# Unit 14 I remember meeting all of you in Grade 7

## 第一课时 Section A(1a-2d)



一、根	据句	意及首字母提示补全。	单词。		
1. They	did d	as <u>urvey</u> about h	ow students spend their	weekends.	
2. The	stud	ents stood in a row	and welcomed the visit	tors.	
3. If yo	ou fir	nish the work on time y	ou can get a d <u>ouble</u>	salary.	
4. I car	n't u	se my computer becaus	e the k <u><b>eyboard</b></u> doe	sn't work.	
5. The	bicy	cles they produced wer	e not up to the internation	nal s <u>tandard</u> .	
二、用	听给	词的正确形式填空。			
1. I rer	neml	per scoring two goals in	a row during the soccer	<b>competition</b> (compet	e).
2. I die	d car	efully in my work to m	eet all the s <u>tandards</u>	_(standard) from my str	ict boss.
3. His	inco	me has <u>doubled</u> ( d	ouble) in the past three	years.	
4. Our	teac	her always explained th	ings <u>clearly</u> (clear)	to us whenever we could	n't understand something.
5. Do y	ou r	remember <u>losing</u> (	lose) the game against C	lass 3 last year?	
			综合提	升**	
三、选	择填	<b>空</b> 。	· ·		
		. —Do you like folk mu	isic?		
·	,	•	us of events in th	e past.	
				C. reminds	D. reflects
( <b>D</b>	)2	. —He had tried everyt	hing but it made little _		
		—It's a pity.			
		A. use	B. good	C. result	D. difference
( <b>B</b>	)3.	.—Please your	voice if you have any qu	uestions to ask the chairm	an.
		-OK, I'll. Thank you.			
		A. lift	B. raise	C. explore	D. rise
( <b>A</b>	)4	. —What is the result of	of the football match?		
		—They two b	ut we got one. They won.		
		A. scored	B. threw	C. shot	D. knocked
( <b>D</b>	)5	. —I am in a new senic	or high and I my	old days in my middle so	chool.
		—You can go back to	your school and visit you	ur teachers.	
		A. remember	B. encourage	C. meet	D. miss
( <b>A</b>	)6	. I have many special _	of the good time w	ve spent together.	
		A. memories	B. suggestions	C. agreements	D. standards
( <b>C</b>	)7	. He used to pr	oblems along wit	h his classmates, but he	can get on well with them
		now.			
		A. have; get	B. has; gets	C. have; getting	D. having; getting
( <b>C</b>	)8	. —Do you think Shang			
		—Certainly. It has bea	autiful buildings, tidy stre	ets and hard-working peo	ple.
		A. likely	B. lonely	C. lively	D. lately
( <b>D</b>	)9	.—Well, it is time to _			
		—So it is. Otherwise,	we may miss the train.		
		A. set on	B. set up	C. set in	D. set out

( D )10. —Excuse me, is there a table for two, please?  — There is one near the door.  A. Take your time. B. It's my pleasure. C.	. What a pity! D. This way, please!
四、选择合适的句子补全对话。	
1. —Whose advice do you think I should take?	
<u>_ c</u>	
2. —May I move your bag a little and take this seat?	A. Why not?
<u>D</u>	B. She got an A—the highest level in the
3. —Let's go for an outing this weekend.	math exam.
—_ A	C. It is up to you.
4. —Why was Daisy wild with Joy?	C. It is up to you. D. Go ahead.
—_ B	E. I think that I will have to study much
5. —How do you think things will be different in senior high	harder for exams.
school?	
— Е	

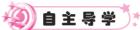
#### 五、阅读理解(2019年武汉中考)。

Ever since I was a little girl, I've loved reading crime and detective (侦探) novels, so I guess it was pretty normal that I started writing them when I was older. However, my family is very big on having a traditional career (职业), so when I said that I wanted to go to college and study writing, my parents told me that I couldn't. They told me that I had to study for a degree so that I would achieve a career, and not something as risky as writing. I suppose I could have studied Journalism (新闻专业), but I didn't want to lose interest in writing because it would be something I would do every day for work, not for pleasure. I thought that teaching looked like a pretty good compromise (妥协), especially because of the long holidays. It was a good choice: by the time I was twenty-five, I'd already finished two novels and had an agent.

To be honest, I never meant to keep my being a crime writer a secret or anything, and my friends have always known. One of the reasons most people don't know is because my agent told me that my name Hazel sounded too much like a romance(浪漫) novelist for older women. She suggested Brooke Lane and I thought, "Well, if you think it'll make me successful, okay." I'd totally forgotten about it until I walked into school one day and saw one of my workmates reading my novel. I asked her some questions about it, and it was so clear that she had no idea that I'd written it—she even offered to lend it to me after she'd finished! Of course, sometimes I wonder what my students would think if they knew that their teacher was going home on the weekend to write about murders and dead bodies, but I think my parents probably did me a favor: my teaching job keeps me in touch with the real world.

(	D	)66. Hazel is probably	
		A. an agent	B. a journalist
		C. a teacher and artist	D. a teacher and writer
(	B	)67. The underlined words " is very big on " in the	passage most probably mean
		A. to give no advice	B. to like something very much
		C. to have more experiences	D. to misunderstand something
(	B	)68. It is clear Hazel	
		A. agreed to study journalism for a degree	B. accepted Brooke Lane as her pen name
		C. would like to write something for teaching	D. told her workmates about her writing novels
(	A	)69. Hazel finally realized that her parents' advice of	on her career was
		A. helpful B. exciting	C. disappointing D. risky
(	C	)70. We can infer from the passage that	
		A. Hazel likes showing off in public	B. Hazel's students all want to write novels
		C. Hazel's agent has played a role in her success	D. older women prefer the name Brooke to Hazel

## 第二课时 Section A (3a-4b)



一、根	据句意及首字母提示	<b>补全单词</b> 。		
1. My	English l evel has	been improving and I ho	pe to get good grades at the	e end of this year.
2. The	students are all p re	paring for the school a	art festival.	
			Beijing by plane last night	
4. I do	on't want to make a m _	ess because I eat and	sleep in your home.	
5. Hav	ve you been prepared fo	r your s <u>enior</u> high s	school?	
二、用	所给词的适当形式填	<b>.</b>		
1. My	mother is so caring	(care) and she does ev	verything for me.	
2. Afte		duate) from a famous	university, he volunteered	to be a teacher in a village
3. I re	member the <b>exciteme</b>	nt (excite) of the scho	ool art festival each year.	
4. Wh	at was especially <b>enj</b> o	oyable (enjoy) about	your junior high school?	
5. I'm	looking forward to le	arning (learn) English	n in an English speaking co	untry.
		<b>₩</b> 4章	合提升 *	
	I-I+ 1	3/1/	3 1/E /1 /*	
	择填空。			
( <b>B</b>	)1.—How did you li			
			_ of service in the hotel.	
,	A. level	B. standard	C. area	D. star
( <b>C</b>		hree days in a,I		_
/ ~	A. line	B. queue	C. row	D. team
( C			veen "hurt" and "injure" i	
		B. judge	C. tell	D. separate
( <b>A</b>	)4.—Can Kathy spe	•		1 • 1
			aying with the native boys	
( D		B. took up	C. made up	D. turned up
( В		ck board used for while		
		the ball into the l		D . I.
<i>(</i> <b>A</b>	A. putting	B. throwing	C. shooting	D. guiding
( <b>A</b>			nce we became junior high	students.
	—Time and tide			D
( 0	A. has gone by	B. have gone away		D. went away
( <b>C</b>		irst prize in the English	=	1. (1
			ch was the most natural and	
<i>(</i> •	A. that	B. who	C. whose	D. which
( <b>A</b>	,	•	.1 . 72 1	
		of the time I'm just		D .: 1
	A. thankful	B. afraid	C. helpful	D. tired

C. with, study

D. in, studying

(  $\,$  B  $\,$  )9. Miss Wang is patient  $\,$  me and always encourages me  $\,$  hard.

B. with, to study

A. to, study

( <b>B</b> ) 10. I wondered	_•		
A. when Mike will	go to Paris	B. when Mike would	l go to Paris
C. when will Mike	go to Paris	D. when would Mike	e go to Paris
四、根据汉语意思和提示词完	~		
1. 回顾我们共同度过的那些美		在一起,真的很幸运。	
When I <b>look back</b>			
(look)		, , , , , , , ,	,
2. 当有同学上课讲话或捣乱时	1.我们的化学老师总是能	够保持冷静。	
Our chemistry teacher always			assmates talk or make trouble
in class. (keep)			
3. 在遭遇失败后,他决定投入	更多的努力。		
He decided to <b>put</b> in		ter his failure. ( put)	
	<del></del>	(1 /	
I think we should <u>make</u>	our own decis	i <mark>ons</mark> . ( make)	
Each student should be		heir own schoolwork. (	responsible)
 五、完形填空。			,
	who took great pride in he	r flower garden. She wa	as raised by her grandmothe
who taught her to love and 1	~ .		. 0
One day, while she was loo	 king through a flower list s	he often 2 from, a	picture of a plant caught he
eyes. She had never 3 bloom			
she 4 ordered it.			
When it arrived, she alread	dy had a5 prepared to	plant it. She planted	it at the back of her yard. I
grew well, with beautiful green			
water it, feed it, and she even ta	alked to it trying to make it	bloom. However, it wa	s7
One morning weeks later,	when standing before the vi	ne(藤),she felt very	8 that her plant had no
bloomed. She was9_ cutting	g it down and planting some	ething else in its place.	
It was at this point that he	r neighbor, whose <u>10</u> je	oined hers, called over	to her, "Thank you so much
You can't imagine how much I	have $\underline{11}$ the blooms of	that vine you planted.	"The young woman walked
12 the gate into her neighb	oor's yard, and sure enough	, she saw that on the o	ther side of the wall the vin-
was 13 with blooms.			
They were indeed the most	t beautiful blooms she had	ever seen. The vine ha	d grown through the crevice
(缝隙) and it had not flowered	l on her side of the wall, bu	ut it had flowered on th	e other side.
Sometimes one may not see	e the good <u>14</u> of his e	ffort, but that doesn't $\_$	15 it isn't successful.
( <b>B</b> )1. A. look	B. care	C. search	D. pay
( C )2. A. learned	B. separated	C. ordered	D. borrowed
( <b>A</b> )3. A. seen	B. smelt	C. watered	D. picked
( <b>D</b> )4. A. finally	B. carefully	C. lastly	D. immediately
( <b>A</b> )5. A. place	B. level	C. task	D. room
( <b>D</b> )6. A. and	B. so	C. or	D. but
( <b>B</b> )7. A. endless	B. useless	C. successful	D. thankful
( <b>C</b> )8. A. excited	B. nervous	C. sad	D. thirsty
( B )9. A. afraid of	B. giving thought to	C. reminded of	D. thirsty for
( <b>D</b> )10. A. balcony	B. kitchen	C. bedroom	D. yard
( <b>A</b> )11. A. enjoyed	B. dreamed	C. expected	D. congratulated
( <b>A</b> ) 12. A. through	B. across	C. above	D. below
( C )13. A. satisfied	B. connected	C. filled	D. pleased
( <b>B</b> )14. A. level	B. result	C. task	D. cost
( C )15 A manage	B discover	C mean	D encourage

## 第三课时 Section B (1a-1e)



一、根据句意及首字母提示补全单词。

1. Afte	er graduating from the university, he got a	b <u>usiness</u> in Shanghai.		
2. He	got a law d <u>egree</u> by attending classes	s at night.		
3. The	3. There will be more subways in China in the f <u>uture</u> .			
4. Wh	en the lunch bell r <u>ang</u> , where were y	vou?		
5. To 6	c <u>elebrate</u> the end of junior high, they	are having a party.		
二、用	所给词的适当形式填空。			
1. You	have <u>changed</u> (change) a lot since y	you graduated from your junior hi	igh school.	
2. <u>S</u>	lowly (slow) I made some friends and h	became happy.		
3. He	gave us really clear instructions so that we	e would be safe when <u>playing</u>	_(play) sports.	
4. Afte	er receiving your <u>invitation</u> (invite),I	'm looking forward to that special	l day.	
5. Hov	v have you learnt a lot since you <u>started</u>	<u>l</u> (start) your junior high schoo	ol?	
		综合提升		
三、选	择填空。			
	)1.—We all like the boy! —So we	do. He is a lovely boy, very gentl	le and .	
		C. caring	D. private	
( B	)2.—I bought a new mobile phone. Plea—OK, I will.	ase me when you have so	omething to tell me.	
		C. tear	D. tie	
( D	)3.—He missed the whole of n		D. tie	
( )	<u></u>	C. opinion	D. point	
( B	)4.—I pick on the short wave i	•	D. point	
( В	—You're really smart.	radio. It's really crear.		
	A. succeeded in B. managed	to C. was able to	D. dreamed to	
( A	)5. —Who helped you?	ar was abre to	Di di damod to	
(	—I think my teacher Mr. Mei did.			
	A. most B. best	C. badly	D. lot	
( <b>D</b>	)6. Have you your things? We	•		
	A. added up B. set up	C. grown up	D. packed up	
( <b>B</b>	7.—How should the students			
`	—By regarding problems as challeng	_		
	A. do with B. deal with	C. to do with	D. to deal with	
( <b>B</b>	)8.—What is your dream job?			
	—I want to get a business a	and become a manager.		
	A. deal B. degree		D. trade	
( <b>B</b>	)9.—There are so many strict traffic	which drivers must obey.		
	—It's good for traffic safety.			
	A. signs B. rules	C. ways	D. cares	
( <b>B</b>	) 10. —I'm sure I can Millie in	the exams.		
	—It's great to be confident!			
	A. lose B. beat	C. fail	D. win	
四、选	择方框内的词或短语并用其正确形式填			
	none, attend, be	thirsty for, set out, be proud of		
1 Our	teachers and parents will be proud of		got a degree	

- 2. We are so excited to set out on a new journey in different senior high schools.
- 3. The teacher can see in our eyes that we are thirsty for a few days off.
- 4. Welcome to attend the graduation ceremony at No. 6 Junior High School.
- 5. We said goodbye to each other, but none of us wanted to leave.

separate, instruction, overcome, double, difficulty

- 1. She needs a clear head to carry out the **instructions** .
- 2. They **overcame** all the difficulties and succeeded in the end.
- 3. The housing price has **doubled** since 2016.
- 4. In order to stop the fight, the police had to separate the two guys.
- 5. Many men still have <u>difficulty</u> accepting a woman as a business partner.

#### 五、阅读理解。

Luca Gramberini has been scuba diving since he was a kid. His family owns a scuba company. For the past three summers, Luca has added gardening to his underwater activities. He helps his father run Nemo's Garden—a project to grow plants in the sea.

From May to September, Luca and other divers are working on Nemo's Garden in the Mediterranean sea, 150 feet from the coast to Noli, Italy. Five large balloon-like objects, called biospheres(生物圈), hold many kinds of plants such as beans and strawberries. The biospheres are filled with air and placed 20 feet below the surface. "It is fantastic to work there! My father came up with the idea of planting under the seawater, because he loves gardening very much." Luca said.

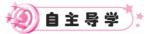
According to Luca, the sea is a good place to grow plants because underwater temperature always remains  $\underline{\text{stable}}$ , changing little from day to night. The biospheres act like greenhouses. Inside the air-filled biospheres, fresh water keeps evaporating (蒸发), providing the plants with a good environment to grow in. "We have already seen the plants grow faster and better." Luca says, "And there are fewer storms that can knock down the biospheres during the summer."

Luca hopes Nemo's Garden will provide a new way of growing crops. "There is not enough land on the earth," he says. "And in many developing countries, bad conditions make it difficult for crops to grow."

Though the project has just started, Nemo's Garden has achieved success and is moving to different areas. "We are going to try growing other plants." Luca says, "We hope to set up biospheres in other countries in the future. There are many possibilities."

(	D	)1. Nemo's Garden is a project to	
		A. do scuba diving in the sea	B. stop storms in the sea
		C. produce fresh water from the sea	D. grow plants under the wate
(	C	)2. The word "stable" in Paragraph 3 probably	y means " ".
		A. very easy to increase	B. very easy to decrease
		C. not likely to change	D. very likely to move
(	B	)3. What can we learn from the passage?	
		A. It was Luca who thought of the idea of p	lanting under the sea first.
		B. The undersea environment is good for the	e plants in the biospheres.
		C. There is no storm under the sea at all.	
		D. They grow plants under the sea to preven	nt pollution.
(	A	)4. According to the passage, we can infer that	·
		A. Luca works in his father's company	
		B. Luca has built a greenhouse in Nemo's C	Sarden
		C. crops are more suitable to grow on the ea	
		D. Nemo's Garden is placed 150 feet below	
(	D	)5. The passage is mainly about	
		A. Luca's life	B. interesting scuba diving
		C. biospheres in the future	D. Nemo's Garden

## 第四课时 Section B (2a-self-check)



一、根	据句	意及首字母提示补全单	<b>旦词</b> 。		
1. Ever	yone	who is here is full of en	nergy and t <u>hirsty</u> fo	r knowledge.	
2. I lik	e bu	tterflies because their w	<u>ings</u> are very beauti	ful.	
3. Peop	ole w	ere very excited when th	ne opening c <u>eremony</u>	_ of the Olympic Games	s started.
4. After	r gra	duation, you have to go	your s <u>eparate</u> ways.		
5. Rem	emb	er the important people	in your lives who helped	and s <u>upported</u> you	1.
二、用加	听给	词的适当形式填空。			
1. Choo	ose v	visely and be responsible	e for your <u>decisions</u> (	decide) and actions.	
2. You	have	e <b>grown</b> (grow) up	so much and I am so pro	oud of you.	
3. L	astly	(last), I'd like to ask	about your future plans.		
4. Be	tha	nkful (thank) and ha	ppy for the gifts you have	e received.	
5. You	re _	talented (talent) you	ng adults who are full of	hope for the future.	
			综合提	<b>∄</b> *	
三、选	择填	<b>空</b> 。	•		
( <b>C</b>	) 1.	.—How was your experi	ment?		
		—If prepared many hou	urs ahead, the mixture ma	ıy	
		A. speed up	B. set out	C. separate out	D. stick in
( <b>C</b>	)2.	.—It rained and	l lasted for a long time. F	Even some streets were f	ull of water.
		—That's terrible.			
		A. hardly	B. strongly	C. heavily	D. lightly
( <b>C</b>	)3.	. He got well-prepared fo	or the job interview, for h	e couldn't risk t	he good opportunity.
		A. to lose	B. to be lost	C. losing	D. being lost
( <b>B</b>	)4.	—I wonder if you have	made a on the $\mathfrak p$	project , Eric.	
		—Not yet. I can't make	it until I have first-hand	information on prices.	
		A. ceremony	B. decision	C. promise	D. difference
( <b>C</b>	)5.	. —I must congratulate y	ou that you have got ano	ther "A".	
		—Thank you,			
		A. but never mind		B. and I have poor luck	though
		C. but more effort is ne	eded	D. and I have pity on r	nyself
( <b>B</b>	)6.	—The show you have b	een looking forward to _	this weekend.	
		—Yeah. And I have go	t the ticket.		
		A. taking place	B. will take place	C. being taken place	D. will be taken place
( <b>A</b>	)7.	.—What do you think o	f the new project?		
		—I had thought it was	easy. But when I	on it, I found it was dif	ficult.
		A. set out	B. gave out	C. ran out	D. looked out

( A )8.—I asked the sh	op assistant to give back	my money, but he refus	ed.	
—You should ta	lk to the			
A. manager	B. customer	C. symbol	D. gentleman	
( A )9. When you are in	trouble, it's better to _	<u>_</u> .		
A. keep cool	B. get nervous	C. keep sad	D. keep crying	
( <b>B</b> )10.—As a boy, we	must be for what	at we have done.		
—Tom is such	a boy and he never did	something bad to others.		
A. careful	B. responsible	C. kind	D. good	
四、词和短语选择填空。				
阅读下面5个句子,然	后用方框中所给的单词	引或短语填空,使每个句	子在结构和意义上正确。(提	
示:选项中有一个是多余的	)			
}		.11		
}	tnirsty, enjoyable, talent	ed, used to, accept, separ	ate	
1. I <u>used to</u> take dance	lessons, but I don't anym	nore.		
2. My time in junior high sch	100l has been <u>enjoyab</u>	<u>le</u> .		
3. They asked Mrs. Chen to o	come, and she was happy	to <u>accept</u> the invita	ation.	
4. But today I see a full room	n of <u>talented</u> young a	adults who are full of hop	pe for the future.	
5. In old China, people were	<u>thirsty</u> for food, but	t today for happy life.		
五、词组填空。				
1. We have worked hardo	ver the last one year	(在最后一年中).		
2. For the future, they <u>are</u>	full of hope (充满希	望).		
3. From now on, we should go	o our separate ways	_(我们各自的道路).		
4. I have grown up and I can	make my own choic	<u>es</u> (做出自己的选择)		
5. I realized I was justbei	ng silly (处于犯傻的)	状态中).		
六、阅读理解填词。				
My husband and I used	to live in the city. But	gradually, we were tired	of the terrible noise there. Then	
both of us were t1_for a	quiet life. Finally, we do	ecided to move to the sul	ourbs(郊区).	
We started looking for o	our new home. It turned	out that it wasn't easy to	find a perfect house. At last, we	
went to see a small and dark	house. Though it was a	bit of a m 2, it was	really a quiet one.	
After we made a deal w	rith its owner, it became	o <u>3</u> .		
Then we made great ${\rm e}$ _	4 to sweep it before	we moved in.		
For the first night, I could not o5my fear of living in such a cold and quiet house, and I even wanted				
to go back to the city. But when thinking of the terrible noise, I c $\underline{}$ down. Anyway, our new home wasn't				
that bad. There were big bedrooms and a separate garden for us to plant some flowers. I e $\underline{}$ had a driveway				
of my own.				
In the following days, we changed the house little by little. L <u>8</u> ,it became a very comfortable home.				
Now I am g 9 I can drive into the city in 15 minutes and enjoy the good environment there.				
If we change our own m	· · · · · · · · · · · · · · · · · · ·	new things, we will get u		
1. t <u>hirsty</u> 2.		4. e <u>ffor</u>		
6. c <u>almed/c ooled</u> $7$ .	. e <u>ven</u> 8. ]	L <u>astly</u> 9. g <u>lad</u>	10. a <u>ccept</u>	

### Unit 14 易考难点提炼

#### 【易拓词汇】

1. double 形容词;副词;动词;名词

用法一 形容词,意为"双的;两倍的",形容词是 它的主要词性,用作修饰名词的定语。

#### ☞常用搭配

double track 双轨(铁路)

at a double speed 以加倍的速度

a man with a double character 有双重性格的人 a double room 双人房间

用法二 副词,意为"双重地;两倍地",用于修饰 动词。

#### 『常用搭配

pay double the price 加倍付钱(修饰 pay) sleep double 二人合睡一铺(修饰 sleep)

用法三 使役动词,意思是"使加倍;把……对折 起来"。

#### 『常用搭配

double the amount 使数额加一倍 double one's efforts 加倍努力 double one's income 收入加倍 double the sheet 把纸对折起来

用法四 名词,意为"双倍"。

Don't park your car on double yellow lines. 不可以在双黄线处停车。

Do you need a double bed?

你们需要一张双人床吗?

2. separate 形容词;动词

用法一 形容词,意为"分开的;各自的"。

This word has three separate meanings.

这个单词有三种不同的意思。

用法二 动词,表示"把……分割开来",通常后 面会跟上"from"。

This patient should be separated from the others. 这个病人应该被隔离。

#### 3. mess 名词;动词

用法一 可数名词,意为"混乱;困境"。

I do beg your pardon for the mess I've made. 我把事情搞得一团糟,一定得请您原谅。

#### 『常用搭配

make a mess of 弄糟;瞎搞一通 be in a mess 乱七八糟;处境狼狈

I've made such a mess of my life.

我把自己的生活弄得一团糟。

用法二 不可数名词,意为"脏乱;脏东西"。

Would you please clean up the mess? 请你把这些肮脏的东西清理掉好吗?

用法三 动词,意为"弄乱;弄脏;制造脏乱"。

#### 『常用搭配

mess up 弄脏;搞砸;搞乱;使陷入困境 mess with 与……厮混在一起

They told us not to mess up the room.

他们告诉我们不要把房间弄脏。

I would never let any guy mess with my career. 我是不会让任何人来搞砸我的事业的。

I have told you not to mess with any women.

### 我告诉过你不要跟任何女人纠缠。 【易考句型】

1. At junior high school, I remember a friend helping me with a problem.

"helping me with a problem"是现在分词作定语, 修饰"a friend",表明"a friend"和"help"之间是 主动关系。

I don't know the boy lying on the grass.

我不认识躺在草地上的那个男孩。

区分:过去分词作定语时,表明被修饰词和分词 之间是被动关系。

I'll repair the chair broken by a naughty boy. 我要修一下这把被一个淘气男孩弄坏的椅子。

2. I'm looking forward to going to senior high

look forward to 是固定短语, 意为"盼望; 期盼", 其中 to 为介词,后接名词或动词-ing 形式。

They are looking forward to your visit.

他们正期待着你的来访。

I look forward to working with you again. 我期待再次与你合作。

3. Never fail to be thankful to the pepole around

never fail to do sth. 用在陈述句中意为"总会做某 事;从来不会忘记做某事",旨在陈述;用于祈使 句中意为"别忘了做某事",旨在提醒。

Never fail to bring your schoolbag to school. 别忘了带书包到学校来。

#### 【易错点睛】

1. "no matter + 疑问词"结构

no matter 常与疑问代词或疑问副词一起构成连词

### 教师用书

词组引导让步状语从句,意为"不管……""无论……",在运用时应注意以下几点:

(1)注意从句的时态。

由 no matter what/who/where/when...引导的从句往 往用一般现在时或一般过去时。

No matter who you are, you are supposed to obey the rules. 无论你是谁,都应该遵守规则。

(2)注意被修饰的名词、形容词以及副词的位置。 no matter what/whose/which 修饰名词时,该名词必 须紧跟其后;no matter how 修饰形容词或副词时, 该形容词或副词也必须紧跟其后。

No matter how hard he works, he finds it difficult to make ends meet.

无论他多么努力工作,却总是入不敷出。

(3)注意"no matter + 疑问词"结构与"疑问词 + ever"结构在用法上的区别。

"no matter + 疑问词"结构只能引导让步状语从句, 这时可以和"疑问词 + ever"互换。

No matter where he may be ( = Wherever he may be), he will be happy.

他无论在什么地方都快乐。

"疑问词 + ever"还可以引导名词性从句。

Give this book to whoever likes it. 谁喜欢这本书就给谁吧。(这里不能用 no matter who)

#### 2. separate 和 divide 的区别

separate 着重指把原来结合在一起的、混合在一起的事物或人分开或隔离,常与 from 连用; divide 着重指将整体分成若干部分,常与 into 连用。

The whole class was divided into five groups. 全班被分成了5组。

England is separated from France by the Channel. 英法两国由英吉利海峡隔开。

#### 3. set 组成的词组及其用法和区别

(1) set about sth. /doing sth. 着手做某事。

We set about our task at once with great enthusiasm. 我们以极大的热情立即着手这项任务。

(2) set aside 放在一边,搁置;存蓄,留下。

My parents set aside a bit of money every month. 我的父母每个月都存点钱。

(3) set off 动身,出发;燃放(鞭炮等),使……爆炸或发出响声。

After we had finished eating, he proposed to set off immediately. 我们吃完饭后,他建议立即动身。

(4) set out 动身,出发; set out to do sth. 打算或着手做某事。

They set out as the sun was rising.

太阳升起时,他们就出发了。

(5) set up 竖起来, 支起来; 建立, 成立。

The school has set up a special class to help slow students. 学校成立了一个特殊的班级,帮助那些后进生。

#### 【反馈练习】

— 拝	报	ⅳ海	提示	完后	は白	子	每	字-	一词。	
<b>√11</b>	くいさん	スロ	ひょく カンコン・コン・コン・コン・コン・コン・コン・コン・コン・コン・コン・コン・コン・	・フレル	X. HJ		ы	_	ин ј	,

1. 不管你点	怎么说,他都	7不会相信	言你。	
No	matter	what	_you may	say, he will
not belie	eve you.			

2. 为了不迟到,我将速度加倍。

In order not to be late, I <u>doubled</u> the speed .

3. 这座山把这座城市与那座城市分开了。
The mountain <u>separates</u> this city <u>from</u> that one.

4. 我认为宠物能把屋子弄得一团糟。
I think pets can <u>make</u> <u>a</u> <u>mess</u> <u>of</u> the house.

5. 我女儿已经加倍了她的努力。

My daughter has <u>doubled</u> <u>her</u> <u>efforts</u> 二、选择填空。

	`~	T-X-0	
(	D	)1.—What about	ut Tom's sister?
		—She is the	e of Tom, though the
		are not twin	brother and sister.
		A. look	B. similarity
		C. same	D. double

C. same D. double

( C ) 2.—How can we keep the food in the fridge?

—It is	better t	to keep	the	raw (生	的)
$\rm foods\ \_$	fr	om the	cooke	ed foods	
A abou		P for			

A. about B. far
C. separate D. alone

B )3.—How can you learn English so well?

—Our English teacher \_\_\_\_ us into different groups and let us compete with

each other while studying.

A. led B. separated
C. joined D. made

**A** )4. They are going to \_\_\_\_\_ the boy in new clothes and take him to the park.

A. dress B. wear C. have D. put on

A ) 5.—What happened to your best friend Yang Lin?

—He hurt himself \_\_\_\_\_ badly that he needs a walking stick now.

A. so B. too C. very D. such

### 语法考点专题突破十四——时态和语态难点提炼

英语句子主要分成两类。第一类是 be 动词作谓语的句子,句子中没有行为动词出现,而是用 be 动词作谓语:am,is,are(一般现在时),描述主语现在的状态和特点;was,were(一般过去时),描述主语过去的状态和特点。

第二类就是行为动词作谓语的句子,两个时间(现在和过去)与四个状态(经常、进行、完成、将来)结合在一起会有八个时态产生。

- 一般现在时:描述经常性的日常行为和个人兴趣爱好等,谓语用原形和第三人称单数形式。
- 一般过去时:描述过去的行为和动作,谓语用过去式。

现在进行时:描述现在正在进行的动作,谓语用 am, is, are + 动词 ing 形式。

过去进行时:描述过去正在进行的动作,谓语用 was, were + 动词 ing 形式。

现在完成时:描述过去开始持续到现在或现在已经完成并产生结果和影响的动作,谓语用 have, has + 动词的过去分词。

过去完成时:描述过去某个时间之前开始持续到过去某一时间还没有结束或者已经在过去某一时间结束并产生了影响和结果的动作,谓语用 had + 动词的过去分词。

一般将来时:描述在未来要进行的动作,谓语用 will 或 am, is, are going to + 动词原形。

过去将来时:描述以过去某个时间为起点向后看将要发生的动作,谓语用 would 或 was, were going to + 动词原形。

以上八个时态中,表述经常行为,现在的经常行为用一般现在时,过去的经常行为用一般过去时; 表述正在发生的事情,现在正发生用现在进行时,过去正发生用过去进行时;表述已经完成或还在持续 的事情,现在完成或现在还在持续用现在完成时,过去完成或过去还在持续用过去完成时;表述将来的 动作,以现在为起点用一般将来时,以过去为起点用过去将来时。

时态重要,语态(被动语态)一样很重要。被动语态产生的原因就是有宾语的句子中的宾语被放在了主语的位置上。这就要求在宾语前提到主语位置后,我们先了解句子的时态,然后根据语法规则用相应的时态的动词规定变形进行相应的变化。以下是八种时态的被动结构动词变化对应表。

时态名称	主动语态动词表达形式	被动语态动词表达形式
一般现在时	V./V. + s/es(三单形式)	am/is/are + PP. (过去分词)
一般过去时	Ved(或动词不规则过去式)	was/were + PP.
现在进行时	am/is/are + Ving	am/is/are + being + PP.
过去进行时	was/were + Ving	was/were + being + PP.
一般将来时	will + V. 原形	will + be + PP.
过去将来时	would + V. 原形	would + be + PP.
现在完成时	has/have + PP.	has/have + been + PP.
过去完成时	had + PP.	had + been + PP.

#### 跟踪练习一 用动词的正确时态结构填空。

- 1. If you wear (wear) a pair of earrings, your mother will be (be) angry.
- 2. When the earthquake happened, I was sleeping (sleep) on the sofa.
- 3. I wondered where my friend had gone (gone) these years.

4. It is three years since we <u>met</u> (meet) last.								
5. That is a place where there <u>are</u> (be) many flowers.								
跟踪练习二 选择填空。								
(	C	)1.	.—Where are the teach	ers now?				
			—In the meeting room.	They the meeting	g for 10 minutes.			
			A. have begun	B. have been on	C. have had	D. have been held		
(	A	)2.	I ate some fruit, which	I since I was a c	child, and the vegetables	from my garden.		
			A. have enjoyed	B. enjoyed	C. enjoy	D. had enjoyed		
(	A	)3. —Your father has gone to Shenzhen on business, hasn't he?						
			—Yes. And he	in two weeks.				
			A. will return	B. has returned	C. returned	D. returns		
(	D	)4.	( <b>2019</b> 湖北黄冈)—Ol	n, your room is too dirty,	Mike!			
	—Sorry, Mum. It yesterday. I forgot to do it.							
			A. didn't clean	B. isn't cleaned	C. was cleaned	D. wasn't cleaned		
(	B	)5.	(2019 湖北宜昌)—It'	s reported that 31 of the	brave young men	in a big fire in Sichuan		
			—I don't know who the	y are, but I know who the	ey are for.			
			A. were killing	B. were killed	C. killed	D. had killed		
(	A	)6.	. ( <b>20198</b> 湖北鄂州) I th	iink AI(人工智能)	in many fields will	to help us solv		
			many problems in the f	uture.				
			A. used, be used	B. is used, be used	C. used, use	D. is used, use		
(	C	)7.	(2019 湖南邵阳)—W	aiter! I'd like some Shao	yang rice noodles.			
	—Sorry, sir. Rice noodles only in the morning.							
			A. serve	B. will serve	C. are served			
(	D )8. (2019 湖北咸宁)—The passenger refused to move after taking another one's seat!							
			—What a shame! He	according to the	newly credit system(诚信	言体系).		
			A. punish	B. punished	C. will punish	D. will be punished		
(	B	)9.	(2019 湖北襄阳)—I e	enjoy walking on the clea	n streets in the morning.			
	—You know they by the hard-working cleaners every day.							
			A. clean	B. are cleaned	C. are cleaning	D. will clean		
(	A	)10	0. ( <b>2019</b> 湖北孝感)—I	'm tired of cleaning the h	ouse.			
			—Sweeping robots—n	nore and more wi	dely today. Why not buy	one?		
			A. are used	B. were used	C. are using	D. used		
跟	踪练	习三	E 写作微技能——时	态练笔。				
1.	初一	时我	战个子矮头发短。					
	W	hen	I was in Grade 7,I was	s short and had short ha	ir			
2.	上周	他被	<b>支要求交他的科学报告</b>	0				
	He	e wa	s required to hand in h	is science report last we	ek			
3.	从那	以后	<b>后我们一直是好朋友</b> 。					
	W	e ha	ve been good friends ev	ver since.				
4.	每年	都有	<b>可数百万棵树以这种方</b>	式被种植。				
	Every year millions of trees are planted in this way.							
5.	5. 他的车已经用了五年了,但是看起来很新。							
	LI;	6 00	r has been used for five	voore but it looks quite	now			