

# **SEC204**

程序代写代做 CS编程辅导

## **Computer Architecture and Low Level Programming**



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Date

23/09/2019

**School of Computing  
(University of Plymouth)**

# First Things First...

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- Please ensure that  has been scanned!

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# Computer Architecture and Low Level Programming

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## Lectures

- Week 1. Introduction to Electronics , Computer arithmetic
- Week 2. Linux (Martin Read)
- Week 3. C Programming (Martin Read)
- Week 4. Safe S/W - Buffer Overflows (Martin Read)
- Week 5. Safe S/W - Format String attacks (Martin Read)
- Week 6. Computer Architecture
- Week 7. Computer Architecture
- Week 8: Memory hierarchy and memory systems
- Week 9. Different Computer architectures
- Week 10 Bomb Lab
- Week 11. Security (Kimberly Tam) + revision
- Week 12. No Lecture



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# Computer Architecture and Low Level Programming

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## Labs

- Week 1. Introduction to computer architecture, electronics , Computer arithmetic (paper based)
- Week 2. Linux (Martin Read)
- Week 3. Linux (Martin Read)
- Week 4. Safe S/W - Buffer Overflows (Martin Read)
- Week 5. Safe S/W - Format Strings (Martin Read)
- Week 6. Computer Architecture – basics (paper based)
- Week 7. Computer Architecture (Assembly)
- Week 8: Memory hierarchy and memory systems (Assembly)
- Week 9. Computer Systems
- Week 10 Bomb Lab (Assembly) (Martin Read)
- Week 11. Revision and coursework support



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# Learning Outcomes

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1. Recognise the operation of microprocessor core components and machine level data representation



microprocessor core components and machine level data representation

2. Interpret and manipulate assembly code via hardware debugging techniques

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3. Apply reverse engineering techniques to identify main software flaws

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4. Identify relevant countermeasures for main software flaws

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# Assessment

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- Coursework (50%)
- In-class Test (50%)



- **How to do well?** WeChat: cstutorcs
  - Pay attention in the Lectures and Labs
  - Self-study and practice coding
  - Follow instructions in the assignments
  - Start early: as soon as the assessment brief is advertised
  - Submit your own work (i.e. do not plagiarise) and demonstrate your understanding of the concepts

# About Myself

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- Dr Vasilios Kelefouras



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- Portland Square B331 WeChat: cstutorcs

□ Office hours: Any time – but please email first.

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- My Research Area:

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✓ Optimizing Software in terms of few execution time and low energy consumption

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✓ High Performance Computing

✓ Optimizing Compilers

✓ Task mapping on Heterogeneous hardware architectures

# This week - Introduction

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## Outline of the first half



- How computers are made
  - Logic gates
  - Boolean algebra basics
  - Basic circuit diagrams
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- What is computer architecture
  - Why do we need different computer architectures
  - How to compare them — different points of view
  - Comparison by generation & date
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# How are computers made? (1)

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- It all begins with common sand, which consists mostly of silicon dioxide (quartz)
- Using chemical methods, sand is converted to pure silicon
- Pure silicon shines like a mirror, but is breakable like a ceramic
- Silicon is a semiconductor

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- It means that we can make it conduct electricity, or make it stop conducting
- We can switch an electrical current in silicon on or off, at will, and very, very fast (nano seconds)

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- From silicon, we make fast switches!
- A whole bunch of those switches together make a chip, which is put inside a plastic cover

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- The heart of anything electronic is those silicon switches



# How are computers made? (2)

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- How do those silicon switches make all this happen?



- This is called switch logic. Boolean logic, after George Boole (English mathematician, 1815-1864) was the first to think of it -- long before electronics existed!
- A switch is either on or off -- just two possible states
- A digital signal has only two possible voltage values, usually known as logic 0 and logic 1
- For CMOS logic gates, logic 1 is any voltage greater than 70% of the supply voltage, and logic 0 anything less than 30% of supply voltage. The in between values are not acceptable
- Switches are called transistors

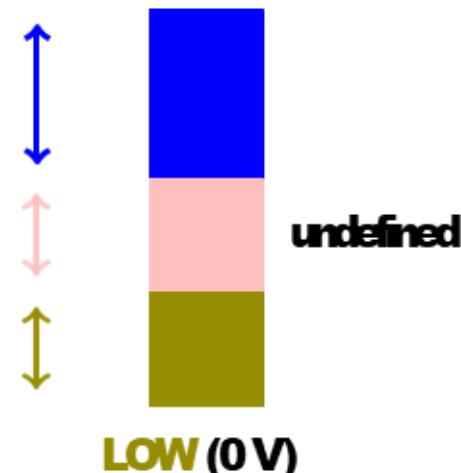
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Typical logic levels  
**HIGH(5 V)**



# So you have switches. Now what?

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- A single switch can only represent “yes-no”, “true-false”, “1-0” (because that is the least writing...).
- But a bunch of switches can represent anything you want...



## Numbers

Binary	Decimal
000	0
001	1
010	2
011	3
100	4
101	5
110	6
111	7

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Text

Binary	Characters
0100 0000	@
0100 0001	A
0100 0010	B
0100 0011	C
0100 0100	D
0100 0101	E
0100 0110	F
0100 0111	G

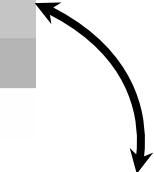
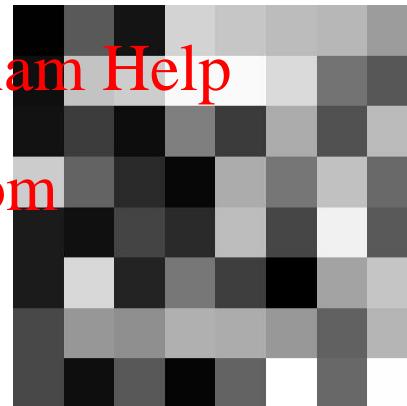
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Images



73	15	88	6	99	254	104	253
73	151	143	175	171	152	98	180
28	215	36	119	63	1	163	196
28	17	69	43	188	71	240	90
203	99	43	8	171	118	192	105
19	62	14	127	60	171	83	186
16	195	204	248	249	217	115	87
2	90	21	210	197	187	182	156

# Digital computing

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- The digital computers use logic: switches that can turn electricity through a series of logic gates ON or OFF (binary states)
- These switches and the logics that they can adopt, are the building blocks of the computers that we use
- An electronic component that can capture a particular logic is called a logic gate  
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- All logic gates are made from multiple transistors
  - It is easier to design hardware circuits in a gate level rather than transistor level..  
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- The basic logic gates follow...



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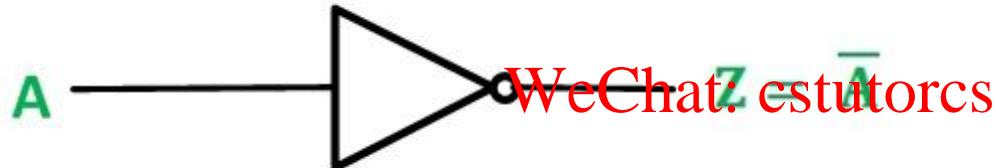
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# Switch logic – NOT gate

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- The NOT gate is a logic gate (most gates are made from transistors) which implements logical negation.



Truth table of NOT gate:

A	Z=A'
0	1
1	0

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- Whatever logical state is applied to the input, the opposite state will appear at the output
- The NOT function is denoted by a horizontal bar over the value to be inverted, as shown in the figure above. In some cases a single quote mark ('') may also be used for this purpose:  $0' = 1$  and  $1' = 0$

$$A = 1 \quad A' = 0,$$

$$B = 0 \quad B' = 1$$

# Switch logic – AND gate

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- The AND gate is a basic digital logic gate that implements logical conjunction.
- With the AND function, both inputs (A and B) must be 1 in order for the output (Z) to be 1 – this is why it is called AND gate
- With either input at 0, the output will be held to 0



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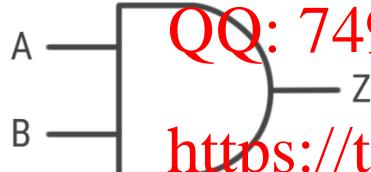
AND function, «.»

$$0 \cdot 0 = 0$$

$$0 \cdot 1 = 0$$

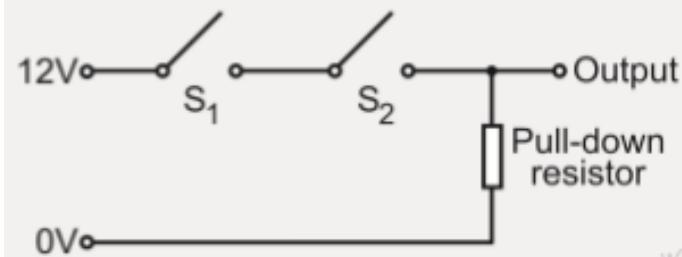
$$1 \cdot 0 = 0$$

$$1 \cdot 1 = 1$$



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A	B	Z = A . B
0	0	0
0	1	0
1	0	0
1	1	1



# Switch logic – OR gate

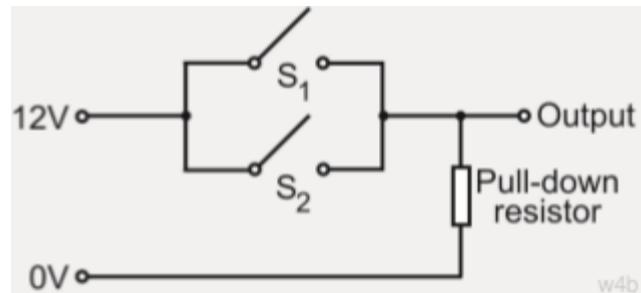
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- The OR gate is a basic digital logic gate that implements logical disjunction.
- The OR function allows the output to be true (logic 1) if any one or more of its inputs are true.



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w4b

OR function, «+»

$$0 + 0 = 0$$

$$0 + 1 = 1$$

$$1 + 0 = 1$$

$$1 + 1 = 1$$

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Truth table of OR gate:

X →   
Y →   
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OR gate

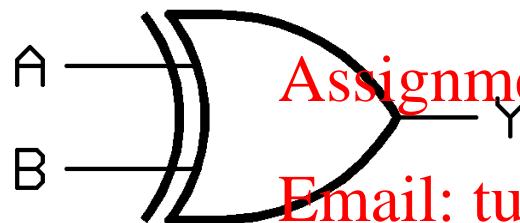
X	Y	Z=A+B
0	0	0
0	1	1
1	0	1
1	1	1

# Switch logic – XOR gate

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- The XOR (Exclusive-OR) digital logic gate that gives a true output only if its two inputs are different
- The XOR function is represented by  $\oplus$



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A	B	$Y = A \oplus B$
0	0	0
0	1	1
1	0	1
1	1	0

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# Switch logic – NAND gate

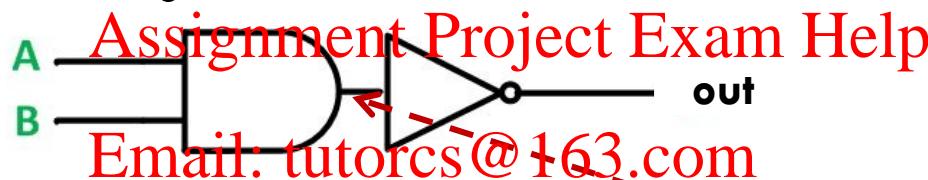
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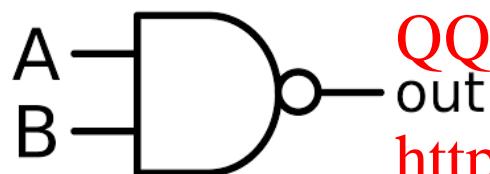
- The NAND gate can be generated from an AND gate followed by a NOT gate
- The logic symbol for the gate is shown below.



- The logic circuit of the NAND gate is shown below



Truth table of NAND gate:



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A	B	A . B	Out = (A.B)'
0	0	0	1
0	1	0	1
1	0	0	1
1	1	1	0

# Switch logic –NOR gate

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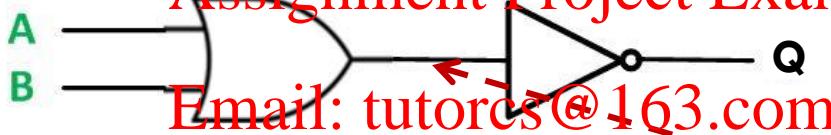
- The NOR gate can be generated from an OR gate followed by a NOT gate
- The logic symbol for the gate is shown below



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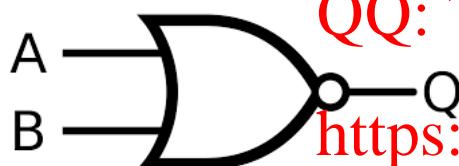
- The logic circuit of the NOR gate is shown below

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Truth table of NOR gate:



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**Out= (A + B)'**

A	B	A+B	Q = (A+B)'
0	0	0	1
0	1	1	0
1	0	1	0
1	1	1	0

# Summary of 2-input Logic Gates

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- The following Truth Table compares the logical functions of the 2-input logic gates above



Inputs		Truth Table Outputs				
A	B	AND	NAND	OR	NOR	XOR
0	0	0	1	0	1	0
0	1	0	1	1	0	1
1	0	0	1	1	0	1
1	1	1	0	1	0	0

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# Exercise 1

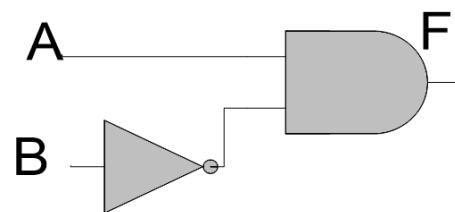
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- Write the Boolean expression for the following circuit diagram. Set up the truth table
- $F = A \cdot B'$



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*Truth table:*

A	B	Email: tutorcs@163.com	QQ: 749389476
0	0	1	0
0	1	0	0
1	0	https://tutorcs1.com	
1	1	0	0

## Exercise 2

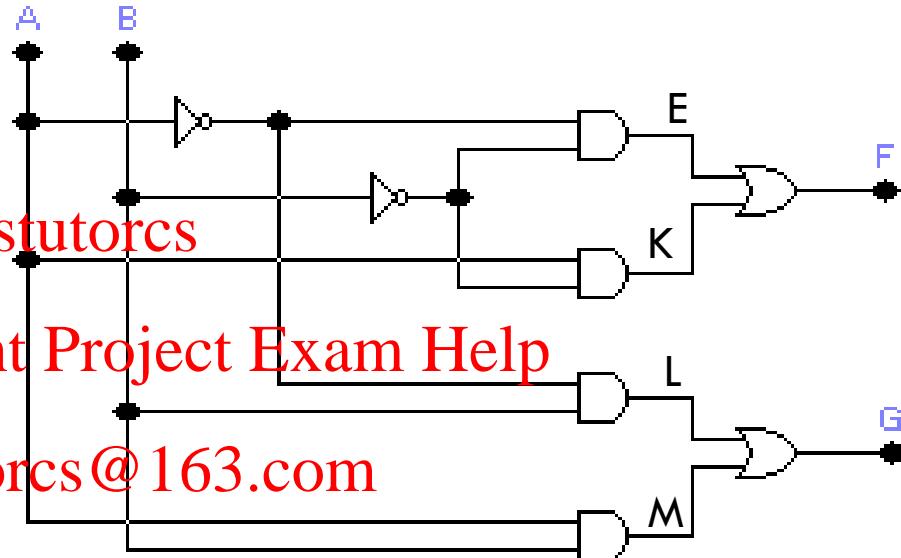
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- Write the Boolean expression for the truth table
- $F = A' \cdot B' + A \cdot B'$
- $G = A' \cdot B + A \cdot B$



the following circuit diagram. Set up



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Truth table:

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A	B	$A'$	$B'$	$E = A' \cdot B'$	$K = A \cdot B'$	$F = E + K$	$L = A' \cdot B$	$M = A \cdot B$	$G = L + M$
0	0	1	1	0	0	0	0	0	0
0	1	1	0	0	0	0	1	0	1
1	0	0	1	0	1	1	0	0	0
1	1	0	0	0	0	0	0	1	1

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# BOOLEAN AXIOMS AND THEOREMS

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## Identity Property

$$x + 0 = x$$

$$x \cdot 1 = x$$

$$x + 1 = 1$$

$$x \cdot 0 = 0$$



## Identity Property

$$x + x = x$$

$$x \cdot x = x$$

## Complement Property

$$x + x' = 1$$

$$x \cdot x' = 0$$

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Involution Property  
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Associative Property

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$$x + (y + z) = (x + y) + z$$

$$x \cdot (y \cdot z) = (x \cdot y) \cdot z$$

## Commutative Property

$$x + y = y + x$$

$$x \cdot y = y \cdot x$$

# Simplification of Boolean Expressions

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- Linear algebra:  $2x + 3x = 5x - y$
- Boolean algebra:  $(x+y) + y = x + y$



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$(x+y)(\bar{x}+y) = x\bar{x}+xy+y\bar{x}+yy$	Distributive Law	
$= 0+xy+y\bar{x}+yy$	Inverse Law	
$= 0+xy+y\bar{x}+y$	Idempotent Law	
$= xy+y\bar{x}+y$	Identity Law	
$= y(x+\bar{x})+y$	Distributive Law (and Commutative Law)	
$= y(1)+y$	Inverse Law	
$= y+y$	Identity Law	
$= y$	Idempotent Law	

# Half Adder (2 digit Adder)

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- Consider the problem of adding two decimal digits
  - We need two digits for the sum, one for the sum and one for the carry, e.g., if  $A=5$ ,  $B=2$ ,  $Sum=1$  and  $Carry=1$



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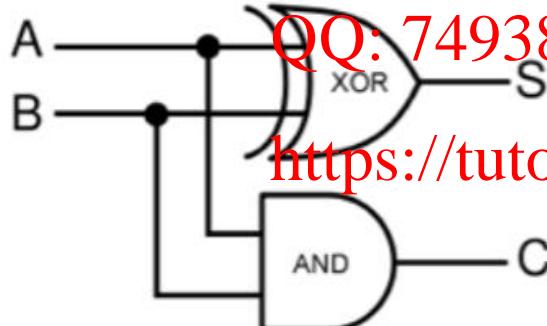
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the decimal number 8 is represented by the 100 in binary. Thus two digits

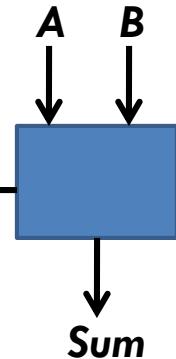
are needed, one for the sum and one for the carry

The Truth Table for a 2 digit adder (Half-Adder)



The Logic Diagram for a 2 digit adder (Half-Adder)

Inputs		Outputs	
A	B	S (Sum)	C (Carry)
0	0	0	0
0	1	1	0
1	0	1	0
1	1	0	1



# Full Adder (three inputs) (1)

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- The half-adder is a very useful circuit and not really very useful because it can only add two bits together
- There is no provision for a "carry-in" from the previous circuit when adding together multiple data bits
- We need a circuit that takes multiple inputs (Assignment, Project, Exam, Help, Carry In), and two outputs (Sum and Carry Out)  
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- However, we can extend this adder to a circuit that allows the addition of larger binary numbers



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Carry In), and two outputs (Sum and Carry Out)

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$$\begin{array}{r} 235 \\ +789 \\ \hline 1024 \end{array}$$

Sum  
11 Carry

$$\begin{array}{r} 0011 \\ 0101 \\ \hline 1000 \end{array}$$

Sum  
(0111 carry)

# Full Adder (three inputs) (2)

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- In many ways, the full adder can be thought of as two half adders connected together, with the first half adder taking its carry to the second half adder as shown

Symbol



Truth Table

C-in	B	A	Sum	C-out
0	0	0	0	0
0	0	1	1	0
0	1	0	1	0
0	1	1	0	1
1	0	0	1	0
1	0	1	0	1
1	1	0	0	1
1	1	1	1	1

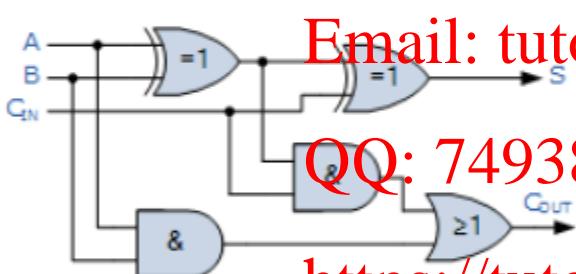
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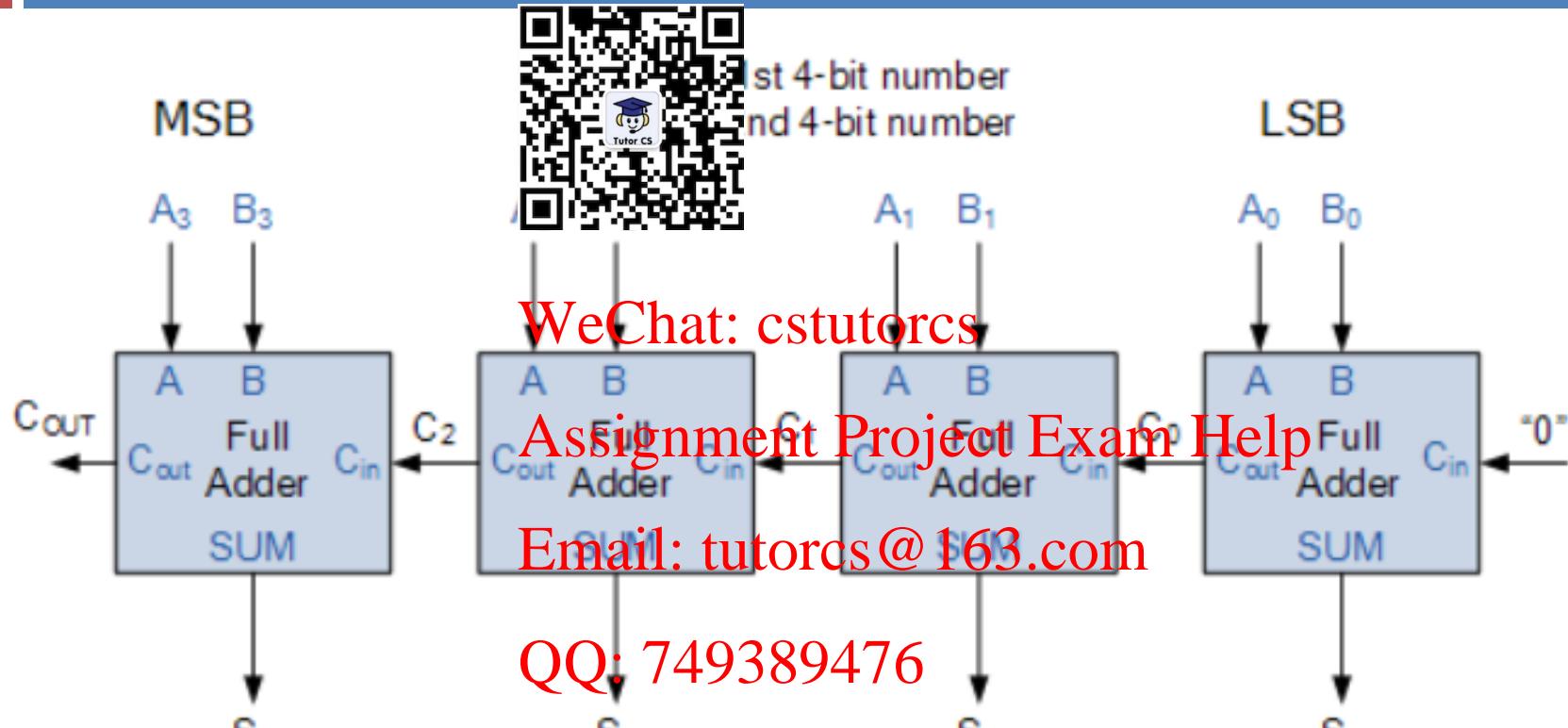
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# A 4-bit Ripple Carry Adder

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If A=0111 and B=1001 what would be the S and Cout?

For more information you can visit

[https://www.electronics-tutorials.ws/combination/comb\\_7.html](https://www.electronics-tutorials.ws/combination/comb_7.html)

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2B

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Hamlet Circuit  
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2B or NOT 2B, That's the question  
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# Any questions?

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# What is computer architecture?

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- The science and art of  and interconnecting hardware components to create systems that meet functional, performance and cost goals
- A set of disciplines that describes a computer system by specifying its parts and their relations
- Simple words: **how parts are put together to achieve some overall goal**

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- Parts are transistors, logic gates, SRAM memory etc
- A goal can be high ~~QQ: 749389476~~ performance, low cost, energy efficiency etc

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# Why do we need different computer

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- To improve

- ✓ Performance, e.g., graphic applications, computer games
- ✓ Power/energy consumption, battery life, e.g., Embedded Systems, Mobile Phones
- ✓ Cost
- ✓ Computer size and weight, e.g., tablet, laptop
- ✓ Chip area, e.g., Brain implants
- ✓ Abilities, e.g., Security, 3D graphics, Debugging Support

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# Hardware and Software

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- ❑ Hardware refers to physical elements that make up a computer or electronic system and anything else involved that is physically tangible.



- ❑ This includes the monitor, hard drive, memory and the CPU.

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- ❑ Software is a set of instructions or programs instructing a computer to do specific tasks

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- ❑ Any task done by software can also be done using hardware, and any operation performed directly by hardware can be done using software

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- ❑ Hardware executes a function faster and by consuming less energy

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# Computer Architectures – need for classification

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## Too many puzzling words:

- x86, RISC, CISC, EPIC, VLIW

Harvard

- SIMD, SISD, MISD, MIMD

• Microcontrollers, ASIC, ASIP, FPGA,  
GPU, DSP

• Pipeline, vector processing,  
superscalar, hyper-threading, multi-  
threading

• UMA, NUMA, CUMA

• cluster, grid, cloud,



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# How to classify & compare all different computer

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- Chronologically?
- ISA (Instruction Set Architecture)?
- Purpose?
- Functionality?
- Performance?
- Power consumption?
- Cost?
- Flynn classification?
- Feng classification?
- Handler classification?



- Physical size?
- Parallelism?
- Architecture features?

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Memory access mode?

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Chip area?  
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QQ: 749389476 User Friendly?

Data handling?  
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There is no single classification for each bullet

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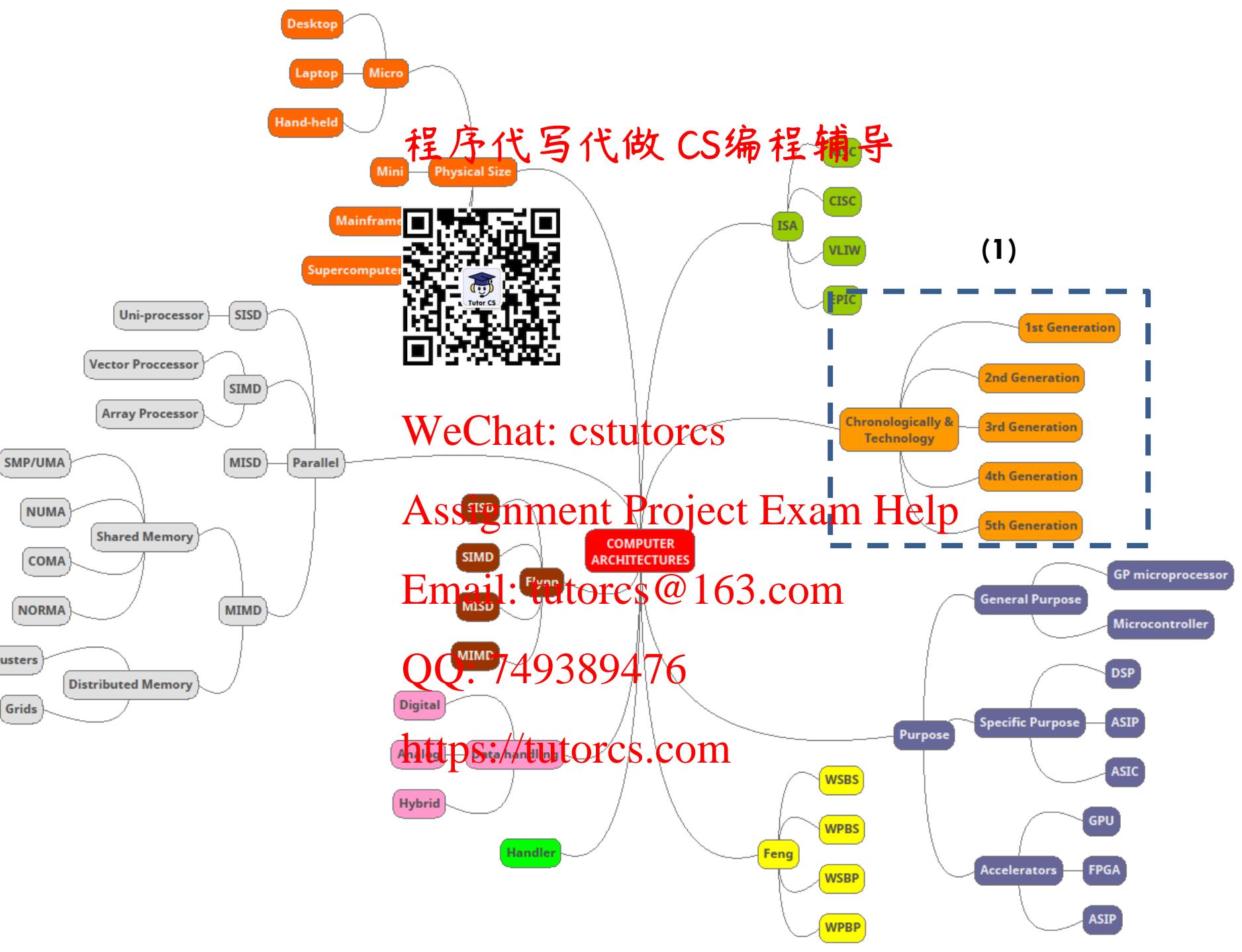
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# Different computer architectures – classified chronologically

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- 1<sup>st</sup> generation computers – Vacuum Tubes (1945-1955)
- 2<sup>nd</sup> generation computers – Transistors (1955-1965)
- 3<sup>rd</sup> generation computers – Integrated circuits (1965-1980)
- 4<sup>th</sup> generation computers – Very Large Scale Integration (VLSI) (1980-today)
- 5<sup>th</sup> generation computers – Low-power and invisible computers (present and beyond)



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# 1<sup>st</sup> generation computers – vacuum Tubes

(1945-1955)  
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- Vacuum tubes for circuit  
magnetic drums for memory  
(little storage available)
- Programmed in machine language
- Often programmed by physical  
connection (hardwiring)
- **Big, Slow, Unreliable, Expensive**



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Fig.2.

A vacuum-tube circuit storing 1 byte

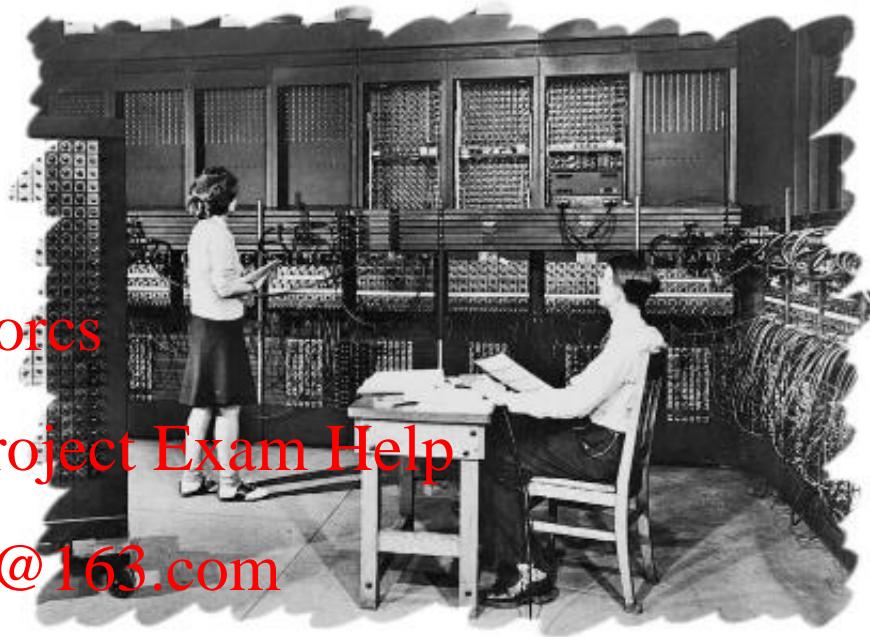


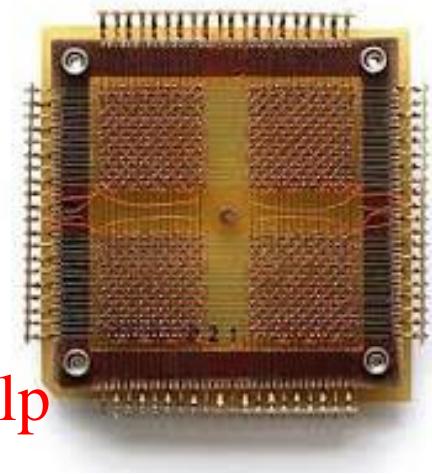
Fig.1. The ENIAC –the first  
programmable electronic  
computer – 1946.  
17468 vacuum tubes,  
1800 square feet, 30 tons

# 2<sup>nd</sup> generation computers – Transistors

(1955-1965)  
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- ❑ Transistors replaced vacuum tubes
- ❑ Magnetic core memories introduced
- ✓ Smaller
- ✓ Faster
- ✓ Cheaper
- ✓ more energy-efficient
- ✓ more reliable
- Various programming languages introduced (assembly, high-level)



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Fig.3. The transistor  
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Fig.4. A 32x32 core memory plane storing 1024 bits of data.

# 3<sup>rd</sup> generation computers – Integrated circuits

(1965-1980)  
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- ❑ Transistors were miniaturized and placed on silicon chips, called integrated circuits



- ✓ Faster
- ✓ Increased memory capacity
- ✓ Lower cost – massive production

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- ❑ Introduction of
  - ❑ Keyboards
  - ❑ Monitors
  - ❑ operating system

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Fig.5. 3<sup>rd</sup> generation computer

# 4<sup>th</sup> generation computers – Very Large Scale Integration (VLSI) (1980 today)

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- ❑ Thousands of integrated circuits were built onto a single silicon chip.



- ❑ What in the first generation computers took an entire room could now fit in the palm of the hand

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- ❑ Development of the first microprocessor

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- ✓ They are even smaller
- ✓ They are even faster

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Fig.6. 4<sup>th</sup> generation computer

- ❑ Development of GUIs
- ❑ Introduction of Mouse pad



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# 5<sup>th</sup> generation computers – Low-power and invisible computers (程序代写与 CS 编程辅导 beyond)

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- ❑ Still in development
- ❑ Artificial intelligence
- ❑ Computers shrank
- ❑ Invisible computers are embedded into devices, e.g., watches
- ❑ Tablets, smart phones
- ❑ ULSI (Ultra Large Scale Integration) technology
- ❑ Microprocessor chips have ten million electronic components



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- ✓ Smaller, faster, lower power consumption

Fig.7. 5<sup>th</sup> generation computers - CPUs are embedded into devices



# Any questions?

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# Reading List

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Main Textbook

Linda Null, Julia Lobur. The Elements of Computer Organization and Architecture, 3rd Edition. Jones & Bartlett Publishers, 2010

Computer Organization & Architecture: Designing for Performance. William Stallings, Seventh Edition, 2006

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Structured Computer Organization. Sixth Edition, Andrew S. Tanenbaum, Todd Austin, PEARSON, 2012

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Date

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