Assignmer 1

Due date: 23:59 on T. . . . , 2022.

Late assignments will the truters in the rout a valid medical certificate or other documentation of an emergency.

For CSC485 students orth 33% of your final grade. For CSC2501 students, mis designment is worth 25% of your final grade.

· Read the whole signment careful cstutores

- What you turn in must be your own work. You may not work with anyone else on any of
 the problems in this assignment. If you need assistance, contact the instructor or TA for the
 assignment. Assignment Project Exam Help
- Any clarifications to the problems will be posted on the Piazza forum for the class. You will be responsible for taking into account in your solutions any information that is posted there, or discussed in that is posted the base feetile by let yet how and the due date.
- The starter code directory for this assignment is accessible on Teaching Labs machines at the path /u/csc485h/fatl/pat/439 in this handout code files we refer to are located in that directory.
- When implementing code, make sure to **read the docstrings** as some of them provide important instructions implementation details or hints.
- Fill in your name, student number, and UTORid on the relevant lines at the top of each file that you submit. (Do not add new lines; just replace the NAME, NUMBER, and UTORid placeholders.)

Overview: Symbolic Machine Translation CS编程辅导

In this assignment with the phrase structure grammars for some different linguistic phenomena in the create an *interlingu* with the create an *interlingu* with the condition of the create and create an *interlingu* with the condition of the create and create an *interlingu* with the condition of the create and create an *interlingu* with the create an *interlingu* with the create and create an *int*

WeChat: cstutorcs
TRALE Instructions The TRALE system can be run with:

- RDP over SSH (https://www.teach.cs.toronto.edu/using cdf/rdp.html),
- Remote Access Server NX (https://www.teach.cs.toronto.edu/using_cdf/remote_access_server.ltm): 749389476
- or connect to teach.cs using ssh with either the -X or -Y flag: ssh -X myutorid@teach.cs.toronto.edu https://tutorcs.com

1. Agreement: Determiners, Numbers and Classifiers 铜 marks]

English expresses sub in person and number. English has two kinds of number: singular and plural. See must agree with its predicate: they should be both singular or both plural see of a direct object does not need to agree with anything.

- (1) A linguist
- (2) Two lingui
- (3) * Two linguists anneys and asymmetric
- (4) * A linguist annoy two dolphins.

Chinese, on the other hand does not exhibits third verbasceement. As shown in the examples below, most nouns do not inflect at all for plurality. Chinese does, however, have a classifier (CL) part of speech that English does not. Semantically, classifiers are similar to English collective nouns (a bottle of water, a murder of crows), but English collective nouns are only used when describing collectives. With very few exceptions classified stard murdatery in complex chirele to the plurases. Different CLs agree with different classes of nouns that are sorted by mostly semantic criteria. For example, 语言学家(yu yan xue jia)¹ linguist is a person and an occupation, so it should be classified by either 个 see on and pluration the classified by the animal classifier, yet (zhi). However, the rules of determining a noun's class constitute a formal system that must be followed irrespective of semantic similarity judgements. For example, while mice and sheep are both animals and can both be classified by the animal CL 只有的,美 (yang) sheep can take another classifier, yet (tou), for livestock.

- (5) 一个语言学家 (10) 一只 老鼠 yi ge hyparxue jitutores.com ne zhi-cl mouse
- (6) 两 个 语言学家 liang ge yu yan xue jia two ge-CL linguist
- (7) 三 个 语言学家 san ge yu yan xue jia three *ge*-cL linguist
- (8) *三 语言学家 san yu yan xue jia three linguist
- (9) *三 只 语言学家 san zhi yu yan xue jia three *zhi-*CL linguist

- (11) 两 只 老鼠 liang zhi laoshu two zhi-cl mouse
- (12) 三 只 老鼠 san zhi laoshu three *zhi*-cL mouse
- (13) *三 头 老鼠 san tou-CL laoshu three mouse
- (14) *三 位 老鼠 san wei laoshu three wei-cl mouse

¹Use either Chinese characters or the Romanized form, but with no spaces or hyphens, e.g., yuyanxuejia, for multi-character lexical entries.

You should be familiar by now with the terminology in the English grammar starter code for this question. The Chiefe grammar is tarry similar but there is the phrase category called a classifier phrase (CLP), formed by a number and a classifier. The classifier phrase serves the same role as a determiner does in English.

The two grammar printely constrain the NPs generated. You need to design your own rules and ferror printely constrain the NPs generated.





Here is a list of all of the nouns in this question and their acceptable classifiers:

- 老鼠 laoshu mouse: 只 zhi;
- 羊 yang sheep: 只 zhi, 头 tou;
- 语言学家 yu yan xue jia linguist: 个 ge, 位 wei.

Neither of your grammars need to handle embedded clauses, e.g., *a linguist saw two mice chase a sheep*. Similarly for Chinese, your grammar doesn't need to parse sentences like example (15):

For the Chinese Land of the Chinese characters) or in simplified Chinese characters.

- (b) (4 marks) Use your grammars to parse and translate the following sentences. Save and submit all the translation results in the gral Grant the fellow of sentence (16) should be named q1b_en.grale and the results of sentence (17) should be named q1b_zh.grale.
 - (16) Two micAchase ine sheep ent Project Exam Help (17) 一个语言学家 Bu 两 头 羊
 - (17) 一个语言学家 5 追 两 头 羊 yi ge yu yan xue jia zhui liang tou yang

Operational Instructions 1: tutores @ 163.com

- If you decide to use simplified Chinese characters, enter them in Unicode and use the -u flag when you run TRALE
- Independently test your grammars in TRALE first, before trying to translate.
- Use the function translate to generate a semantic representation of your source sentence. If your sentence can be parsed, the function translate should open another gralej interface with all of the translation could be sufficient.
 - | ?- translate([two,mice,chase,one,sheep]).
- To save the translation results, on the top left of the Gralej window (the window with the INITIAL CATEGORY entry and all of the translated sentences listed), click File >> Save all >> TRALE format.
- Don't forget to **close all of the windows** or kill both of the Gralej processes after you finish. Each Gralej process will take up one port in the server, and no one can use the server if we run out of ports.

2. Quantifier Sche [30 than]代做 CS编程辅导

- (18) A professo
- (19) * A professo
- (20) * A professo

In Chinese, both of these quantifiers behave more like numerical determiners. In addition, when a universal quantifier modifies an NP that occurs before the verb (such as with a universally quantified subject), the preverbal operator 都 (dou) is required. When a universally quantified NP occurs after the verb, the double return multiple appearance with LOTCS

- (21) Every professor stole a cookie.
- (22) A professor Aok svirgorkinent Project Exam Help
- (23) 每个 教授 都 偷了一块 饼干 mei ge jiaoshou dou tou-le yi kuai binggan
 - ▼ ge-CL Tefessor pol stole tuttores @163.com
- (24) *每 个 教授 偷了 一块 饼干 mei ge jiaoshou tou-le yi kuai binggan
- y ge-CL professor stole 有 gugi SI Gookie 6

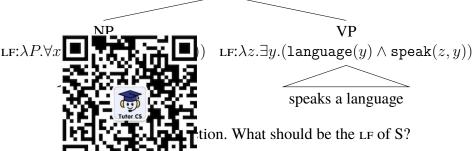
 (25) 一个 教授 偷了 每 块 份 併 6
 - yi ge jiaoshou tou-le mei kuai binggan
 - \exists ge-cl professor stole \forall kuai-cl cookie
- (26) *一个 教教tps:偷我以及CSGGOM
 - yi ge jiaoshou dou tou-le mei kuai binggan
 - $\exists ge$ -CL professor dou stole $\forall kuai$ -CL cookie

Quantifier Scope Ambiguity In lecture, we talked about different kinds of ambiguity. In many English sentences, no matter what the order of the quantifiers, there is a quantifier scope ambiguity. For example, the sentence *every hacker speaks a language* has two readings:

- $(\exists > \forall)$ Every hacker speaks a language. [The language is Inuktitut.]
- $(\forall > \exists)$ Every hacker speaks a language. [Some hackers speak Inuktitut and some hackers speak Aymara.]

The symbol $(\exists > \forall)$ means the existential quantifier outscopes the universal quantifier in a logical form representation of the sentence.

程序代写成做 CS编程辅导



We can write the semantics of the two sentences in their logical forms (LF) to distinguish the two readings:

- \(\frac{1}{2}\).(\(\text{language}\) (\(\text{ha}\) (\(\text{ha}\)) (\(\text{language}\)) (\(\text{language}\))
- $\forall x.(\mathtt{hacker}(x) \Rightarrow \exists y.(\mathtt{language}(y) \land \mathtt{speak}(x,y)))$

English sentences (27,28) prescriptly ambiguous matter what the kingar pide of the quantifiers is. But in Chinese, a sentence is scopally ambiguous only when the universally quantified NP precedes the existential NP: (29) is ambiguous, but (30) is unambiguous.²

- Every hacker perkaganguage tutores @ 163.com Ambiguous: $\exists > \forall, \forall > \exists$
- (28) A hacker speaks every language Ambiguous: 90 > 749389476
- (29) 每 个 黑客 都 会说 一种 语言
 mei ge heike dou huishuo yi zhong yuyan
 ∀ ge-CL hackattap geak/しまっている。
 Ambiguous: ∃ > ∀, ∀ > ∃
- (30) 一个 黑客 会说 每 种 语言 yi ge heike huishuo mei zhong yuyan ∃ ge-CL hacker speak ∀ zhong-CL language Unambiguous: ∃ > ∀

How can we derive the LF of the two readings? We use a process called *beta reduction*. Recall the lambda-calculus notation: $\lambda x.x^2$ denotes a function that takes a variable x, and returns the square of its value (x^2) . After substituting the value for the bound variable x, we can reduce the function application in the body of the lambda term to a new expression. For example, applying 2 to $\lambda x.x^2$ will get us:

$$\lambda x.x^2(2) = 2^2$$

²The actual principles that determine the scopal readings of a Chinese sentence are still an active area of research, but this is obviously beyond the scope of this assignment. You only need to construct an analysis that explains every example mentioned in this assignment.



This process is also known as beta reduction (denoted as \Leftrightarrow_{β}). Note that beta reduction itself does not tell us that this equals 4. That it obtained by a subsequent process of arithmetic evaluation. But we can use beta reduction even if we don't evaluate.

We can also perform beta reduction on variables for functions. For example, applying in $\lambda F.F(2)$ to $\lambda x.x^2$ will yield:

 $x.x^2 = (\lambda x.x^2)(2) = 2^2$

Now, let's look at the set a reduction to compute the LF of a sentence. For example, as shown in the LF of the NP every hacker is $\lambda P. \forall x. (\texttt{hacker}(x) \Rightarrow P(x))$ and the LF of the LF of every hacker is $\lambda Z. \exists y. (\texttt{language}(y) \land \texttt{speaks}(z,y))$. What is the LF of every hacker.

```
\begin{array}{l} \lambda P. \forall x. (\mathtt{hacker}(x) \Rightarrow P(x)) (\lambda z. \exists y. (\mathtt{language}(y) \land \mathtt{speak}(z,y))) \\ \Leftrightarrow_{\beta} \forall x. (\mathtt{hacker}(x) \Rightarrow \lambda z. \exists y. (\mathtt{language}(y) \land \mathtt{speak}(z,y))(x)) \\ \Leftrightarrow_{\beta} \forall x. (\mathtt{hack}(x) \Rightarrow \lambda z. \exists y. (\mathtt{language}(y) \land \mathtt{speak}(z,y))(x)) \\ \end{array}
```

Each step of repeatedly applying beta reduction to every subterm until we reach an irreducible statement is called *betanormalisation*.

Figure 2 shows the compete grays of the sentence year Cacker speak allunguage. Furniliarize yourself with every part of the analysis. But this only generates one of the two readings – the surface reading ($\forall > \exists$). We will use a technique called *quantifier storage* to capture the scopal ambiguity and make both readings available orcs @ 163.com

Quantifier Storage If quantifier scoping is a semantic effect, how do we represent it in syntax? When there is no ambiguity, keeping track of the quantifier scope is pretty straightforward. To keep track of and resolve scope ambiguities, we will use a list called a *quantifier store*. The idea behind QSTORE is that, instead of consuming all of the LF components right away, we can choose to keep them in QSTORE and apply them later.

https://tutorcs.com

LF: $\forall x. \mathtt{hacker}(x) \Rightarrow \mathtt{speak}(x, z)$

 $\begin{array}{c|c} \operatorname{QSTORE:} \left\langle \boldsymbol{z}; \lambda G. \exists y. (\operatorname{language}(y) \wedge G(y)) \right\rangle \\ \hline & \operatorname{NP} & \operatorname{VP} \\ \operatorname{LF:} \lambda P. \forall x. (\operatorname{hacker}(x) \Rightarrow P(x)) \\ \hline & \operatorname{QSTORE:} \left\langle \right\rangle \\ \hline & \operatorname{every \ hacker} & \operatorname{V} & \operatorname{NP} \left(1\right) \\ \hline & \operatorname{LF:} \lambda F. F(\boldsymbol{z}) \\ \hline & \operatorname{QSTORE:} \left\langle \boldsymbol{z}; \lambda G. \exists y. (\operatorname{language}(y) \wedge G(y)) \right\rangle \\ \hline & \operatorname{speaks} & \operatorname{a \ language} \end{array}$

Figure 3: Quantifier Storage. Storing the quantifier at (1), and retrieve it later at (2).

Let's go back to the example, every hacker speaks a language (figure 3). We first store the LF of the NP a language at (Figure 3) and replace the LF of the NP a language at (Figure 3). The variable z in this expression is a free occurrence, and it is the same variable as the z in the store and in the LF of the sentence (the free occurrences of z are highlighted in red). We retrieve the logical form from the store at (2). The results of three steps:

- 1. First, we constr**est to the constress** where L_S is the current LF, and z is the variable paired in the QSTORE entition of the constress with the current LF, and z is the variable paired in the QSTORE entition. The constraints are constraints as λz . ($\forall x$, hacker(x) \Rightarrow speak(x, z)).
- 2. Then, we apply **1.1.** If from the ostore entry.
- 3. Finally, we bet **Example 1** eta normalisation, we obtain the second reading of the sentence.

```
\lambda G.\exists y. (\mathtt{language}(y) \land G(y)) (\lambda z. (\forall x, \mathtt{hacker}(x) \Rightarrow \mathtt{speak}(x, z))) \\ \Leftrightarrow_{\beta} \exists y. (\mathtt{language}(y) \land (\forall x. \mathtt{hacker}(x) \Rightarrow \mathtt{speak}(x, z))(y)) \\ \Leftrightarrow_{\beta} \exists y. (\mathtt{language}(y) \land (\forall x. \mathtt{hacker}(x) \Rightarrow \mathtt{speak}(x, y))
```

Topicalization and Macrosol Official acipits a important topic of discussion in a sentence or to emphasize it in some other way. It plays an important role in the syntax of fixed-word-order languages because grammatical function is mainly determined by word order. Both Chinese and English exhibit topicalization. The entire object NP, for example, can be moved to the beginning of the sentence in either language. But in Chinese, object topicalization is more restricted when the subject is quantified: it can happen when the subject is universally quantified, but not when it is existentially quantifie (11-3).

- A language, every hacker speaks.

 ∃ language ∀ hacker speaks

 Ambiguou: Mt pad A/tutorcs.com
- (32) Every language, a hacker speaks. \forall language \exists hacker speaks Ambiguous: $\forall > \exists$ and $\exists > \forall$
- (33) 一种 语言 每 个 黑客 都 会说 yi zhong yuyan mei ge heike dou huishuo ∃ zhong-CL language ∀ ge-CL hacker dou speak Unambiguous: ∃ > ∀
- (34) 每种 语言 每个 黑客 都 会说 mei zhong yuyan mei ge heike dou huishuo ∀ zhong-CL language ∀ ge-CL hacker dou speak
- (35) *一种 语言 一个 黑客 会说 yi zhong yuyan yi ge heike huishuo ∃ zhong-cL language ∃ ge-cL hacker speak



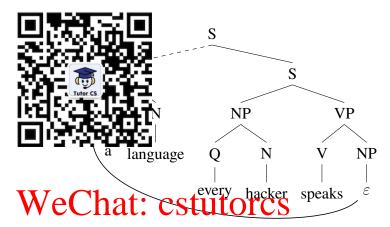


Figure 4: English topicalization parse tree: example (31).

Assignment Project Exam Help



Figure 5: Chinese topicalization parse tree: example (33).

In English, neither subject–verb agreement nor quantifier scope ambiguity is generally affected by movement. In particular, the number and person of the subject should always agree with the predicate no matter where it occurs. Here, you can assume that Chinese also follows subject–verb agreement (regarding the requirement of *dou*) in the same way that English does. But whereas in English, both readings are still available after the sentences are topicalised (31, 32), this is not the case in Chinese. Compared to its untopicalised counterpart (29), the topicalised sentence (33) is no longer ambiguous.

Figures 4 and 5 show the parse trees of sentences (31) and (33). Topicalization is generally analysed with gaps. An empty trace is left in the untopicalized position of the object NP, where the gap is introduced. The gapped NP then percolates up the tree, and is finally unified with the topicalized NP at the left periphery of the sentence.³

³Although Chinese is an SVO (Subject-Verb-Object) language, there is a means of performing "double movement."

- (a) (2 marks) Manually convert all readings of the sentences (28) and (30) to logical expressions. Put your logical forms in section (53) of an about is. two sets of the sentences (28) and (30) to logical expressions. Put your logical forms in section (53) of an about is. two sets of the sentences (28) and (30) to logical expressions. Put your logical expressions for implication and conjunction.
- (b) (10 marks) Imp the syntax of quantifier scope ambiguity. You don't need to account for not guity in meanings (there should be no syntactic ambiguities). At this possession will produce exactly **one** parse for every grammatical sentence. Test y the syntax of quantifier scope ambiguity. You don't need to account for not guity in meanings (there should be no syntactic ambiguities). At this possession will produce exactly **one** parse for every grammatical sentence. Test y the syntax of quantifier scope ambiguity. You don't need to account for no syntactic ambiguity.
- (c) (10 marks) Au to represent meaning and quantifier scope ambiguity. Marks for questactic prediction by the bould generate more than one parse for each ambiguous sentence.
- (d) (4 marks) Translate sentences (28) and (30), as you did in the first question.

 Operational Instructions
 - Use the function translate to generate semantic representations of your source sentences. If your source pasted, translate control to translation results.

| ?- translate([a,hacker,speaks,every,language]).

· You will be prompted as follow to see the next parts 3. COM

ANOTHER? y
... QQ: 749389476

Answer y to see the next parse until you reach the end. Each time TRALE will open a new Grale window. You need to store all of your translation results by repeating the previous step. A no will be returned when you reach the end of your parses.

- Save your translations of sentence (28) as q2d_28_1.grale, q2d_28_2.grale ... and your translations of sentence (30) as q2d_30_1.grale, q2d_30_2.grale ...
- Submit a zip file q2d.zip containing all the translation results. You can use this command: zip -r q2d.zip q2d_*.grale to create the zip file.
- Again, don't forget to **close all the windows** and kill your Gralej processes after you finish.
- (1) 一个 黑客 每 种 语言 都 会说 yi ge heike mei zhong yuyan dou huishuo ∃ ge-cL hacker ∀ zhong-cL language dou speak A hacker every language speak.

We will ignore these.

(e) (4 marks) Compare your translator with Google Translate. At its core Google Translate is a neural machine translator (NAT) system in a few compressible are similarities and differences between Google Translate's performance and your system's. Report at least one instance of a difference between the translation given by your translator and by Google Translate. Your property is in analysis.txt.

WeChat: cstutorcs

Assignment Project Exam Help

Email: tutorcs@163.com

QQ: 749389476

https://tutorcs.com

⁴https://translate.google.ca/

Family name:			
Given name:	Tutor CS		
Student #:			
Date:	WeChat c	stutores	

Assignment Project Exam Help

I declare that this assignment, both my paper and electronic submissions, is my own work, and is in accordance with the University of Toronto Code of Behaviour of Academic Matters and the Code of Student Conduct.

Signature: — QQ: 749389476

https://tutorcs.com