

3.4 The Will to Win

Warming Up!

1. Get into pairs, discuss and tick the most appropriate answer :

(a) You may have lost the match; but

- (i) It is important that you start fighting with your opponent.
- (ii) It is important to have the will to win.
- (iii) It is important that you blame the organizers for the rough ground.

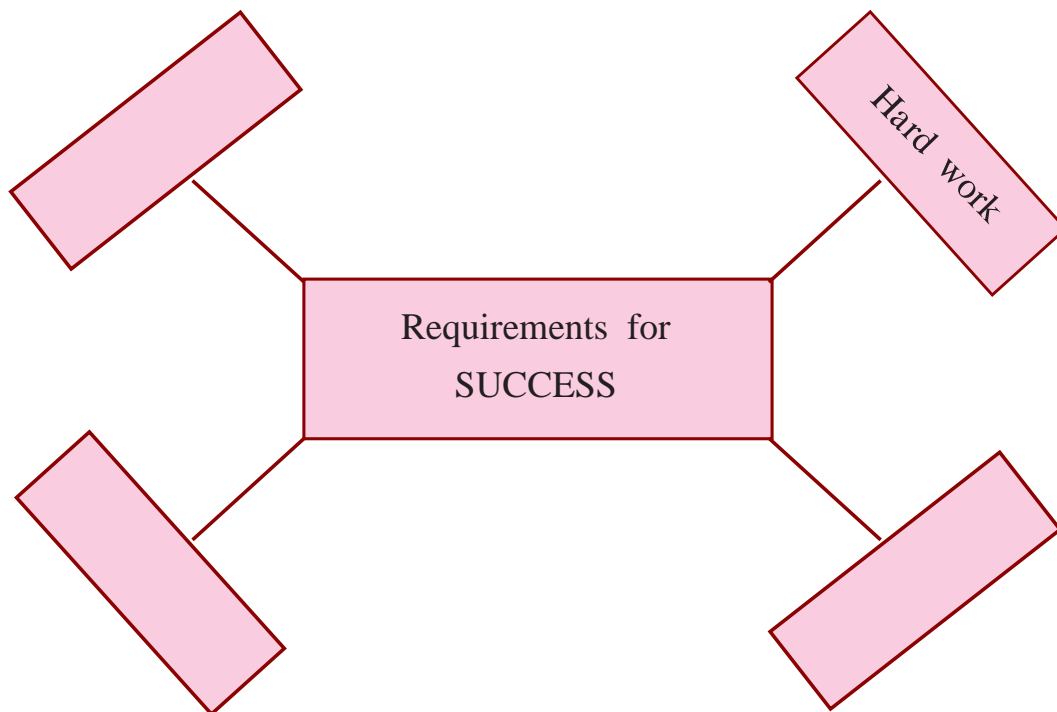
(b) Success is always measured by :

- (i) Ability to pounce upon at the opponent and fight with full force.
- (ii) Match fixing before the match begins.
- (iii) Ability to bounce back after a fall.

(c) For attaining success; we need to :

- (i) Sleep day in and day out and dream about success.
- (ii) Scheme out things to make the opponent fall.
- (iii) Work hard day and night for it.

2. How can we achieve success in life? Complete the boxes by filling the essential qualities required for achieving success.



3. Discuss and write 5 proverbs/quotations related to the importance of having a strong will-power.

- (a)
- (b)
- (c)
- (d)
- (e)

4. Complete the following table.

Make a list of great personalities of present and past who have achieved success in different walks of life. You can take help of your school library or search on the internet.

Politics	Social work	Sports	Music



The Will to Win

Berton Braley was born in Madison, Wisconsin. He inherited his father's talent in writing and had shown his talent at a young age of eleven, when he published his first work – a fairy tale called “Why the grass is green”. Braley was considered a person who was always optimistic and held the belief that everything is possible. Braley had written around 4,000 verses and several hundred short stories making him one of the most widely read American poet of his era.

In this poem, the poet teaches us to have the will to win, come what may.

- **scheme** - plan

- **fret** : worry, be anxious

- **sagacity** : wisdom and good judgement

- **famish** : great hunger

- **gout** : acute pain and stiffness of bones

- **grim** : serious, unhappy

If you want a thing bad enough
to go out and fight for it,
work day and night for it,
give up your time and your peace and your sleep for it

If all that you dream
and **scheme** is about it and life
seems useless and worthless without it

If you gladly sweat for, **fret** for and plan for it and lose
all your terror of the opposition for it.

If you simply go after that thing that you want with all
of your capacity, strength and **sagacity**, faith, hope and
confidence and stern for tenacity

If neither cold poverty, **famish** or **gout**
or sickness or pain
of body and brain
can keep you away from the thing that you want,

If dogged and **grim** you be size and beget it,
with the help of GOD you'll get it!

– Berton Braley



ENGLISH WORKSHOP

1. (A) In order to achieve success the poet wants us to

- (a)
- (b)
- (c)

(B) Write as many phrases as you can using 'enough' and use them in your sentences.

Example : good enough

(C) What does the word 'Scheme' mean here ? Choose the correct alternative from the following.

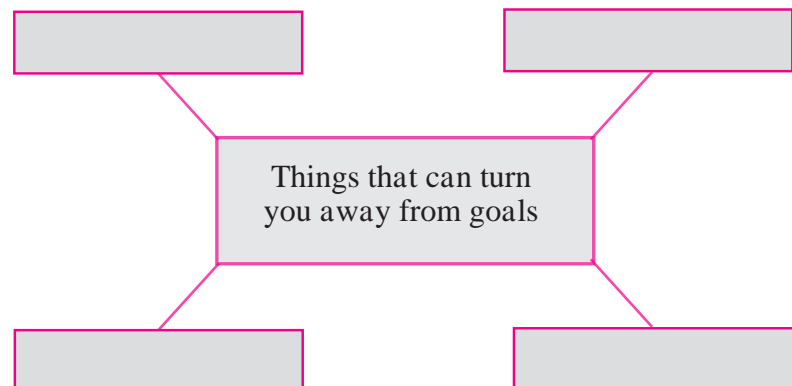
- (a) Housing colony
- (b) Goal in life
- (c) Rhyme pattern
- (d) Plan of action

(D) Do you think the line 'Give up your time and your peace and your sleep for it' means that one should be 'desperate' or 'restless' to achieve one's goal. Explain your opinion, in your notebook.

(E) Following lines are given to you. Find their appropriate meanings after discussing with your partner.

- (a) To go out and fight for it.
- (b) Makes you quite mad enough.
- (c) Lose all your terror of God or man for it.
- (d) With all your capacity, strength and sagacity.

(F) Read the poem again and complete the web showing all those things that can turn one away from ones efforts towards a goal.



(G) Find the lines from the poem which mean—

- (a) become crazy for the goal
- (b) toil hard happily
- (c) get rid of all fears

(d) make efforts continuously

(e) extremely poor condition

2. The poet has mentioned some hurdles in the poem that keep us away from achieving our goal in our life. Discuss with your partner and make a list of all the hurdles mentioned in the poem.

- sickness

-

-

3. The poem explicitly describes some strengths and weaknesses with the help of some words and phrases. The poet wants us to possess all the strengths and keep away from all the weaknesses. Make a list of all words and phrases showing Strengths in table A and Weaknesses in table B. One is done for you.

A Strengths	B Weaknesses
<ul style="list-style-type: none">• Work day and night•••	<ul style="list-style-type: none">• Sickness•••

4. Listen to the poem carefully and state whether the following statements are true or false. Correct the false statements.

(a) If you want a thing you should not give up your sleep.

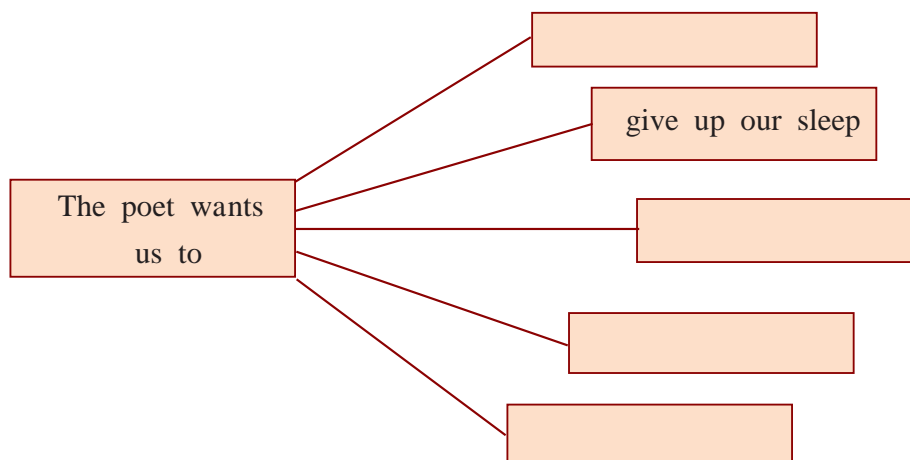
(b) You should be afraid of your opposition.

(c) Cold or poverty cannot keep you away from achieving your goal.

(d) You can achieve your goal with the help of God.

(e) Life will not seem useless and worthless without achieving your goal.

5. From pairs and complete the web with suitable responses. Tell the class what all things the poet wants us to do to win.



6. Match the phrases in table A with lines of the poem given in table B.

Phrases	Lines
(1) Toil hard	(a) If you want a thing bad enough...
(2) Get rid of all	(b) If neither cold poverty, famished ...
(3) Extremely poor condition	(c) To work day and night for it.
(4) Need desperately	(d) Lose all your terror of the opposition for it.

7. Every stanza begins with word ‘if’. How does it add to the effectiveness of the poem?

8. (A) In poetry, when words/ideas are arranged in an ascending order of importance, the figure of speech used is called ‘Climax’.

For example, Man should work for his family, his country, but most of all for God.

- Pick out two examples of ‘Climax’ from the poem.

(B) When some words, in the line of the poem, express the same idea in different ways, the figure of speech used is ‘Tautology’.

For example, . . . happy and joyfull.

. . . motionless and still.

- Pick out two examples ‘Tautology’ from the poem.

(C) Pick out one example of the following Figures of Speech.

- (1) Antithesis :
- (2) Alliteration :
- (3) Repetition:

9. Work in group and prepare and present a speech on ‘How to Achieve Success.’ (You may take help of the poem).

10. Read the poem again and write the appreciation of the poem ‘The Will to Win’ in a paragraph format. (Refer to page no. 5)

11. Project :

Make a list of Berton Braley’s selected collection of poems. You can take help of your teacher, library or search on internet. Recite Braley’s one poem in front of the class.

