

8-month longitudinal Round Robin Study. At three major waves (every four months), all variables were assessed, while at an additional three minor waves in between, only some of the variables were assessed.

<b>Base scales</b>	
Gender	
Age	
Big Five	
Self Esteem	RSE (Rosenberg, 1965)
Positive Affect	PANAS (Watson & Clark, 1994)
Negative Affect	PANAS (Watson & Clark, 1994)
Depression	BDI (Beck et al., 1996)
Narcissism	Childhood Narcissism Scale (Thomaes et al, 2008)
Academic grades	
Hours spent studying	
Political Orientation	<i>Conservative, liberal, green, etc.</i>
Intelligence	Raven Advanced Progressive Matrices (shortened version)

<b>Round-Robin Ratings</b>	→ Every person evaluated him- / herself and all other group members
Big Five	Single Items from the TIPI (Denissen et al., 2008)
Intelligence	“Some people are dull and not so intelligent, whereas other people are very intelligent and clever. Please rate yourself and your group members on this dimension.”
Liking	"You don't like some people at all while you like other people very much. Please rate yourself and your group members on this dimension." Participants rated the likeability of each person on a Likert scale ranging from 1 ( <i>do not like him or her at all</i> ) to 7 ( <i>like him or her very much</i> ).
Friendship	Friendship intensity was measured by asking participants to indicate to what degree they were friends with each of their group members on a continuous scale, ranging from 1 ( <i>far acquaintance</i> ) to 7 ( <i>best friend</i> ).
Attractiveness	“Some people are really not attractive to look at, whereas other people look very attractive. Please rate yourself and your group members on this dimension.” Participants rated on a Likert scale ranging from 1 ( <i>unattractive</i> ) to 7 ( <i>attractive</i> ).
Instrumental Usefulness	"Please indicate for each group member how instrumentally useful they can be for others (e.g., by helping someone with his/her study or repairing things). Please also rate yourself in terms of your usefulness for

	others in this domain"
Social Usefulness	"Please indicate for each group member how socially useful they can be for others (e.g., by helping someone to meet other people or helping him/her in conflicts with others). Please also rate yourself in terms of your usefulness for others in this domain"
Emotional Usefulness	"Please indicate for each group member how emotionally useful they can be for others (e.g., by making fun together, support each other emotionally). Please also rate yourself in terms of your usefulness for others in this domain"
Group influence	"Some people have a large influence on decision-making and opinions in groups, whereas other people have little influence on these processes. Please indicate how much influence you and your group members had on your work group during the past week." A response scale between 1 ("no influence") and 7 ("large influence") was used.
Clarity of verbal expression	<i>How clear is this person's verbal expression?</i>
Perceived Self-Enhancement	"Some people have an overly high opinion of themselves and place themselves above others, whereas other people have an overly low opinion of themselves and place others above themselves. Please rate yourself and your group members on this dimension. Participants rated on a 7-point Likert scale ranging from 1 ( <i>Has an overly high opinion of him-/herself and places him-/herself above others</i> ) to 7 ( <i>Has an overly low opinion of him-/herself and places others above him-/herself</i> ).
Perceived Value	"Given your general expectation of each of your group members, how positive/negative do you think the future contact with each of them will be for you in general?" which was rated on a 7-point Likert scale ranging from 1 ( <i>negative</i> ) to 7 ( <i>positive</i> ).
Romantic Relationships	<i>Do you uphold a romantic relationship with this person?</i>
Communication Frequency	<i>How much does this person talk?</i>
Physical proximity	<i>How far from everybody else is this person sitting?</i>
Support	<i>How supportive is this person?</i>
Time Investment	<i>Do you plan to invest time in this person?</i>
Similarity	<i>How similar is this person to you?</i>

## References

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