Amit et al (2013, Exp. 2)

Start of Block: intro

Q76 Browser Meta Info

Browser (1)

Version (2)

Operating System (3)

Screen Resolution (4)

Flash Version (5)

Java Support (6)

User Agent (7)

Q80 Welcome to this academic experiment on how people interact in different personal events   
 **We thank you for your participation. In return for completing this study carefully we will deposit £1.24 in your Prolific account. The survey should take about 14 minutes to complete.**   
**At the end of the survey you will be redirected back to Prolific with your completion code.**  
     
*Before starting the survey you are invited to read the following general participation information:*   
  
 ***STUDY DESCRIPTION:****The purpose of this study is to investigate how people interact in different personal events*. *The* investigation is carried out by researchers at [REDACTED FOR REVIEW PURPOSES].   
         
***RISKS and BENEFITS:****There are no foreseeable risks or discomforts to you in participating. There are no direct benefits that will come to you for participating in this survey. However, your participation will be of scientific value by contributing to our understanding of how people interact in different contexts. Please know that you are free to withdraw from continuing the study at any point.* ***COMPENSATION:****You will receive £1.24 for participating in this research. The money will be paid upon completion of the survey.* ***CONFIDENTIALITY:*** *Safeguards are taken to maintain the confidentiality of your data. To ensure confidentiality, data will be analyzed and stored with code numbers and identifying information about participants will NOT be stored along with the rest of the data.*   
  *If you want to come in contact with us, a comment section is provided at the end of the survey.*

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prol\_id Please enter your Prolific ID below:

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consent

* I have read and understood the above statement. I choose to participate voluntarily. (1)

Q86 Press "Next" to enter the survey

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| Page Break |  |

Q62 **General information of this survey:**   
 You will be asked to engage in an experiment in which you will complete a number of tasks as well as answer some questions about yourself and your experience.   **Please carefully read through all text before answering! Thank you!**

End of Block: intro

Start of Block: Instructions - Original Wording

original\_timer Timing

First Click (1)

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amit\_original   
*In the current experiment you are asked to imagine the following*   
*fictious scenario. Please try to put yourself in the protagonist’s position as much as you can.*   
   
*You and your girl-/boyfriend moved into a brand-new apartment. Everything is like you*   
*had in mind. The rent is not too expensive and the location is fantastic. All the shopping*   
*facilities are around the corner.*   
   
*To celebrate this event you decided to host a housewarming party. You want to invite your*   
*guests by sending them an invitation card. You prepared two types of cards:*   
   
*- One card contains a* ***small*** *box of humoristic text and a* ***big*** *funny picture of you and your girl-/boyfriend in your new apartment.*   
*- The other card contains a* ***big*** *box of humoristic text and a* ***small*** *funny picture.*   
   
*Below you see a sketch of the two card types. Please have a close look and try to imagine how*   
*the cards would look like in reality.*

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cards\_original You have several people that you would like to invite to the party. You want to use both types of cards. Please select, which person will get which card?     Please use a capital “**P**” to mark the “picture card” and a capital “**T**” to mark the “text card”. Every person can be selected only once!!

* My neighbour   (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A fellow student, who is not a personal friend of mine   (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* An acquaintance from the sport club   (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A friend of my girl-/boyfriend   (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My cousin   (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A person that I met in my last vacation   (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My best friend   (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A friend from High School   (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A first degree family member (e.g. mother, father, sister)   (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My brother’s girlfriend   (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A distant family member   (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A person I met in a party   (12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A colleague from work   (13) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A close friend   (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Instructions - Original Wording

Start of Block: Instructions - New Wording

new\_wording\_timer Timing

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amit\_new\_wording   
*In the current experiment you are asked to imagine the following*   
*fictious scenario. Please try to put yourself in the protagonist’s position as much as you can.*   
   
*You and your girl-/boyfriend moved into a brand-new apartment. Everything is like you*   
*had in mind. The rent is not too expensive and the location is fantastic. All the shopping*   
*facilities are around the corner.*   
   
*To celebrate this event you decided to host a housewarming party. You want to invite your*   
*guests by sending them an invitation card. You prepared two types of cards:*   
   
*- One card contains a* ***small*** *box of humoristic text and a* ***big*** *funny picture.*   
*- The other card contains a* ***big*** *box of humoristic text and a* ***small*** *funny picture.*   
   
*Below you see a sketch of the two card types. Please have a close look and try to imagine how*   
*the cards would look like in reality.*  
  

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cards\_new\_wording You have several people that you would like to invite to the party. You want to use both types of cards. Please select, which person will get which card?     Please use a capital “**P**” to mark the “picture card” and a capital “**T**” to mark the “text card”. Every person can be selected only once!!

* My neighbour   (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A fellow student, who is not a personal friend of mine   (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* An acquaintance from the sport club   (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A friend of my girl-/boyfriend   (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My cousin   (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A person that I met in my last vacation   (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My best friend   (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A friend from High School   (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A first degree family member (e.g. mother, father, sister)   (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My brother’s girlfriend   (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A distant family member   (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A person I met in a party   (12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A colleague from work   (13) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A close friend   (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Instructions - New Wording

Start of Block: Replication Checks

t\_2atc Timing

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attention\_check Which statement below best represents what the invitation cards looked like?

* One card with a bigger picture, one card with a bigger text box (1)
* One card with many bright colors, one card with fewer colors (2)
* One card with pictures of people, one card with pictures of animals (3)

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t\_3comf Timing

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comf\_acquaint How comfortable would you feel sending a picture of yourself and your partner to a distant acquaintance?

* 1 Very uncomfortable (2)
* 2   (3)
* 3   (4)
* 4 Neither comfortable or uncomfortable (5)
* 5   (6)
* 6   (7)
* 7 Very comfortable (8)

comf\_close How comfortable would you feel sending a picture of yourself and your partner to a close friend?

* 1 Very uncomfortable (2)
* 2   (3)
* 3   (4)
* 4 Neither comfortable or uncomfortable (5)
* 5   (6)
* 6   (7)
* 7 Very comfortable (8)

approp\_acquaint How appropriate would it be that someone sent a picture of themselves and their partner to a distant acquaintance?

* 1 Very inappropriate (2)
* 2   (3)
* 3   (4)
* 4 Neither appropriate or inappropriate (5)
* 5   (6)
* 6   (7)
* 7 Very appropriate (8)

approp\_close How appropriate would it be that someone sent a picture of themselves and their partner to a close friend?

* 1 Very inappropriate (2)
* 2   (3)
* 3   (4)
* 4 Neither appropriate or inappropriate (5)
* 5   (6)
* 6   (7)
* 7 Very appropriate (8)

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t\_4mnc Timing

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manipulation\_check Things can feel nearer or further away from ourselves. That is, when something (an object, a person, or an event) feels far away from yourself it can be said to be 'psychologically distant.' When something feels close to yourself it can be said to be 'psychologically close’ [or near].   In the following table, you will see a list of people. Please indicate next to each one of them, how socially/personally close or distant you would consider him/her to yourself, on a scale ranging from 1 (very close) to 7 (very far away). Sometimes more than one person would come up in your mind. For example: you might have more than one cousin. In that case, simply choose the first person that comes up in your mind.   Please write down next to each person, how socially/personally close he/she to you, on a scale ranging from 1 (very close) to 7 (very far away).  

* My neighbour   (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A fellow student, who is not a personal friend of mine   (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* An acquaintance from the sport club   (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A friend of my girl-/boyfriend   (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My cousin   (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A person that I met in my last vacation   (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My best friend   (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A friend from High School   (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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* My brother’s girlfriend   (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A distant family member   (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A person I met in a party   (12) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A colleague from work   (13) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A close friend   (14) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Replication Checks

Start of Block: BIF

t\_5bif Timing

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BIF\_instr   
Behaviour can be identified in many ways. For example, "writing a paper"  can be described as "pushing keys" but also as "expressing thoughts". Several activities are listed below. Each activity is followed by two descriptions. Choose the description, a or b, that best describes the behavior for you. Mark only one alternative for each pair. There are no right or wrong answers. Remember, choose the description that *you* *personally believe* is more appropriate in each pair.

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BIF\_1 Making a list

* Getting organized (2)
* Writing things down (1)

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BIF\_2 Joining the army

* Helping the Nation's defense (2)
* Signing up (1)

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BIF\_3 Washing clothes

* Removing odors from clothes (2)
* Putting clothes into the machine (1)

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BIF\_4 Reading

* Following lines of print (1)
* Gaining knowledge (2)

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BIF\_5 Picking an apple

* Getting someting to eat (2)
* Pulling an apple of a branch (1)

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BIF\_6 Climbing a tree

* Getting a good view (2)
* Holding on to branches (1)

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BIF\_7 Chopping down a tree

* Wielding an axe (1)
* Getting firewood (2)

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BIF\_8 Toothbrushing

* Preventing tooth decay (2)
* Moving a brush around in one's mouth (1)

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BIF\_9 Cleaning the house

* Showing one's cleanliness (2)
* Vacuuming the floor (1)

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BIF\_10 Greeting someone

* Saying hello (1)
* Showing friendliness (2)

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BIF\_11 Painting a room

* Applying brush strokes (1)
* Making the room look fresh (2)

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BIF\_12 Paying the rent

* Maintaining a place to live (2)
* Writing a check (1)

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BIF\_13 Caring for houseplants

* Watering plants (1)
* Making the room look nice (2)

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BIF\_14 Eating

* Getting nutrition (2)
* Chewing and swallowing (1)

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BIF\_15 Traveling by car

* Following a map (1)
* Seeing countryside (2)

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BIF\_16 Locking a door

* Putting a key in the lock (1)
* Securing the house (2)

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BIF\_17 Voting

* Influencing the election (2)
* Marking a ballot (1)

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BIF\_18 Talking to a child

* Teaching a child something (2)
* Using simple words (1)

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BIF\_19 Navigating

* Finding one’s way (2)
* Taking steps to approach a destination (1)

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BIF\_20 Taking a test

* Answering questions (1)
* Showing one's knowledge (2)

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21 Filling out a personality test

* Answering questions (1)
* Revealing what you're like (2)

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22 Resisting temptation

* Saying "no" (1)
* Showing moral courage (2)

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BIF\_23 Pushing a doorbell

* Moving a finger (1)
* Seeing if someone's home (2)

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BIF\_24 Growing a garden

* Planting seeds (1)
* Getting fresh vegetables (2)

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BIF\_25 Having a cavity filled

* Protecting your teeth (2)
* Going to the dentist (1)

End of Block: BIF

Start of Block: Ten-item Personality Inventory (TIPI)

t\_7tipi Timing

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TIPI Here are a number of personality traits that may or may not apply to you. Please indicate the extent to which you agree or disagree with that statement. You should rate the extent to which the pair of traits applies to you, even if one characteristic applies more strongly than the other.   
    
*I see myself as:*

|  |  |  |  |  |  |  |  |
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|  | Disagree  strongly  1 (1) | Disagree  moderately  2 (2) | Disagree  a little  3 (3) | Neither agree  nor disagree  4 (4) | Agree  a little  5 (5) | Agree  moderately  6 (6) | Agree  strongly  7 (7) |
| *Extraverted, enthusiastic* (1) |  |  |  |  |  |  |  |
| *Critical, quarrelsome* (2) |  |  |  |  |  |  |  |
| *Dependable, self-disciplined* (3) |  |  |  |  |  |  |  |
| *Anxious, easily upset* (4) |  |  |  |  |  |  |  |
| *Open to new experiences, complex* (5) |  |  |  |  |  |  |  |
| *Reserved, quiet* (6) |  |  |  |  |  |  |  |
| *Sympathetic, warm* (7) |  |  |  |  |  |  |  |
| *Disorganized, careless* (8) |  |  |  |  |  |  |  |
| *Calm, emotionally stable* (9) |  |  |  |  |  |  |  |
| *Conventional, uncreative* (10) |  |  |  |  |  |  |  |

End of Block: Ten-item Personality Inventory (TIPI)