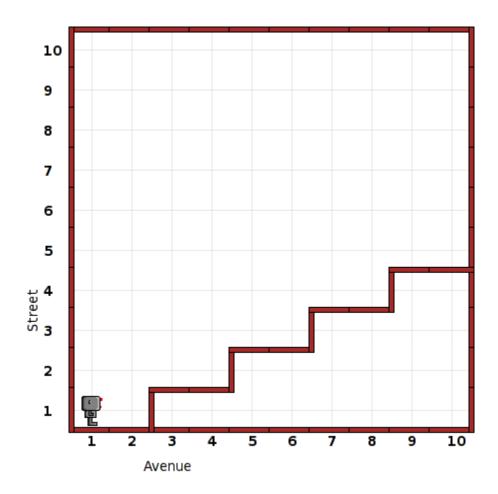
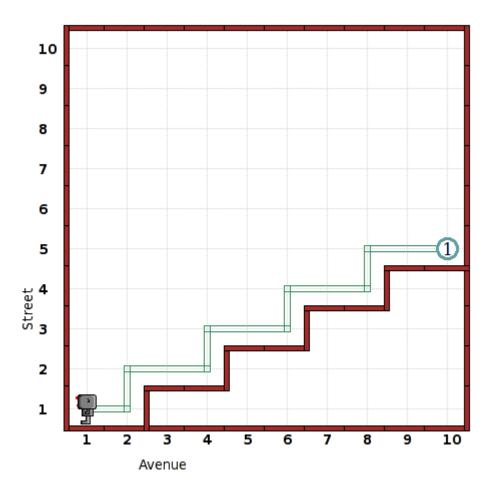
Stair Cleaning1A-37I. Flow ControlNewspaper (fixed pattern)1A-2A. SelectionSpaced Beepers1A-331. If (standalone)Triangle1A-202. If/Elif/ElseOctagon2A-293. NestedRectangle2A-19B. LoopsTrash2A-171. While	<u>Problem</u>	Difficulty	<u>Page</u>	Concepts
Spaced Beepers 1 A-33 1. If (standalone) Triangle 1 A-20 2. If/Elif/Else Octagon 2 A-29 3. Nested Rectangle 2 A-19 B. Loops	Stair Cleaning	1	A-37	I. Flow Control
Triangle1A-202. If/Elif/ElseOctagon2A-293. NestedRectangle2A-19B. Loops	Newspaper (fixed pattern)	1	A-2	A. Selection
Octagon 2 A-29 3. Nested Rectangle 2 A-19 B. Loops	Spaced Beepers	1	A-33	1. If (standalone)
Rectangle 2 A-19 B. Loops	Triangle	1	A-20	2. If/Elif/Else
S I	Octagon	2	A-29	3. Nested
	Rectangle	2	A-19	B. Loops
	Trash	2	A-17	
Measurement 3 A-36 a. Termination Condition	Measurement	3	A-36	a. Termination Condition
Beeper Mover 3 A-41 b. Break	Beeper Mover	3	A-41	b. Break
Harvest 3 A-7 c. Continue	Harvest	3	A-7	c. Continue
Pattern 3 A-27 2. For	Pattern	3	A-27	2. For
Hurdles 4 A-5 a. Iterate w/Range Function	Hurdles	4	A-5	a. Iterate w/Range Function
Harvest 2 4 A-8 b. Iterate Over List	Harvest 2	4	A-8	b. Iterate Over List
Maze 5 A-12 c. Index Variable	Maze	5	A-12	c. Index Variable
Spiral 6 A-45 3. Nested	Spiral	6	A-45	3. Nested
Planter 6 A-34 C. Subroutines	Planter	6	A-34	C. Subroutines
Harvest 3 7 A-10 II. Data	Harvest 3	7	A-10	II. Data
Rain 7 A-14 A. Variables	Rain	7	A-14	A. Variables
Bowling Pins 8 A-43 1. Assignment	Bowling Pins	8	A-43	1. Assignment
Filled Triangle 8 A-21 2. Updating	Filled Triangle	8	A-21	2. Updating
Mountain Climbing 9 A-39 3. Lists	Mountain Climbing	9	A-39	3. Lists
Newspaper (variable pattern) 9 A-2 B. Subroutines	Newspaper (variable pattern)9	A-2	B. Subroutines
Calendar 10 A-25 1. Parameters	Calendar	10	A-25	1. Parameters
Perimeter 10 A-23 2. Return Values	Perimeter	10	A-23	2. Return Values
Carry my pads, Rookie! 10 A-31 III. Expressions	Carry my pads, Rookie!	10	A-31	III. Expressions
A. Boolean				
1. Relational				1. Relational
2. Logical				2. Logical
B. Range function				B. Range function
1. One argument (end bound)				1. One argument (end bound)
2. Two arguments (start bound)				
3. Three arguments (step)				

Newspaper IA1 and IB2a (fixed), or IA1, IB1a, IB1b, IB3, IIA2, IIIA1, IIIA2 (variable) adapted from RUR-PLE lessons

The task is to climb the stairs and leave a newspaper (beeper) at the top, then descend the stairs to leave. A fixed stair pattern allows the use of for loops. Varied stair patterns would necessitate the use of while loops and a variable to keep track of your position. It could be used as a program writing or prediction task.

Before:





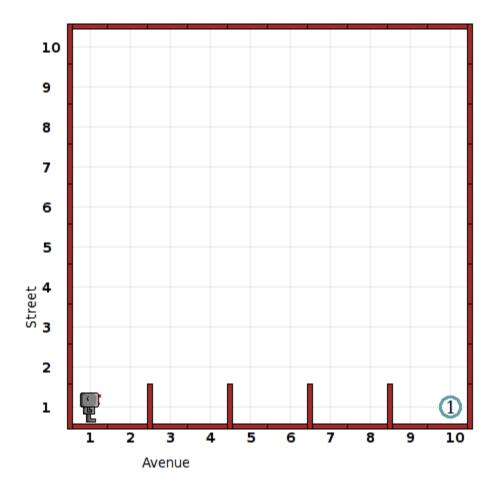
```
Fixed:
def turn_around():
    for i in range(2):
          turn_left()
for i in range(4):
     move()
     turn_left()
move()
     turn right()
     move()
move()
drop_beeper()
turn_around()
move(\overline{)}
for i in range(4):
     move()
     turn_left()
     move()
     turn right()
     move()
turn_off()
Variable:
def turn around():
     for \overline{i} in range(2):
          turn left()
pos = 1
```

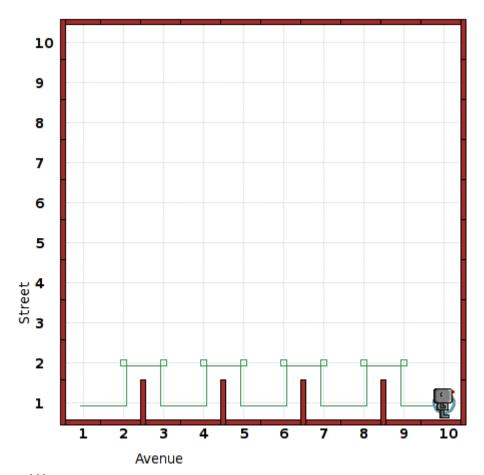
```
while True:
    while front_is_clear():
        move()
        pos += 1
    if pos == 10:
        break
    turn left()
    while not right_is_clear():
        move()
    turn_right()
drop_beeper()
turn_around()
while True:
    while not left_is_clear() and pos != 1:
        move()
        pos -= 1
    if pos == 1:
        break
    turn_left()
    while front_is_clear():
        move()
    turn_right()
turn_off()
```

Hurdles IA1, IB1a, IB1b, IB3, IIIA2 adapted from RUR-PLE lessons

The task is to traverse the hurdles until the finish line (a beeper) is reached. A fixed pattern and beeper location would allow the use of for loops. Varying the spacing and height of the hurdles and location of the beeper necessitates the use of while loops. It could be used as a program writing or prediction task.

Before:



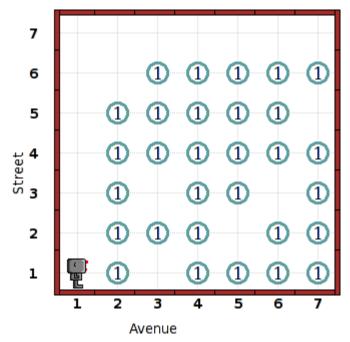


```
def turn_around():
    for i in range(2):
    turn_left()
def walk_to_wall():
    while front_is_clear() and not on_beeper():
        move()
while True:
    walk_to_wall()
    if on_beeper():
        break
    turn left()
    while not right_is_clear():
        move()
    turn right()
    move()
    turn_right()
    walk_to_wall()
    turn_left()
turn_off()
```

Harvest IA1, IA2, IB2a, IB3 adapted from RUR-PLE lessons

The task is to collect all of the beepers. The 6x6 grid is fixed, allowing the use of for loops, but the locations of beepers within the grid can vary, requiring an if statement. It could be used as a program writing task.

Before:

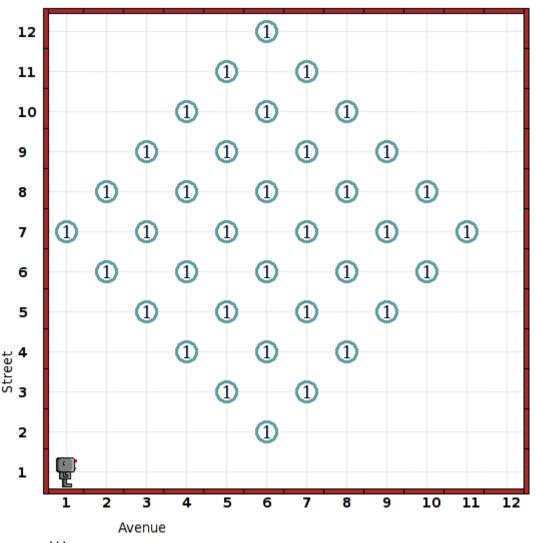


```
def turn around():
    for \overline{i} in range(2):
         turn left()
move()
for i in range(6):
    for i in range(5):
         if on beeper():
             grab beeper()
        move()
    if on beeper():
         grab beeper()
    if front_is_clear():
         turn_right()
         move()
         turn_right()
    else:
         turn left()
        move()
         turn_left()
turn off()
```

Harvest 2 IB2a, IB3 adapted from RUR-PLE lessons

The task is to collect all of the beepers, moving diagonally. The fixed grid allows the use of for loops. It could be used as a program writing or prediction task.

Before:



```
def turn_around():
    for i in range(2):
        turn_left()

def move_diagonal():
    turn_right()
    move()
    turn_left()
    move()

def harvest_row():
    for i in range(5):
        grab_beeper()
        move_diagonal()
    grab_beeper()

def harvest_two_rows():
    harvest_row()
```

```
move()
  turn_left()
  move()
  turn_left()
  harvest_row()

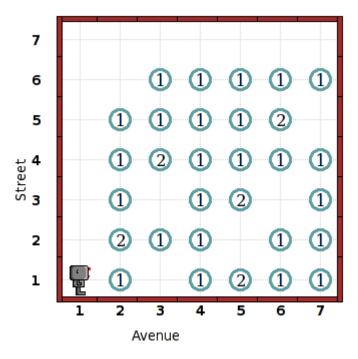
for i in range(5):
    move()

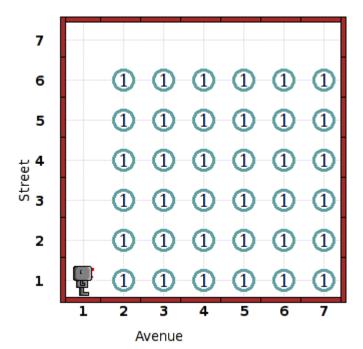
turn_left()
move()
for i in range(2):
    harvest_two_rows()
    turn_right()
    move()
    turn_right()
    move()
harvest_two_rows()
turn_off()
```

Harvest 3 IA1, IA2, IA3, IB2a, IB3, IIIA2 adapted from RUR-PLE lessons

The task is to even out the garden. In some spots, there is no plant, so one needs to be planted. In other spots there is a plant and a weed, so the weed needs to be picked. Since Reeborg can't detect how many beepers are in a location, locations that are correct need to be picked and replanted. The grid is fixed, allowing the use of for loops, but the number of beepers on each spot varies, requiring an if statement. It could be used as a program writing task.

Before:



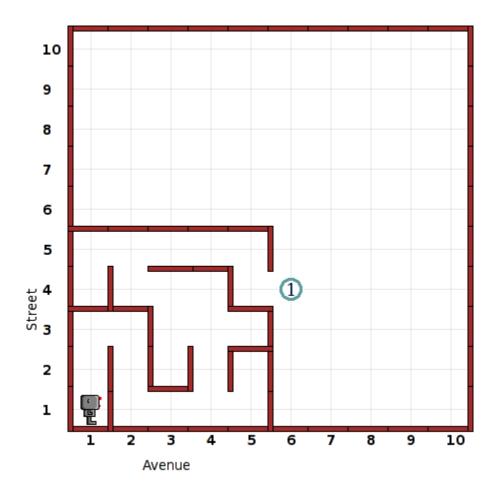


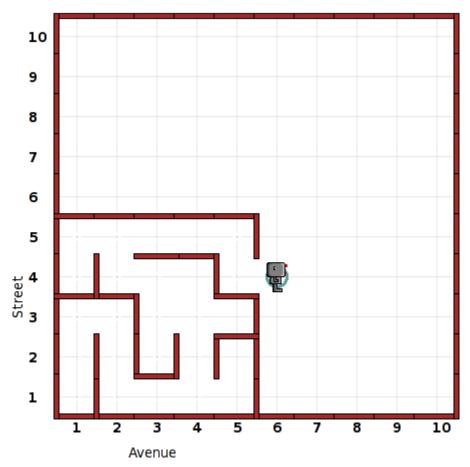
```
def turn_around():
    for \bar{i} in range(2):
        turn_left()
def garden_spot():
    if not on beeper():
        drop_beeper()
    else:
        grab_beeper()
        if not on beeper():
             drop_beeper()
def garden_row():
    for i \overline{i}n range(5):
        garden spot()
        move()
    garden_spot()
def move_to_next_row():
    if not front_is_clear():
        turn left()
        move()
        turn_left()
    else:
        turn_right()
        move()
        turn right()
move()
for i in range(5):
    garden_row()
    move_to_next_row()
garden_row()
move()
turn left()
for \bar{i} in range(5):
    move()
turn_left()
turn_off()
```

Maze IA2, IB1a, IIIA2 adapted from RUR-PLE lessons

Obviously the task is to exit the maze and find the beeper. The solution strategy is to follow either the left or right wall. The maze layout varies, necessitating the use of a while loop. It could be used as a program writing or prediction task.

Before:



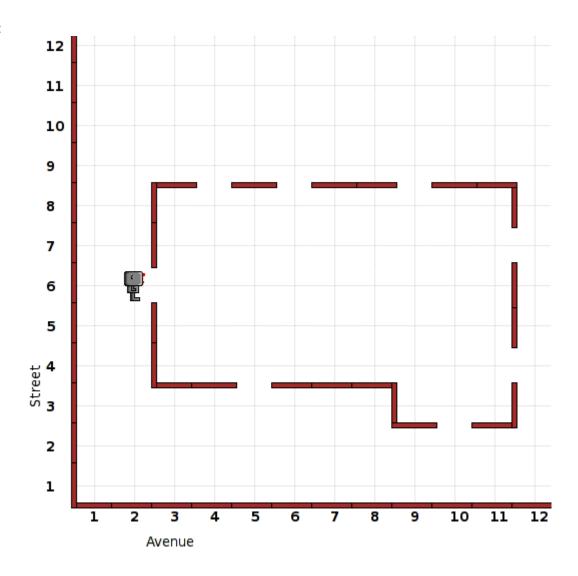


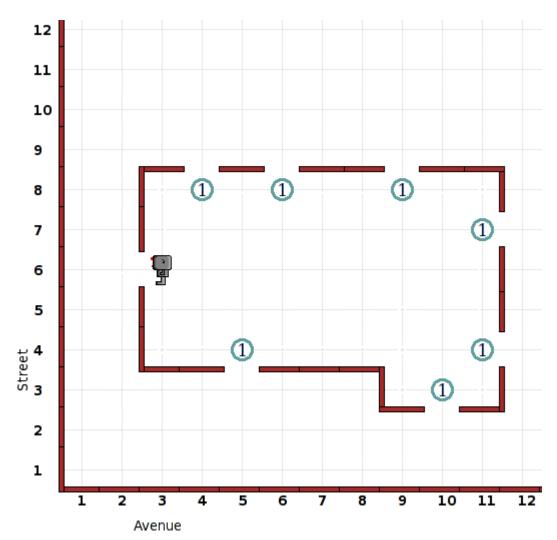
```
def turn_around():
    for \bar{i} in range(2):
        turn_left()
def traverse_wall():
    while front_is_clear() and not left_is_clear():
        move()
turn left()
while not on_beeper():
    traverse wall()
    if left_is_clear() and not on_beeper():
        turn_left()
        move()
    elif not right_is_clear():
        turn_around()
    else:
        turn_right()
turn_off()
```

Rain IA1, IA2, IA3, IB1a, IIIA2 adapted from RUR-PLE lessons

The task is to enter the house and close all of the windows (by placing beepers in front of them) because it is raining. When the windows are closed, Reeborg will stand inside the house looking out the (open) front door, waiting for the rain to stop. The shape of the house varies. If the house is rectangular, it is a simpler task, because outside (convex) corners are tricky to deal with. It could be used as a program writing or prediction task.

Before:





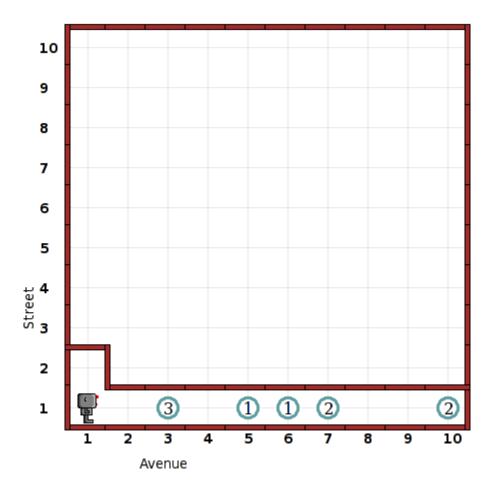
```
def turn_around():
     for i in range(2):
    turn_left()
def traverse wall():
    while front_is_clear() and not left_is_clear():
         move()
move()
turn_left()
while not on beeper():
    if left_is_clear():
         drop beeper()
         if front_is_clear():
    move()
              if left_is_clear():
                   turn_around()
                   move()
                   grab_beeper()
                   turn right()
                   move()
         else:
    turn_right()
elif not right_is_clear():
   turn_around()
    else:
```

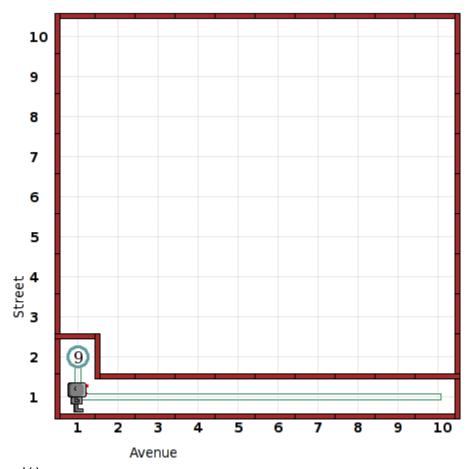
```
turn_right()
    traverse_wall()
grab_beeper()
turn_left()
turn_off()
```

Trash IB1a, IB3 adapted from RUR-PLE lessons

The task is to collect all of the trash (beepers) and place them in the garbage can (above Reeborg's starting location), returning Reeborg to its starting position at the end. The locations and amount of beepers varies. As shown here, all of the trash is in one row. It requires a loop to pick up multiple beepers. The width of the driveway could also be varied to make the task more complicated. It could be used as a program writing or prediction task.

Before:

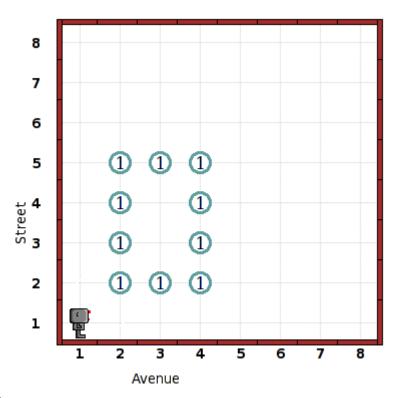




```
def turn_around():
    for i in range(2):
        turn_left()
while front_is_clear():
    move()
    while on_beeper():
        grab_beeper()
turn_around()
while front_is_clear():
        move()
turn_right()
move()
while carries_beepers():
    drop_beeper()
turn_around()
move()
turn_left()
turn_left()
turn_off()
```

Rectangle IB2a, IC, IIB1

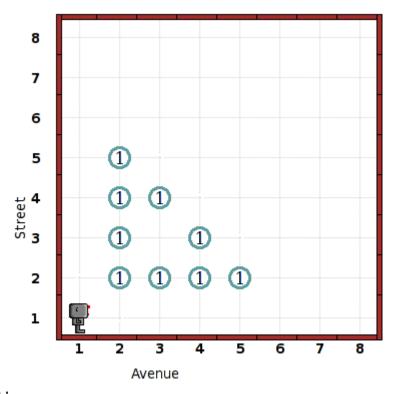
One of many possible drawing tasks. It requires a subroutine that takes arguments to vary the length and width of the rectangle. A simpler version of this task would just draw a square. It could be used as a program writing or prediction task.



```
def turn_around():
    for \overline{i} in range(2):
         turn left()
def line(size):
    for i in range(size):
         drop beeper()
         move()
def rectangle(length, width):
    size=[width,length]
    move()
    turn_left()
    move()
    turn right()
    for \bar{i} in range(4):
         line(size[i\%2]-1)
         turn_left()
    turn around()
    move()
    turn left()
    move()
    turn_left()
def square(size):
    rectangle(size, size)
rectangle (4,3)
turn_off()
```

Triangle IB2a, IC, IIB1

Another drawing task where Reeborg would trace a triangle, dropping beepers along the way, and moving diagonally along the hypotenuse. It involves a subroutine with an argument to vary the number of beepers along each side of the triangle. It could be used as a program writing or prediction task.

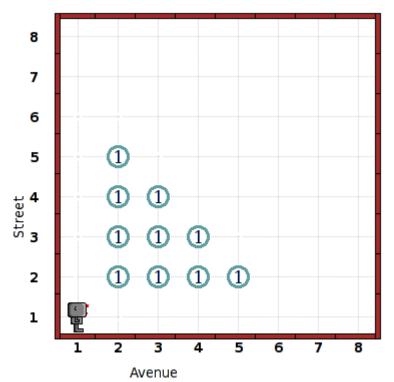


```
def turn_around():
    for i in range(2):
        turn_left()
def line(size):
    for i in range(size):
        drop beeper()
        move()
def diagonal_line(size):
    for i in range(size):
        drop beeper()
        move()
        turn left()
        move()
        turn_right()
def triangle(size):
    move()
    turn left()
    move()
    turn_right()
    line(size-1)
    turn left()
    diagonal line(size-1)
```

```
turn_around()
  line(size-1)
  turn_right()
  move()
  turn_left()
  move()
  turn_left()
triangle(4)
turn_off()
```

Filled Triangle IA1, IA2, IB2a, IB2c, IC, IIB1, IIIA1, IIIB1, IIIB2, IIIB3

Drawing a filled triangle is a simple nested loop task if the robot returns to the left side before drawing every row. Drawing in a slightly more efficient zigzag fashion is slightly more complicated. The drawing is done in a subroutine with an argument to vary the size of the triangle. It could used as a program writing or prediction task.



```
def turn_around():
    for i in range(2):
        turn_left()

def line(size):
    for i in range(size):
        move()
        drop_beeper()

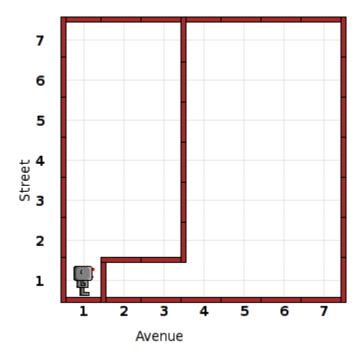
def filled_triangle(size):
    for i in range(size+1):
        move()
    for i in range(size,0,-1):
```

```
if (size-i)%2 == 0:
               turn_left()
               move()
               turn_left()
          else:
               move()
               turn_right()
               move(\overline{)}
               turn_right()
         line(i)
     if size%2 == 0:
         turn_around()
    move()
    turn_left()
for i in range(size):
    move()
turn_left()
filled_triangle(4)
turn_off()
```

Perimeter IA2, IB1a, IIA1, IIA2, IIIA2

The task is to measure the perimeter and print it at the end. The layout of the walls can vary. Getting it to work in all cases is trickier than it sounds. The program requires the use of a variable. As a prediction task, it would require the student to be able to enter a print statement as part of a prediction. It could also be used as a program writing task.

Before:



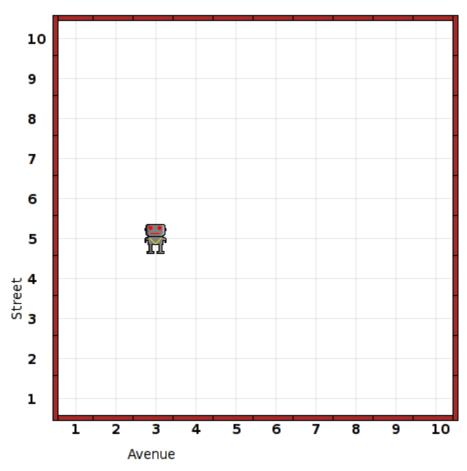
```
def turn around():
    for i in range(2):
        turn left()
def traverse_wall():
    while front_is_clear() and not left_is_clear():
        move()
        i+=1
    return i
drop_beeper()
p=1
if left_is_clear():
    turn_left()
    move()
elif front_is_clear():
    move()
else:
    turn left()
    p=4
while not on beeper():
    p+=traverse wall()
    if left_is_clear():
        turn_left()
        move()
    elif not right is clear():
        turn around()
```

```
p+=2
  else:
     turn_right()
     p+=1
grab_beeper()
while not facing_north():
    turn_left()
    p+=1
turn_right()
print "The perimeter is", p
turn_off()
```

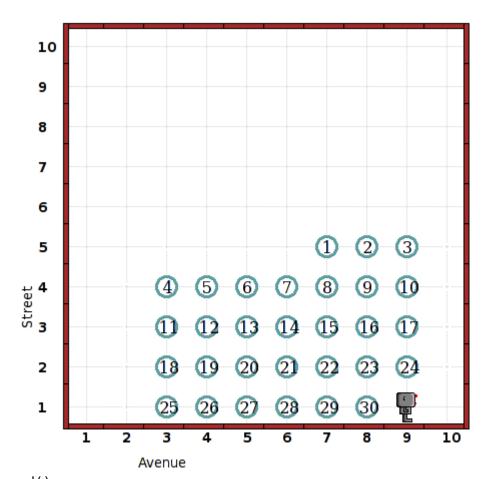
Calendar IA2, IB1a, IB2a, IB2c, IB3, IC, IIA1, IIA2, IIB1, IIIA1, IIIB1, IIIB2, IIIB3 adapted from a CMSC 201 assignment

The task is to draw a calendar in a subroutine with arguments (the number of days after Sunday that the month starts, the number of days in the month). The task is simpler if the robot returns to the left side before drawing a week. Drawing more efficiently in a zigzag fashion is trickier. It could be used as a program writing task.

Before:



After (4,30) (like April 2010):



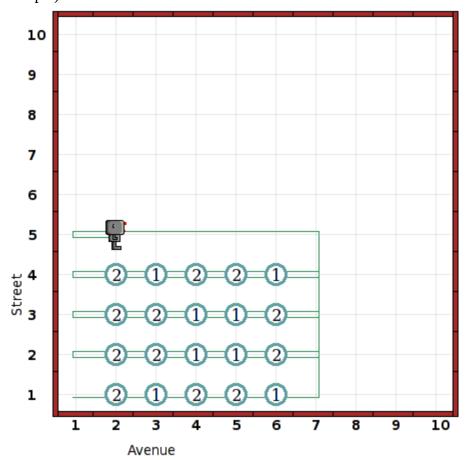
```
def turn_around():
    for \overline{i} in range(2):
        turn_left()
def week(first,days,dir=1):
    if dir == -1:
        start = first+days-1
        end = first-1
    else:
        start = first
        end = first+days
    for i in range(start,end,dir):
        for j in range(i):
             drop beeper()
        move()
def calendar(first,days):
    turn_left()
    for i in range(first):
        move()
    week(1,7-first)
    start = 8-first
    dir=0
    while start <= days:</pre>
        if dir == 0:
             for i in range(2):
                 turn_right()
                 move()
             for i in range(start+6-days):
                 move()
```

Pattern IA2, IB1a, IB2a, IB2c, IB3, IC, IIB1, IIIA1, IIIA2, IIIB1 adapted from CMSC 201 exam review questions

This prediction task involving nested loops varies in the loop counts and if statement conditions.

```
def turn around():
    for \overline{i} in range(2):
        turn_left()
def crlf():
    turn left()
    move()
    turn left()
    while front is clear():
        move()
    turn around()
    move()
def drop_beepers(num):
    for \bar{i} in range(num):
        drop beeper()
    move()
move()
for i in range(4):
    for j in range(5):
        if i+1 == j or j+i == 4:
             drop beepers(1)
        else:
             drop beepers(2)
    crlf()
turn_off()
OR
def turn around():
    for \bar{i} in range(2):
        turn left()
def crlf():
    turn left()
    move()
    turn left()
    while front is clear():
        move()
    turn around()
    move()
```

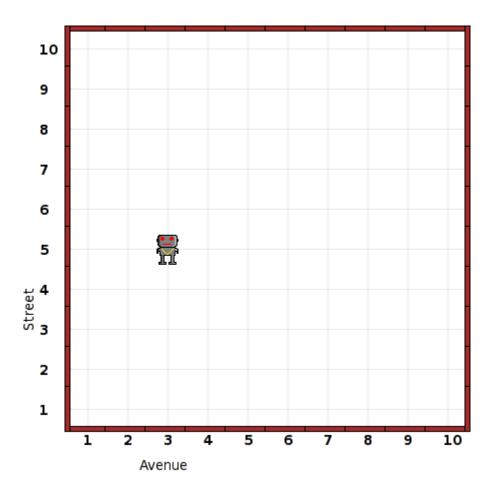
After (the first example):

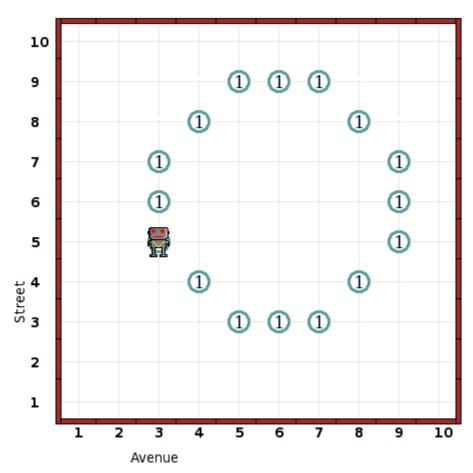


Octagon IB2a, IB3, IC, IIB1

Yet another drawing task, involving a subroutine with an argument for the length of each side of the octagon. It could be used as a program writing or prediction task.

Before:



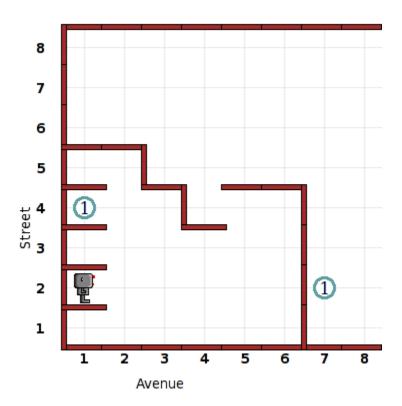


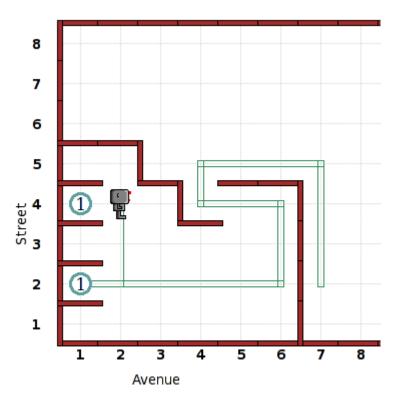
```
def turn_around():
    for i in range(2):
           turn left()
def line(size):
     for i in range(size):
           drop_beeper()
move()
def diagonal_line(size):
    for i in range(size):
           drop_beeper()
           move()
           turn_left()
           move()
           turn_right()
def octagon(size):
     for i in range(4):
    diagonal_line(size)
    turn_left()
           line(size)
octagon(2)
turn_off()
```

Carry my pads, rookie! IA2, IB1a, IB2a, IB2b, IB3, IIA1, IIA2, IIA3, IIIA1, IIIA2 adapted from Guido van Robot lessons and inspired by the Dallas Cowboys 2010 training camp

You are a robot named DEZ, a freshman on your school's robot football team. After practice, a senior robot named ROY asked you to carry his pads into the locker room. Unfortunately, you forgot and left them against the wall outside, so he stuffed you in his locker. You need to go back outside and retrieve his pads (represented by a beeper), bring them in and place them in his locker to prevent even worse hazing tomorrow. As if this isn't bad enough, you sustained a mild concussion during practice today, and the sensitivity to light is making it hard to see, so you are just feeling your way around. You should walk carefully until you hit a wall, and then feel your way around the wall until you find the pads. Additionally, you should remember the path you took to find them, so that you can just retrace your steps and don't have to open your eyes on the way back (you can't feel your way back because your hands will be carrying pads). This will require the use of a list. Finally, after you have put away the pads, go stand in front of your locker (the one two lockers away with the pads already in it) and face to the right so that you can talk to reporters. One last word of advice, don't yell at the reporters if they make a big deal about the pads incident. The exact layout of the locker room can vary, but the robot should have a clear shot at the right wall from his starting position. The entrance is designed so that you can't try to cheat and take a straight shot from the entrance to the locker.

Before:





```
def turn_around():
    for i in range(2):
        turn_left()
def traverse wall():
    while front_is_clear() and not right_is_clear() and not on_beeper():
        move()
        i+=1
    return i
path=[]
p=0
while front_is_clear():
    move()
    p+=1
turn left()
path.append((p,'L'))
p=traverse_wall()
while not on_beeper():
    if right_is_clear():
        turn right()
        path.append((p,'R'))
        move()
        p=1
    elif not left_is_clear():
        turn around()
        path.append((p,'A'))
        p=0
    else:
        turn_left()
        path.append((p,'L'))
    p+=traverse_wall()
path.append((p, 'A'))
```

```
path.reverse()
grab beeper()
for steps,dir in path:
    if dir == 'L':
        turn right()
    elif dir == 'R':
        turn left()
    else:
        turn around()
    for i in range(steps):
        move()
turn around()
drop beeper()
move()
turn_left()
for \overline{i} in range(2):
    move()
turn right()
turn_off()
```

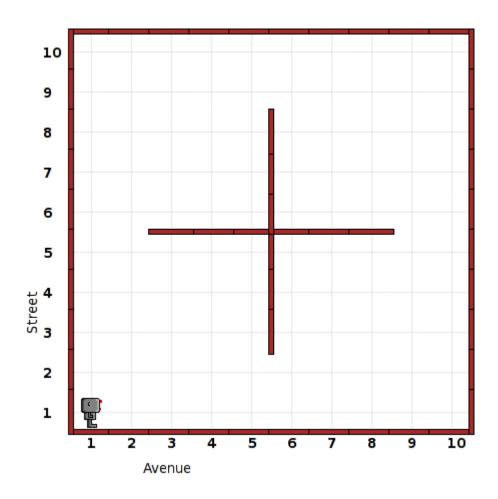
Spaced Beepers IA1, IB2a, IB2c, IB3, IIIA1, IIIB1 adapted from CMSC 201 exam review questions

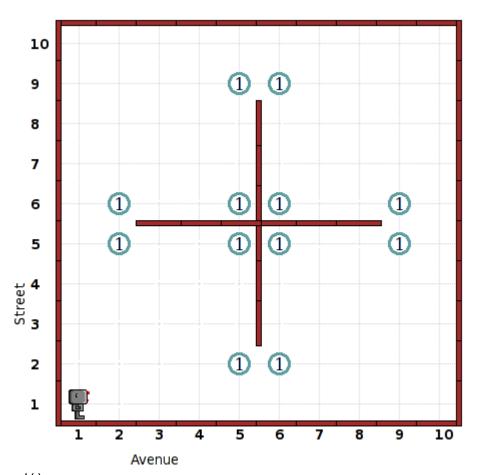
Very simple prediction tasks to test understanding of loops, loop indices, and if statements. Many variations are possible. Two examples are below.

Planter IA2, IB1a, IIIA2 adapted from Karel J Robot exercises

The task is to walk to the walled structure in the middle of the room and place beepers around it at each end of every wall and return to the original position. Minor variations can be made in the shape of the structure (whether there are affects what type of loop can be used). The other possible variation is to place beepers on only inside or outside corners. It can be used as a program writing or prediction task.

Before:





```
def turn_around():
     for \overline{i} in range(2):
         turn_left()
def move_diagonal():
    move()
     turn_left()
    move(\overline{)}
     turn right()
def traverse wall():
    while front_is_clear() and not left_is_clear():
while front_is_clear() and left_is_clear():
    move_diagonal()
while front_is_clear():
    move()
drop_beeper()
turn_right()
move()
traverse wall()
while not on_beeper():
     drop_beeper()
     if left_is_clear():
    turn_left()
         move(\overline{)}
         turn right()
    traverse_wall()
turn_around()
```

```
while front_is_clear() and left_is_clear():
    move_diagonal()
for i in range(2):
    while front_is_clear():
        move()
    turn_left()
turn_off()
```

Measurement IB1a, IB2a, IC, IIA2, IIB2 adapted from Karel J Robot instructor's guide

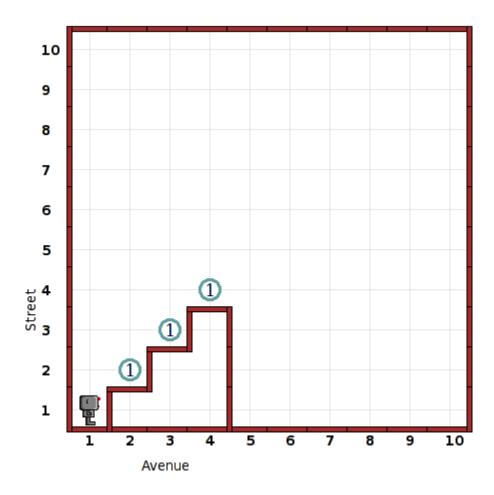
The first of two measurement tasks is to measure the distance to the closest wall in front of where the robot is initially facing and report the distance from the starting position either by printing or placing beepers. The second is to measure the area of the rectangular room that the robot is inside. Both a while and for loop are required, as well as variables. It could be used as a program writing task.

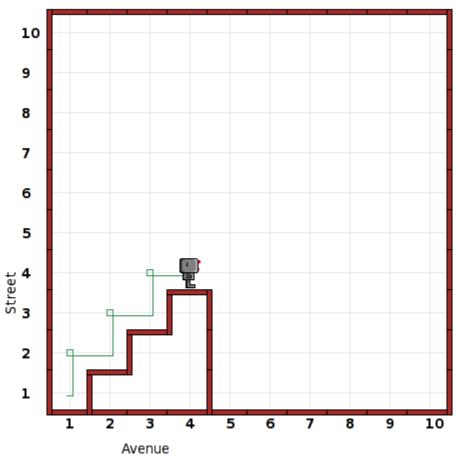
```
Area:
def turn around():
    for \bar{i} in range(2):
        turn left()
def dist_to_wall():
    d=0
    while front_is_clear():
        move()
        d+=1
    turn around()
    for i in range(d):
        move()
    turn around()
    return d
a=dist to wall()
turn around()
a+=dist to wall()
turn_left()
b=dist to wall()
turn around()
b+=dist_to_wall()
turn right()
print "The area is", (a+1)*(b+1)
turn_off()
```

Stair Cleaning IB1a adapted from Karel the Robot documentation

The task is to climb the stairs and collect the beepers, stopping on the top stair. With variation in the number of stairs, the implementation is a simple while loop. It could be used as a program writing task.

Before:



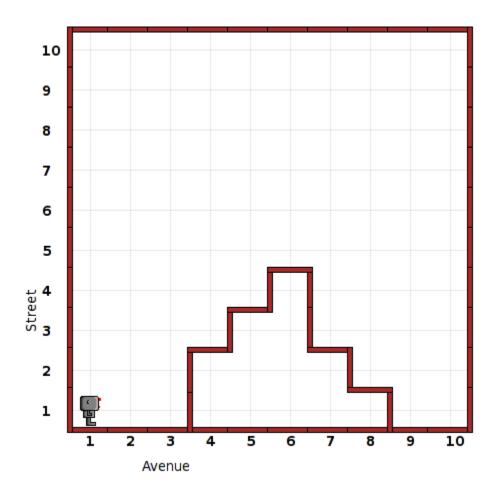


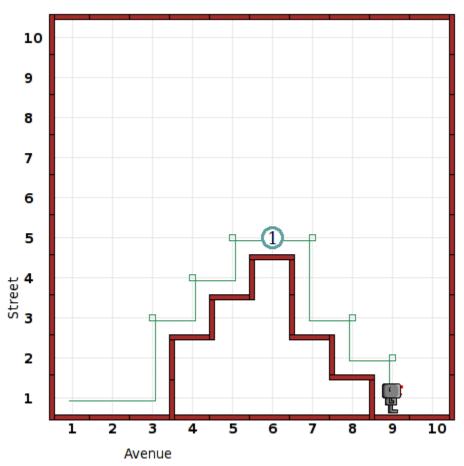
```
def turn_around():
    for i in range(2):
        turn_left()
while not front_is_clear():
    turn_left()
    move()
    turn_right()
    move()
    grab_beeper()
turn_off()
```

Mountain Climbing IB1a, IIA2, IIIA1, IIIA2 adapted from Karel J Robot exercises

The task is to climb the mountain and place a beeper on the top, then descend the other side of the mountain. The exact shape of the mountain can vary (but horizontal surfaces are always one wall), requiring the use of a while loop and variable. It could be used as a program writing or prediction task.

Before:



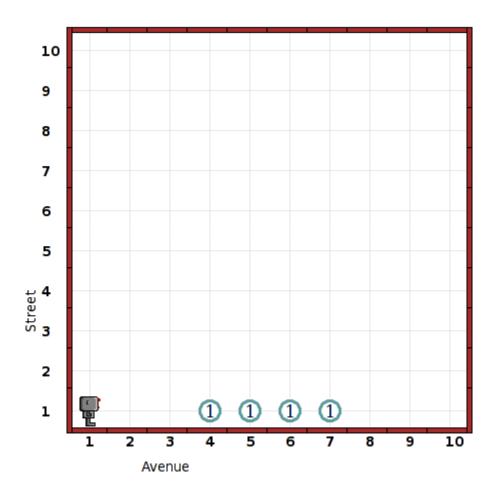


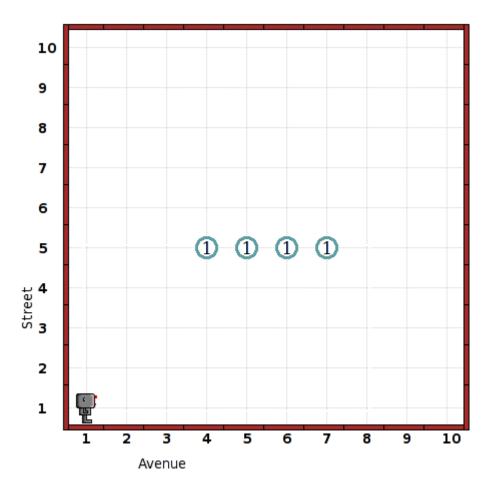
```
def turn_around():
    for i in range(2):
    turn_left()
while front_is_clear():
    move()
h=0
while not front_is_clear():
    turn_left()
    while not right is clear():
        move()
        h += 1
    turn_right()
    move()
drop_beeper()
while h > 0:
    move()
    turn_right()
    while front is clear():
        move()
        h = 1
    turn_left()
turn_off()
```

Beeper Mover IB1a, IB3, IB2a, IIA2, IIIA2 adapted from Karel J Robot exercises

The task is to move a line of beepers north as many spaces as there are beepers. It requires a while loop, variable, and for loop. It could be used as a program writing or prediction task.

Before:

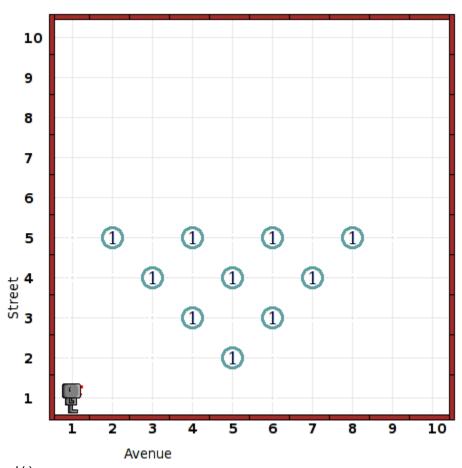




```
def turn around():
     for i in range(2):
    turn_left()
while not on_beeper():
     move()
b=0
while on_beeper():
     grab beeper()
     move()
     b += 1
turn_left()
for i in range(b):
     move()
turn left()
for \overline{i} in range(b):
     move()
drop_beeper()
for i in range(2):
     while front_is_clear():
          move()
turn_left()
turn_off()
```

Bowling Pins IA1, IA2, IB2a, IB2c, IC, IIB1, IIIB1 adapted from Karel J Robot exercises

Another drawing task with for loops. It varies with a subroutine that takes an argument for the number of rows to draw. It can be used as a program writing or prediction task.



```
def turn_around():
    for \bar{i} in range(2):
        turn_left()
def line(size):
    for i in range(size):
        move()
        drop_beeper()
        move()
def bowling pins(size):
    for i in range(4):
        move()
    for i in range(size):
        move()
        if i%2 == 0:
             turn_left()
             move()
             turn left()
        else:
             turn right()
             move()
```

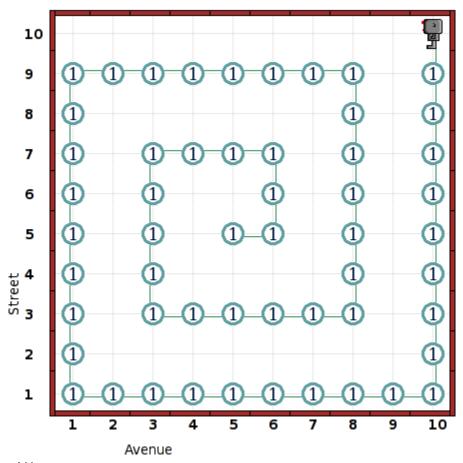
```
turn_right()
    line(i+1)

if size%2 == 0:
    turn_around()

while front_is_clear():
    move()
    turn_left()
    for i in range(size):
        move()
    turn_left()
bowling_pins(4)
turn_off()
```

Spiral IB1a, IB3, IIA1, IIA2, IIIA1, IIIA2 adapted from Karel J Robot exercises

The task is, starting at corner 5,5 facing east, to draw a spiral until running into a wall and then turn off. It uses while loops and variables and can be used as a program writing or prediction task.



```
def turn_around():
    for i in range(2):
        turn_left()

i=1
j=1
while j == i:
    j=1
    while j <= i and front_is_clear():
        drop_beeper()
        move()
        j+=1
    turn_left()
    i+=1
turn_off()</pre>
```