

MAKE EFFECTIVE USE OF THE NEW WORLD TRANSLATION PART 1—REFERENCE BIBLE

Student Assignments

Report: (3-4 min.) Explain how the *New World Translation of the Holy Scriptures—With References* aids us in developing heart appreciation for the Sacred Scriptures. [*Rbi8* 6 pars. 1-3; *yb09* 13-16]

Brother **ANIBABA, Victor**

Comments: (2-3 min. per comment) Explain and give examples of the following points under Features of This New Edition. [*Rbi8* 7-12]

a. Bible Words Indexed and Appendix [*Rbi8* 7 pars. 12-13; *si* 325 pars. 25-26]

Sister **CARRUTHERS, Sharon**

b. Marginal References [*Rbi8* 8 pars. 1-4]

Sister **ELGAR, Anne-Marie**

c. Footnotes [*Rbi8* 8 pars. 5-14]

Sister **HINE, Stella**

d. Transliterations [*Rbi8* 9]

Sister **KELLY, Khumile**

e. Textual Symbols and Abbreviations [*Rbi8* 9-12]

Sister **NAYLOR, Yvonne**

CIRCUIT OVERSEERS' WEEKLY SCHEDULE

Student Assignments

Demonstration: (6 min.) A circuit overseer discusses the congregation's records with the coordinator of the body of elders following his review. He highlights specific points noted. [*tg* 4:4-7]

Circuit overseer **CARRUTHERS, John**

Coordinator **ELGAR, Mark**

Report: (4 min.) Describe your schedule during the week you are receiving a shepherding visit.

Brother **HINE, Andrew**

LOVE—AN ASPECT OF THE FRUITAGE OF THE SPIRIT

Student Assignments

Report: (5 min.) Define and discuss love. [*it-2* 273-279] Brother **KELLY, John**

MAKE EFFECTIVE USE OF THE NEW WORLD TRANSLATION—PART 2

Student Assignments

Report: (3-4 min.) Give reasons why a strict, word-for-word, interlinear-style translation is not always the most accurate. [*nwt* 1718 par. 2; bullet points 1-3]

Brother **NAYLOR, Steven**

Report: (5 min.) Give examples of how a word-for-word translation can be misunderstood. [*nwt* 1719-1720 bullet points 1-6; *w15* 12/15 15 par. 1]

Brother **NEWMAN, Christian**

Report: (5 min.) Explain five elements the New World Bible Translation Committee felt were required in order to produce a reliable translation. [*nwt* 1721 bullet points]

Brother **QUERO CALLADO, Miguel**

Comments: (2 min. per comment) Explain and illustrate each of the following features of the 2013 revised translation.

a) Use of modern, understandable language [*nwt* 1722] Sister **NEWMAN, Lesley**

b) Biblical expressions clarified [*nwt* 1723-1724] Sister **ALBACETE POZO, Maria**

c) Enhanced readability [*nwt* 1724; *w15* 12/15 15 pars. 4-5] Sister **SIMPSON, Anna**

d) Conveying the correct idea of words involving gender [*nwt* 1724]

Sister **ALESSANDRO, Marina**

e) Omission of indicators for second person plural [*nwt* 1724-1725]

Sister **WHITE, Donna**

CIRCUIT OVERSEERS—“GIFTS IN MEN” UNDER THE LEADERSHIP OF CHRIST

Student Assignments

Demonstration: (7 min.) A newly appointed coordinator of the body of elders asks the circuit overseer for suggestions on how he can prepare for his next visit. The circuit overseer reviews: a) the schedule for meetings and service, b) encouraging the congregation to support the visit, and, (c) hospitality and accommodations. Practical suggestions are given on how these matters can be handled with the assistance of others. [*od* 44-45 pars. 41-45; *km* 6/89 3]

Circuit overseer **ALESSANDRO, Bernardi**

Coordinator of the body of elders **SIMPSON, William**

Demonstration: (5 min.) A discussion between an experienced circuit overseer and a newer circuit overseer who has only had one or two circuit assignments. The circuit overseer is thinking of writing to the branch office requesting to be closer to his elderly parents. The experienced circuit overseer explains that the branch cannot always grant requests to be in specific areas and it is usually best to work with whatever assignment is given. If an emergency does come up requiring that he assist his parents in some way, the branch should be contacted. [*tg* 2:3]

Experienced circuit overseer **WHITE, Gary**

Circuit overseer **ZIBULLA, Thomas**

ACCOMMODATIONS AND ASSIGNMENTS

Student Assignments

Demonstration: (5 min.) What counsel might an experienced circuit overseer offer another circuit overseer during their shepherding visit week together in connection with his accommodations?

Experienced circuit overseer **HINE, Andrew**

Circuit overseer **KELLY, John**

JOY - AN ASPECT OF THE FRUITAGE OF THE SPIRIT

Student Assignments

Report: (5 min.) Define and discuss joy. [it-2 119-121]

Brother CARRUTHERS, John

Demonstration: (7 min.) A husband and wife discuss the article Finding Joy in a Trouble-Filled World. How can they maintain their joy as they carry out their theocratic assignments? [w85 6/15 26-28]

Husband ANIBABA, Victor

Wife ANIBABA, Amanda

MAKE EFFECTIVE USE OF THE NEW WORLD TRANSLATION—PART 3

Student Assignments

Report: (5 min.) Explain and demonstrate how the information in “An Introduction to God’s Word” is beneficial in our ministry. How can this help those who are newly acquainted with the Bible? [*nwt* 5-36, 1725]
Brother **ELGAR, Mark**

Report: (4 min.) Explain the value of an “Outline of Contents” for each Bible book. Give an example. [*nwt* 1725; *w15* 12/15 17 par. 4]
Brother **SIMPSON, William**

Comments: (2 min. per comment) Explain and illustrate how the following index words can be useful in various circumstances.

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|----|------------|----------------------------------|
| a. | Comforted | Brother NAYLOR, Steven |
| b. | Discipline | Brother NEWMAN, Christian |
| c. | Endurance | Sister ANIBABA, Amanda |
| d. | Faith | Sister CARRUTHERS, Sharon |
| e. | Name | Sister ELGAR, Anne-Marie |

Report: (5 min.) Explain and illustrate the value of the information presented in the Glossary of Bible Terms. [*nwt* 1692-1716; 1725]
Brother **ALESSANDRO, Bernardi**

Report: (5 min.) Explain and demonstrate the value of the information presented in the footnotes. [*nwt* 1723, 1725]
Brother **WHITE, Gary**

Report: (5 min.) Explain and demonstrate the value of the following information presented in the marginal references.
Brother **ANIBABA, Victor**

- | | |
|----|--|
| a. | Examples of parallel thoughts [Mt 4:1; Lu 4:1] |
| b. | Examples of fulfilled prophecy [Ps 22:1; Mt 27:46] |
| c. | Direct quotes of phrases, expressions and entire verses [De 8:3; Mt 4:4] |

HOW CIRCUIT OVERSEERS SERVE AS FAITHFUL STEWARDS

Student Assignments

Report: (4 min.) Discuss ways circuit overseers can keep their material possessions to a minimum.
[Ec 5:12; Mt 6:21; Lu 10:41, 42]

Circuit overseer **ZIBULLA, Thomas**

Soliloquy: (2 min.) An incoming circuit overseer notices several items missing from the circuit file (for example, the list of those qualified for assembly parts). He contemplates calling the branch or local brothers for the information, but resolves to tactfully check with the previous circuit overseer first.

Circuit overseer **CARRUTHERS, John**

Demonstration: (5 min.) An empathetic circuit overseer reasons with two elders that want to recommend the deletion of a faithful older elder who has recently been harsh in some of his dealings with others. [Ro 12:15; 1Pe 3:8, ftn.; w96 11/15 17 par. 9]

Circuit overseer **NAYLOR, Steven**

Elder **SIMPSON, William**

Elder **QUERO CALLADO, Miguel**

Demonstration: (5 min.) A circuit overseer speaks with two elders and expresses his concern over the dress and grooming of several brothers and sisters in the congregation, including a ministerial servant and a sister who serves as a regular pioneer. Initially, the elders downplay the situation. They mention that dress and grooming is more of a personal matter and they add that some of the publishers are a little sensitive to counsel. The circuit overseer kindly yet frankly helps them to see the need to offer Bible-based counsel in the spirit of Galatians 6:1. Then he demonstrates how the elders might go about offering such counsel. The elders thank him for the direction and express their determination to follow through accordingly. [w17.06 31 par. 16]

Circuit overseer **KELLY, John**

Elder **HINE, Andrew**

Elder **NEWMAN, Christian**

Demonstration: (2 min.) The circuit overseer approaches an elder and hurriedly states: “The branch office says that from time to time we should ask the elders for counsel. Do you have any counsel for me?” The elder expresses appreciation for the circuit overseer’s hard work and zealous example. Then he respectfully mentions an area in which the circuit overseer could improve. (By his body language, the circuit overseer indicates that he disagrees with the brother.) Before the brother can finish his point, the circuit overseer interrupts and justifies himself and then promptly excuses himself.

<<Pause for discussion>>

Demonstration: (2 min.) The circuit overseer approaches an elder and humbly states: “You know, it’s not easy to see ourselves as others see us. I really appreciate your maturity, and so I wonder if you’ve noticed any areas where I could improve. The elder expresses appreciation for the circuit overseer’s hard work and zealous example. Then he respectfully mentions an area in which the circuit overseer could improve. (By his body language, the circuit overseer indicates that he welcomes the counsel and patiently waits for the elder to finish expressing his observations.) The circuit overseer thanks the elder for his observations and expresses his determination to improve. The elder thanks the circuit overseer for the opportunity to mention it and says he looks forward to their next time together.

Circuit overseer **WHITE, Gary**

Elder **ELGAR, Mark**

CIRCUIT ASSEMBLIES—ORGANIZATION, PROGRAM AND INSTRUCTION LETTER

Student Assignments

Demonstration: (4 min.) After rehearsing a brother's part for the upcoming assembly program, a circuit overseer privately and kindly counsels the brother handling the assignment. Although the brother had accepted the part six weeks earlier, it was obvious that neither he nor his participants had prepared properly. The circuit overseer reviews the directions about the part with the brother and shows how it relates to the theme of the assembly. The brother agrees to follow the directions provided and to rehearse thoroughly before the actual assembly.

Circuit overseer **ALESSANDRO, Bernardi**

Elder **SIMPSON, William**

PEACE - AN ASPECT OF THE FRUITAGE OF THE SPIRIT

Student Assignments

Report: (5 min.) Define and discuss peace. [*it*-2 591-593]

Brother **QUERO CALLADO, Miguel**

Demonstration: (5 min.) Three elders discuss their differing opinions about the congregation's arrangements and time for the Memorial and strive to reach a consensus by applying scriptures such as Isaiah 60:17, James 3:17 and 1 Timothy 3:2, 3. [*w01* 9/1 12-13 pars. 18-19]

Elder **ANIBABA, Victor**

Elder **CARRUTHERS, John**

Elder **ELGAR, Mark**

MAKE EFFECTIVE USE OF THE NEW WORLD TRANSLATION—PART 4

Student Assignments

Report: (5 min.) Why is God's name missing from many Bible translations? [*nwt* 1731, 1733]

Brother **HINE, Andrew**

Report: (5 min.) Why does the *New World Translation* use the form "Jehovah"? [*nwt* 1733-1735]

Brother **KELLY, John**

Comment: (2 min.) What is the Greek *Septuagint* and how is it significant in connection with the Tetragrammaton? [*nwt* 1736]

Sister **HINE, Stella**

Comment: (2 min.) What evidence is there that Jesus often referred to God's name and made it known to others? [*nwt* 1737]

Sister **KELLY, Khumile**

Comment: (2 min.) Why does the sudden disappearance of Jehovah's name from the text of the Christian Greek Scriptures seem inconsistent with the Hebrew Scriptures? [*nwt* 1737]

Sister **NAYLOR, Yvonne**

Comment: (2 min.) Share information about the divine name in its abbreviated form in the Christian Greek Scriptures. [*nwt* 1737] Brother **ZIBULLA, Thomas**

Comment: (2 min.) How do early Jewish writings indicate that Jewish Christians used the divine name in their writings? [*nwt* 1737] Brother **SIMPSON, William**

Comment: (2 min.) What do some Bible scholars acknowledge about whether the divine name appeared in Hebrew Scripture quotations found in the Christian Greek Scriptures? [*nwt* 1739]

Sister **NEWMAN, Lesley**

CONVENTION ORGANIZATION AND PROGRAM

Student Assignments

Demonstration: (3 min.) A circuit overseer is approached by a brother who wants to know why he has not received a convention speaking assignment. Although the brother is a good speaker, it has been observed that at times he appears to desire prominence. During this discussion, the brother asks the circuit overseer how his own elders rated him and suggests that they likely rated him below his ability. The circuit overseer offers some loving counsel. While disappointed, the brother leaves calmly.

Circuit overseer **ANIBABA, Victor**

Elder **ALESSANDRO, Bernardi**

Demonstration: (3 min.) The same circuit overseer is approached by a second brother. He sincerely and humbly asks what he can do in order to qualify for convention speaking assignments. This brother is not well-rated but has the potential to improve and has a humble attitude in reaching out for further privileges of service. The circuit overseer recommends that the brother work on Study 50 in the *Ministry School* textbook. The brother expresses appreciation for the counsel and encouragement from the circuit overseer. The circuit overseer reminds the brother that spiritual maturity is not contingent upon being a convention speaker. The brother acknowledges the privilege of being used by Jehovah as a shepherd and appreciates any additional assignments he may receive.

Circuit overseer **ANIBABA, Victor**

Elder **NEWMAN, Christian**

PATIENCE — AN ASPECT OF THE FRUITAGE OF THE SPIRIT

Student Assignments

Report: (5 min.) Define and discuss patience. How do the original language terms for long-suffering or patience provide insight into the nature of this quality? [Ga 5:22 ftn.; *it-2* 262-264]

Brother **WHITE, Gary**

Demonstration: (5 min.) A mature elder encourages a young elder who feels he is not being used to his full potential and is being overlooked. [w14 9/15 5 par. 3 - 6 par. 4; w12 9/15 20-22 pars. 11-18]

Mature elder **QUERO CALLADO, Miguel**

Young elder **ELGAR, Mark**

MAKE EFFECTIVE USE OF THE NEW WORLD TRANSLATION—PART 5

Student Assignments

Report: (6 min.) Using one or two specific Scriptural events from the Hebrew Scriptures along with the A6 Chart: Prophets and Kings of Judah and of Israel, explain how this appendix can be of value to us. [nwt 1744-1747] Brother **NAYLOR, Steven**

Report: (6 min.) Using the charts and corresponding maps in A7 Main Events of Jesus' Earthly Life, point out how this information can be helpful during personal study, family worship, and preparation for meetings. [nwt 1748-1763] Brother **ZIBULLA, Thomas**

Comments: (2-3 min. per comment) Explain and illustrate the purpose of the following maps and diagrams. Please comment only on the specific information you are assigned.

a. B2 Genesis and the Travels of the Patriarchs and B3 The Exodus from Egypt

Sister **ALBACETE POZO, Maria**

b. B4 Conquest of the Promised Land and B6 Settlement of the Promised Land

Sister **SIMPSON, Anna**

c. B5 Tabernacle and High Priest and B8 Temple Built by Solomon

Sister **ALESSANDRO, Marina**

d. B9 World Powers Foretold by Daniel Brother **WHITE, Gary**

e. B7 Kingdom of David and Solomon and B10 Israel During the Time of Jesus

Sister **WHITE, Donna**

f. B13 The Spread of Christianity Sister **HINE, Stella**

Report: (5 min.) Using B15 Hebrew Calendar, explain the months in their relation to both the sacred and secular calendars and their approximate correspondence to the months of the Gregorian calendar. How is this also an agricultural calendar? What other beneficial information is included? [it-1 389-393] Brother **CARRUTHERS, John**

KEEP PACE WITH SPIRITUAL ENLIGHTENMENT

Student Assignments

Talk: (8 min.) Describe how Jehovah uses his holy spirit to reveal deep spiritual truths. How does the spirit search into “the deep things of God”? How was this demonstrated in the first century? [1Co 2:9-12; *w10* 7/15 20-21 pars. 1-7]

Brother **HINE, Andrew**

Demonstration: (5 min.) An elder helps a newly baptized student. How do recent publications help us keep pace with progressive spiritual enlightenment regarding the parable of the mustard grain and the leaven mentioned at Matthew 13:31-33? [*w14* 12/15 7-10 pars. 7-15; *kr* 90-91]

Brother **NAYLOR, Steven**

Student **KELLY, John**

Report: (5 min.) What refinements regarding morality have helped Jehovah’s people to glorify God’s name in word and deed? [*jv* 172-175; *kr* 108-117]

Brother **NEWMAN, Christian**

CORRESPONDENCE AND REPORTS

Student Assignments

Demonstration: (5 min.) A discussion between two married circuit overseers highlighting the need for confidentiality. (1) This involves caring for correspondence received from the branch. (2) Emphasize the need for caution in talking about matters concerning one congregation with elder(s) from a different congregation who are not entitled to know. (3) Identify how married circuit overseers need to practice self-control with their wives in this important area of confidentiality. One or two of the following Scriptures can be used as a reminder that highlights the Bible principles involved: Proverbs 10:19; 11:13; 25:9. [*tg* 5:28; *w91* 11/15 23]

Circuit overseer **SIMPSON, William**

Circuit overseer **ZIBULLA, Thomas**

KINDNESS - AN ASPECT OF THE FRUITAGE OF THE SPIRIT

Student Assignments

Report: (5 min.) Define and discuss kindness. [*w12* 9/1 18-20; *it-2* 153-156]

Brother **ALESSANDRO, Bernardi**

Demonstration: (5 min.) Based on the article Please Jehovah by Showing Kindness, help a progressive Bible student understand why she should cultivate this vital Christian quality. [*w91* 7/15 12-17]

Sister **ANIBABA, Amanda**

Bible student **ZIBULLA, Sabine**

MORNING WORSHIP - WEEK 1

Student Assignments

Chairman (10 min.)

Brother Flynn, Errol

Reader (1 min.)

Brother ANIBABA, Victor

First Comment (1 min.)

Sister WHITE, Donna

Second Comment (1 min.)

Brother WHITE, Gary

BECOME A DOER OF THE WORD (PART 1)

Student Assignments

Report: (10 min.) From your own research, provide an overview for the Bible book of James. Explain such things as: Who wrote it? Why was it written? What is the social and historical context of the book? Why is it considered part of the Bible canon? Brother **ELGAR, Mark**

Comment: (1-2 min.) Explain James 1:2-4. What could be included in the trials referred to in these verses? How is it possible to consider it all joy? What will such trials reveal about us? What is meant by ‘let endurance complete its work, so that you may be complete’? [w12 9/15 25 par. 9; w98 5/15 16; w97 11/15 8-9; *it-1* 725 pars. 4-5] Sister **ELGAR, Anne-Marie**

Comment: (1-2 min.) Explain James 1:16, 17. Rather than enticement to do wrong, what does God give to his servants? [w15 1/15 8 par. 1; w05 6/15 31 par. 2; w97 11/15 11]

Brother **CARRUTHERS, John**

Comment: (1-2 min.) Illustrate how the Bible can be used as a mirror to identify attitudes or actions that need adjustment. What sort of false reasoning might cause a person to fail to apply what God says? Why is the illustration about a man looking in the mirror appropriate? [Jas 1:22-24; w14 3/15 8 pars. 5-7; w04 2/15 18 par. 12; w03 7/15 22 pars. 5-6; w94 6/1 14 par. 5]

Sister **KELLY, Khumile**

Comment: (1-2 min.) Explain James 2:13. How does mercy ‘triumph over judgment’? [w09 2/15 8 par. 15; w02 3/1 30 pars. 7-8; *it-2* 378 par. 1] Brother **KELLY, John**

Demonstration: (5 min.) While training a substitute circuit overseer, a circuit overseer discusses how he evaluates a congregation when reviewing their records. Why are “works” in the ministry, meeting attendance, and other spiritual activities indicators of strong faith? He reads portions of James 2:14-26 in his discussion.

Circuit overseer **HINE, Andrew**

Substitute circuit overseer **ZIBULLA, Thomas**

STUDYING AND TEACHING THE BIBLE

Student Assignments

Report: (5 min.) In what ways did Jesus Christ prove to be a Master Teacher? [*it*-2 1071 par. 4 - 1072 par. 1]

Brother **QUERO CALLADO, Miguel**

Demonstration: (5 min.) How might you effectively use the “how much more so” line of reasoning to assist a publisher who feels overwhelmed by economic problems? [*cf* 114-115 pars. 15-17]

Sister **ZIBULLA, Sabine**

Sister **ANIBABA, Amanda**

UNDERSTANDING BIBLE PROPHECY

Student Assignments

Report: (5 min.) What is a prophecy? Include three forms in which a Bible prophecy might be expressed. How could a true prophet of God be distinguished from a false prophet? [*it-2* 690-691, 696 pars. 3-5] Brother **SIMPSON, William**

Comments: (1-2 min. per comment) Describe the following forms of typical representations. In each case, include an example.

- a) Prophetic numbers [*g02* 9/8 8 box; *it-2* 510-513] Sister **ELGAR, Anne-Marie**
- b) Prophetic patterns [*w00* 8/15 14 par. 10; *it-2* 694 par. 2] Brother **ALESSANDRO, Bernardi**
- c) Prophetic symbols [*it-1* 268 box; 270-271 box; 488] Sister **NAYLOR, Yvonne**
- d) Prophetic characters [*Mt* 8:11; *it-2* 693 par. 6] Sister **NEWMAN, Lesley**
- e) Prophetic dramas [*Ga* 4:24; *w92* 3/15 14 pp. 5-9; *it-2* 693-694] Brother **WHITE, Gary**

Report: (5 min.) What is involved in determining whether a Bible account is prophetic? Provide an example of a prophecy with one, two, and three fulfillments. [*w15* 3/15 9-10 pars. 7-12]

Brother **ZIBULLA, Thomas**

Talk: (10 min.) Why should we pay attention to the prophetic word? [*2Pe* 1:19; *w00* 4/1 12-17]

Brother **ANIBABA, Victor**

SCRIPTURAL REQUIREMENTS FOR ELDERS AND MINISTERIAL SERVANTS

Student Assignments

Demonstration: (5 min.) Two elders approach a circuit overseer and raise questions about the qualifications of a fellow elder. They say that he is unreasonable and difficult to get along with because he often disagrees with them. Circuit overseer inquires whether the brother has a Scriptural reason or a reference to a publication as a basis for disagreeing with them. Might it be that they are the ones not being reasonable? Circuit overseer reviews with them requirement of being “reasonable.” [w90 9/1 27-28; od 34 pars. 13-14; tg 17:2]

Circuit overseer **CARRUTHERS, John**

Elder **NAYLOR, Steven**

Elder **ELGAR, Mark**

Demonstration: (5 min.) A circuit overseer assists two elders who inquire about various ways that elders train ministerial servants in shepherding, teaching, and fulfilling congregation responsibilities in order to assist them to reach out for additional responsibilities. [2Ti 2:2; w94 8/15 27-28; w92 10/15 20-23; od 52-54 pars. 9-12; tg 17:10]

Circuit overseer **KELLY, John**

Elder **HINE, Andrew**

Elder **NEWMAN, Christian**

GOODNESS—AN ASPECT OF THE FRUITAGE OF THE SPIRIT

Student Assignments

Report: (5 min.) Define and discuss goodness. How can goodness be demonstrated in our daily lives? [Pr 3:27; Ga 6:10; Heb 13:16; w05 11/1 7 pars. 1-4; *it*-1 986]

Brother **QUERO CALLADO, Miguel**

Comment: (1-2 min.) At Matthew 19:16-20, explain Jesus' words, "One there is who is good." [*it*-1 986]

Sister **ALESSANDRO, Marina**

Comment: (3-4 min.) Explain how applying Romans 12:21 can diffuse problems in the ministry and in the congregation. What is the connection to goodness? [w10 6/15 17-18 pars. 10-13; w99 5/1 32]

Sister **WHITE, Donna**

REVELATION: INTRODUCTION, VISIONS 1-4

Student Assignments

Report: (10 min.) How can we benefit from each of the messages sent to seven congregations in Asia Minor? [w88 12/15 11 pars. 5-6]

Brother **NAYLOR, Steven**

Comment: (2 min.) In what sense are Christians 'kept from the hour of test'? [Re 3:10; w03 5/15 18 par. 14; re 61-62 pars. 15-17]

Sister **ZIBULLA, Sabine**

Report: (5 min.) What were some of the things John saw and heard in connection with Jehovah's throne, and what did they picture? [Re 4:1-11; re 74-82]

Brother **NEWMAN, Christian**

Report: (5 min.) Describe each of the four horsemen and what they represent. How has there been a fulfilling of prophecy regarding the ride of the four horsemen? [Re 6:1-8; re 89-99]

Brother **SIMPSON, William**

Comment: (3 min.) What is the heaven that would 'depart as a scroll'? What is represented by "the mountains" and what is meant by the statement "fall over us and hide us"? [Re 6:14-16; w15 7/15 16 par. 7; re 110-112 pars. 21-30]

Sister **CARRUTHERS, Sharon**

APPOINTMENT AND DELETION OF ELDERS AND MINISTERIAL SERVANTS—PART 1

Student Assignments

Soliloquy: (4 min.) A circuit overseer sitting at his desk thinks out loud as he gives prayerful consideration to his assignment of appointing elders and ministerial servants. [Desk contains electronic tablet and the Bible.] [Reading from the *Circuit Overseer Guidelines*, chapter 17, paragraph 2] ‘The assignment to appoint elders and ministerial servants is a tremendous privilege but also a very weighty responsibility. What can I do to ensure that I fulfill it in a way that demonstrates my deep respect and submission to Jehovah and the head of the Christian congregation, Jesus Christ?’ [Picking up the tablet] ‘When I initially read chapter 17, I recalled paragraph 2 gave Scriptural admonition showing what this will require on our part. [Reaching for his Bible] ‘Let me reread those Scriptures, this time with myself in mind.’ [Reads aloud Exodus 18:21; 1 Corinthians 4:6; and Deuteronomy 10:17. After the reading of each passage, he pauses and says how it applies to him. These scriptures impress upon him the need to imitate Jehovah and Jesus Christ and to avoid even the appearance of abusing his trust to further his own interests and simony.] ‘This has been a sobering, beneficial exercise.’ [He makes a personal resolve to reflect on his responsibility in this way twice yearly before he begins each round of congregation visits. Lowers his head in prayer] [tg 17:1, 2]

Circuit overseer **QUERO CALLADO, Miguel**

Demonstration: (10 min.) A circuit overseer meets with three elders who want to recommend one brother as an elder and two others as ministerial servants. One of the brothers who is recommended as a ministerial servant is 18 years old and the other is a former child molester who was dealt with judicially over 20 years ago. During the discussion the circuit overseer shows how to make skillful but discreet use of the checklist. [tg 17:6]

Circuit overseer **WHITE, Gary**

Elder **ALESSANDRO, Bernardi**

Elder **ANIBABA, Victor**

Elder **CARRUTHERS, John**

FAITH—AN ASPECT OF THE FRUITAGE OF THE SPIRIT

Student Assignments

Report: (10 min.) Define and discuss faith. What is meant by “the assured expectation” and “the evident demonstration”? What is the true Christian faith and on what is it based? [Heb 11:1, ftn; *it-1* 803-805]

Brother **HINE, Andrew**

Comment: (1 min.) What is the relationship between faith and personal study? [w08 6/15 13 par. 10; *km* 6/86 3 pars. 1-2]

Sister **ELGAR, Anne-Marie**

Comment: (1 min.) How does accurate knowledge strengthen our faith? [w91 9/15 10-11 pars. 7-8]

Brother **KELLY, John**

Comment: (1 min.) Relate faith to prayer. [w08 6/15 13 par. 11; w78 7/15 28 pars. 13-14]

Sister **NAYLOR, Yvonne**

Comment: (1 min.) How can we perfect our faith? [w91 9/15 17-18 pars. 12-14]

Brother **ELGAR, Mark**

JEHOVAH GOD AND OUR RELATIONSHIP WITH HIM

Student Assignments

Report: (5 min.) What does Jehovah's unique name reveal about him? [*w14* 7/15 26 box; 27 pars. 14-15; *it-2* 13 pars. 4-5]

Brother **KELLY, John**

Report: (6 min.) How did God's name come to be profaned? Why is the sanctification of God's name of primary importance? [*it-2* 16 par. 2 - 17 par. 6]

Brother **NAYLOR, Steven**

REVELATION: VISIONS 5-8

Student Assignments

Comments: (2-3 min. per comment) Explain the trumpet blasts and what follows.

- a. What follows when the first angel blows his trumpet? [Re 8:7; re 133-134 pars. 16-20; 173 box]

Brother **NEWMAN, Christian**

- b. What follows when the second angel blows his trumpet? [Re 8:8, 9; re 134-136 pars. 21-27; 173 box]

Sister **ALBACETE POZO, Maria**

- c. What follows when the third angel blows his trumpet? [Re 8:10, 11; re 136-138 pars. 28-35; 139, 173 box]

Brother **QUERO CALLADO, Miguel**

- d. What follows when the fourth angel blows his trumpet? [Re 8:12; re 138 par. 36; 140 pars. 37-39; 173 box]

Sister **NAYLOR, Yvonne**

- e. What does the fifth trumpet blast announce, and what proved to be the first woe? [Re 9:1-11; re 142-148 pars. 1-20; 173 box]

Brother **ALESSANDRO, Bernardi**

- f. What happens when the sixth angel blows his trumpet, and what second woe was introduced? [Re 9:13-19; re 148-154 pars. 1-20; 173 box]

Sister **HINE, Stella**

Comment: (2 min.) Differentiate between “it hurled them down to the earth” at Revelation 12:4 and “he was hurled down to the earth, and his angels were hurled down with him” at Revelation 12:9. [re 179 par. 9; 180-181 pars. 14-16]

Sister **ALESSANDRO, Marina**

APPOINTMENT AND DELETION OF ELDERS AND MINISTERIAL SERVANTS—PART 2

Student Assignments

Report: (5 min.) Explain what factors should be considered by the body of elders when a child of an elder or a ministerial servant becomes guilty of wrongdoing. [w88 3/1 24; w78 2/1 31-32]

Brother **SIMPSON, William**

Demonstration: (10 min.) A circuit overseer and an experienced circuit overseer are meeting with an elder who has appealed his deletion. He is the father of three children. One child is living at home and is doing well spiritually. Another child, in his late teens, was recently dealt with judicially and reproved privately. The third child is disfellowshipped and is not living at home. They carefully listen to him and lovingly reason from the Scriptures concerning his deficiencies. They offer positive suggestions as to what adjustments he can make to qualify in the future. [w96 10/15 21-23; tg 17:35]

Experienced circuit overseer **ANIBABA, Victor**

Circuit overseer **CARRUTHERS, John**

Elder/Father **KELLY, John**

MILDNESS—AN ASPECT OF THE FRUITAGE OF THE SPIRIT

Student Assignments

Report: (5 min.) Define and discuss mildness. [*it*-2 399-401]

Brother **WHITE, Gary**

Comments: (2 min.) What do we learn about mildness as exemplified by:

a. Jehovah [*w03* 4/1 15 pars. 4-6]

Sister **CARRUTHERS, Sharon**

b. Jesus [*w03* 4/1 16-17 pars. 7-10]

Brother **NAYLOR, Steven**

c. Moses [*w03* 4/1 17-19 pars. 11-15]

Sister **NEWMAN, Lesley**

Comments: (2 min.) How do we benefit by displaying mildness?

a. In the family [*w03* 4/1 21-22 pars. 3-6]

Brother **ELGAR, Mark**

b. In the ministry [*w03* 4/1 22-23 pars. 7-11]

Sister **ZIBULLA, Sabine**

c. Toward all men [*w03* 4/1 25 pars. 18-20]

Brother **HINE, Andrew**

JESUS CHRIST—HIS UNIQUE ROLE IN GOD’S PURPOSE

Student Assignments

Report: (5 min.) Using information from *Insight*, Volume 2, pages 52-59, present a brief biographical sketch of Jesus Christ. Develop information from some of the following subheadings: Prehuman Existence, His Birth on Earth, Time of Birth, Length of Ministry, Early Life, and His Baptism.

Brother **NEWMAN, Christian**

Comments: (1 min. per comment) In the following four instances, show how solutions to the problems that Satan’s rebellion raised are found in Jesus.

a. Overcoming sin and sickness [Isa 53:4, 5] Brother **QUERO CALLADO, Miguel**

b. Overcoming death [Heb 2:14-17] Sister **ANIBABA, Amanda**

c. Providing life by resurrection [Joh 5:28, 29; 11:25; Ac 24:15]

Brother **SIMPSON, William**

d. Providing needed sympathy and understanding as High Priest [Heb 4:14-16]

Sister **CARRUTHERS, Sharon**

Demonstration: (5 min.) A sister explains to her Bible student how Jesus learned obedience and was perfected during his earthly ministry. What example does this set for us? [Heb 5:7-10; *it-2* 62 par. 6; 67 pars. 1-6]

Sister **HINE, Stella**

Bible student **KELLY, Khumile**

REVELATION: VISIONS 9-12

Student Assignments

Talk: (5 min.) Explain the significance of Revelation 14:14-16. [w10 9/15 26-27 pars. 5-7; kr 88 pars. 5-6] Brother **ALESSANDRO, Bernardi**

Comments: (2 min. per comment) Explain the following expressions.

- a. “the earth” [Re 16:2; re 221-223 pars. 2-4] Brother **WHITE, Gary**
- b. “the sea” [Re 16:3; re 223 par. 5] Brother **ZIBULLA, Thomas**
- c. “the rivers and the springs of water” [Re 16:4; re 224-225 pars. 6-10]
Sister **NAYLOR, Yvonne**
- d. “the sun” [Re 16:8; re 225-227 pars. 11-14] Brother **CARRUTHERS, John**
- e. “the throne of the wild beast” [Re 16:10; re 226 picture; 227 pars. 15-16, box]
Brother **ELGAR, Mark**
- f. “the great river Euphrates” [Re 16:12; w12 6/15 17 par. 16; re 229-230 pars. 20-23]
Brother **HINE, Andrew**
- g. “gather . . . to war” [Re 16:14; re 230 pars. 25-26] Sister **WHITE, Donna**
- h. “the air” [Re 16:17; w09 2/15 3 par. 7; re 233 par. 35] Brother **KELLY, John**
- i. “a great earthquake” [Re 16:18; re 234 pars. 38-39] Brother **NAYLOR, Steven**

Report: (5 min.) Explain the identity of the great prostitute, what the waters represent, how the prostitute has committed sexual immorality with the kings of the earth, and how they have been made drunk. [Re 17:1, 2, 18; re 235-240 pars. 1-12; re 258 par. 22] Brother **ANIBABA, Victor**

Comment: (3 min.) Explain the marriage of the Lamb. What is involved and when does this take place? [Re 19:7-9; w14 2/15 10 pars. 10-12] Brother **NEWMAN, Christian**

GIVING AND RECEIVING COUNSEL—PART 1

Student Assignments

Comments: (1 min. per comment) Read the Bible verse and explain how using the principle is essential to giving sound advice.

- a. Discern the real situation [Pr 18:13] Brother **QUERO CALLADO, Miguel**
- b. Avoid hasty responses [Jas 1:19] Brother **SIMPSON, William**
- c. Humbly apply God's Word [Joh 8:28] Brother **ALESSANDRO, Bernardi**
- d. Use theocratic library and jw.org [Mt 24:45] Brother **WHITE, Gary**
- e. Avoid trying to make decisions for others [Ga 6:5] Brother **ZIBULLA, Thomas**

Soliloquy: (2 min.) A circuit overseer reviews congregation's records and expresses concern over its spirituality. He offers a silent prayer for a wise and understanding heart. Then, he considers how the following scriptures will help him prepare encouraging and fortifying service talks to help congregation regain its spiritual balance. He reviews his attitude and motive, makes sure there is clear Scriptural basis for his counsel, and that it is given in a kindly manner. [Job 33:5, 6; Col 4:6; 2Ti 3:16] Brother **ANIBABA, Victor**

Comments: (1 min. per comment) Read the Bible verse and explain how applying the Scripture can contribute to counseling others effectively.

- a. Be approachable [1Pe 1:22] Brother **CARRUTHERS, John**
- b. Be an empathetic and considerate listener [Ro 12:15] Brother **ELGAR, Mark**
- c. Living in Harmony with Bible principles [Ro 2:21] Brother **HINE, Andrew**
- d. Help with painful emotions [1Th 5:14] Brother **KELLY, John**
- e. Know your limitations [Ga 6:3] Brother **NAYLOR, Steven**
- f. Give specific counsel [Pr 28:23] Brother **NEWMAN, Christian**
- g. Discern when to maintain confidentiality [Pr 11:13] Brother **QUERO CALLADO, Miguel**

SELF-CONTROL—AN ASPECT OF THE FRUITAGE OF THE SPIRIT

Student Assignments

Report: (5 min.) Define and discuss self-control. [*it*-2 892-893]

Brother **ALESSANDRO, Bernardi**

Talk: (5 min.) Give a talk based on Self-Control—Why So Important? [*w*91 11/15 8-13]

Brother **WHITE, Gary**

Demonstration: (5 min.) Basing their discussion on the article Cultivating ...Self-Control, a couple use their Family Worship evening to work on this important aspect of the spirit's fruitage. [*w*91 11/15 13-18]

Husband **SIMPSON, William**

Wife **SIMPSON, Anna**

KINGDOM GOVERNMENT

Student Assignments

Report: (5 min.) Define and explain the Kingdom of God. [Da 7:9, 10] Describe the government as to structure and function and how it centers on the King of Eternity. What is its purpose? [*it*-2 159]

Brother **ZIBULLA, Thomas**

Report: (5 min.) Describe important events related to God's Kingdom and its action at Armageddon. [*w*12 6/15 17 box; *bh* 81-82 pars. 17-21]

Brother **CARRUTHERS, John**

Comment: (2 min.) Review four reasons to believe that God's Kingdom will intervene in earth's affairs. [*w*08 8/1 8]

Sister **NEWMAN, Lesley**

REVELATION: VISIONS 13-16

Student Assignments

Comment: (2 min.) Relate some prophecies that show how calamitous the day of God's anger will be for the nations. [re 283-285 pars. 17-21]

Brother **ANIBABA, Victor**

Comment: (2 min.) Define "the lake of fire," "Hades" or "Grave," and "Adamic death." [Re 20:13, 14 ftn.; re 293 par. 28; 300 par. 17]

Sister **ALBACETE POZO, Maria**

Comment: (3 min.) Provide a brief description of New Jerusalem and comment on what some of its features signify. [Re 21:9-23; re 305-309]

Brother **ELGAR, Mark**

GIVING AND RECEIVING COUNSEL—PART 2

Student Assignments

Comments: (2 min. per comment) Explain the counsel given and the results to the individual for rejecting or accepting the counsel in the following examples.

a. 2 Chronicles 26:16-20 Brother **HINE, Andrew**

b. 2 Samuel 12:1-13 Brother **NAYLOR, Steven**

Demonstration: (5 min.) Demonstrate an experienced circuit overseer offering counsel to a new circuit overseer who fails to show due respect for the local elders, especially those with long years of faithful service. [Mt 11:29 Ro 12:10]

Experienced circuit overseer **KELLY, John**

New circuit overseer **NEWMAN, Christian**

Comments: (2 min. per comment) Using the following scriptures, explain and illustrate the benefits of accepting and applying counsel received.

a. 2 Kings 5:8-15 Brother **QUERO CALLADO, Miguel**

b. Jeremiah 18:1-6 Brother **SIMPSON, William**

c. Hebrews 12:6-11 Brother **WHITE, Gary**

ACT IN HARMONY WITH JEHOVAH'S HOLY SPIRIT

Student Assignments

Talk: (5 min.) What are some examples of what might 'grieve' the spirit. How can such things be avoided? [Ac 5:1-4; 7:51; Eph 4:30; 1Th 4:7, 8; w10 5/15 28-32]

Brother **ELGAR, Mark**

Soliloquy: (3-4 min.) The circuit overseer reflects about a rift among the body of elders. He's concerned about the personality clash and how it could jeopardize the free flow of God's spirit. He meditates on how best to approach the matter, taking into account the spirit's leading by examining relevant scriptures and publications of the faithful slave. [1Jo 4:13; w01 9/1 12 par. 18]

Brother **ALESSANDRO, Bernardi**

Comments: (1-2 min. per comment) Explain how the following will help us to have a free flow of holy spirit in our lives.

a) **Prayerful request** [Lu 11:13; w04 12/15 19-20 pars. 12-14]

Sister **ALESSANDRO, Marina**

b) **Read and study God's inspired Word** [Jos 1:8; 2Pe 1:21; w08 9/15 21 par. 6]

Sister **SIMPSON, Anna**

c) **Listen to ministers who have God's spirit** [Joh 6:63b; Ac 10:44; 1Co 14:1, 4]

Sister **ZIBULLA, Sabine**

d) **Attend congregation meetings** [Mt 18:20; w11 1/15 25 par. 14]

Sister **ANIBABA, Amanda**

e) **Engage in the field ministry** [Mr 13:11; Ac 1:8; 8:26, 29; Re 22:17]

Sister **CARRUTHERS, Sharon**

Demonstration: (5 min.) Before filling out the PQR, the body of elders reviews a brother who is being considered to be recommended as a substitute circuit overseer. They discuss evidence that Jehovah's spirit is upon the brother. For example, is he manifesting the fruitage of the spirit to an exceptional degree? Also is there evidence of holy spirit upon his current privileges of service? What about his wife? Does she display the fruitage of God's spirit? Does she have a willing, self-sacrificing spirit? [Ac 6:3; 20:28; Ga 5:22, 23; Php 2:20-22]

Brother **CARRUTHERS, John**

Brother **ZIBULLA, Thomas**

Brother **ANIBABA, Victor**

Demonstration: (5 min.) The circuit overseer and body of elders meet to analyze the needs of special full-time servants and graduates of the School for Kingdom Evangelizers. How best can the elders follow the lead of holy spirit in assisting and encouraging? What needs would be discussed? [Ac 6:3; Php 2:19-30]

Circuit Overseer **HINE, Andrew**

Brother **KELLY, John**

Brother **SIMPSON, William**

Brother **WHITE, Gary**

MORNING WORSHIP - WEEK 2

Student Assignments

Chairman (10 min.)	Brother CLARK, Stephen
Reader (1 min.)	Brother ZIBULLA, Thomas
First Comment (1 min.)	Sister SIMPSON, Anna
Second Comment (1 min.)	Brother SIMPSON, William

BECOME A DOER OF THE WORD—Part 2

Student Assignments

Comment: (1-2 min.) Explain James 3:3-5. In view of James' discussion concerning the tongue, what can we do to bring it under control? Why should this be of great concern to us individually? [w86 8/15 22-23]

Brother **QUERO CALLADO, Miguel**

Demonstration: (5 min.) Two sisters comment on a local situation where the misuse of the tongue made the problem worse. They discuss ways they can help to minimize the damage and through their example and upbuilding speech contribute toward the restoration of peace. [Jas 3:4-10; w12 8/15 20-21 pars. 3-7; w08 11/15 19]

Sister **ANIBABA, Amanda**

Sister **NEWMAN, Lesley**

Report: (5 min.) At James 3:13-18, the wisdom from above and earthly wisdom are contrasted. Comment on how the qualities of each can either help or hinder the work of circuit overseers.

Brother **NEWMAN, Christian**

Report: (5 min.) How can earthly wisdom creep into the congregation and how can it be identified? Give examples. What effect does this have on the unity of the brothers? [Jas 3:15; w08 3/15 22-24 pars. 11-16]

Brother **ANIBABA, Victor**

Comment: (1-2 min.) Explain James 4:5, 6. [w08 11/15 20 par. 6; w05 3/1 6 pars. 3-5; w00 8/1 11 pars. 8-9]

Brother **CARRUTHERS, John**

Comment: (1-2 min.) Explain James 4:11. What does 'speaking against law and judging law' have to do with 'speaking against a brother'? Why could this adversely affect one's relationship with God? [w97 11/15 20-21 pars. 8-9]

Sister **NAYLOR, Yvonne**

Comment: (1-2 min.) Why did James give the counsel at James 5:9-11? How should it affect the way we deal with others?

Brother **ELGAR, Mark**

DANIEL 2 AND 4

Student Assignments

Comment: (2-3 min.) Explain Daniel 2:32, 33 regarding the head of gold. [*w12* 6/15 12-13; *it-1* 1186 par. 2]

Brother **NAYLOR, Steven**

Comment: (2-3 min.) What does the great dream tree of Daniel 4:10-12 symbolize? [*dp* 95-97]

Brother **HINE, Andrew**

FAITHFUL WOMEN WHO WALKED WITH GOD

Student Assignments

Comment: (3 min.) Who was Sarah? Why is she worthy of imitation? [w12 1/1 8; it-2 862-863]

Sister CARRUTHERS, Sharon

Report: (5 min.) Provide information on the background of Esther, explaining how she came to be a queen in Persia. [it-1 761]

Brother KELLY, John

Report: (5 min.) How did Esther act in harmony with the counsel at Ecclesiastes 3:1, 7? How might Esther's wisely choosing "a time to speak" be applied to demonstrating respect and avoiding gossip? [Es 5:4-8; w12 1/1 24 par. 5 - 25 par. 3]

Brother NEWMAN, Christian

Comment: (3 min.) At Luke 1:46-55, Mary uttered her longest recorded speech in the Bible. Focus on selected verses explaining what these words reveal about her. How can these expressions help you to develop a greater trust in God? [w08 7/1 16 pars. 4-7]

Sister HINE, Stella

JEHOVAH THE GREAT LAWGIVER

Student Assignments

Report: (5 min.) Define law and explain why Jehovah is the great Lawgiver. What does the term “law,” as used in the Bible, include for God’s servants? [*w02* 4/15 14-15 pars. 6-10; *it-2* 211, 222]

Brother **WHITE, Gary**

Comment: (2-3 min.) What legal responsibilities were associated with custodial care? [*it-1* 561; *it-2* 213 par. 4]

Sister **KELLY, Khumile**

EXHORTATION TO UNITY

Student Assignments

Demonstration: (4 min.) In the car, on the way to a Tuesday evening meeting, a circuit overseer and his wife discuss the week's activity. The wife admits she is not looking forward to it as the congregation is full of problems. She recalls how during their last visit, she could clearly observe cliques among the friends. Field service was not well supported and she felt pressure to "take sides" in a number of conflicts. Her husband empathizes but then reflects on his recent review of First Corinthians in his Bible reading. He notes how Paul found something positive to say about the congregation despite the many problems it had. As he continues to drive to the meeting, he asks her to read 1 Corinthians 1:4-9. After reading, she admits she was focusing on the negative. They both resolve to focus on the good in others during the upcoming week.

Circuit overseer **ALESSANDRO, Bernardi**

Wife **ALESSANDRO, Marina**

Soliloquy: (4 min.) A circuit overseer prepares for an upcoming meeting with a body of elders. He has personally observed a lack of zeal in the ministry, low donations despite affluence, and an overly permissive spirit. He meditates on how Paul addressed similar problems in Corinth. Paul reasoned logically in his letters, using rhetorical questions such as at 1 Corinthians 1:13. Paul clearly identified the problems, what needed to be done, and noted how a lack of spirituality was often at the heart of many issues. [1Co 1:12; 2:12-3:4; 5:13] The circuit overseer resolves to speak tactfully but candidly with the body of elders. Also, in an effort to increase the overall spirituality of the congregation, he will inquire about their routine for considering the day's text, family worship, their study habits, and their example in the ministry. By strengthening the spirituality of the congregation, he is confident that the problems will diminish.

Circuit overseer **NAYLOR, Steven**

Comment: (2 min.) What types of "fire" are our brothers and sisters, including young ones, facing? [1 Co 3:13; w91 7/1 27 pars. 1-2; w84 8/1 12 pars. 21-23]

Brother **QUERO CALLADO, Miguel**

Comment: (2 min.) Based on 1 Corinthians 3:21, 22, in what sense does 'Paul, Apollos, or Cephas belong to you'? [w14 2/15 20 par. 20; w75 12/1 727 pars. 18-20]

Brother **SIMPSON, William**

DIVINE FOREKNOWLEDGE—HOW IT AFFECTS OUR LIVES

Student Assignments

Report: (5 min.) Explain why Jehovah's ability to foreknow and foreordain is proof of Godship. How is this a basis for all true prophecy? [Isa 46:10; w98 4/15 5-7; *it-1* 852 par. 2]

Brother **ZIBULLA, Thomas**

Comment: (3-4 min.) Explain the free moral agency of intelligent creatures. [w11 1/1 13-15; *it-1* 852 par. 3; *it-2* 604 pars. 1-3]

Sister **ZIBULLA, Sabine**

Comments: (1-2 min. per comment) Although God may foreknow and foretell what a group of people will do, why does this not rob individuals of free will?

a. Scribes and Pharisees [*it-1* 855 par. 5] **Sister** **ALBACETE POZO, Maria**

b. Mankind living at the conclusion of this system of things [*it-1* 855 par. 5]

Sister **WHITE, Donna**

c. Sheep and goats [w13 7/15 6 par. 13] **Sister** **SIMPSON, Anna**

DANIEL 9 AND 11

Student Assignments

Questions and answers: (20 min.) Prepare to conduct a question-and-answer session with the class on chapter 11 of the *Daniel's Prophecy* book. Briefly explain the first 12 paragraphs, then cover paragraphs 13-30 by means of class participation. [dp 181-196; it-2 899-904]

Brother **ALESSANDRO, Bernardi**

Comments: (3 min. per comment) Explain the following based on Daniel chapter 11.

- a. When is “the time appointed”? Who occupied the roles of the king of the north and the king of the south in 1914? What is meant by the expression, “this time will not be as it was before”? [Da 11:27-30a; dp 256-264 pars. 2-15]

Sister **ALESSANDRO, Marina**

- b. How did the king of the north “hurl denunciations against the holy covenant”? How was “the sanctuary” profaned? What is represented by “the constant feature” and by “the disgusting thing”? [Da 11:30b, 31; dp 264-269 pars. 16-25]

Brother **ANIBABA, Victor**

- c. Identify “those who are acting wickedly against the covenant.” How did true Christians both “prevail” and “stumble”? [Da 11:32, 33; dp 270-273 pars. 1-6]

Sister **ANIBABA, Amanda**

- d. What was the “little help” given in fulfillment of Daniel 11:34? Describe the cleansing that took place. [Da 11:34, 35; dp 273-275 pars. 7-10]

Brother **QUERO CALLADO, Miguel**

SERVICE TALKS

Student Assignments

Talk: (5 min.) Demonstrate how a scripture can be explained, illustrated, and applied. A congregation has a number of irregular publishers. Using Hebrews 13:15, 16, exhort them to “always offer to God a sacrifice of praise.” [be 52-54, 148-149, 267]

Brother CARRUTHERS, John

Soliloquy: (5 min.) A brother reflects on how he would develop a service talk that is encouraging, motivating, and positive, while addressing the needs of the congregation. According to the congregation records, there has been a decline in all facets of the ministry since the last visit. The midweek meeting is well below 100-percent attendance. The friends seem to be more concerned with secular and material things than with Kingdom interests. [be 265-266]

Brother HINE, Andrew

GODLY PRINCIPLES

Student Assignments

Reports: (3-4 min. per report)

- a. Using Daniel as an example, explain how the proper application of Bible principles can safeguard our relationship with Jehovah. What is the lesson for us today? [Da 2:28, 30; w02 2/15 5 pars. 3-8; compare Numbers 20:10]

Brother **ELGAR, Mark**

- b. Using Gideon as an example, explain how Bible principles can safeguard our relationship with others. What is the lesson for us today? [Jg 6:12-16; 8:1-3; w02 2/15 6 par. 2 - 7 par. 4]

Brother **KELLY, John**

Comments: (2-3 min. per comment) How you would reason with someone on the basis of Bible principles in the following areas of a Christian's life?

- a. Choice of entertainment [w03 12/1 21 par. 5 - 22 par. 3]

Sister **CARRUTHERS, Sharon**

- b. Choice of dress and grooming [w11 7/15 12 pars. 9-10; w03 12/1 22 par. 4 - 23 par. 1; g98 8/8 20 par. 4 - 21 par. 2]

Brother **NAYLOR, Steven**

WORSHIP THAT GOD APPROVES

Student Assignments

Demonstration: (5 min.) A circuit overseer, along with a local elder conducting a Bible study, explain the Scriptural basis for disfellowshipping unrepentant wrongdoers. The student feels it is a harsh arrangement. Using 1 Corinthians 5:1-12, along with reference material from the *God's Love* book, the brothers reason with the student so that he may come to have the Scriptural view. [lv 207-209]

Circuit overseer **ALESSANDRO, Bernardi**

Elder **ZIBULLA, Thomas**

Bible student **SIMPSON, William**

Demonstration: (8 min.) A circuit overseer and a local elder make a shepherding call on a couple whose 19-year-old son has recently been disfellowshipped and is no longer living at home. The parents express a variety of emotions. They feel guilty and partly responsible for what happened and at the same time, they are angry at their son and feel hurt over the action the judicial committee took. The couple is also unsure how much contact they can have with their son. In a kind, compassionate way, the circuit overseer and the local elder empathize with the couple, endeavor to gently adjust their thinking, and share published guidelines on how to treat their son. [w13 1/15 15-16 pars. 16-20; w12 4/15 12 pars. 16-17; lv 207-209]

Circuit overseer **WHITE, Gary**

Elder **NEWMAN, Christian**

Husband **QUERO CALLADO, Miguel**

Wife **ALBACETE POZO, Maria**

Demonstration: (5 min.) A sister who is a single parent and a regular pioneer asks a circuit overseer and a local elder about her grown disfellowshipped daughter. The daughter, who recently gave birth to a child out of wedlock, wants her mother to babysit her child while she goes to work. The mother is concerned about being able to stay on the pioneer list, but also doesn't want her grandchild to suffer neglect and grow up without learning the truth. Since the daughter lives with a non-Witness boyfriend, the sister wonders what will happen if her daughter becomes pregnant again. Without telling her what to do, the elders provide kind, balanced, helpful counsel. [Pr 29:21; Ga 6:5; w07 1/15 20 pars. 3-6; fy 72 pars. 17-18]

Circuit overseer **KELLY, John**

Elder **ELGAR, Mark**

Pioneer sister **ELGAR, Anne-Marie**

Report: (5 min.) Explain Paul's reasoning at 1 Corinthians 6:1-8 and the principles behind not taking a brother to court. What matters might be taken before secular courts without violating these principles? [/v 222-223]

Brother **CARRUTHERS, John**

Comment: (1-2 min.) What are two ways in which "whoever practices sexual immorality is sinning against his own body?" [1Co 6:18; *it-1* 349 par. 6]

Brother **ANIBABA, Victor**

Comment: (1-2 min.) To what was Paul referring when he stated, "it is better for a man not to touch a woman"? [1Co 7:1 ftn.; w96 10/15 10 par. 4]

Brother **NAYLOR, Steven**

Comment: (2-3 min.) Based on 1 Corinthians 7:10-16, briefly explain what situations might provide a basis for marital separation. [/v 219-221]

Brother **SIMPSON, William**

Comment: (1-2 min.) What counsel could elders share with a sister whose unbelieving husband "chooses to depart" from her and seeks a divorce even though adultery has not been committed? [1Co 7:15; w12 5/15 11 par. 17; w00 12/15 28 pars. 3-6]

Brother **WHITE, Gary**

Comment: (1-2 min.) How can a circuit overseer underscore to a body of elders the seriousness of God's counsel to marry "only in the Lord"? [1Co 7:39; w82 3/15 31 par. 7]

Brother **KELLY, John**

Interview: (5 min.) Instructor interviews a circuit couple who have been assigned to a number of circuits. What variety in personal and cultural differences have they observed both in the territories as well as amongst the brothers? When moving to a new circuit, what adjustments have they made to honor the consciences of others? [w89 11/15 14 pars. 18-19] Note: While discussing specific preferences, avoid negative examples.

Circuit overseer **HINE, Andrew**

Wife **HINE, Stella**

SIN, GENUINE REPENTANCE, TRUE FORGIVENESS

Student Assignments

Demonstration: (10 min.) Two brothers discuss examples of conscience and sin during the time period from Adam's day to Paul's day. Explain why people "do by nature the things of the law." [Ro 2:14, 15] How did Cain give evidence of conscience? [Ge 4:8, 9] How did Joseph show God's law was in his heart? [Ge 39:7-9] How did Paul indicate sin's mastery over people in his day? [Eph 4:17-19; *it-2* 965 par. 5 - 966 par. 2]

Brother **NAYLOR, Steven**

Brother **QUERO CALLADO, Miguel**

Demonstration: (5 min.) A mature sister encourages a younger sister who is having difficulty in forgiving a publisher who has caused offense that has resulted in deep hurt. [w08 5/15 9 pars. 9-11; w94 7/15 21-24]

Mature sister **HINE, Stella**

Younger sister **SIMPSON, Anna**

MATTHEW 24

Student Assignments

Comment: (2-3 min.) Using Matthew 24:15, 16, briefly explain the following.

- a. “the disgusting thing that causes desolation” [w13 7/15 4 par. 6; w99 5/1 15-16 pars. 7-13]
- b. “standing in a holy place” [w13 7/15 4 par. 6; w99 5/1 15 par. 6; 16-18 pars. 13-17]
- c. “begin fleeing to the mountains” [w99 5/1 18-20 pars. 18-24]

Brother **NEWMAN, Christian**

Comment: (1-2 min.) Explain the expression “unless those days were cut short, no flesh would be saved” found at Matthew 24:22. [w13 7/15 5 par. 7; w99 5/1 10 pars. 8-10]

Brother **ZIBULLA, Thomas**

Comment: (2-3 min.) Summarize the sequence of coming events described at Matthew 24:29-31. [w13 7/15 5 par. 8, endnote; w94 2/15 21]

Brother **WHITE, Gary**

Report: (6 min.) Using the *Kingdom Rules* book, pages 11 and 12, paragraphs 16-18 and the chart on page 12, explain Jesus’ words at Matthew 24:34. Also, how should our understanding of “this generation” affect our sense of urgency? [kr 12 pars. 19-20]

Brother **ALESSANDRO, Bernardi**

PIONEER SERVICE

Student Assignments

Demonstration: (8 min.) A circuit overseer and a body of elders discuss some problems a pioneer sister is having in meeting the hour requirement. She fell short 150 hours last year and she is behind again this year. This pioneer confided in the circuit overseer about a health problem that has greatly improved. She is certain that she can reach the hour requirement this year. Elders think that she should discontinue, but circuit overseer suggests giving her until the end of the service year to demonstrate that her situation has improved. [*tg* 16:2, 6]

Circuit overseer **CARRUTHERS, John**

Elder **ELGAR, Mark**

Elder **HINE, Andrew**

Elder **NEWMAN, Christian**

Demonstration: (7 min.) A circuit overseer speaks with a pioneer who lacks joy, seldom comments, and is not effective in service. Discusses personal study schedule. Pioneer is distracted by the Internet, television, recreation, and so forth and does little reading. Constructive counsel is offered. [*Jos* 1:8; *Ps* 1:1-3; *2Co* 4:16-18; *Eph* 4:13, 14; *km* 8/86 4-5 pars. 12-17]

Circuit overseer **ZIBULLA, Thomas**

Pioneer **SIMPSON, William**

Demonstration: (7 min.) A circuit overseer speaks with the Congregation Service Committee about a regular pioneer, noting that it has become obvious that it is not practical for him to continue pioneering. The circuit overseer discusses the following questions: What type of help has the body of elders given? Has the pioneer followed their previous advice? How far behind is he in his hours for the service year? Did he meet the hour requirement last service year? Will the pioneer's circumstances change soon, so that he will be able to fulfill the hour requirement? The circuit overseer asks if they feel that the pioneer still qualifies and lets the Congregation Service Committee decide. The circuit overseer concludes, giving practical advice on how to inform the pioneer in a kind way in the event that he does not qualify to continue. [*tg* 16:7; *km* 8/86 4-5]

Circuit overseer **QUERO CALLADO, Miguel**

Elder **ALESSANDRO, Bernardi**

Elder **ANIBABA, Victor**

Elder **KELLY, John**

SEARCH FOR THE BIBLE PRINCIPLES

Student Assignments

Demonstration: (4 min.) Reasoning on the principle in Deuteronomy 22:8, a sister helps her Bible student appreciate the need to share what she is learning with others. [w91 3/15 15 pars. 9-10; *it-1* 346]

Sister KELLY, Khumile

Bible student ELGAR, Anne-Marie

Demonstration: (5 min.) A brother helps his Bible student who is misusing tobacco to reason on the principles embodied in Exodus 21:28, 29 and Deuteronomy 22:8. [w12 8/1 15 par. 7; *g* 4/13 14]

Brother NAYLOR, Steven

Bible student WHITE, Gary

ALL THINGS FOR THE SAKE OF THE GOOD NEWS

Student Assignments

Talk: (5 min.) Based on 1 Corinthians 9:3-15, explain why those in the traveling work neither demand nor expect financial assistance from those whom they serve. [w89 12/1 25 pars. 2-4; 27 par. 1; *it-2* 649 par. 5; 986 par. 4; 1014 par. 7]

Brother **CARRUTHERS, John**

Comment: (1 min.) What was the “reward” that the apostle Paul enjoyed because of proclaiming the “good news” willingly? [1Co 9:17, 18; w80 1/1 31 pars. 1-3]

Sister **NAYLOR, Yvonne**

Demonstration: (5 min.) Using 1 Corinthians 9:20-23 as a basis for discussion, conduct a lively and motivating meeting for field service with the class. [be 186 pars. 2-4]

Brother **ELGAR, Mark**

Report: (5 min.) Considering the history related in 1 Corinthians 10:1-11, why would we never want to minimize the warning at 1 Corinthians 10:12? [w01 6/15 14-18 pars. 6-21; w96 6/15 17-22 pars. 1-19]

Brother **QUERO CALLADO, Miguel**

Talk: (5 min.) Explain and apply 1 Corinthians 10:18-22. [w94 7/1 8-13; *it-2* 269 par. 6; 270 par. 3]

Brother **HINE, Andrew**

Demonstration: (5 min.) Two sisters explain to a Bible student the headship arrangement and the use of head coverings by Christian women as outlined in the Scriptures. The sisters highlight the dignified role of women in the Bible. They use 1 Corinthians 11:3-16 to explain when it is appropriate to wear a head covering. During the discussion, the student asks for clarification on certain verses, such as 5, 6, 10, and 13-15. [w10 5/15 12-16; *it-1* 246 par. 5; 1052; *lv* 209-211; *rs* 431-434]

Sister **NEWMAN, Lesley**

Sister **ALBACETE POZO, Maria**

Bible student **ZIBULLA, Sabine**

BLOOD, BLOODGUILT, AND THE SANCTITY OF LIFE

Student Assignments

Report: (10 min.) Explain the view Jehovah's Witnesses hold regarding whole blood and its primary components and our position on the use of a patient's own blood for testing or medical procedures. Why may Christians have differing opinions regarding some procedures and blood fractions? [w04 6/15 30 par. 6; w00 10/15 31; Iv 77-78 pars. 10-12; 81 box; 215-218]

Brother **NEWMAN, Christian**

Demonstration: (5 min.) Instructor demonstrates how to effectively explain his position on blood to a doctor. [Current branch letters and guidelines]

Doctor **ALESSANDRO, Bernardi**

Demonstration: (5 min.) Explain to a Bible student how we can stay clear of bloodguilty organizations. [Iv 82-84 pars. 20-23]

Sister **WHITE, Donna**

Bible student **ALESSANDRO, Marina**

PROPHETIC ILLUSTRATIONS OF MATTHEW 13, MARK 4, AND LUKE 15, 16

Student Assignments

Comments: (3-4 min. per comment) Be prepared to answer questions from the instructor about the following.

- a. Mark 4:1-9, 14-20 The sower and the different types of soil [w08 7/15 12-14 pars. 4-12; *it-1* 1178 pars. 6-7]

Sister **ANIBABA, Amanda**

- b. Mark 4:26-29 The sower who sleeps [w14 12/15 12-13 pars. 4-8; w08 7/15 12 par. 5; 15-16 pars. 17-18]

Sister **CARRUTHERS, Sharon**

- c. Mark 4:30-32 The mustard grain [w14 12/15 7-8 pars. 7-9]

Brother **SIMPSON, William**

- d. Matthew 13:33 The leaven [w14 12/15 8-10 pars. 10-15]

Brother **ZIBULLA, Thomas**

- e. Matthew 13:47-50 The dragnet [w14 12/15 13-14 pars. 9-12]

Brother **ANIBABA, Victor**

- f. Luke 16:19-31 The rich man and Lazarus [*it-1* 1181 pars. 7-9; *jy* 206-209]

Brother **CARRUTHERS, John**

- g. Luke 15:11-32 The lost son [*nwt* 1377; w14 12/15 14-15 pars. 13-16; w97 9/1 30 par. 7 - 31 par. 4; *it-1* 1181 pars. 3-4]

Sister **ELGAR, Anne-Marie**

DISCERNING BIBLE PRINCIPLES REFLECTS MATURITY

Student Assignments

Report: (5 min.) Make the connection between discerning and applying Bible principles and maturing as a Christian. [w97 10/15 29]

Brother **ELGAR, Mark**

Comment: (2 min.) Who benefited from the law on gleaning? [w11 2/1 15]

Brother **HINE, Andrew**

Demonstration: (4 min.) A sister helps her Bible student understand that Christians are no longer bound to keep the Sabbath. [w10 2/1 13]

Sister **ALBACETE POZO, Maria**

Bible student **NAYLOR, Yvonne**

Demonstration: (4 min.) A pioneer couple is reviewing the material in the December 15, 2013, issue of *The Watchtower*, page 14, paragraph 11, in their Family Worship program. After reading 1 Corinthians 16:2, they admit they have not been regular when it comes to making contributions. They resolve to make a regular modest contribution to support the Kingdom work.

Husband **KELLY, John**

Wife **KELLY, Khumile**

Comment: (2 min.) What is the link between the law at Deuteronomy 25:13 and the principle at Matthew 7:12? [g 10/10 6]

Brother **NAYLOR, Steven**

Comment: (3 min.) At Colossians 3:5, why does the apostle Paul link greediness with idolatry? [w08 4/15 5 par. 13]

Brother **NEWMAN, Christian**

Comment: (2 min.) What were “things” devoted to Jehovah under the Mosaic Law and why could they not be redeemed? [it-1 622 pars. 1-3]

Sister **HINE, Stella**

GIFTS AND BLESSINGS

Student Assignments

Comment: (1-2 min.) While on a Bible study with a publisher, it is revealed that the student has been viewing apostate Web sites. How could 1 Corinthians 12:3 be used to highlight the dangers of reading such material? How would one handle the questions raised? [1Pe 3:15; w07 7/15 21 par. 4; *it-1* 889 par. 5]

Brother **QUERO CALLADO, Miguel**

Demonstration: (5 min.) A sister confides in the circuit overseer's wife that she misses her privilege of pioneering. However, because her husband recently lost his job, she must work full-time. Now she feels nearly useless, as she's not able to do as much as she once did in the ministry. The circuit overseer's wife listens empathetically. She then uses 1 Corinthians 12:14-26 to reason with, and commend the sister on the fine example she is setting in other ways and in accord with her circumstances. [w14 6/15 27 par. 16; w97 10/15 14-15 pars. 10-12]

Circuit overseer wife **NEWMAN, Lesley**

Sister **SIMPSON, Anna**

Demonstration: (5 min.) A brother expresses frustration to the circuit overseer that he has not been appointed (or reappointed) as an elder in the congregation. The circuit overseer commends his desire to serve, yet reasons with him on 1 Corinthians 12:14-16. As the scripture indicates, just because a brother is not an elder does not mean he doesn't have a valuable role to fulfill in the congregation. The circuit overseer commends the brother for what he is doing (for example: auxiliary pioneering, taking the lead in mid-week field service, caring for his assignment as an attendant, his fine comments at the meetings, supporting Kingdom Hall construction). He asks the brother whether it's better to enjoy what he is able to do or to fret about what he is not able to do. The circuit overseer further reminds him that appointments come from Jehovah. [1Co 12:28a] Meanwhile, the brother can continue to work on whatever counsel the elders have provided. The brother appreciates the circuit overseer noticing his efforts and agrees it would be best to find joy in his present assignment until Jehovah sees fit to give him additional privileges. [w14 6/15 24 pars. 4-5]

Circuit overseer **NAYLOR, Steven**

Brother **SIMPSON, William**

Discussion: (10 min.) A brother conducts a class discussion on how 1 Corinthians 13:4-8 can be applied by those in the circuit work. Encourage brief, pointed comments based on *Insight on the Scriptures*, Volume 2, pages 277-278, How Godly Love Acts.

Brother **WHITE, Gary**

Comment: (1-2 min.) Why would a circuit overseer want to be careful about being too innovative when offering suggestions? Give examples. [1Co 14:36; w11 6/1 14 par. 3; w83 3/1 31]

Brother **ALESSANDRO, Bernardi**

RECONCILIATION TO GOD BY MEANS OF ATONEMENT AND THE RANSOM

Student Assignments

Comment: (3-4 min.) Explain what the ransom can mean for you. Name some present and future benefits and discuss ways we can show appreciation for the ransom. [*bhs* 56-59]

Sister **KELLY, Khumile**

Comment: (3 min.) Explain the purpose of Atonement Day, when and where it was instituted, and when it was celebrated. [*it-1* 213]

Sister **ZIBULLA, Sabine**

Report: (7 min.) Explain the antitypical fulfillment of Atonement Day. [*w00* 1/15 15-16 pars. 7-9; *w96* 7/1 11 pars. 13-14; *w90* 10/15 13 pars. 14-15; *it-1* 214 pars. 2-5]

Brother **ZIBULLA, Thomas**

MATTHEW 25

Student Assignments

Comments: (1 min. per comment) Explain how we can discern the identity of the following in Jesus' parable of the ten virgins.

a. The bridegroom [w15 3/15 13 par. 4] Sister **ALESSANDRO, Marina**

b. The virgins [w15 3/15 13 par. 4] Sister **WHITE, Donna**

Report: (5 min.) Explain the parallel events described at Matthew 24:29-31 and Matthew 25:31-33. When and how does Jesus sit down on his throne in fulfillment of the prophecy at Matthew 25:31? [w13 7/15 6 pars. 10-13; w95 10/15 21-23 pars. 20-27; 23-24 pars. 1-3, box]

Brother **ANIBABA, Victor**

JUDICIAL—PART 1

Student Assignments

Demonstration: (4 min.) Two elders approach the circuit overseer and seek direction. An elderly widow claims she was defrauded of a large sum of money by a brother who convinced her to invest in a real estate development project. However, the brother failed to inform her that the company managing the project was in financial trouble and headed for bankruptcy. His plan was to buy time by using her funds to pay off other investors. When the company went bankrupt, all of her investment was lost. The elders express sympathy for the sister's situation, although they confirm she has not yet spoken to the brother. The circuit overseer reviews points from paragraph 16, page 137, of *Organized to Do Jehovah's Will* and reminds the elders not to become prematurely involved in the matter. [Mt 18:15-17; *od* 136-138 pars. 13-20; *lvs* 253 endnote; *sfl* 12:24-28]

Circuit overseer **CARRUTHERS, John**

Elder **SIMPSON, William**

Elder **NEWMAN, Christian**

Report: (5 min.) Explain how a judicial committee prepares for the hearing. Comments should focus on the skillful and discreet use of questions in determining repentance or lack thereof. [De 13:14; 17:4; *sfl* 16:5, 10]

Brother **NAYLOR, Steven**

MORNING WORSHIP - WEEK 3

Student Assignments

Chairman (10 min.)	Brother HINE, Andrew
Reader (1 min.)	Brother ELGAR, Mark
First Comment (1 min.)	Sister KELLY, Khumile
Second Comment (1 min.)	Brother KELLY, John

HOW THE ISSUE OF NEUTRALITY AFFECTS US

Student Assignments

Report: (8-10 min.) Since Christians are ambassadors and envoys of God's Kingdom, explain why they must remain neutral toward worldly affairs. [Isa 2:2-4; 1Co 6:19, 20; 2Co 5:20, 21; Php 3:20; 1Pe 2:9; /v 51-53]

Brother KELLY, John

Comments: (2 min. per comment) Explain how the following scriptures relate to neutrality.

- a. Daniel 3:17, 18 **Sister** ELGAR, Anne-Marie
- b. John 6:14, 15 **Sister** NEWMAN, Lesley
- c. John 13:34, 35 **Sister** ALESSANDRO, Marina
- d. 1 Peter 2:17 **Sister** SIMPSON, Anna
- e. 1 John 3:15, 16 **Sister** WHITE, Donna

RESURRECTION MAGNIFIES GOD'S POWER AND LOVE

Student Assignments

Report: (4 min.) What did Jesus do to begin breaking up the works of the Devil? What role does the resurrection play in this? [1Jo 3:8; w98 7/1 11 par. 17]

Brother **QUERO CALLADO, Miguel**

Demonstration: (5 min.) Help a Bible student understand the meaning of John 5:28, 29 and Acts 24:15. [bh 71-73]

Sister **ALBACETE POZO, Maria**

Bible student **ANIBABA, Amanda**

Demonstration: (5 min.) Explain to a Bible student the problem one would have if they professed belief in both the resurrection and the immortality of the soul. [w05 5/1 4-5]

Sister **ZIBULLA, Sabine**

Bible student **HINE, Stella**

JUDICIAL—PART 2

Student Assignments

Comment: (2 min.) Explain what consultation a judicial committee may find necessary without violating needed confidentiality. [Pr 11:14; *sfl* 12:66; 16:15]

Brother **ALESSANDRO, Bernardi**

SERMON ON THE MOUNT- PART 1

Student Assignments

Talk: (5 min.) Using Matthew 5:3-12, explain how happiness is the result of a good relationship with God and serving him faithfully. [*w09 2/15 6-10; it-1 1033 par. 3*]

Brother **WHITE, Gary**

Demonstration: (2 min.) An elder mentions to a circuit overseer that he and another elder on the body disagreed over a congregation matter and that he may have offended him. While he admits to being somewhat inconsiderate, he feels that the other elder is being overly sensitive. He is inclined to wait and see if the problem resolves itself. The circuit overseer uses Matthew 5:21-26 (read selected portions) to encourage the brother to get the right view of the matter. Emphasize the need to show the proper spirit by keeping in mind that the main objective is promoting peace, which often means taking the initiative. The circuit overseer encourages the brother to address the problem and work toward maintaining the unity of the elder body. The elder is thankful for the assistance and promises to make application of the recommendation. [*w09 2/15 11 pars. 6-7; w08 5/15 6 par. 20*]

Circuit overseer **KELLY, John**

Elder **ZIBULLA, Thomas**

Talk: (5 min.) Highlight the practical lessons contained in the model prayer. [*Mt 6:9-14; w15 6/15 21-29*]

Brother **ANIBABA, Victor**

QUALIFIED BY GOD

Student Assignments

Report: (3 min.) Why, and under what circumstances did Paul write his second letter to the Corinthians? [*it*-1 512 par. 1]

Brother **CARRUTHERS, John**

Talk: (5 min.) Explain and apply 2 Corinthians 1:24 to the work of circuit overseers. How can they avoid giving the impression that they are ‘masters over the faith’ of others? How do they show they are fellow workers for the joy of others? [*w*13 1/15 27-31; *w*99 6/1 15-16 pars. 6-9]

Brother **ELGAR, Mark**

Demonstration: (5 min.) An experienced circuit overseer listens attentively to a traveling couple as they explain some health and emotional challenges they are facing. After allowing them to fully express their concerns, he commends them generously and develops 2 Corinthians 4:16-18 to encourage and reassure them. [*w*04 8/15 25 pars. 16-18; *w*02 2/15 22 pars. 20-21]

Experienced circuit overseer **HINE, Andrew**

Husband **NEWMAN, Christian**

Wife **NEWMAN, Lesley**

Discussion: (10 min.) Conduct a class discussion on 2 Corinthians 6:3-10. Help the class apply the material to the circuit work. [*w*98 12/15 19-20 pars. 16-19]

Brother **SIMPSON, William**

Demonstration: (5 min.) A sister who is a single parent confides in a circuit overseer’s wife that her adult disfellowshipped daughter has asked to return home and that she doesn’t know what to do. The circuit overseer’s wife asks how this will affect her spiritual routine with her other daughter (also living at home). The sister says she isn’t sure, but that the disfellowshipped daughter really misses her family and can use some financial help. The circuit overseer’s wife asks if the disfellowshipped daughter has cleaned up her life. The sister admits the daughter still has a drug habit and a boyfriend, but says she wants to start making changes. Without offering an opinion, the circuit overseer’s wife suggests she talk to the circuit overseer, or the local elders. The sister says she certainly wouldn’t want her daughter to return if she wasn’t genuinely repentant. The circuit overseer’s wife suggests she read 2 Corinthians 7:9-11 and pray for wisdom. [*w*99 1/15 19 par. 14; *it*-2 773 pars. 1-5]

Circuit overseer’s wife **CARRUTHERS, Sharon**

Sister **KELLY, Khumile**

MARRIAGE AND MARITAL RELATIONS

Student Assignments

Report: (5 min.) Explain why one must have a sense of commitment before entering into marriage, and describe how this can be developed. [/v 118-120 pars. 19-24]

Brother **NAYLOR, Steven**

Comment: (2 min.) Explain the purpose of a Declaration Pledging Faithfulness. [w12 12/15 16-17]

Brother **QUERO CALLADO, Miguel**

Demonstration: (5 min.) Explain to a Bible student what is meant by Paul's words at 1 Corinthians 7:29, "Let those who have wives be as though they had none." [w08 7/15 27; w96 10/15 19]

Sister **HINE, Stella**

Bible student **ANIBABA, Amanda**

WISDOM NEEDED TO BUILD A SUCCESSFUL MARRIAGE

Student Assignments

Demonstration: (8 min.) A wife calmly asks her husband about the amount of time he has been spending with a sister in the congregation. He responds by accusing his wife of being suspicious and jealous, and he angrily walks away from the table. Wife lowers her forehead into the palm of her hand and remains seated. Next, husband soliloquizes: He asks himself why he reacted so emotionally to his wife's question. He reasons that maybe he is developing an improper emotional attachment to the sister and had not realized it. He reminds himself of what is stated at Jeremiah 17:9, knowing that his wife really has his best interests at heart. He does not want the sister to develop wrong feelings for him, nor does he want to stumble others in the congregation. He quotes part of Proverbs 31:29 as a reminder of the kind of wife he has. He returns to the table and commends his wife for the calm manner in which she brought the subject up, and he apologizes for the way he reacted. He assures his wife that he dearly loves her and concludes by saying: "Let's discuss some practical ways in which I can limit the amount of time I spend with the sister." [Pr 31:29; Jer 17:9; w08 11/1 21 par. 2; Iv 126 pars. 13-14]

Husband **WHITE, Gary**

Wife **WHITE, Donna**

JUDICIAL—PART 3

Student Assignments

Demonstration: (5-8 min.) A reinstatement committee is discussing a case in their congregation. They are having difficulty determining whether a person qualifies for reinstatement. He was disfellowshipped approximately five months ago for committing adultery on numerous occasions. After having prayed together, they examine the information in the *Shepherd* book chapter 19, paragraphs 6-8. They unanimously conclude that more time is needed to allow the wrongdoer to prove genuine repentance. Therefore, they determine it is best not to honor the request for reinstatement at this time and make plans to advise the disfellowshipped individual of their reasons. [*jt*-1 1058 pars. 2-4]

Elder **ALESSANDRO, Bernardi**

Elder **ZIBULLA, Thomas**

Elder **ANIBABA, Victor**

Demonstration: (10 min.) Three elders discuss a request for reinstatement. [2Co 2:6, 7; 7:8-11; 1Ti 5:22b; *w06* 11/15 27; *w06* 1/15 29 pars. 13-14; *od* 143; *sfl* 19:1, 6-8, 13-16]

- a. What are the chief determining factors to consider when deciding whether a person may be reinstated?
- b. What balance is needed?
- c. What harm may premature reinstatement cause?
- d. How might others be emboldened?
- e. Who could be damaged?
- f. If reinstatement is unnecessarily delayed, what negative effects might this produce and to whom?
- g. Would failure to admit guilt always prevent reinstatement?
- h. What additional factors should be considered when hearing pleas for reinstatement?

Elder **CARRUTHERS, John**

Elder **ELGAR, Mark**

Elder **NAYLOR, Steven**

SERMON ON THE MOUNT—PART 2

Student Assignments

Talk: (4 min.) Apply Matthew 6:19-21 to the work of circuit overseers. What counsel did Jesus give about storing up treasure? Why is it unwise to seek earthly treasure? For what kind of success should we strive? What is required to store treasure in heaven? How can we determine if our heart is centered on spiritual rather than material things? [w12 12/15 7-8 pars. 14-15]

Brother **HINE, Andrew**

Talk: (5 min.) Using Matthew 6:25-34, explain why Jesus said that those worshiping Jehovah should not worry. How may Matthew 6:34 benefit us in all situations, regardless of the nature or source of our anxiety? [w07 10/15 5 pars. 1-4; c/ 212 pars. 6-7, ftn.]

Brother **KELLY, John**

Soliloquy: (4 min.) Instructor should introduce the following parts and after each, should ask the class for their observations. A circuit overseer's wife should be seated on the platform as if at the meeting. [w14 6/15 19 par. 10]

- a. **Part 1: (1 min.)** A circuit overseer's wife at the congregation meeting is thinking to herself, 'How many times have those two children gone to the bathroom? I think that is four times and the meeting is not even over. Doesn't that mother know how to train them at home? It is distracting to say the least.' <<Pause>>

<<Instructor interrupts and asks the following question>>

Question: How can we apply the point of Jesus' illustration at Matthew 7:3-5 to this situation? **Note:** Be sure that the comments do not become too critical or judgmental.

<<Continue demonstration>>

- b. **Part 2: (1 min.)** The sister (same participant) realizes that she must adjust her thinking. She now reflects on her own upbringing, which was difficult for her mother who raised her as a single parent. She reflects on how others took an interest in her when she was young. Rather than be a critic, how can she be a helper? She thinks about how Jesus said "let the young children come." Why? He helped parents by giving commendation to young ones. Maybe by getting to know the family better, she can encourage the children. She concludes by stating that she intends to approach the children and try to befriend them. [Mr 10:14]

Circuit overseer's wife **NAYLOR, Yvonne**

Demonstration: (2 min.) A husband and wife discuss a problem she is having adjusting to the circuit they have just been assigned to. He interrupts her train of thought by offering a solution very quickly. Seeing her reaction, he realizes that he did not give her time to express her feelings and concerns. He apologizes and encourages her to continue to explain the problem she is having, and then they discuss how they might work on the solution together. [Mt 7:2; 1Pe 3:8; w08 5/1 11-12]

Husband **ZIBULLA, Thomas**

Wife **ZIBULLA, Sabine**

Interview: (3-4 min.) Instructor speaks with a student about life in the full-time service and in the congregation. He asks questions such as: Can you think of some ways that others have applied the Golden Rule in their dealings with you? How did you feel? How has it affected your life? What lessons have you drawn from their kindness?

Student **NEWMAN, Christian**

Talk: (5 min.) Discuss the conclusion of Jesus' sermon. How does he illustrate what is needed for all who have heard his wise counsel? What was the point that Jesus wanted to highlight when he said that the discreet man "dug and went down deep"? [Mt 7:24-27; Lu 6:48; w08 11/1 29-30]

Brother **SIMPSON, William**

SHEPHERDS THAT HELP AND PROTECT

Student Assignments

Talk: (10 min.) Present a service talk entitled **Jehovah Loves Cheerful Givers** using 2 Corinthians chapters 8 and 9. Encourage generosity in the Kingdom work, both globally and locally. Include the benefits of assisting those who are materially poor. [w92 1/15 14-19; w86 10/15 14 pars. 19-20; kr 196 par. 10]

Brother **QUERO CALLADO, Miguel**

Talk: (10 min.) Give a talk entitled **The Ministry of Relief** using 2 Corinthians chapter 9. Explain why relief work is sacred service. Include three main objectives, or goals, that we attain by sharing in the ministry of this public service. [kr 209-217]

Brother **ALESSANDRO, Bernardi**

Demonstration: (5 min.) A circuit overseer and a local elder reason with a faithful brother who struggles with negative thinking. He berates himself for his failings and feels Jehovah could never love him. The elders tactfully inquire how long he has dealt with such feelings. He responds that as a child he could never please his father and has struggled with feelings of unworthiness ever since. The two elders use 2 Corinthians 10:4, 5 to kindly help him see that, with effort and patience, he can overcome such thoughts. [w14 3/15 12-16]

Circuit overseer **WHITE, Gary**

Elder **ANIBABA, Victor**

Brother **ELGAR, Mark**

Demonstration: (5 min.) A circuit overseer's wife is working in field service with a local pioneer sister. She confides in the sister that she struggles with a painful health issue (such as arthritis). The pioneer sister empathizes and says she also struggles with chronic pain. The pioneer sister relates how she has drawn great strength from Paul's words at 2 Corinthians 12:7-10. She has learned to accept her condition and rely more fully on Jehovah each day. Further, she has seen how Jehovah has helped her to learn humility and modesty. The circuit overseer's wife thanks the sister for her loving help and encouragement. [w08 6/15 3 par. 1 - 4 par. 3; 6 par. 2]

Circuit overseer's wife **CARRUTHERS, Sharon**

Sister **ELGAR, Anne-Marie**

SEPARATION, DIVORCE, AND REMARRIAGE

Student Assignments

Demonstration: (5 min.) A brother's unbelieving wife has left him. He inquires if there is a basis for dissolving the marriage Scripturally. [1Co 7:15; w00 12/15 28-29]

Elder **CARRUTHERS, John**

Brother **KELLY, John**

Demonstration: (5 min.) Explain to a brother who confesses to having committed adultery why adultery does not automatically break the marriage in God's sight. [Ps 103:12; 1Pe 4:8; g95 8/8 11; jd 127-129]

Elder **NAYLOR, Steven**

Brother **NEWMAN, Christian**

GODLY COUPLES—IMITATE THEIR FAITH

Student Assignments

Report: (5 min.) Explain brother-in-law marriage. [*it*-1 370-371]

Brother **SIMPSON, William**

Report: (8 min.) Comment on the background of Aquila and Priscilla. How did they demonstrate a proper balance between their secular responsibilities and their ministry? What situations could arise regarding secular work that might present a challenge for Christian couples today? [1Co 9:18; w96 12/15 22 pars. 1-4; *it*-1 138]

Brother **ALESSANDRO, Bernardi**

Report: (5 min.) Give a report of how Aquila and Priscilla helped the congregations in Corinth, Rome, and Ephesus, highlighting their spirit of hospitality. How does the apostle Paul describe them? What example did they set for Christian couples, and how may we imitate them? [Ac 18:1-3, 18-23; Ro 16:3-5; w11 1/15 14 par. 11; w96 12/15 23 par. 1 - 24 par. 1]

Brother **WHITE, Gary**

JUDICIAL—PART 4

Student Assignments

Demonstration: (5 min.) Three elders are discussing a case in their congregation involving a brother who unilaterally divorced his wife on unscriptural grounds. Later, he confessed to sexual immorality. A judicial committee judged him repentant. The elders are leaning toward believing that his act of sexual immorality frees him Scripturally to remarry. After having prayed together, they examine the information in the *Shepherd* book. They now realize that they need to exercise extreme caution when addressing a question of this nature. Only if the former wife has expressed an unwillingness to forgive his act of adultery would he be Scripturally free to remarry. [*sfl* 12:6, 12, 71-72]

Elder **HINE, Andrew**

Elder **QUERO CALLADO, Miguel**

Elder **ZIBULLA, Thomas**

SUBSTITUTE CIRCUIT OVERSEERS

Student Assignments

Demonstration: (5 min.) A circuit overseer counsels a substitute circuit overseer who is not meeting the high standards expected of a brother in that position. For example, he needs to be more patient in listening to the elders and in obtaining complete facts before drawing conclusions. [Jas 1:19] He is rule-oriented and some of the elders perceive him as being heavy-handed. [Mt 23:4; *tg* 21:15]

Circuit overseer **ANIBABA, Victor**

Substitute circuit overseer **CARRUTHERS, John**

Demonstration: (5 min.) During a shepherding visit, an experienced circuit overseer talks to a circuit overseer who would like to know what the branch office is looking for in evaluating recommendations of substitute circuit overseers for the regular circuit work. (They discuss printed direction.) The experienced circuit overseer emphasizes there is a continuous need for new circuit overseers to serve as replacements and to care for newly formed circuits. [Isa 60:22] The newer or less experienced circuit overseer sees the time invested in training is worthwhile and benefits the organization. [*tg* 21:20-22]

Experienced circuit overseer **HINE, Andrew**

Circuit overseer **QUERO CALLADO, Miguel**

SCO WORKSHOP #1—Appointing Elders and Ministerial Servants

Student Assignments

Note: Each participant will receive an attached assignment notice outlining further details. Additionally, students should work closely with the instructors so that all parts are well-rehearsed in advance of the workshop.

Student Assignment(s)

1a. Soliloquy: (3 min.) Circuit overseer **ANIBABA, Victor**

1b. Demonstration: (3 min.) Same participant; assign one additional student

Circuit overseer (same participant) **ANIBABA, Victor**

Coordinator **ELGAR, Mark**

1c. Demonstrations: (10 min.) Same participants; assign 2 additional students

Circuit overseer (same participant) **ANIBABA, Victor**

Coordinator (same participant) **ELGAR, Mark**

Elder **NAYLOR, Steven**

Elder **NEWMAN, Christian**

2. Demonstrations: (9 min.) Assign four students

Circuit overseer **CARRUTHERS, John**

Elder **SIMPSON, William**

Elder **ALESSANDRO, Bernardi**

Elder **WHITE, Gary**

3. Demonstrations: (12 min.) Assign four students

Circuit overseer **KELLY, John**

Elder **QUERO CALLADO, Miguel**

Elder **ZIBULLA, Thomas**

Elder **HINE, Andrew**

4. Interview: (4 min.) Assign one student

Experienced circuit overseer **ANIBABA, Victor**

LIFE—A MARVELOUS GIFT OF GOD

Student Assignments

Demonstration: (5 min.) A sister helps her Bible student to understand the purpose of human life. [w07 10/1 16-19]

Sister NAYLOR, Yvonne

Bible student CARRUTHERS, Sharon

MAINTAINING UNITY IN THE CHRISTIAN CONGREGATION

Student Assignments

Talk: (10 min.) What are some of the powerful factors that unite Jehovah's servants today? Explain how such factors promote unity in the congregation. [wt 9-11]

Brother KELLY, John

Talk: (6 min.) Identify the forces at work that can cause disunity, and show how these can be overcome with the help of Jehovah's spirit. [wt 70-78]

Brother ZIBULLA, Thomas

JUDICIAL—PART 5

Student Assignments

Demonstration: (5 min.) Two elders discuss pertinent points with a concerned family head on how children can be protected. [w19.05 13 pars. 19-22; g 10/07 4-8]

Elder **QUERO CALLADO, Miguel**

Elder **ZIBULLA, Thomas**

Family head **ELGAR, Mark**

Demonstration: (5 min.) Two elders discuss the application of principles on how the family can be made a safe haven. [w19.05 6 par. 21; g 10/07 9-11]

Elder **SIMPSON, William**

Elder **NEWMAN, Christian**

Comments: (1 min. per comment) Using the following scriptures, explain what factors need to be evaluated when determining whether or not a former child molester may be entrusted with a position of responsibility in the congregation.

- | | |
|---------------------------------|---------------------------------|
| a. Luke 12:48; 16:10 | Brother ANIBABA, Victor |
| b. 1 Timothy 3:7 | Brother CARRUTHERS, John |
| c. 1 Timothy 3:10; Titus 1:6, 7 | Brother HINE, Andrew |
| d. 1 Timothy 5:22 | Brother KELLY, John |
| e. Titus 1:8 | Brother NAYLOR, Steven |

SERVE YOUR BROTHERS WITH HUMILITY

Student Assignments

Demonstration: (5 min.) The body of elders are not prepared for the visit of the circuit overseer. Circuit overseer discusses the matter with the body so that they are better prepared for the next visit. In doing so, he reflects genuine humility and dignifies them. [Ro 12:10; w10 10/15 16 pars. 3-5; 18 par. 13]

Circuit overseer **HINE, Andrew**

First elder **QUERO CALLADO, Miguel**

Second elder **SIMPSON, William**

Third elder **ZIBULLA, Thomas**

SCO WORKSHOP #2—DELETIONS AND APPEALS OF ELDERS AND MINISTERIAL SERVANTS

Student Assignments

Note: Each participant will receive an attached assignment notice outlining further details. Additionally, students should work closely with the instructors so that all parts are well-rehearsed in advance of the workshop.

Student Assignment(s)

5a. Demonstration: (5 min.) Assign three students

Circuit overseer **WHITE, Gary**

Congregation secretary **ANIBABA, Victor**

Field service group overseer **CARRUTHERS, John**

5b. Demonstration: (6 min.) Same participants; assign two additional students

Circuit overseer (same participant) **WHITE, Gary**

Congregation secretary (same participant) **ANIBABA, Victor**

Field service group overseer (same participant) **CARRUTHERS, John**

Coordinator **KELLY, John**

Elder **NEWMAN, Christian**

5c. Demonstration: (10 min.) Same participants, minus the coordinator

Circuit overseer (same participant) **WHITE, Gary**

Congregation secretary (same participant) **ANIBABA, Victor**

Field service group overseer (same participant) **CARRUTHERS, John**

Elder (same participant) **NEWMAN, Christian**

6a. Demonstration/Soliloquy/Interview: (8 min.) Assign two students

Circuit overseer **ALESSANDRO, Bernardi**

Newly appointed elder **ELGAR, Mark**

6b. Demonstration: (5 min.) Assign three students

Circuit overseer (same participant) **ALESSANDRO, Bernardi**

Coordinator **QUERO CALLADO, Miguel**

Experienced elder **SIMPSON, William**

6c. Demonstration: (10 min.) Same participants; assign two additional students

Circuit overseer (same participant) **ALESSANDRO, Bernardi**

Coordinator (same participant) **QUERO CALLADO, Miguel**

Newly appointed elder (same participant) **ELGAR, Mark**

Experienced elder (same participant) **SIMPSON, William**

Elder (elderly if available) **ZIBULLA, Thomas**

Elder **KELLY, John**

7a. Phone call: (3 min.) Assign two students

Circuit overseer **NAYLOR, Steven**

Elder **WHITE, Gary**

7b. Demonstration: (6 min.) Same participants; assign one additional student

Circuit overseer (same participant) **NAYLOR, Steven**

Elder (same participant) **WHITE, Gary**

Coordinator **ZIBULLA, Thomas**

7c. Demonstration: (7 min.) Assign three students

Circuit overseer (same participant) **NAYLOR, Steven**

Coordinator (same participant) **ZIBULLA, Thomas**

Difficult elder **CARRUTHERS, John**

8. Demonstration: (3 min.) Assign two students

Circuit overseer **KELLY, John**

Experienced circuit overseer **HINE, Andrew**

THE POWER OF COMMENDATION

Student Assignments

Demonstration: (6-8 min.) The circuit overseer, along with the coordinator of the body of elders meet with a brother who has potential to serve as an elder. He is well reported on and meets the qualifications but also has the reputation for being somewhat rigid and rule-oriented. The brothers offer sincere appreciation for the diligence of the brother and commend him for reaching out. They also highlight that as he continues to be used, he might consider a more flexible approach as this will help others in the congregation to serve with joy. They remind him that handling his assignments in a loving, patient, and encouraging manner is a goal that all appointed men continue to strive for. They conclude by expressing commendation and confidence in the brother. [w13 8/15 19 pars. 5-6; 20 pars. 9-10; 21 par. 12; w98 5/15 27; w92 4/15 24 par. 7 - 25 par. 6]

Circuit overseer **CARRUTHERS, John**

Coordinator **ANIBABA, Victor**

Ministerial servant **ALESSANDRO, Bernardi**

Interview: (5 min.) The instructor conducts an interview with a circuit overseer and his wife about the value of commendation. He asks such questions as: How have they benefited over the years from commendation offered to them? What opportunities have they taken to express appreciation to others? Specific questions could also be included concerning the use of commendation when giving counsel or addressing the needs of the circuit.

Circuit overseer **ELGAR, Mark**

Circuit overseer's wife **ELGAR, Anne-Marie**

Soliloquy: (5 min.) A circuit overseer has been asked to speak with a special pioneer couple who have recently been reassigned from the traveling work. They are having trouble adjusting to their new circumstances and are developing a reputation in the congregation for being somewhat demanding and critical. They are also struggling with their hour requirement. Before speaking with them, he takes a moment to think about the couple. He reviews their long record of faithful and diligent service. He recalls how the organization recognizes the challenges that age and a change of assignment can bring. With all this in mind, he plans to offer Scriptural commendation and assurance of Jehovah's approval and support. Thereafter, he will discuss suggestions that may assist them in their adjustment. He plans to end the conversation on an encouraging note by sharing positive comments provided by the Branch office about the couple. [w15 8/15 20-21 pars. 7-8; w97 9/15 21-24]

Brother **NEWMAN, Christian**

Demonstration: (6-8 min.) During an assigned shepherding week, a circuit overseer meets on Tuesday evening with a couple he is assigned to serve. The brother initiates an encouraging conversation by offering general commendation to the couple. So that specific commendation may be offered, he asks tactful and kind questions such as: How do you like your current assignment? What do you find to be the biggest challenge in the circuit work? What do you feel is the key to remaining in the work? While practical suggestions can be offered, his goal is to show personal interest, upbuild, and commend.

Experienced circuit overseer **HINE, Andrew**

Circuit overseer **SIMPSON, William**

Circuit wife **SIMPSON, Anna**

LET THE TRUTH CONTINUE TO TRANSFORM YOU

Student Assignments

Report: (5 min.) Explain the challenges Peter had in adapting to changed circumstances and abandoning long-held, unwholesome thinking. [Ac 10:9-16; Ga 2:11-14; *it-1* 111 par. 6]

Brother **KELLY, John**

Demonstration: (5 min.) A family head talks to an elder about a job offer he has received. He believes the job will help him fulfill his responsibility to provide for his family but require being away from them for long periods. The elder helps him to reason on Bible principles and consider the effects such a decision will have on the spiritual welfare of his family. [1Ti 5:8; w96 10/1 30]

Elder **NAYLOR, Steven**

Family head **QUERO CALLADO, Miguel**

Comments: (1-2 min. per comment) How can we help our brothers and sisters appreciate the superiority of godly wisdom in developing a Christlike personality in the following areas? Contrast common misconceptions and unscriptural viewpoints that would hinder transformation.

a. The role of women [w11 5/15 9 pars. 11-14; w10 9/15 20 par. 13; w06 1/1 27 par. 13; g05 11/8 19 par. 6] Sister **NEWMAN, Lesley**

b. The role of the husband [Eph 4:26, 29, 31, 32; w96 10/1 29 pars. 3-4; w91 12/15 21 pars. 4-5; w89 7/15 31 pars. 5-7] Brother **NEWMAN, Christian**

c. Parents and child rearing [w98 2/15 8 par. 3 - 9 par. 4; w97 7/15 22 par. 1]

Sister **ALBACETE POZO, Maria**

d. In-laws and extended family [Ge 2:24; w14 4/15 25 pars. 14-15; w11 1/15 14 par. 9]

Brother **ALESSANDRO, Bernardi**

e. Engagement and marriage [w98 9/15 24 pars. 3-5] Sister **SIMPSON, Anna**

f. Births and funerals [w05 1/1 28-30; w95 8/15 28-30] Brother **ELGAR, Mark**

g. Medicine and health [w87 4/15 26-29] Sister **ALESSANDRO, Marina**

h. Work and education [w13 1/15 13 par. 5; w05 10/1 26 par. 2; w96 10/1 29-31]

Brother **HINE, Andrew**

i. Business ethics and contracts [Eph 4:25; Heb 13:18; w10 9/15 19 par. 12; w97 8/1 30-31]

Brother **WHITE, Gary**

ENDURANCE

Student Assignments

Symposium: (5 min. per talk) Do Not Allow Circumstances to Control Your Life [w04 6/1 20-23]

Note: Each speaker should introduce the next.

- a. Let Go of Resentment and Bitterness [w04 6/1 21 par. 3 - 22 par. 1]**

Brother ANIBABA, Victor

- b. Make the Best of Your Situation [w04 6/1 22 pars. 2-4] Brother HINE, Andrew**

- c. Wait on Jehovah [w04 6/1 22-23 pars. 5-6] Brother KELLY, John**

Comments: (2 min. per comment) What can help you to endure the following circumstances?

- a) Family opposition [Ps 27:10; Mt 10:34-37; Mr 10:29, 30; w12 2/15 26 par. 2; 30 pars. 17-18]**

Sister WHITE, Donna

- b) Discouragement over own weaknesses and mistakes, or being stumbled [Ec 7:9;**

Ro 7:19; 1Jo 1:9; w13 3/15 5-7 pars. 10-19] Sister ZIBULLA, Sabine

- c) When we have been disciplined [Pr 1:8; Heb 12:11; w87 10/1 20 pars. 17-18]**

Brother ELGAR, Mark

- d) Failing health or emotional depression [Ps 41:3; 55:22; Mt 11:28-30; Ro 12:12; w07 7/15**

27-28 pars. 3-8; od 163 par. 19] Sister KELLY, Khumile

- e) Loss of loved one in death, situation involving terminal illness, or the blood issue [Ps**

146:5, 9; 147:3; w07 7/15 28-29 pars. 9-11] Brother NAYLOR, Steven

- f) When tempted to engage in what is bad in Jehovah's eyes [Ro 7:19-25; 1Co 9:26, 27; w97**

11/15 9 par. 6] Brother NEWMAN, Christian

- g) When tempted with prominent secular position or promotion to high-paying job, but with less time for spiritual things [Ps 37:25; Mt 5:3; 6:33; w12 2/15 7 par. 16]**

Brother SIMPSON, William

MORNING WORSHIP - WEEK 4

Student Assignments

Chairman (10 min.)

Brother **NAYLOR, Steven**

Reader (1 min.)

Brother **ELGAR, Mark**

First Comment (1 min.)

Sister **ALBACETE POZO, Maria**

Second Comment (1 min.)

Brother **QUERO CALLADO, Miguel**