Assignment Project Exam Help https://tuboregramming techniques in R

Assignment Project Exam Help Conditional execution: if some condition holds, do this else do that

Repeat an operation a fixed number of times: for each value in a set

http's'.//tutorcs.com
Repeat an oberation until some condition is satisfied: while the

Repeat an oberation until some condition is satisfied: while the condition isn't satisfied. do this

Packating community-used code into single commands: function to



 Purpose: do different things in different situations depending on some condition(s) hold

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Assistance of condition statement of setatement Help (NB a single value, not a vector!)

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• statement1 is either one command, or a group of commands

 $https://tutolcs.com/secuted.if.condition is \ {\tt TRUE}.$



 Purpose: do different things in different situations depending on some condition(s) hold

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statement1 is either one command, or a group of commands

tenclosed in braces (1) It is only executed it condition is TRUE.

The condition is the condition is FALSE.



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statement1 is either one command, or a group of commands

conclosed in braces (1) It is only executed if condition is TRUE.

The best attement2 parties optional, but when used statement2 is executed when condition is FALSE.



Assigning a value to a group

Wechat: cstutorcs • NB repeated else clauses for different conditions,

- NB repeated else clauses for different conditions with braces and spacing used to help readability
- NB also: as here, if construction is often clumsy: avoid if possible! Alternative for this example:

```
> Group <- x%/%10 + 1
```



if statements: even more examples

```
Testing whether an object exists
```

> if (!exists("ustemp")) load("UStemps.rda")

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NB '!' means 'not' so !exists ("ustemp") is
 TRUE if ustemp doesn't exist, FALSE otherwise

https://tutores.com



if statements: even more examples

Testing whether an object exists

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Assignment compand returns TRUE if biject exists, Help

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Avoiding opening too many graphics windows

- if (dev cur () ==1) x11 (width=8, height=6)

 The control of the co
 - Remember use of == to test that two values are the same: dev.cur() ==1 is TRUE if there is no graphics device open, FALSE otherwise.
 - Similar code used in Workshop 1



 Purpose: Repeat a statement (or group of statements) several times, with different variable / object values at each iteration

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Example: a simple for loop

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[1] 2

[1] 3



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Example: a simple for loop

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[1] 2

[1] 3

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... and a better way without a loop!

```
> print(1:5)
[1] 1 2 3 4 5
```



Blocks and braces

 To execute more than one statement in a loop, use blocks within braces {...} in the same way as for if statements:

```
gnment Project Exam Help
 > sum2 <- 0
ittes:///tutorcs.com
   sum2 <- sum2 + i^2
   cat("i =",i," Sum =",sum1,
      Chat: cstutorcs
 i = 1 Sum = 1 Sum of Squares = 1
 i = 2 Sum = 3 Sum of Squares = 5
 i = 3 Sum = 6 Sum of Squares = 14
 i = 4 Sum = 10 Sum of Squares = 30
 i = 5 Sum = 15 Sum of Squares = 55
```

for loops: more examples

Note that the "in" vector can be numeric, character or logical.

```
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[1] 0

[1] 1.224606e-16

[1] https://tutorcs.com
```



for loops: more examples

Note that the "in" vector can be numeric, character or logical.

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- [1] 1.224606e-16
- 11 https://tutorcs.com

Example: looping over a character vector

```
> LETTERS # R knows the alphabet!

[1] VAV C "CALL"ECS" [U" C S [Snip] "T"

[21] "U" "V" "W" "X" "Y" "Z"

> for(let in LETTERS[c(8,5,12,16)]) cat(let); cat("\n")

HELP
```

NB in this example, only cat (let) is part of the loop.



while loops

 Purpose: Repeat a procedure while some condition holds (or 'until the condition no longer holds')

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ASSIS Not the second statement (s) Syntax: while (completely) statement (s) Syntax: while (s) Syntax: while (completely) statement (s) Syntax: while (completely

```
Example: what is the first factorial number that is
https://tutorcs.com
 > prod.sofar <- 1
 > while (prod.sofar<10000) {</pre>
   echat: estutores
 > prod.sofar
 [1] 40320
```



Assignment Project Example p

> x < -2.1

> y < https://tutores.com



Assignmeetive Project Example Just an innocent little loop

> x < - 2.1

> y < https://tutorcs.co

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Some remedies if you find yourself on the infinite staircase

- If you think it might happen, build a stopping criterion into the while condition (see workshop); or use break statements inside the loop
- In an emergency, press the 🗐 button in RStudio



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iteration!

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 - Therefore, loops it is are computationally inefficient (i.e. slow) and should be avoided it possible. COM



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 - Therefore, loops it is are computationally inefficient (i.e. slow) and should be avoided it possible. COM

Ways to avoid loops and ifs

Object oriented thinking: operate on entire objects where possible, not their individual parts

- Exploit existing R functions such as apply(), tapply(), lapply(), sapply(), aggregate(), sum(), prod(), cumsum(), cumprod() etc.
- Use subsetting rules (square brackets []) and clever arithmetic to avoid if () statements.



Functions

 Purpose: define a single command to carry out some procedure so that it can easily be repeated in many different situations

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Assignments (arguments) code to renform procedure 1 p code to perform procedure may be a block enclosed in braces {}

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Functions

 Purpose: define a single command to carry out some procedure so that it can easily be repeated in many different situations

Syntax: function (argyments) code to perform procedure 1 | P | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1 | S 1

Example: to compute logarithm of x to base a

**Toga (10)

[1] 1

**Pig. Thi. Wig <- c (10, 32, 81)

**Fig. Thi. Wig <- C (10, 32, 81)

**Pig. Thi. Wig <- C

- Two arguments: x and a.
- If no value given for a, function uses default value a=10.



Functions: notes

 Enable you to do similar things repeatedly without having to type them each time

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- Make your code more readable by referring to a large chunk of code with a sensible name
- Half tros bygs and tros one confined for a procedure
- Enable you to develop programs and algorithms using 'building blocks'
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All R commands are functions!

- Hence use of brackets () in all commands
- Gives opportunity to customise existing R commands: make a copy and edit the function definition.



Functions: a longer example

```
Finding out whether x is a factorial number
    is.factorial <- function(n)</pre>
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           i < -i+1
           prod.sofar <- prod.sofar*i</pre>
       https://tutorcs.com
    * is WeChat: cstutorcs
    > is.factorial(34)
    [1] FALSE
```

- Value of is.factorial(x) is result of last statement executed in function
- 'Value' of function is specified on all R help pages

Functions: Tricks and Hints — leaving early

• Can leave early using return (value)

```
Example: square root of any real number
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            this function returns the square root of
        https://tutorcs.com
           if (x>=0) return (sqrt (x))
           Ne"(13h" act ded bestuset in respective their we don't get this far
           complex(real=0,imaginary=sqrt(-x))
          > general.sqrt(-1)
          [1] 0+1i
```

Functions: Tricks and Hints — returning multiple objects

Some options for returning more than one object

Return a vector of values (must all be of the same type!)

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 Return a list with named components that can be accessed subsequently with \$:

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main body of function

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- Example: see the help page for boxplot (), under 'Value'.
 - > GroupStats <- boxplot(Petal.Length ~ Species, data=iris)</pre>
 - > GroupStats\$stats
 [snip]



Functions: Tricks and Hints — multiple arguments and '...'

```
Example: converting from Fahrenheit to Centigrade
convert.temp <- function(degrees.F, plot.wanted=TRUE, ...) {</pre>
 degrees. C <- (degree P - 32) * 5/9 Exam Help
  degrees.C
  convert, temp (10*(9:10)
              xld/=txttsoftesecom
ylab=expression(degree*C),
              main="Centigrade against Fahrenheit")
       Vechatieestutores*(0:10))
```

- Argument '...' stands for 'any other user-supplied arguments'
 (here xlab, ylab and main, passed through to plot ())
- Arguments can be supplied in any order when calling function, but must be named if in 'wrong' order

Programming: good practice and recommendations (1)

- Make your code easy for a human to read it helps when looking for errors! Suggestions:
- Code should always be well commented using # lines

 ASS1 productions will spaced (see examples X MB targus to 1)

 Indentation to show where loops / functions start and end (RStudio can do this automatically: use Reindent Lines on Code menu)
 - Use meaningful object names: NOT a, b, c, d, ...!

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To find out if a name already exists in R, type it.
```



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 - dobject names that already exist in regardean, sum, tetc.
 To find out if a name already exists in R, type it.

```
> sd
          ic is part = FALSE)

ic is part (x) CStutor CS else as.double(x),
    na.rm = na.rm))
> SD
Error: object 'SD' not found
```

 Look for efficient ways of doing things — e.g. avoid loops unless absolutely necessary

Programming: good practice and recommendations (2)

 Write function definitions in an R script, then use source () to define them to your R session.

Assithink about acceptible pluss of inauta that could cause profile the lp

```
MeanExcess <- function(x, threshold) {

# Calculate mean of exceedances of a vector x over
# Attrested i.e. the mean of the Sluss (x) threshold)

# where these values are positive

# BigX <- (x>threshold) # Elements are TRUE or FALSE

if (!any(BigX)) return(0) # There may be no exceedances!

Attraction (a) if there *are* some
```

- Always name arguments in complicated function calls, so that there's no ambiguity about what you intend
- Clear workspace using rm(list=ls()) before testing anything: then you know that R isn't using information from old objects without telling you