

Well-Being in Social Interactions: Examining Personality-Situation Dynamics in Face-to-Face and Computer-Mediated Communication

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Abstract

Decades of research show that people's social lives are linked to their well-being. Yet, research on the relationship between social interactions and well-being has been largely inconclusive with regard to the effects of person-situation interactions, such as the interplay between contextual factors (e.g., interactions occurring in physical vs. digital contexts, different interaction partners) and dispositional tendencies (e.g., Big Five personality traits). Here, we report on exploratory and confirmatory findings from three large studies of college students (Study 1: $N = 1,360$; Study 2: $N = 851$; Study 3: $N = 864$) who completed a total of 139,363 experience sampling surveys (reporting on 87,976 social interactions). We focus on the effects of different modes of communication (face-to-face [FtF] interactions, computer-mediated communication [CMC], and mixed episodes [FtF + CMC]) and types of interaction partners (close peers, family members, and weak ties). Using multilevel structural equation modeling, we found that FtF interactions and mixed episodes were associated with highest well-being on the within-person level, and that these effects were particularly pronounced for individuals with high levels of neuroticism. CMC was related to lower well-being than FtF interactions, but higher well-being than not socializing at all. Regarding the type of interaction partner, individuals reported higher well-being after interactions with close peers than after interactions with family members and weak ties, and the difference between close peers and weak ties was larger for FtF interactions than for CMC. We discuss these findings with regard to theories of person-situation interactions and research on well-being and social interactions.

Keywords: well-being, social interactions, personality traits, person-situation interactions, computer-mediated communication

Well-Being in Social Interactions: Examining Personality-Situation Dynamics in Face-to-Face and Computer-Mediated Communication

Social interactions and well-being are closely related (Cohen, 2004). A large body of research has shown that people feel better in social compared to non-social situations and that people who interact more than others have higher well-being on average (Lucas et al., 2008; Sun et al., 2020). Today, many of the social interactions that people engage in throughout their daily lives take place in both physical (i.e., in person) and digital contexts (e.g., through smartphones or social media platforms). In addition, most people regularly interact with different types of interaction partners (e.g., friends vs. strangers). However, previous research has been inconclusive about whether the places where an interaction is occurring (i.e., physical vs. digital context) and the people involved (i.e., type of interaction partner) matter for well-being.

In addition, little is known about whether the relationship between social interactions and well-being differs between individuals depending on their dispositional tendencies (i.e., personality traits). A large body of research shows that personality traits are closely related to both social behaviors and well-being when considered independently. For instance, individuals with high levels of extraversion and agreeableness tend to have more numerous and more satisfying social relationships (Harris & Vazire, 2016; Wagner et al., 2014; Wilson et al., 2015; Wrzus et al., 2017). They also tend to report higher well-being on average (Anglim et al., 2020). Individuals with high levels of neuroticism, by contrast, tend to experience more problems in their social relationships (Cuperman & Ickes, 2009; Deventer et al., 2019) and they also tend to report lower well-being (Anglim et al., 2020). However, previous studies on well-being benefits from social interactions (i.e., whether personality traits moderate the relationship between social interactions and well-being) often focused on only one trait (i.e., extraversion) and yielded mixed or inconclusive results (e.g., Lucas et al., 2008). This study extends previous research by examining all Big Five personality traits and providing a higher-powered test of such moderation effects.

The present study was designed to investigate the relationship between different social contexts and momentary well-being in real-life social interactions. We focused on two contextual factors that have been linked to well-being in previous research and that can be measured relatively objectively: (1) mode of communication (e.g., Kushlev & Heintzelman, 2018) and (2) type of interaction partner (e.g., Venaglia & Lemay, 2017). Regarding mode of communication, we differentiated between face-to-face (FtF) interactions, computer-mediated communication (CMC), and mixed episodes (FtF + CMC) in which participants engaged in both FtF interactions and CMC. With respect to the type of interaction partner, we compared interactions with close peers (i.e., friends, roommates, significant others), family members, and weak ties (i.e., classmates, co-workers, strangers). In addition, we investigated whether the Big Five personality traits moderated the relationship between different social contexts and well-being.

Definition and Measurement of Well-Being

Different definitions and operationalizations of well-being exist (Mann et al., 2021). One prominent distinction is between hedonic (Diener, 1984) and eudaimonic (e.g., Ryff & Keyes, 1995) well-being. Hedonic well-being is defined as the positive evaluation of one's life and includes both cognitive (i.e., life satisfaction) and affective (i.e., presence of positive affect and absence of negative affect) aspects. Eudaimonic well-being builds on Aristoteles' emphasis on virtue and subsumes constructs related to positive psychological functioning (e.g., autonomy, personal growth, purpose in life; Ryan & Deci, 2001). In addition, a social dimension (e.g., social acceptance, positive relations) has been proposed (Mann et al., 2021).

Another important distinction is between trait and state (or momentary) well-being. Whereas studies on trait well-being focus on relatively stable life evaluations (e.g., Satisfaction With Life Scale; Diener et al., 1985) or general tendencies to experience positive or negative affect, studies on state well-being examine how well-being fluctuates from moment to moment within everyday life. These moment-to-moment fluctuations are typically measured using experience sampling methodology (ESM; Csikszentmihalyi & Larsen, 1987) by repeatedly asking participants how they

are feeling at the present moment (e.g., Mueller et al., 2019; Sun et al., 2020). Building on prior ESM studies, we operationalize momentary well-being as the presence of positive (e.g., happiness) and the absence of negative affect (e.g., sadness, anger, anxiety; see Schimmack, 2009) in everyday life. Moreover, we examine momentary loneliness to capture social aspects of well-being (Mann et al., 2021).

Social Interactions and Well-Being

Social relationships are considered one of the most important predictors of well-being. In 1995, Baumeister and Leary proposed that humans have a fundamental need to form and maintain relationships with others. In the decades since, a large body of research has demonstrated that the quantity and quality of a person's social relationships are related to better physical and mental health and higher well-being (Berkman et al., 2000; Cohen, 2004; Uchino, 2006; Umberson & Montez, 2010; Wrzus et al., 2012).

Importantly, the relationship between social interactions and well-being has typically been studied between persons, that is, whether individuals who have more frequent or more satisfying social interactions than others have higher well-being on average. More recently, researchers have become interested in within-person relationships, that is, whether people experience higher momentary well-being during social interactions compared to non-social situations (e.g., Sun et al., 2020). Within-person processes are important for understanding *when* or *why* a given individual experiences higher well-being. They, thus, play a vital role in many psychological theories and explanatory accounts of personality traits (Baumert et al., 2017; Curran & Bauer, 2011). To capitalize on all available information and to ensure comparability with previous research, we report both within- and between-person effects. We also examine whether these relationships differ across social contexts and across individuals with different personality traits. Below, we summarize past research on the contextual factors of mode of communication (FtF interactions, CMC, and mixed episodes) and type of interaction partner (close peers, family members, and weak ties). We

then describe the role of the Big Five personality traits and how they may interact with mode of communication and type of interaction partner.

Social Interactions Across Physical and Digital Contexts and Well-Being

A large body of research shows that FtF socializing is linked to higher well-being (Diener et al., 1984; Kahneman et al., 2004; Lucas et al., 2008). However, socializing behaviors have changed dramatically over the last decades. Whereas in 2000 only 52% of Americans were connected to the Internet, by 2021 nine in 10 U.S. adults went online, 85% owned a smartphone, and 72% used social media (Pew Research Center, 2021a, b, c). Among young adults, 48% reported to go online “almost constantly” (Perrin & Atske, 2021). These new forms of socializing behavior are often subsumed under the term CMC, which refers to all types of social interactions that occur through the use of technological devices such as computers or phones.

In contrast to FtF socializing, the relationship between CMC and well-being is less clear. On the one hand, CMC provides unlimited opportunities to communicate with others anytime and anywhere and may thus help to maintain and strengthen social relationships, which should be associated with higher well-being (Clark et al., 2018; Deters & Mehl, 2013; Ellison et al., 2007; Lieberman & Schroeder, 2020; Valkenburg & Peter, 2007). On the other hand, there are important structural differences between FtF socializing and CMC which may compromise its well-being benefits (Lieberman & Schroeder, 2020). In particular, CMC offers fewer nonverbal social communication cues than FtF communication (Fox & McEwan, 2017; Sherman et al., 2013), which are important for conveying emotions. In ESM studies comparing FtF and computer-mediated interactions in daily life, participants experienced more positive and less negative affect during FtF interactions than during computer-mediated interactions (Achterhof et al., 2022; Kafetsios et al., 2017). Similarly, more Facebook use was related to lower affective well-being within persons, whereas more direct social contact (including FtF interactions) was related to higher affective well-being within persons (Kross et al., 2013). These findings suggests that CMC may not be associated with the same well-being benefits as FtF interactions.

159 According to the interference-hypothesis, CMC may even hurt the quality of simultaneous
160 FtF interactions because it is distracting (Kushlev, 2018). An ESM study among 174 young adults
161 supports this idea (Kushlev & Heintzelman, 2018): FtF interactions were associated with better
162 mood compared to no social interaction. However, this effect was significantly diminished when
163 participants simultaneously used CMC (i.e., were engaged in mixed episodes; Dwyer et al., 2018;
164 Kushlev & Heintzelman, 2018).

165 While several studies have shown that CMC is related to lower well-being compared to FtF
166 interactions, it is unclear whether CMC is related to lower well-being compared to no social
167 interaction. Among the studies mentioned above that examined this, positive affect was higher
168 during online interactions compared to being alone (Achterhof et al., 2022), suggesting that CMC
169 might be related to higher well-being than not socializing at all. However, another study found no
170 difference between CMC and no social interaction (Kushlev & Heintzelman, 2018).

171 In addition, most studies cited above did not separate within- from between-person effects
172 (e.g., Achterhof et al., 2022; Kafetsios et al., 2017), which makes it difficult to interpret the results.
173 In longitudinal panel studies, within-person effects of social media use were considerably smaller
174 than the corresponding between-person effects (Orben et al., 2019; Stavrova & Denissen, 2021).
175 Based on these findings, it is unclear whether the associations reported above truly occur in the
176 moment, or whether they are driven by between-person differences in interaction frequency.

177 In summary, research on the well-being correlates of social interactions in physical vs.
178 digital contexts is inconclusive, with clear positive associations for FtF interactions and mixed
179 findings for CMC. Because social relationships are crucial for well-being, we predicted that all
180 modes of communication (i.e., FtF interactions, CMC, and mixed episodes) would be associated
181 with higher momentary well-being compared to not interacting with anyone. However, because of
182 the less positive effects of CMC and mixed episodes reported above, we also expected that CMC
183 and mixed episodes would be associated with lower momentary well-being when compared to FtF
184 interactions.

185 ***Social Interactions With Different Interaction Partners and Well-Being***

186 Another important contextual factor is the type of interaction partner. Interaction partners
187 differ in emotional closeness and reciprocity (Neyer et al., 2011), which likely affects the quality of
188 social interactions. Most studies distinguish interactions with strong ties (e.g., family members and
189 close friends) from interactions with weak ties (e.g., acquaintances; Granovetter, 1973). Within the
190 domain of strong ties, a distinction can be made between family members and close peers. Peers
191 can be defined as relationship partners who share key individual characteristics such as age,
192 socioeconomic status, and ethnicity (Reitz et al., 2014). Peer relationships are especially important
193 in young adulthood (Berk, 2011; Reitz et al., 2014), when friendships and romantic relationships
194 are crucial sources of social support (Bagwell et al., 2005; Sherman et al., 2006).

195 Empirical studies comparing the effects of different interaction partners found that
196 interactions with strong ties were associated with more positive affect than interactions with weak
197 ties (e.g., Venaglia & Lemay, 2017). Within the category of strong ties, interactions with friends (a
198 large subgroup of the category *close peers*) were associated with more positive affect than
199 interactions with family members (Buijs et al., 2022; Kahneman et al., 2004; Quoidbach et al.,
200 2019; Vogel et al., 2017). One possible explanation for this finding is that interactions with friends
201 are more reciprocal and voluntary in nature and typically involve more fun leisure activities and less
202 everyday duties than interactions with family members (Hudson et al., 2020; Larson et al., 1986;
203 Vogel et al., 2017). Friends might even be able to compensate for missing or less positive family
204 relationships (Wrzus et al., 2012).

205 Despite the clear well-being benefits of interactions with strong ties, it is unclear whether
206 interactions with weak ties can benefit well-being compared to no social interaction. A series of
207 studies on social interactions with strangers showed that people experienced higher well-being on
208 days when they interacted with more weak ties than usual (Sandstrom & Dunn, 2014). This
209 suggests that interacting with strangers may be related to higher well-being than being alone.

In summary, we predicted that all types of interaction partners should be related to higher momentary well-being than not socializing at all. However, in our college samples, interactions with family members and weak ties should be associated with lower momentary well-being compared to interactions with close peers.

In addition, previous studies did not examine whether mode of communication moderates the effects of type of interaction partner. As a result, little is known about whether the effects of interaction partners on well-being hold across all communication channels or whether they vary across different modes of communication. Therefore, we also examined interaction effects between mode of communication and type of interaction partner. However, we did not formulate any hypotheses with regard to their interactive effects on well-being due to a lack of straightforward expectations and studies in the existing literature with comparable designs.

The Moderating Role of Personality Traits

According to Kurt Lewin (1936), a person's behavior is a function of both the person and their environment. More recently, dynamic theories of personality have highlighted the role of personality traits and contextual factors in the prediction of personality states (i.e., momentary thoughts, feelings, and behaviors; Fleeson & Jayawickreme, 2015; Kuper, Modersitzki, et al., 2021; for an example in the interpersonal domain, see Moskowitz & Côté, 1995). For instance, Sherman et al. (2015) showed that real-time expression of emotion and behavior is related to both situation characteristics and personality traits. Importantly, it is currently under debate whether personality traits and contextual factors have independent or interactive effects on momentary states. To account for both types of effects, we examined whether personality traits were related to average well-being and whether personality traits were related to social reactivity (i.e., whether personality traits moderated the relationship between contextual factors and momentary well-being). We focus on extraversion, agreeableness, and neuroticism as these three traits are most closely related to both well-being and interpersonal behavior (Back, 2021), but consider all Big Five traits in our analyses.

Personality and Mode of Communication

Although several studies suggest that personality moderates the association between well-being and CMC (e.g., Ruppel et al., 2018; Spradlin et al., 2019; Van Zalk et al., 2011), predictions across studies differ based on two distinct theoretical arguments. Specifically, the *social enhancement hypothesis* (Peter et al., 2005) predicts that CMC is associated with better outcomes for individuals who are also successful in FtF interactions (i.e., individuals high in extraversion and agreeableness and low in neuroticism). Because these individuals have better interpersonal skills, they may generally be more motivated to interact and more skilled at communicating with others irrespective of the mode of communication. Therefore, these people are more likely to profit from the opportunities that digital communication technologies offer. Supporting the social enhancement hypothesis, Kraut et al. (2002) linked more internet use with more community involvement and less loneliness for individuals high in extraversion, whereas opposite outcomes were found for individuals scoring low on this trait.

By contrast, the *social compensation hypothesis* (Peter et al., 2005) predicts that CMC is associated with better outcomes for individuals who experience problems in FtF interactions. For individuals low in extraversion and agreeableness and high in neuroticism, communication technologies might provide a safe, less threatening environment to practice social skills (Forest & Wood, 2012; Rice & Markey, 2009) and thus might help to compensate for a lack of satisfying FtF interactions. Supporting the social compensation hypothesis, online chatting was associated with higher well-being only for individuals low in extraversion (Van Zalk et al., 2011) and text messaging with parents during the transition to college was related to lower stress levels only for young adults with low social competence (Ruppel et al., 2018).

Due to these contrary theoretical predictions and empirical findings, we specified two competing hypotheses: According to the social enhancement hypothesis, individuals high in extraversion and agreeableness and low in neuroticism should benefit more from all modes of communication (i.e., FtF interactions, CMC, and mixed episodes). By contrast, according to the

social compensation hypothesis, individuals low in extraversion and agreeableness and high in neuroticism should benefit more from CMC.

Personality and Type of Interaction Partner

Few studies have examined how personality traits moderate the effects of different types of interaction partners on well-being, but it seems that neuroticism may be particularly relevant. For instance, an ESM study among young adults found that individuals high in neuroticism experienced larger increases in well-being in the company of close others compared to being alone or being with less close others (Shackman et al., 2018). Further clarifying this picture, Mueller et al. (2019) studied interactions between the Big Five personality traits and four different types of interaction partners (i.e., family, friends, colleagues, others) in predicting momentary happiness following FtF interactions. Again, neuroticism moderated the effect of type of interaction partner on momentary happiness, such that individuals high in neuroticism benefitted more from interactions with friends compared to interactions with family. Therefore, we predicted that the relationship between type of interaction partner and momentary well-being would be moderated by neuroticism, such that individuals with higher levels of neuroticism would benefit more from interactions with close peers.

The Present Study

In sum, ample evidence suggests that both personality traits and contextual factors (i.e., mode of communication, type of interaction partner) are related to well-being. However, few studies have investigated how these variables interact in everyday life. To provide such an integrative and comprehensive view on momentary well-being in real-life social interactions, we investigated whether different social contexts were related to distinct well-being outcomes and whether personality traits moderated these relationships. We used extensive experience sampling data from three large college samples. We decided to focus on college students, because college is a particularly intense phase of life with a lot of (social) opportunities and challenges (Arnett, 2000). It, thus, provides a relevant context for the study of well-being fluctuations and individual differences therein.

With the data being collected in three cohorts of students (Study 1 [S1]: $N = 1,360$; Study 2 [S2]: $N = 851$; Study 3 [S3]: $N = 864$), we first generated theory-based hypotheses and an analysis plan for our first dataset, which we preregistered on our Open Science Framework (OSF) project page (<https://osf.io/jpxts/>; document “Preregistration” uploaded on April 26, 2019). After running the analyses, we specified a revised analysis plan with data-based hypotheses for the second, confirmatory dataset (<https://osf.io/jpxts/>; document “Addendum” uploaded on July 14, 2019). Originally, we had planned to publish the results from only these two datasets. However, in the course of the review process, we were advised to change our analytical strategy substantially (see “Deviations from the Preregistration”). To test the robustness of the revised results, we decided to replicate all findings in a third dataset. The revised analytic strategy was preregistered in a third preregistration document (<https://osf.io/jpxts/>; document “Preregistration2” uploaded on March 8, 2021).

Table 1 displays an overview of our research questions. Importantly, because not all ESM reports included social interactions, we were able to run a first series of models comparing different social contexts with having no social interaction at all. This first set of analyses is complemented by more thorough examinations of modes of communication across different types of interaction partners. Specifically, we examined whether mixed episodes and CMC were related to lower well-being compared to FtF interactions, and whether interactions with family members and weak ties were associated with lower well-being compared to interactions with close peers. In order to test the social enhancement and compensation hypotheses, the role of personality traits is considered in all analyses.

Our study moves beyond previous research in at least four ways: First, we use a momentary measure of the social context and, thus, overcome shortcomings that affect retrospective self-reports (Wrzus, & Mehl, 2015), such as low accuracy of self-reported internet and phone use in cross-sectional studies (Araujo et al., 2017; Boase & Ling, 2013; Scharkow, 2016). Second, we examine the relationship between social interactions and well-being on the within- and between-person level.

313 Third, our sample size is much larger than that of previous ESM studies on social interactions and
314 well-being (e.g., Mueller et al., 2019; Sun et al., 2020), which allows for higher power and more
315 precision in the estimation of effects sizes, especially for the cross-level interaction effects
316 (Scherbaum & Ferreter, 2009). Fourth, we employ rigorous methodological standards to increase
317 replicability, reproducibility, and transparency (e.g., open materials, preregistration, replication).
318 Due to these methodological improvements, the study provides unique insights into social
319 interactions and well-being that were not previously available.

320 **Table 1**321 *Overview of Research Questions and Hypotheses*

Research question	Social context	Hypotheses	Supported?
How are different social contexts related to well-being within and between persons?	Mode of communication	FtF interactions > mixed episodes, CMC > no social interaction	Partly. No significant difference between FtF interactions and mixed episodes
	Type of interaction partner	Close peers > family > weak ties > no social interaction	Yes
How are personality traits related to social reactivity?	Mode of communication	Social enhancement hypothesis: individuals high in extraversion and agreeableness and low in neuroticism benefit more from all modes of communication (i.e., FtF interactions, CMC, and mixed episodes) Social compensation hypothesis: individuals low in extraversion and agreeableness and high in neuroticism benefit more from CMC	No. Individuals high in neuroticism benefitted more from FtF interactions and mixed episodes
	Type of interaction partner	Individuals high in neuroticism benefit more from interactions with close peers	Partly. Individuals high in neuroticism benefitted more from interactions with close peers, but not significantly more than from interactions with other interaction partners

322 *Note.* The hypotheses were formulated based on theoretical expectations. For data-driven hypotheses based on the results from S1 and S2, see
323 <https://osf.io/jpxts/> (document “Addendum” uploaded on July 14, 2019 and document “Preregistration2” uploaded on March 8, 2021). The column

324 “Supported?” indicates whether each hypothesis was supported based on the meta-analytic results. FtF = face-to-face interactions; CMC =
325 computer-mediated communication.

Method

S1 and S2 were based on analyses of archival data and were approved for use by the Institutional Review Board at Stanford University (Protocol No. 54300) and The University of Texas at Austin (Protocol No. 2012–07–0064). S3 was approved by the Institutional Review Board at The University of Texas at Austin (Protocol No. 2018-07-0035). Online materials for this article are available at our OSF page <https://osf.io/jpxts/>.

Participants

Participants were college students who were recruited from an introductory psychology class at The University of Texas at Austin. The data were collected in three semesters (S1: Fall 2017, S2: Spring 2018, S3: Fall 2020) among three different cohorts of students. A total of 1,397, 857, and 920 students participated in S1, S2, and S3, respectively. Because our focus was on young adults, we excluded all participants who were younger than 18 or older than 24 (37 in S1, six in S2, and 39 in S3). In addition, some ESM reports were removed as part of the data cleaning procedure (see “Preprocessing of Experience Sampling Data and Compliance” below). This resulted in final sample sizes of 1,360 (S1), 851 (S2), and 864 (S3). Participants were predominately female (S1: 62.5%, S2: 60.3%, S3: 69.1%), on average 19 years old (S1: $M = 18.8$, $SD = 1.0$; S2: $M = 19.1$, $SD = 1.1$; S3: $M = 18.7$, $SD = 1.0$), and mostly first-year (S1: 51.8%, S2: 56.4%, S3: 58.7%) or second-year students (S1: 31.9%, S2: 26.8%, S3: 26.1%). Most participants identified as Anglo/White (S1: 37.0%, S2: 31.9%, S3: 33.9%), followed by Asian/Asian American (S1: 23.0%, S2: 28.6%, S3: 21.2%), Hispanic/Latino (S1: 22.7%, S2: 22.8%, S3: 25.1%), and African American/Black (S1: 4.6%, S2: 5.2%, S3: 5.0%). Moreover, some students identified as multi-racial (S1: 11.6%, S2: 9.6%, S3: 12.8%). All students who participated were compensated with class credit. Moreover, they received personalized feedback reports, which summarized their responses to the ESM surveys. In S1 and S2, the reports were sent out at the end of the study. In S3, the reports were sent out at the end of each week of data collection.

Procedures

352 Participants completed a demographic survey during week 1 of the semester and a
353 personality trait questionnaire during week 10 (see “Measures” below for details). The ESM
354 component of the study was part of a class assignment.¹

355 In S1 and S2, participants received five daily ESM surveys for a maximum of 14 days.
356 Seven days with at least three surveys on each of those days were required to receive full credit for
357 the assignment. The surveys were programmed in Qualtrics and distributed via e-mail. Participants
358 received emails at semirandom times within five 150-minute blocks between 9am and 9:30pm, with
359 a minimum time window of 60 minutes between each consecutive email.

360 In S3, participants received seven daily ESM surveys for a maximum of four weeks.
361 Fourteen days with at least four surveys on each of those days were required to receive full credit
362 for the assignment. As in S1 and S2, the surveys were programmed in Qualtrics. However, contrary
363 to S1 and S2, participants installed a research app (Lind et al., 2018) on their smartphones which
364 sent regular push notifications to complete the surveys. The notifications arrived at semirandom
365 times within seven 120-minute blocks between 8am and 10pm, with a minimum time window of 60
366 minutes between each consecutive notification.²

367 In all studies, participants could use their phones or computers to fill out the ESM surveys,
368 which took 1-2 minutes. In S1 and S2, there was no time limit for when to complete a survey. If
369 participants missed a survey, they were allowed to respond to the survey later. To ensure
370 interpretability and to avoid memory biases, participants were told to (a) complete the surveys as
371 soon as they received them, (b) always report on what they were doing during the past 15 minutes
372 (instead of recalling what they were doing at the time they initially received the survey), and (c)

¹ The class assignment consisted of three steps. In S1 and S2, students first participated in the ESM phase (Step 1). Then, they filled in a questionnaire about their lifestyle (Step 2). Lastly, they completed a writing exercise (Step 3). In S3, students first filled in a questionnaire about their political views and their experiences during the COVID-19 pandemic (Step 1). Next, they participated in the ESM phase (Step 2). Lastly, they completed the writing exercise (Step 3).

² The app also sent notifications for a daily survey at 8am each morning. In addition, the app collected data from smartphone sensors such as accelerometer and global positioning system (GPS) data. The daily survey data and the smartphone sensing data were not part of the present study.

only complete one survey in one sitting. Because we could not control adherence to these instructions, we employed very strict data cleaning criteria (i.e., whenever participants completed two surveys within 15 minutes, we removed all surveys after the first that fell within the subsequent three hours, based on the timing of the notifications being approximately three hours apart). This resulted in an average time window of 208 (S1) and 207 (S2) minutes between two consecutive surveys within the same day. The surveys were distributed roughly evenly throughout the day: 18% during the morning, 24% during midday, 24% during the afternoon, and 30% (S1) / 31% (S2) during the evening.

In S3, the notifications expired by the end of each block to ensure that students completed the surveys within the pre-defined time frame. This resulted in an average time window of 163 minutes between two consecutive surveys within the same day. The surveys were distributed roughly evenly throughout the day: 22% during the morning, 24% during midday, 27% during the afternoon, and 24% during the evening.

State Measures

Well-Being

In S1 and S2, participants answered the following three questions about their momentary well-being: “RIGHT NOW, I am feeling CONTENT/STRESSED/LONELY” on a 4-point scale (1 = *Not at all*, 2 = *A little bit*, 3 = *Quite a bit*, 4 = *Very much*). To increase reliability, we recoded the reversed items (i.e., stressed, lonely) and computed the average of the three items per time point per participant as an overall index for momentary well-being (S1: McDonald’s $\omega_{\text{within}} = .60$, $\omega_{\text{between}} = .75$; S2: $\omega_{\text{within}} = .60$, $\omega_{\text{between}} = .72$).

In S3, momentary well-being was measured using the four adjectives “angry”, “worried”, “happy”, and “sad”. The item stem and the response options were identical to S1 and S2. Following Schimmack (2009), we calculated a measure of affect balance by subtracting the average of the three negative items from the positive item per time point per participant (McDonald’s $\omega_{\text{within}} = .61$, $\omega_{\text{between}} = .75$).

399 ***Social Interactions***

400 In S1 and S2, the presence versus absence of social interactions was inferred from responses
 401 to the questions about mode of communication and type of interaction partner (see below). We
 402 coded all responses when participants chose *Not applicable, was not interacting with anyone* as the
 403 absence of a social interaction.³ If participants selected either a communication channel (incl. *Other*
 404 *form of interaction*) or an interaction partner (incl. *None of the above, Other*), the response was
 405 coded as the presence of a social interaction.⁴

406 In S3, participants completed a separate question, asking whether or not they had interacted
 407 with others during the past hour. An interaction was defined as: “an exchange between two or more
 408 people that lasts at least 5 minutes, including interactions on a smartphone or computer (e.g., talking
 409 on the phone, texting, chatting, social media)“. Depending on their answer, all subsequent questions
 410 referred to either their social interactions (if the participant indicated *Yes*) or other daily activities (if
 411 the participant indicated *No*).

412 ***Mode of Communication***

413 In S1 and S2, participants completed the following question about their mode of
 414 communication: “During the past FIFTEEN MINUTES, I spent time interacting with others by:
 415 (check all that apply)”. The following response options were provided: 1 = *Talking in person*, 2 =
 416 *Talking on the phone*, 3 = *Text messaging on the phone*, 4 = *Chatting on Whatsapp or other chat*
 417 *app*, 5 = *Chatting on a dating app*, 6 = *Emailing*, 7 = *Video-chatting*, 8 = *Interacting on Facebook*,
 418 9 = *Interacting on Instagram*, 10 = *Interacting on Snapchat*, 11 = *Interacting on Twitter*, 0 = *Not*
 419 *applicable, was not interacting with anyone*.⁵ As indicated in the instructions, participants could

³ All ESM reports when participants chose *Not applicable, was not interacting with anyone* in combination with another response option were excluded from the analyses due to the ambiguity of this response.

⁴ If participants skipped both questions, the ESM report was excluded from the analyses.

⁵ In addition, participants could select *Other form of interaction* or *SKIP QUESTION*. All ESM reports when participants selected these options were excluded from the analyses regarding mode of communication (although some of these were retained for the effect of social interactions generally).

check all options that applied to them in any given situation. In line with our research questions, we created three categories: FtF (*Talking in person*), CMC (any combination of response options 2-11), and mixed (*Talking in person* and any combination of response options 2-11).

In S3, the item stem (“I spent time interacting with others by (check all that apply):”) referred to the past hour. The response options were: 1 = *Talking in person*, 2 = *Talking on the phone*, 3 = *Texting (e.g., SMS, Whatsapp)*, 4 = *Chatting on a dating app*, 5 = *Emailing*, 6 = *Video-chatting*, 7 = *Social media*.⁶ In line with S1 and S2, we created three categories: (1) FtF (*Talking in person*), (2) CMC (any combination of response options 2-7), and (3) mixed (*Talking in person* and any combination of response options 2-7). Thus, mixed episodes referred to situations when participants engaged in both FtF interactions and CMC within the last 15 (S1 and S2) or 60 (S3) minutes.

Type of Interaction Partner

In all three studies, participants reported their interaction partner (“I was interacting with the following people: (check all that apply)”) by choosing one or more of the following options: 1 = *Classmates, students*, 2 = *Co-workers*, 3 = *Family*, 4 = *Friends*, 5 = *Roommates*, 6 = *Significant Other*, 7 = *Strangers*.⁷ Again, participants could select all options that applied to them. We created three categories: close peers (*Friends*, *Roommates*, and/or *Significant Other*), family (*Family*), and weak ties (*Classmates, students, Co-workers, and/or Strangers*).

Trait Measures

⁶ Note that the response options *Text messaging on the phone* and *Chatting on Whatsapp or other chat app* applied in S1 and S2 were collapsed into *Texting (e.g., SMS, Whatsapp)* in S3, and the response options *Interacting on Facebook*, *Interacting on Instagram*, *Interacting on Snapchat*, and *Interacting on Twitter* were collapsed into *Social media*. As in S1 and S2, participants could select *Other form of interaction* or *SKIP QUESTION*. All ESM reports when participants selected these options were excluded from the analyses regarding mode of communication (although some of these were retained for the effect of social interactions generally).

⁷ Participants could also select *None of the above*, *Other* or *SKIP QUESTION*. All ESM reports when participants selected these options were excluded from the analyses regarding type of interaction partner (although some of these were retained for the effect of social interactions generally).

439 ***Personality Traits***

440 Personality traits were measured using the Big Five Inventory (BFI; John & Srivastava,
 441 1999) in S1 and S2 and the BFI-2 (Soto & John, 2017) in S3. The BFI (BFI-2) consists of 44 (60)
 442 items, which can be averaged to create composite scores for the Big Five personality traits:
 443 extraversion, agreeableness, conscientiousness, neuroticism, and openness to experience.
 444 Participants rated their level of agreement with each item using a 5-point Likert scale. The
 445 reliabilities (McDonald's ω) ranged from .78 (agreeableness) to .87 (extraversion) in S1 ($M_{\omega} = .81$),
 446 from .78 (agreeableness) to .87 (extraversion) in S2 ($M_{\omega} = .81$), and from .81 (agreeableness) to .89
 447 (neuroticism) in S3 ($M_{\omega} = .85$). The reliabilities of individual traits are reported in the
 448 supplementary materials.

449 ***Demographics***

450 In all three studies, participants were asked about their gender (0 = *Male*, 1 = *Female*), age
 451 (in years), academic class (e.g., Freshman, Sophomore, Junior, Senior), ethnicity, and socio-
 452 economic status (SES). Because the majority of our sample was white, we created the following
 453 dummy variable to represent ethnicity: 0 = *Anglo/White only*, 1 = *Non-Anglo/White, multi-ethnic*.
 454 SES is typically measured by combining information on income, educational attainment, and
 455 occupational prestige (Duncan et al., 1972). Given that our focus was on college students, we
 456 operationalized SES as the highest level of education that participants' parents had obtained. We
 457 created the following dummy variable: 0 = *less than some college*, 1 = *at least one parent*
 458 *completed some college*.

459 ***Preprocessing of Experience Sampling Data and Compliance***

460 In line with previous ESM studies (Bolger & Laurenceau, 2013; McCabe et al., 2014), we
 461 employed several exclusion criteria that we specified in our first preregistration, before analyzing
 462 the data (<https://osf.io/jpxts/>). In S1 and S2, we excluded partial reports. Moreover, we excluded
 463 reports that were completed too close to each other. Specifically, whenever participants completed
 464 two surveys within 15 minutes, we removed all surveys after the first that fell within the subsequent

three hours, based on the timing of the notifications being approximately three hours apart. In total, we excluded 8,654 ESM reports (15%) in S1 and 4,897 ESM reports (15%) in S2, above and beyond the reports that were excluded because of age (1,485 in S1 and 206 in S2).

In S3, we applied slightly different data cleaning criteria, based on the difference in time schedules between studies. In addition to partial reports, we excluded reports that were completed within 60 minutes after the previous report to avoid overlap between the referenced time periods (i.e., during the past hour) in consecutive surveys. We also excluded reports that took more than 60 minutes to complete and participants who indicated that they had not responded truthfully to the ESM surveys at the end of the class assignment. This resulted in the exclusion of 4,133 ESM reports (6%), above and beyond the reports that were excluded because of age (3,031).

In S1, 1,360 participants provided a total of 46,717 ESM reports ($M = 34.4$ per person, $SD = 14.1$). In S2, 851 participants provided a total of 27,150 ESM reports ($M = 31.9$ per person, $SD = 15.5$). In S3, 864 participants provided a total of 65,496 ESM reports ($M = 75.8$ per person, $SD = 25.4$).

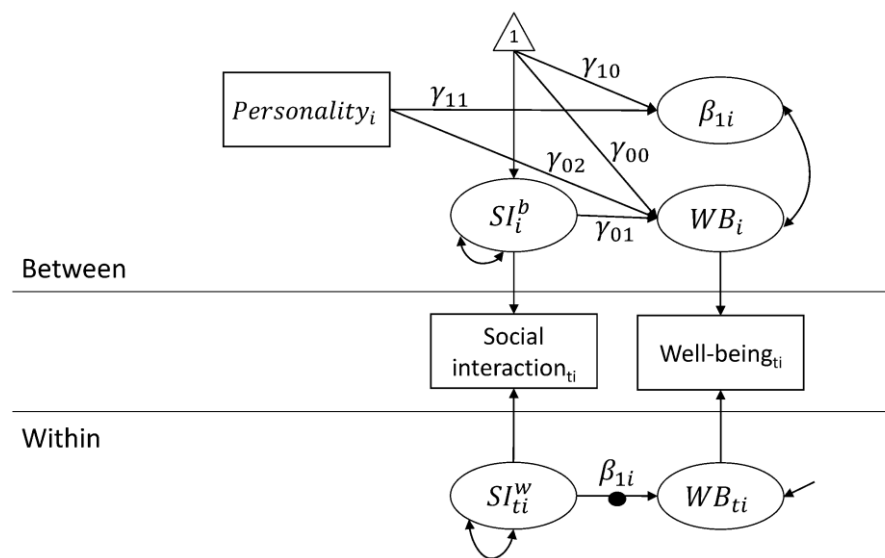
Statistical Analyses

Due to the nested structure of the data (measurement occasions nested within participants), we used Multilevel Structural Equation Modeling (MSEM) in *Mplus* version 8.5 (Muthén & Muthén, 1998-2017). One of our main goals was to separate within- from between-person effects, which we achieved via centering of Level 1 predictors (Enders & Tofighi, 2007; Yaremych et al., 2021). We decided to use latent person-mean centering as this strategy has been recommended to obtain unbiased between-person effects (Asparouhov & Muthén, 2019; Lüdtke et al., 2008). As shown in Figure 1, all Level 1 variables were split into their latent within- and between-person components. The between-person components (i.e., SI_i^b and WB_i) reflect the latent intercepts, which are conceptually similar to person means corrected for measurement error. The within-person components (i.e., SI_{ti}^w and WB_{ti}) reflect the time-specific deviations from the latent intercepts.

Because we assumed that the effects would differ between individuals, we estimated random slopes for all focal predictors (Barr et al., 2013). We used the Bayesian estimator, since we had obtained multiple singular fit warnings with maximum likelihood estimation using the lme4 package (Bates et al., 2015) in R (R Core Team, 2020). All models were estimated using the default, uninformative priors (Muthén & Asparouhov, 2012). The parameter estimates were based on two chains with at least 10,000 iterations each (half of which were discarded as burn-in). Model convergence was determined based on the Potential Scale Reduction (PSR) criterion with the default settings (Gelman & Rubin, 1992).

Figure 1

Representation of the Analyses



Note. Squares represent observed variables, circles represent latent variables, and solid black circles represent random effects. Weekend was modelled as a control variable on Level 1 and is omitted in the graph for readability. SI = social interaction; WB = well-being.

We ran two sets of analyses, which are described below. We report both 95% credible intervals and Bayesian p -values. Bayesian p -values in *Mplus* reflect the percentage of posterior draws in the opposite direction (i.e., negative or positive) of the point estimate (i.e., percentage of negative draws if the point estimate is positive and vice versa; Muthén, 2010). Given that Bayesian p -values are one-tailed, we applied an alpha level of .005 for the individual study results.

510 *Analysis 1*

511 Our first set of analyses (Analysis 1) focused on the relationship between different social
 512 contexts and momentary well-being compared to not interacting with anyone. For Analysis 1a, the
 513 model was estimated as follows:

514 Within-person level:

$$515 \quad \text{Well-being}_{ti} = \beta_{0i} + \beta_{1i}\text{Social interaction}_{ti}^w + \beta_2\text{Weekend}_{ti} + e_{ti}$$

516
 517 Between-person level:

$$518 \quad \beta_{0i} = \gamma_{00} + \gamma_{01}\text{Social interaction}_i^b + \gamma_{02}\text{Personality}_i + u_{0i}$$

$$519 \quad \beta_{1i} = \gamma_{10} + \gamma_{11}\text{Personality}_i + u_{1i}$$

520
 521 On the within-person level, the outcome variable well-being at time t for person i was equal
 522 to a person-specific intercept (β_{0i}), plus the person-specific within-person effect of social
 523 interactions (β_{1i}), plus the effect of weekend (β_2), plus a time-point specific residual for person i
 524 (e_{ti}). Weekend was dummy coded (0 = *weekday*, 1 = *weekend*). The residual was assumed to be
 525 normally distributed with constant variance for all people, $e_{ti} \sim N(0, \sigma^2)$. On the between-person
 526 level, the person-specific intercept and the person-specific within-person effect of social
 527 interactions were equal to a fixed effect (γ_{00} and γ_{10}), plus the effect of personality on the intercept
 528 (γ_{02}) or slope (γ_{11}), plus a person-specific random effect (u_{0i} and u_{1i}). The formula for the
 529 intercept additionally included the between-person effect of social interactions (γ_{01}). The random
 530 effects were assumed to be normally distributed and allowed to correlate.

531 We were interested in the following three parameters: (1) the within-person effect of social
 532 interactions (γ_{10}) which indicated whether social interactions were related to momentary changes in
 533 well-being, (2) the between-person effect of social interactions (γ_{01}) which indicated whether
 534 individuals who interacted more than others reported higher well-being on average, and (3) the
 535 effect of personality on the slope (γ_{11}) which indicated whether personality moderated the within-
 536 person effect of social interactions (i.e., the cross-level interaction).

In a first step, we ran a baseline model without personality (including only the within- and between-person effects of social interactions plus weekend as a control variable). In a second step, we included the effects of personality on the intercept and on the slope (i.e., γ_{02} and γ_{11}). We ran one separate model for each personality trait.

For Analysis 1b, the social interaction variable was replaced by three dummy variables, representing the three different communication channels (i.e., FtF interactions, CMC, and mixed episodes). Similar to Analysis 1a, no social interaction served as the reference category (all uncentered dummy variables = 0). Here, (1) the within-person effects indicated whether FtF interactions, CMC, and mixed episodes were related to momentary changes in well-being compared to no social interaction, (2) the between-person effects indicated whether individuals who engaged in more FtF interactions, CMC, and mixed episodes than others reported higher well-being on average, and (3) the effects of personality on the slopes indicated whether personality moderated the within-person effects of FtF interactions, CMC, and mixed episodes compared to no social interaction (i.e., the cross-level interactions).

For Analysis 1c, we used three dummy variables indicating the type of interaction partner (i.e., close peers, family, and weak ties). The interpretation of coefficients was the same as in Analysis 1b. Note that we excluded all ESM reports when participants selected interaction partners from multiple categories (i.e., episodes that involved a mixture of close peers and family, close peers and weak ties, family and weak ties, or close peers, family, and weak ties) to ensure a clear interpretability of the coefficients.⁸

Analysis 2

⁸ As requested by a reviewer, we reran Analysis 1c and included episodes when participants selected interaction partners from multiple categories. The results are presented in the supplementary materials (Tables S2.1 and S2.2). Note that the interpretation of the coefficients is different for this analysis (i.e., are interactions with close peers, family, or weak ties related to higher well-being *above and beyond* other interaction partners?).

In the second set of analyses (Analysis 2), we estimated the effects of mode of communication and type of interaction partner in one model, using FtF interactions with close peers as the reference category. The change of reference category was important to test our research question of whether the social contexts differed from *each other*. Moreover, the inclusion of mode of communication and type of interaction partner in one model allowed us to estimate their interactive effects (i.e., whether the effects of mode of communication varied across different interaction partners). We excluded all situations in which no interaction took place. As a result, the number of students and ESM reports was reduced to 1,347 students and 23,778 reports in S1, 834 students and 14,019 reports in S2, and 855 students and 21,435 reports in S3.

We first included only the within-person effects of CMC, mixed episodes, family, and weak ties to test whether there were significant differences between CMC and mixed episodes compared to FtF interactions and between interactions with family and weak ties compared to close peers. We also tested whether these effects were moderated by personality traits.

In a next step, we added all possible Level 1 interactions (i.e., CMC \times Family, CMC \times Weak ties, Mixed \times Family, Mixed \times Weak ties) to test whether the effects of different modes of communication varied across interaction partners. Note that we manually person mean-centered the Level 1 variables and computed their product terms to estimate the interaction effects. Because between-person effects tend to be biased when using the observed person means (Lüdtke et al., 2008), we only estimated within-person effects in Analysis 2.

Standardization

We present standardized estimates for the focal parameters in the main text. The predictors on the within-person level were already on an interpretable scale (e.g., 0 = *no social interaction*, 1 = *social interaction*). Therefore, the within-person effects were standardized with respect to the outcome variances only (Sun et al., 2020). The within-person effects, thus, indicate the *SD* difference in well-being between situations when participants had interacted with others and situations when they had not. Effects on the between-person level were standardized with respect to

both the predictor and the outcome variances. The main effects, thus, reflect how many *SDs* the intercept of well-being increases for a 1 *SD* increase in interaction frequency or a given personality trait. The cross-level interactions reflect how many *SDs* the random slope increases for a 1 *SD* increase in a given personality trait. All parameters were standardized with respect to their level-specific standard deviations as implemented in *Mplus*. In the supplementary materials, we provide all parameters in unstandardized form.

Meta-Analysis

To synthesize findings across the three datasets, we ran a fixed-effects meta-analysis of the individual findings from the three samples. The meta-analysis was conducted in R with the *metafor* package (Viechtbauer, 2010). Because the meta-analytic *p*-values are two-tailed, we applied an alpha level of .01 for the meta-analytic results. We also created a pooled data set, which included data from all three studies (participants $N = 3,075$; observations $N = 139,363$; Curran & Hussong, 2009). We used the pooled data set to (a) create graphs and estimate simple slopes, and (b) derive the input parameters for the power analysis (Table S7.1).

Supplementary Analyses

We ran the following additional analyses: First, we zoomed in on social interactions when participants solely used CMC and compared texting, chatting, emailing and interactions on social networking sites (SNS) with talking on the phone, video-chatting (Tables S1.1-S1.6). Second, we reran Analysis 1c and included episodes with multiple interaction partners (Tables S2.1 and S2.2). The results for different CMC channels and for episodes with multiple interaction partners are described briefly in the results section.

We ran three additional analyses which will not be discussed in this manuscript but can be found in the supplementary materials: First, as suggested by a reviewer, we examined effects for significant others and peers (i.e., friends, roommates) separately (Tables S3.1-S3.6). Second, we analyzed the well-being adjectives (S1 and S2: content, stressed, lonely; S3: angry, worried, happy, sad) separately to determine whether the findings were driven by specific emotions (Tables S4.1-

610 S4.55). Third, we controlled for *gender*, *ethnicity*, and *SES* on Level 2 (Tables S5.1-S5.10). The
611 inclusion of control variables did not affect the results.

612 **Deviations From the Preregistration**

613 During the review process, we were advised to deviate from the analytical approach that we
614 had preregistered in the first two preregistration documents (i.e., document “Preregistration”
615 uploaded on April 26, 2019, and document “Addendum” uploaded on July 14, 2019). The two
616 biggest issues were as follows: First, we had used the uncentered binary variables as predictor
617 variables. While this modeling approach is common for binary predictors, it did not allow us to
618 separate within- and between-person effects (Enders & Tofghi, 2007; Yaremych et al., 2021).
619 Second, we had decided to drop the random slopes due to model convergence issues, which could
620 lead to serious model misspecifications (Hamaker & Muthén, 2020). When revising the manuscript,
621 we applied latent person-mean centering to all focal predictor variables in line with the reviewers’
622 recommendations and added random slopes. Moreover, we added two additional sets of analyses
623 (Analysis 1a and 1c) that had not been included in the first two preregistration documents.
624 Importantly, all decisions for S3 were preregistered in the third preregistration document (document
625 “Preregistration2” uploaded on March 8, 2021). The only exception were the data cleaning
626 procedures for S3 which were developed after the preregistration was written (see “Preprocessing of
627 Experience Sampling Data and Compliance”).

628 For the sake of transparency, we uploaded the results from our initial analysis that we had
629 preregistered in the first two preregistration documents and presented in an earlier version of this
630 manuscript to our OSF page (<https://osf.io/jpxts/>). However, we think that the results presented
631 below are more interpretable and should thus serve as the basis of any conclusions drawn from this
632 research.

633 **Transparency and Openness**

634 We embrace the values of openness and transparency in science (Schönbrodt et al., 2015).
635 We report how we determined our sample size (see Table S7.1), all data exclusions, and all

measures in the study (Simmons et al., 2012), or refer to project documentations in the OSF. All data, analysis code, and research materials are available at <https://osf.io/jpxts/>. This study's hypotheses and analysis plan were preregistered; see <https://osf.io/jpxts/>.

Results

In the following, we first provide descriptive statistics (Tables 2 and 3) and then describe the findings from the MSEM models (Tables 4-6, Figures 2-4). Note that we focus on the meta-analytic findings in the main text. The study-specific results are summarized in the tables and in the supplementary materials.

Descriptive Statistics

Table 2 shows an overview of the number of episodes per type. Descriptive statistics as well as between-person and within-person correlations among the study variables can be found in Table 3.

Table 2

Number of Episodes per Type

MOC	Close peers	Family	Weak ties	Multiple	Unknown	No interaction	Total
FtF	6,997/4,066/6,783	1,319/1,144/4,290	3,247/2,059/1,009	2,897/1,565/1,175	243/97/154	0/0/0	14,703/8,931/13,411
CMC	6,550/3,614/4,090	949/658/664	602/455/1,780	3,004/1,642/1,662	505/322/198	0/0/0	11,610/6,691/8,394
TVC	708/408/1,084	436/319/444	110/76/1,497	198/125/274	49/26/145	0/0/0	1,501/954/3,444
TCE	3,055/1,640/1,854	385/248/161	339/267/199	994/606/403	210/141/19	0/0/0	4,983/2,902/2,636
SNS	1,511/868/444	66/37/17	92/72/36	338/189/77	173/104/13	0/0/0	2,180/1,270/587
Multiple	1,276/698/708	62/54/42	61/40/48	1,474/722/908	73/51/21	0/0/0	2,946/1,565/1,727
Mixed	3,533/1,658/2,446	173/139/239	408/226/134	5,529/2,557/6,124	110/40/97	0/0/0	9,753/4,620/9,040
Unknown	114/68/94	9/5/3	79/83/48	49/33/44	57/43/94	0/0/0	308/232/283
No interaction	0/0/0	0/0/0	0/0/0	0/0/0	0/0/0	10,343/6,676/34,368	10,343/6,676/34,368
Total	17,194/9,406/13,413	2,450/1,946/5,196	4,336/2,823/2,971	11,479/5,797/9,005	915/502/543	10,343/6,676/34,368	46,717/27,150/65,496

Note. Numbers from S1 are depicted before the first slash; numbers from S2 are depicted in the middle; numbers from S3 are depicted after the second slash. Cells in dark grey are used in the main analyses; cells in light grey are used in the supplementary analyses on CMC channels. Participants $N = 1,360 / 851 / 864$. MOC = mode of communication; FtF = face-to-face interactions; CMC = computer-mediated communication; TVC = talking on the phone, video-chatting; TCE = texting, chatting, emailing; SNS = interactions on social networking sites; Mixed = mix of FtF and CMC; Close peers = interactions with friends, roommates, and/or significant others; Family = interactions with family members; Weak ties = interactions with classmates, co-workers, and/or strangers; Multiple = episodes with multiple CMC channels (i.e., TVC and TCE; TVC and SNS; TCE and SNS; or TVC, TCE, and SNS) or with interaction partners from multiple categories (i.e., close peers and family; close peers and weak ties; family and weak ties; or close peers, family, and weak ties); Unknown = mode of communication or type of interaction partner is unknown because participants selected *Other form of interaction/None of the above, Other* or *SKIP QUESTION* when responding to the question about mode of communication or type of interaction partner.

Table 3

Descriptive Information

Variable	1	2	3	4	5	6	7	8	9	10	11	12	13
1. Well-being		.05/.05/.23	.06/.11/.19	-.15/-.14/-.04	.12/.11/.18	.04/.06/.20	.01/-.00/.03	-.03/-.03/-.01	.18/.09/.34	.20/.15/.22	.17/.19/.20	-.43/-.42/-.49	.02/.04/.01
2. Social interaction	.11/.11/.16		-.01/.07/.40	.44/.48/.39	.57/.56/.72	.73/.69/.73	.02/.12/.23	.08/.05/.22	.32/.33/.21	.11/.09/.12	.07/-.03/.07	-.01/-.02/.01	-.05/.05/.04
3. FtF	.13/.15/.14	.44/.47/.57		-.54/-.57/-.30	-.46/-.33/-.09	-.11/-.07/.28	.04/.06/.30	.27/.25/.15	.10/.11/.11	.01/.01/.03	-.02/.04/.02	-.07/-.02/-.08	-.00/.02/.04
4. CMC	-.11/-.11/-.01	.28/.30/.41	-.37/-.38/-.18		.02/.03/.07	.39/.38/.33	.02/.11/-.05	-.09/-.11/.19	.03/.08/.01	-.02/.04/.09	.02/-.06/.07	.10/.01/.10	.01/.00/.03
5. Mixed	.08/.06/.07	.20/.19/.33	-.33/-.32/-.23	-.37/-.32/-.21		.46/.46/.50	-.03/-.04/.08	-.11/-.08/.02	.18/.21/.17	.12/.06/.07	.07/-.02/.03	-.03/-.01/.02	-.06/.04/-.00
6. Close peers	.13/.11/.16	.62/.58/.68	.18/.19/.41	.31/.30/.32	.19/.17/.24		-.42/-.40/-.36	-.40/-.41/-.11	.25/.26/.23	.05/.05/.13	.01/-.11/.09	-.02/-.02/-.04	-.08/.03/.04
7. Family	.05/.08/.05	.22/.25/.44	.12/.16/.49	.11/.10/.02	-.02/-.00/.02	-.25/-.27/-.13		.00/-.06/.02	-.06/-.06/-.10	.04/.01/-.03	.06/.08/-.06	.05/.04/.04	.02/-.03/.01
8. Weak ties	-.05/-.05/-.01	.28/.31/.31	.33/.33/.06	-.08/-.04/.38	-.01/-.00/.00	-.39/-.35/-.14	-.12/-.14/-.09		.01/.07/.03	.02/.06/.01	.01/.08/.02	-.02/-.05/.06	.04/.04/.01
9. E										.07/.11/.11	.12/.07/.27	-.26/-.22/-.33	.07/.18/.24
10. A											.26/.26/.22	-.26/-.29/-.27	.09/.10/.13
11. C												-.26/-.24/-.25	-.00/-.03/.06
12. N													.01/-.04/-.00
13. O													
<i>M</i>	3.00/2.98/0.99	0.78/0.75/0.48	0.32/0.33/0.21	0.25/0.25/0.13	0.21/0.17/0.14	0.50/0.45/0.24	0.07/0.09/0.09	0.13/0.14/0.05	3.14/3.06/3.27	3.74/3.71/3.73	3.46/3.44/3.47	3.05/3.12/3.18	3.52/3.53/3.73
<i>SD</i> within	0.50/0.51/1.00	0.38/0.39/0.44	0.43/0.44/0.38	0.40/0.39/0.31	0.36/0.34/0.30	0.44/0.43/0.37	0.24/0.26/0.27	0.31/0.32/0.22					
<i>SD</i> between	0.47/0.45/0.88	0.18/0.19/0.23	0.19/0.19/0.15	0.19/0.20/0.12	0.19/0.17/0.18	0.25/0.27/0.22	0.10/0.14/0.12	0.14/0.15/0.08	0.82/0.83/0.73	0.62/0.62/0.58	0.63/0.64/0.64	0.76/0.74/0.80	0.61/0.61/0.65

Note. Results from S1 are depicted before the first slash; results from S2 are depicted in the middle; results from S3 are depicted after the second slash. Correlations above the diagonal reflect between-person correlations; correlations below the diagonal reflect within-person correlations. Participants $N = 1,360 / 851 / 864$; observations $N = 46,717 / 27,150 / 65,496$. Note that well-being was measured on different scales across studies: In S1 and S2, we calculated the average of the three items content, stressed (reverse coded), and lonely (reverse coded) on a scale from 1 to 4. In S3, we calculated a measure of affect balance by subtracting the average of the three negative items angry, worried, and sad from the positive item happy (Schimmack, 2009). The affect balance measure could range from -3 to 3. Personality traits were measured using the BFI in S1 and S2 and the BFI-2 in S3. Social interaction = any kind of social interaction; FtF = face-to-face interactions; CMC = computer-mediated communication; Mixed = mix of FtF and CMC; Close peers = interactions with friends, roommates, and/or significant others; Family = interactions with family members; Weak ties = interactions with classmates, co-workers, and/or strangers; E = extraversion; A = agreeableness; C = conscientiousness; N = neuroticism; O = openness. Coefficients in bold are significant with two-tailed $p < .01$.

Comparing Social Interactions to No Social Interaction

We first examined the effects of any kind of social interaction compared to no social interaction (Table 4).

Within-Person Effect: Do People Feel Better After Interacting With Others?

Social interactions were robustly related to higher well-being within persons. Across all three studies, individuals experienced higher momentary well-being after engaging in any kind of social interaction compared to no social interaction (Table 4: Social interaction WP). The meta-analysis showed that participants were on average .31 *SD* higher in well-being when they had interacted with others during the past 15 (60) minutes compared to when they had not.

Between-Person Effect: Do People Who Interact More Than Others Feel Better on Average?

Individuals who reported more social interactions throughout the study tended to have higher average well-being (Table 4: Social interaction BP). A one *SD* increase in social interaction frequency was related to a .10 *SD* increase in average well-being.

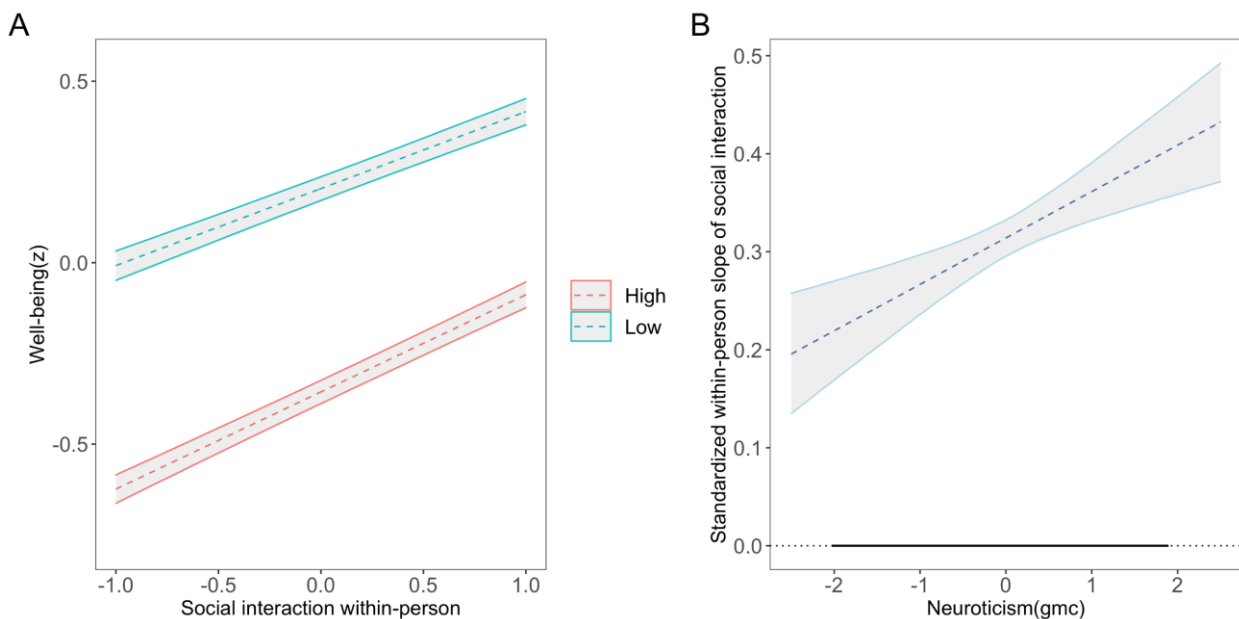
The Role of Personality

Next, we investigated whether the relationship between social interactions and well-being depended on an individual's personality. We first tested whether personality traits were related to average well-being. We found that well-being was positively related to extraversion, agreeableness, and conscientiousness and negatively related to neuroticism after controlling for social interaction frequency. Openness did not predict average well-being levels.

Second, we examined whether personality traits moderated the within-person relationship between social interactions and well-being. Our results showed that neuroticism predicted social reactivity (Table 4: Neuroticism \times Social interaction WP): Individuals high in neuroticism reported stronger momentary increases in well-being after social interactions compared to individuals low in neuroticism (see Figure 2). Specifically, individuals one *SD* below the mean in neuroticism experienced a .28 *SD* ($p < .001$) increase in well-being after social interactions, whereas individuals one *SD* above the mean experienced a .35 *SD* ($p < .001$) increase (Panel a). Johnson-Neyman plots

(Panel b) showed that the within-person relationship between social interactions and well-being was positive and significant for all observed levels of neuroticism, but stronger for higher levels of the trait. We did not observe significant cross-level interaction effects for extraversion, agreeableness, conscientiousness, and openness, suggesting that these traits did not predict social reactivity.

Figure 2
Moderating Effect of Neuroticism in Social Interactions



Note. (a) Simple slopes for two levels of neuroticism: 1 *SD* below the mean (low) and 1 *SD* above the mean (high). (b) Model-implied standardized within-person effects of social interactions on well-being for varying levels of neuroticism. Neuroticism was grand-mean centered (gmc) and ranged from -2.03 to 1.89. The plots were generated in a pooled data set, which included data from all three studies (participants $N = 2,533$, observations $N = 120,973$). Due to the differences in scales across studies, well-being was z-standardized before merging the three data sets and ranged from -3 to 1.5.

Table 4*Effect of Social Interactions Compared to No Social Interaction on Momentary Well Being*

Predictors	Baseline	E	A	C	N	O
Individual Studies						
Within Level						
S1: Social interaction WP	.284 [.260, .310]	.283 [.256, .309]	.291 [.264, .317]	.288 [.262, .311]	.288 [.259, .314]	.288 [.262, .314]
S2: Social interaction WP	.271 [.241, .301]	.277 [.240, .315]	.277 [.240, .312]	.275 [.238, .312]	.275 [.238, .310]	.277 [.238, .312]
S3: Social interaction WP	.338 [.321, .356]	.340 [.320, .358]	.340 [.322, .358]	.338 [.320, .358]	.338 [.320, .356]	.341 [.323, .359]
Between Level						
S1: Social interaction BP	.041 [-.018, .100]	-.009 [-.075, .058]	.025 [-.037, .089]	.039 [-.023, .103]	.045 [-.017, .107]	.053 [-.010, .117]
S2: Social interaction BP	.036 [-.040, .113]	.048 [-.045, .140]	.066 [-.022, .154]	.081 [-.007, .167]	.065 [-.021, .149]	.074 [-.014, .162]
S3: Social interaction BP	.230 [.163, .295]	.181 [.107, .252]	.224 [.154, .294]	.240 [.168, .308]	.263 [.197, .326]	.246 [.175, .316]
S1: Personality		.135 [.092, .177]	.149 [.107, .189]	.134 [.093, .175]	-.323 [-.360, -.285]	.014 [-.029, .055]
S2: Personality		.056 [-.004, .115]	.078 [.022, .132]	.140 [.085, .195]	-.296 [-.347, -.242]	.025 [-.031, .081]
S3: Personality		.227 [.177, .275]	.127 [.076, .176]	.120 [.070, .169]	-.373 [-.415, -.330]	-.003 [-.052, .046]
S1: Personality × Social interaction WP		-.058 [-.134, .019]	.102 [.025, .176]	-.008 [-.084, .067]	.128 [.054, .200]	.011 [-.064, .087]
S2: Personality × Social interaction WP		.014 [-.100, .123]	-.023 [-.143, .095]	-.004 [-.119, .106]	.198 [.080, .325]	-.046 [-.167, .072]
S3: Personality × Social interaction WP		-.003 [-.072, .068]	-.005 [-.078, .067]	-.053 [-.124, .018]	.021 [-.051, .092]	-.001 [-.071, .069]
Meta-Analysis						
Within Level						
Social interaction WP	.311 [.298, .324]	.316 [.303, .330]	.319 [.305, .332]	.316 [.303, .330]	.316 [.303, .330]	.318 [.305, .332]
Between Level						
Social interaction BP	.102 [.064, .140]	.071 [.028, .115]	.105 [.063, .147]	.119 [.077, .161]	.132 [.092, .171]	.126 [.084, .168]
Personality		.149 [.120, .177]	.125 [.097, .152]	.131 [.104, .158]	-.334 [-.359, -.309]	.011 [-.017, .039]
Personality × Social interaction WP		-.021 [-.067, .026]	.034 [-.014, .082]	-.027 [-.073, .020]	.090 [.043, .137]	-.003 [-.050, .044]

Note. Shown are standardized estimates with 95% credible intervals in square brackets. Meta-analytic results are based on a fixed-effects meta-analysis of the individual estimates from the three samples. Study 1 (S1): $N = 1,135$ to $1,360$ participants providing a total of $40,526$ to $46,717$ observations; Study 2 (S2): $N = 635$ to 851 participants providing a total of $21,523$ to $27,150$ observations; Study 3 (S3): $N = 759$ to 864 participants providing a total of $58,699$ to $65,496$ observations. All models were estimated in *Mplus* using the Bayesian estimator with uninformative priors. The full models with all unstandardized parameters can be found in the supplementary materials. Social interaction = any kind of social interaction; WP = within-person; BP = between-person; E = extraversion; A = agreeableness; C = conscientiousness; N = neuroticism; O = openness. Coefficients in bold are significant with one-tailed $p < .005$ (individual study results) and two-tailed $p < .01$ (meta-analytic results).

Comparing Different Modes of Communication

Next, we examined the effects of three different modes of communication (i.e., FtF interactions, CMC, and mixed episodes) compared to no social interaction (Table 5).

Within-Person Effects: Do People Feel Better After Interacting With Others FtF, via Their Computers, or a Mix Thereof?

All modes of communication were related to higher well-being within persons, as indicated by the positive meta-analytic effects in Table 5. However, the degree of well-being benefits differed across communication channels. Across all three studies, participants reported the highest momentary well-being after FtF interactions (Table 5: FtF WP) and mixed episodes (Table 5: Mixed WP). Computer-mediated interactions (Table 5: CMC WP) were also related to higher momentary well-being, but the effect was smaller than that of FtF interactions and mixed episodes. Specifically, when participants had engaged in FtF interactions or mixed episodes during the past 15 (60) minutes, their well-being was on average .41 or .37 *SD* higher compared to when they had not socialized at all. When participants had used CMC during the past 15 (60) minutes, their well-being was on average .09 *SD* higher.

In Analysis 2, we analyzed whether, for any given individual, well-being was lower after computer-mediated interactions or mixed episodes compared to FtF interactions, controlling for the type of interaction partner (for a meta-analysis, see Table S4.41). Across all three studies, individuals reported lower momentary well-being after computer-mediated interactions compared to FtF interactions (Table S4.41: negative effect of CMC WP). By contrast, momentary well-being was not lower after mixed episodes compared to FtF interactions (Table S4.41: no effect of Mixed WP).

In summary, on the within-person level, individuals felt best after interacting with others FtF or after engaging in both FtF interactions and CMC (i.e., mixed episodes). CMC was related to lower momentary well-being than FtF interactions, but higher momentary well-being than not socializing at all.

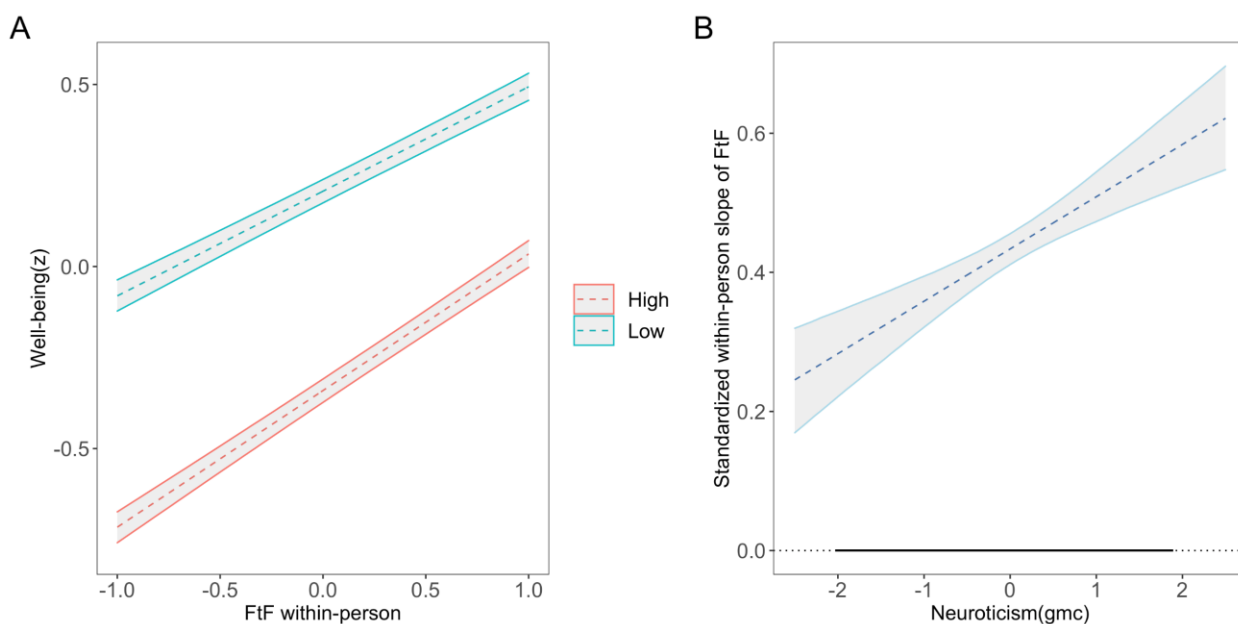
Between-Person Effects: Do People Who Report More FtF Interactions, CMC, or Mixed Episodes Than Others Feel Better on Average?

Individuals who reported more mixed episodes and more FtF interactions throughout the study tended to have higher average well-being. A one *SD* increase in the frequency of mixed episodes (Table 5: Mixed BP) or FtF interactions (Table 5: FtF BP) was related to a .17 or .15 *SD* increase in average well-being, respectively. Contrary to the positive within-person effect of CMC, there was no significant between-person effect of CMC frequency (Table 5: CMC BP) on average well-being.

In summary, people who had more mixed episodes and more FtF interactions than others, reported higher well-being on average. The frequency of CMC was not related to average well-being.

The Role of Personality for Different Modes of Communication

We next investigated whether personality traits moderated the within-person relationship between mode of communication and well-being. Again, neuroticism predicted social reactivity: Individuals high in neuroticism reported stronger increases in momentary well-being after FtF interactions (Table 5: Neuroticism \times FtF WP) and mixed episodes (Table 5: Neuroticism \times Mixed WP) compared to individuals low in neuroticism. Simple slope tests in the pooled data set showed that individuals one *SD* below the mean in neuroticism experienced a .38 *SD* ($p < .001$) increase in well-being after FtF interactions, whereas individuals one *SD* above the mean experienced a .49 *SD* ($p < .001$) increase (see Figure 3, Panel a). The within-person relationship was positive and significant for all observed levels of neuroticism, but more pronounced for individuals with higher levels of the trait (see Figure 3, Panel b). The interaction effect between neuroticism and mixed episodes is shown in the supplementary materials (Figures S6.5 and S6.10).

Figure 3*Moderating Effect of Neuroticism in FtF Interactions*

Note. (a) Simple slopes for two levels of neuroticism: 1 *SD* below the mean (low) and 1 *SD* above the mean (high). (b) Model-implied standardized within-person effects of FtF interactions on well-being for varying levels of neuroticism. Neuroticism was grand-mean centered (gmc) and ranged from -2.02 to 1.89. The plots were generated in a pooled data set, which included data from all three studies (participants $N = 2,531$, observations $N = 120,315$). Due to the differences in scales across studies, well-being was z-standardized before merging the three data sets and ranged from -3 to 1.5. FtF = face-to-face interactions.

Neuroticism also moderated the difference between FtF interactions and CMC in Analysis 2, such that the difference was larger in individuals high in neuroticism (Table S4.41: negative interaction effect Neuroticism \times CMC WP). By contrast, individuals high in conscientiousness reported a smaller difference between FtF interactions and CMC (Table S4.41: positive interaction effect Conscientiousness \times CMC WP). We did not observe any cross-level interaction effects for the other personality traits.

785
786**Table 5**
Effect of Mode of Communication Compared to No Social Interaction on Momentary Well-Being

Predictors	Baseline	E	A	C	N	O
Individual Studies						
Within Level						
S1: FtF WP	.387 [.359, .412]	.383 [.354, .413]	.393 [.361, .420]	.388 [.358, .418]	.388 [.358, .415]	.390 [.361, .418]
S2: FtF WP	.395 [.361, .426]	.397 [.366, .435]	.397 [.366, .433]	.399 [.368, .435]	.397 [.366, .433]	.397 [.366, .435]
S3: FtF WP	.424 [.401, .448]	.425 [.402, .449]	.423 [.399, .446]	.423 [.399, .446]	.423 [.399, .446]	.425 [.402, .449]
S1: CMC WP	.020 [-.010, .052]	.025 [-.015, .057]	.032 [-.005, .064]	.027 [-.010, .059]	.025 [-.007, .059]	.030 [-.010, .062]
S2: CMC WP	.018 [-.020, .055]	.030 [-.008, .078]	.033 [-.008, .078]	.033 [-.008, .078]	.033 [-.008, .075]	.030 [-.008, .075]
S3: CMC WP	.162 [.137, .191]	.165 [.137, .194]	.168 [.140, .197]	.164 [.136, .193]	.164 [.139, .190]	.168 [.140, .197]
S1: Mixed WP	.370 [.340, .400]	.367 [.332, .400]	.376 [.340, .405]	.373 [.338, .405]	.366 [.334, .398]	.373 [.338, .405]
S2: Mixed WP	.338 [.292, .381]	.329 [.283, .375]	.326 [.281, .369]	.326 [.281, .369]	.326 [.281, .366]	.329 [.281, .372]
S3: Mixed WP	.381 [.351, .411]	.390 [.361, .420]	.387 [.357, .416]	.390 [.357, .420]	.387 [.354, .420]	.387 [.354, .416]
Between Level						
S1: FtF BP	.083 [-.004, .166]	.019 [-.078, .115]	.068 [-.026, .158]	.084 [-.008, .174]	.058 [-.032, .148]	.094 [.001, .184]
S2: FtF BP	.107 [.005, .210]	.093 [-.026, .210]	.108 [-.007, .220]	.111 [-.002, .223]	.098 [-.014, .207]	.115 [.001, .226]
S3: FtF BP	.212 [.142, .281]	.178 [.103, .253]	.211 [.137, .284]	.219 [.145, .289]	.203 [.133, .271]	.225 [.149, .295]
S1: CMC BP	-.095 [-.171, -.020]	-.129 [-.208, -.045]	-.089 [-.168, -.008]	-.087 [-.166, -.006]	-.069 [-.148, .012]	-.080 [-.160, .001]
S2: CMC BP	-.072 [-.168, .024]	-.025 [-.132, .082]	-.012 [-.118, .091]	.002 [-.104, .104]	-.025 [-.129, .076]	-.007 [-.114, .096]
S3: CMC BP	.027 [-.044, .097]	.017 [-.059, .094]	.015 [-.060, .093]	.021 [-.056, .098]	.079 [.005, .148]	.035 [-.041, .112]
S1: Mixed BP	.166 [.097, .233]	.107 [.028, .183]	.132 [.057, .204]	.153 [.079, .223]	.146 [.072, .215]	.171 [.097, .241]
S2: Mixed BP	.147 [.065, .227]	.127 [.031, .221]	.136 [.044, .225]	.146 [.055, .234]	.138 [.049, .225]	.145 [.053, .233]
S3: Mixed BP	.183 [.117, .247]	.150 [.078, .221]	.185 [.114, .254]	.196 [.126, .263]	.209 [.145, .271]	.196 [.125, .264]
S1: Personality		.122 [.077, .164]	.138 [.096, .179]	.128 [.087, .168]	-.312 [-.350, -.273]	.019 [-.022, .060]
S2: Personality		.043 [-.015, .103]	.072 [.018, .128]	.131 [.078, .186]	-.292 [-.343, -.238]	.023 [-.032, .080]
S3: Personality		.219 [.168, .267]	.130 [.081, .179]	.122 [.074, .171]	-.363 [-.406, -.320]	-.003 [-.053, .045]
S1: Personality × FtF WP		-.069 [-.139, .001]	.074 [.004, .145]	-.016 [-.086, .052]	.142 [.074, .212]	.032 [-.037, .100]
S2: Personality × FtF WP		.020 [-.079, .120]	.016 [-.091, .121]	-.060 [-.161, .036]	.214 [.112, .318]	-.007 [-.107, .086]
S3: Personality × FtF WP		.019 [-.054, .089]	.039 [-.036, .110]	-.044 [-.114, .026]	.047 [-.026, .121]	-.002 [-.074, .071]
S1: Personality × CMC WP		-.070 [-.170, .029]	.105 [.016, .205]	.040 [-.054, .134]	.074 [-.020, .168]	.012 [-.083, .105]
S2: Personality × CMC WP		-.015 [-.168, .116]	-.072 [-.233, .081]	.037 [-.107, .185]	.076 [-.065, .228]	-.065 [-.213, .068]

S3: Personality × CMC WP		-.050 [-.145, .045]	-.090 [-.189, .009]	-.001 [-.097, .094]	-.019 [-.117, .080]	.035 [-.063, .129]
S1: Personality × Mixed WP		-.054 [-.127, .020]	.069 [-.004, .142]	-.039 [-.113, .032]	.163 [.090, .241]	.024 [-.050, .097]
S2: Personality × Mixed WP		-.041 [-.157, .071]	.000 [-.108, .108]	.016 [-.095, .124]	.137 [.032, .248]	-.036 [-.147, .068]
S3: Personality × Mixed WP		-.066 [-.149, .017]	.001 [-.080, .084]	-.078 [-.164, .006]	.062 [-.027, .146]	.002 [-.080, .080]
Meta-Analysis						
Within Level						
FtF WP	.407 [.392, .421]	.406 [.388, .423]	.407 [.390, .425]	.406 [.389, .424]	.404 [.388, .421]	.408 [.390, .425]
CMC WP	.086 [.069, .103]	.086 [.066, .107]	.106 [.088, .124]	.103 [.084, .121]	.102 [.084, .120]	.089 [.069, .110]
Mixed WP	.368 [.348, .388]	.369 [.349, .389]	.370 [.350, .390]	.370 [.350, .390]	.366 [.346, .386]	.370 [.349, .390]
Between Level						
FtF BP	.150 [.103, .198]	.113 [.061, .166]	.147 [.096, .198]	.155 [.104, .205]	.140 [.091, .189]	.163 [.112, .214]
CMC BP	-.039 [-.084, .007]	-.045 [-.095, .005]	-.029 [-.078, .019]	-.023 [-.072, .026]	.006 [-.041, .053]	-.017 [-.066, .032]
Mixed BP	.168 [.127, .208]	.130 [.084, .176]	.154 [.110, .199]	.169 [.125, .212]	.172 [.130, .213]	.175 [.131, .219]
Personality		.136 [.108, .164]	.119 [.092, .146]	.127 [.100, .154]	-.325 [-.351, -.300]	.013 [-.014, .040]
Personality × FtF WP		-.016 [-.061, .028]	.049 [.004, .095]	-.036 [-.080, .008]	.120 [.075, .164]	.011 [-.033, .055]
Personality × CMC WP		-.051 [-.113, .010]	-.000 [-.063, .062]	.023 [-.038, .083]	.038 [-.024, .099]	.007 [-.054, .067]
Personality × Mixed WP		-.056 [-.105, -.006]	.031 [-.017, .080]	-.042 [-.091, .008]	.123 [.072, .173]	.003 [-.045, .052]

Note. Shown are standardized estimates with 95% credible intervals in square brackets. Meta-analytic results are based on a fixed-effects meta-analysis of the individual estimates from the three samples. Study 1 (S1): $N = 1,135$ to $1,360$ participants providing a total of $40,284$ to $46,409$ observations; Study 2 (S2): $N = 633$ to 849 participants providing a total of $21,349$ to $26,918$ observations; Study 3 (S3): $N = 759$ to 864 participants providing a total of $58,456$ to $65,213$ observations. All models were estimated in *Mplus* using the Bayesian estimator with uninformative priors. The full models with all unstandardized parameters can be found in the supplementary materials. FtF = face-to-face interactions; CMC = computer-mediated communication; Mixed = mix of FtF and CMC; WP = within-person; BP = between-person; E = extraversion; A = agreeableness; C = conscientiousness; N = neuroticism; O = openness.

Coefficients in bold are significant with one-tailed $p < .005$ (individual study results) and two-tailed $p < .01$ (meta-analytic results).

794 *Supplementary Analyses*

795 We ran another set of analyses which compared the effects of different CMC channels (i.e.,
796 talking on the phone, video-chatting vs. texting, chatting, emailing vs. interactions on SNS; for
797 meta-analyses, see Tables S1.4-S1.6). In the meta-analysis, we found that all three CMC channels
798 were related to higher momentary well-being compared to no social interaction (Table S1.4:
799 positive effects of Talking on the phone, video-chatting WP, Texting, chatting, emailing WP, and
800 interactions on SNS WP), but the positive within-person effects were stronger for audio-visual
801 communication channels (i.e., talking on the phone, video-chatting) compared to textual
802 communication channels (i.e., texting, chatting, emailing; Table S1.5: negative effect of Texting,
803 chatting, emailing WP).

804 **Comparing Different Interaction Partners**

805 Next, we examined the effects of three different interaction partners (i.e., close peers,
806 family, and weak ties) compared to no social interaction (Table 6).

807 *Within-Person Effects: Do People Feel Better After Interacting With Close Peers, Family, or* 808 *Weak Ties?*

809 Interactions with all types of interaction partners were related to higher well-being within
810 persons, but the degree of well-being benefits differed between close peers, family, and weak ties.
811 In the meta-analysis, interactions with close peers (Table 6: Close peers WP) were related to highest
812 momentary well-being. Interactions with family (Table 6: Family WP) and weak ties (Table 6:
813 Weak ties WP) were also related to higher momentary well-being, but the effects were smaller than
814 that of interactions with close peers. Specifically, when participants had interacted with close peers
815 during the past 15 (60) minutes, their well-being was on average .37 *SD* higher compared to when
816 they had not socialized at all. When participants had interacted with family or weak ties during the
817 past 15 (60) minutes, their well-being was on average .28 or .09 *SD* higher, respectively. Note that
818 the positive effect of weak ties became nonsignificant when including episodes with multiple
819 interaction partners (for a meta-analysis, see Table S2.2).

820 In Analysis 2, we tested whether, for any given individual, well-being was lower after
821 interactions with family or interactions with weak ties compared to interactions with close peers,
822 controlling for mode of communication (for a meta-analysis, see Table S4.41). Indeed, individuals
823 reported lower momentary well-being after interactions with family and interactions with weak ties
824 compared to interactions with close peers (Table S4.41: negative effects of Family WP and Weak
825 ties WP).

826 In summary, on the within-person level, people felt best after interacting with close peers,
827 followed by interactions with family and interactions with weak ties. All interaction partners were
828 related to higher momentary well-being compared with not socializing at all.

829 ***Between-Person Effects: Do People Who Report More Interactions With Close Peers, Family, or***
830 ***Weak Ties Than Others Feel Better on Average?***

831 Individuals who reported more interactions with close peers throughout the study tended to
832 have higher average well-being. A one *SD* increase in the frequency of interactions with close peers
833 (Table 6: Close peers BP) was related to a .12 *SD* increase in average well-being. The between-
834 person effects of family (Table 6: Family BP) and weak ties (Table 6: Weak ties BP) were not
835 significant in the meta-analysis.

836 In summary, people who had more interactions with close peers than others, reported higher
837 well-being on average. The frequency of interactions with family or weak ties was not related to
838 average well-being.

839
840**Table 6***Effect of Interaction Partner Compared to No Social Interaction on Momentary Well-Being*

Predictors	Baseline	E	A	C	N	O
Individual Studies						
Within Level						
S1: Close peers WP	.329 [.302, .358]	.332 [.303, .364]	.341 [.312, .370]	.339 [.308, .368]	.337 [.303, .368]	.337 [.308, .368]
S2: Close peers WP	.316 [.280, .353]	.323 [.280, .366]	.323 [.282, .366]	.323 [.280, .364]	.321 [.278, .364]	.325 [.282, .366]
S3: Close peers WP	.433 [.409, .460]	.438 [.414, .465]	.441 [.414, .465]	.438 [.412, .465]	.438 [.412, .465]	.438 [.414, .462]
S1: Family WP	.305 [.251, .358]	.321 [.263, .379]	.333 [.272, .387]	.321 [.263, .379]	.325 [.259, .383]	.329 [.272, .387]
S2: Family WP	.355 [.289, .426]	.332 [.265, .399]	.332 [.265, .399]	.332 [.265, .399]	.332 [.261, .395]	.321 [.257, .388]
S3: Family WP	.253 [.212, .291]	.254 [.213, .294]	.254 [.213, .294]	.254 [.210, .290]	.254 [.213, .294]	.254 [.213, .294]
S1: Weak ties WP	.072 [.031, .109]	.068 [.025, .109]	.078 [.034, .118]	.071 [.031, .112]	.074 [.031, .118]	.074 [.031, .115]
S2: Weak ties WP	.076 [.040, .122]	.099 [.043, .154]	.099 [.046, .154]	.099 [.043, .157]	.099 [.043, .154]	.099 [.046, .154]
S3: Weak ties WP	.125 [.083, .171]	.128 [.087, .173]	.132 [.087, .178]	.128 [.087, .178]	.132 [.087, .169]	.132 [.087, .178]
Between Level						
S1: Close peers BP	.031 [-.043, .104]	-.008 [-.091, .072]	.035 [-.046, .112]	.053 [-.027, .129]	.053 [-.022, .126]	.064 [-.018, .140]
S2: Close peers BP	.058 [-.038, .152]	.071 [-.042, .177]	.088 [-.019, .191]	.108 [.002, .209]	.087 [-.018, .187]	.099 [-.008, .201]
S3: Close peers BP	.232 [.163, .300]	.185 [.107, .261]	.229 [.152, .302]	.247 [.172, .318]	.254 [.185, .321]	.253 [.178, .324]
S1: Family BP	.020 [-.053, .092]	.032 [-.046, .108]	.026 [-.052, .101]	.027 [-.051, .102]	.069 [-.004, .142]	.046 [-.033, .121]
S2: Family BP	-.006 [-.101, .088]	.050 [-.053, .152]	.054 [-.049, .156]	.038 [-.063, .138]	.065 [-.034, .161]	.058 [-.045, .159]
S3: Family BP	.114 [.040, .184]	.125 [.047, .201]	.114 [.036, .192]	.125 [.048, .200]	.137 [.065, .207]	.122 [.044, .198]
S1: Weak ties BP	-.025 [-.102, .056]	-.054 [-.137, .033]	-.033 [-.115, .052]	-.024 [-.106, .062]	-.038 [-.117, .040]	-.015 [-.098, .072]
S2: Weak ties BP	-.017 [-.115, .082]	-.038 [-.150, .076]	-.032 [-.143, .080]	-.037 [-.146, .074]	-.052 [-.158, .057]	-.020 [-.130, .091]
S3: Weak ties BP	.001 [-.073, .072]	.000 [-.074, .077]	.015 [-.064, .093]	.021 [-.055, .098]	.053 [-.021, .125]	.024 [-.054, .100]
S1: Personality		.139 [.095, .182]	.146 [.104, .188]	.132 [.089, .174]	-.329 [-.367, -.290]	.016 [-.027, .058]
S2: Personality		.055 [-.009, .115]	.079 [.022, .135]	.146 [.088, .202]	-.295 [-.348, -.241]	.021 [-.036, .077]
S3: Personality		.228 [.179, .277]	.128 [.078, .178]	.115 [.066, .164]	-.367 [-.410, -.322]	-.004 [-.053, .046]
S1: Personality × Close peers WP		-.072 [-.149, .006]	.079 [.006, .154]	-.039 [-.114, .036]	.103 [.029, .179]	.003 [-.072, .081]
S2: Personality × Close peers WP		-.023 [-.145, .104]	-.027 [-.146, .101]	.003 [-.114, .127]	.181 [.060, .308]	-.005 [-.124, .113]
S3: Personality × Close peers WP		-.031 [-.108, .044]	-.043 [-.119, .033]	-.074 [-.150, .001]	.065 [-.014, .140]	-.010 [-.084, .064]
S1: Personality × Family WP		-.045 [-.134, .043]	.081 [-.008, .171]	.053 [-.037, .143]	.116 [.028, .203]	.030 [-.056, .118]
S2: Personality × Family WP		.014 [-.115, .140]	-.020 [-.148, .105]	-.013 [-.148, .117]	.087 [-.040, .219]	-.201 [-.338, -.074]

S3: Personality × Family WP	.022 [-.068, .114]	.019 [-.067, .106]	-.047 [-.132, .039]	-.001 [-.089, .085]	.029 [-.061, .117]
S1: Personality × Weak ties WP	-.136 [-.266, -.012]	.086 [-.032, .212]	.039 [-.073, .161]	.122 [-.001, .260]	.007 [-.112, .125]
S2: Personality × Weak ties WP	-.038 [-.189, .122]	-.020 [-.183, .147]	-.064 [-.213, .092]	.160 [.006, .327]	.016 [-.138, .165]
S3: Personality × Weak ties WP	-.031 [-.175, .094]	.059 [-.074, .202]	.027 [-.106, .168]	.028 [-.100, .162]	.059 [-.076, .193]

Meta-Analysis**Within Level**

Close peers WP	.372 [.354, .389]	.379 [.362, .397]	.384 [.366, .401]	.382 [.364, .399]	.380 [.363, .398]	.381 [.364, .399]
Family WP	.284 [.256, .312]	.290 [.260, .320]	.294 [.263, .324]	.283 [.256, .311]	.289 [.257, .320]	.290 [.260, .320]
Weak ties WP	.087 [.064, .111]	.097 [.070, .124]	.102 [.076, .129]	.098 [.071, .126]	.101 [.074, .128]	.101 [.074, .128]

Between Level

Close peers BP	.122 [.077, .167]	.089 [.038, .139]	.125 [.076, .173]	.145 [.097, .193]	.147 [.102, .192]	.151 [.103, .200]
Family BP	.050 [.005, .095]	.072 [.024, .120]	.066 [.017, .114]	.069 [.022, .116]	.096 [.051, .141]	.078 [.031, .126]
Weak ties BP	-.012 [-.059, .035]	-.027 [-.078, .023]	-.013 [-.063, .038]	-.007 [-.058, .043]	-.002 [-.049, .046]	.001 [-.049, .051]
Personality		.152 [.123, .181]	.124 [.097, .152]	.130 [.102, .157]	-.335 [-.361, -.309]	.011 [-.017, .039]
Personality × Close peers WP	-.047 [-.097, .003]	.014 [-.035, .062]	-.047 [-.095, .002]	.099 [.050, .148]		-.004 [-.053, .045]
Personality × Family WP	-.007 [-.063, .049]	.035 [-.021, .091]	-.003 [-.058, .053]	.062 [.007, .118]		-.013 [-.069, .042]
Personality × Weak ties WP	-.075 [-.154, .005]	.052 [-.028, .131]	.009 [-.068, .086]	.097 [.017, .177]		.027 [-.050, .104]

Note. Shown are standardized estimates with 95% credible intervals in square brackets. Meta-analytic results are based on a fixed-effects meta-analysis of the individual estimates from the three samples. Study 1 (S1): $N = 1,131$ to $1,351$ participants providing a total of 29,706 to 34,323 observations; Study 2 (S2): $N = 627$ to 841 participants providing a total of 16,487 to 20,851 observations; Study 3 (S3): $N = 757$ to 862 participants providing a total of 49,920 to 55,948 observations. All models were estimated in *Mplus* using the Bayesian estimator with uninformative priors. The full models with all unstandardized parameters can be found in the supplementary materials. Close peers = interactions with friends, roommates, and/or significant others; Family = interactions with family members; Weak ties = interactions with classmates, co-workers, and/or strangers; WP = within-person; BP = between-person; E = extraversion; A = agreeableness; C = conscientiousness; N = neuroticism; O = openness.

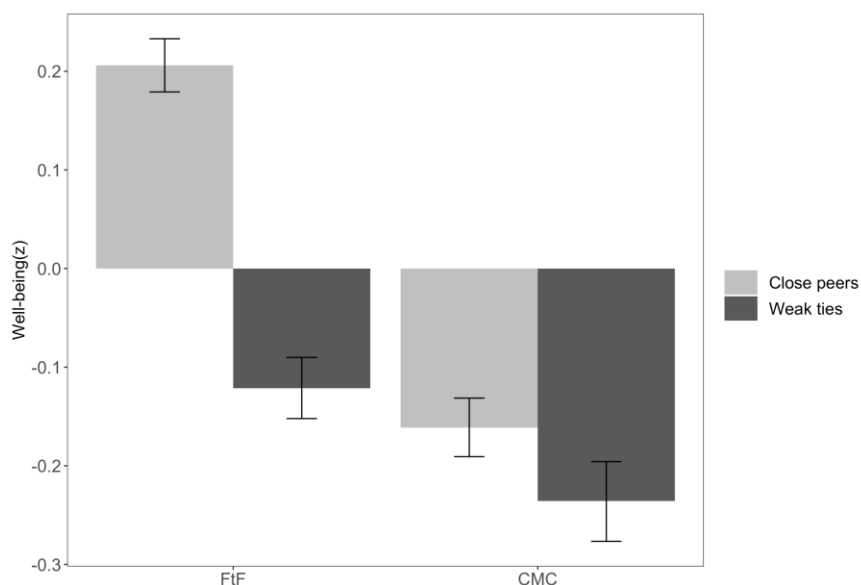
Coefficients in bold are significant with one-tailed $p < .005$ (individual study results) and two-tailed $p < .01$ (meta-analytic results).

The Role of Personality for Different Interaction Partners

We next investigated whether personality traits moderated the within-person relationship between type of interaction partner and well-being in reference to not having a social interaction. In line with our previous analyses, we found that neuroticism predicted greater enjoyment of social interactions, particularly with close peers (Table 6: Neuroticism \times Close peers WP). However, the difference between close peers and family or between close peers and weak ties was not related to neuroticism (Table S4.41: no interaction effect Neuroticism \times Family WP or Neuroticism \times Weak ties WP). We did not observe any cross-level interaction effects for the other personality traits.

Comparing Different Types of Social Interactions

Lastly, we zoomed in on social contexts in which an interaction occurred and estimated whether specific combinations of communication channels and interaction partners were related to distinct well-being patterns. We found that, for any given individual, the well-being benefits of FtF interactions depended on whether that person was interacting with close peers or with weak ties (Table S4.52: positive interaction effect CMC \times Weak ties WP). When interacting with close peers, CMC was associated with lower momentary well-being compared to FtF interactions. For interactions with weak ties, the difference between FtF interactions and CMC was attenuated. Put differently, the type of interaction partner mattered only for FtF interactions but had much lower effects on momentary well-being following computer-mediated communication. This interaction effect is displayed in Figure 4. We observed no significant three-way interactions with personality traits.

869 **Figure 4**870 *Mode of Communication and Type of Interaction Partner*

871

872 *Note.* The plot was generated in a pooled data set, which included data from all three studies
 873 (participants $N = 3,036$, observations $N = 59,110$). Due to the differences in scales across studies,
 874 well-being was z-standardized before merging the three data sets and ranged from -3 to 1.5. FtF =
 875 face-to-face interactions; CMC = computer-mediated communication.

876

877

Discussion

878 The present study investigated the personality and social context predictors of momentary
 879 well-being in real-life social interactions using data from over 130,000 ESM reports collected from
 880 more than 3,000 college students. In line with theoretical notions, we found that different modes of
 881 communication (FtF interactions, CMC, and mixed episodes) and different types of interaction
 882 partners (close peers, family members, and weak ties) showed distinct associations with momentary
 883 well-being and that these associations were partly related to personality traits. In the following, we
 884 discuss our results and contextualize them with regard to our initial hypotheses, focusing
 885 specifically on the effects that were significant in the meta-analysis. We conclude by presenting
 886 theoretical and practical implications and by highlighting the strengths and limitations of our
 887 research.

888 **Face-to-Face Interactions and Mixed Episodes Associated With Highest Momentary Well-**
889 **Being**

890 Consistent across all three studies, participants reported higher momentary well-being after
891 interacting with others in person (i.e., FtF interactions) compared to no social interaction. This
892 finding is in line with past work showing positive effects of face-to-face socializing in everyday life
893 (Choi et al., 2017; Diener et al., 1984; Lucas et al., 2008). On the between-person level, individuals
894 who engaged in more FtF interactions than others tended to have higher average well-being,
895 suggesting that FtF interactions are not only beneficial in the moment, but may also contribute to
896 higher average well-being over time (Wrzus & Roberts, 2017).

897 Individuals also reported higher momentary well-being after mixed episodes compared to
898 not interacting with anyone. Thus, the positive within-person relationship between FtF interactions
899 and well-being remained even when participants additionally used their computers or phones to
900 interact with others. Contrary to our hypotheses, momentary well-being did not differ between
901 mixed episodes and FtF interactions on the within-person level. This result was unexpected based
902 on the interference hypothesis, which posits that simultaneous use should be related to lower well-
903 being than solely interacting FtF (see Kushlev, 2018; Kushlev & Heintzelman, 2018). However, it
904 should be noted that mixed episodes – as measured in our study – involved both simultaneous
905 and/or sequential FtF interactions and CMC. Whenever participants indicated that they engaged in
906 both FtF interactions and CMC during the past 15 (60) minutes, these activities could have occurred
907 concurrently or consecutively (e.g., chatting for 5 minutes and talking with a friend for 10 minutes).
908 Therefore, it is possible that the effects of simultaneous interactions were conflated with the effects
909 of sequential use or with the number of interactions.

910 Mixed episodes were also positively related to well-being on the between-person level:
911 Individuals who had more mixed episodes than others had higher average well-being. A high
912 frequency of mixed episodes might be a proxy for having more friends, a greater social circle, and

913 being more extraverted, which are all established indicators of well-being (e.g., Anglim et al.,
914 2020).

915 **CMC Associated With Higher Momentary Well-Being Compared to No Social Interaction**

916 Participants experienced higher momentary well-being after computer-mediated interactions
917 compared to not interacting with anyone, suggesting that CMC may help people to connect with
918 others and alleviate negative feelings of stress and loneliness in the moment (Mitev et al., 2021).
919 However, the effect size was small, and CMC was related to lower momentary well-being than FtF
920 interactions. This finding converges with previous research showing that participants experience
921 less positive and more negative affect when engaging in CMC compared to FtF interactions
922 (Achterhof et al., 2022; Kafetsios et al., 2017). It is important to note that the within-person effect
923 of CMC was only significant in S3, which was conducted during the COVID-19 pandemic. Given a
924 larger share of video- as opposed to text-based interactions in S3, this may partly explain the overall
925 more positive effects. This interpretation is also in line with our supplementary analyses, which
926 suggest that video-based interactions were generally related to higher well-being than text-based
927 interactions.

928 On the between-person level, participants who engaged in more CMC than others did not
929 report higher (or lower) well-being on average. This result is in line with recent reviews and meta-
930 analyses which have found small or negligible (between-person) associations between digital media
931 use and well-being (e.g., Odgers & Jensen, 2020; Orben, 2020).

932 **Interactions With Close Peers Associated With Highest Momentary Well-Being**

933 Confirming previous research, individuals across all studies reported the highest momentary
934 well-being after interactions with close peers (Buijs et al., 2022; Kahnemann et al., 2004;
935 Quoidbach et al., 2019; Vogel et al., 2017). Interactions with family members and weak ties were
936 also related to higher well-being within persons. The latter effect suggests that even interactions
937 with strangers can be quite enjoyable (Epley & Schroeder, 2014; Sandstrom & Dunn, 2014).
938 However, the effect of interactions with weak ties was small. Moreover, momentary well-being was

lower after interactions with family members or weak ties compared to interactions with close peers, and only interactions with close peers were related to higher well-being on the between-person level. Taken together, these findings underline the high importance of peer relationships in college.

FtF Interactions More Beneficial for Interactions With Close Peers

Being one of the first studies to also test the interaction between diverse contextual factors, we were able to show that the negative effect of CMC compared to FtF interactions might be attenuated in certain relationship contexts. Specifically, the large difference between FtF interactions and CMC that we observed for interactions with close peers was attenuated for interactions with weak ties. This result suggests that FtF interactions provide negligible well-being benefits compared to CMC when interacting with weak ties. One possible explanation is that interactions with weak ties are generally lower-quality interactions (e.g., superficial, task-focused) and therefore do not have much potential to boost well-being, independent of the mode of communication. By contrast, FtF interactions have clear well-being benefits when interacting with close peers, suggesting that FtF interactions should not be substituted by CMC for close relationship partners.

Individuals High in Neuroticism React More Positively to FtF Interactions and Mixed Episodes

We replicated well-established relationships between personality and well-being (Anglim et al., 2020; Soto, 2015; Steel et al., 2008; also see Mueller et al., 2019): Individuals high in extraversion, agreeableness and conscientiousness and low in neuroticism consistently reported higher average levels of well-being across all studies. However, our results provided only limited support for the social enhancement or social compensation hypotheses.

Contrary to our hypotheses, individuals with high (vs. low) levels of extraversion did not report stronger increases in momentary well-being following social interactions. This finding may seem surprising, as sociability and positive affect are among the key definitional features of

965 extraversion (Costa & McCrae, 1992; John & Srivastava, 1999). Yet, it is in line with previous
966 studies on extraversion and positive affect in social situations, which failed to find significant
967 interaction effects (Lucas et al., 2008; Srivastava et al., 2008; also see Fleeson et al., 2002).
968 Similarly, agreeableness did not moderate the momentary relationship between social interactions
969 and well-being, and neither extraversion nor agreeableness predicted social reactivity to CMC.
970 Thus, neither the social enhancement hypothesis nor the social compensation hypothesis was
971 supported for these two traits.

972 Neuroticism was related to social reactivity, such that individuals high in neuroticism
973 reacted more positively to social interactions. Specifically, the positive effects of FtF interactions
974 and mixed episodes compared to no social interaction were higher for individuals with high (vs.
975 low) levels of neuroticism. Similarly, the difference between FtF and computer-mediated
976 interactions was higher for individuals with high (vs. low) levels of neuroticism. The finding that
977 neuroticism emerged as an important predictor of momentary well-being in social interactions is in
978 line with other studies in young adulthood (Deventer et al., 2019). However, the direction of the
979 effects was unexpected, given that we had predicted larger well-being benefits of FtF interactions
980 for emotionally stable individuals. Our results can be understood when considering previous
981 findings on personality and coping behavior: Specifically, neuroticism is partly defined by high
982 negative emotionality (Costa & McCrae, 1992) and previous studies found that individuals high in
983 dispositional negativity are especially likely to use emotional support as a coping strategy (Connor-
984 Smith & Flachsbart, 2007). Thus, individuals high in neuroticism may more frequently engage in
985 FtF interactions and mixed episodes to receive emotional support from others. This type of coping
986 behavior should be linked to increases in well-being (Hefner & Eisenberg, 2009; Jackson et al.,
987 2000; Kawachi & Berkman, 2001) and may thus strengthen the association between social
988 interactions and well-being in individuals high in neuroticism. In line with this interpretation,
989 previous studies have shown that FtF interactions are a more effective way of receiving social

support than online communication (Holtzman et al., 2017). However, this interpretation is only tentative and should be tested in experimental studies.

Neuroticism only moderated the effects of FtF interactions and mixed episodes and not the effect of CMC. We, thus, did not find any support for the social compensation hypothesis, which states that individuals high in neuroticism use CMC to compensate for their social deficits in offline communication (Ruppel et al., 2018; Spradlin et al., 2019; Van Zalk et al., 2011). Instead, our findings suggest that individuals high in neuroticism might be especially dependent on the positive effects of FtF interactions.

We observed one additional interaction effect which we had not predicted based on previous literature: The difference between FtF interactions and CMC was smaller in individuals high in conscientiousness. However, given that the effect was theoretically unexpected and only significant in one of the three samples, we will not further discuss this effect in the present manuscript.

Individuals High in Neuroticism React More Positively to Social Interactions Irrespective of the Interaction Partner

In line with our predictions, we found that the relationship between type of interaction partner and momentary well-being was moderated by neuroticism, such that individuals with high (vs. low) levels of neuroticism reported larger increases in well-being following interactions with close peers. The result is partly in line with a previous ESM study which showed that individuals high in neuroticism experienced stronger increases in well-being when they were in the company of close others compared to being alone (Shackman et al., 2018). However, contrary to previous studies, neuroticism did not moderate the difference between interactions with close peers and weak ties (cf. Shackman et al., 2018) or between interactions with close peers and family members (cf. Mueller et al., 2019). Thus, our findings suggest that college students high in neuroticism find all social interactions more enjoyable, irrespective of the interaction partner.

Theoretical and Practical Implications

Our results are of high theoretical and practical relevance. On a theoretical level, our findings provide new insights into the nature of person-situation interactions in social interactions. Specifically, our findings both parallel and extend those from previous studies that employed a dynamic, interactionist approach (e.g., Breil et al., 2019; Sherman et al., 2015). First, momentary well-being was related to both dispositional and contextual factors. This finding was predicted based on theoretical approaches that emphasize the importance of both types of variables (e.g., Fleeson & Jayawickreme, 2015; Funder, 2006). Moreover, it is in line with previous studies that reported effects of both dispositional and contextual factors on real-time expression of emotions (e.g., Sherman et al., 2015). Second, most of the dispositional and contextual effects were independent from each other. This result converges with many other studies that reported small and rarely significant interaction effects (e.g., Kuper, Breil, et al., 2021; Sherman et al., 2015; Wilt & Revelle, 2019). Importantly, our study had several limitations which may explain why we did not find all of the expected interaction effects (see “Strengths, Limitations, and Future Directions”). Moreover, we observed one exception: Neuroticism was related to individual differences in reactivity to social situations. The effect was small according to the conventions by Funder and Ozer (2019) but replicated across two of the three studies. Thus, interaction effects may be rare, but exist for selected pairs of personality traits and situation-state contingencies (also see Breil et al., 2019; Kroencke et al., 2020; Mueller et al., 2019; Quintus et al., 2021; Wieczorek et al., 2021).

On a practical level, our study provides some indications for what types of social interactions are most closely related to well-being. In particular, we found that FtF interactions and mixed episodes with close peers were associated with highest momentary well-being in everyday life. These effects were particularly strong for individuals with high levels of neuroticism, who are known to be at risk for loneliness and various mental health problems (Buecker et al., 2020; Lahey, 2009). These findings could be used to derive recommendations for individuals who want to improve their socializing and well-being patterns in daily life. However, experimental studies are needed to establish the causality of the effects.

Strengths, Limitations, and Future Directions

The present research has several noteworthy strengths. First, the large sample size allowed us to test a number of person-context moderation hypotheses with high statistical power which was not possible with the smaller sample sizes of similar past studies. Second, we examined the complex interplay between multiple situation and personality variables simultaneously in one comprehensive project. Lastly, we distinguished within- and between-person effects and followed open science guidelines (e.g., open materials, preregistration, replication). These advantages allow a thorough and comprehensive examination of the social interaction-well-being relationship that was not previously available.

Our study also had some limitations which point to fruitful directions for future research. First, future research might extend the assessment of the social context. Here, we used self-reported situational cues to measure mode of communication (i.e., where the interaction occurs in terms of communication channels) and type of interaction partner (i.e., who the interaction was happening with). Situational cues can be defined relatively objectively which reduces ambiguities compared to other more subjective measures of the situation (Rauthmann et al., 2014). However, the cues measured in the present study might not cover all relevant features of the social context. For instance, previous studies have shown that the effects of social media use on well-being may depend on type of use (e.g., active vs. passive use; Verduyn et al., 2017) and that interaction partners may vary on other, more subjective characteristics (e.g., familiarity, emotional closeness, or perceived personality of the interaction partner; Asendorpf, 2020), which may trigger distinct affective reactions. These additional variables should be included in future studies. Moreover, our measure of the social context only applied to the last 15 or 60 minutes. Future research should use continuous assessments (e.g., mobile sensing) to gain a more complete and fine-grained picture of the social context (Harari et al., 2016, 2020; Schmid Mast et al., 2015; Stachl et al., 2017).

Second, as explained previously, our measure of mixed episodes did not strictly imply simultaneous FtF and CMC use, as participants might have used different modes of communication

consecutively. Future studies should use more fine-grained measures of mixed episodes to further understand the role of simultaneous vs. consecutive FtF and CMC use in shaping momentary well-being.

Third, it might be fruitful to examine different types of well-being measures in everyday life. Here, we used two short adjective measures of affective well-being which consisted of three or four items (i.e., content, stressed, lonely; and angry, worried, happy, sad; Schimmack, 2009). Importantly, both scales showed good reliability and we established convergent validity with regard to the scales' correlations with personality traits, which are established correlates of well-being (Anglim et al., 2020). However, several caveats remain. First, we did not cover the full affective circumplex (Russell & Barrett, 1999), because we did not include any items measuring high-arousal positive affect. Second, both scales included more negative than positive items. Thus, the focus was on the absence of negative (rather than the presence of positive) affect. Third, we focused on affective and social aspects and, thus, do not know how well our results generalize to cognitive and eudaimonic well-being. To capture well-being more broadly, future studies should include more (high- and low-arousal) positive emotions and examine additional aspects of well-being (e.g., cognitive-evaluative aspects such as life satisfaction; Diener et al., 1999).

Fourth, all participants in our samples were college students. We believe that this group is especially well-suited to study the effects of CMC on well-being as media technologies are used more frequently by younger people (Pew Research Center, 2021c). In addition, the transition to college is a period characterized by significant changes in people's social networks (Deventer et al., 2019; Wagner et al., 2014), which increases the importance and salience of social interaction processes in this group. However, the question of generalizability beyond the college student context is still open. Previous studies using the day reconstruction method found similar effects of interaction partners among working women (i.e., interactions with friends were more enjoyable than interactions with relatives, spouses, or children, but all interaction partners were better than being alone; Kahneman et al., 2004). These findings tentatively suggest that the effects of interaction

partners reported in the present manuscript might generalize to other contexts. By contrast, generalizability may be lower for the effects of mode of communication (e.g., because of generational differences in technology use; Chan, 2018). Therefore, future studies should replicate the associations in different samples and settings.

A final limitation worth noting is the correlational nature of the study. Because our study was intensive longitudinal, we could examine how momentary well-being at the time of the prompt (*Right now, I am feeling ...*) was predicted by social contexts occurring in the 15 (60) minutes preceding the prompt (*During the past 15 minutes / hour, I ...*). This temporal sequence implies a causal ordering, such that social interactions predict well-being (and not vice versa). However, it is also possible that changes in well-being preceded the use of different modes of communication or the presence of different types of interaction partners. In addition, we cannot rule out the existence of unobserved third variables on Level 1 or Level 2 that may have influenced the effects. In particular, the effects of the social context may be confounded with other characteristics of the situation: Classmates and co-workers (i.e., weak ties) were probably more likely to be present in situations characterized by high dutifulness (Rauthmann et al., 2014), which have been linked to more negative affect in previous studies (Kritzler et al., 2020). To rule out confounding effects, subsequent studies should simultaneously examine additional measures of the situation or employ experimental approaches to disentangle which aspects of the situation are most crucial for well-being.

Conclusion

The present research adds to and expands previous knowledge about social interactions in different social contexts and their well-being outcomes in everyday life. First, we demonstrated that the relationship between social interactions and well-being differed across modes of communication and types of interaction partners. Second, we showed that the relationship also varied as a function of participants' personality: Students with high levels of neuroticism profited more from FtF interactions and mixed episodes. By considering interactions between person and situation

1119 predictors, we provided a more comprehensive and nuanced understanding of how social
1120 interactions may be associated with well-being in everyday life. Our study highlights the
1121 fruitfulness of this approach (i.e., studying different types of social interactions and well-being
1122 states with intensive longitudinal data) and points to valuable directions for future research on
1123 personality-situation dynamics in FtF and computer-mediated interactions.

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