

UW CSE Experience Survey

Thank you for your participation in this survey!

I know that this is a busy time of year, but please take about fifteen minutes to answer the questions on this web survey. We ask that you fill out the form to the best of your ability and be aware that you have the option to stop taking the survey at any time without penalty. All information you provide will be kept completely confidential. Your name will not be associated with your responses in the data set used in the study.

There are several questions that only pertain to transfer students and are optional for non-transfer students. Questions that only apply to transfer students are labeled with an asterisk (*). The second section, "Previous College Experiences," and the last section, "Conclusion," only pertain to transfer students and can be skipped by non-transfer students.

If you have any difficulty with this survey, please contact Harrison Kwik by email: kwikh@uw.edu.

Email addresses are collected for the purpose of contacting gift card winners.

* Required

1. Email address *

2. I am over the age of 18 *

Mark only one oval.

- ☐ Yes
- ☐ No

Background Information

First, please complete the following background questions.

3. What type of student were you when you entered UW?

Mark only one oval.

- ☐ Freshman Admit
- ☐ Transfer Student (2-year college/university)
- ☐ Transfer Student (4-year college/university)
- ☐ Other: _____

4. How were you admitted into CSE?

Mark only one oval.

- ☐ Regular Admission
- ☐ High School Direct Admit
- ☐ Transfer Application
- ☐ Non-Traditional Admission

5. What is your current standing?*Mark only one oval.*

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Other: _____

6. For how many quarters have you been a CSE major?

7. Current place of residence (during academic year)*Mark only one oval.*

- ☐ Residence hall or other university housing
- ☐ Fraternity or sorority house
- ☐ Private apartment or room within walking distance of the university
- ☐ House, apartment, etc (not walking distance from campus)
- ☐ With parents or relatives

8. What is the highest academic degree that you intend to obtain at any college?*Mark only one oval.*

- ☐ Bachelor (BA or BS)
- ☐ Master (MA or MS)
- ☐ Doctorate (Ph.D. or Ed.D.)
- ☐ Medical (MD, DDS, DO, or DVM)
- ☐ Law (JD or LLB)
- ☐ Other: _____

9. At University of Washington?*Mark only one oval.*

- ☐ Bachelor (BA or BS)
- ☐ Master (MA or MS)
- ☐ Doctorate (Ph.D. or Ed.D.)
- ☐ Medical (MD, DDS, DO, or DVM)
- ☐ Law (JD or LLB)
- ☐ Other: _____

10. What is the highest level of education completed by your parents?*Mark only one oval per row.*

	Elementary school or less	Some High school	High School graduate	Some college	Associate's degree from two year	Bachelor's degree	Some graduate school	Graduate degree	Don't know
Mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. What is your best estimate of your parents' total household income last year?*Mark only one oval.*

- ☐ If you are independent check here
- ☐ Less than \$20,000
- ☐ \$20,000-\$39,999
- ☐ \$40,000-\$59,999
- ☐ \$60,000-\$79,999
- ☐ \$80,000 or more

12. Gender*Mark only one oval.*

- ☐ Female
- ☐ Male
- ☐ Other: _____

13. What is your age?

14. What is your ethnic background? (you may select more than one answer)*Check all that apply.*

- ☐ African American or Black
- ☐ Asian American/Pacific Islander
- ☐ Hispanic or Latino/a
- ☐ Native American or Alaskan Native
- ☐ White (non-Hispanic)
- ☐ Other: _____

*** Previous College Experiences**

The purpose of this section is to obtain information about your previous college experiences prior to your transfer to UW.

You may skip this section if you are not a transfer student.

15. **About how many hours a week did you usually spend on your previous college campus, not counting time attending classes?**

Mark only one oval.

- ☐ None
- ☐ 1 to 3 hours
- ☐ 4 to 6 hours
- ☐ 7 to 9 hours
- ☐ 10 to 12 hours
- ☐ more than 12 hours

16. **About how many hours a week did you usually spend studying or preparing for your classes?**

Mark only one oval.

- ☐ 1 to 5 hours
- ☐ 6 to 10 hours
- ☐ 11 to 15 hours
- ☐ 16 to 20 hours
- ☐ more than 20 hours

17. **During your time at your previous college, about how many hours a week did you usually spend working on a job for pay?**

Mark only one oval.

- ☐ None, I didn't have a job
- ☐ 1-10 hours
- ☐ 11-15 hours
- ☐ 16-20 hours
- ☐ 21-30 hours
- ☐ more than 30 hours

18. **What type(s) of degree, diploma or certificate did you receive at your previous college before transferring?**

Check all that apply.

- ☐ None
- ☐ AA (Associate of Arts)
- ☐ AS (Associate of Science)
- ☐ AGS (Associate of General Studies)
- ☐ AAA (Associate of Applied Arts)
- ☐ AAS (Associate of Applied Science)
- ☐ Diploma
- ☐ Certificate
- ☐ Other: _____

General Courses

19. The following questions address various aspects of your previous college experience. For each item below, please indicate the extent to which you disagree or agree with the statement.

Mark only one oval per row.

	Disagree Strongly	Disagree Somewhat	Agree Somewhat	Agree Strongly
The courses developed my critical and analytical thinking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses demanded intensive writing assignments and projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the courses were intellectually challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses prepared me for the academic standards at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses prepared me for being a CSE major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The courses required extensive reading and writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Advising/Counseling Services

20. The following items address your use of academic advising/counseling services at your previous college. Please indicate the extent to which you disagree or agree with each statement

Mark only one oval per row.

	Disagree Strongly	Disagree Somewhat	Agree Somewhat	Agree Strongly
I consulted with academic advisors/counselors regarding transfer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information received from academic advisors/counselors was helpful in the transfer process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I met with academic advisors/counselors on a regular basis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I talked with an advisor/counselor about courses to take, requirements, education plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discussed my plans for transferring to another college or university with an academic advisor/counselor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advisors/counselors identified courses needed to meet the general education/major requirements of another college or university I was interested in attending.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Transfer Process

21. These items pertain to your perceptions about the "transfer process" while you were enrolled at your previous college. Please indicate the extent to which you disagree or agree with each statement.

Mark only one oval per row.

	Disagree Strongly	Disagree Somewhat	Agree Somewhat	Agree Strongly
I researched various aspects of UW to get a better understanding of the environment and academic expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I knew what to expect at UW in terms of academics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I visited the UW campus to learn where offices and departments were located.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I spoke to academic counselors at UW about transferring and major requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I visited the admissions office at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I spoke to former transfer students to gain insight about their adjustment experiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Learning

22. In your experience at your community college, about how often did you do each of the following?

Mark only one oval per row.

	Never	Occasionally	Often	Very often	Never
Took detailed notes in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to see how different facts and ideas fit together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought about practical applications of the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project where I had to integrate ideas from various sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to explain the material to another student or friend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Experience with Faculty

23. How often did you do each of the following at your previous college?*Mark only one oval per row.*

	Never	Occasionally	Often	Very often	Never
Visited faculty and sought their advice on class projects such as writing assignments and research papers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt comfortable approaching faculty outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked my instructor for information related to a course I was taking (grades, make-up work, assignments, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited informally and briefly with an instructor (before) after class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed my career plans and ambitions with a faculty member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked my instructor for comments and criticisms about my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning and Study Skills**24. To what extent do you agree or disagree that your academic experiences at your previous college gave you the skills you needed to prepare you for the standards and academic rigor at UW?***Mark only one oval per row.*

	Disagree strongly	Disagree somewhat	Neutral	Agree somewhat	Agree strongly
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Note taking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking and oral presentation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test taking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UW Experiences

The purpose of this section is to obtain information about your current experiences at University of Washington.

25. About how many hours a week do you spend working on a job for pay?*Mark only one oval.*

- ☐ None, I didn't have a job
- ☐ 1-10 hours
- ☐ 11-15 hours
- ☐ 16-20 hours
- ☐ 21-30 hours
- ☐ more than 30 hours

26. What is the most important reason for attending UW?*Mark only one oval.*

- ☐ To obtain a bachelor's degree
- ☐ To gain skills necessary to enter a new job or occupation
- ☐ To pursue graduate or professional school
- ☐ To satisfy a personal interest (cultural, social)

27. Listed below are some reasons that might have influenced your decision to attend UW.*Mark only one oval per row.*

	Not important	Somewhat important	Important	Very important	Not applicable
UW has a very good academic reputation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UW has a very good reputation for its social activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was offered financial assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UW has affordable tuition.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic counselor(s) at my previous college advised me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A friend suggested attending.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A UW representative recruited me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UW's graduates gain admission to top graduate/professional schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UW's graduates get good jobs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UW's ranking in national magazines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents recommended that I attend UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My brother(s)/sister(s) attended UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenience and location.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size of UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reminder: an asterisk denotes a question that only applies to transfer students

28. * Did you attend a UW-sponsored Transfer Student Orientation?

Mark only one oval.

- ☐ Yes
- ☐ No

29. * If you answered yes to the question above, how helpful was the orientation program in facilitating your transition to UW?

Mark only one oval.

- ☐ Very unhelpful
- ☐ Somewhat unhelpful
- ☐ Somewhat helpful
- ☐ Very helpful

30. Did you attend a UW-sponsored CSE Orientation?

Mark only one oval.

- ☐ Yes
- ☐ No

31. If you answered yes to the question above, how helpful was the orientation program in facilitating your transition to UW?

Mark only one oval.

- ☐ Very unhelpful
- ☐ Somewhat unhelpful
- ☐ Somewhat helpful
- ☐ Very helpful

Course Learning

32. During your attendance at UW, about how often did you do each of the following related to course learning?*Mark only one oval per row.*

	Never	Occasionally	Often	Very often
Took detailed notes in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to see how different facts and ideas fit together.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thought about practical applications of the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project where I had to integrate ideas from various sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to explain the material to another student or friend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Experience with Faculty

33. During your attendance at UW, about how often did you do each of the following related to faculty?*Mark only one oval per row.*

	Never	Occasionally	Often	Very often
Visited faculty and sought their advice on class projects such as writing assignments and research papers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt comfortable approaching faculty outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked my instructor for information related to a course I was taking (grades, make-up work, assignments, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited informally and briefly with an instructor (before) after class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed my career plans and ambitions with a faculty member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked my instructor for comments and criticisms about my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

General Perceptions of UW

34. The following are statements about your general perceptions, adjustment process, and opinion of your overall satisfaction at UW. Please indicate the extent to which you agree or disagree.

Mark only one oval per row.

	Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
UW faculty are easy to approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UW faculty tend to be accessible to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It was difficult learning the "red tape" when I started.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a stigma at UW among students for having started at a community college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a stigma at UW among students for having started at another college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generally, students are more concerned about "getting the grade" instead of learning the material.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many students feel like they do not "fit in" on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professors are strongly interested in the academic development of undergraduates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most students are treated like a "number."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student services are responsive to student needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If students expect to benefit from what UW has to offer, they have to take the initiative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel the courses I have taken at UW have been interesting and worthwhile.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UW is an intellectually stimulating and often exciting place to be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I could start over again, I still would go to UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Because I am a transfer student, most students tend to underestimate my abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Because I am a transfer student, most faculty tend to underestimate my abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I would recommend to other transfer students to come to UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Adjustment Process

35. Please indicate the extent to which you agree or disagree with the following statements.*Mark only one oval per row.*

	Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
Adjusting to the academic standards or expectations at UW has been easy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adjusting to the social environment at UW has been easy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often feel (felt) overwhelmed by the size of the student body.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upon enrolling I felt alienated at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am very involved with social activities at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am meeting as many people and making as many friends as I would like at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The large classes intimidate me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to find my way around campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My level of stress increased when I started at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I experienced a dip in grades (GPA) during my first semester at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to make friends at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable spending time with friends that I made at the previous college I attended.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more comfortable making friends with transfer students than non- transfers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a sense of competition between/among students at UW that is not found in other colleges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

College Satisfaction

36. Please rate your satisfaction with each of the aspects of campus life listed below.*Mark only one oval per row.*

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Not applicable
Sense of belonging at UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and advising.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student housing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in your major field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of contact with faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class size.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaction with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic/racial diversity of the faculty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall college experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Decision to transfer to UW.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Information

Quick link to your unofficial transcript on MyUW: <https://sdb.admin.uw.edu/sisStudents/uwnetid/untranscript.aspx>

37. What is your UW GPA?

38. * What was your transfer GPA?

39. * What was your previous college?

Conclusion

The following questions are optional free response questions.

40. **What factors helped you adjust to UW and CSE? Please explain what factors contributed to your successful adjustment (or unsuccessful). If you are a transfer students, feel free to include factors at both your previous college and UW.**

41. **If you could give some advice to students who will be joining UW or CSE, what would that advice be?**

42. **What have we NOT asked that you would like us to know about your experiences at your previous college (if you are a transfer students) or UW?**
