswer has been found using the first clause.

Clearly this search is pointless.

Using!

```
send(Cust, Balance, Mess):-
            Balance =<0,!,
          Awsigningh Cost Mess am Help
send(Cust,Balance, Mess):-
            Balance > 0.
            Balwherehat:50000 orcs
            credit_card_info(Cust,Mess).
send(Cust,Balance, Mess):-
           Balance > 50000
           investment_offer(Cust,Mess).
```

```
send(Cust, Balance, Mess):-
             Balance =<0,!,
warning(Cust,Mess).
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send(Cust,Balance, Mess):-
delete --- Bahanne tutorcs.com
             Balance = < 50000, !,
             credit_card_info(Cust,Mess).
send(Cust,Balance, Mess):-
delete \longrightarrow Balance > 50000
             investment_offer(Cust,Mess).
```

The Effect of!

Program:

```
p(...):-T_1,...,T_k,!,B_1...,B_n.
p(...):-Assignment Project Exam Help
```

In trying to solve a call: //tutorcs.com p(...)

if first clause is applied bleatand tutores

$$T_1,\ldots,T_k$$

is provable, then on backtracking:

- do not try to find an alternative solution for T_1, \ldots, T_k and
- do not try to use a later applicable clause for the call p(...).

Backtacking will happen as normal on $B_1 \dots, B_n$.

Cut Practice

Place a cut in different positions in the following program and test your understanding of its effects. Assignment Project Exam Help

```
p(X,Y) := q(X), f(Y).

p(X,Y) := s(X,Y).

p(X,Y) := s(X,Y).
```

Be careful with the cut!

```
\max(X,Y,Y) := Y > X, !.
max(X,Y, X).
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                https://tutorcs.com
      ?- max(1, 2, Z).
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      7=2
      ?-\max(1, 2, 1).
      yes
```

An alternative definition of max

```
\max(X,Y,Z) := Y > X, !, Z = Y.
\max(X,Y,Z):_{Z=X}
Assignment Project Exam Help
                https://tutorcs.com
      ?- max(1,2,Z).
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      Z=2
      ?-\max(1,2,1).
      no
```