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Week 14 Practical

ASSIGNMENT

Ethiopian Multiplication allows you to multiply two numbers by using single pergetions and add

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- This method is somethings / the person to by other names
- Task
 - · Build a procedure that takes integers a and b
 - The two numbers are multiplied and the result is returned
 - · a and b are provided via memory
 - · The result is printed out by the calling function

```
.data
           .word 0
                                             #memory holding result
res:
num: .word 10, 12
                                             #memory holding a, b
result_s: .asciiz "The result is: "
                                             #output preamble
error_s: .asciiz "Multiplication Error" #error message
.text
  j main #used to jump over the following function
#the multiplication Afssingtinent Project Exam Help
#$a0 contains pointer to array (num in our case)
#$v0 is used to return https://tutorcs.com
mult:
  WeChat: cstutorcs << LOAD a and b using address in $a0 >>
  << multiply a and b >>
  << store result in array using address in $a0 >>
  << return either 0 or 1 in $v0 depending on successful must >>
main:
  << put address of array num in $a0 >>
  << call mult function >>
```

<< print result of mult or error depending on \$v0 >>

ETHIOPIAN MULTIPLICATION

- Multiply a and b (for example, a=17 b=34)
- Create 2 columns Assignment Project Exam Help
- · Halve a until reaching https: 9th les com

```
• Add 2nd column if a is echat: cstutores 8 (68) <-- even 4 (136) <-- even 2 (272) <-- even 1 544 ---- 578
```

• This can be implemented using MIPS assembler ...

OTHER OPTIONS

Obviously we could simply use

```
addissignments Project Exama Help 17 ($t0=a) addi $t1, $zero, 34 # b is 34 ($t1=b) mult $t1,$torcs.com # multiply
```

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- · However, assume we would not have a mult instruction
- · We could just run a loop and add a times b

```
addi $t0, $zero, 17 # a is 17 ($t0=a)
addi $t1, $zero, 34 # b is 34 ($t1=b)
addi $t2, $zero, 0 # $t2 is loop counter
loop:
addi $t2,$t2,1 # add 1 to loop counter
add $s0,$s0,$t1 # add one b to result
bne $t2,$t0, loop # add b a times
```

OTHER OPTIONS

- Problem of loop with adding
 - · It can take a lot assignment project result
 - · It will take time to compute the result for large numbers

- How can we cut down time?
 - Use something like Ethiopian Multiplication
 - Requires less instructions to compute the result
- However
 - · It depends on the numbers which method is faster!

- We need to load a and b from memory
- · We need to store Assignment Project Exam Help

- We need to implement a procedure call wechat: cstutores
- · We need to implement a loop
- We need to half and double numbers
- · We need to test for a condition "even number"
- We need syscall to print the result

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ACCESSING MEMORY

```
lw $s1,100($s2)
"load word"
Assignment of Word
Assignment of Word
   destinationhtpedisterm
              WeChat: cstutorcs
          sw $s1,100($s2)
"store word" destination address
      source register
```

lw, sw are I-type Instructions

WORD AND BYTE

"big endian"

least significant bit (LSB) of data word

most significant bit (MSB) of data word

address

0x10010010

0x1001000C

0x10010008

0x10010004

0x10010000

	h	←8 bits →	1	
0000	0000	0000 0000	0000 0000	0000 0000
0000	0000	0000 0000	0000 0000	0000 0000
0000	0000	0000 0000	0000 0000	0000 0000
0000	0000	0000 0000	0000 0000	0000 0000
0000	0000	0000 0000	0000 0000	0000 0000

Assignmend = 32 bits = 4 bytes

0x10010001 0x10010002 0x10010003 address

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MIPS REGISTERS FOR PROCEDURE CALLS

\$a0-\$a3:

"argument" registers in which to pass parameters https://tutorcs.com

\$v0 and \$v1:

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return value registers

\$ra:

return address register

MIPS INSTRUCTIONS FOR PROCEDURE CALLS

jal ProcedureAddress

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"jump and link" https://tutprcs.com to jump to

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- jal stores the address of the next instruction in \$ra
- ...and then jumps to ProcedureAddress
- to get back, we use "jump register"

"jump register"

PRESERVING REGISTERS

- Sometimes a procedure needs to use more registers than just four arguments and strygoment projectal was Help
- · Register content musther: preserved during procedure call
- Moving the contents of register main memory is called spilling registers.
- Registers are stored to memory using a conceptual data structure known as a **stack**.
- The stack pointer register **\$sp** points to the contents of the register most recently pushed onto the stack.

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CONDITIONAL BRANCH

- Different conditions can be tested
 - branch on equal: beq
 - branch on not equal: bne
 - branch if zero: begignment Project Exam Help

- Branch destination
- WeChat: cstutorcs
- given by a label
- translated by assembly to a PC relative address

BRANCH EXAMPLE IF-THEN-ELSE

beq \$s3,\$s4,Then weChat?cstutorcs sub \$s0,\$s1,\$s2 j Exit

Then: add \$s0,\$s1,\$s2

Exit:

register mapping

f: \$s0

g: \$s1

h: \$s2

i: \$s3

j: \$s4

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HALF AND DOUBLE

· Doubling a number can be implemented by a shift left

```
sll $t1,$t1,1 # multiply value in $t1 by 2
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```

• Example: https://tutorcs.com

34: 0010e0010 cstutores

68: 0100 0100

· Halving without remainder can be implemented by shift right

srl \$t1,\$t1,1 # devide value in \$t1 by 2

Example:

17: 0001 0001

8: 0000 1000

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ODD/EVEN

· Checking if a number is odd by looking at the last bit!

```
17: 0001 0001
8: 0000 1000
Assignment Project Exam Help I, odd number
```

• A possible test using and ps://tutorcs.com 0, even number

17: WeChat.00001t0001
1: 0000 0001

17 and 1 0000 0001

- · Result of and is 0: even number
- Result of and is 1: odd number

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SYSCALL EXECUTION

- 1. Load the service number in register \$v0
- 2. Load argument values, if any, in \$a0, \$a2, or \$f12 https://tutorcs.com
- 3. Issue the SYSCALL instruction WeChat: cstutorcs
- 4. Retrieve return values, if any, from result registers

Note: MIPS register contents are not affected by a system call, except for result registers as specified.

SYSCALL SERVICE NUMBERS

Service	System call code	Arguments	Result
print_int	1	\$a0=integer	
print_float	Assign	nafent Project Exam Help	
print_double	ht	ths://tutores.com	
print_string	₩	vechāt: cstutorcs	
read_int	5		integer (\$v0)
read_float	6		float (\$f0)
read_double	7		double (\$f0)
read_string	8	\$a0=buffer, \$a1=length	
sbrk	9	\$a0=amount	
exit	10		

SUMMARY

Overview of the week 14 task

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Some more examples

Next