# Islamic Law & Jurisprudence

Lecture 05 & 06

#### Introduction to Islamic Law (Sharia)

- **Definition**: Sharia means "path to the water source," representing a comprehensive legal and ethical system guiding all aspects of a Muslim's life.
- **Purpose**: To guide behavior, ensuring justice, morality, and adherence to God's will.
- **Distinction**: Differences between Sharia (the moral/legal framework) and Fiqh (jurisprudence, the human interpretation of Sharia).

#### Primary Sources of Islamic Law

- Quran: The literal word of God; addresses theology, morality, personal conduct, and law.
  - Provides specific legal injunctions on marriage, inheritance, criminal justice.
- Hadith: Accounts of the Prophet's sayings/actions, providing context and details not found in the Quran.
  - Examples: Prophet's judgment on theft and the concept of restitution.

# Secondary Sources of Islamic Law

- Ijma (Consensus): Binding agreement among scholars on interpretations not directly covered by the Quran and Hadith.
  - Historically significant in matters like inheritance laws and defining acts of worship.
- Qiyas (Analogy): Using established principles to address new situations, e.g., extending the prohibition of wine to drugs.
- Ijtihad: Independent reasoning to adapt Sharia to new circumstances.

# Figh (Islamic Jurisprudence)

- The human understanding and interpretation of Islamic law (Sharia) for practical application in daily life.
- Usul al-Fiqh (Principles of Islamic Jurisprudence): The methodology and principles used to derive and interpret Islamic law (Fiqh) from primary source.

# Material of Usul al-Fiqh (Mawad al-Usul)

- Definition: The foundational components and elements used in the study and application of Islamic legal principles.
- Key Materials:
- Adillah Naqliyyah (Textual Evidence):
  - Quran: The primary source of Sharia.
  - **Hadith**: The sayings, actions, and approvals of Prophet Muhammad.
- Adillah Aqliyyah (Rational Evidence):
  - Ijma (Consensus): Agreement of qualified Islamic scholars.
  - Qiyas (Analogical Reasoning): Deriving rulings by analogy to established cases.
- Principles of Linguistics:
  - Study of Arabic language, grammar, and semantics to understand texts.

#### Ahkam (Islamic Rulings)

- **Definition**: The legal rulings or judgments derived from Islamic law (Sharia) that guide a Muslim's actions.
- Five Categories of Ahkam:
- Fard (Obligatory): Actions that must be performed (e.g., daily prayers).
- Mustahabb (Recommended): Actions encouraged but not mandatory (e.g., voluntary fasting).
- **Mubah (Permissible)**: Actions that are allowed without reward or punishment (e.g., eating certain foods).
- Makruh (Discouraged): Actions disliked but not sinful (e.g., wasting water).
- Haram (Prohibited): Actions that are strictly forbidden (e.g., theft, alcohol consumption).

# Schools of Islamic Jurisprudence (Figh)

- Hanafi: Emphasizes reason and analogy, widely followed in South Asia, Turkey, Central Asia.
- Maliki: Based on the practices of the people of Medina, prevalent in North and West Africa.
- **Shafi'i**: Combines Quran, Hadith, consensus, and analogy, common in East Africa, Southeast Asia.
- Hanbali: Strict, emphasizes literal adherence, dominant in Saudi Arabia and the Gulf.

# Origin and Development of Usul al-Fiqh

- 1. Early Islamic Era (7th-8th Century):
- **Prophet Muhammad's (PBUH) Time**: Legal rulings were directly based on Quranic revelations and the Prophet's guidance.
- Rashidun Caliphs (R.A): Continued using Quran, Hadith, and reasoning (*ljtihad*) to address new issues.
- 2. Formative Period (8th-9th Century):
- **Development of Schools of Thought**: Emergence of major Sunni (Hanafi, Maliki, Shafi'i, Hanbali) and Shia (Ja'fari) schools.
- Imam al-Shafi'i (d. 820 CE): Known as the "Father of Usul al-Fiqh," he systematically defined the principles in his work *Al-Risala*, establishing a structured framework.

- 3. Classical Period (10th-15th Century):
- Expansion and Refinement: Scholars expanded on Usul al-Fiqh, integrating linguistic, rational, and philosophical elements.
- Detailed works emerged, like those by Al-Ghazali (*Al-Mustasfa*) and Al-Juwayni (*Al-Burhan*).
- 4. Later Period and Modern Times:
- Adaptation and Reform: Efforts to adapt Usul al-Fiqh to contemporary issues while maintaining core principles.
- Significance:
- Usul al-Figh evolved to provide a systematic methodology for deriving Islamic law from foundational texts.

# Objectives of Sharia (Maqasid al-Sharia)

#### Primary Objectives:

- Preservation of Religion (Din)
- Preservation of Life (Nafs)
- Preservation of Intellect (AqI)
- Preservation of Lineage (Nasl)
- Preservation of Property (Mal)
- **Application**: How these objectives influence modern rulings, e.g., health laws during pandemics to protect life.

#### Categories of Islamic Law

- **Ibadat (Worship)**: Obligations like prayer, fasting, zakat (almsgiving), Hajj.
- Muamalat (Civil Transactions): Contract law, business transactions, family relations.
- **Punishments (Hudud)**: Prescribed for theft, adultery, apostasy, with set conditions for implementation.

#### Islamic Criminal Law

- **Hudud**: Fixed punishments with strict evidentiary requirements (e.g., theft requires four witnesses).
- **Qisas**: Retribution, allowing victims' families to seek punishment or forgive.
- **Ta'zir**: Discretionary punishments left to a judge's interpretation, e.g., lesser offenses not covered by Hudud.

#### Islamic Family Law

- Marriage: A contractual relationship; mutual consent, dowry (mahr), and responsibilities.
- **Divorce**: Different forms include Talaq (initiated by husband), Khula (initiated by wife), and mutual agreement.
- Inheritance: Quranic guidelines ensure specific shares for heirs (2:1 male-to-female ratio in many cases).

# Islamic Finance and Economic Principles

- **Riba (Interest)**: Prohibited due to exploitation concerns; focus on equitable transactions.
- **Zakat**: Mandatory almsgiving, promoting wealth distribution and social welfare.
- Islamic Banking: Interest-free models (Mudarabah, Musharakah) based on profit/loss sharing.