## Other publications using parts of these data

## International peer-reviewed journal articles

- Hilpert, P., Brick, T., Flueckiger, C., Vowels, M., Kuppens, P., Ceulemans, E., & Sels, L. (2020). What can be learned from couple research: Examining emotional co-regulation processes in face-to-face interactions. *Journal of Counselling Psychology*, 67(4), 475–487. https://doi.org/10.1037/cou0000416
- Dejonckheere, E.\*, Mestdagh, M.\*, Houben, M., Rutten, I., Sels, L., Kuppens, P., & Tuerlinckx, F. (2019). Complex affect dynamics add limited information to the prediction of psychological wellbeing. *Nature Human Behaviour*, 3, 478-491. https://doi.org/10.1038/s41562-019-0555-0
- Sels, L., Ruan, Y., Kuppens, P., Ceulemans, E., & Reis, H. (in press). Actual and perceived emotional similarity in couples' daily lives. Social Psychological and Personality
  Science. https://doi.org/10.1177/1948550619845927
- Sels, L., Cabrieto, J., Butler, E., Reis, H., Ceulemans, E., & Kuppens, P. (in press). The occurrence and correlates of emotional interdependence in romantic relationships. *Journal of Personality and Social Psychology*. https://doi.org/10.1037/pspi0000212
- Sels, L., Ceulemans, E., & Kuppens, P. (2019). All's well that ends well? A test of the peak-end rule in couples' conflict discussions. *European Journal of Social Psychology*, 49, 794-806. https://doi.org/10.1002/ejsp.2547

## International conference proceeding papers

- Boateng, G., Sels, L., Kuppens, P., Hilpert, P., Kowatsch, T. (2020) 2020. Speech Emotion Recognition among Couples using the Peak-End Rule and Transfer Learning. In Companion Publication of the 2020 International Conference on Multimodal Interaction (ICMI '20 Companion), ACM, New York, NY, USA
- Boateng G., Sels, L., Kuppens, P., Scholz, U., Kowatsch, T. (2020). Emotion Elicitation and Capture among Real Couples in the Lab, 1st Momentary Emotion Elicitation & Capture (MEEC) workshop, colocated with the ACM CHI Conference on Human Factors in Computing Systems, Honolulu, Hawaii, USA