Supplemental Information for 'Navigating the COVID-19 Infodemic: The Influence of Metacognitive Efficiency on Health Behaviors and Policy Attitudes'

Matteo Lisi*,†,‡,§

Contents

1	Sup	Supplemental Material					
	1.1	.1 Statements about COVID-19 and rationale for their classification as true or false					
	1.2	Statements about general physical and biological sciences	(
	1.3	Questions on attitudes and behaviours during lockdown	-				
2	Sup	pplemental Tables	ę				
	2.1	Re-coding of education levels	Ć				
	2.2	Comparison of sample to GB population	10				
3	Sup	Supplemental Methods					
	3.1	Ordered logistic regression	12				
		3.1.1 Model details	12				
4	Sup	Supplemental Results					
	4.1	Multilevel Meta- d' model	14				
		4.1.1 Parameters estimation	14				
		4.1.2 Prior choice and calculation of Bayes factor	15				
	4.2	Metacognitive efficiency estimates and conspiracy theories	16				
	4.3	Comparing the degree of confidence in judgments about science and COVID-19	1				
	4.4	Metacognitive efficiency in general science does not predict protective attitudes and					
		behaviours	18				
	4.5	Experience of COVID-19	19				
	4.6	Signal-detection theory estimates across socio-demographic variables	2				
	4.7	Partial correlations between individual answers to knowledge questions and self-					
		reported behaviours and attitudes	23				
5	Sup	pplemental Figures	25				
	5.1	Distribution of confidence ratings	26				
	5.2	Ordered logistic regressions	2				

^{*}Department of Psychology, University of Essex

[†]Department of Psychology, Royal Holloway, University of London

 $^{^{\}ddagger} matteo.lisi@rhul.ac.uk$

m.lisi@essex.ac.uk

	5.2.1	Figure convention	ns	27
	5.2.2	Figures for: Q1.	Closing of bars, pubs and restaurants	27
	5.2.3	Figures for: Q1.	Closing of schools	29
	5.2.4	Figures for: Q1.	Restrictions on social meetings	31
	5.2.5	Figures for: Q2.	Self-reported social meetings with others	33
	5.2.6	Figures for: Q3.	Mask wearing in supermarket or grocery store	35
	5.2.7	Figures for: Q3.	Mask wearing in public transport	37
	5.2.8	Figures for: Q5.	Vaccine intentions	39
6	Computin	g environment		41
Re	eferences			43

1 Supplemental Material

- 1.1 Statements about COVID-19 and rationale for their classification as true or false
 - 1. More than 70% of people infected with COVID-19 display no symptoms at all (FALSE). Although some early reports provided very high estimates of the rate of asymptomatic infections, these have since been revised downward, and already at the time of the survey it was safe to conclude that the true proportion of asymptomatic is substantially less than 70%: A systematic meta-analysis¹ had concluded that (excluding pre-symptomatic cases) the proportion of asymptomatic cases was about 17%. Taking together pre-symptomatic and asymptomatic cases, the percentage could go up to about 40% 50% of total cases: for instance, 51% of Diamond Princess passengers were asymptomatic at the time of testing²; and a more recent systematic review and meta-analysis found that about 40.5% of the population with confirmed COVID-19 had no symptoms at the time of testing³.
 - 2. Wearing a face mask for a long time can cause intoxication from re-breathing exhaled breath (FALSE). Claims that masks can cause hypoxia or intoxications have been debunked in several studies^{4–6}.
 - 3. COVID-19 is a bio-weapon intentionally spread by the Chinese state to weaken Western economies (FALSE). While the origins of Sars-CoV-2 virus remain unclear, the claim that it would be a bioweapon has no factual basis and more recently has been declared 'scientifically invalid' in a declassified report from US intelligence agencies (Office of the Director of National Intelligence⁷.
 - 4. Some COVID-19 vaccines use a new technology that could alter people's genetic code (their DNA) (FALSE). COVID-19 vaccines do not directly alter or interact with DNA in any way: this misconception about mRNA vaccines has been debunked by many authoritative sources⁸.
 - 5. There is a small chance of catching COVID-19 from the vaccine (FALSE). None of the vaccines authorized for use in the UK (Moderna, Oxford/AstraZeneca, Pfizer/BioNTech) contain live Sars-CoV-2 virus, therefore they cannot cause COVID-19.
 - 6. Some COVID-19 vaccines contain small particles that can affect fertility (FALSE). This is another misconceptions that circulated on social media but lacked any scientific basis. Prior to our survey the Royal College of Midwives and the Royal College of Obstetricians and Gynaecologists (RCOG) issued a joint statement indicating clearly that there was no evidence to suggest that COVID-19 vaccines would affect fertility⁹. More recently, a prospective cohort study reported that COVID-19 vaccination was not associated with any impairment in fertility¹⁰.
 - 7. COVID-19 can be transmitted by houseflies and/or mosquito bites (FALSE). The World Health Organization myth-buster page, already at the time of the survey, stated clearly that Sars-CoV-2 cannot be transmitted by mosquito¹¹. This was corroborated by an empirical study that showed how Sars-CoV-2 would be unable to replicate in common species of mosquitoes¹². A later study on houseflies showed that although these can under some conditions acquire the virus, they did not transmit detectable infectious virus¹³.
 - 8. COVID-19 can be spread by those who display no symptoms at all (TRUE). Although the transmission potential of asymptomatic cases is likely lower than that of symptomatic cases, several lines of evidence converged in indicating that asymptomatic cases

- play an substantial role in the transmission and spread of COVID-19^{14–17}.
- 9. You can catch COVID-19 more than once (TRUE). Repeated COVID-19 infection is clearly possible and was already well documented at the time of the survey¹⁸.
- 10. COVID-19 is over 10 times deadlier than the seasonal flu (TRUE). One simple way to characterize the risk of death from a disease is the case-fatality ratio (CFR, that is the ratio between confirmed deaths and confirmed cases). At the time of our survey (April 2021) in the UK the CFR was $\approx 2.9\%^{19}$. In comparison, the case fatality ratio of seasonal flu is estimated to be $<0.1\%^{20}$. This indicates that at the time of the survey a confirmed COVID-19 case was up to ≈ 29 times deadlier than a case of seasonal flu. (The CFR has since then decreased due to vaccination of the population and emergence of new variants).
- 11. The vast majority of people who test positively for COVID-19 with a swab test truly have the disease (TRUE). The specificity of PCR tests is likely to be very high: data from a study that tested nearly all eligible population in Wuhan after the lockdown²¹ found only 300 positive cases out of nearly 10 million people tested. If all people tested were false positive (which is unlikely, given also that the majority of people who tested positive also had positive IgG antibody tests) then the specificity would be 99.997%. Data from the ONS²² also indicates that it is likely higher than 99.92%. The sensitivity of the tests is considered to be within 85% and 98%²². Data from the Coronavirus Infection Survey indicates that in the period prior to our survey about 1 in 340 people in England had COVID-19²³. Taken together, these estimates suggests that even under conservative assumptions (85% sensitivity and 99.92% specificity) at the time of the survey more than 75% of the people who tested positive had COVID-19.
- 12. In 2020 the total number of deaths in the UK was much higher than average (over 75,000) compared to the 5 years before (TRUE). Estimates from the ONS²⁴ indicate that the number of deaths up to 1 January 2021 in England and Wales was 75013 more than the 5-year average. Northern Ireland and Scotland also recorded excess deaths above the 5-year average for 2020^{25,26}.
- 13. You can still get infected with COVID-19 after getting the second dose of the vaccine (TRUE). Vaccine trials showed that the effectiveness against infection, albeit high, is less than 100%. This information was publicly available from the beginning of the vaccine rollout, thus well before our survey.
- 14. The average period between infection with COVID-19 and the onset of symptoms is 5 days (TRUE). Reliable estimates of the incubation period of COVID-19 were available already in the early phase of the pandemic²⁷.

1.2 Statements about general physical and biological sciences

Note: '*' denotes statements that were taken or adapted from the factual knowledge question of the National Science Foundation²⁸.

- 1. Antibiotics can kill viruses as well as bacteria* (FALSE).
- 2. All radioactivity is man-made* (FALSE).
- 3. Lasers work by focusing sound waves* (FALSE).
- 4. Humans only use 10% of their brain (FALSE).
- 5. The sun makes up of approximately 85% of matter in our solar system (FALSE). (Note: the sun contains over 99% of the matter in the solar system.)
- 6. The earliest humans lived at the same time as the dinosaurs (FALSE).
- 7. Humans have about 60% of their genetic code (DNA) in common with cows (FALSE). Note: cows share about 80% of their genes with humans.)
- 8. Human beings, as we know them today, developed from an earlier species of animal* (TRUE).
- 9. The father's genes determine whether the baby is a boy or a girl* (TRUE).
- 10. The centre of the Earth is very hot* (TRUE).
- 11. The continents on which we live have been moving their location for millions of years, and will continue to move in the future* (TRUE).
- 12. One cubic centimetre of water has a mass of 1 gram (TRUE).
- 13. Electrons are smaller than atoms* (TRUE).
- 14. There are some mammals that reproduce by laying eggs (TRUE). (Note: one example is the Platypus, *Ornithorhynchus anatinus*)

1.3 Questions on attitudes and behaviours during lockdown.

After judging the statements reported in the previous two sections (randomly interleaved), respondents were asked the following questions.

- Q1. Considering all health, economic, and social factors, how justified or unjustified do you think the following measures implemented by the UK Government were during the most recent lockdown (starting 6th January 2021)?
- a) Closing of bars, pubs and restaurants
- b) Closing of schools
- c) Restrictions on meeting with others outside your household or support bubble

Response options:

- <1> Very justified
- <2> Somewhat justified
- <3> Neither justified or unjustified
- <3> Somewhat unjustified
- <4> Very unjustified
- <5> Don't know
- **Q2.** Since the start of the most recent national lockdown (starting 6th January 2021), how many different times, if at all, have you met to socialise with family, friends, or others outside of your household or support bubble?

Response options:

- <1> None
- <2> Less than 5
- <3> Between 5 and 10 times
- <4> More than 10 times
- <5> Don't know
- Q3. Since the start of the most recent national lockdown (starting 6th January 2021), how often, if at all, have you worn a mask to cover your mouth and nose when you...
- a) ... Visited a supermarket or grocery store?
- b) ... Used a public transport?

Response options:

- <1> Always
- <2> Most of the time
- <3> Sometimes
- <4> Rarely
- <5> Never
- <6>Not applicable- I do not wear a mask for medical reasons
- <7> Not applicable I have not done this

Q4. Do you personally know anybody, including yourself, whose health has been badly affected from having COVID-19?

Response options:

- <1> Yes, I do
- <2> No, I do not
- <3> Don't know
- <4> Prefer not to say

Q5. If a vaccine against COVID-19 was available to you, how likely would you be to get vaccinated?

Response options:

- <1> Very likely
- <2> Fairly likely
- <3> Fairly unlikely
- <4> Very unlikely
- <5> Don't know
- <6> Not applicable I am medically exempt
- <7> Not applicable I have already received at least one dose of the COVID-19 vaccine

2 Supplemental Tables

2.1 Re-coding of education levels

For the purpose of modelling, the information about education levels of respondents were recoded in a smaller number of categories according to the following table.

Original category	Recoded category		
No formal qualifications	Level-0		
Youth training certificate/skillseekers	Professional		
Recognised trade apprenticeship completed	Professional		
Clerical and commercial	Professional		
City & Guilds certificate	Professional		
City & Guilds certificate - advanced	Professional		
CSE grades 2-5	Level-1		
CSE grade 1, GCE O level, GCSE, School Certificate	Level-1		
Scottish Ordinary/ Lower Certificate	Level-1		
ONCLevel-2	Level-2		
GCE A level or Higher Certificate	Level-2		
Scottish Higher Certificate	Level-2		
Nursing qualification (e.g. SEN, SRN, SCM, RGN)	Level-3		
Teaching qualification (not degree)	Level-3		
University diploma	Level-3		
University or CNAA first degree (e.g. BA, B.Sc, B.Ed)	Level-3		
University or CNAA higher degree (e.g. M.Sc, Ph.D)	Level-4		
Other technical, professional or higher qualification	Other		
Don't know	Other		
Prefer not to say	Other		

2.2 Comparison of sample to GB population

Table 2: Demographic characteristics of the sample, and comparison with quotas of Great Britain population (provided by YouGov and based on census data).

Age [18,25] 144 8.5 11.6 Age [55,09] 691 40.9 42.2 [50,05] 432 25.6 24.0 [65,100] 422 25.0 22.2 Bender 744 44.0 48.6 Female 945 56.0 51.4 Level-0 93 5.5 5.3 Professional 172 10.2 10.0 Level-1 274 16.2 16.6 Level-2 265 15.7 17.1 Evel-3 459 27.2 27.0 Level-4 150 8.9 8.2 Other 276 16.3 15.7 A 237 14.0 12.5 E 223 15.6 21.0 E 223 13.2 11.5 E 223 13.2 11.5 F 70xth West 187 11.1 10.6 Morth West <t< th=""><th>Characteristic</th><th>Group</th><th>N</th><th>percent (sample)</th><th>percent (GB population)</th></t<>	Characteristic	Group	N	percent (sample)	percent (GB population)
Age (50,65] 432 25.6 24.2 (65,100] 422 25.0 22.2 Age 744 44.0 48.6 Gender male 744 44.0 48.6 Female 945 56.0 51.4 Age 195 56.0 51.4 Female 945 56.0 51.4 Age 193 5.5 53.3 Forescolal 172 10.2 10.1 Level-1 274 16.2 16.6 Level-2 265 15.7 17.1 Level-3 459 27.2 27.0 Chey-1 150 8.9 27.2 27.0 Age 237 14.0 12.5 B 304 18.0 15.5 C1 470 27.8 29.0 C2 263 15.6 40.0 B 101 10.0 10.0 B 10.0		[18,25]	144	8.5	11.6
Gender (65,100] 422 25.0 22.2 Male 744 44.0 48.6 Gender male 744 44.0 48.6 Female 945 56.0 51.4 Level-0 93 5.5 5.3 Professional 172 10.2 10.1 Level-1 274 16.2 16.6 Level-2 265 15.7 17.1 Level-3 459 27.2 27.0 Level-4 150 8.9 8.2 Other 276 16.3 15.7 B 304 18.0 15.5 C1 470 27.8 29.0 C1 470 27.8 29.0 C1 223 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 E 223 13.2 11.5 Morth West 187 11.1		(25,50]	691	40.9	42.2
Gender male 744 44.0 48.6 female 945 56.0 51.4 keyel-0 93 5.5 5.3 Professional 172 10.2 10.1 Level-1 274 16.2 16.6 Level-2 265 15.7 17.1 Level-3 459 27.2 27.0 Level-4 150 8.9 8.2 Other 276 16.3 15.7 A 237 14.0 12.5 B 304 18.0 15.5 C1 470 27.8 29.0 C1E social grade 16.3 15.6 21.0 C1 470 27.8 29.0 C1E social grade 60 3.6 4.0 C1 470 27.8 29.0 C1E social grade 187 11.1 10.6 Exertification 187 11.1 10.6 C2 263 <	Age	(50,65]	432	25.6	24.0
Gender female 945 56.0 51.4 Level-0 93 5.5 5.3 Professional 172 10.2 10.1 Level-1 274 16.2 16.6 Level-2 265 15.7 17.1 Level-3 459 27.2 27.0 Level-4 150 8.9 8.2 Other 276 16.3 15.7 B 304 18.0 15.5 B 304 18.0 15.5 C1 470 27.8 29.0 C1 470 27.8 29.0 C1 470 27.8 29.0 C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 East Midlands 143 8.5 8.2		(65,100]	422	25.0	22.2
Emaile 945 56.0 51.4		male	744	44.0	48.6
Education Professional 172 10.2 10.6 Level-1 274 16.2 16.6 Level-2 265 15.7 17.1 Level-3 459 27.2 27.0 Level-4 150 8.9 8.2 Other 276 16.3 15.7 A 237 14.0 12.5 B 304 18.0 15.5 C1 470 27.8 29.0 C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156	Gender	female	945	56.0	51.4
Education Level-1 274 16.2 15.7 17.1 Level-2 265 15.7 17.1 Level-3 459 27.2 27.0 Level-4 150 8.9 8.2 Other 276 16.3 15.7 B 304 18.0 12.5 B 304 18.0 27.8 C1 470 27.8 29.0 C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 East Midlands 143 8.5 8.2 East Midlands 152 9.0 8.4 East of England 171 10.1 9.2 East of England 171 10.1 9.2 South West 162 9.6 9.6 South West		Level-0	93	5.5	5.3
Education Level-2 265 15.7 17.1 Level-3 459 27.2 27.0 Level-4 150 8.9 8.2 Other 276 16.3 15.7 A 237 14.0 12.5 B 304 18.0 15.5 C1 470 27.8 29.0 C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90		Professional	172	10.2	10.1
Education Level-3 459 27.2 27.0 Level-4 150 8.9 8.2 Other 276 16.3 15.7 A 237 14.0 12.5 B 304 18.0 15.5 C1 470 27.8 29.0 C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90		Level-1	274	16.2	16.6
Level-4		Level-2	265	15.7	17.1
Other 276 16.3 15.7 A 237 14.0 12.5 B 304 18.0 15.5 C1 470 27.8 29.0 C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Wales 90 5.3 5.1 Yote EU referendum 140 to Leave 686 <td>Education</td> <td>Level-3</td> <td>459</td> <td>27.2</td> <td>27.0</td>	Education	Level-3	459	27.2	27.0
A 237 14.0 12.5 B 304 18.0 15.5 C1 470 27.8 29.0 C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum 1 voted to Remain 686 40.6 39.6		Level-4	150	8.9	8.2
CIE social grade B 304 18.0 15.5 CIE social grade C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum 1 voted to Remain 686 40.6 39.6		Other	276	16.3	15.7
C1 470 27.8 29.0 C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum 1 voted to Remain 686 40.6 39.6		A	237	14.0	12.5
CIE social grade C2 263 15.6 21.0 D 192 11.4 10.5 E 223 13.2 11.5 North East 60 3.6 4.0 North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum I voted to Remain 680 40.6 39.6		В	304	18.0	15.5
D		C1	470	27.8	29.0
D	CIE social grade	C2	263	15.6	21.0
North East 60 3.6 4.0 North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum I voted to Remain 680 40.3 37.1		D	192	11.4	10.5
North West 187 11.1 10.6 Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6		Е	223	13.2	11.5
Note EU referendum Yorkshire and the Humber 158 9.4 9.5 East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6		North East	60	3.6	4.0
East Midlands 143 8.5 8.2 West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6		North West	187	11.1	10.6
West Midlands 152 9.0 8.4 East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6		Yorkshire and the Humber	158	9.4	9.5
Region East of England 171 10.1 9.2 London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6		East Midlands	143	8.5	8.2
Region London 156 9.2 12.0 South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6		West Midlands	152	9.0	8.4
Region South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 Vote EU referendum I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6		East of England	171	10.1	9.2
South East 269 15.9 14.8 South West 162 9.6 9.6 Wales 90 5.3 5.1 Scotland 141 8.3 8.6 I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6	ъ.,	London	156	9.2	12.0
Wales 90 5.3 5.1 Scotland 141 8.3 8.6 I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6	Region	South East	269	15.9	14.8
Scotland 141 8.3 8.6 I voted to Remain 680 40.3 37.1 Vote EU referendum I voted to Leave 686 40.6 39.6		South West	162	9.6	9.6
Vote EU referendum I voted to Remain 680 40.3 37.1 1 voted to Leave 686 40.6 39.6		Wales	90	5.3	5.1
Vote EU referendum I voted to Leave 686 40.6 39.6		Scotland	141	8.3	8.6
Vote EU referendum		I voted to Remain	680	40.3	37.1
	Vote EU referendum	I voted to Leave	686	40.6	39.6
	. 100 20 Tororomadii	I did not vote	292	17.3	21.1

3 Supplemental Methods

3.1 Ordered logistic regression

3.1.1 Model details

Responses to the additional questions about attitudes and behaviours (see 1.1) are defined on an ordinal scale, therefore we analysed rhwm using a Bayesian ordered logistic regression model (also know as proportional odds model). One way to think about this model is by assuming the existence of a continuous latent quantity, call it y, specified by a logistic probability density function. The latent distribution is partitioned into a series of k intervals, where k is the number of ordered choice options available to respondents, using k+1 latent cut-points, c_1, \ldots, c_{k+1} . By integrating the latent density function within each interval we obtain the ordinal response probabilities p_1, \ldots, p_k . Other choices are possible (e.g. assuming a normally distributed latent variable would yield an ordered probit model). Beyond mathematical convenience, one advantage of the ordered logit is that coefficient can be interpreted as ordered log-odds, implementing the proportional odds assumption²⁹.

Formally, the model can be notated as

$$p_k = p(c_{k-1} < y \le c_k \mid \mu)$$

= $logit^{-1}(c_k - \mu) - logit^{-1}(c_{k-1} - \mu)$

where

$$logit^{-1}(\alpha) = \frac{1}{1 + e^{-\alpha}}$$

is the cumulative function of the logistic distribution (also known as inverse-logit), and

$$\mu = \mathbf{x}\beta + z_{\text{edu}} + z_{\text{income}} + z_{\text{region}} + z_{\text{cie}} + z_{\text{voteEU}} + z_{\text{vote2019}} + z_{\text{marsta}}$$

is the linear part of the model. The vector \mathbf{x} is composed by the individual-level predictors, that is age, gender (coded as male minus female), d' (that is, the ability to discriminate true vs false COVID-19 statements) and log M-ratio (metacognitive efficiency). We include also age squared as predictor, to accommodate possible non-linearities in the age effect. As indicated also in the main text, continuous predictors (age, d', and log M-ratio) were centred and scaled by 2 standard deviations to put them approximately on the same scale as the other dichotomous dummy variables³⁰. The u indicate the 'random' group-specific intercepts.

For all models the priors were

$$\begin{split} \beta &\sim \mathcal{N}(0,1) \\ z_j &\sim \mathcal{N}(0,\sigma_j) \\ \sigma_j &\sim \text{HalfCauchy}(0,1). \end{split}$$

For the latent cut-points, we used a push-forward Dirichlet prior as described by Betancourt³¹. This involves a uniform Dirichlet prior (all concentration parameters set to 1) on the response frequencies to indirectly induce (making the necessary Jacobian adjustment) a probability density function on the ordered cut points and thus regularize their locations on the latent space.

4 Supplemental Results

4.1 Multilevel Meta-d' model

4.1.1 Parameters estimation

Metacognitive efficiency was estimated using a hierarchical Bayesian approach, as described by Fleming³². The original JAGS code was modified to account for a within-subject design with 2 conditions. We run 3 chains for 30'000 samples, after 5'000 burn-in samples, with thinning of 9, yielding 9999 total posterior samples. The figure shows trace plots of Markov chains for the population means of the metacognitive efficiencies general science (mu_logMratio_1) and COVID-19 (mu_logMratio_2) as well as for the standard deviations of individual random effects (sigma_logMratio_1 and sigma_logMratio_2 for general science and COVID-19, respectively). All R-hat values³³ were less than 1.01.

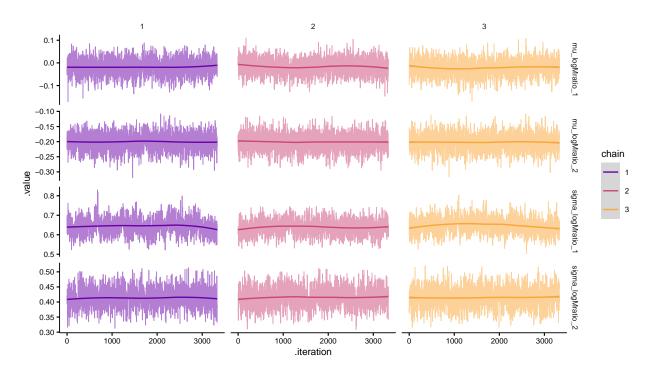


Figure 1: Trace plots of Markov chains of population parameters

4.1.2 Prior choice and calculation of Bayes factor

In order to compute a sensible estimate of the Bayes factor for the difference across conditions, we used an informative prior on the population-level metacognitive efficiency parameter. More specifically, for both general science and COVID-19 we assumed that log M-ratio $\sim \mathcal{N}$ (-0.3, 0.3), which amounts to assigning 95% prior probability to the possibility that the population-level M-ratio lies in (0.41, 1.33). As the prior was identical for the metacognitive efficiencies of general science and COVID-19, this corresponds to assuming the following prior for their difference (here notated with Δ):

$$\Delta_{\log M\text{-ratio}} \sim \mathcal{N}\left(0, \sqrt{0.3^2 + 0.3^2} \approx 0.42\right)$$

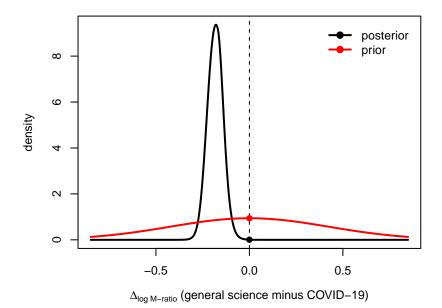


Figure 2: Prior and posterior density of the difference in metacognitive efficiency.

We used this to calculate, using the Savage-Dickey density ratio method³⁴, a Bayes factor for the difference in metacognitive efficiency. The estimated Bayes factor indicate that the data was approximately 147.05 times more likely under the alternative hypothesis.

4.2 Metacognitive efficiency estimates and conspiracy theories

In order to assess whether the difference in metacognitive efficiency (M-ratio) was mainly driven by a minority of participants that held extreme views and/or explicitly subscribed to conspiracy theories, we re-run the main analysis after removing the subset of participants who judged the statement "COVID-19 is a bio-weapon intentionally spread by the Chinese state to weaken Western economies" as true (18.77 % of total participants).

Table 3: Group level estimates of metacognitive efficiency after removing a subset of participants who believed in the COVID-19 bio-weapon conspiracy theory

parameter	posterior mean	.lower	.upper
M-ratio (general science) M-ratio (COVID-19) difference	0.813	0.961 0.768 -0.319	1.099 0.860 -0.152

The results are shown in the table. This analysis suggests that the difference in metacognitive efficiency that we have observed are likely not uniquely due to a minority of respondents who believe in extreme conspiracy theories and have a disproportionate influence on population-level estimates, but rather are better explained as due to influences on metacognition that are more subtle and pervasive (see Discussion in the main text).

4.3 Comparing the degree of confidence in judgments about science and COVID-19

We sought to assess whether respondents expressed on average higher confidence when judging the truth of COVID-19 or general science statements. To do so, we considered the degree of confidence, thus expressed on a 3-point scale (1, 'not at all confident'; 2, 'fairly confident';3, 'extremely confident'), independently from the choice about the statement (true or false). We used a multilevel Bayesian ordinal regression model that can accommodate both the ordinal nature of the dependent variable as well as the repeated-measures structure of the dataset. We included also the accuracy of responses as a predictor, since this differed across COVID-19 and general science, and it is well known that people tend to report higher confidence in correct responses³⁶.

Formally, the model can be notated as

$$p_k = \text{logit}^{-1} (c_k - \mu) - \text{logit}^{-1} (c_{k-1} - \mu)$$

 $\mu = (\beta_1 + z_1) x_{\text{covid}} + (\beta_2 + z_2) x_{\text{correct}}$

where x_{covid} and x_{correct} are dummy variables that indicate whether a rating was about a COVID-19 statement and wheter it was correct, respectively. β_1, β_2 are fixed-effects parameters, and were given zero-centred Gaussian priors, $\beta \sim \mathcal{N}(0,1)$. z_1, z_2 are the random (respondent-specific) effects, which were defined according to:

$$\begin{bmatrix} z_1 \\ z_2 \end{bmatrix} \sim \mathcal{N}(0, \Omega)$$

$$\Omega = \begin{bmatrix} \sigma_1 \\ \sigma_2 \end{bmatrix} I \quad \mathbf{R} \begin{bmatrix} \sigma_1 \\ \sigma_2 \end{bmatrix} I$$

$$\sigma_j \sim \text{HalfCauchy}(0, 1)$$

$$\mathbf{R} \sim \text{LKJcorr}(2)$$

where I is the identity matrix, \mathbf{R} is a correlation matrix, and LKJcorr(2) indicate a regularizing prior for correlation matrices³⁷. For the latent cutpoints, we used the same pushforward Dirichlet prior described above³¹. The model was fit in Stan using 4 chains of 1000 samples each (plus 1000 warm-up).

Table 4: Posterior means and percentile intervals

	mean	sd	2.5%	97.5%	n_eff	Rhat
					3002.182	
$\mathrm{deta}[2]$	1.310	0.035	1.242	1.379	1507.205	1.003

As shown above, this analysis revealed a tendency for respondents to report higher confidence levels in COVID-19 items than general science ones, since β_1 (beta[1]) was greater than zero. More precisely, the fixed-effects estimate of the odds-ratio in the model is given by e^{β_1} ; thus respondents were approximately 1.053, 95% HDI interval [1.002, 1.107] times more likely to report a higher confidence rating for COVID-19 statements relative than for general science statements.

4.4 Metacognitive efficiency in general science does not predict protective attitudes and behaviours

We examined whether the association that we have measured between metacognitive efficiency are specific for metacognition around COVID-19 knowledge, or whether also metacognitive efficiency around general science knowledge was also associated with health protective behaviours and attitudes. In order to do so, we repeated the ordinal regression analyses (model described in section 3.1.1) including as predictors not only the metacognitive efficiency around COVID-19 ($\log M$ -ratio_{covid-19}) but also the metacognitive efficiency around general science knowledge ($\log M$ -ratio_{science}).

The results are summarized in the figure below: as it can be seen, for all models only metacognive insight about COVID-19 knowledge was predictive of behaviours, attitudes and vaccination intention (all odds-ratio greater than 1), whereas metacognitive insight around general science did not systematically provide information for predicting responses (the 95% credible interval around the odds ration include 1 in all models).

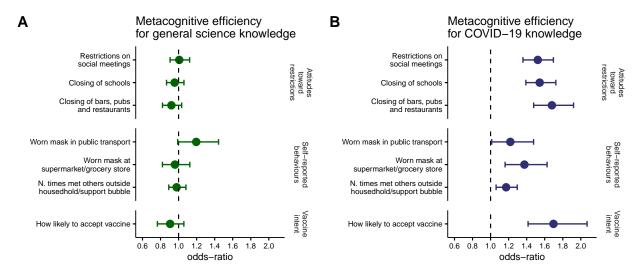


Figure 3: Effects of metacognitive efficiency about general science (A) and COVID-19 (B). The effects are expressed as odds-ratio, defined as the multiplicative change in the odds of respondents indicating more compliant/health-protective attitudes and behaviours associated with an increase of 1 standard deviation in metacognitive efficiency

4.5 Experience of COVID-19

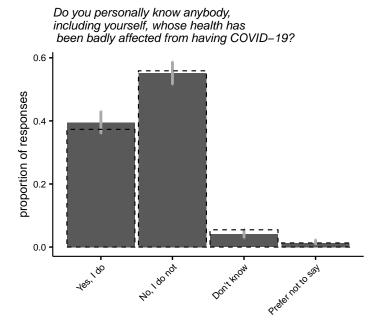


Figure 4: Proportion of responses to the question about experience of COVID-19 impact on health. Error bars are multinomial 95% confidence intervals; lines shows proportions weighted to be representative of GB adults.

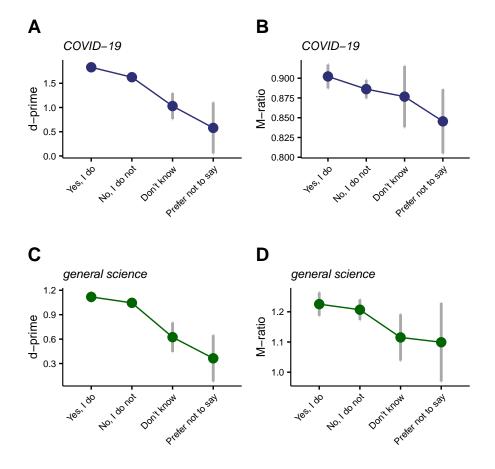
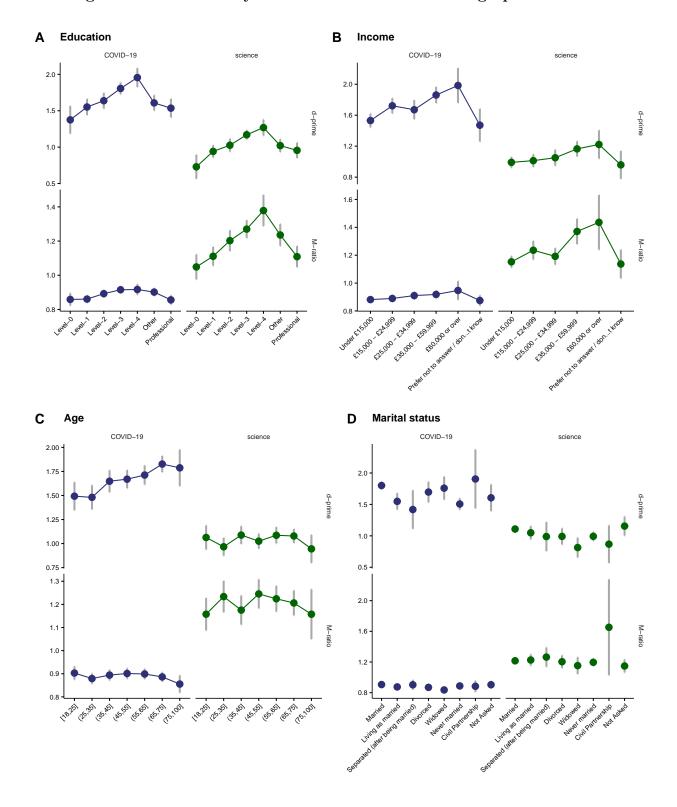


Figure 5: Estimated signal-detection theoretic parameters split according to the response to the question about experiences of COVID-19 (mean and 95% confidence intervals). Note that panels A and B suggest better knowledge and metacognitive insight in people who experienced more directly the impact of COVID-19 on health. While this may hint at an effect of COVID-19 experience on d-prime and M-ratio, a similar trend can be seen in parameters estimated from general science statements (panel C and D). This suggests that these trends may be due to other factors or socio-demographics characteristics that correlates with both knowledge accuracy and metacognitive sensiticity across domains as well as the likelihood of residing in an area with a high spread of COVID-19.

4.6 Signal-detection theory estimates across socio-demographic variables



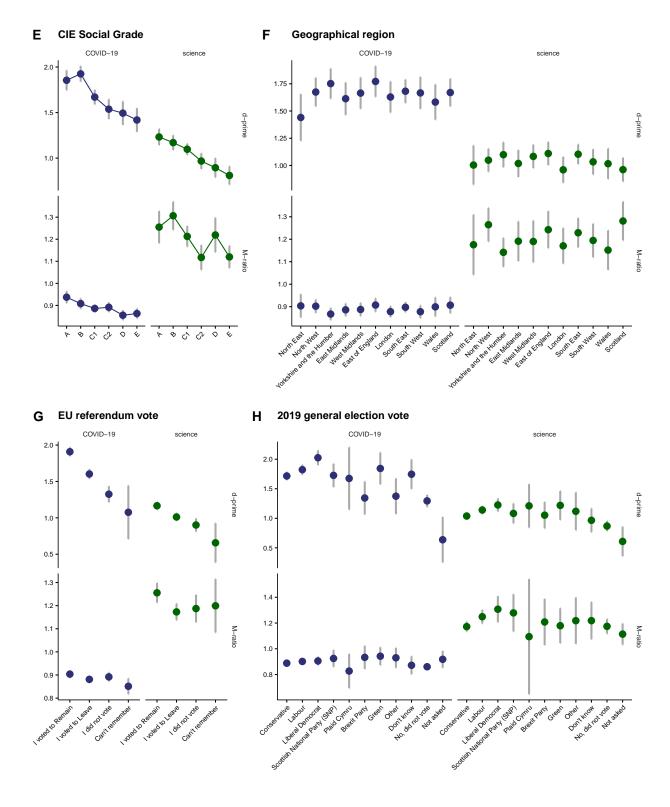


Figure 6: Mean values of signal detection theory indexes (d-prime and M-ratio, first and second row of each plot, respectively) across different groups. Each bar represents a specific demographic or political preference category, error bars are 95% confidence intervals. (Continued from previous page)

4.7 Partial correlations between individual answers to knowledge questions and self-reported behaviours and attitudes

In this section, additional analyses were conducted to examine correlations between answers to COVID-19 knowledge questions and self-reported behaviors and attitudes. These analyses aimed to provide further insight into how the content of the beliefs relates to the self-report questions. Given the content of the COVID-19 statements, certain associations with attitudes, self-reported behaviors, and vaccination intentions can be anticipated. For example, the belief that COVID-19 vaccines may alter DNA (Question 4) can be expected to be associated with low vaccination intentions, but not necessarily with negative attitudes toward restrictions or social-distancing measures.

For this analysis, answers to COVID-19 questions were transformed as belief in the correct answer. The partial correlation matrix was computed after taking into account the effect of knowledge accuracy (the d' sensitivity index) and some demographic variables that were also included in the ordinal regression (age, gender, having had experience of COVID-19, income, education and CIE social grade). Since several of these variables are defined only on an ordinal scale, I used the package polycor in R³⁸ to compute polychoric and polyserial correlations. The partial correlation matrix was computed using the Schur complement method, taking into account the effect of the covariates. To estimate the statistical significance of partial correlation coefficients, I used a permutation test (1000 iteration).

The results are presented in the figure below. In addition to the expected correlations based on the content of the statements, evidence of unexpected correlations was found. For instance, respondents who confidently rejected the notion of COVID-19 as a bio-weapon (Question 3) showed greater support for restrictive measures and had higher vaccination intentions. These attitudes do not directly follow from the content of the statement itself, as the belief in COVID-19 as a bio-weapon does not inherently warrant or oppose vaccination and restrictions. Similarly, respondents who expressed confidence in the inaccurate statement that more than 70% of people with COVID-19 display no symptoms (Question 1) reported higher support for restrictions and vaccination intentions. These findings support the view that the content of beliefs interacts with individuals' broader belief system and cognitive and meta-cognitive factors, shaping behaviors and attitudes.

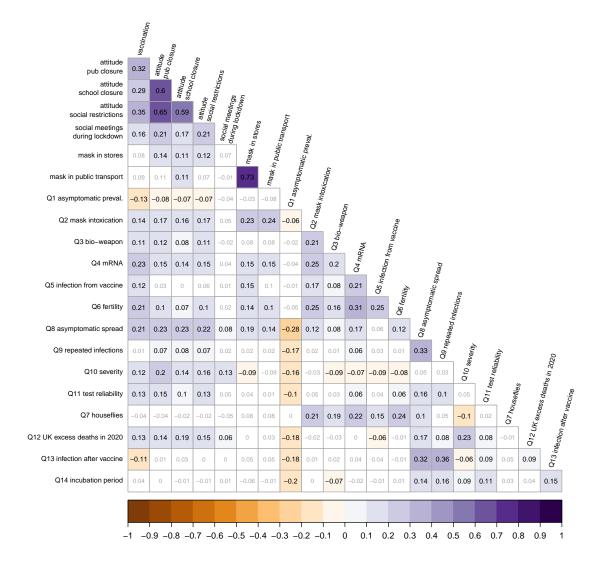


Figure 7: Partial correlation matrix. Statistically significant (alpha=0.05) correlation coefficients are shown in black font (with the square colored according to correlation value). Grey font and whote squares indicate correlations that did not reach statistical significance.

5 Supplemental Figures

5.1 Distribution of confidence ratings

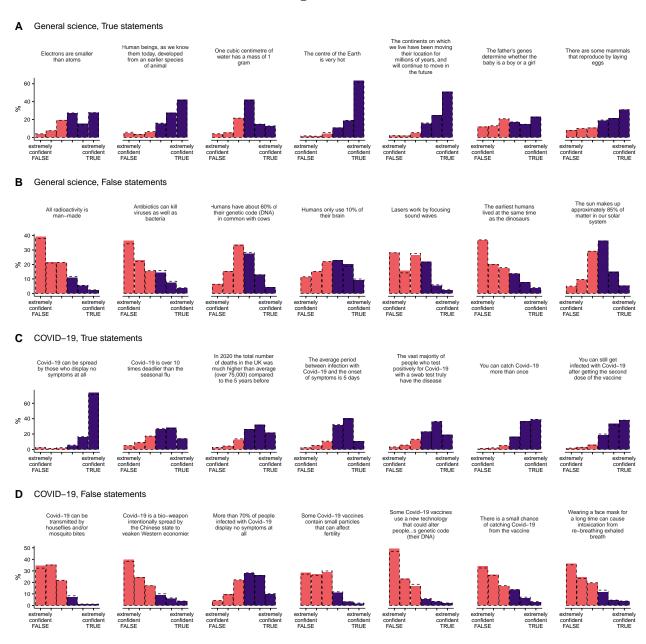


Figure 8: Distributions of confidence ratings for each question. Blue and red bars indicate true and false responses, respectively. Coloured columns are calculated from the un-weighted sample, whereas dashed lines shows percentages weighted to be representative of GB adults.

5.2 Ordered logistic regressions

5.2.1 Figure conventions

The next sections provide plots of model fit and posterior distribution of all parameters of the ordinal regression models of all questions. The error bars at the bottom of the kernel density plots represents 95% and 50% Bayesian highest posterior density intervals (HPDI). Note that in all cases negative values of the coefficients (either the slopes β or the group-specific effects u "move" the probability mass toward response options that are shown to the left side of the histogram; in all cases these indicate health-protective behaviours and attitudes). The slope for gender represents the difference males minus females.

Error bars on the histograms of responses are multinomial 95% confidence intervals calculated on the pooled data. Also, the black line shown alongside the histogram represents the model fit to the data.

5.2.2 Figures for: Q1. Closing of bars, pubs and restaurants

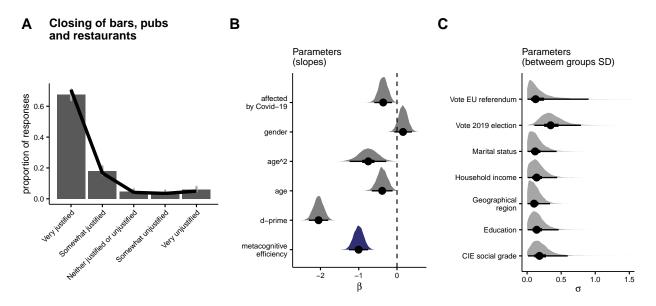


Figure 9: Q1, Closing of bars, pubs and restaurants.

Α Education Household income fraction of responses 0.5 £25,000 - £34,999 Level-2 £15,000 - £24,999 Under £15,000 С CIE social grade Ε Vote in EU referendum I did not vote I voted to Leave C2 C1 G Marital status I voted to Remain D F Vote in 2019 General Election Geographical region Widowed Living as married Skipped / not asked No, did not vote Married North East

Closing of bars, pubs and restaurants

Figure 10: Q1, Closing of bars, pubs and restaurants; Group-specific intercepts.

5.2.3 Figures for: Q1. Closing of schools

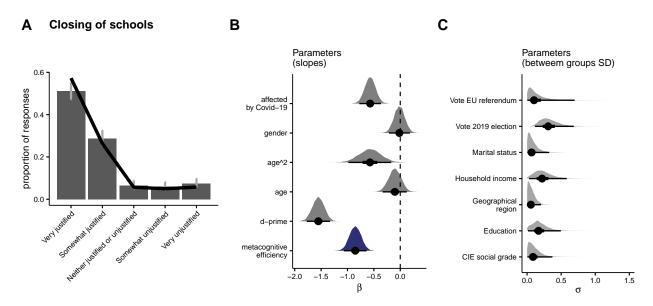


Figure 11: Q1, Closing of schools.

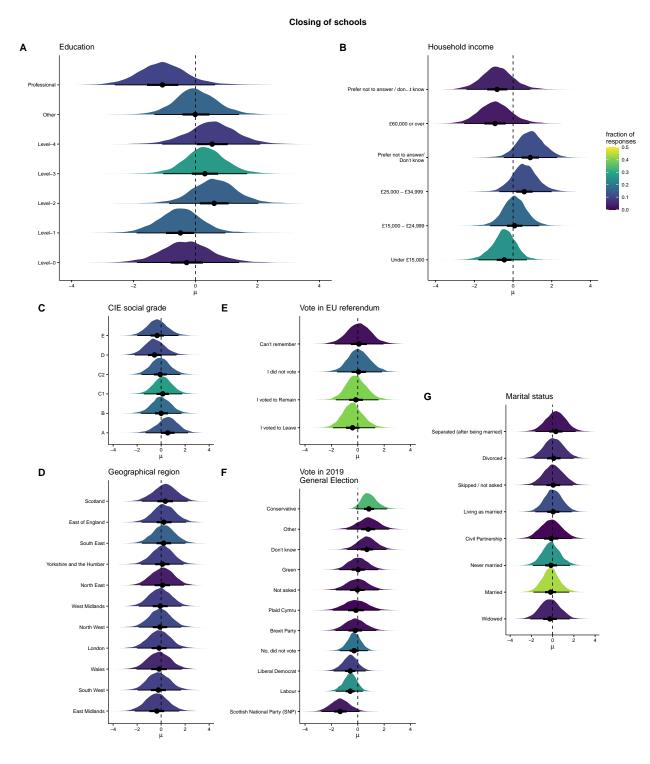


Figure 12: Q1, Closing of schools; Group-specific intercepts.

5.2.4 Figures for: Q1. Restrictions on social meetings

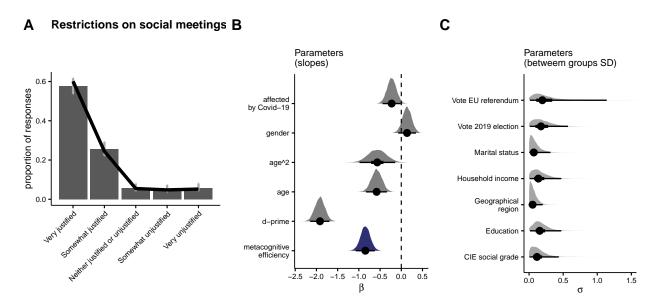


Figure 13: Q1, Restrictions on social meetings.

Α Education Household income fraction of responses 0.5 £25,000 - £34,999 Level-2 £15,000 - £24,999 Under £15,000 С CIE social grade Ε Vote in EU referendum I did not vote Can't remember C2 C1 G Marital status I voted to Leave I voted to Remain F D Vote in 2019 General Election Geographical region Divorced Green Living as married Labou

Restrictions on social meetings

Figure 14: Q1, Restrictions on social meetings, group-specific intercepts.

5.2.5 Figures for: Q2. Self-reported social meetings with others

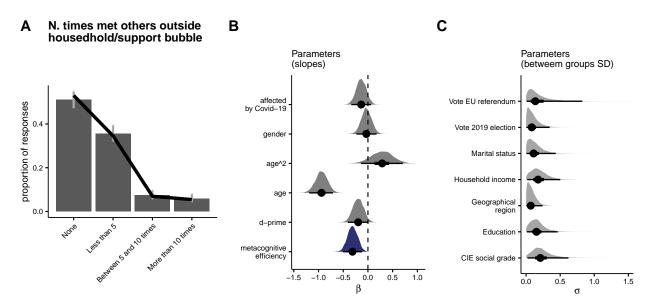


Figure 15: Q2, Self-reported social meetings with others.

N. times met others outside housedhold/support bubble Α Education Household income fraction of responses 0.5 £25,000 - £34,999 Level-2 £15,000 - £24,999 Under £15,000 С CIE social grade Ε Vote in EU referendum I voted to Remain I did not vote C2 C1 G Marital status I voted to Leave D F Vote in 2019 General Election Geographical region Married Liberal Democrat Other No, did not vote

Figure 16: Q2, Self-reported social meetings with others, group-specific intercepts.

Plaid Cymru

North East

5.2.6 Figures for: Q3. Mask wearing in supermarket or grocery store

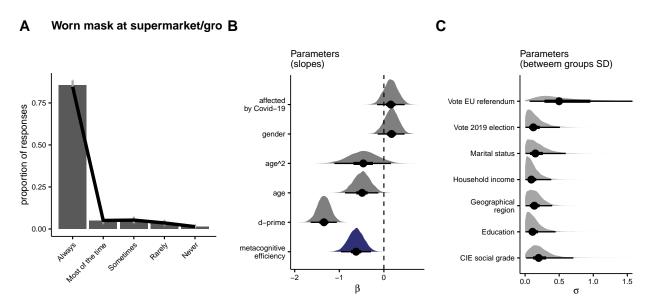


Figure 17: Q3, Mask wearing in supermarket or grocery store.

Α Education Household income fraction of responses 0.5 £25,000 - £34,999 Level-2 £15,000 - £24,999 Under £15,000 С CIE social grade Ε Vote in EU referendum I did not vote Can't remember C2 C1 G Marital status I voted to Remai I voted to Leave Skipped / not asked D Vote in 2019 General Election Geographical region Married Scottish National Party (SNP) Plaid Cymru Other Not asked East of England

Worn mask at supermarket/grocery store

Figure 18: Q3, Mask wearing in supermarket or grocery store, group-specific intercepts.

5.2.7 Figures for: Q3. Mask wearing in public transport

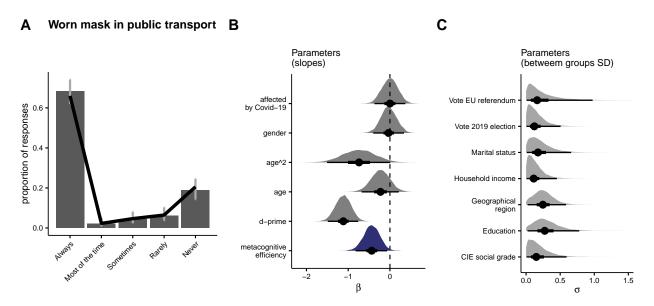


Figure 19: Q3, Mask wearing in public transport. Note that respondents had the option to indicate they never used a public transport during lockdown (in this case their responses were not included in this model).

Worn mask in public transport Α Education Household income fraction of responses 0.5 £25,000 - £34,999 Level-2 £15,000 - £24,999 Under £15,000 С CIE social grade Ε Vote in EU referendum Can't remember I did not vote C2 C1 G Marital status I voted to Remain I voted to Leave Married F D Vote in 2019 General Election Geographical region Divorced Civil Partnership Green Not asked Don't know

Figure 20: Q3, Mask wearing in public transport, group-specific intercepts.

5.2.8 Figures for: Q5. Vaccine intentions

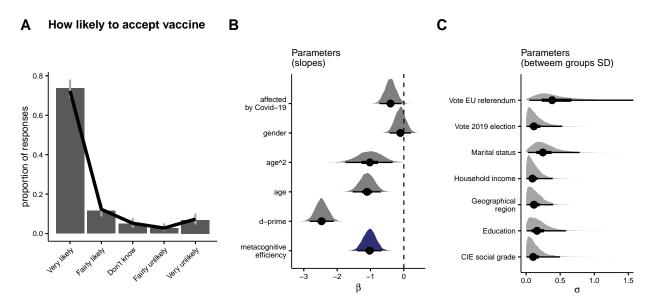


Figure 21: Q5, Vaccine intentions (respondents who had already one or more doses of the vaccine were excluded).

How likely to accept vaccine Α Education Household income fraction of responses £25,000 - £34,999 Level-2 £15,000 - £24,999 Under £15,000 С CIE social grade Ε Vote in EU referendum I did not vote Can't remember C2 C1 G Marital status I voted to Leave I voted to Remain D Vote in 2019 General Election Geographical region Widowed No, did not vote Skipped / not asked Civil Partnershi Labour Married Plaid Cymru

Figure 22: Q5, Vaccine intentions, group-specific intercepts.

6 Computing environment

```
sessionInfo()
R version 4.3.0 (2023-04-21)
Platform: x86_64-pc-linux-gnu (64-bit)
Running under: Ubuntu 20.04.6 LTS
Matrix products: default
BLAS:
        /usr/lib/x86_64-linux-gnu/blas/libblas.so.3.9.0
LAPACK: /usr/lib/x86_64-linux-gnu/lapack/liblapack.so.3.9.0
locale:
 [1] LC_CTYPE=en_GB.UTF-8
                                 LC_NUMERIC=C
 [3] LC_TIME=en_GB.UTF-8
                                 LC_COLLATE=en_GB.UTF-8
                                 {\tt LC\_MESSAGES=en\_GB.UTF-8}
 [5] LC_MONETARY=en_GB.UTF-8
 [7] LC_PAPER=en_GB.UTF-8
                                 LC_NAME=C
 [9] LC_ADDRESS=C
                                 LC TELEPHONE=C
[11] LC_MEASUREMENT=en_GB.UTF-8 LC_IDENTIFICATION=C
time zone: Europe/London
tzcode source: system (glibc)
attached base packages:
[1] stats
              graphics grDevices utils
                                             datasets methods
                                                                  base
other attached packages:
 [1] ggtext_0.1.2
                          polspline_1.1.22
                                                corrplot_0.92
 [4] ggpubr_0.6.0
                          kableExtra_1.3.4
                                                rstan_2.21.8
 [7] StanHeaders_2.21.0-7 tidybayes_3.0.4
                                                lubridate_1.9.2
[10] forcats_1.0.0
                          stringr_1.5.0
                                                dplyr_1.1.2
[13] purrr_1.0.1
                          readr_2.1.4
                                                tidyr_1.3.0
[16] tibble_3.2.1
                          ggplot2_3.4.2
                                                tidyverse_2.0.0
[19] rjags_4-14
                           coda_0.19-4
                                                knitr_1.42
loaded via a namespace (and not attached):
  [1] gridExtra_2.3
                            gld_2.6.6
                                                  inline 0.3.19
  [4] readxl_1.4.2
                            rlang_1.1.0
                                                  magrittr_2.0.3
  [7] matrixStats_0.63.0
                            e1071_1.7-13
                                                  compiler_4.3.0
 [10] mgcv_1.8-42
                            100_2.6.0
                                                  systemfonts_1.0.4
 [13] callr_3.7.3
                            vctrs_0.6.2
                                                  rvest_1.0.3
 [16] pkgconfig_2.0.3
                            arrayhelpers_1.1-0
                                                  crayon_1.5.2
 [19] fastmap_1.1.1
                            backports_1.4.1
                                                  labeling_0.4.2
 [22] utf8_1.2.3
                            mlisi_1.0.0.1
                                                  rmarkdown_2.21
 [25] tzdb_0.3.0
                            ps_1.7.5
                                                  ragg_1.2.5
 [28] bit_4.0.5
                            xfun_0.39
                                                  HDInterval_0.2.4
 [31] broom_1.0.4
                            parallel_4.3.0
                                                  prettyunits_1.1.1
 [34] DescTools_0.99.48
                           R6_2.5.1
                                                  stringi_1.7.12
 [37] car_3.1-2
                            boot_1.3-28
                                                  cellranger_1.1.0
```

```
[40] Rcpp_1.0.10
                           Matrix_1.5-4.1
                                                 splines_4.3.0
 [43] timechange_0.2.0
                                                 rstudioapi_0.14
                           tidyselect_1.2.0
 [46] abind_1.4-5
                            yaml_2.3.7
                                                 codetools_0.2-19
 [49] processx_3.8.1
                           pkgbuild_1.4.0
                                                 lattice_0.21-8
 [52] withr 2.5.0
                           posterior 1.4.1
                                                 evaluate 0.20
 [55] proxy_0.4-27
                           RcppParallel_5.1.7
                                                 ggdist_3.2.1
 [58] xml2 1.3.3
                           pillar 1.9.0
                                                 carData 3.0-5
 [61] tensorA_0.36.2
                                                 stats4_4.3.0
                            checkmate_2.2.0
 [64] distributional 0.3.2 generics 0.1.3
                                                 vroom_1.6.1
 [67] hms_1.1.3
                            rootSolve_1.8.2.3
                                                 munsell_0.5.0
 [70] scales_1.2.1
                            class_7.3-21
                                                 glue_1.6.2
 [73] lmom_2.9
                            tools_4.3.0
                                                 data.table_1.14.8
 [76] webshot_0.5.4
                            ggsignif_0.6.4
                                                 Exact_3.2
 [79] mvtnorm_1.1-3
                            cowplot_1.1.1
                                                 grid_4.3.0
 [82] colorspace_2.1-0
                           nlme_3.1-162
                                                 cli_3.6.1
 [85] textshaping_0.3.6
                            expm_0.999-7
                                                 fansi_1.0.4
 [88] svUnit_1.0.6
                            viridisLite_0.4.1
                                                 svglite_2.1.1
                                                 digest_0.6.31
 [91] gtable_0.3.3
                           rstatix_0.7.2
 [94] farver_2.1.1
                           htmltools_0.5.5
                                                 lifecycle_1.0.3
 [97] httr 1.4.5
                                                 MASS 7.3-59
                            gridtext 0.1.5
[100] bit64_4.0.5
writeLines(readLines(file.path(Sys.getenv("HOME"), ".R/Makevars")))
CXX14FLAGS=-03 -march=native -mtune=native -fPIC
```

CXX14=g++

References

- Byambasuren, O., Cardona, M., Bell, K., Clark, J., McLaws, M.-L., & Glasziou, P. (2020). Estimating the extent of asymptomatic COVID-19 and its potential for community transmission: Systematic review and meta-analysis. Official Journal of the Association of Medical Microbiology and Infectious Disease Canada, 5(4), 223–234. https://doi.org/10.3138/jammi-2020-0030
- 2. National Institute of Infectiours Diseases, J. (2020). Field Briefing: Diamond Princess COVID-19 Cases, 20 Feb Update. https://www.niid.go.jp/niid/en/2019-ncov-e/9417-covid-dp-fe-02.html
- 3. Ma, Q., Liu, J., Liu, Q., Kang, L., Liu, R., Jing, W., Wu, Y., & Liu, M. (2021). Global Percentage of Asymptomatic SARS-CoV-2 Infections Among the Tested Population and Individuals With Confirmed COVID-19 Diagnosis: A Systematic Review and Meta-analysis. *JAMA Network Open*, 4(12), e2137257. https://doi.org/10.1001/jamanetworkopen.2021.37257
- 4. Chan, N. C., Li, K., & Hirsh, J. (2020). Peripheral Oxygen Saturation in Older Persons Wearing Nonmedical Face Masks in Community Settings. *JAMA*, 324(22), 2323. https://doi.org/10.1001/jama.2020.21905
- Shaw, K., Butcher, S., Ko, J., Zello, G. A., & Chilibeck, P. D. (2020). Wearing of Cloth or Disposable Surgical Face Masks has no Effect on Vigorous Exercise Performance in Healthy Individuals. *International Journal of Environmental Research and Public Health*, 17(21), 8110. https://doi.org/10.3390/ijerph17218110
- Tong, P. S. Y., Kale, A. S., Ng, K., Loke, A. P., Choolani, M. A., Lim, C. L., Chan, Y. H., Chong, Y. S., Tambyah, P. A., & Yong, E.-L. (2015). Respiratory consequences of N95-type Mask usage in pregnant healthcare workers—a controlled clinical study. *Antimicrobial Resistance & Infection Control*, 4(1), 48. https://doi.org/10.1186/s13756-015-0086-z
- 7. Director of National Intelligence (ODNI), O. of the. (2021). Declassified Assessment on COVID-19 Origins. https://www.dni.gov/index.php/newsroom/reports-publications/reports-publications-2021/item/2263-declassified-assessment-on-covid-19-origins
- 8. CDC. (2021). COVID-19 Vaccine Facts. In Centers for Disease Control and Prevention. https://www.cdc.gov/coronavirus/2019-ncov/vaccines/facts.html
- 9. Obstetricians & Gynaecologists, R. C. of. (2021). The RCOG and the RCM respond to misinformation around Covid-19 vaccine and fertility. https://www.rcog.org.uk/en/news/RCOG-and-RCM-respond-to-misinformation-around-Covid-19-vaccine-and-fertility/
- Wesselink, A. K., Hatch, E. E., Rothman, K. J., Wang, T. R., Willis, M. D., Yland, J., Crowe, H. M., Geller, R. J., Willis, S. K., Perkins, R. B., Regan, A. K., Levinson, J., Mikkelsen, E. M., & Wise, L. A. (2022). A prospective cohort study of COVID-19 vaccination, SARS-CoV-2 infection, and fertility. American Journal of Epidemiology, kwac011. https://doi.org/10.1093/aje/kwac011
- 11. Organization, W. H. (2020). COVID-19 Mythbusters World Health Organization. https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/myth-busters
- 12. Huang, Y.-J. S., Vanlandingham, D. L., Bilyeu, A. N., Sharp, H. M., Hettenbach, S. M., & Higgs, S. (2020). SARS-CoV-2 failure to infect or replicate in mosquitoes: An extreme challenge. *Scientific Reports*, 10(1), 11915. https://doi.org/10.1038/s41598-020-68882-7
- 13. Balaraman, V., Drolet, B. S., Mitzel, D. N., Wilson, W. C., Owens, J., Gaudreault, N. N., Meekins, D. A., Bold, D., Trujillo, J. D., Noronha, L. E., Richt, J. A., & Nayduch, D. (2021). Mechanical transmission of SARS-CoV-2 by house flies. *Parasites & Vectors*, 14(1), 214. https://doi.org/10.1186/s13071-021-04703-8
- 14. Alene, M., Yismaw, L., Assemie, M. A., Ketema, D. B., Gietaneh, W., & Birhan, T. Y. (2021). Serial interval and incubation period of COVID-19: A systematic review and meta-analysis. BMC Infectious Diseases, 21(1), 257. https://doi.org/10.1186/s12879-021-05950-x
- 15. Lavezzo, E., Franchin, E., Ciavarella, C., Cuomo-Dannenburg, G., Barzon, L., Del Vecchio, C.,

- Rossi, L., Manganelli, R., Loregian, A., Navarin, N., Abate, D., Sciro, M., Merigliano, S., De Canale, E., Vanuzzo, M. C., Besutti, V., Saluzzo, F., Onelia, F., Pacenti, M., . . . Ferguson, N. M. (2020). Suppression of a SARS-CoV-2 outbreak in the Italian municipality of Vo'. *Nature*, 584 (7821), 425–429. https://doi.org/10.1038/s41586-020-2488-1
- Subramanian, R., He, Q., & Pascual, M. (2021). Quantifying asymptomatic infection and transmission of COVID-19 in New York City using observed cases, serology, and testing capacity. Proceedings of the National Academy of Sciences, 118(9), e2019716118. https://doi.org/10.1073/ pnas.2019716118
- Wilmes, P., Zimmer, J., Schulz, J., Glod, F., Veiber, L., Mombaerts, L., Rodrigues, B., Aalto, A., Pastore, J., Snoeck, C. J., Ollert, M., Fagherazzi, G., Mossong, J., Goncalves, J., Skupin, A., & Nehrbass, U. (2021). SARS-CoV-2 transmission risk from asymptomatic carriers: Results from a mass screening programme in Luxembourg. The Lancet Regional Health Europe, 4, 100056. https://doi.org/10.1016/j.lanepe.2021.100056
- 18. Hansen, C. H., Michlmayr, D., Gubbels, S. M., Mølbak, K., & Ethelberg, S. (2021). Assessment of protection against reinfection with SARS-CoV-2 among 4 million PCR-tested individuals in Denmark in 2020: A population-level observational study. *The Lancet*, 397(10280), 1204–1212. https://doi.org/10.1016/S0140-6736(21)00575-4
- 19. Ritchie, H., Mathieu, E., Rodés-Guirao, L., Appel, C., Giattino, C., Ortiz-Ospina, E., Hasell, J., Macdonald, B., Beltekian, D., & Roser, M. (2020). Coronavirus Pandemic (COVID-19). Our World in Data. https://ourworldindata.org/mortality-risk-covid
- 20. Disease Control and Prevention, C. for. (2020). Past Seasons Estimated Influenza Disease Burden. https://www.cdc.gov/flu/about/burden/past-seasons.html
- 21. Cao, S., Gan, Y., Wang, C., Bachmann, M., Wei, S., Gong, J., Huang, Y., Wang, T., Li, L., Lu, K., Jiang, H., Gong, Y., Xu, H., Shen, X., Tian, Q., Lv, C., Song, F., Yin, X., & Lu, Z. (2020). Post-lockdown SARS-CoV-2 nucleic acid screening in nearly ten million residents of Wuhan, China. Nature Communications, 11(1), 5917. https://doi.org/10.1038/s41467-020-19802-w
- 22. Office for National Statistics. (2021). Coronavirus (COVID-19) Infection Survey: Methods and further information.
- 23. Office for National Statistics. (2021). Coronavirus (COVID-19) Infection Survey, UK: 9 April 2021. https://www.ons.gov.uk/peoplepopulationandcommunity/healthandsocialcare/conditionsanddiseases/bulletins/coronaviruscovid19infectionsurveypilot/9april2021
- 24. Office for National Statistics. (2021). Deaths registered weekly in England and Wales, provisional: Week ending 1 January 2021. https://www.ons.gov.uk/peoplepopulationandcommunity/births deathsandmarriages/deaths/bulletins/deathsregisteredweeklyinenglandandwalesprovisional/weekending1january2021
- 25. Northern Ireland Statistics and Research Agency. (2021). Excess Mortality & Covid-19 Related Deaths December 2020. In *Northern Ireland Statistics and Research Agency*. https://www.nisra.gov.uk/publications/excess-mortality-covid-19-related-deaths-december-2020
- 26. Scottish Government. (2022). COVID-19 in Scotland. https://data.gov.scot/coronavirus-covid-19/index.html
- Lauer, S. A., Grantz, K. H., Bi, Q., Jones, F. K., Zheng, Q., Meredith, H. R., Azman, A. S., Reich, N. G., & Lessler, J. (2020). The Incubation Period of Coronavirus Disease 2019 (COVID-19) From Publicly Reported Confirmed Cases: Estimation and Application. *Annals of Internal Medicine*, 172(9), 577–582. https://doi.org/10.7326/M20-0504
- 28. Board, N. S. (2018). Science and Technology: Public Attitudes and Understanding (Chapter 7). https://www.nsf.gov/statistics/2018/nsb20181/report/sections/science-and-technology-public-attitudes-and-understanding/highlights
- 29. McCullagh, P. (1980). Regression models for ordinal data. Journal of the Royal Statistical

- Society. Series B (Methodological), 42(2), 109–142. http://www.jstor.org/stable/2984952
- 30. Gelman, A. (2008). Scaling regression inputs by dividing by two standard deviations. *Statistics in Medicine*, 27(15), 2865–2873. https://doi.org/10.1002/sim.3107
- 31. Betancourt, M. (2019). Ordinal Regression. https://github.com/betanalpha/knitr_case_studies/tree/master/or commit 0a987836177477d3fb31e92227854b267aba2f77
- 32. Fleming, S. M. (2017). HMeta-d: Hierarchical Bayesian estimation of metacognitive efficiency from confidence ratings. *Neuroscience of Consciousness*, 2017(1). https://doi.org/10.1093/nc/nix007
- 33. Gelman, A., & Rubin, D. B. (1992). Inference from Iterative Simulation Using Multiple Sequences. *Statistical Science*, 7(4), 457–472. https://doi.org/10.1214/ss/1177011136
- 34. Wagenmakers, E.-J., Lodewyckx, T., Kuriyal, H., & Grasman, R. (2010). Bayesian hypothesis testing for psychologists: A tutorial on the Savage-Dickey method. *Cognitive Psychology*, 60(3), 158–189. https://doi.org/10.1016/j.cogpsych.2009.12.001
- 35. Sanders, J. I., Hangya, B., & Kepecs, A. (2016). Signatures of a Statistical Computation in the Human Sense of Confidence. *Neuron*, 90(3), 499–506. https://doi.org/10.1016/j.neuron.2016.03.025
- 36. Mamassian, P. (2016). Visual Confidence. Annual Review of Vision Science, 2(1), 459–481. https://doi.org/10.1146/annurev-vision-111815-114630
- 37. Lewandowski, D., Kurowicka, D., & Joe, H. (2009). Generating random correlation matrices based on vines and extended onion method. *Journal of Multivariate Analysis*, 100(9), 1989–2001. https://doi.org/10.1016/j.jmva.2009.04.008
- 38. Fox, J. (2022). Polycor: Polychoric and polyserial correlations. https://CRAN.R-project.org/package=polycor