Post-Survey

In this survey we'll ask you questions relating to your learning experience today. Please sign-in with your UW email address to complete this survey.

* Required
1. Email address *
Skip to question 1.
Read each sentence below and mark the choice that shows how much you agree with it. There are no right or wrong answers.
2. You can learn new things, but you can't really change your basic intelligence. * Mark only one oval.
Strongly disagree
Disagree
Somewhat disagree
Somewhat agree
Agree
Strongly agree
3. Your intelligence is something about you that you can't change very much. * Mark only one oval.
Strongly disagree
Disagree
Somewhat disagree
Somewhat agree
Agree
Strongly agree
4. You have a certain amount of intelligence and you really can't do much to change it. * Mark only one oval.
Strongly disagree
Disagree
Somewhat disagree
Somewhat agree
Agree
Strongly agree

Rate your confidence in doing the following Python programming related tasks using a scale of 1 (not at all confident) to 7 (absolutely confident). If a specific term or task is totally unfamiliar to you, please mark 1. 5. Write syntactically correct Python statements. * Mark only one oval. 1 2 3 5 6 7 not confident at all absolutely confident 6. Understand the language structure of Python and the usage of the reserved words. * Mark only one oval. 2 7 1 3 5 6 not confident at all absolutely confident 7. Write logically correct blocks of code using Python. * Mark only one oval. 1 2 3 5 6 7 not confident at all absolutely confident 8. Write a Python program that displays a greetings message. * Mark only one oval. 2 3 7 1 4 5 6 not confident at all absolutely confident 9. Write a Python program that computes the average of three numbers. * Mark only one oval. 1 2 3 5 7 6 not confident at all absolutely confident 10. Use built-in functions that are available in the various Python libraries. * Mark only one oval. 1 2 3 5 7 6 not confident at all absolutely confident 11. Build my own Python libraries. * Mark only one oval. 7 3

absolutely confident

not confident at all

	1	2	3	4	5	6	7	
not confident at all								absolutely confider
. Write a reasonably to me. *	sized P	ython p	rogram	that ca	n solve	a probl	em that	is only vaguely fam
Mark only one oval.								
	1	2	3	4	5	6	7	
not confident at all								absolutely confider
. Write a long and co specifications are of Mark only one oval.				ı to solv	/e any ç	jiven pr	oblem a	s long as the
	1	2	3	4	5	6	7	
not confident at all								absolutely confider
Organize and desig	ın my p	rogram	in a mo	dular m	anner. *	;		
	1	2	3	4	5	6	7	
not confident at all								absolutely confider
. Understand the obj Mark only one oval.	ect-orie	ented pa	radigm	*				
•	ect-orie	ented pa	i radigm 3	.*	5	6	7	
•		·	-		5	6	7	absolutely confider
	1	2	3	4				absolutely confider
not confident at all	1	2	3	4				<u> </u>
not confident at all	1 in the p	2 problem	3 domain	4 and de	eclare, o	define, a	and use	them. *
not confident at all Identify the objects Mark only one oval.	1 in the p	2 coroblem	3 domain	4 and de	Seclare, o	define, a	7	them. * absolutely confider

9. Make use o <i>Mark only o</i>		s that is	already	/ define	d, given	a clear	ly label	ed decla	ration of the class. *
		1	2	3	4	5	6	7	
not confider	nt at all								absolutely confident
). Debug (cor	rect all	the erro	rs) a lor	ng and o	complex	c progra	ım that l	had wr	itten, and make it wo
Mark only o	ne oval.								
		1	2	3	4	5	6	7	
not confider	nt at all								absolutely confident
1. Compreher Mark only o		g, comp	lex mul	ti-file pr	ogram.	*			
		1	2	3	4	5	6	7	
not confider	nt at all								absolutely confiden
not confider	nt at all	1	2	3	4	5	6	7	absolutely confiden
3. Complete a Mark only o		mming _l	oroject	if I had	only the	langua	ige refei	rence m	anual for help. *
		1	2	3	4	5	6	7	
not confider	nt at all								absolutely confident
4. Complete a Mark only o	-	mming _l	oroject	if I coul	d call so	omeone	for help	o if I got	stuck. *
		1	2	3	4	5	6	7	
not confider	nt at all								absolutely confident
5. Complete a Mark only o		mming _l	oroject	once so	meone	else he	lped me	get sta	rted. *
		1	2	3	4	5	6	7	
not confider	nt at all								absolutely confident

26.	Complete a progra Mark only one oval.	ا mming	oroject	if I had a	a lot of	time to	complet	te the pr	ogram. *
		1	2	3	4	5	6	7	
	not confident at all								absolutely confident
27.	Complete a program Mark only one oval.	mming _l	oroject	if I had j	just the	built-in	help fa	cility for	assistance. *
		1	2	3	4	5	6	7	
	not confident at all								absolutely confiden
8.	Find ways of overc project. * Mark only one oval.	oming t	he prob	lem if I	got stu	ck at a p	ooint wh	nile work	king on a programm
		1	2	3	4	5	6	7	
	not confident at all								absolutely confiden
	Mark only one oval.	1	2	3	4	5	6	7	
	not confident at all								absolutely confiden
0.	Manage my time ef Mark only one oval.	ficiently	if I had	a press	sing dea	adline o	n a pro	grammir	ng project. *
		1	2	3	4	5	6	7	
	not confident at all								absolutely confiden
1.	Mentally trace thro Mark only one oval.	ugh the	executi	on of a	long, c	omplex,	multi-fi	ile progr	am given to me. *
		1	2	3	4	5	6	7	
	not confident at all								absolutely confiden
2.	Rewrite lengthy co Mark only one oval.	nfusing	portion	s of co	de to be	more r	eadable	and cle	ar. *
		1	2	3	4	5	6	7	
	not confident at all								absolutely confident

3. Find a way to conc me. *	entrate	on my į	program	ı, even v	vhen th	ere wei	e many	distractions around
Mark only one oval.								
	1	2	3	4	5	6	7	
not confident at all								absolutely confident
4. Find ways of motiv	ating m	yself to	progra	m, even	if the p	roblem	area wa	s of no interest to m
Mark only one oval.								
	1	2	3	4	5	6	7	
not confident at all								absolutely confident
below. Mark only one oval. Feeling activ Functioning a Awake, but re Somewhat for Foggy; losing Sleepy, wooz No longer fig Asleep	at high le elaxed; r eggy, let g interes cy, fightir	evels, butesponsition down the tin remains and sleep	ut not full ive but n aining av ; prefer	ly alert not fully a wake; sk to lie dov	owed do vn		e thought	s
6. Pick what best republic LEARNING FROM Mark only one oval. Feeling activ	THE CU	RRICÚL	LUM.	J	d note	your de	egree of	sleepiness WHEN
Functioning a								
Awake, but re	_			•	lert			
Somewhat fo	ggy, let	down						
Foggy; losing	j interes	t in rema	aining av	wake; slo	wed do	wn		
Sleepy, wooz	y, fightir	ng sleep	; prefer	to lie dov	vn			
No longer fig	hting sle	ep, slee	p onset	soon; ha	aving dr	eam-like	thought	s
Asleep								

37.	Pick what best rep TAKING THE ASS Mark only one oval	ESSME		ou are f	eeling a	ind note	your d	egree of	f sleepiness WHEN
	Feeling acti	ve, vital,	alert, o	r wide av	wake				
	Functioning	at high	levels, b	out not fu	ılly alert				
	Awake, but	relaxed;	respons	sive but	not fully	alert			
	Somewhat f	foggy, le	t down						
	Foggy; losir	ng intere	st in ren	naining a	awake; s	lowed d	own		
	Sleepy, woo	zy, fight	ing slee	p; prefer	to lie do	own			
	No longer fi						ream-lik	e though	nts
	Asleep	0 0	• ,	•	•	J		J	
38.	want to find out how Did you get throug Mark only one oval Yes No I was rushing through	gh the e	ntire cu	ırriculur		cumcui	uiii.		
		1	2	3	4	5	6	7	
	strongly disagree								strongly agree
40.	. I found the conter Mark only one oval		curricu	lum inte	eresting	J. *			
		1	2	3	4	5	6	7	
	strongly disagree								strongly agree
41.	. I found the conter Mark only one oval		curricu	ılum hel	pful. *				
		1	2	3	4	5	6	7	
	strongly disagree								strongly agree
42.	. I gave my best eff Mark only one oval		ne curri	culum.	*				
		1	2	3	4	5	6	7	
	strongly disagree								strongly agree

Mark only one oval								
	1	2	3	4	5	6	7	
strongly disagree								strongly agree
I tried to work out Mark only one oval		e proble	ems bef	ore lool	king at t	he solu	tions. *	
	1	2	3	4	5	6	7	
strongly disagree								strongly agree
					_			
About what perce	ntage o	f praction	e prob	lems did	d you ge	et corre	ct witho	ut looking at sol
Mark only one oval								
Less than 1	0%							
More than 1	0% but	less tha	n 25%					
More than 2	25% but	less tha	n 50%					
More than 5								
More than 7								
More than 9								
Word than a	70							
. When learning fro	m the c	urriculu	ım, how	many t	imes di	d you b	ecome d	distracted? *
Mark only one oval								
0-3								
4-9								
10-29								
30-60								
60+								
. When learning fro	m the c	urriculu	ım, how	many t	imes di	d you fe	el sleep	oy? *
Mark only one oval								
0-3								
0-3 4-9								
4-9								

Your Experience with the Asessment We want to find out how you felt when taking the assessment.

43. I found the content of the curriculum difficult. *

48. Did you get throu Mark only one oval	_	entire as	sessme	ent? *				
Yes								
O No								
49. I was rushing thro Mark only one oval	_	e assess	sment. *	•				
	1	2	3	4	5	6	7	
strongly disagree								strongly agree
50. The assessment o Mark only one oval		materia	ıl I learn	ed from	n the cu	rriculun	n. *	
	1	2	3	4	5	6	7	
strongly disagree								strongly agree
51. I relied on knowle Mark only one oval	_	2	3	4	5	6	7	
strongly disagree								strongly agree
52. I gave my best eff Mark only one oval		he asse	ssment	*				
	1	2	3	4	5	6	7	
strongly disagree								strongly agree
53. I found the conter Mark only one oval		assess	ment di	fficult.	ŧ			
	1	2	3	4	5	6	7	
strongly disagree								strongly agree
54. When taking the a Mark only one oval 0-3 4-9 10-29		nent, ho	w many	times o	did you	become	e distrac	ted? *
30-60								

 When learning from Mark only one oval. 		ssessm	ent, hov	w many	times d	id you f	eel slee	py? *
0-3								
4-9								
10-29								
30-60								
60+								
00.								
6. What about the as:	sessme	ent was	easy? *					
. What about the as	sessme	ent was	difficult	? *				
our attitudes t	owai	rd co	da					
or attitudes t	OWai	u co	a C					
3. I'm interested in ta	_	ourses t	hat help	me lea	rn to co	de. *		
Mark only one oval.								
	1	2	3	4	5	6	7	
Strongly disagree								Strongly agre
. I am interested in o	careers	that all	ow me t	o use c	odina s	kills. *		
Mark only one oval.					Ū			
	1	2	3	4	5	6	7	
Strongly disagree								Strongly agr
). I would like to lear	n to co	de beca	use it w	ill haln	me crea	ıte new	technol	naies *
			430 IL 11	III IICIP				Jg.00.
Mark only one oval.			use it ii	шпср				.
Mark only one oval.		2	3	4	5	6	7	

	1	2	3	4	5	6	7	
Strongly disagree								Strongly agre
				•				
In your opinion, wh	nat skills	s are ne	cessary	/ tor pro	gramm	iing? *		
In your opinion, wh	nat make	es some	eone a g	good pro	ogramn	ner? *		
udy feedback	<u> </u>							
last section! This inf	formatior		p us imp	prove the	e study	for futur	e particip	oants. Thank yo
Idy feedback last section! This int	formatior		p us imp	orove the	e study	for futur	e particip	pants. Thank yo
last section! This int h for providing this fo	formatior eedback!	!			-	for futur	e particip	pants. Thank yo
last section! This inf	formatior eedback!	!			-	for futur	e particip	oants. Thank yo
last section! This int h for providing this fo	formatior eedback!	!			-	for futur	e particip	pants. Thank yo
last section! This int h for providing this fo	formatior eedback!	!			-	for futur	e particip	oants. Thank yo
last section! This int h for providing this fo	formatior eedback!	!			-	for futur	e particip	oants. Thank yo
last section! This int h for providing this fo	formatior eedback!	!			-	for futur	e particip	oants. Thank yo
last section! This int h for providing this fo	formatior eedback!	!			-	for futur	e particip	oants. Thank yo
last section! This int h for providing this fo	formatior eedback!	!			-	for futur	e particip	oants. Thank yo
last section! This inth for providing this for What are the main	formatior eedback! things y	ou lear	ned fro	m the st	udy? *			oants. Thank yo
last section! This int h for providing this fo	formatior eedback! things y	ou lear	ned fro	m the st	udy? *			oants. Thank yo
last section! This inth for providing this for What are the main	formatior eedback! things y	ou lear	ned fro	m the st	udy? *			pants. Thank yo
last section! This inth for providing this for What are the main	formatior eedback! things y	ou lear	ned fro	m the st	udy? *			oants. Thank yo
last section! This inth for providing this for What are the main	formatior eedback! things y	ou lear	ned fro	m the st	udy? *			oants. Thank yo
last section! This inth for providing this for What are the main	formatior eedback! things y	ou lear	ned fro	m the st	udy? *			oants. Thank yo

66. Would you recommend this study to a friend? V	Vhy or why not? *
67. What did you enjoy about the study? *	
68. What did you not enjoy about the study? *	
69. Would you like to be contacted in the future abo Opportunities include follow-up interviews where w	
and address any potential gaps in your knowledge. Mark only one oval.	
Yes	
No	
70. Any questions or additional comments?	
queenene et auantiene een mene	