

## Lecture 10: Biodiversity

### Learning objectives

- ✓ Interpret power function models of real-world phenomenon

### Scientific examples

- ✓ Biodiversity and species richness

### Maths skills

- ✓ Understand the shape of power functions with powers between 0 and 1
- ✓ Solve power functions

linear  $\rightarrow x^1$   
quadratic  $\rightarrow x^2$   
power  $\rightarrow x^p$

## 4.4 (Super) powers

- Recall that linear and quadratic functions are examples of the more general group of power functions. Functions with different powers have graphs with different shapes, and hence can model different phenomena.

## Assignment Project Exam Help

### Question 4.4.1

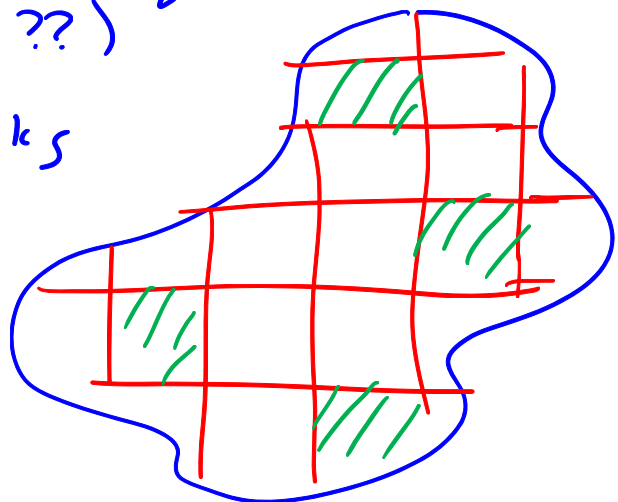
Lamington National Park in Queensland consists of about 20,000 hectares of rainforest. If you wanted to estimate the biodiversity in the park (the total number of different species found there), how might you do this?

Divide into squares

↳ count in each square  
(resources ??)

↳ count near  
walking tracks

↳ count in  
random  
squares



## Case Study 7: Species-area curves and biodiversity



Photo 4.3: Counting species in the field. (Source: DM.)

- Previously we discussed the abundance and distribution of a *single* species, *Bicknell's thrush*. Ecologists often study the *overall number of species* found in a region (sometimes called the *biodiversity* or *species richness*).

## Assignment Project Exam Help

### Species-area curves

In ecology, a *species-area curve* is a graph showing the number of distinct species observed, as a function of the size of the area surveyed.

<https://tutorcs.com>  
WeChat: cstutorcs



Photo 4.4: Scribbly gum (*Eucalyptus racemosa*). Right: Scaly-breasted Lorikeet (*Trichoglossus chlorolepidotus*). (Source: PA.)

- Rather than performing a full count for an entire region, data from a smaller area can be extrapolated to estimate the regional species richness.

### Example 4.4.2

Consider a four hectare property in eastern Brisbane. We wish to estimate the number of distinct, naturally occurring, native plant species (individuals greater than 2 m in height), that occur on this land. Suppose that 30 cells (or quadrats), each 10 m by 10 m, are selected at random and for each cell we record the occurrence of new species not seen in previous cells. Table 4.3 shows information on the previously unseen species, including the cumulative total count of species observed so far.

related to area

Cell(s)	New species observed	Count
1	<i>Eucalyptus racemosa</i> , <i>Acacia fimbriata</i> , <i>Banksia integrifolia</i>	3
2	<i>Eucalyptus tereticornis</i> , <i>Alphitonia excelsa</i>	5
3	<i>Acacia disparrima</i>	6
4	<i>Acacia leiocalyx</i> , <i>Lophostemon suaveolens</i>	8
5	—	8
6	<i>Glochidion sinuatrum</i>	9
7	—	9
8	—	9
9	<i>Eucalyptus crebra</i>	10
10	—	10
11 – 15	<i>Banksia robur</i> , <i>Melaleuca quinquinervia</i>	12
16 – 20	—	12
21 – 30	<i>Allocasuarina littoralis</i> , <i>Angophora leiocarpa</i>	14

2 new species  
1 new species  
.  
.  
no new species

Assignment Project Exam Help

<https://tutorcs.com>

WeChat: cstutorcs

Table 4.3: Information on additional observed species.

Figure 4.6 is a species-area curve summarising the data in Table 4.3.

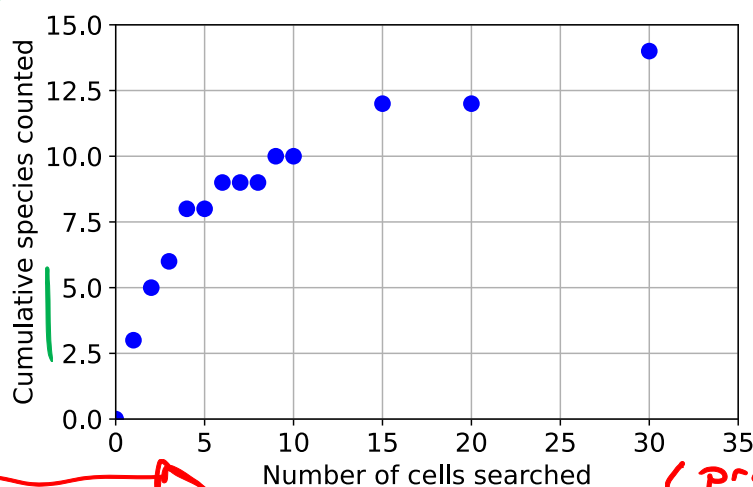


Figure 4.6: The number of distinct tree species recorded on the property.

- The graph has a shape that is typical of many species-area curves: the number of distinct species initially rises rapidly as the area increases, but then rises less rapidly as the area becomes larger.

### Equations for species-area curves

Species-area curves can be mathematically modelled using power functions, with power  $p$  between 0 and 1 (typically,  $p$  is between 0.2 and 0.5).

Their general form is  $S(a) = Ma^p$ , where  $S$  is the number of species occurring as a function of the area  $a$ , and  $M$  and  $p$  are constants depending on the geographical location, resource availability and similar factors.

### Question 4.4.3

With respect to a species-area curve

## Assignment Project Exam Help

- (a) Discuss why species-area curves exhibit the general shape of this type of power function.

<https://tutorcs.com>

- never decreases
- cumulative area increases  
it is harder to find new species
- initially find lots of new species
- no maximum (or limit)

- (b) How might a species-area curve model impact on field sampling techniques?

- reduce the number of cells that need to be searched
- improve accuracy of sampling - extrapolation (with caution)
- maybe useful in other regions

## Question 4.4.3 (continued)

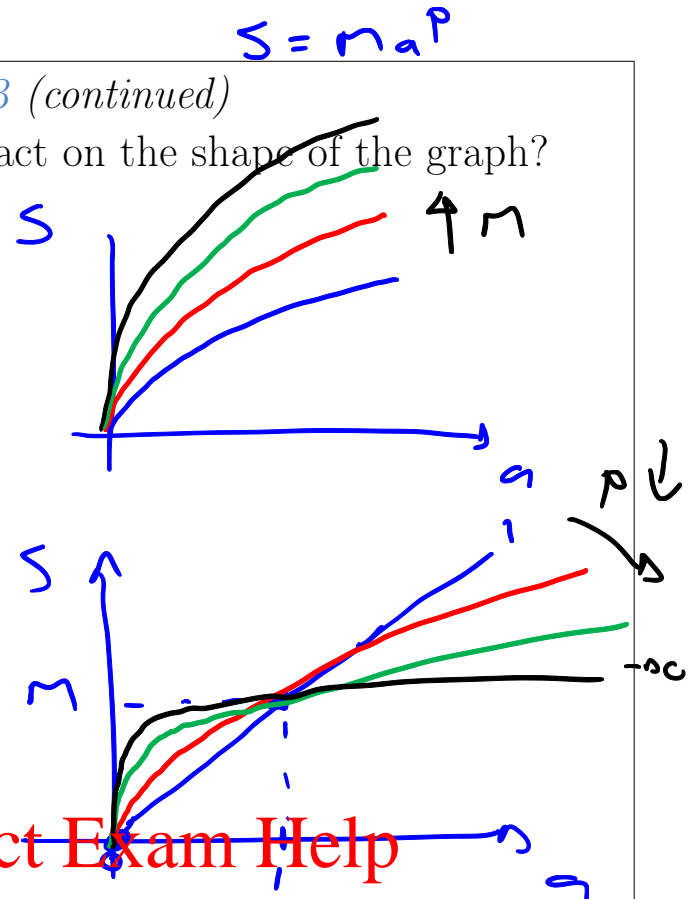
(c) How do the values of  $M$  and  $p$  impact on the shape of the graph?

$M$  - vertical scale

$p$  - curvature  
( $0 < p < 1$ )

SOME

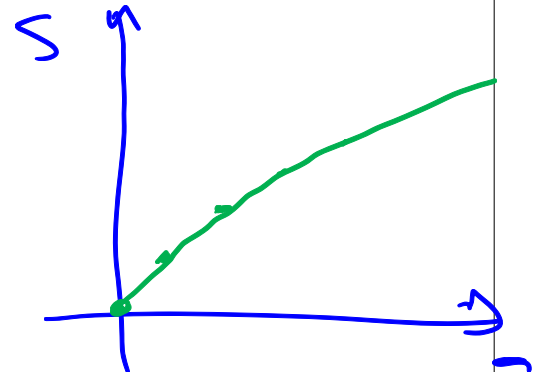
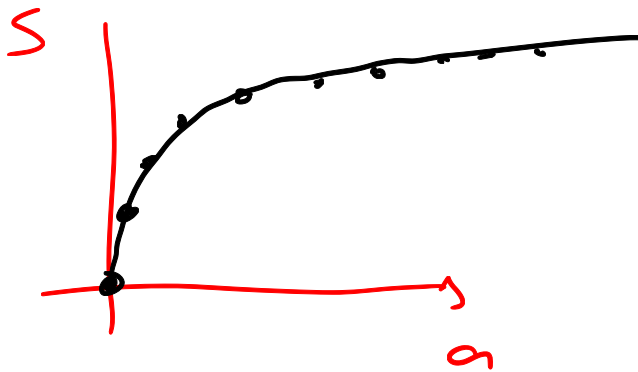
Assignment Project Exam Help



<https://tutorcs.com>

(d) What physical factors could affect the shape of the curve?

Density of species (curves)  
 geography / climate, vegetation, habitat  
 evenly distributed / localised



## Example 4.4.4

$$m = 5$$

$$p = 0.3$$

Figure 4.7 shows the graph of  $S(a) = 5a^{0.3}$  and the species data from Table 4.3, where  $a$  is the number of 10 m by 10 m cells (hence related to area).

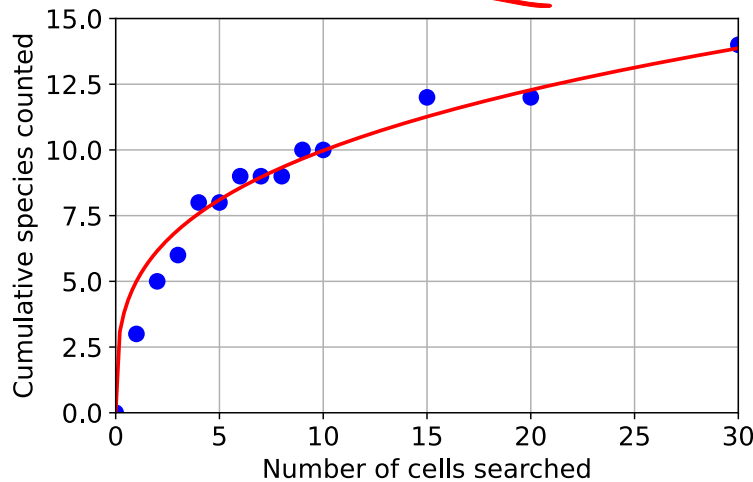


Figure 4.7: Modelling the species data from the 4 hectare property.

## Assignment Project Exam Help

same node 1

<https://tutorcs.com>

Question 4.4.5

Assume that this question refers to native, naturally occurring plants more than 2 m high, growing on land ecologically similar to the four hectares of land in the previous example (that is, the model shown in Figure 4.7 is appropriate).

- (a) Estimate the species richness (total number of species) on the four hectare ( $40,000 \text{ m}^2$ ) property.

Find  $S$  for an area of  $40,000 \text{ m}^2$

have  $S = 5a^{0.3}$        $a$  - no. cells

1 cell =  $10 \text{ m} \times 10 \text{ m} = 100 \text{ m}^2$

Number of cells  $a = \frac{40,000 \text{ m}^2}{100 \text{ m}^2} = 400$

Thus  $S = 5(400)^{0.3}$

$\approx 30$

Approx 30 distinct species on 4 hectare



*Question 4.4.5 (continued)*

- (b) A typical conservation goal is to establish parks that preserve 10% of the representative land area. What fraction of species richness would be represented within such a park in the area near the four hectare property?

Find  $S_{\text{new}} / S_{\text{old}}$

old - full park with area  $a_{\text{old}}$   
 new - conservation area  $a_{\text{new}} = \frac{a_{\text{old}}}{10}$

$$\frac{S_{\text{new}}}{S_{\text{old}}} = \frac{S(a_{\text{new}})^{0.3}}{S(a_{\text{old}})^{0.3}}$$

Assignment Project Exam Help  $\left(\frac{a_{\text{new}}}{a_{\text{old}}}\right)^{0.3} = \left(\frac{1}{10}\right)^{0.3} \approx 0.5$

- (c) Many people believe that the figure in Part (b) is too low. If the goal is to retain 75% of species, what proportion of land should be preserved?

We want  $\frac{S_{\text{new}}}{S_{\text{old}}} = 0.75$

Find  $a_{\text{new}} / a_{\text{old}}$

$$\frac{S_{\text{new}}}{S_{\text{old}}} = \frac{S(a_{\text{new}})^{0.3}}{S(a_{\text{old}})^{0.3}} = 0.75$$

$$\left(\frac{a_{\text{new}}}{a_{\text{old}}}\right)^{0.3} = 0.75$$

$$\frac{a_{\text{new}}}{a_{\text{old}}} = (0.75)^{1/0.3} \approx 0.38$$

$$x^2 = 4 \Rightarrow (x^2)^{1/2} = 4^{1/2} = 2$$

$$\ln x = 2$$

, 2012 - UQ co-authors including a PhD student  
 Question 4.4.6 Nature clim.

The paper [42] uses species-area curves to predict the reduction in species richness of vertebrate species in Mexican cloud forests. In Table 4.4,  $A_0$  is the current area of cloud forest in two regions,  $A_1$  is the predicted area in 2080 after climate change, and  $A_2$  is the predicted area after climate change and forest clearing (here areas are measured in  $\text{km}^2$ ). The corresponding numbers of endemic vertebrate species are  $S_0$  (current),  $S_1$  and  $S_2$ .

current clim. ch. clim. ch + clearing

Region	$S_0$	$A_0$	$S_1$	$A_1$	$S_2$	$A_2$
Oaxaca	26	5160	21	2326	9	65
Chiapas	3	6037	2	797	1	45

species  $\uparrow$   $\uparrow$   $\text{km}^2$

Table 4.4: Species-area model parameters for two specific Mexican cloud forests.

- (a) The species-area curve in Oaxaca is found to follow a power function with  $p = 0.25$ . Calculate the value of  $S_1$  for Oaxaca.

Assignment Project Exam Help  
 Use current values Oaxaca  
<https://tutores.com>  
 $26 = m(5160)^{0.25} \Rightarrow m = \frac{26}{(5160)^{0.25}} = 3.1$   
 $S_1 = (3.1)(2326)^{0.25} = 21$   
 After climate change 21 species remain in Oaxaca.

- (b) Which of Oaxaca or Chiapas would you suggest as the location for a new national park? Why? What other factors might influence your advice?

Oaxaca  $\Rightarrow$  more species  
 But - cost?  
 endangered species  
 accessibility  
 value of land for other purposes.