**Check Sheet**

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| **Name** |  | **County** |  | **District** |  |
| **Age Division** |  | **Category** |  | | |

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|  | **ITEM** | **REQUIRED** | **COUNTY** | **DISTRICT** | **STATE** |
| 1. | Check Sheet |  |  |  |  |
| 2. | Personal Information Page | * Appropriate Signatures * Entered in correct age division |  |  |  |
| 3. | 4-H Story & Photo Portfolio | * Typed * Double spaced * No smaller than 10-point font * Correct page limit *(Junior-8, Intermediate 10, Senior 10)* |  |  |  |
| 4. | Texas 4-H Report Form | * All pages included * No additional pages |  |  |  |
| **INITIALS OF CHECKER 🡪** | | |  |  |  |
|  | | | | | |
| This Check Sheet will be the first page at the front of your Texas 4-H Record Book. This same Check Sheet will be used at all levels of judging. | | | | | |

**Personal Information Page**

**2019-2020**

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| **Name** | | |  | | | **County** | |  | | | | **District** | |  |
| **Age Division** | | |  | | | **Category** | |  | | | | | | |
| **Number of years in 4-H** | | | | |  | **Number of years in Main Project** | | | | | | |  | |
| *(excluding Clover Kid years)* | | | | | | | | | | | | | | |
| **Address** | | | |  | | **Home Phone** | | |  | | | | | |
| **City, State, Zip** | | | |  | | **Mobile Phone** | | |  | | | | | |
| **Best Email** | | | |  | | | | | | | | | | |
| **Date of Birth** | | | |  | | **School Grade** | | |  | | | | | |
| **Place of Residence** | | | | | | | | | | | | | | |
|  |  | Farm/Ranch | | | | | |  | | | | | | |
|  |  | Rural area or Town less than 10,000 | | | | | |  | | | | | | |
|  |  | Town or City of 10,000 to 50,000 | | | | | |  | | | | | | |
|  |  | Suburb or City of more than 50,000 | | | | | |  | | | | | | |
|  |  | Central city of more than 50,000 | | | | | |  | | | | | | |
| **Name of your 4-H Club or Group** | | | | | | |  | | | | | | | |
| **Number of members in your 4-H Club or Group** | | | | | | |  | | | | | | | |
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| **4-H Member Signature** | | | | |  | | | | | **Date** |  | | | |
| **Parent Signature** | | | | |  | | | | | **Date** |  | | | |
| **CEA Signature** | | | | |  | | | | | **Date** |  | | | |

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| **2019-2020** |
| **Texas 4-H Record Book Report Form** |

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| **SECTION I – 4-H PROJECT EXPERIENCES** |
| *4-H Project Summary and Learning Experiences – What is your project? How did your project change or grow? What have you done and what have you learned? You can include learning experiences gained in other youth/community organizations but applicable to the 4-H project. Individually-directed project learning experiences are also acceptable.* ***Include up to 4 projects, current year and up to three preceding 4-H years (up to two preceding years for Juniors). Maximum page limits: Junior - 2 pages; Intermediate – 3 pages; Senior – 4 pages.*** |

**Texas 4-H Record Book Report Form** *(continuation page if needed)*

**Texas 4-H Record Book Report Form** *(continuation page if needed)*

**Texas 4-H Record Book Report Form** *(continuation page if needed)*

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| **2019-2020** |
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| **SECTION II – 4-H LEADERSHIP EXPERIENCES** | | | | | |
| *List what you did to assist others throughout this 4-H year. Also include general leadership such as Club Officer, 4-H County Council, or County Committees. Include elected/appointed, volunteer, and promotion leadership. Leadership Role: E-elected, A-appointed, V-volunteer, P-promotional. Level: Cl-club, Co-county, D-district, S-state, N-national, I-international.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.*** | | | | | |
|  | **Year** | **Leadership Activity** | **Role**  **(E, A, V, P)** | **Level (Cl, Co, D, S, N, I)** | **Responsibilities / Duties / Accomplishments** |
| 1 | 2020 | Zoom meeting | A | Cl | After my workout, I ran to the couch to sit in on my team. |
| 2 | 2020 | Demo | E | Cl | Sitting Down |
| 3 | 2020 | County Council | E | Cl | 2nd Vice President |
| 4 | 2020 | Tennis | A | Cl | Responsibilities / Duties / Accomplishments |
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| **2019-2020** |
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| **SECTION III – 4-H COMMUNITY SERVICE** | | | | |
| *List community service or service learning projects that might include: clean ups, collections, repairs, construction, care packets, visitations, education, donations, presentations, etc. Your Role: Y-Yourself, M-Member of a Group, P-Primary Leadership.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 years preceding 4-H years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.*** | | | | |
|  | **Year** | **Your Role**  **(Y, M, or P)** | **Service Activity** | **Importance and Impact** |
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| **2019-2020** |
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| **SECTION IV – OTHER 4-H PROJECTS** |
| *List any 4-H project(s) not listed in Section I, include number of years and summarize participation.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding 4-H years for Juniors). and any number of projects. Limit to 1 page (Juniors) Limit to 2 pages (Intermediates & Senior).*** |

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| **2019-2020** |
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| **SECTION V – 4-H RECOGNITION AND AWARDS** | | | | |
| *List 4-H recognition and awards. Level Cl-Club, Co-County, D-District, S-State, N-National, I-International.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 2 pages; Senior – 25 entries and 3 pages.*** | | | | |
|  | **Year** | **Level (Cl, Co, D, S, N, I)** | **Recognition** | **Importance to You** |
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| **SECTION VI – NON-4-H ACTIVITIES** |
| *List leadership, community service, awards, and recognition from other activities such as school, church, and other community organizations.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Limit to 1 page.*** |

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| **SECTION VII – COLLEGE & CAREER EXPLORATION** | | | | |
| *Please answer the following question before completing the required portion of the table.* | | | | |
| **As of today, what career would you choose?** | | | |  |
| *List activities that have helped you learn more about careers or the necessary education to enter a career. Examples of activities include: interviews, tours, job shadowing, research, mentoring, work experience, skill development, course work, etc.* ***Include current year and up to 3 preceding 4-H years of activities (up to 2 preceding years for Juniors). Entry and page limits: Junior – 10 entries and 1 page; Intermediate – 15 entries and 1 page; Senior – 15 entries and 2 pages.*** | | | | |
|  | | | | |
|  | **Year** | **Activity Title** | **What did you learn or do?** | |
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