

Staff Engineering

A technical alternative to management

Agenda

- WHY STAFF ENGINEERING?
- CAREER PATHS
- WHAT IS STAFF ENGINEERING?
- HOW IS IT DIFFERENT TO BEING A SENIOR ENGINEER?
- HOW IS IT DIFFERENT TO BEING AN ENGINEERING MANAGER?
- ENGINEER/MANAGER PENDULUM
- WHAT DO STAFF ENGINEERS DO?
- THE DREYFUS MODEL
- WHAT'S NEXT FOR YOU?
- QUESTIONS

Who Am I?

CURRENTLY

- TECH AREA LEAD, WESTPAC NZ

EDUCATION

- VICTORIA UNIVERSITY, 2000-2003

EXPERIENCE

- SOFTWARE ENGINEERING, 2004-2014
- ENGINEERING MANAGEMENT*, 2014-2023

FUN FACTS

- LIVED IN 7 COUNTRIES AND SPEAK 3 LANGUAGES
- WORKED IN 4 COUNTRIES AND 11 INDUSTRIES

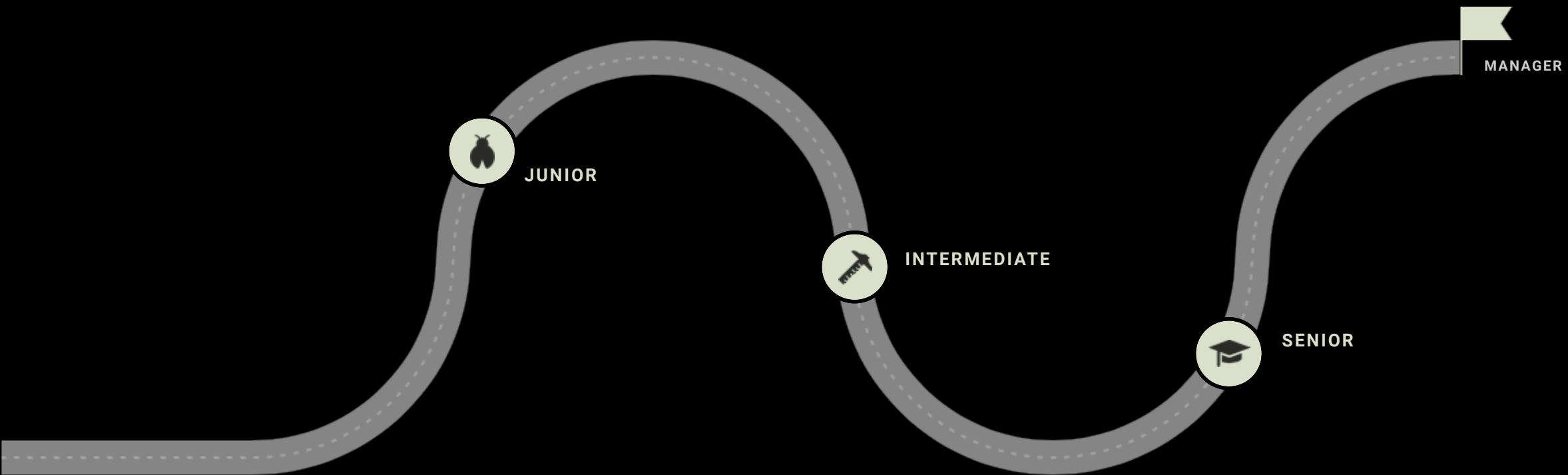


Why Staff Engineering?

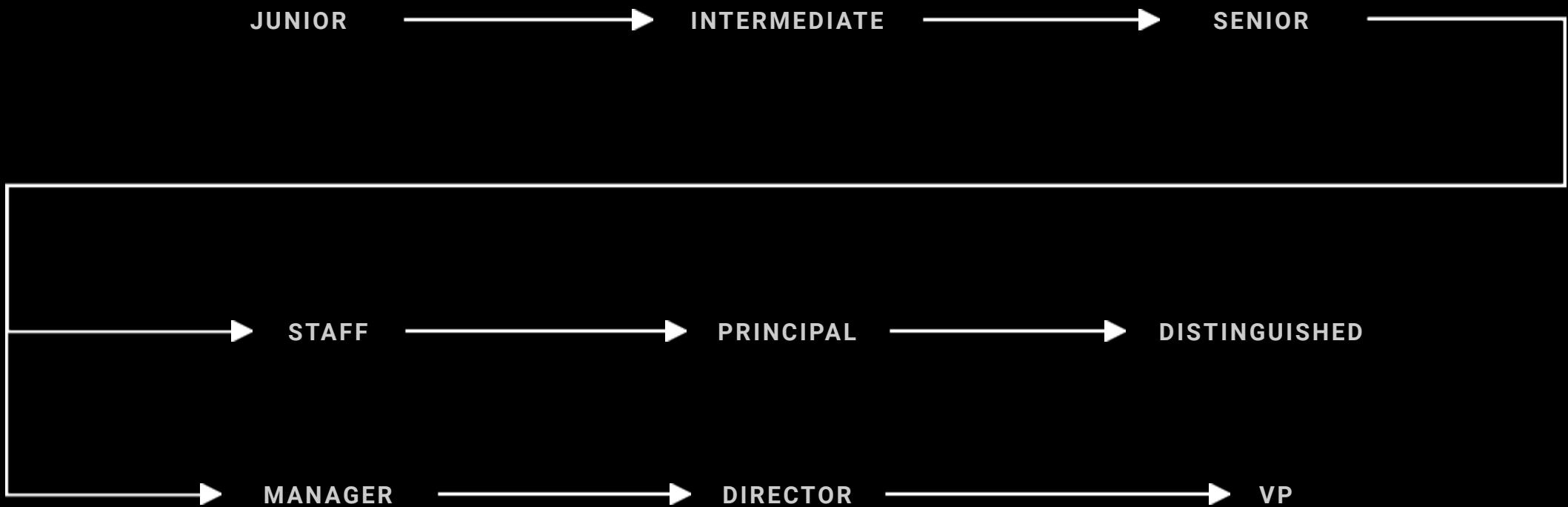


**Careers are long,
choose the path that's right for you**

Traditional Career Path



Dual Career Paths



What is Staff Engineering?



4 Staff Engineer Archetypes

Will Larson - Staff Engineer



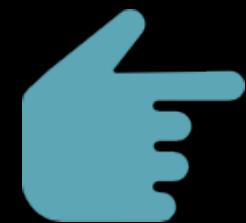
TECH LEAD



ARCHITECT



SOLVER



RIGHT HAND

How is it different to being a Senior Engineer?



You're a role model now,
sorry!

My "Moment"



The early bird might get the worm,
but the second mouse gets the cheese.

“ I am highly motivated
by solving complicated
technical problems,
especially around
debugging and
forensics ”

ALBUMPRINTER, 2011-2014

How is it different to an Engineering Manager?

**It's still a leadership role,
just more technical**



The Engineer/Manager Pendulum

Charity Majors - charity.wtf



**It's not a one-way street,
embrace the swing**

What do Staff Engineers do?

MOST IMPORTANT PROJECTS
SET STANDARDS
ALIGN
BUSINESS GOALS
ROLE MODEL
LEAD
DESIGN
REVIEW
FOLLOW
GLUE
RISKIEST WORK
STRATEGY
SIMPLE SOLUTIONS TO COMPLEX PROBLEMS
UNBLOCK
DEBUG
QUALITY
ARCHITECT
VISION
MENTOR
TECHNOLOGY ADVOCATE
TECHNICAL DIRECTION

3 Pillars of Staff Engineering

Tanya Reilly - The Staff Engineer's Path



BIG PICTURE THINKING

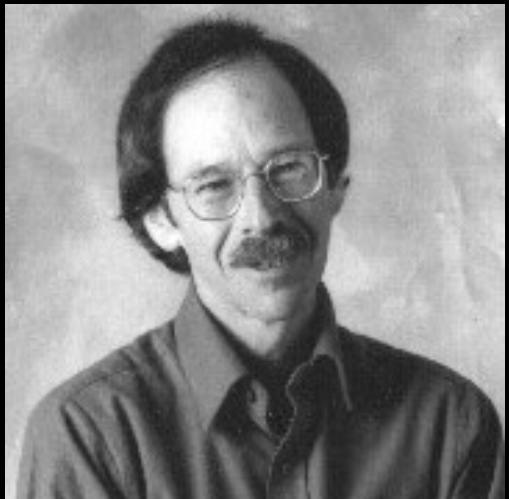


PROJECT EXECUTION

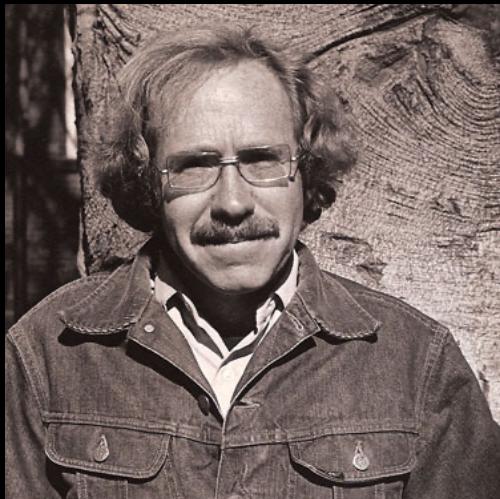


LEVELLING UP OTHERS

The Dreyfus Model



STUART E. DREYFUS



HUBERT L. DREYFUS

A Five-Stage Model of the Mental Activities Involved in Directed Skill Acquisition

OPERATIONS RESEARCH CENTER
UNIVERSITY OF CALIFORNIA,
BERKELEY CALIFORNIA



5 Stages of Skills Acquisition

Little or no previous experience, needs rules to follow. Narrow focus, non-situational recall.

Resourceful and able to develop conceptual models and solve new problems. Holistic recognition.

Vast experience and knowledge, continually seeking better approaches. Strong intuition and awareness.

NOVICE

ADVANCED
BEGINNER

COMPETENT

PROFICIENT

EXPERT

Starting to break away from rules but debugging is still hard. May start to apply context.

Require the big picture, reflective, seeking self-improvement. Intuitive decision-making.

So, what's next for you?

**Choose a path that gives
you energy**



Questions?

