



**Maharashtra State Board of Secondary and  
Higher Secondary Education**  
**Subject : English**  
**Std. XII**

**Blur Print Details for Class XII Overall Evaluation = 80 Marks**

**Distribution of Marks as per the Sections in the Activity Sheet**

Sr. No.	Name of the Section	Marks	Marks with Options
1.	Prose	34	34
2.	Poetry	14	14
3.	Writing Skills	16	48
4.	Novel - (As a Genre)	16	16
	<b>Total</b>	<b>80</b>	<b>112</b>

**Distribution of Marks as per the Questions in the Activity Sheet**

Sr. No.	Type of the Question	Marks	%	Marks with Options
1.	Objective Type	18	22.50	18
2.	Short Answer Type	36	45.00	36
3.	Long Answer Type	26	32.50	58
	<b>Total</b>	<b>80</b>	<b>100%</b>	<b>112</b>

**Distribution of Marks as per the Objectives in the Activity Sheet**

Sr. No.	Name of the Question	Marks	%	Marks with Options
1.	Knowledge and Understanding	33	41.25	33
2.	Application	23	28.75	23
3.	Skills	11	13.25	31
4.	Creativity	13	16.25	25
	<b>Total</b>	<b>80</b>	<b>100%</b>	<b>112</b>



# Maharashtra State Board of Secondary and Higher Secondary Education

Sub. : English

Std. XII

## Activity Sheet Format (80 Marks)

Subject – Compulsory English

Class - XII

### SECTION I : Prose

(Reading for Comprehension, Language Study, Summary, Mind Mapping) [16]

**Q. 1 A. Read the extract and complete the activities given below:** [12]

(Seen extract from Section No.1 consisting of 275-300 words)

- |                                       |    |
|---------------------------------------|----|
| A1) Global understanding              | 02 |
| A2) Complex factual                   | 02 |
| A3) Inference/Interpretation/Analysis | 02 |
| A4) Personal response                 | 02 |
| A5) Language study                    | 02 |
| A6) Vocabulary                        | 02 |

**B) Language Study (Non - textual Grammar)** [04]

- |   |    |
|---|----|
| B1) Do as directed / Transformation of Sentence | 03 |
| B2) Spot the error                              | 01 |

**Q. 2 A. Read the extract and complete the activities given below:** [18]

(Unseen extract consisting of 275-300 words)

- |                                       |    |
|---------------------------------------|----|
| A1) Global understanding              | 02 |
| A2) Complex factual                   | 02 |
| A3) Inference/Interpretation/Analysis | 02 |
| A4) Personal response                 | 02 |
| A5) Language study                    | 02 |
| A6) Vocabulary                        | 02 |

**B) Summary Writing:** (03)

Write the summary of the above extract with a suitable title with the help of the given points/hints.

**C) Mind Mapping:** (03)

Develop a 'Mind Mapping' frame/design using your ideas/thoughts/concepts to illustrate/develop on the given topic.

**SECTION II - POETRY**  
**(POETRY AND APPRECIATION)**

**Q.3 A. Read the extract and complete the activities given below:** [10]

**(Seen extract from a poem of about of 10 – 15 lines)**

- |                                       |    |
|---------------------------------------|----|
| A1) Global understanding              | 02 |
| A2) Inference/Interpretative/Analysis | 02 |
| A3) Personal Response                 | 02 |
| A4) Poetic Device                     | 02 |
| A5) Creativity (compose 2-4 lines)    | 02 |

**B. APPRECIATION** (04)

**Read the extract and write as per the instructions:**

(Seen extract of 10 – 15 lines from another poem, not asked in Q.3 A)

**SECTION III**  
**(WRITING SKILLS)**

**Q.4 Complete the activities as per the instructions given below:** [16]

- |   |      |
|---|------|
| A. Drafting Virtual Messages/ Statement of Purpose/Group Discussion | (04) |
| B. Email/Report Writing/Interview                                   | (04) |
| C. Speech/Compering/Expansion of Ideas                              | (04) |
| D. Review/Blog/Appeal   | (04) |

Note:

(In A, B, C and D paper setter should frame activities on all types in each set as options. Students are required to attempt any one activity from each set)

**SECTION IV**  
**(LITERARY GENRE – NOVEL)**

**Q.5 (A) Complete the activities given below as per the instructions:** [16] (04)

- |   |    |
|---|----|
| 1. Activities on History of English Novel | 02 |
| 2. Activities on History of English Novel | 02 |

(Activities to be framed on MCQ/Match the columns/Chronological order/Fill in the Blanks/True False/Elements of Novel OR any other novel activity)

(Activities should not be repeated in the sub-questions)

**(Please Note: Activities in Q.5 A should be framed on textbook content no. 4.1)**

**(B) Answer in about 50 words to the questions given below: (04)**

(Questions to be framed on elements such as Plot/Structure/Theme/Setting/  
Language/Character)

1. Describe/Explain/Compare/Contrast/Name/Discuss 02

2. Illustrate/Interpret/Narrate/Justify/Find/Identify 02

**(Please Note: Activities in Q.5 B should be framed on textbook content  
no. 4.2)**

**(C) Answer in about 50 words to the questions given below: (04)**

(Questions to be framed on elements such as Plot/Structure/Theme/Setting/  
Language/Character)

1. Describe/Explain/Compare/Contrast/Name/Discuss 02

2. Illustrate/Interpret/Narrate/Justify/Find/Identify 02

**(Please Note: Activities in Q.5 C should be framed on textbook content  
no. 4.3)**

**(D) Answer in about 50 words to the questions given below: (04)**

(Questions to be framed on elements such as Plot/Structure/Theme/Setting/  
Language/Character)

1. Describe/Explain/Compare/Contrast/Name/Discuss 02

2. Illustrate/Interpret/Narrate/Justify/Find/Identify 02

**(Please Note: Activities in Q.5 D should be framed on textbook content  
no. 4.4)**

Note/instructions for paper setters:

- ✓ Q.1 to Q.4 are purely activity based questions.
- ✓ Grammar activities should be functional (in activity format) and not in a plain instruction based type.
- ✓ In case of mind mapping – the model answer will be just for reference and cannot be treated as exact.
- ✓ Activities should not be repeated by any means throughout the activity sheet.
- ✓ Varieties/Novel activities are expected throughout the activity sheet.
- ✓ Sec V – Q.5 B, C, D are purely memory based questions. Though varieties of options are mentioned at each place, similar format should not be repeated throughout Section V.

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