

**Christopher Josephs**  
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## EDUCATION

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- St. Joseph's College, Patchogue, NY** January 2019- May 2020  
*Applied Behavior Analysis Advanced Certification*  
• GPA-3.89
- Relay Graduate School of Education, New York, NY** August 2016-June 2018  
*Masters of Arts in Teaching*  
• GPA-3.74  
• Dual Certification Childhood Education and Special Education
- University at Albany, SUNY, Albany, NY** August 2011-May 2015  
*Bachelors of Arts*  
• GPA-3.7  
• Major: Psychology, Minor: Business, Education

## LICENSES AND CERTIFICATIONS

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- **NYS Initial Teaching Certificate**
  - Students with Disabilities (Grades 1-6)
  - Childhood Education (Grades 1-6)
- **Safety Care Trained**
- **Board Certified Behavior Analyst (BCBA)**
- **Pennsylvania Licensed Behavior Specialist**
- **New York State Licensed Behavior Analyst (LBA)**

## WORK EXPERIENCE

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- Mission Autism Clinics, Harrisburg, PA** March 2024 – Present  
*Board Certified Behavior Analyst*  
• Develop Behavior Intervention Plans and create acquisition and behavior reduction goals based on functional and curricular assessments.  
• Train ABA therapists on proper execution of behavior plan and program procedures with continued oversight to ensure integrity and fidelity.  
• Conduct functional assessments and initial assessments including Vineland, VB-MAPP, ABLLS, AFFLS
- Key Autism Services, Remote** July 2023 – February 2024  
*Travel Board Certified Behavior Analyst (North Carolina)*  
• Provide remote support, instruction, and feedback to RBTs and families to manage challenging behaviors and promote skill acquisition, including monthly in-person visits  
• Develop and monitor individualized treatment plans utilizing data driven decisions  
• Conduct functional assessments and initial assessments including Vineland, VB-MAPP, ABLLS, AFFLS
- Kaleidoscope Family Solutions ABA, East Brunswick/Fairlawn, NJ** January 2022– July 2023  
*Board Certified Behavior Analyst/Program Manager/Clinical Manager*  
• Develop Behavior Intervention Plans and create acquisition and behavior reduction goals based on functional and curricular assessments.  
• Train ABA therapists on proper execution of behavior plan and program procedures with continued oversight to ensure integrity and fidelity.  
• Conduct parent training sessions to help promote generalization of skills  
• Manage day to day operations of the center including parent communication, schedule organization, delegation of tasks, uphold clinical integrity and performance, and center upkeep.  
• Lead opening of brand new ABA center in Fairlawn, NJ including physical set up of center, hiring Behavior Technicians, setting company culture, onboarding clients, and engage in community outreach to promote center.
- The Learning Curve/Proud Moments ABA, New Jersey** June 2021– January 2022  
*Board Certified Behavior Analyst*  
• Utilize Natural Environment Teaching strategies to provide behavior analytic services in homes of clients.  
• Develop data driven and individualized skill acquisition and behavior reduction programming

- Build positive rapport with client's families in order to maximize success for clients.

**Anderson Center for Autism, Staatsburg, NY**

August 2018– June 2021

*Residential Behavior Specialist/Senior Behavior Analyst*

- Conduct periodic skills assessments and functional behavioral assessments.
- Develop and train quality behavior support plans and skill acquisition programs.
- Maintain appropriate data collection that include data analysis and data-based decision making.
- Provide ongoing training and effective communication to program staff regarding the individual, setting goals and intervention planning.

**District of Education, New York, NY**

August 2016 – June 2018

*Special Education Teacher*

- Develop and implement lesson plans for class of fifth-grade students with various disabilities such as Learning Disability and Speech-Language Impairment
- Differentiate activities and goals to meet each student's individual needs and abilities
- Engage in regular dialogue with parents, administrators, and various service providers to ensure student success inside and outside the classroom
- Assessed students' abilities based on the results of state/district assessments and used data to track students' academic progress.

**Community**

**Child Clinical and Development Lab, Albany, NY**

January 2014 – May 2015

*Lab Assistant*

- Improve executive functioning in children through play coaching and helping them write stories
- Research the prediction of academic, behavioral, and emotional behavior in children through frequency coding and time sampling

**Center for Autism and Related Disabilities, Albany, NY**

September 2014 – December 2014

*Lab Assistant*

- Conduct independent research of Autism Spectrum Disorder in depth
- Analyze and record data by scoring community distributed surveys