## Implementing an Immutable Data Type

Summary: Using immutability, we will construct a *reliable* class for handling matrices. We will also discuss a basic suite of tests for this new class.

### 1 Background

No generative AI tools may be used on this or any course assignment.

Our goal will be to implement an "immutable matrix ADT". Although some of that terminology should be familiar, some may not be. There is an optional appendix later in this document, that discusses mutability in a bit more detail than the textbook. The class we will construct will support computing basic matrix operations like addition, subtraction, and multiplication.

At first, a class for handling matrices might seem a little boring. However, matrices are an extremely valuable mathematical tool. Many algorithms in mathematics and scientific computing are built in terms of matrix operations. Matrices serve as a common language in which many mathematical problems may be expressed. The item we need only devise a single program (one that processes matrices) to solve all problems that are stated in that way... This is nice because we can optimize the piece of software that works with matrices and see speedups for every problem that is expressed as matrices. Anyway, matrices are very common - companing matrix operations is prettycauch all supercomputers do. Thus, implementing a matrix is useful - in fact, libraries that provide linear algebra operations (e.g., LINPACK) are among the most widely used in scientific and engineering research. Finding the fastest algorithms to compute matrix operations is a very active area of research. People have built entire careers out of designing fast matrix processing algorithms!

This document is separate into large colors. Statistically, Cequirements, Testing, and Submission. You have almost finished reading the Background section already. In Requirements, we will discuss what is expected of you in this homework. In Testing, we give some sample testing code for the matrix class, discuss how it works, and give some general pointers on how tests should be designed. Lastly, Submission discusses how your source code should be submitted on Canvas/Gradescope. At the very end of the document, there is an Appendix with optional reading on mutability. If you are already confident with mutability, you may skip it.

## 2 Requirements

For this assignment, you will implement the provided matrix interface (see Matrix.java). This interface file defines not only which methods you must implement but gives documentation that describes how they should work. Already provided for you is a base file to modify (CompletedMatrix.java). Despite the name, it's not complete yet! Once you've completed it, CompleteMatrix.java will be what you upload for grading. If you look inside, you will see several TODOs relating to the interface. Using that specific filename is required for grading your submission. The base file provides a skeletal implementation of the Matrix interface as well as some simple testing code. Feel free to change anything in main(), it is not used during grading. For it to be a reliable data type, we will implement it as an immutable type. Creating this ADT will involve creating 9 methods:

- CompletedMatrix(int[][] matrix) a constructor. Throws IllegalArgumentException to indicate a null input. [4 points]
- public int getElement(int y, int x) see interface. [2 points]

- public int getRows() see interface. [1 points]
- public int getColumns() see interface. [1 points]
- public CompletedMatrix scale(int scalar) see interface. [3 points]
- public CompletedMatrix plus(Matrix other) see interface. [3 points]
- public CompletedMatrix minus(Matrix other) see interface. [3 points]
- public CompletedMatrix multiply(Matrix other) see interface. [5 points]
- boolean equals(Object other) see interface. [5 points] (Hint: see Point2D from lecture.)
- String toString() see interface. [5 points].
- There are no required contents for main(), and it will not be used during grading.

Be aware that some of the methods throw exceptions - they must be implemented.

### 2.1 Packages

No packages may be imported.

# 3 Testi Assignment Project Exam Help

Whenever you build a piece of software, you want to have some level of certitude that that piece of software does what you expect. This means testing! For this initial homework, you are provided with a set of simple tests to check if your program is functioning correctly. Note that these tests are separate from those performed by Gradescope for grading.) In the future, you may need to create your tests. The following code is included in base file:

```
int[][] data1 = new_int[0][0];
int \hbox{\tt [][]} \ data4 \ = \ \{\{1\,,\ 4\,,\ 7\}\,,\ \{2\,,\ 5\,,\ 8\}\,,\ \{3\,,\ 6\,,\ 9\}\};
int[][] data5 = \{\{1, 4, 7\}, \{2, 5, 8\}\};
Matrix m1 = new ser222 01 02 hw02 base(data1);
Matrix m2 = new ser222 01 02 hw02 base(data2);
Matrix m3 = new ser222 01 02 hw02 base(data3);
Matrix m4 = new ser222 01 02 hw02 base(data4);
Matrix m5 = new ser222 01 02 hw02 base(data5);
System.out.println("m1 -> Rows: " + m1.getRows() + " Cols: " + m1.getColumns());
System.out.println("m2 -> Rows: " + m2.getRows() + " Cols: " + m2.getColumns());
System.out.println("m3 -> Rows: " + m3.getRows() + " Cols: " + m3.getColumns());
//check for reference issues
System.out.println("m2 \longrightarrow n" + m2);
data2[1][1] = 101;
System.out.println("m2-->\n" + m2);
//test equals
System.out.println("m2==null: " + m2.equals(null));
                                                                   //false
System.out.println("m3 = = \"MATRIX\": " + m2.equals("MATRIX"));
                                                                   //false
System.out.println("m2==m1: " + m2.equals(m1));
                                                                    //false
```

```
System.out.println("m2==m2: " + m2.equals(m2));
                                                                         //true
System.out.println("m2==m3: " + m2.equals(m3));
                                                                         //false
System.out.println("m3==m4: " + m3.equals(m4));
                                                                         //true
//test operations (valid)
System.out.println("m1 + m1:\n" + m1.plus(m1));
System.out.println("2 * m2: n" + m2.scale(2));
System.out.println("m2 + m3: \ n" + m2.plus(m3));
System.out.println("m2 - m3: n" + m2.minus(m3));
System.out.println("3 * m5: n" + m5.scale(3));
//not tested ... multiply (). you know what to do.
//test operations (invalid)
//System.out.println("m1 + m2" + m1.plus(m2));
//System.out.println("m1 + m5" + m1.plus(m5));
//System.out.println("m1 - m2" + m1.minus(m2));
   The results from running this code should be:
m1 \longrightarrow Rows: 0 Cols: 0
m2 \longrightarrow Rows: 3 Cols: 3
\stackrel{\text{m3}}{\longrightarrow} \stackrel{\text{Row}}{A} \stackrel{\text{3}}{s} \stackrel{\text{Cols}}{ig} \stackrel{\text{3}}{n} \text{ment Project Exam Help}
1 2 3
4 5 6
7 8 9
                   https://tutorcs.com
m2 —>
1 2 3
4 5 6
                   WeChat: cstutorcs
7 8 9
m2=null: false
m3=="MATRIX": false
m2 = m1: false
m2=m2: true
m2 = m3: false
m3=m4: true
m1 + m1:
2 * m2:
2 4 6
8 10 12
14 16 18
m2 + m3:
2 6 10
6\ 10\ 14
10 14 18
m2 - m3:
0 \ -2 \ -4
2 \ 0 \ -2
4 2 0
```

```
3 * m5:
3 12 21
6 15 24
```

Let's consider this code and its output. The first few lines of the code just create matrix data using 2D arrays. These are just setting up for our new class, we aren't using it yet. The next step sees us creating a Matrix object for each array (m1, m2, m3). Next, we get to the actual testing. First, we display the size (rows and columns) for each matrix. The values we get should match the dimension of the 2D arrays that were created (0x0, 3x3, 3x3).

The next check is to see if we have correctly implemented our matrix as an immutable class. We display the contents of m2, make a change in data2 (that was used to create m2), and then display the contents of m2 again. Recall that an immutable object should not change state - good thing that's what we see in the output. The middle value does not change from 5 to 101. If it was not an immutable object, then changing the value inside of data2 would have the (potentially unintended) side effect of changing what is stored in m2. (Remember that arrays, like data2, are passed as references.)

Next, we check if the equals method has been implemented properly. Based on what's being compared, equals should return true or false. If we compare a matrix to a null variable, a string, or a matrix containing different values, then it should return false. If we compare it to itself, or a matrix containing the same data, then it should return true.

Having verified that the class is immutable and supports comparison, we check if it supports the operations that should be implemented. For this homework, you are being given the output of these operations, and so can check dought the process of the lating, this night lot be cherate. You are being given the output of these operations, and algorithm by hand to determine what output should be expected. Note that the process of running it by hand will help you to understand the data structure (or algorithm) and may make it easier to implement. In addition to testing matrix operations that should work, we should also test operations that do not work. In this class, that would be when trying to add or subtract matrices with different sizes. For now, this code is commented, since running it should throw an exception.

Some basic principles: 1) test every method that is implemented. This gives us a basic level of code coverage (the amount of code used by tests) over a significant fraction of the code base. It would be even better if we had test cases that seed each possible line of code in our program but that can become very difficult. 2) Test "edge cases" That is potentially specially all that may invoke uncommon parts of the code base. For example, one of the first tests is to create a 0x0 matrix. While this matrix might not be practical, its parameters are unique and may cause issues. Typically, one aims to test where an input changes significantly. For example, if the input was an integer, we might test some large position number, 1, 0, -1, and some large negative number. Note that we don't need to test several large numbers. Chances are, if one works, then the others will as well. We want to minimize our testing work by looking at inputs as their character changes (e.g., goes from positive to negative in this example).

### 4 Submission

The submission for this programming assignment has only one part: source code submission.

Writeup: For this assignment, no write-up is required.

**Source Code:** The source file must be named as "CompletedMatrix.java", and then added to a ZIP file (which can be called anything). Be sure that you are directly ZIPPing the file, rather than ZIPPing a folder that contains it. The class must be in the "edu.ser222.m01\_02" package, as already done in the provided base file (do not change it!). You will submit the ZIP on Gradescope.

Required Files	Optional Files
CompletedMatrix.java	(none)

Table 1: Submission ZIP file contents.

### 4.1 Gradescope

This assignment will be graded using the Gradescope platform. Gradescope enables cloud-based assessment of your programming assignments. Our implementation of Gradescope works by downloading your assignment to a virtual machine in the cloud, running a suite of test cases, and then computing a tentative grade for your assignment. A few key points:

- Grades computed after uploading a submission to Gradescope are not final. We have final say over the grade and may adjust it upwards or downwards. (That said, for this assignment, we don't expect to make many changes.)
- Additional information on the test cases used for grading is not available, all the information you need (plus some commonsense and attention to detail) is provided in the assignment specification. Note that each test case will show a small hint in its title about what it is testing that can help you to target what needs to be investigated.

If you have a hard time passing a test case in Gradescope, you should consider if you have made any additional assumptions during development that were not listed in the assignment, and then try to make your submission more general to remove those assumptions.

Protip: the Gradescope tests should be seen as a way to get immediate feedback on your program. This helps you both to make sure you are meeting the assignment's requirements, and to check that you are applying your knowledge correctly. Food for thought: if you start on the assignment early, check against our suite often, and use its feedback, there's no reason why you can't both get full credit and know that you'll get full credit are referred to the credit and know that you'll get full credit are referred to the credit are ref

### 4.1.1 Common Issues

In previous semesters, we have seen several common issues that students have went submitting to Gradescope for the first time. If you have seen several common issues that students have went submitting to Gradescope for the first time. If you have seen several common issues that students have went submitting to Gradescope for the first time. If you have seen several common issues that students have went submitting to Gradescope for the first time. If you have seen several common issues that students have went submitting to Gradescope for the first time. If you have seen several common issues that students have went submitting to Gradescope for the first time. If you have seen several common issues that students have went submitting to Gradescope for the first time. If you have seen several common issues that students have went submitting to Gradescope for the first time.

- "Could not find expected file." This is pretty much as the autograder says, but to give a specific example: if someone Aubmits a HP achtaining squetting like "&ER222Matrix.java" instead of "CompletedMatrix.java", this issue will trigger. We need to be able to find your file to run and test it. This can also happen if you are zipping a folder containing a file rather than the file itself.
- "COMPILATION ERROR". This means that we can't compile your program, which we need to run and test it. There are two common reasons for this:
  - Missing package. Per the base file, you need to have the first line of your program as "package edu.ser222.m01\_02;". The specific package depends on the assignment, that's the one for the first assignment. You can tell this type of issue is occurring when the autograder complains about not being able to use/find something that sounds familiar (not a typo). Like the following, where CompletedMatrix can't find the Matrix interface:
    - $[ERROR]/autograder/source/src/main/java/edu/ser222/m01\_02/CompletedMatrix.java:[61,16] cannot find symbol symbol: class Matrix location: class CompletedMatrix$
  - Normal compilation error. The issue looks a little like the previous one but rather than looking innocent, there's something kind of off. Like the following, where it seems we made a typo "roow" instead of "row" in the submission which stops it from compiling:
    - $[ERROR]/autograder/source/src/main/java/edu/ser222/m01\_02/CompletedMatrix.java: [20,28] cannot find symbol symbol: variable roow location: class edu.ser222.m01 02.CompletedMatrix$
- "Your submission timed out. It took longer than 600 seconds to run." This message indicates that your program contains an infinite loop. The actual test cases take less than a second to run. It's unlikely you will see this error on this assignment. It is more common for linked list assignments where adding or removing nodes can result in a circular linked list. This causes a problem since when we display its contents, we never get to the end.

#### Appendix: Reference Types and Mutability 5

In this appendix, we review the idea of reference types in Java, and how mutability is impacted by it. Recall the Point2D example from our discussion of abstract data types. Consider what would happen if we ran the following code that used Point2D:

```
public class PointTester {
    public static void doSomething (Point2D p) { //a 'user' of the point
        p. scale (5);
    public static void main(String [ ] args) {
                                                   //the 'owner' of the point
        Point2D point = new Point2D(10, 10);
        System.out.println(point.toString());
        doSomething (point);
        System.out.println(point.toString());
    }
}
  If we were to run this, we would get:
```

X: 10 Y: 10 X: 50 Y: 50

As you pro a SySus Qc ell (verticular the call) the call the har pen Xirs de of the Conft hing() method instead of in the main, when main prints out the contents of the point for the second time, the x and y values have changed. This happens because classes are what is called a *reference type*. For primitive types, such as int or double, when variables are passed around as parameters, their value is copied. Changing am int parameter in a methol word copied. However, objects are not copied. Instead, Java passes a copy of the address where the object is stored in system memory. Since an address is passed, the method will know where to go and access the information (the state) that defines the class. In our example, when doSomething() is called, it is passed (via a parameter) the address of the Point2D that the main created. When the call to state() is made on principle of doSomething(), it changes the x and y values inside of the Point2D object that main created. Thus, when doSomething() completes and main displays the x/y values, it shows them as being five times larger. (Note that in addition to objects, arrays are also treated as reference types.) Thus we can see that the Point2D class is **mutable**, i.e. its contents can change. The opposite of this is an *immutable* class. At first, having a mutable class seems completely reasonable - how else would implement something like scaling the point? Why would you even want to?

Let's start with the second question: Say we're using the Point2D class in a game, and doSomething() is a method that displays a zoomed in version of the screen. If we're implementing zoom, so everything appears larger, it makes sense it would scale the point to be larger. What happens if we run doSomething() to zoom in, but doSomething() lacks the code (e.g., p.scale(1/5)) to undo the zoom operation? In that case doSomething() would finish without any issue, but then over in main, we would be left with the enlarged point. Not good! This happened because main allowed doSomething() to "mess around" with the information inside the point. Consider another potential issue, this time in a scientific calculation. If you have a massive matrix storing the simulation data for the analysis of a cancerous protein, you don't want to accidentally change the data while analyzing it - that would ruin the results! Our goal should be to design reliable a data type (class) that does not allow that to occur... an immutable one.

The basic idea of an *immutable* class isn't that complicated: a class without any mutators, or shared references. But then how do we implement scale? Instead of having methods like void scale(double factor) that change the contents of the object, we will have methods like Point2D scale(double factor) that return a new copy of the point. Now, it is true that using immutable types can make your code much safer (less error-prone), but we should remember that it will typically be slower than mutable implementation. (FYI, if you go on to study programming languages, you will encounter a programming language called LISP where all data is immutable.) It can be relatively straightforward to write an immutable type, the following needs to happen:

- Mutators: These must be removed there should be no way for someone to change the values inside of the class after it has been created. (When you go to complete the homework, you will find this has already been set up for you in the interface file.)
- Constructors: We must make sure that no "reference types" (e.g., another object, or an array) leak into the object via the constructor. If this happens, our class will contain as instance data, some other object which is not immutable AND which may be accessible by another part of the program. Then, our object as a whole won't be immutable either. The solution is to manually make a copy of any objects or arrays that are passed into the class we are building. The copy will then be unique to us and will be effectively immutable (assuming we also make sure to leave it alone).

Consider the task of making Point2D immutable. There are three methods we would need to change: set X, set Y, and scale. These are the only methods that can change the state of the point. Previously set X (int X) would change the value of the X member variable. When refactoring this object to immutable, we rewrite set X() so it returns a Point2D (instead of void), where the new point is built from the new X value being set and the existing Y value. The same thing happens for set Y(). scale() is a little different. There, we must change it to return a new point, but both X and Y will change since they are both scaled. Below is shown the immutable Point2D class:

```
public class Point2DImmutable {
   int x, y; //can even make "final"

public Point2D(int x, int y) {setX(x); setY(y); }
   Point2D(setX) {igt newn Clattum new point2D(mewx aren (Frequence)) { return x; }
   Point2D setY(int newY) { return new Point2D(getX(), newY) }
   int getY() {return y; }
   Point2D scale (point) {return new point2D(getX() * fac, getY() * fac); }
   String toString() { return "X: " + getX() + ", Y: " + getY; }
   //note: equals is omitted because it doesn't change.
}
```

Compare this with out the similar that an Sidulotic locks emethods have changed.