

组合训练(三)

一、完形填空。

When Ben entered the tiny bookshop, Mr. Vaclavik looked up at him, annoyed.
 “You’re late again,” he said.
 “Sorry,” Ben said. “I had a lot of 1 to do.”
 Mr. Vaclavik rolled his eyes and walked away.
 Ben’s mother had a tiny apartment but a big 2. She was so kind-hearted. Ever since Ben could 3, a lot of orphans (孤儿) had lived with them. So he had to help in the house.
 Ben worked his way up one side of a narrow aisle (过道) and back down the other. Every now and then, he glanced (瞥见) at Mr. Vaclavik. He was sitting in his chair and gradually fell into a deep 4. Ben walked 5 to the back of the aisle and reached for the top shelf. He carefully 6 a book *The Little Book of Fairy Tales*, then sat on the floor and opened it. Within minutes, Ben had disappeared from Vaclavik’s Bookshop and went into a world of giants, queens and talking wolves. Every day, Ben got 7 in the fairy-tale world while Mr. Vaclavik was dreaming in his chair. Every day he would find a new place to put the book so that no one could see it and 8 it.
 Ben felt bad about 9 the book. He thought Mr. Vaclavik would be 10 if he knew. But Ben loved those fairy-tale worlds. Most importantly, he could tell the children the fairy tales in the book and they always listened to him with great 11.
 Then one day, something 12 happened. Mr. Vaclavik told Ben he had 13 the bookshop and then he showed him a book. It was *The Little Book of Fairy Tales*. “Maybe those kids at home will like this,” Mr. Vaclavik said. Mr. Vaclavik had known his 14 all along! Ben tried to say “Thank you”, but his voice was too 15. He took a deep breath, and said loudly, “Thank you.” The old man smiled, “You’re welcome.”

(C) 1. A. homework	B. reasons	C. housework	D. problems
(A) 2. A. heart	B. head	C. decision	D. smile
(B) 3. A. imagine	B. remember	C. think	D. guess
(D) 4. A. silence	B. thought	C. sadness	D. sleep
(C) 5. A. proudly	B. gently	C. quietly	D. calmly
(A) 6. A. took down	B. turned down	C. showed off	D. knocked off
(A) 7. A. lost	B. hurt	C. sick	D. tired
(D) 8. A. borrow	B. steal	C. discuss	D. buy
(B) 9. A. reading	B. hiding	C. copying	D. borrowing
(A) 10. A. mad	B. thankful	C. frightened	D. pleased
(B) 11. A. effort	B. interest	C. purpose	D. honor
(C) 12. A. similar	B. uneasy	C. bad	D. unfair
(A) 13. A. sold	B. locked	C. owned	D. opened
(D) 14. A. history	B. imagination	C. achievement	D. secret
(B) 15. A. high	B. soft	C. quiet	D. hopeless

二、阅读理解。

When Canadian teenager Ryan was six years old, his teacher told him that in many parts of Africa, there was no clean water. She said that people often made themselves ill and even died, just from drinking or bathing in dirty water.

What she said made Ryan upset. He decided to raise money for a well so that people in Africa could have

clean water. He did extra chores for his parents and raised \$ 70 all by himself. Then he found out that it actually cost \$ 2,000 to dig a well.

Most people would have given up at this point, but not Ryan. He was disappointed, but he decided to raise more money. Finally he collected over \$ 2,000. That money was used to dig the first of “Ryan’s wells”.

Since then, Ryan has continued to raise money for more wells. In fact, Ryan has raised over \$ 1,500,000!

Ryan calls himself “a normal boy” and likes to play ice hockey when he’s not in school or traveling around the world. He also likes talking to other students about himself and his work. As for the future, he has said that he isn’t exactly sure what he will choose to do. “Something along the lines of a lawyer or a teacher. Maybe a leader!”

- (**B**) 1. According from Ryan’s teacher, many African people died from _____.
A. hunger B. drinking dirty water C. drowning D. bathing in the sea
- (**D**) 2. Ryan’s teacher told him about the water problem in Africa in order to _____.
A. encourage Ryan to dig wells for people in Africa
B. ask Ryan to raise money for poor people in Africa
C. make Ryan feel unhappy and disappointed
D. educate Ryan to care about African people in difficulty
- (**A**) 3. Ryan likes doing the following things in his spare time EXCEPT _____.
A. digging some wells in his garden B. playing ice hockey
C. talking with his classmates D. traveling around the world
- (**D**) 4. What does Ryan think of himself according to the passage?
A. He is different from other students in many ways.
B. He never gives up when he has decided to do something.
C. He is talented and can do many great things in the future.
D. He’s like other students with his own hobby and dreams.
- (**B**) 5. Which of the following is the best title for the passage?
A. Ryan and His Teacher B. Ryan and His Wells
C. Ryan and His Money D. Ryan and His Future

三、阅读理解填词。

Chuck Wall teaches management and human relations at Bakersfield College. He walked into the classroom one day and told his students that their h 1 was to perform one act of random (任意的) kindness. His students did not understand the assignment (任务), but the professor would not answer their questions. He e 2 his students to find it out for themselves.

One week later, the students entered the classroom excited to s 3 their stories. One student told of distributing blankets to the homeless, another had contacted a long-lost friend, and another student reported that he had helped a dog to find its o 4. Students were energized (激励) by the homework assignment and wanted other people to be kind too. With the support of local businesses, the students made stickers to put on cars that i 5 people to do something kind for others. They sold the stickers and decided to donate the money to a c 6 for the blind—not surprising as Professor Wall is blind.

Since then, s 7 kindness activities have been organized in schools all over the world. Many schools organize a Random Acts of Kindness Week, around November 13, to celebrate World Kindness Day. Some schools use each day of Random Acts of Kindness Week to perform d 8 kind acts, such as making a new friend, helping someone, doing community service, or r 9 money for a charity. Students learn to consider other people and think about how s 10 actions can make the world a better place.

1. h **omework** 2. e **ncouraged/expected** 3. s **hare** 4. o **wner** 5. i **nvited**
6. c **enter** 7. s **imilar** 8. d **ifferent** 9. r **aising** 10. s **mall**

组合训练(四)

一、完形填空。

A traveler was in a large desert, planning to walk across it in one month. Twenty days passed and the journey had been going on 1. “Soon I’ll be able to walk out of this desert,” he thought gladly.

But the desert was 2 friendly to travelers. In a short time, there came a strong sandstorm. He hurriedly 3 his head with the clothes, prostrate on the sand. After about ten minutes, the sandstorm 4. He shook the clothes and stood up. At that moment, he found himself in a hopeless situation—the backpack with food and water was swept away by the 5.

As we know, it seems 6 to leave the desert without food and water. 7, he had a pear left. He held it in his hands tightly. “Not too bad, at least I have a pear. I 8 I can walk out of the desert.”

Days and nights went by quickly, but the desert still looked endless. Besides, hunger, thirst and fear of 9 were always around him like ghosts. 10, each time he was close to losing hope, he forced himself to stare at the pear that he had been 11. “Not too bad, at least I have a pear.”

A small pear became the 12 for his survival(生存). Three days later, 13 he saw a village not far away, he laughed with excitement. He felt completely relaxed—the “pear” brought him back to 14.

To keep hope is the best weapon(武器) for victory, so never tell you “15” because only if you try to search, you can always find a “pear” to pull you out of trouble.

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|--------------------------------|---------------|--------------|---------------|
| (A) 1. A. well | B. badly | C. terribly | D. heavily |
| (C) 2. A. always | B. sometimes | C. never | D. ever |
| (D) 3. A. played | B. beat | C. filled | D. covered |
| (B) 4. A. began | B. stopped | C. hid | D. continued |
| (C) 5. A. snow | B. desert | C. sandstorm | D. smoke |
| (B) 6. A. right | B. impossible | C. safe | D. important |
| (D) 7. A. Carefully | B. Easily | C. Sadly | D. Luckily |
| (A) 8. A. believe | B. wonder | C. remember | D. advise |
| (A) 9. A. death | B. pain | C. illness | D. sand |
| (D) 10. A. Also | B. And | C. Or | D. However |
| (C) 11. A. smelling | B. eating | C. keeping | D. imagining |
| (A) 12. A. hope | B. rule | C. question | D. plan |
| (D) 13. A. as long as | B. even if | C. so that | D. as soon as |
| (C) 14. A. danger | B. sleep | C. life | D. mind |
| (B) 15. A. anything | B. nothing | C. something | D. everything |

二、阅读理解。

Running Race

KATHMANDU

ULTRA

50KM
27KM 11KM

KATHMANDU'S FIRST INTERNATIONAL ULTRA DISTANCE TRAIL RUNNING RACE

SATURDAY 11TH JANUARY 2014
POUSH 27, 2070 २०७० पौष २७ शनिवार

50km trail race from Mohanpokhari to the top of Shivapuri, Chisapani, Mulkharkha, Nagi Gompa.

Also 11km and 27km 'fun' challenge race events.

More information about entry, transport, route, prizes etc:
www.ultratrailkathmandu.com
facebook.com/shivapuri.kathmandu

Best of luck! -(You'll need it!)

- (**A**) 1. What is the material about?
 A. Sports. B. Travel. C. Education. D. Translation.
- (**C**) 2. Where is the starting line?
 A. Chisapani. B. Shivapuri. C. Mohanpokhari. D. Mulkharkha.
- (**B**) 3. How many groups are there for people to choose?
 A. Two. B. Three. C. Four. D. Five.
- (**C**) 4. The information "Poush 27, 2070" in the material probably refers to _____.
 A. the price B. the distance
 C. the date D. the number of members
- (**D**) 5. If you want to know more information, you can _____.
 A. go to Kathmandu B. send an e-mail
 C. make a phone call D. visit the website

三、阅读理解填词。

A blind Japanese sailor has finished a two-month Pacific crossing. This made him the first blind person to sail across the Pacific without s 1.

Mitsuhiro Iwamoto, 52, set out from San Diego on February 24. On April 20, he a 2 at a port in Fukushima(福岛). He f 3 his 14,000-km journey with the help of navigator(领航员) Doug Smith.

It was Mr. Iwamoto's second try to cross the Pacific. In 2013, his first try ended in f 4 when his boat hit a whale and sank. He was rescued by the Japanese military(军队).

"We do this not only for p 5 accomplishment(成就). We want to send a m 6 that anything is possible when people come together," Mr. Iwamoto said.

In order to cross the Pacific, Mr. Iwamoto put a lot of effort into his t 7, including swimming, cycling and running.

Mr. Iwamoto lost his s 8 at the age of 16. Through the journey, Mr. Iwamoto wanted to raise money for c 9. He wanted the money to be used to p 10 diseases that cause blindness.

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|---------------------|---------------------|---------------------|--------------------|---------------------|
| 1. s topping | 2. a rrived | 3. f inished | 4. f ailure | 5. p ersonal |
| 6. m essage | 7. t raining | 8. s ight | 9. c harity | 10. p revent |