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1.1 Life

■ ■ ■ Warming up! **■ ■**

- 1. There are many popular lines like :-
 - 'Life is a game play it well'.
 - 'Life is a journey keep going ahead'.

Discuss and write down a few such metaphorical lines about 'life'. You can make them up yourselves.

(1)	
(2)	

- (2) _____
- (3)
- (4) _____
- (5)
- 2. Prepare as many 'acrostics' using the word LIFE, as you can. Two examples are given below.







Ever Equality

You can turn it into a game, using a time-limit. Make sure your acrostics are related to 'life'.

3. Listen carefully and write the word in the appropriate column.

Positive Feelings	Negative Feelings	

Teacher: hopeful, lonely, happy, jealous, surprised, shy, loving, proud, cheerful, anxious, nervous, excited, embarrassed, scared, silly, comfortable, peaceful, depressed, enthusiastic, motivated, inspired, threatened, crushed, angry

• Note that it is possible to feel both kinds of emotions at the same time. Have you experienced it? Try to describe the situation in short.

Life

Life, believe, is not a dream,

So dark as sages say;

Oft a little morning rain

Foretells a pleasant day:

Sometimes there are clouds of gloom,

But these are transient all:

If the shower will make the roses bloom,

Oh, why lament its fall?

Rapidly, merrily,

Life's sunny hours flit by,

Gratefully, cheerily,

Enjoy them as they fly.

What though death at times steps in,

And calls our Best away?

What though Sorrow seems to win,

O'er hope a heavy sway?

Yet Hope again elastic springs,

Unconquered, though she fell,

Still buoyant are her golden wings,

Still strong to bear us well.

Manfully, fearlessly,

The day of trial bear,

For gloriously, victoriously,

Can courage quell despair!

- Charlotte Bronte



- What do the sages say?
- What does the rain often foretell?
- What should we do during joyful times in life?
- Who does 'our Best' refer to?
- Why are the wings of hope 'golden'?

• sway : controlling influence

• transient : temporary

• buoyant : that which can rise upwards

• lament : express grief or regret

• quell : end, suppress

ENGLISH WORKSHOP

1.	rick out from the poem, two lines each that reflect an optimistic (positive) attitude and pessimistic (negative) attitude.			
	Optimism: (1)	Pessimism: (1)		
	(2)	(2)		
2.	Give other '-ly' adverbs of similar m Use a thesaurus if needed.	eaning for the following.		
	(a) rapidly → ···································	(e) manfully → ·······		
	(b) merrily →	(f) fearlessly → ···································		
	(c) gratefully →	(g) gloriously →		
	(d) cheerily → ···································	(h) victoriously →		
3.	Pick out three examples of interrogation (rhetorical questions) from the poem. (a) Explain in your own words the point that each one makes.			
	Interrogation	Explanation		
	(1)			
	(2)			
	(3)			
	 (b) Explain the metaphor in the follow (1) Oft a little morning rain Foretells a pleasant day (2) Sometimes there are clouds (3) the shower will make the r (4) Life's sunny hours flit by 	roses bloom		
	(c) Pick out four examples of personi	fication. Write what is personified in each:		
		(3)		
	(2)			
	of a loved one dying. It is an exa	gentle way of expressing the unpleasant idea ample of euphemism. Think and write down 3 ess the idea of 'death' in a tactful and gentle		
	(1)	(3)		
	(2)	· ·		
4.	' and that's how I realised that co overcome any major mishap/problem experience from your own life that le	in life.' Write an episode/		
5.	Read : 'The Psalm of Life' – a poem			